Notice of Special Meeting
UNIVERSITY OF HAWAI'I
BOARD OF REGENTS

Board business not completed on this day will be taken up on another day and time announced at the conclusion of the meeting.

Date: Thursday, July 6, 2023
Time: 12:30 p.m.
Place: University of Hawai‘i at Mānoa
        Information Technology Building
        1st Floor Conference Room 105A/B
        2520 Correa Road
        Honolulu, Hawai‘i 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

AGENDA

I. Call Meeting to Order
II. Welcome New Regents Abercrombie and Akitake
III. Approval of the Minutes of the May 18, 2023 Meeting
IV. Public Comment Period for Agenda Items:

Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received after posting of this agenda and up to 48 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board at the beginning of the meeting. Written testimony may be submitted via the board’s website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 209, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register here. Given the constraints with the format of hybrid meetings, individuals wishing to orally testify virtually must register no later than 11:00 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.
Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7, Hawai‘i Revised Statutes (HRS). Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board’s website.

V. Election of Officers

VI. Adoption of Resolutions Honoring University of Hawai‘i Regent Randolph Moore and University of Hawai‘i Regent Eugene Bal, III

VII. Agenda Items
   A. Sustainability Curriculum Council Report
   B. Presentation and Discussion on Student Well-Being at Mānoa
   C. Legislative Update
   D. Strategic Plan Implementation Report

VIII. Announcements
   A. Next Meeting: July 20, 2023, at University of Hawai‘i at Manoa

IX. Adjournment

ATTACHMENTS

Attachment A – Personnel actions posted for information only, pursuant to Section 89C-4, HRS. These actions are not subject to approval by the Board of Regents.
Attachment A: Pursuant to §89C-4, Hawai‘i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

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<thead>
<tr>
<th>Campus</th>
<th>Last Name</th>
<th>First Name &amp; Middle Initial</th>
<th>Proposed Title</th>
<th>Unit</th>
<th>Nature of Action</th>
<th>Monthly Salary</th>
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<td>UH Hilo</td>
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<td>Simon</td>
<td>Dean</td>
<td>College of Natural Health &amp; Sciences</td>
<td>Appointment</td>
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I. CALL TO ORDER

Chair Moore called the meeting to order at 10:00 a.m. on Thursday, May 18, 2023, at Honolulu Community College, Norman W.H. Loui Conference Center, Building 2, Room 201, 874 Dillingham Boulevard, Honolulu, Hawai‘i 96817.

Quorum (11): Chair Randy Moore; Vice-Chair Alapaki Nahale-a; Vice-Chair Ernest Wilson; Regent Eugene Bal; Regent William Haning; Regent Wayne Higaki; Regent Gabriel Lee; Regent Laurel Loo; Regent Abigail Mawae; Regent Diane Paloma; and Regent Laurie Tochiki.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; VP for Advancement/University of Hawai‘i Foundation (UHF) Chief Executive Officer Tim Dolan; University of Hawai‘i (UH) at Mānoa (UHM) Provost Michael Bruno; UH Hilo (UHH) Chancellor Bonnie Irwin; UH West O‘ahu (UHWO) Chancellor Maenette Benham; Honolulu Community College (HonCC) Chancellor Karen Lee; Interim Associate Vice President for Academic Affairs for the UH Community College System Della Teraoka; Executive Administrator and Secretary of the Board of Regents Yvonne Lau; and others as noted.

II. APPROVAL OF THE MINUTES

Chair Moore inquired if there were any corrections to the minutes of the April 20, 2023, meeting which had been distributed. Hearing none, the minutes were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced that the Board Office received written comments from Albert D.K. Chee, Jr. supporting the appointment of Craig Angelos as the UHM Athletics Director.

Late written comments regarding the reclassification of faculty and post tenure review were received from Jonathan K. Osorio, Dean of Hawai‘inuiākea School of Hawaiian Knowledge.

Late written comments regarding the appointment of a new athletics director and UHM Athletics’s first aid program were received from Claire Santos.

Written testimony may be viewed at the of the Board of Regents website as follows:
Jill Nunokawa provided oral comments regarding the appointment of a new athletics director at UHM.

IV. REPORT OF THE PRESIDENT

A. SCR 201 Task Force Next Steps Progress Report

The administration continues to consult with, and seek input from, faculty on proposed policy amendments that were crafted in accordance with recommendations contained within the SCR 201 Task Force report. President Lassner spoke about recent meetings held with the UHWO Faculty Senate, the All Campus Council of Faculty Senate Chairs, and Specialist, or “S”, faculty in the College of Education at UHM to discuss the proposed policy changes; noted that feedback received via discussions with faculty will be used to revise the proposed policy changes over the summer; and stated that the administration anticipates returning to the board with recommended policy amendments by the end of the calendar year. He also stated that the administration and University of Hawai’i Professional Assembly have collaborated on the development of a white paper that provides additional context to the recommended policy changes which will be shared with all faculty members.

B. Enrollment Update

Overall, registration headcount enrollment is up by about one percent systemwide with nearly half of the expected number of students for the fall semester having already registered for classes ninety-five days prior to the first day of instruction. UHM, UHH, UWHO, Leeward Community College, Windward Community College, and HonCC, are all experiencing various degrees of increased enrollment with HonCC witnessing a whopping 20.3 percent increase. Additionally, there has been a growth in fall student semester hours (SSH) of 2.3 percent to date which, given current enrollment data, indicates that students who are registering for the fall semester are signing up for more courses. HonCC is also the performance leader in this statistic with a 22 percent increase in credit SSH as compared to last fall.

C. Extramural Funding Update

As of this morning, the university has received just over $443 million in extramural funding which represents about a one percent decrease in the amount received as compared to the same day last year although the administration remains hopeful that the $500 million mark will be surpassed by the end of the fiscal year. President Lassner pointed out that, while the overall number of awards received have decreased by approximately 17 percent, the average award amount has increased by about 19 percent. He also discussed an extramural award received by the university that is associated with the National Science Foundation’s (NSF) Regional Innovation Engines Program, a program developed by the recently created Directorate for Technology, Innovation, and Partnerships within NSF aimed at catalyzing and fostering innovation.
ecosystems across the United States to address pressing national and societal challenges; cultivate partnerships across industry, academia, government, nonprofits, civil society, and communities of practice; promote and stimulate economic growth and job creation; and spur regional innovation and talent. The university’s proposal involves the establishment of a network that will serve as a hub for Hawai‘i and the United States-affiliated Pacific Islands to develop collaborative food innovation solutions through the interweaving of indigenous knowledge systems with modern technology to address the impacts of climate change. While the NSF’s initial investment in this proposal of just over $1 million is not very large, success of the program could result in the receipt of over $160 million over a ten-year period.

President Lassner shared highlights from some of the university’s commencement activities over the last few weekends, including the attainment of associate degrees by eight students from Farrington High School’s 2023 graduating class who were enrolled in HonCC’s Early College Program, and discussed the concerns that were raised in written testimony submitted to the board regarding the provision of first aid services at commencement ceremonies held on the UHM campus. He also talked about a health convening instituted by UHM as part of the campus’s post-pandemic planning initiative explaining that the project involved monthly meetings among various academic and research units of the university, including the John A. Burns School of Medicine, the Nancy Atmospera-Walch School of Nursing, the UH Cancer Center, and the College of Tropical Agriculture and Human Resources, and numerous stakeholders within the healthcare field in Hawai‘i. It was noted that the information gleaned from these meetings will assist UHM in elevating its health sciences programming and educational research services to better meet both the immediate and long-term workforce needs of Hawai‘i’s healthcare providers. Additionally, the discussions and networking that occurred throughout the health convening helped to foster relationships that will be vital in creating collaborative community partnerships to meet the growing healthcare needs of the state.

D. HonCC Campus Presentation

Prior to the beginning HonCC’s formal presentation, Chancellor Lee introduced Fashion Technology Department Chair Elsie Casamina-Fernandez, Fashion Production Lead Reise Kochi, and several graduating designers of the Fashion Technology Program who would be showcasing their creations via a live runway presentation.

Chancellor Lee provided an overview of HonCC’s enrollment statistics and demographics highlighting student profile characteristics that differentiate HonCC from other community college campuses, including elevated percentages of students that are male, part-time, enrolled in Career and Technical Education (CTE) programs, and enrolled in apprenticeship and non-credit programs, with the latter accounting for almost 50 percent of total headcount enrollment. Although HonCC has witnessed a downward trend in overall headcount enrollment over the past six years, a reversal of this trend appears to be on the horizon as indicated by preliminary enrollment numbers for fall 2023. She also highlighted a bright spot contained within the enrollment data stating that HonCC saw a slight uptick in its Pacific Islander student population in fall 2022. It is hoped that a partnership entered into with the nonprofit organization We Are Oceania,
as well as the establishment of a Micronesian Wayfinders Club by student leaders, will serve to increase these numbers in the future.

Trend data related to various performance metrics used to define student success including fall-to-fall retention rates which, while down in 2021, seems to be stabilizing; first year success rates in college level English and math courses, which have improved overall; graduation rates; the number of degrees awarded to Native Hawaiian and Pell Grant students, as well as in the fields of science, technology, engineering, and mathematics; and transfers to baccalaureate awarding institutions, including those within the university system, was reviewed. Although HonCC has not attained all of its established goals related to these performance measures, improvement has been seen in several of the data points for fall 2022 and administrators, faculty, and staff are working diligently to build upon these successes.

Chancellor Lee spoke about a vision for HonCC’s future that emphasizes the development of innovative educational opportunities and the creation of pathways in both degree and non-degree credentialing programs to better prepare students for entering the workforce and allow them to attain living-wage careers. She reviewed HonCC’s progress on several actions that were begun in fall 2022 to achieve this vision including the establishment of stronger connections to industries and industry advisory boards associated with the various CTE programs; the creation of easier pathways for students to transfer from the non-credit, short-term training and education programs to credit programs; and the formation of collaborative partnerships with industry leaders and trade unions to increase work-based learning opportunities such as internships and externships. She also theorized that effectively communicating the career benefits afforded by programs at HonCC as a result of the successful implementation of this vision will lead to increased enrollment.

Several challenges facing HonCC were also brought up including traffic issues related to rail which are expected to last for approximately five years, decreased interest among high school students in pursuing a CTE career, and insufficient proficiency in English and math among incoming students to succeed at completing general college level courses in these subject matters. Chancellor Lee talked about some of the efforts undertaken to address these issues such as examining HonCC’s potential to boost the availability of online course offerings, enhancing existing English and math tutoring services, and holding a free CTE academy over the course of six weeks during the summer that will afford high school students with the opportunity to gain firsthand experience in various CTE programs offered at HonCC.

**Student Report**

Cypher Woods and Davis Martin, student leaders of HonCC Student Government (HonCC – SG), presented information on the work and accomplishments of HonCC – SG over the past year highlighting several online, in-person, and off-campus events aimed at improving the campus experience, providing support to students, and maintaining student connections to foster a sense of belonging. They also spoke about a number of HonCC – SG activities geared towards increasing student engagement and providing individuals with a well-rounded campus life, including the promotion of various
campus clubs and social organizations; stressed the importance of HonCC’s intramural sports program to the physical well-being, mental health, and retention of students and noted its popularity; went over some of the challenges that have faced HonCC-SG over the past year such as a delay experienced in the approval of the student organization’s budget due to student time constraints; and offered solutions like the establishment of a summer work program for HonCC-SG student leaders to address these challenges.

**Faculty Report**

Drake Zintgraff, Co-Chair of the Faculty Senate Executive Council (FSEC), gave a presentation on several notable activities carried out by the faculty at HonCC over the past year, as well as student accomplishments achieved with the help of faculty mentoring. He spoke about the efforts of FSEC’s Sustainability Committee to promote, coordinate, and facilitate sustainability activities at HonCC which resulted in the campus being recognized as a Sustainability Tracking Assessment and Rating System Bronze Institution by the Association for the Advancement of Sustainability in Higher Education; drew attention to a number of literary and academic awards that were garnered by HonCC faculty; highlighted several faculty achievements in the realm of early childhood education; discussed actions taken by faculty to ensure student success through the provision of quality curricula, effective instructional practices, and student support services; and talked about the development of programming that will meet future workforce and community needs through collaborative engagements with community and industry partners.

**Staff Report**

Cory Kumataka, Chair of the Staff Senate Executive Council (SSEC), went over the purpose and function of the SSEC stating that it is an officially-recognized shared governance body that serves as the voice for all staff at HonCC and is responsible for collaborating with campus administration on policies and operations that impact staff. He also reported on some of the SSEC activities that took place over the past year and discussed the organization’s future plans for events geared towards supporting the well-being of and improving the comradery among HonCC staff.

**Kupu Ka Wai Native Hawaiian Council (Kupu Ka Wai)**

Alapaki Luke, a Convener of Kupu Ka Wai, provided an overview of the mission and objectives of Kupu Ka Wai stating that its primary focus is to nurture and sustain HonCC as a Native Hawaiian place of learning. Kupu Ka Wai also seeks to ensure the success of Native Hawaiian students, faculty, and staff, and promote the advancement of Native Hawaiian language, culture, and history. He discussed Native Hawaiian enrollment trends at HonCC emphasizing that it has remained steady but is increasing and highlighted the permitted construction of Hale Kawelohea, a traditional Hawaiian hale that was built in the courtyard of Building 5 and incorporates modern technology. It was noted that Hale Kawelohea is actively used as an outdoor classroom and meeting space; serves as a facility for the holding of cultural presentations and workshops; and is often utilized to welcome special guests to campus.
Faith Kahale Saito, a Native Hawaiian Counselor at HonCC’s Hulili Ke Kukui Hawaiian Center, spoke about the Ola Niuhelewai Program at HonCC stating that the goal of this project is to build the capacity of HonCC’s Native Hawaiian students through increased educational attainment and improved personal health and well-being. She spotlighted several Ola Niuhelewai Program activities intended to achieve this goal including the provision of registration and orientation services for new incoming Native Hawaiian students, the holding of maui ola (well-being) workshops and field trips, and the development of community and peer mentoring programs.

Camille McComas, a recent graduate of HonCC and President of the HonCC Chapter of the Phi Theta Kappa Honor Society, provided a testimonial on the life-changing impacts of her decision to attend HonCC. She offered personal insights into her unique experiences; noted that the student support services she received from HonCC through programs such as Po’i Nā Nalu and TRiO, as well as from faculty, staff, fellow students, and family, were instrumental to her success; and stated that HonCC has provided her with the skills, knowledge, and confidence to continue her post-secondary education at UHM where she will pursue a career in public health.

Chair Moore asked if the HonCC Student Leaders believe that the solutions put forth to address the challenges faced by HonCC – SG would be successful. Mr. Woods replied in the affirmative stating that HonCC Student Leaders think that the proposed actions will result in the timely approval of the organization’s budget.

Regent Mawae applauded the efforts of HonCC’s student leaders to increase student engagement and questioned whether they encountered any impediments to getting students more involved in student government matters. Mr. Martin replied that, while student leaders at HonCC are enthusiastic about being involved with HonCC – SG, generating excitement among the student body about student government issues and recruiting individuals to join student government has proven to be challenging particularly given the large number of working adults and part-time students enrolled at HonCC. Regent Mawae expressed her hope that HonCC students will become more involved in these matters.

V. STUDENT CAUCUS REPORT

David “Alex” Williamson, Chair of the University of Hawai’i Student Caucus (UHSC), and Alex Tang, Information and Communications Chair of the UHM Graduate Student Organization, stated that the UHSC is the official representative body that advocates for and supports approximately 48,000 undergraduate and graduate students across the 10-campus university system, and serves as the liaison between constituents and the university administration. They presented information on recent challenges faced by UHSC with respect to its organizational structure such as turnover in the organization’s executive council and the inability of campuses to find individuals willing to serve on the UHSC; discussed several transitions that are impacting the UHSC including the appointment of a new advisor and new student regent as well as modifications to meeting modality and frequency; spoke about the involvement of UHSC in systemwide committees like the Strategic Plan Development Committee and General Education Redesign Committee; and went over feedback provided by the UHSC on policy revisions
that will impact students. UHSC’s efforts to engage the administration on matters of importance to students such as the enhanced provision of mental health services and the continued offering of distance education opportunities, and UHSC’s future plans to increase the organization’s efficiency and effectiveness by, among other things, updating its bylaws to allow for conducting official business electronically and improving onboarding for new delegates, were also reviewed.

VI. REPORT OF UHF

VP/UHF CEO Dolan reported that, as of this morning, UHF has raised just over $90 million and is expecting to exceed its goal of reaching $95 million in donations for the current fiscal year. While these figures are not as impressive as the record-setting numbers experienced last fiscal year, which was due in part to a $50 million gift received from the Chan Zuckerberg Initiative, VP Dolan stressed that donations have remained generally strong for fiscal year 2023. UHF is also expecting to publicly launch its comprehensive capital campaign, which is aimed at addressing the needs of the entire university, on November 8, 2023, although fundraising efforts have already begun. To date, the campaign has raised slightly more than $500 million of its $1 billion target.

In addition to its pursuit of improved engagement with the university’s academic programs through the development of collaborative partnerships, UHF continues to work towards strengthening its ties to the community and improving its communications about the advantages of making contributions to the university. VP Dolan shared an inspiring story about a HonCC alumna, Alexis Akiona, who stated that the financial help she received as a student through a scholarship made possible by a monetary gift to UHF played a large role in her success as an entrepreneur. As a result of her experience, Ms. Akiona donated $50,000 to UHF that will be used to provide 20 scholarships each year over the course of five years for fashion and cosmetology students at HonCC. VP Dolan stated that these types of narratives exemplify the life-changing impacts that donations to the university can have on an individual and is something that UHF needs to do a better job at publicizing.

Regent Haning requested that UHF include information about its efforts to work with the University of Hawai’i Alumni Association in garnering financial support for the university at its next presentation to the board.

VII. COMMITTEE AND AFFILIATE REPORTS

A. Report from the Committee on Academic and Student Affairs

B. Report from the Committee on Intercollegiate Athletics

C. Affiliate Reports
   1. All Campus Council on Faculty and Senate Chairs (ACCFSC)
   2. Career and Technical Education Coordinating Advisory Council (CTECAC)
3. **Maunakea Stewardship and Oversight Authority (MKSOA)**

Chair Moore referred regents to the respective standing committee reports from the May 4, 2023, committee meetings, as well as the affiliate reports for ACCFSC, CTECAC, and MKSOA, which were contained in the materials packet.

**VIII. AGENDA ITEMS**

**A. Consent Agenda**

1. Approval of Provisional Status for the Bachelor of Science in Data Science at the University of Hawai‘i at Hilo

2. Approval to Change the Advanced Professional Certificate in Hospitality Operations Management from Provisional to Established at Kapi‘olani Community College

3. Approval to Change the Associate in Science in Sustainable Agriculture Degree from Provisional to Established at Leeward Community College

4. Approval to Change the Associate in Science in Integrated Industrial Technology Degree from Provisional to Established at Leeward Community College

5. Approval of Established Status for the Bachelor of Science in Dietetics at the University of Hawai‘i at Mānoa

6. Approval of Established Status for the Master of Asian International Affairs at the University of Hawai‘i at Mānoa

7. Approval of Established Status for the Master of Landscape Architecture at the University of Hawai‘i at Mānoa

8. Approval of an Indemnification Provision in a Subaward Issued by Rochester Institute of Technology (“RIT”) to the University of Hawai‘i

Vice-Chair Wilson moved to approve the consent agenda, seconded by Vice-Chair Nahale-a, and the motion carried with all members present voting in the affirmative.

**B. Approval of the Establishment and Naming of the Jerry H. Bentley Distinguished Professorship in World History at UHM, College of Arts, Languages, and Letters**

Provost Bruno presented information on a financial commitment of $500,000 received from Carol Mon Lee to establish and name a Distinguished Professorship in World History within the College of Arts, Languages, and Letters at UHM in memory of her late husband Jerry H. Bentley. He stated that the purpose of establishing this distinguished professorship is to recruit, retain, and support faculty of the highest caliber in the discipline of World History to serve in the Department of History at the College of Arts, Languages, and Letters.
Regent Mawae moved to approve the establishment and naming of the Jerry H. Bentley Distinguished Professorship in World History in the College of Arts, Languages, and Letters at UHM, seconded by Regent Loo, and the motion carried with all members present voting in the affirmative.

C. Approval of the Establishment and Naming of the A. Bruce Etherington Endowed Chair for the Study of Human and Natural Systems at the UHM School of Architecture

Provost Bruno provided information on a financial commitment of around $2,000,000 to establish and name the A. Bruce Etherington Endowed Chair for the Study of Human and Natural Systems within the School of Architecture at UHM. He stated that the purpose of establishing this fund is to provide support for an endowed chair at the UHM who will seek solutions that raise the quality of life through improved integration of human activities with their natural environment in a sustainable manner.

Regent Haning moved to approve the establishment and naming of the A. Bruce Etherington Endowed Chair for the Study of Human and Natural Systems at the UHM School of Architecture, seconded by Regent Mawae, and the motion carried with all members present voting in the affirmative.

D. Approval to Authorize Issuance of Travel Agency Services Contract to JTB USA INC. Pursuant to Request for Proposals (RFP) for the Benefit of the UHM Intercollegiate Athletics Department (UHM Athletics)

VP Gouveia presented background information on the administration’s request for authorization to issue a travel agency services contract to JTB USA Inc. She stated that this contract would secure in-house, on-campus travel agency related services for UHM Athletics; went over some of the services that would be provided by the contractor; and noted that contract proposals were solicited via the university’s standard RFP process.

Regent Mawae asked if the university was currently using JTB USA INC. to provide travel services for UHM Athletics. VP Gouveia replied in the affirmative stating that the current travel services contract with JTB USA INC. is scheduled to expire on June 30 of this year. As such, an RFP was issued for a new three-year travel services agreement.

Referencing Hawai‘i’s location and the unique situation it faces with respect to travel, Vice-Chair Nahale-a questioned whether the university was able to leverage the size of its travel budget to secure the best possible price for the travel services contract. VP Gouveia responded that, due in part to economies of scale, UHM Athletics has been able to secure travel agreements with other parties that offer financial advantages to the university such as the recently approved airline transportation agreement with Hawaiian Airlines, Inc. She also spoke about some of the benefits of having a single entity provide travel agency type services for UHM Athletics in terms of cost, convenience, comfort, safety, manpower, and responsiveness to last minute requests.

Chair Moore sought clarification as to whether the financial outlay of the contract cited in the administration’s request was an annual expenditure or three-year aggregate cost. He also asked if the university has ever considered hiring or using in-house staff
to perform the travel services encompassed by the contract. VP Gouveia replied that the amount of the contract was estimated to be $4.5 to $5.5 million in the aggregate. Despite recalling that the hiring of staff to perform travel related services for UHM Athletics had been evaluated in the past and that there was a determination that contracting for these services would be more advantageous for the university, VP Gouveia stated that her recollection may be incorrect and that she would investigate this matter further.

Regent Mawae submitted that comparisons between costs experienced by UHM Athletics and their respective conference institutions would be helpful when making decisions about these types of contracts and suggested that this information be included in future requests of this nature.

Regent Lee moved to authorize the issuance of a travel agency services contract with JTB USA INC. pursuant to an RFP for the benefit of UHM Athletics, seconded by Vice-Chair Wilson, and the motion carried with all members present voting in the affirmative.

Due to the meeting’s current pace, Chair Moore stated that Agenda Item I would be taken up at this time to allow for the presentation and update on the stewardship of Maunakea and board resolutions associated with the management of Maunakea to occur prior to convening in executive session during which time discussions on legal matters related to this issue were scheduled to take place.

I. Presentation and Update on the Stewardship of Maunakea and BOR Resolutions:

a. 21-02: Resolution to Further Act on Items Relating to Maunakea Management and Amend Board of Regents Resolution 19-03

b. 19-03: Resolution to Act on Items Relating to Maunakea Management

Chancellor Irwin reminded regents that the board approved a Maunakea management restructuring plan in 2020 as part of an effort to improve the efficiency, effectiveness, and transparency of the university’s management operations with respect to Maunakea lands that are currently under its jurisdiction. Since that time, representatives from university entities currently charged with overseeing and managing these lands have been meeting weekly to discuss UHH’s kuleana to, and stewardship of, Maunakea. She introduced Dr. Greg Chun, Executive Director of UHH’s Center for Maunakea Stewardship (CMS), who would be presenting this update.

Dr. Chun provided synopses of Board Resolution 19-03 and Board Resolution 21-02 highlighting conditions within each resolution that have been met, are currently being worked on, or remain pending. It was explained that work on pending issues, like the decommissioning of three additional observatory sites by December 30, 2025, remains uncertain due in part to questions that have arisen about the university’ prospective role in the management of Maunakea, as well as the future of astronomy on the mountain, that have arisen as a result of the enactment of Act 255, Session Laws of Hawai‘i (Act
255), which created the MKSOA to oversee the management of Maunakea lands. He also presented details on significant accomplishments that have been achieved over the last eighteen months with respect to management oversight of Maunakea lands, including the board’s adoption of a master plan for all university managed lands on Maunakea and the Board of Land and Natural Resources approval of an updated Comprehensive Management Plan for Maunakea; gave a status update on the decommissioning of the Caltech Submillimeter Observatory and UHH’s Hōkū Kea teaching telescope; spoke about the university’s ongoing stewardship efforts on Maunakea including the propagation of native plants and removal of invasive species and the monitoring of historic and natural resources; discussed incidents involving the discharge of ethylene glycol that happened at the UH88 and Subaru telescopes noting both immediate and long-term corrective actions taken to address these matters; and went over some of the public health and safety measures that have been put in place on Maunakea.

It was noted that community education and outreach efforts play a pivotal role in the stewardship of Maunakea. Dr. Chun stated that some of the work in this area is being led by the ‘Imiloa Astronomy Center (‘Imiloa) which serves as a comprehensive educational facility showcasing the connections between the rich traditions of Hawaiian culture and the groundbreaking astronomical research conducted at the summit of Maunakea. He talked about collaborative efforts that are occurring between ‘Imiloa, the university’s Institute for Astronomy, Hawaiian cultural experts, astronomers, scientists, and other community stakeholders to create interpretive and interactive exhibits at the Visitor Information Station (VIS) that are grounded in Hawaiian knowledge and science and will provide individuals visiting the mountain with a better understanding of Maunakea as a storied Hawaiian place, with a dynamic, living, Hawaiian culture. He also reviewed other educational and outreach endeavors undertaken by CMS over the past year including the production of orientation videos for employees, volunteers, and commercial tour operators (in partnership with ‘Imiloa), the updating of interpretive and safety signage, the remodeling of the VIS to enhance the visitor experience, and the reinstitution of stargazing activities on a limited basis.

Dr. Chun offered details on the establishment of the MKSOA via Act 255 stating that this newly created State agency will be assuming complete control of matters related to Maunakea lands over the next five years and highlighting several operational and jurisdictional uncertainties that have surfaced as a result of its creation. He spoke about some of the issues that would fall under the auspices of the MKSOA like the approval of leases and issuance of permits for Maunakea lands; noted that discussions have commenced on the transfer of the university’s existing leases and permits; described a few of the university’s management responsibilities and activities that will eventually be transferred to the MKSOA; highlighted the university’s and CMS’s efforts to facilitate a smooth transition of jurisdictional authority to MKSOA through the provision of educational and administrative support, among other things; and went over some of the university’s priorities in this transition including maintaining stability in the management and stewardship of Maunakea.
Despite the passage of Act 255, Chancellor Irwin and Dr. Chun both stressed their belief that management and stewardship of Maunakea will continue to be the kuleana of the university until such time that the MKSOA is prepared to assume this responsibility.

Chair Moore announced that there was an error in information provided about the financial disbursement contained within the JTB USA INC. contract that was discussed and voted on earlier in the meeting. As such, he suggested that another vote be taken on Agenda Item VIII.D. VP Gouveia concurred with Chair Moore’s assessment and clarified that the $4.5 - $5.5 million cited in the administration’s request was an annual rather than a three-year aggregated cost, and included the actual estimated costs of the travel itself.

Taking into consideration this information, Regent Lee once again moved to authorize the issuance of a travel agency services contract with JTB USA INC. pursuant to an RFP for the benefit of UHM Athletics. The motion was then seconded by Vice-Chair Wilson and the motion carried with all members present voting in the affirmative.

**IX. EXECUTIVE SESSION (closed to the public)**

Vice-Chair Wilson moved to convene in executive session, seconded by Regent Loo, and with all other members present voting in the affirmative, the board approved convening in executive session to consider the hire, evaluation, dismissal, or discipline of an officer or employee, where consideration of matters affecting privacy will be involved, pursuant to Section 92-5(a)(2), Hawai‘i Revised Statutes (HRS) and to consult with the board’s attorneys on questions and issues pertaining to the board’s powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)4, HRS.

The meeting recessed at 12:37 p.m.

Chair Moore called the meeting back to order at 3:29 p.m. and announced that the board met in executive session to discuss matters as stated on the agenda.

**X. AGENDA ITEMS (CONTINUED)**

**A. Personnel Actions (A-1 for approval)**

President Lassner requested approval of the appointment of Craig Angelos as Director of Athletics for UHM at an annual total compensation of $325,212. He explained that under Regents Policy (RP) 9.212, board serves as the approving authority for an individual that reports directly to the President of the University. Additionally, RP 9.212 requires any appointment exceeding the maximum of the range of a salary schedule to be brought before the board for approval. He also briefly discussed the process used to select Mr. Angelos and thanked regents for the robust discussions regarding this high-profile appointment that occurred in executive session.

Regent Haning moved to approve the appointment of Craig Angelos as Director of Athletics at UHM and the motion was seconded by Vice-Chair Wilson.
Each regent shared their thoughts on the selection of Mr. Angelos for the position of Director of Athletics at UHM. While a majority of regents expressed their gratitude for the hard work of the selection committee and voiced that they would be supporting the appointment, a number of regents also conveyed their dismay with the appointment process with several verbalizing a desire for greater transparency and openness.

There having been a motion that was moved and seconded, a roll call vote was conducted and noting the no votes of Regents Lee and Tochiki and the abstention of Regent Mawae, the motion carried with all other members present voting in the affirmative.

President Lassner sought approval for the reassignment of Della Teraoka as Associate VP for Academic Affairs (AVPAA) in the Office of the VP for Community Colleges (VP CC) and appointment as acting VP CC at an annual total compensation of $215,568. He also stated that board approval of this appointment was required by virtue of the position being a direct report to the President of the University.

Regent Haning moved to approve the reassignment and appointment of Della Teraoka as AVPAA and acting VP CC, respectively, seconded by Vice-Chair Wilson, and the motion carried with all members present voting in the affirmative.

President Lassner requested approval of the appointment of Brent White as Assistant Provost for Global Engagement at UHM at an annual salary of $285,000. Although the President of the University is the approving authority for this position, the compensation exceeds the maximum limit of the salary schedule for this personnel classification category.

Vice-Chair Wilson moved to approve the appointment of Brent White as the Assistant Provost for Global Engagement at UHM, seconded by Regent Haning, and the motion carried with all members present voting in the affirmative.

B. Discussion and Potential Action on BOR Resolutions Regarding Maunakea

1. 21-02: Resolution to Further Act on Items Relating to Maunakea Management and Amend Board of Regents Resolution 19-03

2. 19-03: Resolution to Act on Items Relating to Maunakea Management

In view of the information presented on this matter prior to convening in executive session and the discussions on this issue that took place during the executive session, Chair Moore recommended that two regents be appointed to work with Chancellor Irwin, Dr. Chun, the Executive Director of MKSOA, and a representative from the university’s Office of General Counsel to conduct a review of the abovementioned resolutions that takes into consideration the terms of Act 255. The group could then develop specific recommendations on addressing the portions of each resolution that are still pending and bring these proposals to the board for further discussion. Regents concurred with Chair Moore’s recommendation.

E. Sustainability Curriculum Council Report
F. Strategic Plan Implementation Report

G. Presentation and Discussion on Student Well-Being at Mānoa

H. Update on President’s Evaluation

J. Legislative Update

Due to time constraints, Agenda Items E, F, G, H, and J were deferred to a later date.

XI. ANNOUNCEMENTS

Chair Moore announced that the next board meeting was scheduled for July 6, 2023, at UHM, but mentioned the possibility of holding a special board meeting in June to take up unfinished business from this meeting. However, he stated that the convening of a special June meeting would be contingent upon the availability of regents.

XII. ADJOURNMENT

There being no further business, Regent Bal move to adjourn the meeting, seconded by Vice-Chair Wilson, and with all members present voting in the affirmative, the meeting adjourned at 3:49 p.m.

Respectfully Submitted,

Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents
Honoring University of Hawai‘i Regent

Randolph G. Moore

WHEREAS, Randolph G. Moore, was born in Honolulu, Hawai‘i, graduated from Punahou School, and attended Swarthmore College, earning a Bachelor of Arts in mathematics. He continued his post-baccalaureate education at Stanford University’s Graduate School of Business, earning a Master of Business Administration, and would later earn from Chaminade University, the credentials for a license to teach secondary mathematics in Hawai‘i’s public schools; and

WHEREAS, after serving two years as a Peace Corps volunteer working on a public administration project in Liberia, Randolph G. Moore, returned to Hawai‘i to begin a 35-year business career holding executive positions at several major corporate institutions in Hawai‘i including Castle and Cook, Inc., Oceanic Properties, Inc., Moloka‘i Ranch, Ltd., and Kāneʻohe Ranch Company, Ltd.; and

WHEREAS, upon his retirement from Kāneʻohe Ranch Company, Ltd., Randolph G. Moore pursued a second career as an educator at Central Middle School (now known as Princess Ruth Ke‘elikōlani Middle School) where he taught special motivation classes and mathematics for three years; and

WHEREAS, a long-term supporter of public education in Hawai‘i, Randolph G. Moore would continue offering his expertise to the State Department of Education (DOE) by assisting the DOE with the implementation of Act 51, Session Laws of Hawai‘i 2004, better known as the “Reinventing Education Act”, over the course of fifteen months, and completing his career in the realm of education as Assistant Superintendent for School Facilities and Support Services; and

WHEREAS, despite retiring, Randolph G. Moore has remained engaged in service to the community, as well as the business world, holding key leadership positions in a variety of organizations including Bikeshare Hawai‘i, Grove Farm Company, Inc., Hawai‘i Green Growth, and the Hawai‘i Housing Development Corporation, to name a few; and

WHEREAS, in 2013, Governor Neil Abercrombie appointed Randolph G. Moore to an at-large seat on the University of Hawai‘i Board of Regents, representing the island of O‘ahu, and in 2018 was reappointed by Governor David Ige; and

WHEREAS, during his tenure on the Board, Regent Moore served four terms as the Chair of the Board of Regents and three terms as the Vice-Chair of the Board of Regents, as well as on a number of committees including the committees on Academic Affairs, as well as Student Affairs (now collectively known as Academic and Student Affairs); Budget and Finance, for which he served as both Chair and Vice-Chair; Personnel Affairs (now known as Personnel Affairs and Board Governance) for which he served as both Chair and Vice-Chair; Planning and Facilities for which he served as Chair; Research and Innovation; and University Audits (now known as Independent Audit), for which he served as both Chair and Vice-Chair; and
NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University of Hawai‘i extends its heartfelt gratitude and appreciation to Regent Randolph G. Moore for his dedicated service, guidance, and invaluable contributions to the University of Hawai‘i and the State of Hawai‘i; and

BE IT FURTHER RESOLVED that the Board of Regents wishes Randy a warm mahalo, and extends to him, his wife Lynne, and his family its aloha and best wishes for continued success and happiness.

Adopted by the Board of Regents
University of Hawai‘i
____________________, 2023
University of Hawai`i Board of Regents

RESOLUTION

Honoring University of Hawai`i Regent

Eugene Bal III

WHEREAS, born in Wailuku, Maui, Hawai`i, Eugene Bal III, grew up in a military family spending most of his childhood in California, Washington, and New Mexico, before returning to Maui as a teenager where he attended Baldwin High School, graduating with honors as a scholar athlete. He would continue his educational pursuits in Annapolis, Maryland, earning a Bachelor of Science degree as a midshipman at the United States Naval Academy; in Monterey, California, earning a Master of Science degree from the United States Naval Academy Postgraduate School; in Evanston, Illinois, earning a degree from Northwestern University’s Kellogg Graduate School of Management Advanced Executive Program; and in Fort Belvoir, Virginia, where he would graduate from the Defense Systems Management College; and

WHEREAS, upon being commissioned as an officer in the United States Navy, Eugene Bal III would achieve a decade of combat flying experience and serve in numerous leadership roles managing all aspects of complex scientific, technical and engineering programs including as an Aerospace Engineering Duty Officer; Chief Engineer for the development and acquisition of avionics systems; Department Head for Naval Systems and Software Research and Development; Deputy Program Manager and Detachment Commander of a multidisciplinary team responsible for oversight of a Full Scale Engineering Development contract; and Program Manager at the Defense Advanced Research Projects Agency; and

WHEREAS, after 25 years of service, Eugene Bal III retired from the United States Navy with the rank of Captain but would continue his career in public service, most notably serving as the Executive Director of the University of Hawai`i’s Maui High Performance Computing Center for over 16 years; and

WHEREAS, a strong believer in civic engagement, Eugene Bal III has an extensive record of community service that spans national, state, and Maui organizations including the National Science Foundation National Visiting Committee for the National Center of Excellence in High Performance Computing Technology, United States Naval Academy Information Officer, Hawai`i Workforce Development Council, Governor’s Economic Revitalization Task Force, Hawai`i Community Foundation Board of Governors, Research Corporation of the University of Hawai`i, Maui County Mayor’s Advisory Committee, Maui County Small Business Advisory Council, Maui Economic Development Board, Maui Memorial Medical Center Foundation, Maui Historical Society and the Maui County Council of the Boy Scouts of America; and

WHEREAS, in 2013, Governor Neil Abercrombie appointed Eugene Bal III to the University of Hawai`i Board of Regents, representing the island of Maui, and in 2018 was reappointed by Governor David Ige; and

WHEREAS, during his tenure on the Board, Regent Bal served two terms as the Vice-Chair of the Board of Regents and also served on a number of committees including the committees on Budget and Finance, for which he served as Chair; Community Colleges, as well as Student Affairs (now collectively known as Academic and Student Affairs) for which he served as Chair
and Vice-Chair respectively; Intercollegiate Athletics for which he served as Vice-Chair; Personnel Affairs (now known as Personnel Affairs and Board Governance) for which he served as both Chair and Vice-Chair; Planning and Facilities; and Research and Innovation, for which he served as both Chair and Vice-Chair; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University of Hawai‘i extends its heartfelt gratitude and appreciation to Regent Eugene Bal III for his dedicated service, guidance, and invaluable contributions to the University of Hawai‘i and the State of Hawai‘i; and

BE IT FURTHER RESOLVED that the Board of Regents wishes Gene a warm mahalo, and extends to him, his wife Beryl, and his family its aloha and best wishes for continued success and happiness.

Adopted by the Board of Regents
University of Hawai‘i
______________, 2023
June 22, 2023

MEMORANDUM

TO: Randolph G. Moore  
Chair, Board of Regents

VIA: David Lassner
President

FROM: Debora J. Halbert  
Vice President for Academic Strategy

SUBJECT: Updated 2023 Sustainability Report

Attached is an updated copy of the 2023 Sustainability Report prepared by the UH System Sustainability Curriculum Coordination Council (SSCCC). The report provides an overview and "update of the achievement of sustainability goals in curriculum, research, and community engagement within the UH System in AY2022-2023."

Debbie Weeks, SSCCC Chair, will be sharing an updated PowerPoint presentation (PDF copy attached) along with this report to the Board of Regents via Zoom at the July 6, 2023, meeting and will be available to answer any questions the Regents may have. Thank you for your consideration of this report.

Attachments
Sustainability at the UH System

Prepared for the University of Hawai‘i Board of Regents by Debbie Weeks and Cara Chang, on behalf of the System-wide Sustainability Curriculum Coordination Council

July 6, 2023
Executive Summary

Sustainability is:

- Relevant + Relatable = Retention
- A General Education essential for our students
  - Due to our current (harsh) reality
- ASC (Academic Subject Certificate) or Sustainability Programs at nine of ten campuses
  - Kaua‘i faculty and students are asking for an ASC on their campus
  - More uniform course designations to improve articulation and consistency
- Increasingly supported by State and Federal Research Dollars
- Yields many opportunities for experiential and service learning
- Forms strong connections between UH campuses and our communities

The Three Spheres of Sustainability
Introduction

The Board of Regents Policy, RP 4.208 Sustainability Policy is the mandate which guides each campus’ efforts and participation in sustainability. This report provides an update of the achievement of sustainability goals in curriculum, research, and community engagement within the UH system in AY 2022-2023.

Last year (2022), five UH campuses participated in the Sustainability Tracking, Assessment, and Rating System (STARS) from the Association for the Advancement of Sustainability in Higher Education (AASHE). This program evaluates a broad range of activities, including curriculum, engagement, and operations, and is used by hundreds of higher education institutions across the world to measure sustainability performance and assess progress of an institution over time. UH Mānoa, Hawai‘i Community College, Honolulu Community College, Windward Community College, and UH Maui College all completed STARS reports and received bronze ratings good through 2025.

Curriculum

Sustainability is relevant and relatable to students which helps to engage them in content, often leading to improved retention. We are seeing the effects of climate change, including observing the impacts of sea-level rise in our communities. When students gain knowledge of cause and effect, it empowers them and encourages action. Sustainability is very multi-disciplinary. We have Sustainability courses in multiple programs, including Bachelors degrees and as part of the Academic Subject Certificate in Sustainability. These courses are across the curriculum: in multiple science domains, agriculture and food systems, geography and planning, Hawaiian and ethnic studies, English, education, and more. Aspects relating to climate change, food security, equity, traditional resource management, and conservation are central concerns for many of our students.

There are pathways for our Community College students into 4-year programs which focus on Sustainability at UH Mānoa, UH Hilo, Maui College and UH West O‘ahu. The System-wide Sustainability Curriculum Coordination Council (SSCCC) is working on clarifying these pathways by making them more visible to students and advisors, as well as working through issues of articulation and transfer. Having a clear view of opportunities for advanced training in these fields will further encourage students to continue their studies.
Academic Subject Certificate in Sustainability

Currently, all Community College campuses have an Academic Subject Certificate (ASC) in Sustainability, or something comparable, with the exception of Kaua‘i Community College. Maui College has a Bachelor of Applied Science in Sustainable Science Management (SSM) degree program and is considering an ASC to complement their SSM degree. They have 43 graduates and were expecting 6-7 more in Spring 2023. Their graduates have a 93% employment rate, and 77% are in the field of sustainability. Mānoa offers a Bachelor of Arts (BA) in Sustainability with over 120 courses within 32 academic departments along with a Certificate Program. There are nearly 70 students enrolled in Mānoa’s BA, which had its first graduates in May 2022. We are seeing a steady rise in ASC completions as more campuses add courses and populate their ASC, and as more students and faculty learn about the programs. (See Figure 1, below.)

![Figure 1: Number of students completing an ASC in Sustainability (Plot: Wendy Kuntz)](image)

Most campuses have well over twenty Sustainability designated courses and an Academic Sustainability Committee to vet courses and instructors for approval and renewal of designations. While all of these programs are a little different, efforts are underway to ensure inter-system articulation. There are Course and Instructor Designated Sustainability Focused (SF) Courses, along with a Sustainability Related (SR) Designation at some campuses. The SF designation is a Banner Code, but the SR designation is for information only. Articulation of some courses, such as SR to a
campus that does not use this designation, is typically being determined on a case-by-case basis by campus Academic Sustainability Committees. Furthermore, while Course designations provide consistency and clarity, Instructor designations are valuable as they provide courses in subject areas that don’t necessarily cover sustainability and provide many more course offerings that can apply towards the ASC. Course offerings must be checked each semester for proper designation.

The SSCCC endeavors to support these efforts and to help expand offerings and involvement at all campuses. The lack of an ASC at Kaua’i has likely cost them enrollment, as students are increasingly interested in programs that will prepare them for the future, with Sustainability high on their lists. This should be remedied, not only by supporting Kaua’i Community College gaining an ASC, but by also consistently supporting sustainability in the curriculum across all campuses. Furthermore, some standardization of ASC programs could simplify articulation across campuses.

There is great value in system-wide coordination and support; in fact, it has been instrumental in several campuses gaining an ASC. Hopefully, this will be addressed more formally as having a volunteer Council and a few volunteer faculty is not nearly as efficient nor effective.

Sustainability in General Education

Because sustainability is a growing field of study at other colleges and universities, we are also seeing such courses become a part of General Education requirements (Rowe, 2002). The topic is interdisciplinary, broad ranging, relevant and relatable, and essential for our communities to successfully navigate the challenges they will face with climate change, resource limitations and extreme pollution, and the myriad of concomitant environmental, economic and societal implications of sustainability challenges. Exposure to forward-looking, multi-disciplinary content areas, such as sustainability, coupled with other important learning objectives like civic engagement, will give our students the best opportunity to be prepared for their, and our planet's, future.

On December 16, 2022, the SSCCC sent a memo to administrators and faculty working within the General Education Redesign. The Council proposed that all students be required to take at least one course that is either SF designated, SSM, or cross-listed with the ACS-SUST program code. Kaua’i Community College is the only campus that would need to create designated classes to meet this requirement.
Research

The availability of Federal, State, and non-profit funding for research in sustainability is on the rise. In addition to UH Mānoa’s Research in areas of sustainability and resilience at their Institute for Sustainability and Resilience, the Climate Resilience Collaborative, and the Hawai‘i Natural Energy Institute, the Community Colleges have increasingly been involved in garnering research funding. Maui College has the Hulihia Center for Sustainable Systems and the NASA Harvest Food Security Program. Hawai‘i Community College has been creating a mobile solar greenhouse set up for self-contained aquaculture. Agriculture and Electronics are collaborating on this National Science Foundation (NSF) funded project which included extensive student involvement. Last year, Hawai‘i Community College was awarded two NSF consortium grants: Work 4 Water, a $1.2 million award for developing a training program, in conjunction with Maui College, for septic system design and installation to improve coastal waters, as well as another $600,000 for remote-sensing work to promote and support tropical agriculture. Additional Hawai‘i State funding was added to the Workforce for Water effort. Kapi‘olani, Honolulu, and Kaua‘i Community Colleges have on-going local research with most efforts focused on habitat restoration. Several students in UH Hilo’s Tropical Conservation Biology and Environmental Science Master’s program also have funded research in areas related to sustainability.

In addition to having more funding available, the beauty of research in sustainability is that it is multi-disciplinary and lends itself to student involvement. These projects create cross-discipline and cross-campus connections that greatly enhance the learning environment for faculty, staff, and students. Further, the opportunities to be involved with funded, relevant work excites and engages the students and expands their view of ways they can contribute to their field of interest.

That our Community Colleges are successfully competing for these research dollars should not be overlooked. Increasing our focus and strength in sustainability studies will provide extremely valuable opportunities for our students and provide support for solving some real-world problems in our communities and in the world.

Community Engagement

The University of Hawai‘i System Colleges are incredibly active in community engagement, and sustainability-themed events and activities abound. Recently, many campuses celebrated Earth Day, with Mālama ‘Āina activities and remote symposia
throughout the week. At last year’s Lā Honua /Earth Day, Hawai‘i Community College had 718 UH students/faculty/staff participate in 21 different activities that ranged from online keynotes, panels and presentations to stewardship huaka‘i, with countless community members and school children participating. This year, Hawai‘i, Kapi‘olani, and Windward Community Colleges all had Earth Day events over the course of the week, which included many of the same events as last year. This year, plant give-aways and having students work with community members on how to grow food in one’s yard was added, as well as showing off the mobile solar greenhouse at Hawai‘i Community College. This is a great community outreach event that affords students opportunities to interact with community members in a positive, impactful manner.

Events that occur all semester long are food distributions organized with different partners, such as the Food Basket and Basic Needs. While the recipients are primarily students, their entire family benefits and all community members are welcome. There are many collaborative activities including food gardens (Hawaiian Life Styles, Agriculture, Culinary, Blue Zones, Master Gardeners), compostable foodware (Agriculture, Culinary), landscaping new homes (Building Trades, Agriculture), and outreach to elementary and high school students around the island.

Several campuses have Student Sustainability Clubs. At Hawai‘i Community College, there is the Hui Mālama ʻĀina Sustainability Student Club; students contribute to mālama ʻāina events (Waipi‘o Valley, Loko i‘a, beach cleanups, etc.) and are planning waste audits and taking steps to improve recycling on campus. The AmeriCorp VISTA program members are also involved in many of these activities and help with Trash to Treasure Contests and organizing campus E-bikes, as well.

Service Learning is a component in most ASC programs, many SF and SUST classes, as well as the Mānoa BA Capstone projects. Examples include:

- restoring watersheds,
- restoring native forests,
- restoring/maintaining fishponds,
- beach cleanups,
- restoring/maintaining generational native food gardens,
- engaging in Hawai‘i cultural practices that support sustainability.

Hawai‘i Community College has the first publicly available solar EV charger on the Big Island, installed at Manono Campus in April 2022. All community members are welcome to plug in! Also, at Hawai‘i Community College, faculty co-host the podcast Ka Leo o ka Uluau. Season II (2022) was devoted to Sustainable Cultural Practices of Hawai‘i Island. That season, they had more than 14,300 podcast episode downloads.
This summer (2023), the Wahiwā Value-Added Product Development Center (WVAPDC), a joint project of the State of Hawai‘i and Leeward Community College, is scheduled to open. This 33,000 square-foot facility will bring a unique and innovative facility to the heart of O‘ahu and contribute to the growth of Hawai‘i’s agricultural industry and entrepreneurial community by increasing the opportunity for local farmers and growers to sell their products to value-added producers. This will build residents’ capacity to develop entrepreneurial skills and incubate their business and provide premier educational opportunities through meeting and training spaces for students and community members, supporting Hawai‘i’s entrepreneurial ecosystem for generations to come.

Sustainability has definitely brought our campus kauhale closer together despite the pandemic and, through community activities, service learning, and community partnerships, we have made deep and important connections, which have led to positive impacts within our respective local communities. There are many more examples of community engagement and further information from each campus in this draft spreadsheet.

Conclusion

As Hawai‘i continues to face the effects of climate change, including the challenges of food security, coastal and reef erosion, and energy and transportation, sustainability remains more than just an issue worth focusing on and investing in; it is a holistic education for our students, which may translate to lifestyle choices that will impact the future of Hawai‘i. With continued support and collaboration between campuses, sustainability has the power to unite the State of Hawai‘i through community engagement and inspiring positive societal change.
The Three Spheres of Sustainability

Social-Environmental
- Environmental Justice
- Natural Resources Stewardship
  - Locally & Globally

Environmental
- Natural Resource Use
- Environmental Management
  - Pollution Prevention
    - (air, water, land, waste)

Environmental-Economic
- Energy Efficiency
- Subsidies / Incentives for use of Natural Resources

Social
- Standard of Living
- Education
- Community
- Equal Opportunity

Economic
- Profit
- Cost Savings
- Economic Growth
- Research & Development

Economic-Social
- Business Ethics
- Fair Trade
- Worker’s Rights

Adopted from the 2002 University of Michigan Sustainability Assessment
Global Warming = 3 Category 4 hurricanes

National Oceanic & Atmospheric Administration (NOAA) 2015 - Heat is Energy
Rising Sea Levels

Kiribati - Getty Images
YIKES !!!
Don’t Despair!

▷ Talk about Sustainability

▷ Practice Sustainability

▷ Help students develop tools to create a more Sustainable World

▷ Highlight Sustainable Activities, Campus Initiatives and Student Sustainability Club
Sustainability in our curriculum
Problems are Societal
Solutions are Supported by General Education

- Prepare for the future
- College helps make us better citizens:
  - Intro to broad range of success skills
  - Critical thinking (research information)
  - Understanding the world around us
  - Team building
  - Communication
  - Quantitative reasoning
  - Community
  - Cultural literacy
- Become a Life-Long Learner
Sustainability Programs and Coding

○ UH Maui College:
  Bachelor of Applied Science in Sustainable Science Management

○ UH Mānoa:
  Bachelor of Arts in Sustainability

○ UH West O‘ahu:
  Bachelor of Applied Science in Sustainable Community Food Systems

○ System-Wide: Academic Subject Certificate in Sustainability
  ○ Program Code ASC-SUST
  ○ Banner Code: SF (Sustainability Focused)
  ○ Info only: SR (Sustainability Related)
Academic Subject Certificate

Sustainability is Multidisciplinary & Accessible

Number of students completing an ASC in Sustainability (Wendy Kuntz)
Huaka‘i with Sustainability Projects

Health of the Forest, Wai & Kai

Photos: Drew Kapp
Traditional Agricultural Practices

Relevant + Relatable = Retention

Photos: Drew Kapp
Loko I‘a
Aquaculture

Photos: Drew Kapp
Examples of other large federal funding sources:

$5.1 Million Sea Grant To solve Marine Debris

NASA Harvest Food Security Program - Maui

$9 Million NOAA Grant To Rebuild Waikiki Reef
NSF Funded Hawai‘i CC Mobile Solar Aquaponics Greenhouse

Photo: Drew Kapp
Large Private Environmental and Sustainability Funding Sources

- Google: Global Impact Awards
- Bill and Melinda Gates Foundation, $40B
- Robert Wood Johnson Foundation, $11B
- David & Lucille Packard Foundation, $6.3B
- The MacArthur Foundation, $6B
- Bloomberg Philanthropies, $4.2B
- The Rockefeller Foundation, $3.7B
- The Nature Conservancy, $1.1B
Sustainability

on our campuses and in the community
A collaborative effort between Agriculture, Culinary and Forest TEAM Programs

‘Ai Pono Day for La Honua at Hawai‘i Community College – Manono Campus

Photos: Drew Kapp
Pālamanui:
52 participants planted 130 native trees and 40 ʻuala slips
52nd Model Home Project

Collaboration between Building Trades and Agriculture

Photo: Lew Nakamura
Sweet potato ground cover and harvestable landscape plants. This includes kava, banana, papaya, sugar cane and mamaki.
Leeward Sustainable Agriculture & Culinary Programs
Wahiawā
Value Added
Product
Development
Center

Cohort 1
First Public Solar EV Charger on the Big Island!

Photo: Thatcher Moats
Mahalo for hanging in there!

#ScientistsForFuture
Student Wellbeing at Mānoa

Board of Regents
July 6, 2023

Dr. Lori Ideta, Vice Provost for Student Success
Dr. Theresa Crichfield, Associate Vice Provost and Dean of Students
Dr. Allyson Tanouye, Director of the Counseling and Student Development Center
Dr. Andrew Nichols, Director of University Health Services
Generation Z

- Born between 1997 and 2012, now 11 to 26 years old
- Digital Natives
- Gen Z is concerned and worried about the state of the world, including:
  - The cost of living
  - Climate change
  - Wealth inequality
  - Geopolitical conflicts
  - The ongoing impact of the COVID-19 pandemic
- Over 9 out of 10 Gen Z report experiencing psychological symptoms due to stress.
- While they are determined to drive positive societal change, they struggle with daily life challenges such as financial anxiety, work-life balance, and high levels of stress.

American Academy of Pediatrics (2022)
8 Dimensions of Wellness

Emotional
Coping effectively with life and creating satisfying relationships

Environmental
Maintaining good health by occupying pleasant, stimulating environments that support well-being

Financial
Feeling satisfied with current and future financial situations

Social
Developing a sense of connection, belonging and support with others

Physical
Acknowledging the importance of physical activity, nutrition and sleep

Intellectual
Recognizing creative abilities and finding ways to expand knowledge and skills

Occupational
Finding personal satisfaction and enrichment in one’s work

Spiritual
Discovering a sense of purpose and meaning in life

Hull (2022)
Sustaining a Culture of Care

Student Academic Success

Student Co-curricular Success

Student Diversity & Inclusion

Student
Nationwide Trends

60% of College Students Accessed Mental Health Care in Grades K-12.

About half of U.S. adults say they’ve experienced loneliness, — The loneliness epidemic is hitting young people, ages 15 to 24, especially hard.

United States Public Health Services (2022)
Nationwide Trends

45% Gen Z believe their mental well-being is good, compared to 56% Millennials

46% Gen Z are stressed all or most of the time, compared to 38% Millennials

Merriman (2022)
Center for Collegiate Mental Health
2022 Annual Report

![Graph showing the percentage of clients with concern for various issues from 2013-14 to 2021-22. The issues include Anxiety, Stress, Depression, Academic performance, Relationship problem (specific), Trauma, Suicidality, and Alcohol. The lines are color-coded and show trends over the years.]
Counseling Center Assessment of Psychological Symptoms 2022

CCAPS UH Mānoa Average vs. National Average

- Depression: Local Average: 1.94, National Average: 1.78
- Generalized Anxiety: Local Average: 2.01, National Average: 1.86
- Social Anxiety: Local Average: 2.24, National Average: 2.05
- Academic Distress: Local Average: 2.21, National Average: 1.92
- Eating Concerns: Local Average: 1.2, National Average: 1.07
- Frustration/Anger: Local Average: 1.09, National Average: 0.96
- Family Distress: Local Average: 1.56, National Average: 1.37
- Substance Use: Local Average: 0.53, National Average: 0.62
- Distress Index: Local Average: 1.99, National Average: 1.81
UHM Trends

Counseling and Student Development Center

- Top 3 concerns expressed: Anxiety, Academic Distress, and Depression
  - In Fall 2020, Academic Distress and Anxiety flipped.
- 13% increase in Crisis Sessions between AY 21-22 and 22-23:
  - [120 (AY21-22) vs. 136 (AY22-23)] & 15% increase in clients [152 clients vs. 175 clients]

University Health Services

- Approx. 10% of student visits were related to mental health diagnosis for the last 5 years (Top Diagnoses: ADHD, Depression, Anxiety, and Panic)

- 92% Watch out for friends to make sure they stay safe
- 76% Students consumed 4 or less or no alcohol at all during their last party/social events
- 94% Made arrangements to get home safely
Strategies for Addressing Mental Health

- Providing a hybrid (in-person and virtual/telehealth) clinical service model based on student preference.
- Increased efforts in providing outreach and workshop trainings to campus constituents.
- Counselors-In-Residence (CIRs).
- Online Resources
  - Kognito
  - TAO Connect
- Exploring the expansion of services with an after-hours mental health and emotional support platform including on-demand talk now services.
- Partnerships:
  - Veterans Affairs - Veterans Integration to Academic Leadership (VITAL) Program
  - JABSOM - Ka Malu A Wa’ahila - Native Hawaiian Mental Health
Strategies for Addressing Physical Health

University Health Services Mānoa

1. Primary & specialty medical care - including after hours NP/RN telephone triage
2. Interconnection of physical and mental health
   a. All students are annually screened utilizing PHQ4, an anxiety and depression screening tool
3. Telemedicine services implemented during COVID-19 pandemic
4. Exercise prescription consultation
5. Trending toward full-time, rather than part-time medical providers to enhance continuity of care

Student Recreation Services

1. Warrior Recreation Center: Almost 270,000 entries (22-23)
2. Intramurals: Over 1,000 students playing in 10 sports leagues (344 games)
3. Outdoor recreation: A myriad of opportunities to connect
Vibrant Campus Life (2022-2023)

- 190 student organizations
- Over 150 students involved in CSOs
- Activities Council had 18 events with over 8,000 attendees
- 3,000 student employees with 90% at the undergraduate level
- 1,300 students served through KOKUA
- Approx. 5,300 visits and 22,000 lbs distributed through the Food Vault
- Almost 75% of on-campus residents attended Residence Life events
# UH System Campus SSAOs

<table>
<thead>
<tr>
<th>Hawai‘i CC</th>
<th>Maui College</th>
<th>Honolulu CC</th>
</tr>
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<tbody>
<tr>
<td>Christine Quintana</td>
<td>Kulamanu Ishihara</td>
<td>Lara Sugimoto</td>
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<tr>
<td>Vice Chancellor for Student Affairs</td>
<td>Interim Vice Chancellor of Student Affairs</td>
<td>Dean of Student Services</td>
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<tr>
<td>Kaua‘i CC</td>
<td>UH Hilo</td>
<td>Kapi‘olani CC</td>
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<tr>
<td>Thomas No‘eau Keopuhiwa</td>
<td>Chris Holland</td>
<td>Michaelyn Hall</td>
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<td>Interim Vice Chancellor for Student Affairs</td>
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<td>Leeward CC</td>
<td>UH West O‘ahu</td>
<td>Windward CC</td>
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<tr>
<td>Kami Kato</td>
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<td>Jennifer Brown</td>
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<td>Interim Dean of Student Services</td>
<td>Vice Chancellor for Student Affairs</td>
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References


<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Lori Ideta</td>
<td>Vice Provost for Student Success</td>
</tr>
<tr>
<td>Theresa Crichfield</td>
<td>Associate Vice Provost for Student Success &amp; Dean of Students</td>
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<tr>
<td>Allyson Tanouye</td>
<td>Director of the Counseling and Student Development Center</td>
</tr>
<tr>
<td>Andrew Nichols</td>
<td>Director of University Health Services</td>
</tr>
</tbody>
</table>
2023 University of Hawaiʻi Legislative Update

For Presentation

Kalbert K. Young, Vice President for Budget and Finance/Chief Financial Officer
UH Board of Regents
July 6, 2023
2023 Legislative Session

• 2023-25 Biennium Budget
• 2023 UH Legislative Package (Admin Bills)
• 2023 Select Bills of Interest
• 2023 Select Resolutions of Interest
• 2023 GMs of Interest
• Legislative Calendar

Post-Session Stats

• 3811 – Bills Introduced
• 701 – Total number of bills tracked by UH
• 274 – Total Number of Bills passed the Legislature (overall)
• 64 – Total Number of Bills passed the Legislature tracked by UH
• 481 – Total Number of Testimonies Submitted
HB 300 HD1 SD1 CD1 (Saiki)
**RELATING TO THE STATE BUDGET**
Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2023-2024 and 2024-2025.
**Position:** Support

**Update:** June 29, 2023 – Line-item appropriations veto
June 30, 2023 – Signed into law, Act 164

<table>
<thead>
<tr>
<th>Campus</th>
<th>BOR FY24</th>
<th>BOR FY25</th>
<th>CD1 FY24</th>
<th>CD1 FY25</th>
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<td>Mānoa</td>
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<td>$ 29,566,803</td>
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<td>Hilo</td>
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<td>$ 5,266,848</td>
<td>$ 4,344,848</td>
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<tr>
<td><strong>Total</strong></td>
<td>$ 56,266,967</td>
<td>$ 59,399,921</td>
<td>$ 29,170,535</td>
<td>$ 5,512,678</td>
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</table>
Legislative Progression of UH General Fund Budget

2023-25 Biennium Budget (FYB2023-25)

CD1 is $27.1M less than BOR request for FY24.

CD1 is $53.9M less than BOR request for FY25.

<table>
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<th></th>
<th>FY2023-24</th>
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<th>FY2024-25</th>
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<td>CD1</td>
<td>$ 617,147,992</td>
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UNIVERSITY OF HAWAI‘I
Comparison of CD1 to current (FY23) base

• In comparing current (FY23) General Fund appropriations to the amounts in HB300 CD1, it is important to include amounts for previously agreed upon collective bargaining (CB) increases.
  o Current contracts were ratified in 2021 and go from July 2021-June 2025.
• The costs associated with these CB increases is included in the FY24 and FY25 budgets.
• When comparing the CD1 appropriations to current FY23 GF appropriations plus CB increases, FY24 is only $5.4 million higher and FY25 is $18.3 million lower.

<table>
<thead>
<tr>
<th></th>
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The Board of Regents approved the operating budget request at its November 17, 2022 meeting. The request included funding across several broad categories as shown above.

Notably, Restoration of General Funds to pre-pandemic levels was approved for FY24 only. This will necessitate the University re-requesting these funds in the 2024 Legislative Session.

<table>
<thead>
<tr>
<th>Category</th>
<th>Board of Regents FY24 $$$</th>
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<th>Legislature FY24 $$$</th>
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<td><strong>Total</strong></td>
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<td><strong>$59,399,921</strong></td>
<td><strong>$29,170,535</strong></td>
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<td>Campus Center Phase II</td>
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<tr>
<th>Campus</th>
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<tbody>
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<td>HIMB - Continue DARPA Prototype Artificial Reef</td>
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<td>Hilo</td>
<td>Hawai’i Astronomy Engineering &amp; Instrument Development Hub</td>
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<td><strong>Total</strong></td>
<td></td>
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<td>$202,375,000</td>
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</table>
SECTION 16. Any provision of this Act to the contrary notwithstanding, the appropriations made for capital improvement projects authorized under this Act shall not lapse at the end of the fiscal biennium for which the appropriation is made; provided that the appropriations made to be expended in fiscal biennium 2023-2025 which are unencumbered as of June 30, 2026 shall lapse as of that date; provided further that non-general fund appropriations for projects described in part V of this Act where such appropriations have been deemed necessary to qualify for federal aid financing and reimbursement which are unencumbered as of June 30, 2030 shall lapse as of that date.

SECTION 17. With the approval of the governor, designated expending agencies for capital improvement projects authorized in this Act may delegate to other state or county agencies the implementation of projects when it is determined advantageous to do so by both the original expending agency and the agency to which expending authority is to be delegated.

SECTION 18. Whenever the expending agency to which an appropriation is made is changed due to legislation enacted during any session of the legislature that affects the appropriations made by this Act, the governor shall transfer the necessary funds and positions to the proper expending agency as provided by law.

SECTION 19. With the approval of the governor, expending agencies that use operating appropriations authorized in part II of this Act for planning, land acquisition, design, construction, and equipment for repair and alterations may delegate responsibility and transfer funds to the construction program (AGS221) for the implementation of the repair and alterations, when it is determined by the agencies that it is advantageous to do so.
<table>
<thead>
<tr>
<th>Bill</th>
<th>Title &amp; Description</th>
<th>Appropriation</th>
<th>Campus</th>
<th>Purpose</th>
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</thead>
<tbody>
<tr>
<td>HB306 HD2 SD1 CD1</td>
<td>RELATING TO ORNAMENTAL GINGER. Appropriates funds to the University of Hawaii for statewide research into ornamental ginger pathogens, prevention of the spread of ornamental ginger pathogens, production and distribution of pathogen-free ornamental ginger plants, and outreach to ornamental ginger producers. (CD1)</td>
<td>$125,000 FY24</td>
<td>UH Mānoa</td>
<td>Statewide research into ornamental ginger pathogens and outreach to ornamental ginger producers.</td>
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<tr>
<td>HB353 HD1 SD1 CD1 (Act 74)</td>
<td>RELATING TO HEALTH CARE EDUCATION. Appropriates funds for the expansion of the certified nurse aide to practical nurse bridge program at the University of Hawaii Maui college, including funding for instructional costs and student aid. (CD1)</td>
<td>$130,000 FY24 &amp; FY25 $200,000 FY24 &amp; FY25</td>
<td>Maui College</td>
<td>Expansion of the certified nurse aide to practical nurse bridge program.</td>
</tr>
<tr>
<td>HB554 HD2 SD2 CD2 (Act 76)</td>
<td>RELATING TO CAMPUS SAFETY. Requires that the University of Hawaii ensure that any individual who participates in implementing the University's disciplinary process has training or experience in handling sexual misconduct complaints and the University's disciplinary process. Requires that the University provide mandatory annual trauma-informed, gender-inclusive, LGBTQ+-inclusive sexual misconduct primary prevention and awareness programming for students and employees of the University. Prohibits the University from taking certain disciplinary action against individuals reporting sexual misconduct unless certain exceptions apply. Establishes positions and appropriates funds. (CD2)</td>
<td>4 FTE and $1,000,000 in Tuition and Fees Special Funds for FY24 &amp; FY25</td>
<td>UH System</td>
<td>4.0 FTE administrative, professional, and technical positions to enable the University of Hawai'i to fulfill the requirements of this Act.</td>
</tr>
<tr>
<td>HB848 HD2 SD1 CD1</td>
<td>RELATING TO THE HAWAII INSTITUTE FOR MARINE BIOLOGY. Appropriates funds for the establishment of three support staff positions for the Hawaii Institute of Marine Biology. (CD1)</td>
<td>1 FTE and $65,352 FY24 &amp; FY25 1 FTE and $80,766 FY24 &amp; FY25 1 FTE and $100,000 FY24 &amp; FY25</td>
<td>UH Mānoa</td>
<td>Support staff positions to sustain critical daily operations at HIMB.</td>
</tr>
<tr>
<td>HB968 HD1 SD1 CD1 (Act 64)</td>
<td>RELATING TO THE UNIVERSITY OF HAWAII. Appropriates funds to establish positions for the University of Hawaii Pamantasan Council. (CD1)</td>
<td>3 FTE and $310,000 FY24 &amp; FY25</td>
<td>UH Mānoa</td>
<td>Establish positions for the University of Hawai‘i Pamantasan Council.</td>
</tr>
<tr>
<td>SB1586 SD1 HD2 CD1 (Vetoed)</td>
<td>RELATING TO THE UNIVERSITY OF HAWAII COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES. Appropriates funds to the University of Hawaii to establish five administrative, professional, and technical full-time equivalent (5.0 APT FTE) positions at the College of Tropical Agriculture and Human Resources. (CD1)</td>
<td>5 FTE and $500,000 in Tuition and Fees Special Funds for FY24 &amp; FY25</td>
<td>UH Mānoa</td>
<td>CTAHR extension agents/specialists in Hilo, O‘ahu, Maui, Kaua‘i.</td>
</tr>
</tbody>
</table>
HAWAI‘I PROMISE  
SB 1151 SD2 HD1 CD1 (McKelvey)  
RELATING TO THE HAWAII COMMUNITY COLLEGE PROMISE PROGRAM  
Exempts University of Hawaii community college students who are enrolled in certificate programs from the requirement to complete the Free Application for Federal Student Aid each academic year to be considered eligible for the Hawaii Community College Promise Program. (CD1)  
Position: Supports the Intent  
Update: June 5, 2023 – Signed into law, Act 57

RESIDENT TUITION  
SB 1413 SD2 HD1 (Kouchi)  
RELATING TO THE UNIVERSITY OF HAWAII RESIDENT TUITION FEE  
Requires the University of Hawaii to grant resident tuition fees for enrollment at any University of Hawaii campus to individuals who have graduated from a Hawaii high school and are enrolling in an undergraduate degree program, under certain conditions. Effective 6/30/3000. (HD1)  
Position: Support/BOR Support  
Update: Failed to meet the final deadline
HB 712 HD1 SD1 (Saiki)  
**RELATING TO RECORDINGS OF PUBLIC MEETINGS**  
Encourages boards to maintain recordings of board meetings on the board's website regardless of whether the written minutes of the meeting have been posted. Requires boards to provide the State Archives with a copy of any recording of a board meeting before removing the recording from the board's website. Requires the written minutes of board meetings to include a link to the electronic audio or video recording, if available online. Effective 10/1/2023. (SD1)  
Position: Monitor  
**Update:** June 23, 2023 – Signed into law, Act 125

HB 999 HD1 SD2 CD1 (Saiki)  
**RELATING TO THE HAWAII TECHNOLOGY DEVELOPMENT CORPORATION**  
Amends the composition of the Hawaii Technology Development Corporation Board of Directors to include the Chairperson of the Board of Regents of the University of Hawaii, unless the Chairperson, with the approval of the Board of Regents, designates another Regent to serve. Establishes a public policy framework that addresses state goals in the area of economic diversification. Appropriates funds to the Hawaii Technology Development Corporation to implement specific projects that address those goals. Requires the Hawaii Technology Development Corporation to submit annual reports to the Legislature. (CD1)  
Position: Monitor  
**Update:** June 30, 2023 – Vetoed
SB 1513 (Ihara)

RELATING TO PUBLIC AGENCY MEETINGS
Requires a Public Agency Board to report any discussion or final action taken during an executive meeting; provided that such disclosure is not inconsistent with the purpose of convening the executive meeting, but giving the Board discretion to maintain confidentiality.

Position: BOR Comments

Update: April 19, 2023 – Signed into law, Act 19
HB 719 HD1 SD2 (Saiki)
RELATING TO PUBLIC RECORDS
Imposes a cap on charges for the reproduction of certain government records. Waives the cost of duplication of government records provided to requestors in an electronic format. Allows agencies to withhold certain deliberative documents before a decision is made. Imposes a cap on charges for searching for, reviewing, and segregating records. Provides for a waiver of fees when the public interest is served by a record's disclosure. Appropriates funds for positions in the Office of Information Practices. Effective 7/1/2050. (SD2)
Position: Monitor
Update: Failed to meet the final deadline

SB 1196 SD1 HD1 (Kim)
RELATING TO BOARDS AND COMMISSIONS
Clarifies that the authorization for board and commission holdover members to continue in office until a successor is nominated and appointed, but not beyond the end of the second regular legislative session following the expiration of the member's term of office, takes precedence over all conflicting statutes concerning holdover members. Effective 6/30/3000. (HD1)
Position: Monitor
Update: Failed to meet the final deadline
SB 62 SD2 HD1 (Keohokalole)
**RELATING TO MEDICAL EDUCATION AND TRAINING**
Reestablishes the Hawaii medical education special fund. Appropriates funds into and out of the Hawaii medical education special fund to the John A. Burns School of Medicine for graduate medical education and training programs, to create more residencies and training opportunities on the neighbor islands for medical students, and for medical student and residency training opportunities in partnership with the United States Department of Veterans Affairs. Effective 6/30/3000. (HD1)
Position: Support
Update: Failed to meet the final deadline

SB 164 SD2 HD1 (San Buenaventura)
**RELATING TO LOAN REPAYMENT FOR HEALTH CARE PROFESSIONALS**
Appropriates funds to the Department of Health for the Hawaii State Loan Repayment Program for health care professionals. Requires funds to be expended in coordination with the John A. Burns School of Medicine of the University of Hawaii at Manoa. Requires matching funds. Effective 6/30/3000. (HD1)
Position: Support
Update: Failed to meet the final deadline
HB 554 HD2 SD2 CD2 (Kapela)
RELATING TO CAMPUS SAFETY
Requires that the University of Hawaii ensure that any individual who participates in implementing the University's disciplinary process has training or experience in handling sexual misconduct complaints and the University's disciplinary process. Requires that the University provide mandatory annual trauma-informed, gender-inclusive, LGBTQ+-inclusive sexual misconduct primary prevention and awareness programming for students and employees of the University. Prohibits the University from taking certain disciplinary action against individuals reporting sexual misconduct unless certain exceptions apply. Establishes positions and appropriates funds. (CD2)
Position: Oppose
Update: June 14, 2023 – Signed into law, Act 76

HB 580 HD1 SD1 (Perruso)
RELATING TO VICTIM-COUNSELOR PRIVILEGE
Expands the victim-counselor privilege under the Hawaii Rules of Evidence to include confidential advocates employed by the University of Hawaii. Increases the minimum number of hours of training a domestic violence victims' counselor must complete to be considered a victim counselor. (SD1)
Position: Support
Update: June 14, 2023 – Signed into law, Act 84
SB 1230 SD2 HD1 CD1 (Wakai)
RELATING TO FIREARMS
Prohibits firearms in certain locations and premises. Requires possession and disclosure of a license to carry. Prohibits leaving an unsecured firearm in a vehicle unattended. Prohibits consuming or being under the influence of alcohol, an intoxicating liquor, or a controlled substance when carrying a firearm. Prohibits carrying or possessing firearms on certain private property without express authorization. Requires annual reports from the department of the attorney general on carry licenses. Amends the requirements for, and revocation of, firearms permits and licenses. Amends the disqualification of persons from owning, possessing, or controlling a firearm. Expands the qualified immunity for health care providers who provide information on firearms applicants to include physician assistants and advanced practice registered nurses. (CD1)

Position: Support
Update: June 2, 2023 – Signed into law, Act 52
HB 28 HD1 SD1 CD1 (Yamashita)
RELATING TO STATE PROGRAMS
Appropriates funds to the department of taxation for upgrades to software and computer systems. Requires the department of business, economic development, and tourism to work with the University of Hawaii on workforce development activities that support the development of the Hawaii Pacific Hydrogen Hub. Appropriates funds for the Hawaii Pacific Hydrogen Hub. (CD1)
Position: Monitor
Update: June 7, 2023 – Signed into law, Act 66

SB 712 SD2 HD1 CD1 (Wakai)
RELATING TO CORRECTIONS
Establishes a trauma-informed certification program at the Windward Community College campus of the University of Hawaii for adult corrections officers. Requires the curriculum to include a level I trauma-informed care course designed for adult corrections officers. (CD1)
Position: Support
Update: June 14, 2023 – Signed into law, Act 78
SB 1586 SD1 HD2 CD1 (Richards)
RELATING TO THE UNIVERSITY OF HAWAII COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES
Appropriates funds to the University of Hawaiʻi to establish five administrative, professional, and technical full-time equivalent (5.0 APT FTE) positions at the College of Tropical Agriculture and Human Resources. (CD1)

Position: Oppose

Update: June 30, 2023 – Vetoed
HCR 19 SD1 (Garrett)
URGING THE DEPARTMENT OF TRANSPORTATION SERVICES OF THE CITY AND COUNTY OF HONOLULU TO CONDUCT A FEASIBILITY STUDY OF WIDENING THE PORTION OF UNIVERSITY AVENUE BETWEEN MAILE WAY AND OAHU AVENUE.
Position: Monitor

HCR 102 HD1 (Hashem)
REQUESTING THE UNIVERSITY OF HAWAII WATER RESOURCES RESEARCH CENTER TO CONDUCT A FEASIBILITY STUDY ON NEW TECHNOLOGIES RELATED TO CESSPOOL WATER REMEDIATION, WHICH MAY INCLUDE ORGANIC BIODEGRADABLE WATER CLARIFIERS.
Position: Monitor

HCR 108 HD1 SD1 (Kila)
URGING THE ESTABLISHMENT OF A NATIVE HAWAIIAN INTELLECTUAL PROPERTY WORKING GROUP TO DISCUSS POLICIES AND LEGISLATION WITH RESPECT TO NATIVE HAWAIIAN INTELLECTUAL PROPERTY.
Position: Monitor

HCR 178 HD1 (Hashimoto)
REQUESTING A FEASIBILITY STUDY ON REDEVELOPING LANDS SITUATED AT TMK (1) 2-8-015:001 INTO WORKFORCE HOUSING AND OTHER AFFILIATED USES.
Position: Support
HCR 207 (Belatti)
REQUESTING THE DEPARTMENT OF HEALTH TO CONVENE AN EARLY LUNG CANCER SCREENING WORKING GROUP TO CONTINUE THE EFFORTS OF THE EARLY LUNG CANCER SCREENING TASK FORCE ESTABLISHED PURSUANT TO ACT 162, SESSION LAWS OF HAWAII 2022.
Position: Monitor

SCR 35 HD1 (Kanuha)
REQUESTING THE HAWAI'I COUNTY DEPARTMENT OF WATER SUPPLY TO CONVENE A WORKING GROUP TO EXAMINE OPPORTUNITIES FOR INCREASING WATER ACCESS AND STRENGTHENING WATER INFRASTRUCTURE FOR UNDERSERVED COMMUNITIES ON HAWAI'I ISLAND.
Position: Monitor

SCR 82 SD1 (DeCoite)
SUPPORTING THE HAWAII STATE ENERGY OFFICE IN THE ESTABLISHMENT OF AN INTEGRATED HAWAII PACIFIC HYDROGEN HUB.
Position: Support

SCR 112 (San Buenaventura)
REQUESTING THE HAWAII STATE CENTER FOR NURSING TO CONVENE A WORKING GROUP TO STUDY THE FEASIBILITY AND IMPACT OF THE STATE ADOPTING THE NURSE LICENSURE COMPACT.
Position: Monitor
**SCR 121 SD1 (Moriwaki)**
URGING THE DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS TO IDENTIFY STATE JOB CLASSIFICATIONS FOR WHICH A DEGREE OR CAREER AND TECHNICAL EDUCATION CERTIFICATE FROM A COMMUNITY COLLEGE MAY SUBSTITUTE FOR AN ASSOCIATE OF ARTS DEGREE.

Position: Monitor

**SCR 186 (Richards)**
URGING THE DEPARTMENT OF EDUCATION AND HAWAI‘I ASSOCIATION OF INDEPENDENT SCHOOLS TO EXPAND THE REVITALIZATION OF THE FUTURE FARMERS OF AMERICA AND 4-H YOUTH PROGRAMS TO SUPPORT PATHWAYS TO AGRICULTURE CAREERS IN HAWAII.

Position: Monitor
HR 37 (Lowen)
SUPPORTING THE HAWAII STATE ENERGY OFFICE IN THE ESTABLISHMENT OF AN INTEGRATED HAWAII PACIFIC HYDROGEN HUB.

HR 56 (Kapela)
REQUESTING THE HAWAI‘I COUNTY DEPARTMENT OF WATER SUPPLY TO CONVENE A WORKING GROUP TO EXAMINE OPPORTUNITIES FOR INCREASING WATER ACCESS AND STRENGTHENING WATER INFRASTRUCTURE FOR UNDERSERVED COMMUNITIES ON HAWAI‘I ISLAND.

HR 57 (Kapela)
URGING THE UNIVERSITY OF HAWAI‘I AT MANOA JOHN A. BURNS SCHOOL OF MEDICINE TO PRIORITIZE EFFORTS TO STRENGTHEN HAWAI‘I'S REPRODUCTIVE CARE WORKFORCE, PARTICULARLY FOR RURAL AND REMOTE AREAS OF THE STATE.

HR 142 (Perruso)
URGING THE UNIVERSITY OF HAWAI‘I TO STRENGTHEN THE CENTER FOR LABOR EDUCATION AND RESEARCH AT THE UNIVERSITY OF HAWAI‘I WEST OAHU BY ESTABLISHING A WORKING GROUP TO DEVELOP A COMMUNITY-DRIVEN VISION FOR THE CENTERS PROGRAMS.
HR 143 (Perruso)
URGING THE UNIVERSITY OF HAWAII TO CONVENE A WORKING GROUP TO CREATE A PLAN FOR THE ESTABLISHMENT OF A MARITIME COLLEGE AND TO ESTABLISH A MARITIME COLLEGE.

SR 72 SD1 (Lee)
URGING THE UNIVERSITY OF HAWAII TO CONVENE A WORKING GROUP TO CREATE A PLAN FOR THE ESTABLISHMENT OF A MARITIME COLLEGE AND TO ESTABLISH A MARITIME COLLEGE.

HR 144 (Perruso)
REQUESTING THE UNIVERSITY OF HAWAII AT MANOA COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES TO CONVENE A WORKING GROUP TO EVALUATE UPDATING ITS EXTENSION SITES.

SR 219 SD1 (Gabbard)
REQUESTING THE UNIVERSITY OF HAWAII AT MANOA COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES TO CONVENE A WORKING GROUP TO EVALUATE UPDATING ITS COOPERATIVE EXTENSION SITES AND TO SUBMIT A REPORT TO THE LEGISLATURE REGARDING ITS WORK.
HR 182 HD1 (Gates)
URGING THE UNIVERSITY OF HAWAII COMMUNITY COLLEGES TO ESTABLISH BACCALAUREATE DEGREE PROGRAMS IN AGRICULTURAL TECHNOLOGY, FOOD SCIENCE, AND EDUCATION AT LEEWARD COMMUNITY COLLEGE.

SR 116 SD1 (Dela Cruz)
URGING THE UNIVERSITY OF HAWAII WEST OAHU TO ESTABLISH BACCALAUREATE DEGREE PROGRAMS IN AGRICULTURAL TECHNOLOGY, FOOD SCIENCE, AND EDUCATION.

HR 191 HD1 (Hashimoto)
REQUESTING THE DISABILITY AND COMMUNICATION ACCESS BOARD TO ESTABLISH AN AMERICAN SIGN LANGUAGE INTERPRETER WORKFORCE WORKING GROUP TO PROMOTE INCREASING THE NUMBER OF AMERICAN SIGN LANGUAGE INTERPRETERS IN THE STATE.

SR 26 SD1 (San Buenaventura)
REQUESTING THE DISABILITY AND COMMUNICATION ACCESS BOARD TO CONVENE AN AMERICAN SIGN LANGUAGE INTERPRETER WORKFORCE WORKING GROUP FOR THE PURPOSE OF PROMOTING THE INCREASE OF AMERICAN SIGN LANGUAGE INTERPRETERS IN THE STATE.
HR 198 (Lowen)
URGING THE GOVERNOR AND STATE DEPARTMENTS TO INVESTIGATE OPPORTUNITIES PROVIDED BY THE DIRECT PAY PROVISION IN THE INFLATION REDUCTION ACT THAT ALLOWS FOR DIRECT PAYMENT OF CLEAN ENERGY INCENTIVES TO STATE GOVERNMENT ENTITIES FOR THE COST OF INSTALLING SOLAR ENERGY SYSTEMS IN STATE FACILITIES.

SR 23 SD1 (Kim)
URGING THE UNIVERSITY OF HAWAII SYSTEM TO PROVIDE MENSTRUAL PRODUCTS, FREE OF CHARGE, TO STUDENTS AT ALL OF ITS UNIVERSITY, COMMUNITY COLLEGE, AND EDUCATION CENTER CAMPUSES AS PART OF A PUBLIC HEALTH AND EDUCATION EQUITY STRATEGY THAT ADDRESSES ECONOMIC DISPARITIES.

SR 75 SD1 (San Buenaventura)
REQUESTING THAT THE CHIEF INFORMATION OFFICER REVIEW WHETHER ALL DEPARTMENTS, AGENCIES, AND OFFICES OF THE STATE HAVE UP-TO-DATE TECHNOLOGY TO REDUCE CYBER THREATS AND HELP PROTECT THE STATE AGAINST CYBERATTACKS.

SR 196 (Shimabukuro)
URGING THE ESTABLISHMENT OF A NATIVE HAWAIIAN INTELLECTUAL PROPERTY WORKING GROUP TO DISCUSS POLICIES AND LEGISLATION WITH RESPECT TO NATIVE HAWAIIAN INTELLECTUAL PROPERTY.
GM 600
Submitting for consideration and confirmation to the Board of Regents of the University of Hawai‘i, Gubernatorial Nominee, LAUREL LOO, for a term to expire 06-30-2027.
Kaua‘i County seat
Update: Confirmed

GM 601
Submitting for consideration and confirmation to the Board of Regents of the University of Hawai‘i, Gubernatorial Nominee, ABIGAIL MAWAE, for a term to expire 06-30-2024.
Student Regent seat
Update: Confirmed
June 26 (35th day after Sine Die) – Governor must notify legislature his “intent” to veto any bills pending his approval.

July 11 (45th day after Sine Die) – Last day for governor to sign, veto, or allow bill to become law without signature.
Conclusion
Initial implementation Activities
November 2022 - May 2023

Publish
Hard copies were created and distributed.

Launch
Archives and updates on the website: https://www.hawaii.edu/strategic-plan/.

Align
Community colleges aligning their strategic plans to System plan.

Resonate
Four-year campuses discovering ways to further align to all the imperatives.

Gather
Systemwide Implementation Steering Committee was formed.
Establishing a Framework for Implementation

Implementation actions organized around imperatives and area clusters.

Cluster Working Groups
Climate Resilience, Energy and Sustainable Ecosystems; Ocean Earth and Atmospheric Sciences; Astronomy and Space Sciences; Data Sciences and Global Cybersecurity; Health and Wellness; Food Security and Agriculture; Asia-Pacific and Hawai‘i

Systemwide Clusters
- **Education** • UH, DOE, Hawai‘i P-20
- **Healthcare** • UH, Healthcare Association of Hawai‘i
- **IT** • UH Information Technology Services, Chief Information Officer Council, Council of Chancellors
- **Skilled Trades** • UH Community Colleges

Hawai‘i Papa O Ke Ao
Leadership group leading Kuleana imperative through three working groups.

Hawai‘i Graduation Initiative
with infusion of Hawai‘i P-20 and Department of Education (DOE) collaboration to drive System and campus actions.
Collaboration within the Framework

<table>
<thead>
<tr>
<th>Imperative, Leads, and Working Groups</th>
<th>Committee Makeup and Status</th>
</tr>
</thead>
</table>
| **Fulfill Kuleana to Native Hawaiians and Hawaiʻi**  
   Hawaiʻi Papa O Ke Ao Leadership  
   • Native Hawaiian Student Success and Leadership • Kuleana to Hawaiians and Hawaiʻi  
   • Reconciliation and Healing | Invitation Letters Sent:  
   • Reps from Papa O Ke Ao and Pūkoʻa Council  
   • Campus reps - faculty, staff, and students |
| **Develop Successful Students**  
   VP and Assoc. VPs in OVPAS, Student Success Leaders from Major Units  
   • Recruitment • Retention • Internships • Transfer • Distance/online learning programs  
   • Microcredentials | Invitation Letters Sent:  
   • Campus and System Reps |
| **Meet Workforce Needs for Today and Tomorrow**  
   VP for Academic Strategy, AVP for Academic Programs & Policy, Chief Academic Officers from Major Units  
   • Teacher Pipelines • Health Care Pipelines • Information Technology • Good Jobs Hawaiʻi (Systemwide) | In development |
| **Diversify Hawaiʻi’s Economy through UH Research and Innovation**  
   VP for Research and Innovation  
   • Systemwide Hub-Based Work Groups:  
     • Climate Resilience, Energy and Sustainable Ecosystems • Ocean, Earth and Atmospheric Sciences • Astronomy and Space Sciences • Data Sciences and Global Cybersecurity • Health and Wellness • Food Security and Agriculture • The Asia-Pacific and Hawaiʻi | In development |
Partnerships Within the Framework

Leverage Philanthropic Support
- National Association of System Heads (NASH) grant to integrate equity into Strategic Plan.
- Strada Education Network grant to focus on internships (Student Success imperative).

Systemwide Steering Committee
Coordination by Office of the Vice President for Academic Strategy (OVPAS), Systemwide leadership by Officers.
Next Steps

**SUMMER**

- Complete identification of imperative and cluster implementation working groups and leads.
- Prepare plan to implement Kuleana imperative.
- Identify approaches to student success - recruitment, transfer, retention, work-based learning.
- Identify approaches to addressing critical workforce shortages (health, education, technology).
- Identify approaches to economic development hubs and associated workforce opportunities.
- Consider regional approaches to statewide impact.
- Prepare University-wide communications for fall and format for reporting progress.
- Prepare outcomes, initial actions and refine metrics/key performance indicators.

**FALL**

- Engage faculty and students in action planning
Proposed Plan for Reporting to the Board of Regents (BOR)

- Adapt to realignment of BOR Committees.
- Quarterly Reports: Focus on one imperative each quarter.
  - September: Quarterly report to BOR - Workforce
  - November: Quarterly report to BOR - Kuleana
- Annual summary report to full BOR each academic year (May).
- Explore how to show alignment of budget with strategic plan.