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**Notice of Meeting  
UNIVERSITY OF HAWAI'I  
BOARD OF REGENTS**

*Board business not completed on this day will be taken up on another day and time announced at the conclusion of the meeting.*

**Date:** Thursday, May 16, 2024  
**Time:** 9:00 a.m.  
**Place:** University of Hawai'i at Mānoa  
Information Technology Building  
1<sup>st</sup> Floor Conference Room 105A/B  
2520 Correa Road  
Honolulu, Hawai'i 96822

**See the Board of Regents website to access the live broadcast of the meeting and related updates:** [www.hawaii.edu/bor](http://www.hawaii.edu/bor)

**AGENDA**

- I. Call Meeting to Order**
- II. Approval of the Minutes of the March 21, 2024, and April 18, 2024, Meetings**
- III. Public Comment Period for Agenda Items:**

Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received after posting of this agenda and up to 48 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board at the beginning of the meeting. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at [bor.testimony@hawaii.edu](mailto:bor.testimony@hawaii.edu), U.S. mail at 2444 Dole Street, Bachman 209, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register [here](#). Given the constraints with the format of hybrid meetings, individuals wishing to orally testify virtually must register no later than 7:00 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7,

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If you need an auxiliary aid/service or other accommodation due to a disability, contact the Board Office at (808) 956-8213 or [bor@hawaii.edu](mailto:bor@hawaii.edu) as soon as possible. Requests made as early as possible have a greater likelihood of being fulfilled. Upon request, this notice is available in alternate/accessible formats.

Hawai'i Revised Statutes (HRS). Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

**IV. Report of the President**

A. End of Semester Update

**V. Report of the University of Hawai'i Foundation**

**VI. Committee Reports**

- A. Report from the Committee on Governance
- B. Report from the Committee on Kuleana
- C. Report from the Committee on Institutional Success

**VII. Agenda Items**

A. Consent Agenda

- 1. Board Approval of Revisions to Attachment 1 of Regents Policy 10.207, Parking and Operation of Motor Vehicles, for the Adjustment of the Parking Permit Fee Schedule for the University of Hawai'i at Mānoa Kaka'ako Parking Lot
- 2. Board Approval of Authorizing the University of Hawai'i to Enter into a Development Agreement and Option to Lease with MW Group, Ltd. For Real Property at 550 Makapu'u Avenue

B. Request Board Approval of Exception to Regents Policy 5.219 to Award the Title of Professor Emerita to Dr. Ruth Haas, Department of Mathematics, College of Natural Sciences at the University of Hawai'i at Mānoa

C. Legislative Update

D. Board Self Assessment

**VIII. Executive Session (closed to the public):**

A. Personnel: *(To consider the hire, evaluation, dismissal, or discipline of an officer or employee, where consideration of matters affecting privacy will be involved, pursuant to Section 92-5(a)(2), Hawai'i Revised Statutes (HRS))*

- 1. Dean of the John A. Burns School of Medicine
- 2. Evaluation of the Executive Administrator and Secretary of the Board of Regents

**IX. Agenda**

A. Personnel Actions (Attachment A-1 for approval)

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**X. Announcements**

A. Next Meeting: July 3, 2024, at University of Hawai'i at Mānoa

**XI. Adjournment**

**ATTACHMENT**

Attachment A-1 – Personnel actions posted for approval

Attachment A-2 – Personnel actions posted for information only, pursuant to Section 89C-4, HRS. These actions are not subject to approval by the Board of Regents

Attachment A-1: Personnel Action for BOR approval. Pursuant to §89C-4, HRS, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

DTS 24143

Executive/Managerial

Campus	Last Name	First Name & Middle Initial	Proposed Title	Unit	Nature of Action	Monthly Salary	Effective Date
UH Mānoa	Shomaker	Thomas	Dean	John A. Burns School of Medicine	Appointment	\$50,000	July 1, 2024 or shortly thereafter

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Recommendation: That the Board approve the personnel action as recommended.  
David Lassner  
President

Attachment A-2: Pursuant to §89C-4, Hawai'i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

Executive/Managerial

Campus	Last Name	First Name & Middle Initial	Proposed Title	Unit	Nature of Action	Monthly Salary	Effective Date
UH System	Beaule	Christine	Administrative Program Officer	Office of the Vice President for Academic Strategy	Appointment	\$12,250	July 1, 2024
UH System	Irwin	Eric	University Associate General Counsel	Office of the Vice President for Legal Affairs and General Counsel	Appointment	\$10,834	June 4, 2024
UH Mānoa	Chung	Rebecca	Director of Grants Development	School of Ocean, Earth Sciences, and Technology	Appointment	\$11,669	June 3, 2024
UH Mānoa	Hubbard	Amy	Interim Assistant Vice Provost	Office of the Vice Provost for Student Success	Appointment	\$13,942	July 1, 2024 - June 30, 2025
UH Mānoa	Williams	Philip	Acting Dean	College of Natural Sciences	Appointment	\$17,511	May 17, 2024 - June 30, 2024
Maui College	Ishihara	Christine	Dean	Arts & Sciences	Appointment	\$10,566	May 17, 2024

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**DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE BOARD**

## **MINUTES**

### **BOARD OF REGENTS MEETING**

**March 21, 2024**

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video](#)

#### **I. CALL TO ORDER**

Acting Chair Gabriel Lee called the meeting to order at 10:03 a.m. on Thursday, March 21, 2024, at the University of Hawai'i (UH) at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822, with regents participating from various locations.

Quorum (9): Acting Chair Gabriel Lee; Vice-Chair Ernest Wilson; Regent Neil Abercrombie; Regent Lauren Akitake; Regent William Haning; Regent Wayne Higaki; Regent Laurel Loo; Regent Diane Paloma; and Regent Laurie Tochiki.

Excused (2): Regent Abigail Mawae; Board vacancy.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for Community Colleges Erika Lacro; VP for Legal Affairs/University of Hawai'i (UH) General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; UH-Mānoa (UHM) Provost Michael Bruno; UH-Hilo (UHH) Chancellor Bonnie Irwin; UH-West O'ahu (UHWO) Chancellor Maenette Benham; Windward Community College (WinCC) Chancellor Ardis Eschenberg; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

#### **II. PUBLIC COMMENT PERIOD**

Board Secretary Lau announced that the Board Office received written comments from Joseph W. Hermann and Brandon Marc Higa regarding the Honorary Doctorate of Humane Letters for Michael D. Nakasone.

Late written comments regarding the Honorary Doctorate of Humane Letters for Michael D. Nakasone were received from Kathrine Nakano, Ricky Badua, Ku'ulei Arceo, Tracia Everton Austin, Christopher Otsuka, Chadwick Kamei, Glenn Shigeta, Andrew Ching, Dan Honda, and Ericson Elaydo.

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Elden Seta and Chadwick Kamei provided oral comments on the Honorary Doctorate of Humane Letters for Michael D. Nakasone.

Bronson Azama, Jazerick Hata, Mananakealoha Paschoal, and Kawaiola Kapuni provided oral comments on the election of board officers.

Ashley Maynard provided oral comments on General Education curriculum proposals in relation to Regents Policy (RP) 5.213 and shared governance.

Jill Nunokawa provided oral comments on conflicts between the university's mission as an indigenous serving institution and work being conducted through university's University Affiliated Research Center and Applied Research Laboratory utilizing United States Department of Defense funds.

Written testimony may be viewed at the Board of Regents website as follows:

[Written Testimony Received](#)

[Late Written Testimony Received](#)

Acting Chair Lee announced that Agenda Items V.B. which relates to the awarding of Honorary Doctorate of Humane Letters degrees to Gerald K. Santos, Fred Kalani Meinecke, and Michael D. Nakasone would be taken up at this time.

## **V. AGENDA ITEMS**

### **B. Approval of the Awarding of the Honorary Doctorate of Humane Letters Degree Upon Gerald K. Santos, Fred Kalani Meinecke, and Michael D. Nakasone**

Acting Chair Lee referenced background information pertaining to each of the abovementioned candidates for an Honorary Doctorate of Humane Letters provided in the board materials packet and asked if regents wanted to speak about any of the noted individuals.

Citing previous interactions with Mr. Nakasone during his time as governor, Regent Abercrombie applauded the exceptional work of Michael D. Nakasone stating that his significant contributions to the music community and the profound impacts he had on students warrants approval of this honorary degree.

Regent Abercrombie moved to approve the awarding of an honorary Doctorate of Humane Letters to Gerald K. Santos, Fred Kalani Meinecke, and Michael D. Nakasone, seconded by Vice-Chair Wilson, and noting the excused absences of Regent Mawae and Regent Tochiki, the motion carried with all members present voting in the affirmative.

## **III. REPORT OF THE PRESIDENT**

### **A. Free Application for Federal Student Aid (FAFSA) Update and Impacts on UH**

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President Lassner explained that FAFSA is a means by which institutions of higher education are able to assess a student's financial need and determine federal financial aid options for these individuals. He summarized the general FAFSA application process; underscored the use of FAFSA by colleges and universities to award other forms of institutional aid to students in need; noted Congressional passage of the FAFSA Simplification Act in 2020, which was intended to make the application form simpler thereby maximizing the opportunity for students to obtain financial aid for pursuing their higher education goals; and spoke about several challenges encountered by students and their families since the United States Department of Education rolled out the new FAFSA forms in December 2023, including technical glitches in the processing and filling out of applications along with holdups in returning critical information to financial aid offices, which in turn has resulted in the extension of enrollment deadlines at UH, as well as many institutions of higher education across the nation.

While the issues facing FAFSA submissions and processing may have a negative bearing on college enrollment in Hawai'i and across the nation, their effects on the university's Fall 2024 enrollment remain uncertain. However, completion of FAFSA applications both locally and nationally have decreased significantly. As of March 1, only 28.4 percent of the 10,949 Hawaii public high school seniors from the class of 2024 have submitted a FAFSA, which is a substantial decrease from the class of 2023's submission rate of 48.3 percent at the same time last year. Nationally, only 30.7 percent of current high school seniors have turned in a FAFSA application as compared to 46.7 percent for the class of 2023. Even if families are able to submit a FAFSA application, most institutions will not be able to formally create financial aid packages until early April, six weeks later than previously announced, and four months later than is typical.

The administration continues to monitor the situation and is working with various stakeholders, including the Hawai'i P-20 Partnerships for Education and Hawai'i State Department of Education, to coordinate information, respond to unexpected changes from the federal government, and develop ideas to address this matter, such as holding meetings with federal officials, the offering of weekly webinars and in-school workshops to help students and families complete the FAFSA form, and the hosting of a FAFSA Hawai'i hotline. The university's financial aid offices are also on stand-by to develop financial aid packages for students as soon as they receive data back from the federal government for students who have submitted a FAFSA form via Banner, UH's student information system. Additionally, the administration is planning to discuss mitigation strategies at the next, regularly scheduled UH-HIDOE leadership collaboration meeting on Monday, March 25, 2024.

## **B. UH and the Festival of Pacific Arts & Culture (FestPAC)**

This June, Hawai'i will be hosting the 13<sup>th</sup> FestPAC, which was originally scheduled to take place in 2020 but was postponed due to the COVID-19 pandemic. Launched in 1972 to halt the erosion of traditional practices through ongoing cultural exchange, the festival has since become the world's largest celebration of indigenous Pacific Islanders with this year's event expected to draw about 2,200 delegates from 28 Pacific Island



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countries and territories to Honolulu. Some key elements of the university's involvement in the festival include UHM's provision of 2,000 beds within its student housing facilities for FestPAC delegates; the hosting of several major FestPAC events, such as the opening and closing ceremonies, in the Stan Sheriff Center; and the holding of two, six-hour, cultural sharing events at UHWO. Voyaging canoes from around the Pacific are also expected to take part in a ceremony at Hakipu'u on the Windward side of O'ahu, the site where Hōkūle'a was first launched 49 years ago. From there the wa'a will sail to and berth at Honolulu Community College's Marine Education and Training Center located on Sand Island.

### **C. Release of Hawai'i College and Career Readiness Indicators Report (Hawai'i CCRI)**

Hawai'i CCRI, a comprehensive report providing information on how well Hawai'i's high school seniors are prepared for success in college, career, and community, was recently released and contains information pertinent to the university. President Lassner highlighted some data points of interest from the report including Hawai'i's college going rate, which remains flat for the class of 2023, with just 51 percent of graduating seniors attending college the first fall after high school graduation, and is still below the college going rate of 56 percent witnessed pre-pandemic; the number of high school seniors deciding to go to college who select a UH campus as their institution of choice, which is holding steady at 31 percent of Hawai'i's college going rate; and increased enrollment in college level math and English at UH, as compared to last year, which is an important milestone towards graduation. At the high school level, participation in the dual credit program and the awarding of diplomas with honors have seen increases while on-time graduation persists at 86 percent. Although the college going rate is slowly recovering from the pandemic, low and stagnated figures for those opting to pursue some form of post-secondary education or training is a significant concern for Hawai'i's future and the previously mentioned FAFSA challenges certainly will not help the situation.

### **D. Hawai'i Broadband Update**

President Lassner briefed regents on the university's role in leading broadband infrastructure initiatives for Hawai'i at the behest of Hawai'i's Congressional delegation, the State Legislature, and the last two governors. Since he last spoke to the board about this matter in October 2023, the university has issued a contract through the Research Corporation of the University of Hawai'i for the creation of a new, open-access interisland fiber system and landing stations via an innovative public-private partnership utilizing federal funds. The new system will connect six islands and provide a resilient broadband infrastructure network throughout the state with substantial capacity for existing and new residential and business broadband service providers and subscribers. Work on the final preparations for permit applications related to this project has commenced with the start of initial service targeted for December 2026. While additional details on this project cannot be divulged at this time due to non-disclosure agreements, the administration is expecting to provide further information on, as well as seek board approval for, significant parts of the project within the next two months. It

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was also noted that the university's broadband strategies for the state, and subsequent announcement of the aforementioned contract's issuance, resulted in significant national and global interest among major players in the region regarding trans-pacific landings, and is something the administration believes can be leveraged to advance Hawai'i's global connectivity, which has been a State priority going back to 2007.

Regent Tochiki arrived at 10:51 a.m.

**E. Other**

Renovations to Bachman Hall have been completed with most of the former occupants returning to the building about two weeks ago. A formal blessing for the building was held in early March and a larger, more open-house type of event is being planned for May. President Lassner lauded the efforts of VP Gouveia and her team to modernize a classic Ossipoff designed structure while maintaining the sensibilities of its very special architecture.

Efforts to transition the university's management and stewardship responsibilities for Maunakea to the Mauna Kea Stewardship and Oversight Authority (MKSOA) are underway and the administration looks forward to working closely with John De Fries, who has been named as the Executive Director of MKSOA, on this matter.

Extramural funding for, and philanthropic investment in, the university continue to experience upward trends which serves as a good indicator of federal agency and community confidence in the institution and the work being done by its faculty for Hawai'i and beyond. To date, total extramural funding is experiencing an approximately 25 percent increase over same-day figures from 2023 with UHM and UHH leading the way.

Several recent developments, such as a court decision regarding the enforcement of National Collegiate Athletic Association regulations pertaining to certain Name, Image, and Likeness situations, a ruling by a regional National Labor Relations Board director relating to unionization eligibility for basketball players at Dartmouth College, and the signing of a six-year, \$7.8 billion contract between ESPN and College Football Playoffs for sole media rights to the expanded playoff event continue to underscore the seismic shifts occurring in intercollegiate athletics.

**F. UHM Presentation**

Referencing UHM's detailed presentation contained within the board materials packet, Provost Bruno stated the campus is thriving and highlighted a number of its accomplishments emphasizing all-time highs being experienced in the institution's receipt of extramural research awards, graduation rates, and entering freshman enrollment, which has surpassed 3,000 students for the second year in a row, a feat that, until last year, was never before accomplished in the first 115-years of the campus's existence. He also pointed out UHM's course modality consists primarily of in-person instruction; discussed enrollment increases in resident, non-resident, and international students, which is consistent with the campus mission of being a globally

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recognized center of learning and research with kuleana to serve the people and places of Hawai'i, and its neighbors in the Pacific and Asia; and spoke about some of the more pressing challenges being faced by the institution, such as ensuring the provision of necessary academic, health, and wellness support for each and every student and the availability of a requisite number of courses and class sections to accommodate the needs of students, as well as actions being taken to address these matters. While major strides have been made on a number of these issues, UHM recognizes that much more work needs to be done.

To further illustrate the success of the campus and its programs, a video showcasing the stories of UHM students was shown.

Jose Magno, Dr. Leah Bremer, and Dr. Kamana Beamer, UHM staff and faculty members respectively, each provided personal stories about their experiences at UHM and the impact it has had on their lives; spoke about the work they have done and were currently engaged in; and offered their perspectives on UHM's kuleana to Hawai'i and its people, as well as the part the institution can play in developing a better future for the islands. Dr. Bremer and Dr. Beamer also stressed the importance of UHM's role as a R1 research, and indigenous serving, institution in solving the key challenges facing Hawai'i.

#### **IV. COMMITTEE AND AFFILIATE REPORTS**

##### **A. Report from the Committee on Institutional Success**

##### **B. Affiliate Report: Career and Technical Education Coordinating Advisory Council (CTECAC)**

Acting Chair Lee referred regents to the respective standing committee report from the March 7, 2023, committee meeting, as well as the affiliate report for CTECAC, which were contained in the materials packet.

#### **V. AGENDA ITEMS**

##### **A. Consent Agenda**

- 1. Authorizing the University of Hawai'i to Participate in a Memorandum of Agreement (MOA) with the Hawai'i Community Development Authority (HCDA) and the State of Hawai'i Housing Finance Development Corporation (HHFDC) for the Development of Infrastructure and Housing on University of Hawai'i Property in West O'ahu**
- 2. Approval of Amendment/Revision to Regents Policy 8.203 Reserve Policy**

Regent Abercrombie voiced his opposition to Agenda Item V.A.1, repeating similar concerns and questions about this issue which he raised during the meeting of the Committee on Institutional Success held on March 7, 2024. He urged fellow regents to approach this subject in a more thoughtful and cautious manner given the serious implications it could have for the university; stressed the need for the board to engage

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with the HCDA and HHFDC boards so that a clear understanding of the project's parameters and the roles and responsibilities of each party, or their designees, is developed; and underscored the importance of the board taking a greater initiative to involve itself in decisions on proposals of this nature and other matters related to the university.

While she acknowledged Regent Abercrombie's concerns, Regent Paloma expressed her belief that the MOA was a first step in a very lengthy process and simply laid the groundwork for partnerships between the university, HCDA, and HHFDC. She then moved to approve the consent agenda and the motion was seconded by Regent Loo.

Regent Akitake suggested including updates for this project as a regular item on future committee agendas thus affording regents with an opportunity to provide feedback and direction as to how the board wants to proceed on this issue. She also verbalized her agreement with Regent Abercrombie's point of view concerning greater involvement by the board in projects of this nature, particularly earlier on in the process.

Discussions ensued on possible ways the board could avoid having trepidations such as those raised by Regent Abercrombie crop up on university development projects in the future.

There having been a motion that was moved and seconded, a roll call vote was taken, and noting the excused absence of Regent Mawae, and the no vote of Regent Abercrombie, the motion carried with all other members present voting in the affirmative.

### **C. Approval of an Indemnification Provision in an Agreement Issued by Oregon State University (OSU) to UH**

VP Syrmos presented background information on the request to approve the aforementioned indemnification provision stating that it will allow UHM's Department of Civil, Environmental and Construction Engineering within the College of Engineering to develop a guide for the application of digital technologies and systems for highway infrastructure construction projects through an agreement with OSU.

Regent Loo moved to recommend board approval of an indemnification provision in an agreement issued by OSU to UH, seconded by Regent Paloma, and noting the excused absence of Regent Mawae, the motion carried with all members present voting in the affirmative.

### **D. Election of Officers**

Acting Chair Lee stated that, while the Bylaws of the Board of Regents (Board Bylaws) contain provisions for succession when a vacancy occurs in the position of Board Chair, as is currently the case, questions have arisen regarding this succession. As leadership elections will occur at a board meeting in July, he recommended

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maintaining the status quo with the First Vice-Chair and Second Vice-Chair continuing to serve in their roles as Acting Chair and Second Vice-Chair respectively.

Discussions ensued on Acting Chair Lee's suggestion with the majority of regents supporting the proposal.

Although Regent Higaki agreed with Acting Chair Lee's recommendation, he pointed out the Board Bylaws's silence when it came to succession should there be a vacancy in the position of First Vice-Chair. He also spoke about past discussions pertaining to the board's Vice-Chair position and underscored previous decisions to select two Vice-Chairs as allowed under Hawai'i Revised Statutes and Board Bylaws. As such, he advocated for Acting Chair Lee's proposal with a proviso that the board forge ahead with a single Vice-Chair for the time being and designate Second Vice-Chair Wilson as the individual to fill this role.

Questions arose about the necessity of having a motion to accept the noted proposal and the appropriateness of using the titles Acting Chair for Regent Lee and Acting Vice-Chair for Regent Wilson. It was decided that a motion to accept the proposal was unnecessary. Additionally, Regents agreed to utilize the titles of Interim Chair and Interim Vice-Chair for Regents Lee and Wilson, respectively, until board officer elections are held in July.

**E. Report on [Senate Committee on Higher Education Informational Briefing of March 7, 2024](#) by Regents Abercrombie, Lee, and Wilson, as required by Section 92-2.5(e), Hawai'i Revised Statutes.**

Interim Chair Lee noted his participation in an informational briefing held on March 7, 2024, by the Senate Committee on Higher Education and provided a summary of discussions on issues such as the Sinclair Library project, unused and vacant university facilities, and the provision of club memberships to certain individuals, that occurred at this meeting.

Regent Abercrombie and Interim Vice-Chair Wilson announced their participation in the same meeting noted by Interim Chair Lee and concurred with his summary of the discussions. Regent Abercrombie also stressed that compliance with Hawai'i's Open Meetings Law was strictly adhered to by himself, Interim Chair Lee, and Interim Vice-Chair Wilson, and talked about some of the challenges faced by the board due to this law.

**F. Monthly UHM Student Housing Report**

David Akana, Interim Director of Student Housing at UHM, briefed regents on the progress of several initiatives designed to elevate the overall student living experience at UHM since the board's February 16, 2024, meeting including irrigation repairs and landscaping improvements to areas around several student housing facilities, which are currently underway; the recruitment, training, and hiring of 95 Resident Assistants (RAs) for the 2024-2025 Academic Year (AY); and the recently approved five percent annual increase to student housing rates which are scheduled to take place over each of the

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next three AYs beginning this fall and will help to improve the financial viability of Student Housing Services (SHS). He also drew attention to the important and unique role of RAs, individuals with whom student housing residents most frequently interact and directly communicate, in the holistic development and education of these students.

Regent Akitake asked if the approach used to manage and implement the landscaping improvements mentioned in SHS's written student housing update report was standard practice or if this process was changed due to the temporary transfer of unit oversight to VP Gouveia. Additionally, she requested clarification on the Office of Campus Operations and Facilities (COPF) role in the landscaping improvement project. Interim Director Akana replied that the current manner in which landscaping improvements were being addressed at UHM's student housing facilities was atypical relative to SHS's past practices. With respect to COPF's role in the project, VP Gouveia responded that organizationally, Blake Araki, Director of COPF, reported directly to her, with the normal jurisdiction of his unit encompassing the provision of building and ground maintenance for the main Mānoa campus, which historically and traditionally has excluded student housing facilities and grounds. However, due to the temporary reassignment of student housing matters to the Office of the VP for Administration (OVPA), COPF has been able to seamlessly incorporate facilities and grounds maintenance work for UHM's student housing areas within the sphere of its jurisdiction.

In light of improvements in responding to issues facing UHM student housing facilities under the aforementioned management structure, Regent Akitake inquired as to whether this organizational arrangement would be made permanent. She also asked if this new structure was dependent upon the contents of the student housing report KMH LLP is currently developing. VP Gouveia replied that this management structure will be continued, at least for the short-term. While the administration is evaluating possible reorganization scenarios to more effectively and efficiently address issues related to student housing at UHM, uncertainties remain about the impacts separating the UHM Chancellor position from that of the President could have on such a restructuring given the differences between the duties and responsibilities of UH systems and the UHM campus administration. VP Gouveia also stated that decisions about any new management structure for student housing at UHM and the contents of the KMH LLP report involved two separate and distinct issues. KMH LLP's efforts are intended to generate financial models that can be used as resources by the administration to develop room rate scenarios based upon forecasts regarding the short-, mid-, and long-term fiscal requirements to meet UHM's student housing needs.

Regent Abercrombie lauded the efforts of Interim Director Akana and COPF Director Araki. He also offered his perspectives on some of the past issues which led to the current situation facing UHM student housing and expressed his belief in the necessity of making policy decisions in the near future with respect to the oversight and management of student housing at UHM.

Vice Chair Wilson shared his thoughts on the need to strike a balance between the need for student housing affordability and the generation of sufficient revenues to operate, repair, and maintain these facilities.

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Regent Tochiki inquired as to whether progress was made in hiring adequate staff to address the day-to-day maintenance of SHS facilities. Interim Director Akana responded in the affirmative, referencing the recent hiring of additional building maintenance and custodial staff, and is actively working to fill the few remaining vacancies.

Discussions ensued between Regent Akitake, Regent Abercrombie, President Lassner, and VP Gouveia about the permanent integration of student housing oversight authority within the responsibilities of OVPA; the thought processes behind the administration pausing efforts to develop possible scenarios to accomplish this task; whether differences in the respective duties of a UHM Chancellor and University President resulting from the separation of these positions could have an impact on this work due to jurisdictional uncertainties and concerns; the complexities involved with organizational restructuring including the need to address consultation requirements in addition to any collective bargaining matters; and the time requirements for such a task which, in some instances, could take years to accomplish.

In view of the aforementioned discussions and the clear direction from Regent Abercrombie and Regent Akitake, President Lassner remarked that the administration would continue to pursue the possibility of permanently relocating UHM student housing matters under the auspices of OVPA. For the purpose of complete and full disclosure, VP Gouveia added that doing so would not only result in the transfer of student housing's building and ground management unit to OVPA but would ultimately involve the permanent relocation of other elements of student housing such as its human resources, fiscal, and information technology units. She also wanted to stress that there have only been preliminary, internal conversations about the concept of transferring student housing oversight to OVPA; discussions on this issue are still in the infancy stage; formal consultation with various groups would be required should there be a desire to move forward with the development of a formal reorganization plan; and the administration is dedicated to respecting, complying with, and honoring the consultation process.

## **G. Legislative Update**

Amy Kunz, Associate Vice President (AVP) for Budget and Finance/University Controller, presented updates on a number of measures and priority issues that the university is following at the Legislature this year including the university's legislative package bills, as well as items of interest involving the administration and board. She briefly went over legislation regarding, among other things, the university's operating and capital improvement budgets, highlighting variances between the university's budget requests approved by the board and those authorized by the governor in relation to what was included in the House of Representatives' version (House) of the State Budget; resident tuition fees; university procurement; personnel issues; collective bargaining; technology transfer; innovation and commercialization; the cigarette tax; the Hawai'i Promise Program; public agency and open-meetings requirements as they relate to the board; Maunakea; the ability to issue revenue bonds; the development of a stadium on the UHM campus; tuition waivers and scholarships; the Research

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Corporation of the University of Hawai'i; response, recovery, mitigation, and future planning issues relating to the Maui wildfires and wildfires in general; and the permitted use and consumption of cannabis at certain university facilities. AVP Kunz also reviewed the legislative calendar and timetable for the remainder of the session.

Regent Abercrombie asked if the \$125,000,000 in Renew, Improve, and Modernize (RIM) project funding included in the version of the State Budget passed by the House contained appropriations for UHM student housing. VP Young replied that the referenced funding was appropriated for the purpose of addressing systemwide RIM projects and did not specifically allocate money for endeavors related to UHM student housing. However, language contained within the House version of the State Budget with respect to RIM project funding does reference student housing. As such, the administration believes that an opportunity exists for these monies to be deployed for use on student housing projects.

Conversations ensued between VP Young and Regent Abercrombie on, among other things, the flexibility the administration has in utilizing systemwide RIM project funding; the general process used to determine the disposition of this money; the lack of funding for early childhood educational programming at UHWO within the House's version of the operating budget; the status of bills specifically related to several of the university's capital projects, the development of a stadium on the UHM campus, and the Mauna Kea Stewardship Oversight Authority; the funding of positions for the College of Tropical Agriculture and Human Resources; the House's deference to many of the governor's operating budget requests; and the ongoing Aloha Stadium project.

Vice-Chair Wilson inquired about the status of House Bill 2504, which related to the cigarette tax and was of critical importance to the University of Hawai'i Cancer Center. VP Young reported that, although House Bill 2504 was approved by the initial committees to which it had been referred, extensive amendments were made to the measure. Since this action took place late yesterday afternoon, the administration has not had the opportunity to thoroughly vet the changes made to the bill and thus could not speak to its current contents.

#### **H. Faculty Workload Annual Report (Workload Report)**

VP Halbert succinctly reviewed the purpose and objectives of the Workload Report along with the processes used to create the document – a document which is required to be given annually to the board under RP 9.214. She also spoke about teaching assignments, as well as other workload equivalencies, in relation to the Workload Report; noted some of the key definitions used throughout the Workload Report highlighting the need to amend some of this terminology for the next academic year due to changes in faculty classifications recently approved by the board; briefly mentioned information contained within the Workload Report with respect to instructional faculty with complete workload assignments over the last three academic years; and pointed out instructional and non-instructional faculty headcount trends experienced by the university over the past ten years noting the affects these numbers can have on overall teaching assignment and workload equivalency data.



**DRAFT****VI. ANNOUNCEMENTS**

Interim Chair Lee announced that the next board meeting was scheduled for April 18, 2024, at Kapi'olani Community College.

**VII. ADJOURNMENT**

There being no further business, Interim Chair Lee adjourned the meeting at 1:10 p.m.

Respectfully Submitted,

Yvonne Lau  
Executive Administrator and Secretary  
of the Board of Regents

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**DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO FURTHER REVIEW AND CHANGE UPON APPROVAL BY THE BOARD**

## MINUTES

### BOARD OF REGENTS MEETING

APRIL 18, 2024

A video recording of this meeting may be viewed at the Board of Regents website as follows:

[Meeting Video #1](#)

[Meeting Video #2](#)

#### **I. CALL TO ORDER**

Interim Chair Gabriel Lee called the meeting to order at 10:01 a.m. on Thursday, April 18, 2024, at Kapi'olani Community College, 220 Grille, 'Ōhi'a Building, 4303 Diamond Head Road, Honolulu, HI 96816, with regents participating from various locations.

Quorum (8): Interim Chair Gabriel Lee; Interim Vice-Chair Ernest Wilson; Regent Lauren Akitake; Regent William Haning; Regent Wayne Higaki; Regent Laurel Loo; Regent Diane Paloma; and Regent Laurie Tochiki.

Excused (3): Regent Neil Abercrombie; Regent Abigail Mawae; Board vacancy.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for Community Colleges Erika Lacro; VP for Legal Affairs/University of Hawai'i (UH) General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; VP for Advancement/UH Foundation Chief Executive Officer Tim Dolan; UH-Mānoa (UHM) Provost Michael Bruno; Honolulu Community College (HonCC) Chancellor Karen Lee; Kapi'olani Community College (KapCC) Chancellor Misaki Takabayashi; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

Interim Chair Lee announced that Agenda Item V, the Quarterly Governance Group Report – University of Hawai'i Student Caucus, would be taken up at this time.

#### **V. QUARTERLY GOVERNANCE GROUP REPORT – UH STUDENT CAUCUS (UHSC)**

Bronson Azama, Chair of the UHSC, presented information on the organizational structure of the UHSC noting that it is the officially recognized shared-governance body for undergraduate and graduate students across the 10-campus university system and serves as the liaison between these constituencies and the university administration.

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He spoke about the achievements of the UHSC over the past year, including the filling of all available positions on the executive council and the securing of representation from every campus; highlighted a few of the challenges the UHSC continues to face, in addition to some of the activities it has been engaged in; and noted meetings held, or scheduled to be held, with university administrators to discuss topics which students have deemed important.

## **II. APPROVAL OF THE MINUTES OF THE FEBRUARY 16, 2024, AND MARCH 7, 2024, MEETINGS**

Interim Chair Lee announced the need to amend the minutes of the February 16, 2024, meeting to correct an error related to the number of responses received for a faculty work-life survey conducted in 2022 noting the change was being made to information contained within Agenda Item V, Report of the All Campus Council of Faculty Senate Chairs. He then asked if there were any other corrections to the minutes of the February 16, 2024, meeting or the minutes of the March 7, 2024, meeting. Hearing none, the minutes for both meetings were approved.

## **III. PUBLIC COMMENT PERIOD**

Board Secretary Lau announced that the board received late written comments from Ashley Maynard regarding the general education curriculum. A few individuals also signed up to provide oral testimony.

Bronson Azama and Dianne Deauna provided oral comments on conflicts between the university's mission as a public, indigenous-serving institution and work being conducted through the University Affiliated Research Center (UARC) and Applied Research Laboratory utilizing United States Department of Defense funds. As such, they requested an audit be conducted on the relationship between the university and UARC.

Interim Chair Lee informed Mr. Azama and Ms. Deauna that their remarks were not connected to any of the topics noted on the agenda and asked them to wrap-up their comments. The testifiers maintained that their statements were applicable to the reports from the Committee on Institutional Success and Committee on Student Success listed on the board agenda as the university's association with the UARC directly impacted these subject matters.

Regent Higaki pointed out the board's past practice of only accepting testimony on items specifically noted on the agenda and informed Interim Chair Lee of his imminent departure from the meeting until such time comments regarding the UARC were concluded.

Regent Higaki left the meeting at 10:08 a.m.

Jill Nunokawa provided general comments on student success relative to the selection of the next university president. She also opined that the board was taking part in the censorship of voices by restricting public testimony to agenda items and then

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requested a moment of silence for the children who died in Hiroshima, Nagasaki, the Gaza Strip, and Ukraine due to bombings and to use this time to reflect on the mission of the university as a public institution of higher education.

In light of some of the comments regarding the acceptance of public testimony noted above, Interim Chair Lee stated the board office would be seeking advice from the Office of General Counsel as to whether comments on a committee report constituted public testimony.

Written testimony may be viewed at the Board of Regents website as follows:

[Late Written Testimony Received](#)

Regent Higaki returned at 10:17 a.m.

#### **IV. REPORT OF THE PRESIDENT**

##### **A. Free Application for Federal Student Aid (FAFSA) Update and Impacts on UH**

President Lassner updated regents on the FAFSA challenges being encountered by students and their families which he initially spoke about during the March 21, 2024, board meeting. Despite progress being made in addressing some of the issues reported on, such as the ability for institutions of higher education to receive a student's Institutional Student Information Record (ISIR) from the United States Department of Education (USDOE), a record which helps to determine eligibility for various federal student aid programs, troubles persist. After ISIRs started to be received by campuses, miscalculations requiring the reprocessing of these reports were discovered with USDOE reporting that up to 30 percent of FAFSA forms are potentially affected by known processing or data errors. Although the USDOE is forging ahead with the reprocessing of ISIRs, the rate at which this is occurring for individual reports differs based upon error type. As such, universities are not yet able to determine a timeline for the completion of work on ISIRs awaiting reprocessing. While the USDOE has suggested schools and states exercise their best judgment on whether to use the original ISIR data when making financial aid offers and awards, doing so may lead to the revision of financial aid offers should reprocessing of the report deem the original information provided to be incorrect.

In addition to processing errors, students also make mistakes when submitting the FAFSA forms which also can delay the process. Nationally, as many as 16 percent of FAFSA forms filed with the USDOE have required a student to make a correction with the most common mistakes being, among other things, missing signatures and failing to provide consent for the accessing of federal tax data.

Regardless of the aforementioned challenges associated with the FAFSA application process, the university continues to forge ahead in its efforts to provide financial assistance to students. The common scholarship application deadline of March 1, 2024, was retained thus allowing the university time to review completed applications such that campuses can begin to inform students of their receipt of financial awards like

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the Provost Scholarship, Chancellor Scholarship, Regents and Presidential Scholarship, and other merit-based aid not requiring FAFSA information in May. All campuses also remain committed and are working diligently to start packaging FAFSA related aid as soon as possible.

Though the issues facing FAFSA submissions and processing may have a negative bearing on college enrollment in Hawai'i and across the nation, the true nature of their effects on the university's Fall 2024 enrollment still remain uncertain. However, completion of FAFSA applications both locally and nationally have decreased significantly. Nationally, 40 percent fewer high school students had completed the FAFSA as compared to the same time in 2023. In Hawai'i, only 25.7 percent of current high school seniors have turned in a FAFSA application as opposed to 53.8 percent for the class of 2023. Still, the university remains hopeful and is doing everything it can, including working with the Hawai'i P-20 Partnerships for Education, to encourage Hawai'i students to complete and submit their FAFSA.

## **B. Broadband Project Update**

President Lassner briefed regents on the university's ongoing role in leading broadband infrastructure initiatives for Hawai'i at the behest of Hawai'i's Congressional delegation, the State Legislature, and the last two governors. He noted that one of the major goals of these projects is the implementation of an open access interisland fiber network and landings for the purpose of advancing resilience and competitiveness of vital communications across our islands. At least two of the new interisland landings being planned for are also intended to position Hawai'i for greater global connectivity at lower costs as part of the rapidly expanding transpacific global submarine fiber optic network interconnecting continents and islands.

As was hoped, the federal investments leading to hundreds of millions of infrastructure dollars supporting new open-access submarine fiber landing stations in Hawai'i have attracted substantial commercial interest in re-establishing Hawaii as a hub in the Pacific, a role largely lost 20 years ago with the advances in technology that allowed long transpacific runs to bypass Hawaii. The best public evidence of this was the announcement last week as part of the United States-Japan White House meeting between President Joe Biden and Prime Minister Fumio Kishida at which Google announced the next steps in its Pacific strategy including new fiber interconnections between the West Coast of the United States, Hawai'i, Guam, the Northern Marianas Islands, and Japan. As such, other private parties have now expressed interest in establishing new transpacific connections to Hawai'i and the university is working hard to bring these private infrastructure investment opportunities to reality.

While additional details on the private broadband infrastructure projects the administration is working on cannot be divulged at this time due to non-disclosure agreements, it does anticipate, after consulting with board leadership, bringing forward a request for board approval of new private partnerships in the context of the university's continued involvement in the larger, statewide broadband effort within the next two months. The private partnerships would complement and potentially be

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implemented synergistically with the contract transacted through the Research Corporation of the University of Hawai'i for the creation of a new, open-access interisland fiber system and landing stations via an innovative public-private partnership utilizing federal funds that was mentioned during the last board meeting. President Lassner also noted the university is seeking to ensure these engagements result in direct benefit to the institution's mission of education and research.

President Lassner reported on extramural funding received by the university stating the half-a-billion-dollar mark has been surpassed for the third year in a row. To date, just over \$503 million in extramural funding has been awarded to the university which equates to an approximately 30 percent increase over same-day figures from 2023. Though UHM continues to lead the way, it was pointed out that the University of Hawai'i at Hilo, University of Hawai'i – West O'ahu, and the community colleges are also all ahead of where they were at this time last year.

### **C. HonCC and KapCC Regional Presentation**

Nāwa'a Napoleon, Vice Chancellor for Academic Affairs at KapCC, opened the presentation with a land acknowledgment emphasizing the importance of both HonCC and KapCC in broadening an individual's horizons. He was followed by Kahele Cruz, Associate Professor of Arts and Humanities at KapCC and Kīpū of 'Aha Kalāualani, KapCC's Native Hawaiian Council, who shared her thoughts on former Chair Alapaki Nahale-a and his efforts to guide the board in addressing the university's kuleana as an indigenous serving institution.

Chancellor Lee and Chancellor Takabayashi began by describing some of the characteristics that differentiate HonCC and KapCC from other campuses within the university system, highlighting enrollment and demographic data points unique to their respective institutions, the regions served by each college, and the areas from which students at both campuses hail which appears to indicate that individuals are choosing to enroll at a particular institution based upon academic programming as opposed to geographic proximity. They went on to discuss the complementary ways in which KapCC and HonCC are attempting to address Hawai'i's workforce needs; note some of the goals of these endeavors, such as equipping every student with skills being sought by employers and developing career ladders which can lead toward family sustaining wages; emphasize the importance of non-credit programs to these efforts; review figures for the top job openings within the state requiring an associate degree or less, along with the median annual and hourly earnings, underscoring that KapCC and HonCC educate the clear majority of the workforce who can enter these jobs; and provide details on several of the academic programs offered at each campus to meet various workforce demands.

Additionally, Chancellor Lee spoke about collaborative efforts between the two campuses on several initiatives including E Ho'i Nā Wai, a one-year, Title III grant funded professional development program which is geared towards building HonCC and KapCC's capacity to implement indigenous education frameworks, as well as the development of relevant and culturally appropriate indigenous education methodologies.

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The two colleges also partner together to provide childcare services to KapCC students, faculty, and staff via the campus's Alani Children's Center, a facility which is operated under the auspices of HonCC's Early Childhood Education and Development Program while simultaneously serving as a laboratory for training students enrolled in the Program.

To illustrate the success of KapCC and HonCC's educational strategies and programming and the impact this has had on students, Kamy Anthony, a HonCC student in the Refrigeration and Air Conditioning Technology Program, and Bradley Padama-Kinere, a KapCC student in the Registered Nurse Program, provided testimonials on the life-changing impacts of their decision to attend HonCC and KapCC respectively. They also offered personal insights into their unique educational journeys, stating the support received from faculty, staff, fellow students, and family were instrumental to their academic and personal successes.

Regents lauded the work of both campuses and praised the accomplishments of Kamy Anthony and Bradley Padama-Kinere.

Referencing enrollment data indicating a shrinking gap between male and female enrollment at HonCC, Regent Akitake inquired about HonCC's efforts to increase the number of females choosing to enter a trade as a profession. Chancellor Lee replied that HonCC has undertaken a number of outreach efforts to encourage more women to either enter the professional trades or stay in them including the holding of a panel discussion entitled, "*Women in the Trades*", and the creation of a six-week summer academy whereby high school students are exposed to three different career and technical education programs offered by the campus.

Regent Paloma asked if the university will be able to reconcile FAFSA submission and processing issues with its enrollment deadlines in time for the fall semester. President Lassner replied that, while many of the processing challenges related to FAFSA are beyond the control of the institution, the university remains cautiously optimistic that the situation will be rectified by the end of this month. Although the university can take some solace in knowing other institutions of higher education are facing similar circumstances with respect to FAFSA, he stated that, in his opinion, the number of students who may have decided to forego seeking a post-secondary education due to this debacle is of greater concern.

Regent Tochiki requested information on the deployment of resources to mitigate the situation and begin packaging FAFSA related aid as soon as possible. Farrah-Marie Gomes, Associate Vice President (AVP) for Student Affairs, remarked that she has remained in constant contact with campus financial aid officers, campus administrators, and various university system officers to keep them abreast of the FAFSA situation. Additionally, university administrators and financial aid offices have done their best to communicate with students about the delays in the development of financial aid packages. Although recent software upgrades will help to alleviate some of the FAFSA issues mentioned, campus financial aid officers have been a little hesitant in, and are taking a more cautious approach to, building financial aid packages for students since

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errors with FAFSA forms or information discovered after the fact can lead to further holdups or alter the amount of funding a student has been informed, they will receive. Nevertheless, the university will continue taking a proactive approach to addressing the delays in developing financial aid packages as a result of the FAFSA situation.

In light of this response, Regent Tochiki remarked that it sounded like the university was ready to proceed with developing financial aid packages for students as soon as their FAFSA received the green light from the USDOE. AVP Gomes replied in the affirmative, although it was noted that almost all campus financial aid offices remain understaffed.

## **VI. COMMITTEE AND AFFILIATE REPORTS**

### **A. Report from the Committee on Independent Audit**

### **B. Report from the Committee on Institutional Success**

### **C. Report from the Committee on Student Success**

Acting Chair Lee referred regents to the respective standing committee reports from the April 4, 2024, committee meetings which were contained in the materials packet.

## **VII. AGENDA ITEMS**

### **A. Legislative Update**

VP Young highlighted a number of measures and priority issues that the university is following at the Legislature this year including the university's legislative package bills, as well as items of interest involving the administration and board. He briefly went over legislation regarding, among other things, the university's operating and capital improvement budgets, reviewing the major differences between the university's budget requests approved by the board and those authorized by the governor in relation to what was included in the House of Representatives' (House) and Senate versions of the State Budget; university procurement; collective bargaining; technology transfer; innovation and commercialization; the cigarette tax; public agency and open-meetings requirements as they relate to the board; the Research Corporation of the University of Hawai'i; and response, recovery, mitigation, and future planning issues relating to the Maui wildfires and wildfires in general. He also pointed out numerous resolutions related to the university that are either in the midst of hearings or have been referred to a committee and reviewed the legislative calendar for the remainder of the session which is expected to conclude on May 3, 2024.

Regent Paloma questioned whether additional burdens would be placed on the Dean of the College of Engineering at UHM should the bill designating the individual in this position as the university's Chief Procurement Officer be passed by the Legislature. VP Young replied in the affirmative stating the assignment of procurement responsibilities for the university to a dean of a college, which is in itself a full-time job, would be a significant undertaking and exponentially increase the individual's workload.



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Regent Akitake asked VP Young if he could provide additional details about the funding for Hale Noelani renovations included in the Senate version of the State Budget. VP Young remarked that the budget for the first year of the fiscal biennium appropriated \$63.517 million to the university for an artificial reef study project. However, it was unclear as to who requested these monies and what project it was to be spent on since the university did not ask for this funding. As such, the Senate force lapsed this funding and reappropriated the monies for Hale Noelani renovations as identified in its version of the State Budget. Additionally, the Senate provided \$20 million in revenue bonds for student housing renew, improve, and modernize projects, which could be used for Hale Noelani renovations, although it was noted the university lacks the authority to issue revenue bonds. VP Young also pointed out the board's funding request to address this matter was for \$80 million.

Interim Chair Lee sought clarification on the community college statewide access master plan and a value-added product development center on Moloka'i, both of which were funded via appropriations contained within the Senate draft of the State Budget. VP Young replied that the appropriation for a statewide access master plan was not a university ask but may be linked to communications occurring last year between the community colleges and the Legislature regarding the development of a master plan for college access. President Lassner added that the aforementioned funding is probably related to an initiative undertaken by the community colleges, based upon a legislative request, to identify areas where they believed training opportunities could be increased and lay out a possible plan for developing a number of programs at specific campuses. With respect to funding for a value-added product development center on Moloka'i, VP Young stated this appears to be for a facility similar to those already in existence on certain community college properties on O'ahu.

Regent Akitake referenced a number of community college funding requests not included in any version of the State Budget to date and asked VP Young to share his thoughts on this subject. VP Young responded that funding for the university of the last two-to-three years has been dominated by appropriations for the community colleges. Overall, this year's budget contains a fair amount of spread across the university system, although monies designated for the community colleges does appear to be tighter in comparison to funding received in prior years.

Discussions ensued between Regent Akitake and VP Young on funding specifically attributed to the Culinary Institute of the Pacific and whether this money was for expansion of the program.

Given the lack of funding for some of the community colleges initiatives and projects, Regent Akitake asked about the course of action the university would be taking to address these requests. VP Young replied that the administration would need to have conversations with the community colleges on how they would adapt to the situation in light of requested funding not being received from the Legislature.

**B. Regent Report on [Association of Governing Board \(AGB\) National Conference on Trusteeship](#) per 92-2.5(e), Hawai'i Revised Statutes (HRS).**

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Interim Chair Lee, Regent Akitake, Regent Loo, and Regent Tochiki provided reports on the AGB National Conference on Trusteeship (AGB Conference) which they attended last month. Regent Loo stated she participated in a number of sessions at the AGB Conference, chief among them being those centered on topics related to university presidential searches, board interactions with a university president, and the student mental health issues which is a serious concern at numerous institutions of higher education across the country.

Regent Tochiki spoke about some of the sessions she participated in noting she took a particular interest in subjects related to, among other things, students and their collegiate experiences and needs; the leadership roles universities can have in helping to resolve national and global concerns; the importance and value of a college education; the educational opportunities afforded by universities to non-traditional students such as older adults; university and board independence; innovations and investments in teaching modalities and educational training initiatives to address a different style of learning in today's world; and shared governance. She also espoused the tremendous number of resources made available to attendees all of which can be accessed via AGB.

Regent Akitake shared a little about her experiences at the conference stating it was refreshing to meet individuals facing the same struggles and challenges as those being faced by members of this board. She discussed some of the sessions she participated in including a pre-summit workshop and meetings related to strategic planning, endowment funds, athletics, and presidential searches. However, for her, the highpoint of the event was a roundtable discussion about the roles of audits in the university setting where she met a board member from Texas and a board member from Massachusetts, both of whom are involved in changing the way audits are viewed at their respective universities. Although most boards continue to take a more traditional approach to conducting audits, others have begun to utilize them as proactive rather than reactionary tools for addressing issues at a university.

Interim Chair Lee concurred with his colleagues about the breadth and diversity of information at the conference highlighting his participation in discussions on the presidential search process and legislative relationships with public university boards.

All of the attendees stated that the AGB Conference was an excellent learning and networking experience and encouraged every regent who has not done so to attend this conference in the future.

#### **VIII. EXECUTIVE SESSION (closed to the public)**

Regent Akitake moved to convene into executive session, seconded by Regent Paloma, and with all members present voting in the affirmative, the board approved convening in executive session to consult with the board's attorneys on questions and issues pertaining to the board's powers, duties, privileges, immunities, and liabilities, and to consider the hire, evaluation, dismissal, or discipline of an officer or employee, where consideration of matters affecting privacy will be involved, pursuant to Sections 92-5(a)(2) and 92-5(a)(4), HRS.

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The meeting recessed at 11:48 a.m.

Interim Chair Lee called the meeting back to order at 1:18 p.m. and announced that the board did not have the opportunity to conclude its executive session discussions. In light of the special board meeting scheduled for 1:00 p.m., he suggested recessing this meeting and reconvening in executive session after the conclusion of the special board meeting. Regents concurred with this proposal.

The meeting was recessed at 1:19 p.m.

The meeting was reconvened at 1:51 p.m. and the board went back into executive session.

Interim Chair Lee called the meeting back to order at 3:20 p.m. stating the board met in executive session to discuss the matters as noted on the agenda.

#### **IX. ANNOUNCEMENTS**

Interim Chair Lee announced that the next board meeting was scheduled for May 16, 2024, at the University of Hawai'i at Manoa.

#### **X. ADJOURNMENT**

There being no further business, Interim Chair Lee adjourned the meeting at 3:21 p.m.

Respectfully Submitted,

Yvonne Lau  
Executive Administrator and Secretary  
of the Board of Regents

# Item IV.

## Report of the President

**NO MATERIALS  
ORAL REPORT**

UNIVERSITY OF HAWAII  
BOARD OF REGENTS



'24 MAY -9 P1:06

UNIVERSITY of HAWAI'I  
FOUNDATION

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MEMORANDUM

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TO: Gabriel Lee, Interim Chair  
University of Hawai'i Board of Regents

VIA: David Lassner, President  
University of Hawai'i

Digitally signed by  
David Lassner  
Date: 2024.05.08  
08:21:35 -10'00'

FROM: Tim Dolan, Vice President of Advancement  
University of Hawai'i Foundation

SUBJECT: UH Foundation Report

DATE: May 7, 2024

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Please find information submitted by the Foundation for the May 16 Board of Regents meeting:

- Development Operations Report as of March 31, 2024 for FY 2024
- Funds Raised Leadership Report by Campus as of March 31, 2024 for FY 2017 through FY 2024
- Funds Raised by Source, Gift Type, Account Category and Purpose as of March 31, 2024 for FY 2024
- Funds Expended by UH Programs as of March 31, 2024 for FY 2021 through FY 2024
- UH Foundation Statement of Operations for Fiscal Periods Ended March 31 for FY 2021 through FY 2024

Thank you for your assistance. Please let us know if anything further is needed or required.

Attachments



**UNIVERSITY  
of HAWAI'I  
FOUNDATION**

**Development Operations**

**Fiscal Year 2024**

As of 03/31/2024

All dollars in thousands

**Fiscal Year 2024 Goal:** **\$100.0 M**

**Fundraising Result (07/01/2023 - 03/31/2024):** **\$93.2 M**

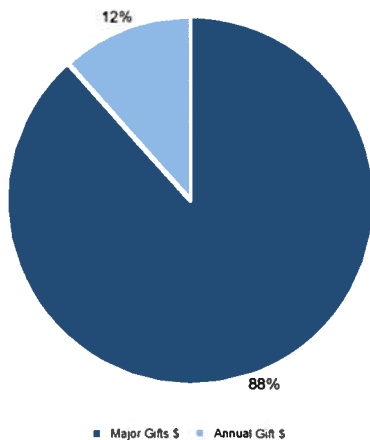
**Fundraising Result Summary**

Account Type	Gifts & Pledges	Deferred Gifts	Total
Endowment	\$12,750	\$2,101	\$14,851
Expendable	\$59,094	\$920	\$60,014
Revocable Deferred Gifts	\$0	\$15,622	\$15,622
Gifts-In-Kind	\$429	\$0	\$429
Grants Directly to UH	\$2,330	\$0	\$2,330
<b>Total</b>	<b>\$74,603</b>	<b>\$18,643</b>	<b>\$93,246</b>

**Comparison to Previous Fiscal Year**

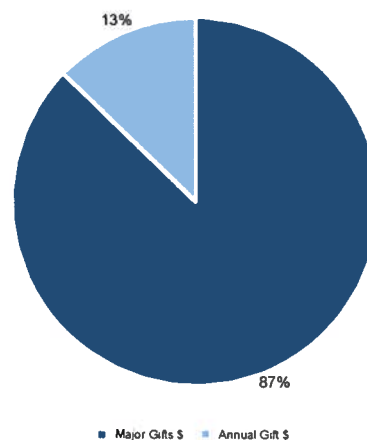
	Number of Major Gifts \$25k+	Major Gifts Total	Number of Annual Gifts <\$25k	Annual Gifts Total	Gifts Total
Current Fiscal Year	326	\$82,349	18,085	\$10,897	\$93,246
Previous Fiscal Year	312	\$70,376	18,370	\$10,231	\$80,607
Comparison Favorable/(Unfavorable)	14	\$11,973	(285)	\$666	\$12,639

**Current Fiscal Year**



326 major gifts accounted for 88% of the total funds raised

**Previous Fiscal Year**



312 major gifts accounted for 87% of the total funds raised



UNIVERSITY  
of HAWAII®  
FOUNDATION

Funds Raised Leadership Report  
Fiscal Years 2017-2024  
As of March 31

*All dollars in thousands*  
(Gifts, Pledges, Matching Gifts, Gifts in Kind, Grants and Planned Gifts)

Unit	2017	2018	2019	2020	2021	2022	2023	2024
Manoa	\$31,830	\$30,085	\$31,652	\$34,499	\$58,143	\$122,573	\$53,677	\$59,164
Hilo	\$2,352	\$2,694	\$1,908	\$2,444	\$2,378	\$5,669	\$6,187	\$6,992
West Oahu	\$142	\$631	\$388	\$881	\$593	\$1,257	\$879	\$514
Hawaii CC	\$231	\$648	\$1,196	\$635	\$1,514	\$576	\$987	\$1,201
Honolulu CC	\$148	\$222	\$1,270	\$471	\$680	\$112	\$2,245	\$583
Kapiolani CC	\$959	\$2,697	\$2,050	\$2,981	\$2,176	\$2,568	\$3,596	\$952
Kauai CC	\$518	\$353	\$641	\$649	\$204	\$643	\$1,094	\$1,173
Leeward CC	\$239	\$169	\$166	\$240	\$223	\$2,197	\$429	\$825
Maui College	\$603	\$671	\$354	\$966	\$737	\$1,210	\$987	\$5,396
Windward CC	\$1,436	\$281	\$90	\$1,790	\$804	\$573	\$239	\$1,441
Multi-Campuses	\$8,628	\$6,535	\$5,561	\$3,911	\$7,972	\$10,718	\$10,287	\$15,005
<b>Totals</b>	<b>\$47,086</b>	<b>\$44,986</b>	<b>\$45,276</b>	<b>\$49,467</b>	<b>\$75,424</b>	<b>\$148,096</b>	<b>\$80,607</b>	<b>\$93,246</b>



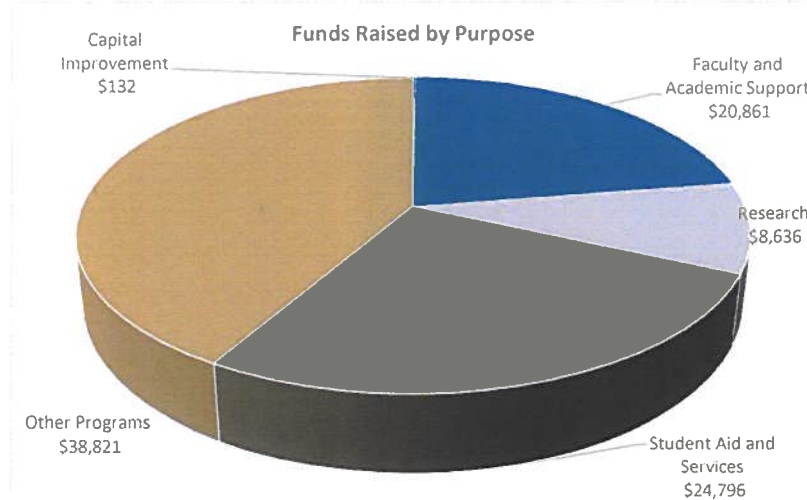
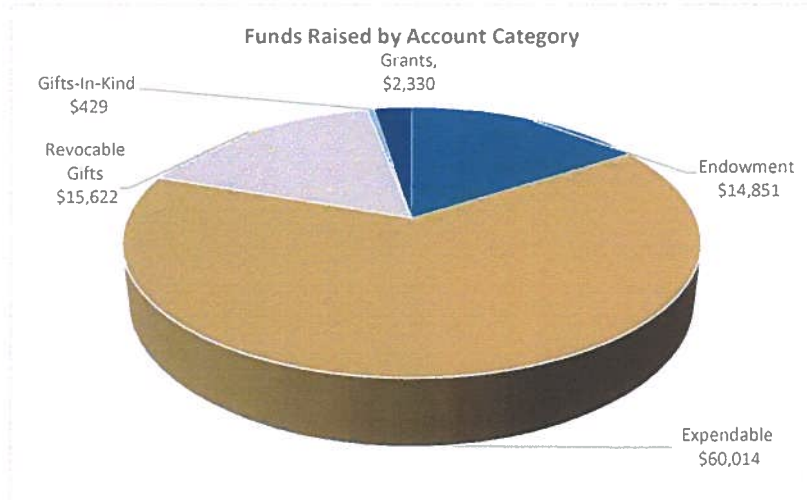
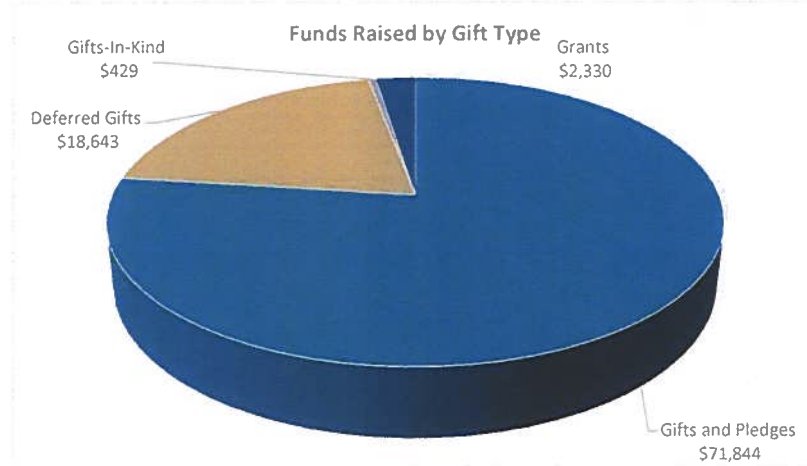
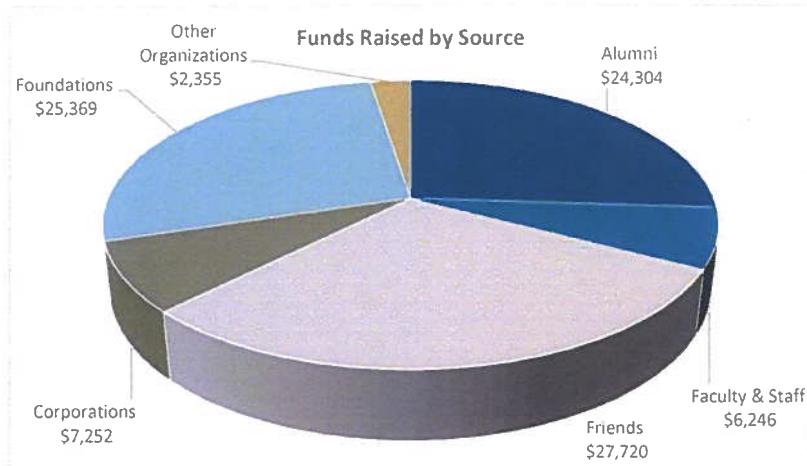
UNIVERSITY  
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FOUNDATION

Funds Raised By Source, Gift Type, Account Category and Purpose

Fiscal Year 2024

As of March 31

All dollars in thousands





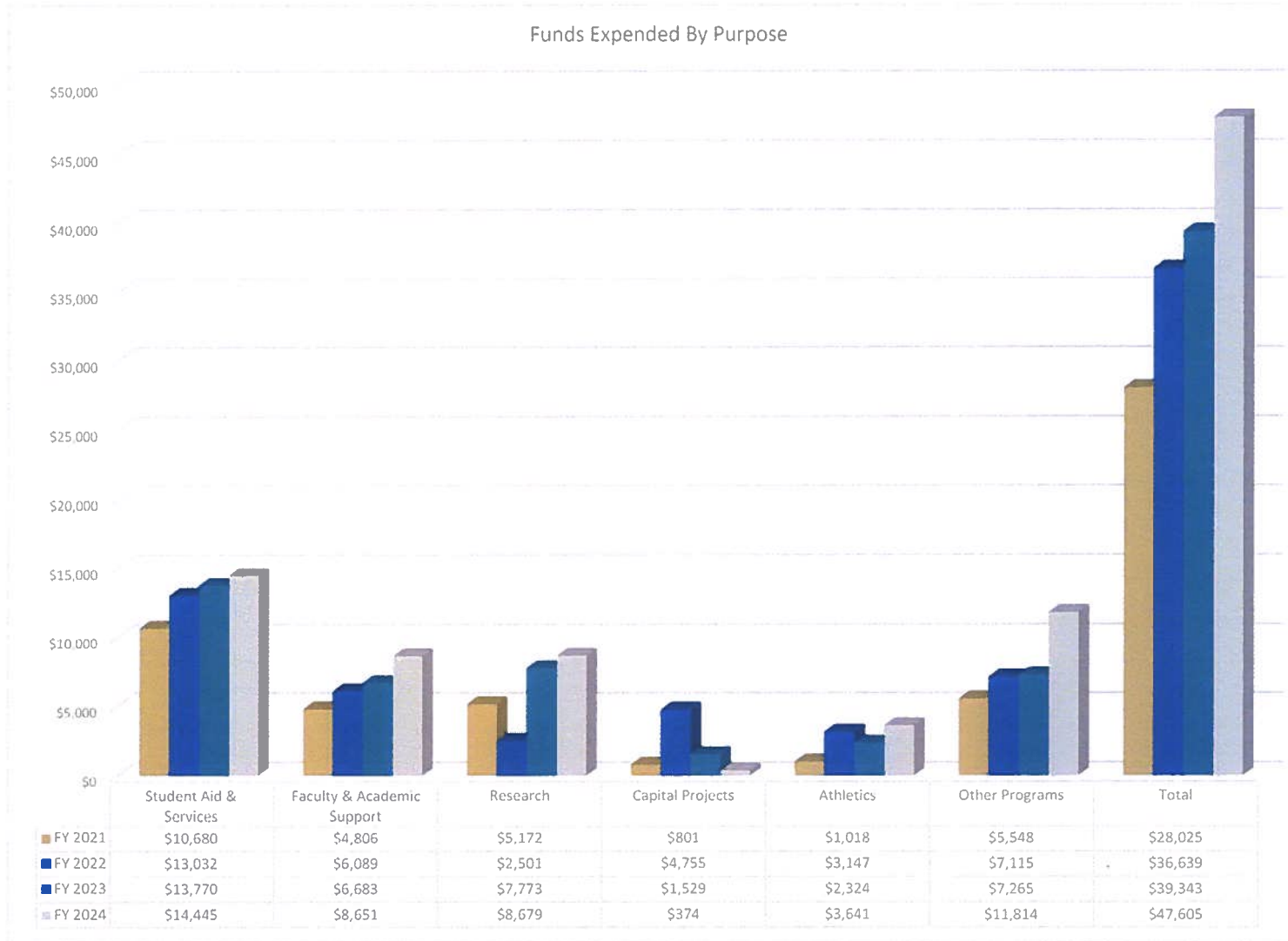


UNIVERSITY of HAWAI'I  
FOUNDATION

**Funds Expended by UH Programs  
Fiscal Years 2021-2024**

As of March 31

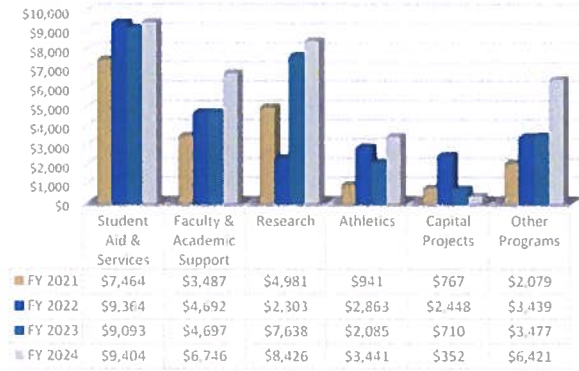
All dollars in thousands



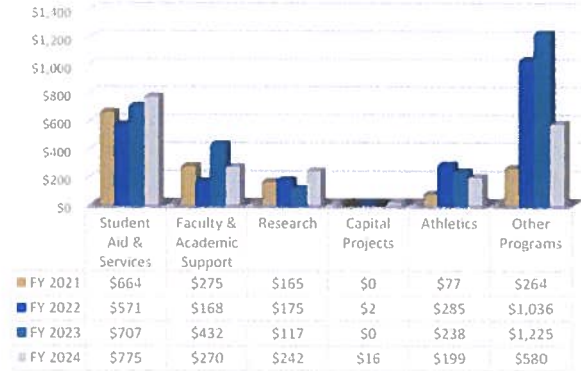
### Funds Expended by UH Programs, continued Fiscal Years 2021-2024 As of March 31

*All dollars in thousands*

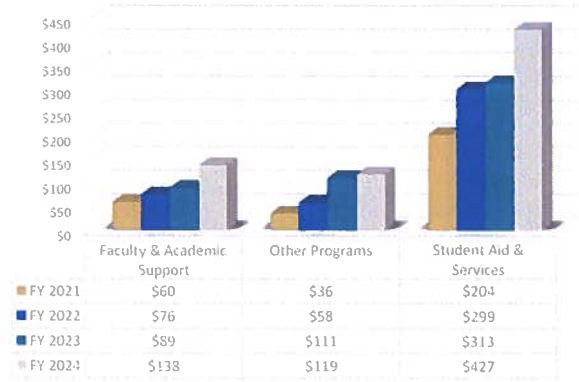
Funds Expended by UH Manoa Programs



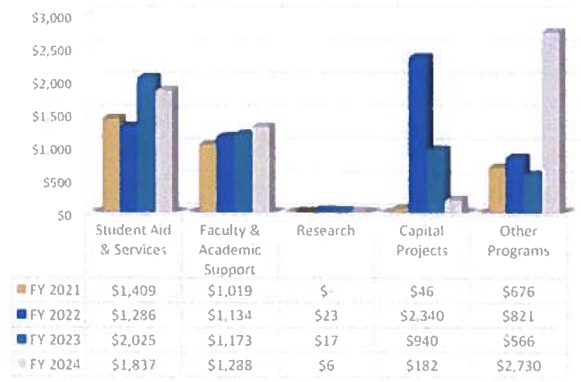
Funds Expended by UH Hilo Programs



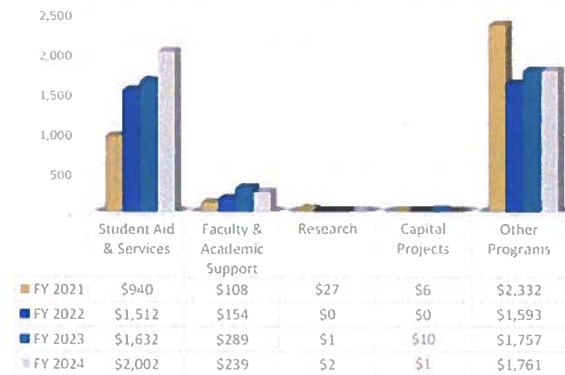
Funds Expended by UH West Oahu Programs



Funds Expended by Community College Programs



Funds Expended by UH System Programs



**UNIVERSITY OF HAWAII FOUNDATION**  
**Statement of Operations- Unaudited**  
For the Fiscal Periods Ending March 31, 2024, 2023, 2022, and 2021

	March 31, 2024	March 31, 2023	March 31, 2022	March 31, 2021
<b>REVENUES:</b>				
Unrestricted gifts	\$ 315,562	\$ 338,842	\$ 308,110	\$ 811,115
Income from expendable accounts	5,418,283	2,518,363	2,116,960	284,232
Income from endowment accounts	4,510,371	4,270,469	3,757,112	3,268,664
Service fee on gifts and non-gifts	3,336,565	2,711,035	3,009,132	1,769,562
Alumni Relations revenue	-	-	-	-
UH contract for services	2,250,000	2,250,000	2,250,000	2,250,000
Other payments for services from UH & UHAA	412,398	317,605	333,999	271,952
<b>Total Revenues</b>	<b>\$ 16,243,180</b>	<b>\$ 12,406,314</b>	<b>\$ 11,775,312</b>	<b>\$ 8,655,524</b>
<b>EXPENSES</b>				
Development				
Personnel	\$ 5,487,289	\$ 4,908,405	\$ 4,502,250	\$ 4,161,246
Program	1,583,726	1,391,324	1,136,410	982,764
Campaign	221,904	50,252	76,400	-
Alumni Relations				
Personnel	465,296	365,693	244,851	332,025
Program	148,707	99,996	65,441	64,780
Service & Support				
Personnel	2,371,381	2,538,572	2,219,854	2,093,697
Program	282,214	465,998	324,265	284,462
UH Support Fund	112,500	112,500	112,500	112,500
King Street Office	510,112	387,155	401,423	402,924
<b>Total Expenses</b>	<b>\$ 11,183,129</b>	<b>\$ 10,319,896</b>	<b>\$ 9,083,394</b>	<b>\$ 8,434,397</b>
<b>Net Revenues Over(Under) Expenses</b>	<b>\$ 5,060,051</b>	<b>\$ 2,086,418</b>	<b>\$ 2,691,918</b>	<b>\$ 221,127</b>



UNIVERSITY *of* HAWAII®  
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# Board of Regents

Tim Dolan, Vice President of Advancement

MAY 16, 2024

# Funds Raised Leadership Report FY17-24

Unit	2017	2018	2019	2020	2021	2022	2023	2024
Manoa	\$31,830	\$30,085	\$31,652	\$34,499	\$58,143	\$122,573	\$53,677	\$59,164
Hilo	\$2,352	\$2,694	\$1,908	\$2,444	\$2,378	\$5,669	\$6,187	\$6,992
West Oahu	\$142	\$631	\$388	\$881	\$593	\$1,257	\$879	\$514
Hawaii CC	\$231	\$648	\$1,196	\$635	\$1,514	\$576	\$987	\$1,201
Honolulu CC	\$148	\$222	\$1,270	\$471	\$680	\$112	\$2,245	\$583
Kapiolani CC	\$959	\$2,697	\$2,050	\$2,981	\$2,176	\$2,568	\$3,596	\$952
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As of March 31, 2024 | All dollars in thousands | Includes Gifts, Pledges, Matching Gifts, Gifts in Kind, Grants and Planned Gifts

# Comprehensive Campaign Progress



**FOR UH • FOR HAWAI'I**

*The campaign for the University of Hawai'i*

IS THE CAMPAIGN FOR HAWAI'I

## As of 5/7/2024:

- 64% of \$1B Goal
- \$636,814,910 raised
- \$99,333,360.70 this FY



# UH Giving Day 2024

**\$593,538 Raised**

**1,808 Gifts**

**10 Campuses Participated**

**111 Projects/Funds featured**

*giving day* **FOR UH • FOR HAWAI'I**



Share on social with #UHGivingDay





UNIVERSITY of HAWAII\*  
FOUNDATION

# Endowment Management *Seminar*

**Wednesday, May 29, 2024**

**5:00 PM**

**The Prince Waikīkī**  
Pī'inaio Ballroom 2  
100 Holomoana Street  
Honolulu, HI 96815

**Hosted parking available**

**FEATURING**

# FRED COULSON

FIVE ELMS CAPITAL, FOUNDER



Fred is the Founder and Managing Partner of Five Elms. Fred is also the Founder and Chairman of Spring Venture Group, a +1,000 person digital insurance platform in the senior healthcare market.



**Agenda Items:**

**A. Board Review and Discussion on Strategic Plan Imperative – Fulfill Kuleana to Native Hawaiians and Hawai'i**

Chair Loo provided the rationale for the committee's review and discussion of each imperative contained within the University of Hawai'i System Strategic Plan 2023-2029 (Strategic Plan) highlighting a lack of familiarity with the overall Strategic Plan and its imperatives among regents who were relatively new members of the board. She spoke about the purpose of this exercise, which was for regents to conduct in-depth discussions on each imperative and reaffirm the board's commitment to these imperatives or propose changes to them; asked more seasoned regents to share their thoughts about and provide insight on the development of the Strategic Plan and its imperatives; went over the goal and objectives of the imperative to Fulfill Kuleana to Native Hawaiians and Hawai'i, as well as the metrics being used to evaluate achievement of its objectives; and invited input from regents on this matter.

Conversations took place on various aspects of the Strategic Plan imperative.

**B. Committee Annual Review**

The committee annual review matrix was reviewed and no comments were received from committee members.

**Agenda Items:**

**A. Presentation on the Kuleana Imperative by Hawai'i Papa O Ke Ao (HPOKA)**

Maenette Benham, Chancellor of the University of Hawai'i (UH)–West O'ahu, and Lui Hokoana, Chancellor of UH-Maui College, presented information on behalf of HPOKA regarding its work on the Strategic Plan's Kuleana Imperative over the past year. They provided historical context to the creation of HPOKA, as well as the establishment and framing of the Kuleana imperative; highlighted some of the foundational principles of HPOKA in addition to the group's current composition; briefly reviewed the imperative's goals and objectives; underscored the significance of the imperative to the recognition and acknowledgement of Hawai'i's indigenous population; emphasized the diverse input received on the imperative's language from kanaka across the ten campuses of the university system; and spoke about the next steps expected to be undertaken by HPOKA to address the imperative including ongoing consultation with campus Native Hawaiian Councils and community stakeholders and the development of action plans and metrics.

Discussions ensued on the engagement of various university constituencies to achieve some of the objectives mentioned in the Kuleana Imperative, particularly with respect to the matriculation of all students, faculty, staff, administrators, and regents into HPOKA; the impact kuleana has on the other Strategic Plan imperatives; the inclusivity of the process to develop the framework for the Kuleana Imperative; HPOKA's relationship with the Pūko'a Council; the meaning of the university being a Native Hawaiian place of learning; and the arduous tasks that lie ahead for HPOKA.

**B. Committee Annual Review**

Chair Paloma referenced and went over the committee annual review matrix provided in the materials packet stating that it sets forth the actions carried out by the committee throughout the year relative to its goals and objectives.

**Agenda Items:**

**A. Fiscal Year (FY) 2023-2024 Third Quarter UBS Legacy Endowment Fund (Fund) Investment Performance Report**

UBS representatives provided a report on the investment performance of the Fund for the third quarter of FY 2023-2024. They briefly went over the Fund's asset allocation; drew attention to a \$2.3 million distribution of funds to the university in January 2024; noted the Fund's compliance with all investment policies contained within Regent Policy (RP) 8.207; and went over current economic conditions, mentioning several factors contributing to market volatility.

**B. Recommend Board Approval of Revisions to Attachment 1 of RP 10.207, Parking and Operation of Motor Vehicles, for the Adjustment of the Parking Permit Fee Schedule for the University of Hawai'i at Mānoa Kaka'ako Parking Lot**

Dr. Nancy Foster, Associate Dean for Administration, Finance, and Operations and Chief Financial Officer for UHM's John A. Burns School of Medicine (JABSOM), provided background information on, in addition to the rationale for, the request to adjust the parking permit fee for the 55-stall Kaka'ako Zone onsite parking lot at JABSOM and the University of Hawai'i Cancer Center (UHCC).

Discussions ensued on the need for the parking permit fee increase and the long-term parking plans for JABSOM and UHCC.

**Action:** The Committee recommended board approval of revisions to Attachment 1 of RP 10.207.

**C. Recommend Board Approval of Authorizing the University of Hawai'i to Enter into a Development Agreement and Option to Lease with MW Group, Ltd. for Real Property at 550 Makapu'u Avenue**

Kalbert Young, Vice President for Budget and Finance/Chief Financial Officer, presented information on the administration's request for authorization to enter into a development agreement and option to lease with MW Group, Ltd. for approximately 2.5 acres of vacant, university-owned land located at 550 Makapu'u Avenue on O'ahu. He spoke about, among other things, initial considerations for use of the lot; past board directives for the administration to find opportunities for better use of underutilized university properties; the process used for soliciting and evaluating proposals to develop and lease the site; and the major terms of the agreement.

Daniel Cody, Chief Investment Officer with MW Group, gave an overview of the proposal to develop, finance, and operate a Plaza facility on the abovementioned property; pointed out some of the expected challenges facing this project; and went over a number of the mutually beneficial opportunities for the university and MW Group projected to be realized through this agreement.

Lengthy conversations took place on, among other things, MW Group's business model and Medicaid reimbursements as they relate to this business model; the potential for academic program collaborations afforded by the project, including those with the university's nursing and medical schools; and the costs of delivering assisted living care. As this is a 90-year lease, Vice-Chair Akitake specifically requested that this discussion be

**Institutional Success Committee Report**  
Summary of the May 2, 2024 Meeting

Page 2 of 2

memorialized in the agreement, possibly in the preamble, so those in the future will understand the intent and purpose of this project as well as concerns raised.

**Action:** The Committee recommended board approval of authorizing the university to enter into a development agreement and option to lease with MW Group, Ltd.

**D. University Land-Related Strategic Initiatives and Partnerships Program, FY 2023-24 Third Quarter Report**

Michael Shibata, Director of the Office of Strategic Development and Partnership, presented updates on the University 'Ewa Parcel Project and the Hale Kāwili Apartments Project in Hilo.

Robust discussions occurred on the fate of the Public Broadcasting Service Hawai'i building which is located on the University Avenue 'Ewa parcel.

**E. Update on Project Status by Hawai'i Community Development Authority (HCDA), State of Hawai'i Housing Finance Development Corporation (HHFDC) and University of Hawai'i (UH) for the Development of Infrastructure and Housing on UH property in West O'ahu**

VP Young, HCDA Executive Director Craig Nakamoto, and HHFDC Executive Director Dean Minakami, provided an update on the activities, roles, and responsibilities of their respective agencies in connection with the tri-party agreement to develop infrastructure and housing on university property in West O'ahu since receipt of board authorization by the university administration to proceed with a Memorandum of Agreement (MOA) for the project.

Deliberations took place on, among other things, the goals of the housing project envisioned by this land development proposal; affordable rental housing; the clarity of the MOA; potential Area Median Income requirements for units within the development; the rationale for including leasehold, for sale residences in the plan; and the impacts of high interest rates and development costs on the building of affordable housing.



UNIVERSITY  
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MĀNOA

UNIVERSITY OF HAWAII  
BOARD OF REGENTS

DTS 24089

'24 APR 25 A9:10  
March 13, 2024

MEMORANDUM

TO: Gabriel Lee  
Interim Chair, Board of Regents  
Chair, Committee on Institutional Success

VIA: David Lassner *David Lassner*  
President

VIA: Jan Gouveia *Jan Gouveia*  
Vice President for Administration

VIA: Michael Bruno *Michael Bruno*  
Provost  
University of Hawai'i at Mānoa

VIA: Alexandra French *Alexandra French*  
Chief Business Officer  
University of Hawai'i at Mānoa

FROM: Lee Buenconsejo-Lum *Lee Buenconsejo-Lum*  
Interim Dean, John A. Burns School of Medicine  
University of Hawai'i at Mānoa

Naoto T. Ueno *Naoto Ueno*  
Director, University of Hawai'i Cancer Center  
University of Hawai'i at Mānoa

SUBJECT: PROPOSED AMENDMENT TO BOARD OF REGENTS POLICY 10.207, PARKING AND OPERATION OF MOTOR VEHICLES, FOR ADJUSTMENT OF THE PARKING PERMIT FEE SCHEDULE FOR THE UNIVERSITY OF HAWAI'I AT MĀNOA KAKA'AKO PARKING LOT.

SPECIFIC ACTION REQUESTED:

It is requested that the Board of Regents approve an amendment to Board of Regents Policy (RP) 10.207, Parking and Operation of Motor Vehicles, to provide for an adjustment to the parking permit fee schedule of the University of Hawai'i at Mānoa (UHM) Kaka'ako parking lot ("Kaka'ako Zone").

RECOMMENDED EFFECTIVE DATE:

651 Hilo Street  
Medical Education Building  
Honolulu, Hawai'i 96813  
An Equal Opportunity/Affirmative Action Institution

Gabriel Lee, Interim Chair and Committee Chair  
 Board of Regents  
 March 13, 2024  
 Page 2

July 1, 2024.

**ADDITIONAL COST:**

There are no additional costs to UHM associated with this request.

**PURPOSE:**

The purpose of the proposed amendment to RP 10.207, Parking and Operation of Motor Vehicles, is to adjust the Kaka'ako parking permit fee schedule under UHM's established parking permit fee schedule, which is found in Attachment 1 to RP 10.207. The adjustment, if approved, raises the parking fee in the Kaka'ako Zone from its current \$112.50 per stall per month to \$116.00 per stall per month, an increase of approximately 3 percent (with semester and annual parking fees increased proportionately), and also provides for increases to the Kaka'ako student parking permit fees (continuing at 50 percent of the base fee, i.e., \$58.00 per stall per month) and moped/motorcycle parking permit fees consistent with this increase.

Adjustment of the UHM Kaka'ako parking permit fee schedule for the Kaka'ako Zone's small 55-permit onsite parking lot at the John A. Burns School of Medicine (JABSOM) and the University of Hawai'i Cancer Center (UHCC) will allow the parking fees paid by users (faculty and staff) of this onsite parking lot (collectively the Onsite Users) to be consistent with the parking fees paid by University students, faculty, staff, and visitors (collectively the Offsite Users) who park at the larger adjacent non-University off-campus parking lot known as "Lot C". The Offsite Users have parked at Lot C for a number of years under various agreements with the Hawai'i Community Development Authority (HCDA), with the current agreement, a Right of Entry Agreement (ROE), recently amended under a 1<sup>st</sup> Amendment to the ROE (1<sup>st</sup> Amendment) to provide for a five-year extension of the ROE and the continued use of 325 stalls at a new usage fee rate effective September 1, 2023.

As negotiated with HCDA and approved by the HCDA Board on July 5, 2023 and subsequently approved by the University via the 1<sup>st</sup> Amendment, the new usage fee for Lot C is constant for all five (5) years of the extension (September 1, 2023 through and including August 31, 2028) at a rate of \$116.00 per stall per month for use of up to 325 stalls. This change in usage fee rate under the 1<sup>st</sup> Amendment represents an approximate 3 percent increase over the prior Lot C usage fee rate, which was \$112.59 per stall per month.

The adjustment to the Kaka'ako Zone parking permit fee schedule is therefore necessary to bring the parking fees paid by the OnSite Users in line with the new parking fees to be paid by the Offsite Users at Lot C (upon approval by the President of a separate request to increase the Lot C parking fee charged by the University to Offsite Users in accordance with RP 6.203 and its Attachment 1).

If the new Kaka'ako Zone parking permit fee schedule is not approved, the Onsite Users will be paying approximately 3 percent less to park onsite as the Offsite Users will pay to park at Lot C. Approval of the new Kaka'ako Zone parking permit fee schedule will ensure equity in parking fee rates for those working at JABSOM and UHCC.

**BACKGROUND:**

*History*

Gabriel Lee, Interim Chair and Committee Chair  
Board of Regents  
March 13, 2024  
Page 3

In October 2002, approval was granted to develop and construct the JABSOM complex consisting primarily of the Medical Education Building and the Biomedical Sciences (Research) Building (BSB) (collectively all comprise the JABSOM Project) on 9.898 acres of land leased from HCDA in the Kaka'ako Makai district. Phase 1 of the JABSOM Project was completed in 2005 and included two on-site parking areas (Lot A and Lot B with over 200 parking stalls) and one off-site parking area (Lot C with about 400 parking stalls). Initially, all of the parking areas, including Lot C, were managed by UHM Commuter Services.

In October 2010, construction began on Phase 2 of the JABSOM Project, which was the new UHCC facility. Construction of the new UHCC facility was completed in February 2013 and resulted in a reduction of onsite parking spaces from over 200 stalls to 68 stalls. In order to remain in compliance with the parking requirements contained in the HCDA development permit issued to the University in 2002 (and as subsequently amended), the University had to include the Lot C parking spaces it was using.

The University's Lot C extended off-site parking agreement with HCDA expired on August 31, 2013. The University and HCDA entered into a five-year Lot C parking agreement, effective as of September 1, 2013. While the new Lot C parking agreement specified that Lot C parking management would return to HCDA, HCDA would reserve at a minimum, 326 monthly parking permits for the University to enable the University to continue to meet its overall parking requirements. At that time, HCDA also agreed to align the Lot C parking fees with the parking fees charged for UHM's upper campus parking (\$50 per month per stall), provided that if UHM parking fees were to increase, the Lot C parking fees would correspondingly increase to the same amount.

To enable University employees to exercise payroll deductions to pay for parking in Lot C, JABSOM and UHCC provided the University employees a subsidy of \$1.75 per month to cover the difference in parking rates (\$50 per stall per month in Lot C as compared to \$48.25 per month for the UHM Upper Campus). The importance of this minimal per month subsidy was that it enabled the University employees to continue to claim a pre-tax parking benefit and/or an after-tax parking deduction.

In July 2016, HCDA notified JABSOM and UHCC that HCDA's Board of Directors had approved the Stanford Carr Development, LLC's master development plan for Lot C, including the construction of the "Sandbox" project. Construction of the master development on Lot C was to occur in three phases. Although HCDA did not anticipate Phase I construction to begin until early 2017, HCDA did inform JABSOM and UHCC that the Lot C parking fees were likely to increase.

Upon learning of HCDA's Lot C parking fee increase, JABSOM, UHCC, UHM and University System leadership began strategizing to determine next steps to find affordable offsite parking for University students and employees. The Office of Hawaiian Affairs and Kamehameha Schools, which own surface parking lots in the Kaka'ako area, were contacted. Unfortunately, their parking lots were either not readily available and/or would require parking fees in excess of the then quoted \$100 per month per stall parking fee at Lot C. HCDA was approached to extend the availability of Lot C. HCDA was willing to do so subject to the payment of the increased monthly parking fees, management by an outside vendor, and need for space at Lot C for the development of the proposed Stanford Carr Lot C master development project which included at that time a Lot C parking garage. HCDA asked University leadership if the University was interested in partnering with HCDA to build a Lot C parking garage. It was estimated, however, that the cost to build would be about \$45,000 per stall. The high price of construction would likely result in parking fees that might be viewed as unaffordable to University employees.

Gabriel Lee, Interim Chair and Committee Chair  
 Board of Regents  
 March 13, 2024  
 Page 4

*Independent Parking Study and the ROE for Lot C*

JABSOM and UHCC also commissioned an independent parking study. Completed in October 2017, the parking study concluded that HCDA's proposed Lot C parking fees (after the proposed increase) were consistent with the parking fees at the surrounding surface parking lots. The study also confirmed that no other parking lots large enough to accommodate the University's parking demand in Kaka'ako were available. Finally, the study indicated that while additional on-site parking could be built, it would need to be a parking structure within the courtyard between JABSOM and UHCC.

Based on the parking study, the most feasible near-term parking alternative was the continued use of Lot C. The University and HCDA subsequently reached tentative agreement on the terms of the ROE.

*Board of Regents Approval of the Kaka'ako Parking Permit Fee Schedule*

To address the disparity in the parking fees paid by Lot C Offsite Users and the parking fees paid by Onsite Users, JABSOM, UHCC, and UHM obtained Board of Regents approval of an amendment to Attachment 1 of RP 10.207 on July 17, 2018 to establish a separate Kaka'ako on-campus parking permit fee schedule that increased the parking fees to be at least the same in the onsite lots of this Kaka'ako Zone as the parking fees payable for the use of Lot C. The increased parking revenues from Onsite Users has been used to help subsidize and offset the increased parking fees payable by University students<sup>1</sup> at Lot C.

Once again, for equity purposes, JABSOM and UHCC are requesting approval to increase the Kaka'ako on-campus parking fees in the Kaka'ako Zone to make them the same as those for Lot C, and to offset the University's subsidy for Lot C parking.

*Proposed Changes*

There are currently 55 onsite parking stalls available for University employees in the Kaka'ako Zone, out of a total of 68 onsite stalls. (Thirteen onsite parking stalls are reserved for visitor parking or other purposes, and not available for employee parking permits.) They are managed by JABSOM and UHCC. JABSOM and UHCC administration personnel represent the majority of the Onsite Users. Amending the Kaka'ako parking fee schedule for Onsite Users would: (a) increase the parking fees for the Onsite Users to the levels that will be paid by the Offsite Users for Lot C and (b) enable the University employees parking at Lot C to claim the full payroll deduction benefit (to the extent that any subsidy does not cover the parking fee increases). Amending the Kaka'ako parking fee schedule also helps the University continue to offer the accreditor-required\* affordable student parking option, with the increased parking revenue received from the Onsite Users being used to help subsidize the Lot C parking fees for the University students.

Therefore, JABSOM and UHCC are requesting the parking fee for the Kaka'ako Zone be increased to \$116.00 per stall month from its current 112.50 per stall per month, as provided for in the proposed amendment to the UHM parking permit fee schedule in Attachment 1 of RP 10.207. Further, under the

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<sup>1</sup>Having affordable student parking options is a Liaison Committee for Medical Education (LCME) accreditation requirement as a part of LCME Standard 5: Education Resources and Infrastructure, noting resources and infrastructure, which includes financial and physical facilities must be readily available and accessible across locations to meet the needs of the medical students. Additionally, LCME Standard 12.3 Personal Counseling/Well-Being Programs requires facilitating the physical and emotional demands of a student's medical education.



Gabriel Lee, Interim Chair and Committee Chair  
 Board of Regents  
 March 13, 2024  
 Page 5

new schedule, the monthly parking fees for University students would be adjusted to continue at 50 percent of University employee parking fees. Finally, although the ROE for Lot C does not provide for moped or motorcycle rates, it is proposed that parking fees for mopeds and motorcycles be increased by 3 percent to be in alignment with the increase in the monthly automobile parking rates.

*Other Kaka'ako Offsite Parking ROEs*

To provide a complete picture of the parking situation in Kaka'ako, it should be noted that, under the Administrative Amendment No. 1 to Development Permit dated May 25, 2010, the University is required to provide 394 off-site parking stalls in connection with the University's operation of JABSOM and UHCC (a requirement the University presently meets), and that, accordingly, and consistent with the parking needs of JABSOM and UHCC, two other ROEs were entered into with HCDA for use of parking stalls by the University: (1) an ROE for 45 parking stalls at the Ohe Street Lot in Kaka'ako, and (2) an ROE for 50 parking stalls at the Kaka'ako Waterfront Park. Each ROE contains a five (5) year term that ends April 30, 2024. Both ROEs are now with the City and County of Honolulu ("City") pursuant to the transfer of these parking lots to the City in 2019 as portions of certain other Kaka'ako parcels, and the present intention of JABSOM and UHCC is to pursue timely renewal of these two other ROEs with the City, or enter into similar arrangements with the City that will enable the continued use of these parking stalls.

**APPROVAL BY THE BOARD OF REGENTS**

The adjustment to RP 10.207 must be approved by the Board of Regents consistent with RP 10.207 Section III, which provides:

*III. Policy:*

- A. The board shall approve fees for parking permits and parking fees per day, per hour, or fraction thereof on the roadways and in the parking areas under the jurisdiction of the university at an open meeting of the board subject to the requirements of Chapter 92, Hawai'i Revised Statutes.*
- B. Current board-approved fee schedules for each respective campus shall be attached to this policy as follows:*
  - University of Hawai'i at Mānoa Attachment 1*
  - University of Hawai'i at Hilo Attachment 2*
  - Honolulu Community College Attachment 3*
  - Kapi'olani Community College Attachment 4*
  - Leeward Community College Attachment 5*
  - Kaua'i Community College Attachment 6*
  - University of Hawai'i - Maui College Attachment 7*
- C. Other than as set forth above, the board delegates its authority to properly administer and manage the parking and operation of motor vehicles at each respective campus to the president, as set forth in Chapter 20-12, Hawai'i Administrative Rules, as amended. The board further delegates to the chancellors of the respective campuses the authority to establish appropriate procedures for the appeal of citations and penalties by students, employees, or other persons designated by the chancellor.*

Gabriel Lee, Interim Chair and Committee Chair  
Board of Regents  
March 13, 2024  
Page 6

**ACTION RECOMMENDED:**

It is recommended that the Board of Regents approve the proposed amendment to RP 10.207, Parking and Operation of Motor Vehicles, to adjust the parking permit fee schedule for the UHM Kaka'ako parking lot. Again, JABSOM and UHCC are requesting the parking fee for the Kaka'ako Zone be increased to \$116.00 per stall month from its current 112.50 per stall per month, as provided for in the proposed amendment to the UHM parking permit fee schedule in Attachment 1 of RP 10.207. Further, under the new schedule, the monthly parking fees for University students would be adjusted to continue at 50 percent of University employee parking fees. Finally, although the ROE for Lot C does not provide for moped or motorcycle rates, it is proposed that parking fees for mopeds and motorcycles be increased by 3 percent to be in alignment with the increase in the monthly automobile parking rates.

Attachments:  
RP 10.207 Original, Redline, Clean

c: Executive Administrator and Secretary to the Board Yvonne Lau

ATTACHMENT 1PARKING FEES FOR UH/MĀNOA

(a) Parking Permits (effective 8/26/2019)

(1) Employee Tier 1 (Mānoa Campus)

Upper Campus

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$193.00	\$579.00

Surface Lots

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2020	\$250.00	\$750.00
2021	283.00	849.00
2022	317.00	951.00
2023	350.00	1050.00
2024	400.00	1200.00
2025 & thereafter	433.00	1299.00

(2) Employee Tier 2 (Mānoa Campus)

Lower Campus

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$142.00	\$426.00

Structures

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2020	\$166.00	\$498.00
2021	200.00	600.00
2022	234.00	702.00
2023	259.00	777.00
2024	284.00	852.00
2025 & thereafter	308.00	924.00

## (3) Employee (Kaka'ako Zone)

<u>FY</u>	<u>Monthly</u>	<u>Semester</u>	<u>Annual</u>
2019	\$100.00	\$400.00	\$1200.00
2020	103.00	412.00	1236.00
2021	106.25	425.00	1275.00
2022	109.25	437.00	1311.00
2023 & thereafter	112.50	450.00	1350.00

- (4) The president, chancellor, vice presidents, vice chancellors, deans, and directors of major research institutes may, upon approval and payment of the fee set forth herein, be provided with one reserved parking stall as determined by the Parking Office. For the purpose of this section, the fee is 200% of the rate for employee parking in the zone in which the reserved stall is located.

## (5) Student Permits Tier 3 (Mānoa Campus)

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$142.00	\$426.00
2020	166.00	498.00
2021	175.00	525.00
2022	184.00	552.00
2023	200.00	600.00
2024	217.00	651.00
2025 & thereafter	234.00	702.00

## (6) Student Permits (Kaka'ako Zone)

<u>FY</u>	<u>Monthly</u>	<u>Semester</u>	<u>Annual</u>
2019	\$50.00	\$200.00	\$600.00
2020	51.50	206.00	618.00
2021	53.00	212.00	636.00
2022	54.50	218.00	654.00
2023 & thereafter	56.25	225.00	675.00

## (7) Evening Permits (Mānoa Campus)

<u>FY</u>	<u>Monthly</u>
2019	\$24.00
2020	32.00
2021	36.00
2022	40.00
2023	44.00
2024	48.00
2025 & thereafter	52.00

## (8) Moped/Motorcycle Permits (Employees Mānoa Campus)

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$30.00	\$90.00
2020	40.00	120.00
2021	52.00	156.00
2022	64.00	192.00
2023	76.00	228.00
2024	88.00	264.00
2025 & thereafter	100.00	300.00

## (9) Moped/Motorcycle Permits (Students Mānoa Campus)

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$30.00	\$90.00
2020	40.00	120.00
2021	47.00	141.00
2022	54.00	162.00
2023	61.00	183.00
2024	68.00	204.00
2025 & thereafter	75.00	225.00

(10) Moped/Motorcycle Permits (Employees and Students  
Kaka'ako Zone)

<u>FY</u>	<u>Monthly</u>	<u>Semester</u>	<u>Annual</u>
2019	\$15.00	\$60.00	\$180.00
2020	15.50	62.00	186.00
2021	16.00	64.00	192.00
2022	16.50	66.00	198.00
2023 & thereafter	17.00	68.00	204.00

## (b) Hourly or Daily Parking (effective 7/1/2019)

Hourly or daily parking fees may be set at rates not to exceed the following:

- (1) \$6.00 per hour or any fraction thereof. Persons losing time-stamped tickets or driving vehicles parked before surface lot or structure opening must pay for the entire time lapsed between opening of the surface lot or structure and their departure.
- (2) \$25.00 flat rate per day or any fraction thereof payable on either entrance or exit in certain zones or areas designated by the chancellor or chancellor's designee. Persons losing time-stamped tickets or driving vehicles parked before surface lot or structure opening must pay for the entire time lapsed between opening of the surface lot or structure and their departure.
- (3) The chancellor or chancellor's designee shall establish the time periods at which said fees change from hourly to daily or vice versa.
- (4) The chancellor or chancellor's designee shall set or waive fees for parking for special events or disabled persons.

**ATTACHMENT 1****PARKING FEES FOR UH/MĀNOA**(a) Parking Permits (effective ~~8/26/2019~~7/1/2024)

(1) Employee Tier 1 (Mānoa Campus)

## Upper Campus

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$193.00	\$579.00

## Surface Lots

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2020	\$250.00	\$750.00
2021	283.00	849.00
2022	317.00	951.00
2023	350.00	1050.00
2024	400.00	1200.00
2025 & thereafter	433.00	1299.00

(2) Employee Tier 2 (Mānoa Campus)

## Lower Campus

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$142.00	\$426.00

## Structures

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2020	\$166.00	\$498.00
2021	200.00	600.00
2022	234.00	702.00
2023	259.00	777.00
2024	284.00	852.00
2025 & thereafter	308.00	924.00

## (3) Employee (Kaka'ako Zone)

<u>FY</u>	<u>Monthly</u>	<u>Semester</u>	<u>Annual</u>
2019	\$100.00	\$400.00	\$1200.00
2020	103.00	412.00	1236.00
2021	106.25	425.00	1275.00
2022	109.25	437.00	1311.00
2023 & <del>thereafter</del> 2024	112.50	450.00	1350.00
<u>2025 &amp; thereafter</u>	<u>116.00</u>	<u>464.00</u>	<u>1392.00</u>

(4) The president, chancellor, vice presidents, vice chancellors, deans, and directors of major research institutes may, upon approval and payment of the fee set forth herein, be provided with one reserved parking stall as determined by the Parking Office. For the purpose of this section, the fee is 200% of the rate for employee parking in the zone in which the reserved stall is located.

## (5) Student Permits Tier 3 (Mānoa Campus)

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$142.00	\$426.00
2020	166.00	498.00
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2022	54.50	218.00	654.00
2023 & <del>thereafter</del> 2024	56.25	225.00	675.00
<u>2025 &amp; thereafter</u>	<u>58.00</u>	<u>232.00</u>	<u>696.00</u>



## (7) Evening Permits (Mānoa Campus)

<u>FY</u>	<u>Monthly</u>
2019	\$24.00
2020	32.00
2021	36.00
2022	40.00
2023	44.00
2024	48.00
2025 & thereafter	52.00

## (8) Moped/Motorcycle Permits (Employees Mānoa Campus)

<u>FY</u>	<u>Semester</u>	<u>Annual</u>
2019	\$30.00	\$90.00
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2022	16.50	66.00	198.00
2023 & <del>thereafter</del> 2024	17.00	68.00	204.00
<u>2025 &amp; thereafter</u>	<u>17.50</u>	<u>70.00</u>	<u>210.00</u>

## (b) Hourly or Daily Parking (effective 7/1/2019)

Hourly or daily parking fees may be set at rates not to exceed the following:

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**ATTACHMENT 1**

**PARKING FEES FOR UH/MĀNOA**

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<u>FY</u>	<u>Semester</u>	<u>Annual</u>
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UNIVERSITY  
of HAWAI'I  
SYSTEM

ʻŌnaehana Kulanui o Hawai'i

Office of Strategic Development and Partnership

Michael S. Shibata  
Director

UNIVERSITY OF HAWAI'I  
BOARD OF REGENTS

'24 APR 26 P12:22

April 25, 2024

TO: Gabriel Lee  
Interim Chair, Board of Regents

Gabriel Lee  
Chair, Committee on Institutional Success  
Board of Regents

VIA: David Lassner   
President

Kalbert K. Young   
Vice President for Budget and Finance/Chief Financial Officer

FROM: Michael Shibata   
Director for Strategic Development and Partnership

SUBJECT: Authorizing the University of Hawai'i to enter into a Development Agreement and Option to Lease with MW Group, Ltd. for real property at 550 Makapu'u Avenue

**SPECIFIC ACTIONS REQUESTED:**

We request the Board of Regents authorize Administration to enter into a Development Agreement and Option to Lease ("Option") between the University of Hawai'i ("UH or University") and MW Group, Ltd. ("MWG" or "Lessee"), a Hawai'i company, and upon satisfactory completion of the terms of the Option, authorize Administration to enter into a ground lease ("Ground Lease") with MWG for approximately 2.4906 acres located at 550 Makapu'u Avenue, Honolulu, Hawai'i 96816, and identified as Tax Map Key No. (1) 3-2-030: 002 ("Property"), (see Exhibit A, Property). A summary of terms for the Option and the Ground Lease is attached hereto as Exhibit B, Summary of Major Terms.

**RECOMMENDED EFFECTIVE DATE:**

The Option will be executed upon approval of the Board of Regents. The Ground Lease will be executed once terms of the Option have been satisfied.

**ADDITIONAL COST:**

The Option and subsequent Ground Lease are not anticipated to result in any additional operational or capital improvement costs for the University. The arrangement provides for annual fees and rent to be paid to the University. Upon execution of the Ground Lease, the Lessee will be responsible for all improvements, utilities, and maintenance of the Premises.

Board Interim Chair Gabriel Lee  
Committee Chair Gabriel Lee  
April 25, 2024  
Page 2 of 5

## **BACKGROUND:**

The University acquired ownership of the Property via a Final Order of Condemnation executed on November 10, 1977. The Property is bound by existing County streets on the west (Pōkole Street), north (Maunalei Avenue), and east (Makapu'u Avenue). The Diamond Head Theatre shares a common boundary on the south and Lē'ahi Hospital is on the north. The University's Kapi'olani Community College ("**KapCC**") lies to the east, and residential neighborhoods are situated to the west. Three 4,500 square foot private residential lots are located at the northwest corner of the Property.

The Property was originally acquired for the UH Mānoa's John A. Burns School of Medicine ("**JABSOM**") campus. In 1965, JABSOM opened at the Lē'ahi Hospital as a two-year program of basic medical sciences, laying the pre-clinical groundwork for students hoping to become physicians. JABSOM became a fully accredited four-year school in 1973. The State Legislature approved the use of tobacco settlement funds to build and operate a new JABSOM campus in Kaka'ako, which opened in 2005.

The Property is being partially utilized as a temporary parking lot for Hawai'i Health Systems Corporation employees at the Lē'ahi Hospital. The Property does not have any existing structures. The Property consists of land that was previously used as part of the Lē'ahi Home (starting in 1902), later named Lē'ahi Hospital in 1942. In 1927, a servant's quarters and poultry farm took up the north and east portion of the Property. In 1949, two larger structures replaced the servant's quarters and poultry farm, and were used for patients and training medical staff. By 1991, the ward and training center buildings were demolished.

Over the years since the JABSOM campus was established at Kaka'ako, UH has explored various alternatives for the Property, including the following: 1) expansion of the KapCC campus; 2) housing (student, faculty, affordable); 3) Veterans Health Administration health clinic; and 4) disposition of the Property. The City and County of Honolulu's ("**City**") underlying R-5 Residential zoning of the Property limits potential uses of the Property. The Property is also within the City's Diamond Head Special District; as such, the Property is subject to additional design controls imposed by the City.

In 2022, the State Legislature introduced House Bill ("**HB**") No. 2288 with the intent to transfer the Property to the State Department of Hawaiian Home Lands ("**DHHL**"). On July 12, 2022, HB No. 2288 HD2 SD2 CD1 became law without the Governor's signature as Act 316. Act 316 provides that DHHL "may negotiate the transfer of the fee simple interest in the parcel" with UH. (Emphasis added.). UH and DHHL administration met and determined that they would not transfer the Property. UH and DHHL will focus on existing projects and priorities, including opportunities where joint efforts would benefit their respective missions.

On October 7, 2022, the University issued an Invitation to Submit Proposals ("**ISP**") to potential Developers (including DHHL), inviting interested parties to submit proposals for developing and leasing the Property. The University's goals were to select a Developer whose project would generate revenues for the University and fit in the context of the surrounding community. The University's objectives were to identify: 1) a lessee that will have a physical presence on the Property; 2) a use that improves the Property's condition for the surrounding neighborhood and



Board Interim Chair Gabriel Lee  
 Committee Chair Gabriel Lee  
 April 25, 2024  
 Page 3 of 5

the broader area community; 3) a lessee that is prepared and able to manage and secure the Property to eliminate the UH's need to further maintain the Property, reducing its liability relating to the maintenance of the Property; and 4) a use that partners and collaborates with University programs/departments.

After evaluating proposals and conducting interviews with the interested developers, the University selected MW Group as the best-qualified respondent developer whose qualifications and proposal best met the University's needs based on the evaluation criteria set forth in the ISP.

The MW Group, Ltd., registered with the State Department of Commerce and Consumer Affairs as a domestic profit corporation, is a privately-held, commercial real estate development company based on O'ahu. It has been in operation since 1996, and includes a portfolio that consists of commercial real estate assets, Hawai'i Self Storage, and the Plaza Assisted Living. MW Group is proposing to develop, finance, and operate a Plaza Assisted Living or similar senior living community ("**Project**") at the Property. There are currently six (6) existing Plaza Assisting Living communities throughout O'ahu. Its mission is to create Assisted Living communities for Hawai'i's seniors in familiar neighborhoods by fostering independence of their residents, supporting loved ones, and empowering their employees to make a difference, and their vision is to change the way people think about senior living. The Plaza Assisted Living has existing/prior partnerships with various University departments and programs and will further develop partnerships at its existing locations and the Property.

**APPLICABLE REGENTS POLICY:**

Under Board of Regents Policy RP 10.201, the Board of Regents' approval is required for this real property transaction given the length of the term of the Ground Lease. The six decision-making considerations, enumerated under Board of Regents Policy RP 10.201.III.A, are addressed in turn as follows:

- a. *Promote and support the mission and goals of the university in education, research, service, and economic development.*

While the Option and subsequent Ground Lease are intended to generate revenues to support the University's mission, the University and the Plaza Assisted Living will further develop partnerships at its six (6) existing locations and at the Property to collaborate on educational, research, and workforce development opportunities.

- b. *Advance principles and practices of sound environmental stewardship and sustainability.*

MW Group will include sustainability as a key factor in decision making and seek to minimize impervious surfaces on the site to reduce potential run-off impacts on the environment. Further, project design efforts will also endeavor to reduce the carbon footprint of the Project both during construction and under operation.

c. *Ensure that alternative actions are considered, investigated, and analyzed.*

The Property was originally acquired for the JABSOM campus. Since the JABSOM campus was established at Kaka'ako, UH has explored various alternatives for the Property, including the following: 1) expansion of the KapCC campus; 2) housing (student, faculty, affordable); 3) Veterans Health Administration health clinic; and 4) disposition of the Property. After considering the alternatives, the University issued an ISP to potential Developers interested in developing and leasing the Property. After considering proposals, UH selected MW Group as the best-qualified respondent developer. If a Ground Lease is entered, MW Group will take the Property "as is with all faults" and will hold the University harmless from any damage to the Property.

d. *Be fairly priced in the context of applicable fair market values and other relevant factors.*

Under the proposed rent terms of the Option and Ground Lease (see Exhibit B, Summary of Major Terms), the University will be receiving \$210,000 in annual base rent for the initial ten (10) years once construction and initial lease-up (period of filling maximum number of vacant units with tenants) is completed. For each decade thereafter, step-ups in base rent have been negotiated, with base rent in Year 51-65 being set at \$567,000 annually. The Option and Ground Lease includes a cumulative term of 90 years, with base rent amounts set for the first 65 years in order to keep rates more affordable to seniors, but at Year 66, rent will be reset through appraisal at market rate. The rent amounts proposed by MW Group were the most favorable to the University based on other proposals received during the ISP solicitation process.

e. *Generate revenue from real property not critical to long range plans for the university to support the university's core mission.*

The Option and Ground Lease will provide revenue generating potential, as the University will be receiving \$210,000 in annual base rent for the initial ten (10) years once construction and initial lease up is completed, and is anticipated to reduce overall costs to the University. Base rent will increase as set forth in the Summary of Major Terms. Furthermore, MW Group will be responsible for all improvements, utilities, and maintenance of the Premises which is advantageous to reduce overall costs to the University. The University does not currently receive revenue from the Hawai'i Health Systems Corporation ("HHSC") for its use of the Property for a temporary parking lot. HHSC has been allowed temporary use of the Property to provide a presence and deter others from squatting and illegal dumping. Further, HHSC keeps the area clean and maintains the vegetation, reducing the need for the University to do so.

Board Interim Chair Gabriel Lee  
 Committee Chair Gabriel Lee  
 April 25, 2024  
 Page 5 of 5

- f. *Be consistent with and support long range plans that have been approved by the BOR.*

The Property is within the KapCC's long range development plan ("LRDP") dated August 2010. The LRDP evaluated potential areas on or adjacent to the KapCC campus that could be redeveloped in the future, and identified that a two-story building with associated two-story parking structure below could be developed on the Property. KapCC does not plan to develop the Property for future campus growth. The arrangement is supportive of the Imperatives as set forth in the University's Strategic Plan 2023-2029, including "Develop successful students for a better future" and "Meet Hawai'i's workforce needs of today and tomorrow." The arrangement also supports the 21<sup>st</sup> Century Facilities and High Performing System, which are two of the five policies as set forth in the University's Strategic Direction, 2015-2021.

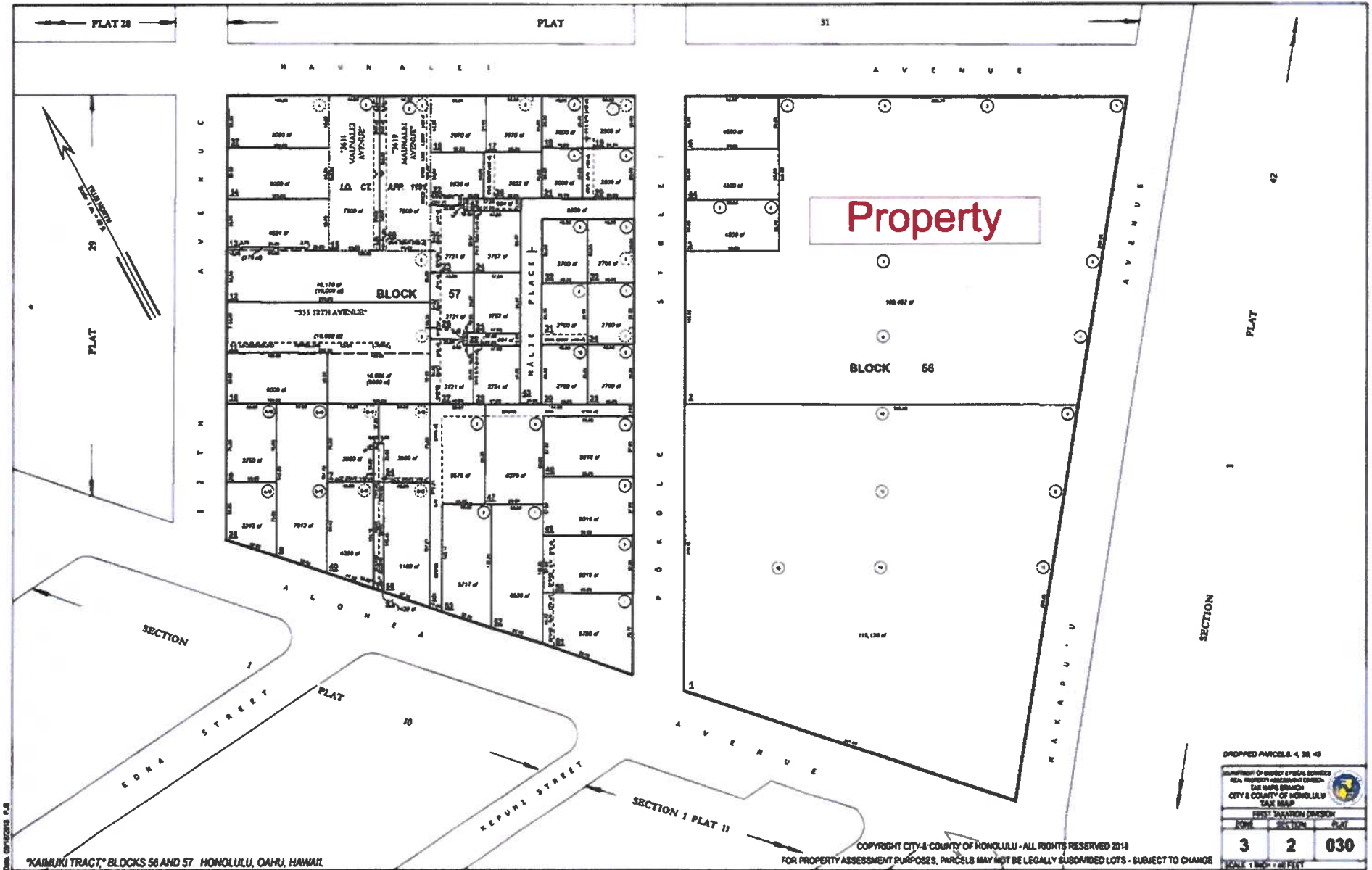
**ACTION RECOMMENDED:**

We respectfully request that: (1) the Committee on Institutional Success recommend that the Board of Regents authorize; and (2) the Board of Regents subsequently authorize, the Administration to enter into the Development Agreement and Option to Lease, and upon satisfactory completion of the terms of the Development Agreement and Option to Lease, authorize Administration to enter into the Ground Lease as provided in the Summary of Major Terms. Once approved, the President, the Vice President for Budget and Finance/Chief Financial Officer will: (1) finalize and execute said Development Agreement and Option to Lease; (2) upon satisfactory completion of the terms of the Development Agreement and Option to Lease, enter into the Ground Lease; and (3) take such actions and execute such other ancillary documents as they deem necessary to implement this transaction.

c: Executive Administrator and Secretary of the Board Yvonne Lau

Attachments: Exhibit A - Property  
 Exhibit B - Summary of Major Terms

Exhibit A



"KAIMUKI TRACT" BLOCKS 56 AND 57 HONOLULU, OAHU, HAWAII

COPYRIGHT CITY & COUNTY OF HONOLULU - ALL RIGHTS RESERVED 2014  
FOR PROPERTY ASSESSMENT PURPOSES, PARCELS MAY NOT BE LEGALLY SUBDIVIDED LOTS - SUBJECT TO CHANGE

DROPPED PARCELS 4, 28, 49

DEPARTMENT OF SURVEY & PICAL SERVICES  
REAL PROPERTY ASSESSMENT DIVISION  
TAX MAPS BRANCH  
CITY & COUNTY OF HONOLULU  
TAX MAP

FIRST DIVISION DIVISION		
ZONE	SECTION	PLAT
3	2	030

SCALE 1" = 20 FEET

## Summary of Major Terms

### PROPERTY

- Tax Map Key No. (1) 3-2-030: 002, approximately 2.4906 acres ("**Property**"). See Exhibit A attached to the Board Action Memorandum.

### PARTIES

- Landowner and Lessor
  - University of Hawai'i
- Lessee
  - MW GROUP, LTD. [or NEW SINGLE PURPOSE ENTITY ESTABLISHED BY MW GROUP, LTD.], a Hawai'i for profit corporation, whose business address is 900 Fort Street Mall Suite 1188, Honolulu, Hawai'i 96813 ("**MWG**")

### OPTION TO LEASE

**DEVELOPMENT AGREEMENT, PRECONSTRUCTION RIGHT OF ENTRY, AND OPTION TO LEASE ("Option") between UNIVERSITY OF HAWAI'I ("University") and MW GROUP, LTD. ("MWG") regarding Tax Map Key No. (1) 3-2-030: 002 (approximately 2.4906 acres) 550 Makapu'u Avenue, Honolulu, Hawai'i 96816**

### PRECONSTRUCTION RIGHT OF ENTRY

- MWG may use the Property to conduct Due Diligence and feasibility studies.
- University hereby grants MWG and the MWG Agents the non-exclusive right to enter and access the Property for purposes of conducting and completing the Due Diligence.
- MWG's access and use of the Property shall not unreasonably interfere with University's operation of the Property.

### TERM

- MWG and the MWG Agents are hereby authorized to access and use the Property for the Due Diligence beginning on the Effective Date, and ending on that date that is three (3) years from the Effective Date ("**Term**").
- If MWG is unable to complete its Due Diligence, MWG may extend the Term for up to two (2) one (1) year extensions for a maximum total Term of five (5) years.
- University may deny a request for extension if MWG is in default of its obligations hereunder beyond any applicable cure period.

- If MWG determines in its sole and absolute discretion that the Project is no longer feasible, whether due to the condition of the Property or otherwise, then MWG may terminate this Option.
- Upon such early termination by MWG, MWG shall only be responsible to the University for its pro rata share of any Use Fees set forth in this Option.

#### USE FEES

- MWG will timely submit the following annual payments to University for the use of the Property during the Term, with the Year 1 payment due upon execution of this Option and each subsequent year payment due upon each anniversary of the Effective Date herein as follows:
  - Year 1 - \$12,000
  - Year 2 - \$12,000
  - Year 3 - \$12,000
  - Year 4 - \$12,000
  - Year 5 - \$12,000

#### MWG OBLIGATION TO MAINTAIN

- At all times herein, MWG shall, and will ensure that the MWG Agents shall, maintain and keep the Property in a strictly clean, sanitary, and orderly condition.

#### MWG SHALL IMPLEMENT PRECAUTIONS

- MWG shall use and implement and ensure that the MWG Agents use and implement appropriate precautions and measures to minimize inconveniences to surrounding properties, residents, landowners, and the public in general.

#### MWG IS RESPONSIBLE FOR ADDRESSING/RESOLVING ADVERSE IMPACTS

- MWG will be responsible and will ensure that the MWG Agents shall be responsible, all at no cost to University, for preventing, mitigating, and remediating (and compensating University as appropriate for), to University's reasonable satisfaction, all adverse impacts to University, the Property, and University operations, resulting from or attributable to entry onto the Property by MWG and/or the MWG Agents and/or the Due Diligence.

#### MWG TO ENSURE PERFORMANCE BY MWG AGENTS

- MWG shall be responsible and liable for the acts or omissions of the MWG Agents, as though such acts and omissions were the MWG's own acts or omissions.

#### MWG TO ACCEPT PROPERTY "AS IS"

- The MWG, on behalf of itself and the MWG Agents agrees that University is making available the Property to the MWG and the MWG Agents on an "As Is With All Faults" basis.

#### UNIVERSITY MAY CURE MWG'S FAILURE TO PERFORM

- If MWG fails to properly perform and comply with or fails to ensure that any of the MWG Agents properly performs and complies with any of its or their obligations under this Option ... University may (but shall not be obligated to) ... perform and comply with any obligations that MWG and/or the MWG Agents have failed to perform or comply with and MWG shall, and will ensure that the MWG Agents shall immediately upon demand from University, reimburse University for the full cost of such performance and compliance, plus an additional ten percent (10%) to cover University's administrative overhead costs.

#### MWG RESPONSIBLE FOR PROJECT COSTS

- All costs associated with the Due Diligence and use of the Property by MWG and/or the MWG Agents shall be the responsibility of MWG.

#### MWG RESPONSIBLE FOR POLLUTION CONTROL

- MWG shall maintain and employ and ensure that the MWG Agents maintain and employ debris, pollution and contamination control measures, safeguards and techniques to prevent debris, pollution or contamination to the ocean waters, streams, waterways, and/or the Property resulting from the Due Diligence and/or use of the Property by MWG or the MWG Agents.

#### MWG TO EMPLOY BEST MANAGEMENT PRACTICES

- MWG shall employ and ensure that the MWG Agents shall employ best management practices during the Due Diligence.

#### MWG DISCOVERY OF HISTORIC PROPERTIES

- In the event any historic properties or burial sites ... are found or discovered on any portion of the Property, MWG shall and will cause the MWG Agents to: (1) immediately stop all work relating to any portions of the Property upon which such a find or discovery is or has been made; (2) implement measures and take action to protect the find or discovery; and (3) contact the Historic Preservation Division of the State of Hawai'i Department of Land and Natural Resources in compliance with Chapter 6E, Hawai'i Revised Statutes.

## MWG'S USE MAY BE TERMINATED

- This Option and MWG's right to enter and use the Property are revocable and terminable by University.

## COOPERATION

- MWG shall be responsible for obtaining, at MWG's sole cost and expense and at no cost to University, all governmental approvals necessary to conduct and complete the Due Diligence and the construction and operation of the Project and enter and use the Property.

## SITE SPECIFIC CONDITIONS AND GENERAL TERMS AND CONDITIONS

- MWG acknowledges and agrees that MWG shall be bound by and shall perform and comply with all of the terms and conditions contained in ... General Terms and Conditions.
- General Terms and Conditions include the following provisions: Indemnify and defend University, Insurance, Comply with Applicable Laws, MWG responsibility for MWG Agents and MWG Assignees, MWG Responsibility for Cleanup, MWG Responsibility for Damage, Hazardous Materials, No Liens, Force Majeure, No property interest transferred, among other standard terms required by the University.

## PRECONDITIONS TO UNIVERSITY ISSUANCE OF LEASE

- MWG to provide Subdivision Plan and Petition to Designate Easements if Necessary
- Obtain City Approval or Recordation
- MWG to complete review of Property related documents
- Assignment of Option
  - If MWG forms a single purpose holding entity for the purpose of entering the Lease and owning the Project ("**New MWG**"), the New MWG shall succeed to and assume all MWG obligations in this Option and it shall be responsible for entering into the Lease and performing all obligations thereunder.
  - MWG to obtain University prior written approval for any MWG Assignment.
- University shall continue to own the fee simple interest in the Property and at no time will University allow, nor shall MWG allow, the transfer, sale, hypothecation, mortgage, lien, assignment, or any act or omission that would alienate the underlying fee of the Property held by the University.
- MWG has complied with all applicable Environmental Laws
- MWG has obtained all governmental approvals
- MWG and MWG Assignees are in compliance
- MWG has submitted traffic mitigation plans
- MWG has not materially adversely affected University's existing use/access
- MWG has implemented mitigation measures to resolve Adverse Impacts



- MWG inspection/investigation completed
- Before University shall be obligated to grant the Lease to MWG, MWG shall and will ensure that any MWG Assignee shall certify in writing to University that MWG and/or the MWG Assignees, as of the date of certification, have fully satisfied and fulfilled each of the MWG Preconditions.
- MWG, at MWG's expense, shall obtain an ALTA owner's title policy.
- MWG will participate in an Educational Program in coordination with UH. The Educational Program will consist of experiential learning partnerships/internships, potential collaborative research studies, and other educational programs as may be agreed upon between UH and MWG.

#### UNIVERSITY OBLIGATION TO ISSUE LEASE TO MWG

- Upon completing the MWG Preconditions and certifying in writing to University that MWG has fully satisfied and fulfilled all of the MWG Preconditions by the end of the Term ("**Preconditions Deadline**"), University will issue the Lease to MWG, substantially in the form attached [to the Option—see general terms below].
- If MWG fails or does not otherwise meet the Preconditions Deadline, University will not be obligated to issue or grant the Lease to MWG.

#### GENERAL LEASE ATTACHED TO OPTION TO LEASE

**GROUND LEASE between UNIVERSITY OF HAWAI'I and MW GROUP, LTD. regarding Tax Map Key No. (1) 3-2-030: 002 (approximately 2.4906 acres) 550 Makapu'u Avenue, Honolulu, Hawai'i 96816 ("Ground Lease")**

Note: This Ground Lease is attached to the Option as Exhibit D. If MWG certifies that it has completed the preconditions enumerated in the Option, the University will issue this lease.

#### DEMISE AND USE OF PROPERTY

- The Property will be occupied and used by Lessee and its officers, employees, agents, representatives, contractors, consultants, vendors, customers, and invitees (collectively, "**Lessee Agents**") solely to develop a senior living community of not less than 100 beds at the Property ("**Project**").
- For purposes of this Ground Lease "develop" or "developing" means all actions taken by MWG to design, build, operate, maintain, repair, finance, and own the Project.
- University shall own the fee simple interest in the Property throughout the term of this Ground Lease and at no time will University allow, nor shall MWG allow, the transfer, sale, hypothecation, mortgage, lien, assignment, or any act or omission that would alienate the underlying fee of the Property held by the University.

## TERM

- The initial term ("**Initial Term**") of this Ground Lease shall be for sixty-five (65) years.
- Lessee shall have one (1) option to extend the Ground Lease for a period of twenty-five (25) years.

## RENT AND OTHER FEES AND CHARGES

- Lessee shall pay University as rent for the Property, the following sums ("**Base Rent**"):
 

<u>Years</u>	<u>Annual Lease Payment</u>	<u>Payment Per Month</u>
Year 1-3	\$12,000.00	\$1,000.00
Year 4 -10	\$210,000.00	\$17,500.00
Year 11-20	\$252,000.00	\$21,000.00
Year 21 – 30	\$302,400.00	\$25,200.00
Year 31-40	\$362,880.00	\$30,240.00
Year 41-50	\$435,600.00	\$37,800.00
Year 51-65	\$567,000.00	\$47,250.00
Year 66-90 (Extension Term)	Market Reset	See below.

- Base Rent for the Extension Term
  - Determined by written agreement of University and Lessee.
  - Or, if the University and Lessee cannot agree, by appraisers ... who shall ascertain the "market rate" for annual rental of the demised Property.
- Lessee shall pay to University or appropriate governmental entity any and all taxes, rates, assessments, impositions, duties, charges, and other outgoings of every description to which the Property or any part, or any improvements, or University or Lessee in respect thereof may during the Term become liable.

## LESSEE ACCEPTANCE OF PROPERTY "AS IS"

- Lessee has examined the Property and knows of the condition of the Property, and agrees that University is making the Property available to Lessee on an "As Is With All Faults" basis, in its existing content and state of condition.

## EDUCATIONAL PROGRAM

- Lessee will participate in an Educational Program in coordination with University. The Educational Program will consist of experiential learning partnerships/internships, potential collaborative research studies, and other educational programs as may be agreed upon between University and Lessee.

## COMPLY WITH APPLICABLE LAWS

- Lessee shall, and shall ensure that the Lessee Agents shall, comply with all Applicable Laws relating to the occupancy and/or use of the Property or the conduct of any business therein.

## SUBLETTING AND ASSIGNMENT

- If Lessee forms a single purpose holding entity for the purpose of owning the Project ("**New MWG**"), the New MWG shall succeed to and assume all Lessee obligations in this Ground Lease and shall perform all obligations thereunder. Lessee shall obtain University's prior written approval, which approval shall not be unreasonably withheld, for Lessee's assignment of all of Lessee's rights, obligations, interests, and liabilities in and under this Ground Lease to the New MWG and New MWG's assumption thereof, including all terms and conditions contained in any agreement between Lessee and the New MWG relating to such an assignment and assumption ("**New MWG Assignment**").
- Lessee shall not assign or otherwise transfer any interest, right, or obligation under this Ground Lease ("**MWG Assignment**") without University's prior written consent, which consent shall not be unreasonably withheld.

## GENERAL TERMS AND CONDITIONS

- General Terms and Conditions include the following provisions: Indemnify and defend University, Insurance, Lessee responsibility for Lessee Agents, Lessee Responsible for Utilities, Title related to leasehold improvements, among other standard terms required by the University.
- Lessee shall, at its sole cost and expense during the Term, maintain, repair, and keep the Property and all structures and improvements thereon, including without limitation, any Leasehold Improvements, Lessee's Furniture, Fixtures, and Equipment, Utility Services, and/or Utility Equipment, in a good and safe condition, reasonable use and wear and tear excepted. Lessee shall keep the areas immediately adjacent to the Property, particularly those adjacent to the Property, clean, orderly, and free of obstructions.
- University shall not be responsible for damage, vandalism, or theft to the property of Lessee and/or the Lessee Agents.
- Lessee shall not, and shall ensure and require that the Lessee Agents shall not, cause or permit: (i) the escape, disposal, or release of any Hazardous Materials (as defined herein) except as permitted by law; (ii) the storage or use of such Hazardous Materials in any manner not sanctioned by law or the highest standards prevailing in the industry for the storage and use of such Hazardous Materials; or (iii) such Hazardous Materials to be brought on or within the Property, except to use in the ordinary course of business, and then only after written notice is given to University of the identity of such Hazardous Materials and upon University's consent, which consent may be withheld at University's sole and absolute discretion.
- Lessee agrees, at its sole expense and cost, to comply with all Environmental Laws that apply to the Property during the Term or to Lessee's occupancy or use of or activities on the Property.
- If Lessee forms a single purpose holding entity for the purpose of owning the Project ("**New MWG**"), the New MWG shall succeed to and assume all Lessee obligations in this Ground Lease and shall perform all obligations thereunder.

- Lessee shall not assign or otherwise transfer any interest, right, or obligation under this Ground Lease ("**MWG Assignment**") without University's prior written consent, which consent shall not be unreasonably withheld.
- Conditions to Consent of MWG Assignment. University agrees not to withhold its consent to an MWG Assignment if the following requirements are satisfied: (i) no default shall occurred and remain uncured under this Ground Lease; (ii) Lessee shall have complied with all provisions of this Section 9; (iii) the use of the Premises by the proposed MWG Assignee shall comply with the provisions of this Ground Lease; (iv) the proposed MWG Assignee shall have a satisfactory reputation within the senior living business community and shall be experienced in the ownership, management, and operation of comparable projects, or, if the proposed MWG Assignee will not be the manager of the Project, the proposed MWG Assignee shall have retained a manager for the Project that has a satisfactory reputation in the senior living business community that is experienced in the management and operation of a comparable project; (v) the proposed MWG Assignee shall be financially capable of performing Lessee's obligations under the Ground Lease and all other obligations related to the Premises; (vi) no civil or administrative judgments involving fraud or dishonesty, or felony criminal convictions shall have been entered against the proposed MWG Assignee or its key people; (vii) the proposed MWG Assignee shall not be nor shall it employ any individual(s) named in any state or federal list of individuals who commit or threaten terrorism; and (viii) the proposed MWG Assignee shall operate in a form of entity or arrangement that is acceptable to University in University's reasonable business judgment, provided that the University affirms that any proposed MWG Assignee that is comprised of a corporation, general partnership, limited partnership, limited liability company, or other similar entity which is registered to do business in the State of Hawai'i satisfies the requirements of clause (viii) of this section.
- Any assignee of this Ground Lease must assume and perform all Lessee obligations under this Ground Lease.
- For purposes of this Ground Lease, the rental of senior living accommodations shall not be considered subletting for which prior written University consent is required.
- University shall own the fee simple interest in the Property throughout the term of this Ground Lease, and at no time will University allow, nor shall Lessee allow, the transfer, sale, hypothecation, mortgage, lien, assignment, or any act or omission that would alienate the underlying fee of the Property held by the University.
- University agrees that it shall not obtain any financing in connection with the Property and/or its fee interest in the Property and shall not permit any lien or encumbrance on or involving the Property or the Lease in connection with any financing obtained or to be obtained by the University.
- Lessee, and every successor and assign of Lessee, shall have the right, in addition to any other rights granted in this Ground Lease, and without the prior written consent of the University, to assign the Lessee's leasehold interest in the Lease (which shall include Lessee's interest in the Property and in the Leasehold Improvements developed under this Ground Lease) (collectively, the "**Lessee's Interest**") by way of mortgage or other security instrument (any such mortgage or security instrument that satisfies the

requirements of this Section 20 being referred to herein as a "**Leasehold Mortgage**"), subject to all terms, conditions, and covenants of the Ground Lease, to an established lending institution ("**Institutional Lender**") as mortgagee, provided that any Leasehold Mortgage shall only cover or include the leasehold interest of Lessee in the Property (and in no event shall cover or include the fee interest of the University in the Property), and further provided that Lessee shall provide University with a copy of such mortgage for review prior to execution, and concurrently with the execution of such mortgage, deposit an executed copy of such mortgage with University.

- The mortgagee or its assigns may enforce such mortgage and acquire title to the Lessee's Interest in any lawful way, and pending foreclosure of such mortgage may take possession of the Property and rent the Leasehold Improvements, and as further set forth below, upon foreclosure thereof may without further consent of University sell and assign the Lessee's Interest by assignment in which the assignee shall expressly assume and agree to observe and perform all the terms, conditions, covenants, duties, and obligations of Lessee contained in the Ground Lease, and such assignee may make a purchase money mortgage of the Lessee's Interest to any such established lending institution approved by University, provided that upon execution of any such assignment or mortgage a true copy thereof shall be delivered promptly to University and that no other or further assignment of the Ground Lease for which any provision hereof requires the written consent of University shall be made without such consent.
- Any person acquiring the Lessee's Interest in consideration of the extinguishment of the debts secured by such mortgage or through foreclosure sale, judicial or otherwise, shall be liable to perform the terms, conditions, covenants, duties, and obligations of Lessee contained in the Ground Lease from the time such person acquires the Lessee's Interest.
- University shall receive prior written notice of Lessee's intent to mortgage Lessee's Interest in or under the Ground Lease, and Lessee shall ensure that the terms and conditions of any such mortgage: (a) are not contrary to, or inconsistent or in conflict with, the terms of the Ground Lease; (b) are applicable to Lessee's business in the Property or Lessee's or its officers' or employees' use of the Property; (c) do not require Lessee to take any action inconsistent with Applicable Laws; (d) do not require University to indemnify, defend, or hold harmless mortgagee, lender, or any assignee thereof, Lessee, or any other party or entity in any way or manner; (e) do not impose or potentially impose any material additional cost, expense, or liability upon University; and (f) do not require University to waive or release any rights, powers, authorities, or claims that University may have or acquire.
- No merger of University's fee title in the Property with Lessee's leasehold interest in the Lease and the Property shall occur under any circumstances (whether voluntary or involuntary, whether effected by University or Lessee) which will result in a termination of the Lease or an extinguishment of a Leasehold Mortgage.

# 550 Makapu'u Avenue



## Property Information

**Size:** 2.49-acre

**Ownership:** University of Hawai'i.  
Acquisition of property via condemnation in 1977.

**Location:** Bordered by three County streets (Makapu'u Avenue, Maunalei Avenue, Pōkole Street), Lē'ahi Hospital, Diamond Head Theatre, and Kapi'olani Community College.

**Prior Use:** A medical ward and training center for Lē'ahi Hospital were previously situated on the property but were later demolished by 1991.

**Current Use:** Property is vacant and used as temporary employee parking for Lē'ahi Hospital.



## ISP Solicitation and selection of MW Group

On October 2022, the University issued an Invitation to Submit Proposals (ISP) to potential Developers.

Proposal submissions due December 2022.

Developer interviews scheduled for late December 2022.

Evaluation Committee recommendation to President Lassner and President approval of Selected Developer in January 2023.

MW Group notified that it has been designated as the Selected Developer.

University entered into a Exclusive Negotiations Agreement with MW Group in March 2023.

Negotiation of terms of Development Agreement and Ground Lease.



**MW Group, Ltd.**  
Real Estate Development

**\$1 Billion**  
COMPANY ASSETS

**\$15 Million**  
COMMUNITY CONTRIBUTIONS

**\$0**  
INVESTOR CAPITAL LOST

## Integrity

MW Group was established in 1991 based on a handshake of integrity and trust. These values define the essence of our business today, which has never lost a dime of investor capital.



## Teamwork

MW Group is a privately-held, owner-operated commercial real-estate company. Our team offers over 225+ years of local expertise focused on acquisitions, investments, development, renovation, leasing and management.

## Loyalty

MW Group firmly believes in valuing relationships over transactions. This loyalty reflects beyond our commitment to our clients and business, but also in our service to our community. MW Group's leadership team has an average tenure of 20+ years.





# The Plaza Assisted Living

- Opened in 2002, The Plaza offers 881 beds across six locations on O‘ahu.
- The Plaza has served over 5,000 of Hawai‘i’s kupuna over the last 20 years.
- The Plaza has been voted Hawai‘i’s Best Senior Living every year since 2012.



**THE PLAZA**  
— Assisted Living —





UNIVERSITY  
of HAWAII®  
MĀNOA

College of Natural Sciences  
Office of the Dean

UNIVERSITY OF HAWAII  
BOARD OF REGENTS

DTS 23848

24 MAY -9 P1:26

Rev. April 19, 2024


December 8, 2023


CNS Tracking #: AM1013


Recvd supp. docs in Pres Ofc. 2/6/2024

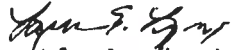
**MEMORANDUM**


TO: Gabriel Lee  
Interim Chair, Board of Regents

VIA: David Lassner  
President 

VIA: Debora Halbert  
Vice President for Academic Strategy 

VIA: Michael Bruno  
Provost 

VIA: Laura E. Lyons  
Interim Vice Provost for Academic Excellence 

FROM: Alison Sherwood  
Acting Dean and Associate Dean  
College of Natural Sciences 

SUBJECT: REQUEST FOR BOARD OF REGENTS POLICY RP 5.219  
EMERITUS/EMERITA EXCEPTION TO AWARD EMERITA TITLE TO  
PROFESSOR RUTH HAAS IN DEPARTMENT OF MATHEMATICS,  
COLLEGE OF NATURAL SCIENCES AT THE UNIVERSITY OF  
HAWAII AT MĀNOA

**SPECIFIC ACTION REQUESTED**

It is requested that Professor Ruth Haas be awarded the emerita title and waive the eligibility of the emerita title based on retirement.

**RECOMMENDED EFFECTIVE DATE**

Upon approval.

Gabriel Lee  
Rev. April 19, 2024  
December 8, 2023  
Page 2

### **ADDITIONAL COST**

There is no additional cost associated with this request.

### **PURPOSE**

Appointment as an Emerita Professor allows a retired faculty member to remain actively engaged in the professional life of the department by taking part in seminars, supervising, and working with students, organizing professional meetings, pursuing research and other scholarly projects.

### **BACKGROUND**

In accordance with Board of Regents Policy RP 5.219 Emeritus/Emerita Title which states that the emeritus/emera title is an honor bestowed upon retiring or retired faculty members in recognition of dedicated and honorable academic service rendered to the University, who have made exceptional contributions to the University, and who are recognized as distinguished leaders in their field. Professor Haas is a distinguished leader and is recognized nationally and locally and served the Department of Mathematics in the College of Natural Sciences at the University of Hawai'i at Mānoa for over five years.

This request is to waive the eligibility of the emerita title based on retirement. Professor Haas does not meet the Employees' Retirement System of the State of Hawai'i's years of service retirement eligibility requirements. If Professor Haas met the retirement eligibility, she would have retired instead of resigned.

Professor Haas resigned effective August 1, 2023, after serving as Professor in the Department of Mathematics in the College of Natural Sciences at the University of Hawai'i at Mānoa for 6 years and 7 months. She served as Graduate Chair from 2017 to 2022 and under her leadership she successfully implemented departmental changes to recruit a diverse pool of graduate students.

Besides her work as Graduate Chair, she served as President of the Association for Women in Mathematics from 2019 to 2021 and helped create a community in which women and girls can thrive in their mathematical endeavors, and to promote equitable opportunity and treatment of women and others of marginalized genders and gender identities across the mathematical sciences both locally and nationally. Professor Haas leveraged her national work and relationships to foster an atmosphere in the Department of Mathematics that encourages the exchange of scientific ideas through exploration to pursue careers in the mathematical sciences. Approval of this request to award Dr. Haas an emerita title will allow her to continue to support the Department of Mathematics in the College of Natural Sciences at the University of Hawai'i at Mānoa to leverage her national connections to further their own departmental goals. The University overall will benefit from Dr. Haas' commitment and work to promote equitable mathematical sciences, equity of women and marginalized genders and gender identities to pursue careers in the mathematical sciences.

Gabriel Lee  
Rev. April 19, 2024  
December 8, 2023  
Page 3

Professor Haas remains research active and continues to interact with the graduate students.

All eligible members of the Department of Mathematics (those part of Bargaining Unit 7) voted on Professor Haas emerita status request and the vote was in favor by a 21-1 margin. Per procedure, the UHM Deans were consulted and the majority of responses received were overwhelmingly positive.

**ACTION RECOMMENDED**

It is recommended that Professor Ruth Haas be awarded the emerita title and waive the eligibility of the emerita title based on retirement.

Attachments

c: Yvonne Lau, Executive Administrator & Secretary of the Board of Regents



UNIVERSITY  
of HAWAII®  
MĀNOA

College of Natural Sciences  
Mathematics Department

February 5th, 2024

MEMO TO: Alison Sherwood, Acting Dean, College of Natural Sciences

MEMO FROM: Rufus Willett, Chair, Department of Mathematics 

SUBJECT: Request for Emeritus Status for Ruth Haas

Professor Ruth Haas served the mathematics department from January 2017 to July 2023, when she resigned for personal reasons. Professor Haas was previously Achilles Professor of Mathematics and Engineering at Smith College.

Professor Haas performed at a high level during her time in the Department. She served as Graduate Chair at UH Mānoa from 2017-22. During that period she took active steps to broaden the recruitment pool using her excellent national connections. This was successful, allowing the department to take on better prepared and more diverse graduate students. Professor Haas carried out her classroom teaching very successfully, and continued an active research career in the area of graph theory while at UH Mānoa. She hosted one conference at UH Mānoa, successfully mentored three graduate students, and served the department on impactful committees such as the Hiring and Personnel committees.

Professor Haas has been recognized nationally for her work, and taken on national leadership roles. While at UH Mānoa, Professor Haas was President of the Association for Women in Mathematics (2019-21). Before arriving at UH Mānoa, Professor Haas won two national awards for mentoring: the *M. Gweneth Humphreys Award* from the Association for Women in Mathematics, and the *Programs that Make a Difference Award* from the American Mathematical Society. The second of these awards was for the Center for Women in Mathematics at Smith College, co-founded by Professor Haas: this provides a “bridging opportunity” to help women mathematicians, particularly those from institutions where they might have had only limited course options, prepare for graduate school. In addition to this, Professor Haas has mentored numerous undergraduate mathematicians at Smith and through the Center for Women in Mathematics. Remarkably, 7% of all U.S. women mathematicians graduating with a PhD in 2014 from the top 100 programs were mentored by Professor Haas.

Emeritus status for Professor Haas would enable the UH Mānoa mathematics department to leverage her connections to assist us pursuing our own goals. All eligible members of the mathematics department were asked to vote on the emeritus request of Professor Ruth Haas. The department strongly supported the request.

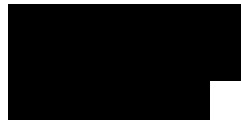
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An Equal Opportunity/Affirmative Action Institution

# RUTH HAAS

## Addresses

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 rhaas@hawaii.edu



ORCID 0000-0001-9253-6694

## Degrees

Ph.D. Cornell University, Ithaca NY, Operations Research, August, 1987  
 Thesis Topic: *The Dimension and Bases for Certain Classes of Splines: A Combinatorial and Homological Approach*, Thesis Advisor: Louis J. Billera

M.S. Cornell University, Ithaca NY; Operations Research, August, 1985.

B. A. Swarthmore College, Swarthmore PA; Mathematics, High Honors, May, 1982.

## Awards and Honors

*Inaugural class of fellows of the Association for Women in Mathematics*

*2015 M. Gweneth Humphreys Award for Mentorship of Undergraduate Women in Mathematic* From the Association for Women in Mathematics. January 2015.

*Programs that make a difference* award from the American Mathematical Society. For the post-baccalaureate program of the Center for Women in Mathematics. April 2011.

## Employment History

**Full Professor**, Department of Mathematics at University of Hawaii, Manoa. January 2017-2023.

**Chair** Department of Mathematics and Statistics at Smith College. 2005- 2008, 2010-2012, 2013-2015.

**Achilles Professor** of mathematics and engineering at Smith College. Assistant 1989-1996, Associate 1996-2002, Full Professor 2002-2012, Chaired Professor 2012-2017, Emerita 2017-pres.

**Adjunct Professor**, Department of Mathematics, North Carolina State University, 2009-2022

**Visiting Scholar**, Department of Applied Mathematics, University of Twente, Enschede, Netherlands. 1993-1994.

**Assistant Professor** of mathematics and operations research at North Carolina State University, Raleigh, NC. 1987 - 1989.

## External Grants Received

*Mathematical Connectivity through Research and Equity for Women* **NSF** 2113506  
In support of various programs of the Association for Women in Mathematics. Co-principal investigator (2021-2025); \$2,309,460

*AWM Research Symposium 2019*, **National Security Agency**, For partial support of the Association for Women in Mathematics research symposium held in April 2019 at Rice University. co-Principal Investigator. \$25,000 (1/19 -12/19).

*NSF INCLUDES: WATCH US (Women Achieving Through Community Hubs) in the United States*, **National Science Foundation**, To study mechanisms to increase the participation of women and other under-represented groups in the mathematics profession. Co-principal investigator. \$299,024, 2 years (10/1/16 – 9/30/18).

*Reconfiguration in graph theory and combinatorics of symmetric spaces*, **Simons Foundation**, Collaboration Grants for Mathematicians. Principal Investigator, 5 years \$35,000, (9/13-8/18).

*The Center for Women in Mathematics at Smith College*, **National Science Foundation**. In response to the Mentoring through Critical Transitions call for proposals. Principal Investigator. 1.5 million dollars for 5 years (4/12-4/17).

*Women in Mathematics in New England (Wimin)*, Regional Undergraduate Mathematics Conference grant, through Mathematics Association of America, funded by the **National Science Foundation**. One day conferences WIMIN September 27th, 2008; WIMIN10 September 26th, 2010; WIMIN11 September 26th, 2011. \$2000. (Funded three separate times).

*CoNE Revisited: Celebrating the Inspiration of Michael Albertson* Conference through Discrete Mathematics Day organizing committee, **National Security Agency**. Three day discrete mathematics conference at Smith College, March 26-28, 2010. \$10,000.

*Sonia Kovalevsky High School Mathematics Day for Girls*, through Association for Women in Mathematics, funded by the **National Security Agency**, One day program of mathematics for high school girls from low income, diverse inner city school at Smith College. April 29th, 2008, April 2011, April 2012. (Funded three separate times).

*Discrete Mathematics Day at Smith College*, through DMD organizing committee, **National Science Foundation**. One day discrete mathematics conference at Smith College, April 5th, 2008. \$4500.

*A High Performance Computing Environment at Smith College*. **National Science Foundation (SCREMS)**, For a high performance cluster to support the research of a group of faculty. \$125,000. 7/07-7/09

*A Center for Women in Mathematics at Smith College*, **National Science Foundation**, In response to the Mentoring through Critical Transitions call for proposals. Principal Investigator. 1.5 million dollars for 5 years (7/06-7/11).

*Combinatorists of New England: One Day Meetings*, **National Security Agency**, co-Principal Investigator, For a series of mini conferences. September 1, 1999 - August 31, 2001.

*The GE-Smith College Undergraduate Research Program for Women in Engineering*, **GE Fund**. Project co-Director, To help lay the foundation of an improved engineering program and encourage women and underrepresented minorities to pursue careers in engineering. September 1, 1997 - August 31, 2000.

*Combinatorists of New England: One Day Meetings*, **National Science Foundation**, Principal Investigator, For a series of mini conferences. DMS-9625446, May 1, 1996 - June 30, 1999.

*One Day Combinatorics and Graph Theory Conferences*, **National Science Foundation**, Principal Investigator, For a series of mini conferences. DMS-9311696, Aug. 1, 1993- July 31, 1996.

*Dimension and Bases for Spline Spaces*, **National Science Foundation**, Principal Investigator, research grant. For travel, summer support and equipment. Sept. 1, 1989 - January 1, 1992.

## **Publications** (\* indicates undergraduate co-author)

### PUBLISHED ARTICLES

42. *Isomorphisms and properties of TAR reconfiguration graphs for zero forcing and other X-set parameters* with Novi H. Bong, Joshua Carlson, Bryan Curtis, Ruth Haas, Leslie Hogben. *Graphs and Combinatorics* 2023, 39(4), 86.
41. *Reconfiguration graphs of zero forcing sets* with Jesse Geneson and Leslie Hogben, *Discrete Applied Mathematics* 2023, 329, pp. 126139.
40. *Computational and Theoretical Challenges for Computing the Minimum Rank of a Graph* Hicks, Illya; Brimkov, Boris; Deaett, Louis; Haas, Ruth; Mikesell, Derek; Roberson, David; Smith, Logan, *INFORMS Journal on Computing*, 2022, 34(6), pp. 28682872.
39. *Hamilton Paths in Dominating Graphs of Trees and Cycles* Authors: Kira Adaricheva, Heather Smith Blake, Chassidy Bozeman, Nancy E. Clarke, Ruth Haas, Margaret-Ellen Messenger, Karen Seyffarth, *Graphs and Combinatorics* 2022, 38(6), 174.



38. *Grunbaum colorings extended to non-facial 3-cycles*, s.m. belcastro, R. Haas, Electronic Journal of Graph Theory and Applications, Vol 10, No 1 (2022), 199–212. <https://www.ejgta.org/index.php/ejgta/article/view/1458>
37. *Reconfiguration graphs for dominating sets*. Kira Adaricheva, Chassidy Bozeman, Nancy E. Clarke, Ruth Haas, Margaret-Ellen Messinger, Karen Seyffarth, Heather Smith, In Research trends in graph theory and applications, 119135, Assoc. Women Math. Ser., 25, Springer, Cham, July 2021.
36. *Color-induced subgraphs of Grunbaum colorings of triangulations* s-m. belcastro, R. Haas Australasian Journal of Combinatorics Volume 79 (3), 2021, pages 461–475.
35. *Extended Symmetric Spaces and  $\theta$ -twisted Involution Graphs*, J.B. Collins, R. Haas, A. Helminck, J. Lenarz, K. Pelatt, S. Saccon, M. Welz Communications in Algebra, 48:6, 2293-2306, DOI: 10.1080/00927872.2019.1711106, February 2020.
34. *Reconfiguration graphs of shortest paths*, with John Asplund, Kossi Edoh, Yulia Hristova, Beth Novick and Brett Werner. Discrete Mathematics, 341 (2018), no. 10, 2938–2948.
33. *Connectivity and Hamiltonicity of canonical colouring graphs of bipartite and complete multipartite graphs* with Gary MacGillivray. Algorithms (2018), 11, 40; doi:10.3390/a11040040.
32. *Edge-Kempe-equivalence graphs of class-1 regular graphs* with s.m. belcastro, Australasian Journal of Combinatorics, Volume 69(2) (2017), Pages 197-214.
31. *Reconfiguring Dominating Sets in Some Well-covered and Other Classes of Graphs* with Karen Seyffarth, Discrete Mathematics, 2017 Volume 340, Issue 8, August 2017, Pages 1802-1817
30. *Classifying Coloring Graphs*, with J. Beier, J. Fierson, R. Haas, H. Russell and K. Shavo. Discrete Mathematics, 2016, 339 (8), pp. 2100-2112.
29. *Triangle-free Uniquely 3-Edge Colorable Cubic Graphs*, with sarah-marie belcastro. Contributions to Discrete Mathematics Vol 10, No.2 (2015) 39–44.
28. *Counting Kempe-equivalence classes for 3–edge-colored cubic graphs* with sarah-marie belcastro, Discrete Mathematics 325 (2014) 77- 84.
27. *The  $k$ –dominating graph*, with K. Seyffarth, Graphs and Combinatorics Volume 30, Issue 3 (2014), Page 609-617. DOI: 10.1007/s00373-013-1302-3.
26. *Permutation notations for the exceptional Weyl Group  $F_4$* , with P. Cahn\*, A. Helminck, Juan Li\*, J. Schwartz, Involve 5:1 (2012), Pages 81–89.

25. *The anti-Ramsey number of perfect matching*, with Michael Young, Discrete Mathematics, Volume 312, Issue 5, 6 March 2012, Pages 933–937.
24. *Algorithms for twisted involutions in Weyl groups*, with A. Helminck, Algebra Colloquium, Volume 19 (2012), Number 2, pages 263–282.
23. *The Canonical Coloring Graph of Trees and Cycles*, Ars Mathematica Contemporanea, Volume 5 (2012) 149–157.
22. *Admissible Sequences for Twisted Involutions in Weyl Groups* Ruth Haas and Aloysius G. Helminck, Canadian Mathematical Bulletin, 54 (2011), no. 4, 663–675.
21. *Grünbaum Colorings of Toroidal Triangulations* Michael O. Albertson, Hannah Alpert, sarah-marie belcastro, and Ruth Haas. J. Graph Theory 63 (2010), no. 1, 68–81.
20. *Properties of Twisted Involutions in Signed Permutation Notation* with A. Helminck and N. Rizki\*. Journal of Combinatorial Mathematics and Combinatorial Computing (JCMCC) volume 62, August 2007.
19. *Characterizing Sparse Graphs by Map Decompositions* with A. Lee, I. Streinu, L. Theran, Journal of Combinatorial Mathematics and Combinatorial Computing (JCMCC) volume 62, August 2007.
18. *Implementing an algorithm for the twisted involution poset for Weyl groups* with K. Brenneman\*, A. Helminck. Congressus Numerantium 182 (2006), 137–144. July, 2007.
17. *Rado numbers in the Real line* with Caitlin Brady\*, 36th Southeastern International Conference on Combinatorics, Graph Theory, and Computing. Congr. Numer. 177 (2005), 109–114.
16. *Planar Minimally Rigid Graphs and Pseudo-Triangulations*, with D. Orden, G. Rote, F. Santos, B. Servatius, H. Servatius, D. Souvaine, I. Streinu and W. Whiteley, Computational Geometry, Theory and Applications, 31(2005).
15. *The signed domination number of a graph and its complement*, with T. B. Wexler\*. Discrete Math. 283 (2004), no. 1-3, 87–92.
14. *Planar Minimally Rigid Graphs and Pseudo-Triangulations*, with D. Orden, G. Rote, F. Santos, B. Servatius, H. Servatius, D. Souvaine, I. Streinu and W. Whiteley, 19th ACM Symposium on Computational Geometry, 2003. (conference version)
13. *Bounds for partial list colorings*, with D. Hanson, and G. MacGillivray, Ars Combin. 67 (2003), 27–31.
12. *Characterizations of arboricity of graphs*. ARS Combinatoria 63 (2002), 129–137.
11. *Bounds on the signed domination number of a graph*, with T. B. Wexler\*. Electronic Journal Discrete Mathematics.

10. *Star forests, dominating sets and Ramsey-type problems*, with S. Ferneyhough, D. Hanson, and G. MacGillivray, *Discrete Mathematics* 245 (2002) 255–262.
9. *Partial List Colorings*, with M. O. Albertson and S. Grossman\*. *Discrete Mathematics* 214 (2000) 235–240.
8. *Basis for splines on a subdivided domain*, *Acta Applicandae Mathematicae* 51 (1998), no. 2, 113–122.
7. *The Edge chromatic difference sequence of a cubic graph*, with M. O. Albertson. *J. Discrete Math.* 177 (1997), no. 1-3, 1–8.
6. *Bounding functions and rigid graphs*, with M. O. Albertson, *SIAM J. Discrete Math* Vol.9, No. 2, pp 269-273 May 1996.
5. *Some results on clamping a polygon*, with M.O. Albertson and J. O’Rourke, *Congressus Numerantium* 109 (1995), pp.33-50.
4. *Parsimonious Edge Colorings*, with M. O. Albertson, *J. Discrete Math* v. 148, (1996) 1-7.
3. *Independence and Graph Homomorphisms*, with M. O. Albertson and L. Chan\*, *Journal of Graph Theory*, Vol. 17, No.5, (1993), 581-588.
2. *The dimension and basis of divergence-free splines; a homological approach*, with Louis J. Billera, *Approximation Theory and its Applications*, vol. 7, no. 1, March, 1991, 91-99.
1. *Module and Vector Space Bases for Spline Spaces*, *Journal of Approximation Theory* Vol. 65, No.1, April 1991, 73-89.

#### ARTICLES SUBMITTED

- *Well-forced Graphs* with C. Grood, B. Jacob, E. L. C. King and S. Nasserar. Submitted January 2024.
- *Achromatic Dominating Sets* with B. Claiborne, N. Clarke, S. Hanson, M. Y. Harris, K. Martin, S. Viel, J. Woods. Submitted February 2024.

#### NON-TECHNICAL PUBLICATIONS

*A word from...* Opinion piece in *Notices of the American Mathematics Society*, November 2021, pp 1689-91.

*“What does a mathematician look like?”* with James Henle, (Translated into Chinese) *Mathematical Advance in Translation*, issue 1, 2011, p 79.

*“The WIMIN Conference at Smith College.”* with James Henle, in the *Newsletter of the Association for Women in Mathematics*, Spring 2009.

*“What does a mathematician look like?”* with James Henle, Opinion article for Notices of the American Mathematical Society, September 2007 p 957.

*The Center for Women in Mathematics at Smith College*, with James Henle, in Mathematics Horizons, February 2008 pp 28-29.

### **Selected Invited Mathematics Addresses**

Invited Speaker: “Reconfiguration of Dominating sets”, at the Workshop on Combinatorial reconfiguration at Banff International Research Station, Jan 2017.

Invited Address: International Conference on Representation Theory, Jiangnan University, Wuhan China. Dec 6, and Dec 10, 2012. lecture on “The Combinatorics of generalized symmetric spaces”.

Invited Plenary Address: Southeastern Conference on Combinatorics Graph Theory and Computing, “The Coloring Graph and variations.” Florida Atlantic University Boca Raton, FL, March 2012.

Joint Mathematics Meetings of the AMS/MAA, San Francisco January 2010 Invited special session speaker on “The Coloring Graph.”

International Conference on Algebraic Groups, Quantum Groups and Related Topics at Peking University, China “The combinatorics of involutions and twisted Involutions in Weyl Groups.” 18-22 July 2009.

CanadDam, Montreal, June 2009. Invited Special Session Speaker on “The Canonical Coloring Graph.”

“The combinatorics of involutions and twisted Involutions in Weyl Groups.” Multiple presentations: Technical University of Darmstadt, Darmstadt Germany November 2008; East China Normal University, Shanghai China July 24, 2008; South China University of Technology, Guangzhou (Canton) August 2, 2008.

The combinatorics of involutions and twisted involutions in Weyl Groups. AMS Special Session at the Joint Mathematics Meetings January 7th, 2008

Invited Plenary Speaker: Discrete Math Day, Holy Cross College, Worcester, MA November 11, 2006 “Combinatorics of Involutions in Weyl Groups”.

Midwest Conference on Combinatorics, Cryptography, and Computing. Rochester Institute of Technology, Invited plenary speaker. October 7-9 2005. “Pebbles, Trees and Rigid Graphs”

MathFest. Annual meeting of the Mathematical Association of America. Invited plenary speaker August 5, 2005. “Graphs, Trees, Pebbles, Robots”. Albuquerque, NM.

Graph Theory with Altitude Conference Denver, CO May 17-20, 2005 “Pebbles, Trees and Rigid Graphs”

Left Coast Conference on Discrete Mathematics, University of Victoria, Victoria, BC Canada, November 11-13, 1999. “Characterizations of graph arboricity”

DIMACS Research and Education Institute, Piscataway, New Jersey, “Trees that keep the walls from falling down”, July 21st, 1998.

Hampshire Summer Math Program, Amherst, MA, “Rigidity and graph structures” July 8th, 1998.

Wesleyan University Mathematics Colloquium, Middletown, CT., “Decomposing Graphs into trees: applications and Characterizations”, April 4th, 1998.

George Washington University Combinatorics Seminar, Washington, DC. “Decomposing Graphs into Trees” July 30th, 1997.

*Massachusetts Institute of Technology Combinatorics Seminar*, Cambridge, MA, “Decomposing graphs into trees” October 20th, 1995.

*American Mathematical Society regional meeting* Boston, MA “Edge chromatic difference sequences for cubic graphs,” Special session address, October 7-8, 1995.

*American Mathematical Society Mathfest (summer meeting)* Burlington, VT, “Decomposing graphs into trees” special session address, August 6-8 1995.

*Quadrennial Belgian National Congress of Mathematics*, Antwerpen, Belgium, “Combinatorics of splines,” May 4-6th, 1994.

*Dinsdag Seminar* University of Twente, Enschede, Netherlands “Bounding functions and rigidity of graphs”, February 1st, 1994.

*Dinsdag Seminar* University of Twente, Enschede, Netherlands “Edge coloring cubic graphs,” November 2, 1993.

*16th Netherlands Combinatorics Day*, University of Nijmegen, The Netherlands, “Bounding functions and rigidity of graphs” October 22nd, 1993.

*Regional Geometry Institute*, Northampton, MA, “Bounding functions and the rigidity of graphs” July 7th, 1993.

*American Mathematical Society regional meeting*, special session address, Springfield, Missouri, “Functions that bound the number of edges in a graph,” March 1992.

INVITED ADDRESSES AND PANEL PRESENTATIONS ON EDUCATION, OUTREACH AND MENTORING

Panelist, on Recruitment, Retention, Mentorship at Transforming Post Secondary Education (TPSE) in Math meeting on graduate education Sept 14-15, 2019.

Invited Speaker, on “Giving women a second chance” at the “Putting Women into the Equation: Impact of Women Mathematicians on Research and Education in Mathematics” workshop at the Banff Research Station, March 16- 18, 2018.

Invited Speaker/consultant: “Conversations about Diversity” at Bowdoin College, Brunswick, ME Nov 2-3, 2017. Gave a presentation and held discussions about improving diversity in mathematics and STEM.

Organizer and Panelist: Association for Women in Mathematics Panel Discussion, Maintaining an active research career through collaboration. Joint Mathematics Meetings, January 4, 2012, Boston, MA.

Invited Colloquium Speaker, University of California, Riverside, November 2011. “How to get a job at a liberal arts college, and what it will be like when you are there.”

Invited Panelist, Project NeXT “How to run undergraduate research projects.” Joint Mathematics Meetings January 7, 2011, New Orleans.

Invited Panelist, MAA Committee on the Undergraduate Program in Mathematics Panel Discussion “Preparation and recruitment of future mathematics graduate students.” Joint Mathematics Meetings January 8, 2011, New Orleans.

Invited Panelist, AWM Michler-Mentoring Minisymposium Panel Discussion “Mentors count!” Joint Mathematics Meetings January 8, 2011, New Orleans.

ADVANCE Invited Colloquium Speaker (Advance is program for the advancement of women in academia) at University of Montana, May 20, 2010 “Center for Women in Mathematics at Smith College”.

Pacific Institute of Mathematics Invited Colloquium Speaker at Univ. Victoria, CA. “Center for Women in Mathematics at Smith College” Sept 17, 2009.

Promoting Diversity at the Graduate Level in Mathematics: a National Forum, at the Mathematical Sciences Research Institute, Berkeley, CA. October 14-17, 2008. Panelist “A Tale of Two Cultures.”

Invited Keynote address. CaMeW - mentoring conference for Women in Math. West Point, August 20, 2007. “On being a mathematician and being yourself.”

## Other Professional Activities

### CONFERENCES AND WORKSHOPS ON EDUCATION, OUTREACH AND MENTORING

Research Experiences for Undergraduate Faculty (mentor), American Institute of Mathematics, San Jose California, July 2016. Led a group of undergraduate faculty in a research project and gave advise for directing undergraduate research with their own students.

Transforming post-secondary education in mathematics (TPSE) Duke University December, 2015.

Field of Dreams Conference (Conference for underrepresented students in mathematics). November 6-8, 2015, Birmingham, AL. Panelist on “Going to Graduate School in the mathematical sciences.”

Transforming post-secondary education in mathematics (TPSE) Conference at Institute for pure and applied math at UCLA February 21, 2015.

Field of Dreams Conference (Conference for underrepresented students in mathematics). November 7-9, 2014, Phoenix, AZ. Panelist on “Going to Graduate School in the mathematical sciences.”

Careers Workshop for Postdoctoral Fellows of the National Alliance for Diversity in Mathematics (organizer/mentor), Institute for Computational and Experimental Mathematics (ICERM), Providence, RI, June, 2014. Helped prepare 20 minority postdoctoral fellows for the job market in the mathematical sciences.

Research Experiences for Undergraduate Faculty (mentor), ICERM Providence, RI, July 2013. Led a group of undergraduate faculty in a research project and gave advise for directing undergraduate research with their own students.

Careers Workshop (facilitator/mentor), American Institute of Mathematics, Palo Alto, California, June, 2012. Helped prepare 20 postdoctoral fellows for the job market in the mathematical sciences.

Research Experiences for Undergraduate Faculty (mentor), American Institute of Mathematics, Palo Alto California, July 2011. Led a group of undergraduate faculty in a research project and gave advise for directing undergraduate research with their own students.

Field of Dreams Conference (for underrepresented students interested in pursuing graduate degrees in the mathematical sciences). October, 2011.

Mathematics Sciences Research Institute Workshop on “Teaching Undergraduates Mathematics” May 11-13 2009.

Mathematicians in Mathematics Education, workshop at University of Arizona, March 20-22, 2008. Invited participant.

Society for Advancement of Chicanos and Native Americans in Science, National Conference, Kansas City, MO. October 11-14, 2007, and San Jose California, October 2011.

Amer. Math. Soc. Committee on Education National meeting October 2005 and October 2006 Washington, DC.

Institute for Advanced Studies/Park City Mathematics Institute. “Combinatorics in Concert: for Teaching, Research, Outreach and Recreation”. July 11 -July 31, 2004

Smith College workshops on teaching and advising. Various half day workshops on topics including writing, grading, student presentations. 1989-present.

Institute for Advanced Science/ Park City Mathematics Institute program for undergraduate faculty, July 7-26, 2002.

National Action Council on Minorities in Engineering (NACME) meeting, Seattle, WA October 1997.

*Association for Women in Mathematics & Society of Women Engineers conference on women and girls in math and science*, Providence, RI, November 10th 1990.

#### ADVISORY BOARDS

Advisory Board for Iowa State RTG: Combinatorics, Computation and Applications

*University of Montana S-STEM program* Montana Supports the Mathematicians of Tomorrow. scholarships for talented undergraduate Mathematics majors, fellowships to talented graduate students, and summer programs for students in their first two years of college. All aimed to develop a diverse well-educated student body.

*MathILy Advisory Amalgam* National programs for mathematically talented high school students.

#### CONFERENCE ORGANIZER

2019 Association for Women in Mathematics Research Symposium, Rice University, Houston TX, April 6-7, 2019.

30th Coast Combinatorics Conference February 11-14, 2019, University of Hawaii, Honolulu, HI.

Canadian Discrete and Algorithmic Mathematics Conference (CanaDAM). Organizer-mini symposium on Reconfiguration. June 12-15, 2017 Toronto.



Association for Women in Mathematics 40th Anniversary Conference, organizer special session on graph theory. September 2011, Brown University, Providence, RI.

“CoNE revisited: Celebrating the Inspirations of. Michael O. Albertson. 26-28th March 2010 at Smith College. Funded by NSA through Discrete Mathematics Day grant.

Discrete Mathematics Day, March 2008. Funded by NSA through DMD grant.

Organizer of Special Session on Graph Theory, American Mathematical Society Regional Meeting, Boston, MA October 7–8th, 1995.

Combinatorialists of New England (CoNE). 1991-2001. One day conferences on combinatorics and graph theory. Organize and host 5 meetings per year. Funded by NSF and NSA.

#### EDUCATIONAL OUTREACH PROGRAMS

*Molokai Math day* co-organizer of day long event where University graduate and undergraduate students ran math games for k-12 students in Molokai (a low income area with a large percentage of native hawaiian students.) April 8, 2017 .

Research Experience for Undergraduates Mentored several groups of students at North Carolina State University as part of their summer research program for undergraduates and early graduate students. The program selects students from around the nation and is over 30% underrepresented minority students and 50% female. 2006, 2007, 2012, 2014.

*EDGE program* Local coordinator for 2010 EDGE program at North Carolina State University. EDGE is a one month program for women, especially those from underrepresented groups who are accepted to mathematics Ph.D. programs for the following fall. June 2010.

*Sonia Kovalevsky High School Mathematics Days*, brought 30-50 girls from inner city high school and middle schools to Smith college for a day of mathematical activities. Workshops for students were run by Smith students. Funded by a grant from Association of Women in Mathematics. April 29, 2008, April 2010, April 2011 and April, 2012.

*Young Scholars Program in Discrete Mathematics* Instructor, July 17-21, 2000, Rutgers University, Piscataway New Jersey. This a a summer program for motivated and gifted high school students interested in mathematics.

*DIMACS Research and Educational Institute: Program for high school teachers.* Instructor, July 1998. This vertically integrated program is designed to introduce high school teachers to discrete mathematics, both at a level they can bring to the classroom and so that they may have an understanding of the work of current researchers.

*George Washington University Summer Program for Women in Mathematics* Instructor, July 1997 and July 1999. This program is designed to encourage college women to pursue advanced degrees in the mathematics sciences through an intensive summer experience.

#### GRADUATE FACULTY AFFILIATIONS

Intensive graduate course instructor, “Combinatorics, Discrete Geometry and Applications” for the *Erasmus Intensive Programme: Mathematical Methods of Technology* Antwerpen, Belgium. The Erasmus Programme is a European Community project. Professors and graduate students from all over the world participate. April 18 – May 6th, 1994.

Affiliated Assistant Professor of Operations Research at the National Technical University. Instructor of graduate level nationally distributed video course in Operations Research. National Technical University is a video based university which offers Masters Degrees in engineering to students in industrial settings nationwide. January, 1988 - December 1988.

#### PROFESSIONAL SERVICE

President of the Association for Women in Mathematics 2019-21. Term extends a year as president elect and a year as past president.

Math Sea Change initiative 2021-2022. Multiorganizational initiative to advance institutional transformation in support of diversity, equity, and inclusion, especially in colleges and universities. (AAAS, AMS, TIPSE-math, AWM et al)

Joint Mathematics Meetings Committee (AWM representative) 2021.

Human Resources Board, American Institute of Mathematics. 2010-2016.

Member Committee on Consultants of Mathematical Association of America 2010-2018.

External Review Committee for multiple mathematics departments (2005-present)

Chair, Meetings and Programs Portfolio of the Association of Women in Mathematics 2009-2012.

Executive Committee of Association of Women in Mathematics, Elected member, 2008-2012.

Committee on Committees, American Mathematical Society, 2007-2008.

Contributing Editor, SIAM News (Society of Industrial and Applied Mathematics) representing the Discrete Mathematics Activity Group, 2001- 2012

National Science Foundation Review Panel for infrastructure grants, multiple years.

SAT Mathematics Development Committee for the College Board. (to develop the new SAT I) 2002-2005.

National Science Foundation Fellowship Panel, multiple years.

Referee for many journals including: Discrete Applied Math, J. Graph Theory, Discussiones Mathematicae Graphs and Combinatorics; Indian Journal for Pure and Applied Math; Journal of Approximation Theory, SIAM J. Discrete Math, Acta Applicandae Mathematicae, Discrete Mathematics, 1985-pres.

Discrete Mathematics Activity Group contributing Editor for SIAM News (Society of Industrial and Applied Mathematics) March, 2001- 2017.

Referee for National Science Foundation Proposals. 1994- present.

Textbook review and revisions. Reviewed the 2nd edition and contributed to the revision of the third edition of *Elementary Linear Algebra with Applications* by Richard O. Hill, Harcourt, Brace and Jovanovich.

### **Professional Organizations**

American Mathematical Society  
Society for Industrial and Applied Mathematics  
Mathematical Association of America  
Associate for Women in Mathematics

### **Major Service (University of Hawaii)**

Graduate Chair (2017-2022)  
Department personnel committee (2018-2021)  
University Tenure Promotion Review Committee (TPRC) 2021.

### **Major College Service (Smith College)**

Committee on Tenure and Promotion  
Committee on Mission and Priorities  
Committee on Academic Policy  
Chair, subcommittee on curriculum  
Task force on “Expanding the Educational Footprint.”  
Ad Hoc Committee on admissions, financial aid and image of the college  
Engineering Advisor Committee

**Theses advised**

## BACHELOR'S THESES ADVISED

Jordan Crouser Conway's Angel Devil Game, Smith College, 2008.

Tsvetelina Petkova *Nonisomorphic Graph Colorings*, Amherst College 2006.

Caitlin Brady *Extensions of Rado numbers to the real line*, Smith College 2003.

Thomas Wexler *Signed Domination of a Graph*, Amherst College, 2000.

Alison Crawford *Total Graph Colorings*, Smith College 1998.

Lawrence J. Snyder *Combinatorial Rigidity and the Path Decomposition of Isostatic Graphs*, Amherst College, 1996.

M. Michele Soussou *An analysis of rigid bar and joint frameworks*, Smith College, 1993.

## MASTERS THESES ADVISED

Ethan Lamb, *Rainbow Faces in the Rainbow State*, University of Hawaii 2023.

Kevin Collins, *Proper Rainbow Dominating Sets*, University of Hawaii 2020.

Geuseppe Ayala, *Reconfiguration Graphs*, University of Hawaii, 2018.

Mihail Angelidis, *A Model for Evaluating Player Performance in Professional Basketball*, North Carolina State University, 1989.

**Courses Taught (U. Hawaii)**

- Spring 2017: Math 475 Combinatorics
- Fall 2017: Math 112 Math for elementary teachers II
- Spring 2018 Math 311 Linear Algebra
- Fall 2018 Math 203 Business Calculus
- Spring 2019 Math 475 Combinatorics
- Fall 2019: Math 610 Key elements of Linear Algebra for Graduate students (offered as 699).
- Spring 2020: Math 301 Discrete Mathematics
- Fall 2020: Math 475 Combinatorics
- Spring 2021: Math 112 Math for elementary teachers, II

- Fall 2021: Math 311 Linear Algebra
- Spring 2022: Math 475 Combinatorics
- Fall 2022: LWOP
- Spring 2023: LWOP

# 2024 University of Hawai'i Legislative Update

For Presentation

UH Board of Regents  
May 16, 2024



- 2024 Budget Bill
- 2024 UH Legislative Package (Admin Bills)
- 2024 Select Bills of Interest
  - Board of Regents
  - UH Operations
- 2024 Select Resolutions of Interest
- Legislative Calendar

## Post-Session Statistics

- 2,678 – Bills Introduced
- 640 – Total number of Bills tracked by UH
- 262 – Total Number of Bills passed the Legislature (overall)
- 66 – Total Number of Bills passed the Legislature tracked by UH
- 321 – Total Number of Testimonies Submitted



**HB 1800 HD1 SD1 CD1 (Saiki)**  
**RELATING TO THE STATE BUDGET**

Adjusts and requests appropriations for fiscal biennium 2023–2025 funding requirements for operations and capital improvement projects of Executive Branch agencies and programs. (CD1)

Position: Support

Update: Transmitted to Governor





# 2024 Budget – Operating

105

Campus	Description	Board Request		CD1	
		FTE	\$\$\$	FTE	G \$\$\$
Mānoa	General Fund Restoration - UH Mānoa		\$ 5,600,000		\$ 5,600,000
JABSOM	General Fund Restoration - JABSOM		\$ 1,800,000		\$ 1,800,000
Hilo	General Fund Restoration - UH Hilo		\$ 3,420,000		\$ 3,420,000
West O'ahu	General Fund Restoration - UHWO		\$ 1,620,000		\$ 1,620,000
System Admin	General Fund Restoration - UH System		\$ 5,086,848		\$ 5,086,848
Mānoa	Athletics Subsidy - UH Mānoa		\$ 3,200,000		\$ 3,200,000
Hilo	Athletics Subsidy - UH Hilo		\$ 400,000		\$ 400,000
Community Colleges	Culinary Institute of the Pacific - Full Year Funding		\$ 389,245		
Community Colleges	Value Added Product Center - Full Year Funding		\$ 359,932		
Mānoa	Expand Teacher Cohort on Neighbor Islands	7.00	\$ 625,000		
Mānoa	CTAHR Extension Agents	5.00	\$ 506,555	5.00	\$ 506,555
System Admin	Increased campus safety	4.00	\$ 1,000,000	moved to TFSF	
Mānoa	Hawai'i Promise Expansion - UH Mānoa		\$ 12,506,711		
Hilo	Hawai'i Promise Expansion - UH Hilo		\$ 1,773,579		
West O'ahu	Hawai'i Promise Expansion - UHWO		\$ 4,026,116		
Community Colleges	Hawai'i Promise Continuation - UHCCs		\$ 3,700,000		\$ 3,700,000
Community Colleges	Community-based Planning for Redevelopment of Lahaina	2.00	\$ 500,000		
Mānoa	Nursing Enrollment and Access thru UHM-UHWO Nursing Collaboration	6.50	\$ 1,068,821	6.50	\$ 1,068,821
JABSOM	Neighbor Island Health Access & Pathway Extension	4.00	\$ 925,000	4.00	\$ 925,000

Appropriations in RED are non-recurring.

# 2024 Budget – Operating

106

Campus	Description	Board Request		CD1	
		FTE	\$\$\$	FTE	G \$\$\$
Hilo	MA Counseling Psychology	3.00	\$ 210,000	3.00	\$ 210,000
West O'ahu	Pre-Nursing Support	3.00	\$ 322,032		
West O'ahu	Early Childhood Education Support	2.00	\$ 180,910	2.00	\$ 180,910
Hilo	BS Educational Studies & Expand Indigenous Teaching	4.00	\$ 285,000	4.00	\$ 142,500
Community Colleges	Maui - Apprenticeship Training Expansion	-	\$ 250,000		
Community Colleges	LeeCC - Modernize Equipment	-	\$ 925,000		
System Admin	Systemwide Mental Health Services	6.00	\$ 510,000	6.00	\$ 510,000
Mānoa	Community Event Support	6.00	\$ 709,000		
West O'ahu	ACM Facilities & Core Services Support	4.00	\$ 252,648		
West O'ahu	Campus Safety	1.00	\$ 61,800		
Community Colleges	Maui - Water Quality Lab	2.00	\$ 160,000		
Mānoa	Stabilize UH Mānoa Athletics Operating Budget	43.00	\$ 3,136,642		
Mānoa	Cooperative Extension Support	5.00	\$ 581,555		
Community Colleges	WinCC - Incarcerated Students Program	3.00	\$ 250,528	3.00	\$ 250,528
Community Colleges	Statewide Access Master Plan				\$ 2,874,177
Mānoa	Wildfire Mapping and Vulnerability Assessments				\$ 1,000,000
Mānoa	Study and Cultivation of Ornamental Red Ginger				\$ 125,000
System Admin	International Programs for Economic Development at East-West Center				\$ 250,000
<b>Total</b>		<b>110.50</b>	<b>\$ 56,342,922</b>	<b>33.50</b>	<b>\$ 32,870,339</b>

Appropriations in RED are non-recurring.

# 2024 Budget – CIP

107

Campus	Description	Board Request	CD1
System/Mānoa	System, RIM Projects	\$ 110,000,000	\$ 100,000,000
Mānoa	RIM Projects for Student Housing	\$ 40,000,000	
Mānoa	Hale Noelani Renovation	\$ 80,000,000	
Mānoa	PV Rooftop, PV Canopies, and Various Energy Efficiency Projects	\$ 30,000,000	
Mānoa	Waikīkī Aquarium Upgrades	\$ 9,000,000	
Mānoa	Coconut Island Sewer Line Upgrades	\$ 3,000,000	\$ 5,000,000
Mānoa	Holmes Hall	\$ 8,000,000	
Mānoa	Assessment and Feasibility of Hamilton Library	\$ 6,500,000	
Mānoa	Mini Master Plan, Phase 3 - Kuykendall Hall	\$ 5,000,000	
Mānoa	Central Administration Facility with Parking	\$ 8,000,000	
Mānoa	Waikīkī Aquarium Seawall Repairs	\$ 3,000,000	
Mānoa	CTAHR - Poamoho Research Station		\$ 2,000,000
JABSOM	JABSOM Roof Replacement	\$ 6,500,000	
Hilo	RIM Projects	\$ 7,300,000	\$ 16,200,000
UHWO	RIM Projects	\$ 5,000,000	
UHWO	Road B Entry Plaza	\$ 5,200,000	
UHWO	PV Carport	\$ 5,000,000	\$ 5,000,000
Community Colleges	Capital Renewal and Deferred Maintenance		\$ 25,000,000
Community Colleges	Minor CIP		\$ 25,000,000
Community Colleges	Pāalamanui - Improvements and Repair of Buildings		\$ 3,000,000
Community Colleges	Pāalamanui - Expansion of Nursing and Early Childhood Ed Labs		\$ 500,000
Community Colleges	Value-Added Product Development Center, Molokaʻi		\$ 2,500,000
<b>Total</b>		<b>\$ 331,500,000</b>	<b>\$ 184,200,000</b>

Items in RED were previously appropriated in part or in full by General Funds in last year's budget.

# 2024 Budget – Lapses

108

Campus	Description		MOF
Mānoa	Coconut Island Sewer Line Replacement/Upgrade	\$ 5,000,000	A
Hilo	RIM	\$ 16,200,000	A
Community Colleges	Minor CIP	\$ 25,000,000	A
Community Colleges	Capital Renewal and Deferred Maintenance	\$ 25,000,000	A
System	RIM	\$ 30,000,000	A
Mānoa	HIMB DARPA Prototype Artificial Coral Reef	\$ 63,517,000	C

\$101.2M of General Funds was converted to General Obligation Bonds.

"SECTION 5.1 Provided that for appropriations contained in this Act, which are expended on utilities including water, sewer, electricity, and telecommunications, the expending department shall provide a written report detailing the department's plan(s) to decrease costs of these utilities, provided further that this report shall be drafted in reference to section 196-1(2), Hawaii Revised Statutes, for such utilities; and provided further that these reports shall be submitted to the legislature no later than twenty days prior to the convening of the regular session of 2025."

"SECTION 5.2 Provided that for positions that are appropriated in this Act, the department of budget and finance (BUF101) shall determine the amount of appropriated funds dedicated to vacant positions; and provided further that this report shall be submitted to the legislature no later than twenty days prior to the convening of the regular session of 2025."



# 2024 Legislative Package and Other Similar Bills

110

## PROCUREMENT

**HB 2499 HD2 SD2 CD1 (Saiki)**

### **RELATING TO PROCUREMENT FOR THE UNIVERSITY OF HAWAII**

Designates the Chief Financial Officer of the University of Hawai'i to act as the University of Hawai'i's chief procurement officer until 6/30/2028. Effective 6/29/2024. (CD1)

**Position:** [Support original version](#)

**Update:** [Transmitted to Governor](#)

## CONFERENCE CENTER REVOLVING FUND

**HB 2500 HD1 SD1 (Saiki)**

### **RELATING TO UNIVERSITY OF HAWAII CONFERENCE CENTER REVOLVING FUND.**

Establishes the University of Hawaii Conference Center Revolving Fund and authorizes the University of Hawaii to establish accounts under the fund to facilitate the administration of the revolving fund for conference center programs among various campuses and operating units of the University of Hawaii System. Repeals the Conference Center Revolving Fund for the University of Hawaii at Hilo. Lapses funds to the University of Hawaii Conference Center Revolving Fund. Effective 7/1/2050. (SD1)

**Position:** [Support](#)

**Update:** [Failed to meet legislative deadline](#)



# 2024 Legislative Package and Other Similar Bills

111

## REPORTING REQUIREMENTS

**HB 2501 HD1 SD2** (Saiki)

### **RELATING TO THE UNIVERSITY OF HAWAII REPORTING REQUIREMENTS**

Repeals the reporting requirement to identify the cost impacts to the State of providing workers' compensation coverage for University of Hawaii students. (SD2)

**Position:** Support

**Update:** Transmitted to Governor

## TECHNOLOGY TRANSFER

**SB 3191 SD1 HD2 CD1** (Kouchi)

### **RELATING TO TECHNOLOGY TRANSFER AT THE UNIVERSITY OF HAWAII**

Permanently authorizes the University of Hawai'i to continue to regulate conflicts of interest and other ethical issues for technology transfer activities sponsored by the University of Hawai'i. Takes effect 6/29/2024. (CD1)

**Position:** Support

**Update:** Transmitted to Governor



# 2024 Legislative Package and Other Similar Bills

112

## **INNOVATION AND COMMERCIALIZATION**

**SB 3192 SD1 HD1 CD1** (Kouchi)

### **RELATING TO UNIVERSITY OF HAWAII RESEARCH**

Makes permanent the Innovation and Commercialization Initiative Program established within the University of Hawai'i. Takes effect 6/29/2024. (CD1)

**Position:** Support

**Update:** Transmitted to Governor

## **CIGARETTE TAX**

**HB 2504 HD2 SD2** (Saiki)

### **RELATING TO CIGARETTE TAXES**

Beginning 7/1/2024, expands the cigarette tax levied upon a wholesaler or dealer under section 245-3, HRS, to electronic smoking devices and e-liquids. Requires 1.0 cent per cigarette, electronic smoking device, and e-liquid, but not more than \$500,000 per fiscal year, to be deposited into the credit of the Tobacco Enforcement Special Fund. Clarifies that tax revenues deposited into the Hawaii Cancer Research Special Fund shall not be used for early clinical trials. Effective 12/31/2050. (SD2)

**Position:** Support original version

**Update:** Failed to meet legislative deadline



# 2024 Select Bills of Interest

## Board of Regents

113

**HB 1597 HD1 SD1** (Tarnas)

### **RELATING TO OPEN MEETINGS**

Clarifies that members of the public may sue a board or alleged board after receiving an adverse Office of Information Practices decision, and that the decision will be reviewed de novo. Establishes a two-year statute of limitations to bring the lawsuit and reaffirms a complainant's right to seek review by the Office of Information Practices first. Recognizes that only a member of the public may recover attorney's fees and costs if that person prevails in an open meetings lawsuit. Requires that persons suing for open meetings law violations notify the Office of Information Practices about the lawsuit so that it may decide whether to intervene. Requires open meetings lawsuits that seek to void a board's final action to be prioritized by the courts. (SD1)

**Update:** Transmitted to Governor

**HB 1598 HD1 SD2** (Tarnas)

### **RELATING TO THE SUNSHINE LAW**

Requires boards to make available for public inspection board packets, if created, at the time the board packet is distributed to board members but no later than two business days before the board meeting. Provides that public testimony may be distributed to board members before the board meeting. Requires boards to include in the notice to persons requesting notification of meetings, a list of the documents that were compiled by the board and distributed to board members before a board meeting for use at the meeting. Requires boards to post board packets on its website. (SD2)

**Update:** May 3, 2024 – Signed into law, Act 11

# 2024 Select Bills of Interest

## Board of Regents

114

**HB 1599 HD1 SD2** (Tarnas)

### **RELATING TO THE SUNSHINE LAW**

Requires public meeting notices to inform members of the public how to provide remote oral testimony in a manner that allows the testifier, upon request, to be visible to board members and other meeting participants. Recognizes a board's authority to remove and block individuals who disrupt meetings. Takes effect 1/1/2025. (SD2)

**Update:** May 3, 2024 – Signed into law, Act 12

**HB 1600 HD1 SD2** (Tarnas)

### **RELATING TO OPEN MEETINGS**

Requires boards to schedule a meeting for deliberation and decision-making on a report by an investigative group at least six business days after the board meeting in which the investigative group presented the findings and recommendations of its investigation to the board. (SD2)

**Update:** May 3, 2024 – Signed into law, Act 13



# 2024 Select Bills of Interest

## Board of Regents

115

### **HB 2482 HD1 SD2 CD1 (Saiki)** **RELATING TO MEETING NOTICES**

Requires the Office of the Lieutenant Governor or the appropriate county clerk's office to ensure access to paper or electronic copies of all meeting notices and removes the requirement to post notices in a central location in a public building. (CD1)

**Update:** Transmitted to Governor

### **GM 732**

Submitting for consideration and confirmation to the Board of Regents of the University of Hawai'i, Gubernatorial Nominee, MICHAEL MIYAHIRA, for a term to expire 06-30-2028.

**Update:** Confirmed by the Senate



# 2024 Select Bills of Interest

## Personnel/Students

116

**HB 2720 HD3 SD1** (Perruso)

### **RELATING TO COLLECTIVE BARGAINING**

Establishes a collective bargaining unit for graduate assistants employed by the University of Hawaii and community college system. Takes effect 7/1/2055. (SD1)

**Position:** No position

**Update:** Failed to meet legislative deadline

**HB 2374 HD1 SD2 CD2** (Saiki)

### **MAKING EMERGENCY APPROPRIATIONS FOR PUBLIC EMPLOYMENT COST ITEMS**

Makes emergency appropriations for collective bargaining cost items for the members of Bargaining Units (1), (2), (3), (4), (8), (9), (10), (13), and (14) and their excluded counterparts, including the cost of salary adjustments negotiated between the State and the bargaining unit representative for fiscal biennium 2023-2025. Makes emergency appropriations for the public employment cost items and cost adjustments for employees of the Senate, House of Representatives, and various legislative agencies who are excluded from collective bargaining. (CD2)

**Position:** Support

**Update:** Transmitted to Governor

# 2024 Select Bills of Interest

## RCUH

117

**SB 1511 SD2 HD2 CD2 (Kim)**

### **RELATING TO THE RESEARCH CORPORATION OF THE UNIVERSITY OF HAWAII**

Clarifies the purpose of the Research Corporation of the University of Hawaii and that its undertakings shall be limited to acts that are reasonably necessary to carry out its purpose. Repeals the requirement that the University of Hawaii contract with the Research Corporation when the University determines that other various agencies cannot more effectively or efficiently accomplish certain research and training activities. Grandfathers existing Research Corporation contracts and requires new contracts be subject to new limitations. Limits the scope of the special account the Research Corporation is authorized to establish. Requires revolving accounts to follow University of Hawaii Administrative Procedure 12.204. Limits internal service orders and revolving accounts of the Research Corporation that use University intramural funds to certain projects and requires biannual reports to the Legislature. (CD2)

[Position: Comments](#)

[Update: Transmitted to Governor](#)



# 2024 Select Bills of Interest

## Wildfire

118

### **HB 2805 HD1 SD1 (Belatti)** **RELATING TO HEALTH**

Appropriates funds for the University of Hawaii Economic Research Organization to conduct a multiethnic cohort study and develop and maintain a registry regarding the health effects of the August 2023 Maui wildfires. Declares that the general fund expenditure ceiling is exceeded. Effective 7/1/3000. (SD1)

**Position:** Support

**Update:** Failed to meet legislative deadline

### **SB 2284 SD2 HD1 CD1 (Dela Cruz)**

#### **RELATING TO A WILDFIRE FORECAST SYSTEM FOR HAWAII**

Establishes a two-year program at the University of Hawai'i to develop a wildfire forecast system for the State using artificial intelligence. Makes an appropriation. (CD1)

**Position:** Support

**Update:** Transmitted to Governor



# 2024 Select Bills of Interest

## Wildfire

119

**SB 2502 SD2 HD1** (Dela Cruz)

### **RELATING TO THE GENERATION OF WILDFIRE SUSCEPTIBILITY MAPS FOR HAWAII**

Requires the University of Hawaii to establish and implement a two-year program to develop web-GIS wildfire susceptibility and vulnerability maps for the State to determine which communities, landscapes, buildings, and infrastructure are most vulnerable to future wildfires. Appropriates funds. Effective 7/1/3000. (HD1)

**Position:** Support

**Update:** Failed to meet legislative deadline

**SB 3068 SD1 HD1 CD2** (Kouchi)

### **MAKING APPROPRIATIONS FOR WILDFIRE RECOVERY**

Appropriates funds to support the State's continued response to the August 2023 wildfires that affected the counties of Hawai'i and Maui. Declares that the appropriation exceeds the state general fund expenditure ceiling for 2024-2025. (CD2)

**Position:**

**Update:** Transmitted to Governor



## **HCR 125 HD1** (Belatti)

REQUESTING THE ESTABLISHMENT OF A TELEHEALTH WORKING GROUP TO EXAMINE THE IMPACT OF WIDESPREAD TELEHEALTH ADOPTION DURING THE COVID-19 PANDEMIC AND IDENTIFY PUBLIC POLICY INITIATIVES AT THE FEDERAL AND STATE LEVEL TO OPTIMIZE TELEHEALTH UTILIZATION AS THE STATE TRANSITIONS OUT OF THE COVID-19 PANDEMIC.

**Position:** Support

**Update:** Adopted in final form

## **HCR 165 HD1** (Garrett)

REQUESTING THE DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT TO CONDUCT A SAMPLE SURVEY OF FOR-PROFIT, NON-PROFIT, AND GOVERNMENT ORGANIZATIONS IN HAWAII THAT HAVE SUCCESSFULLY IMPLEMENTED REMOTE WORK, HYBRID WORK, OR TELEWORK ARRANGEMENTS.

**Position:** Comments

**Update:** Failed to meet legislative deadline

## **SCR 184 SD1** (Dela Cruz)

REQUESTING THE DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT TO CONDUCT A SAMPLE SURVEY OF ORGANIZATIONS IN THE STATE WITHIN THE FOR-PROFIT, NONPROFIT, AND GOVERNMENT SECTORS THAT HAVE SUCCESSFULLY IMPLEMENTED REMOTE WORK, HYBRID WORK, OR TELEWORK ARRANGEMENTS.

**Position:** Comments

**Update:** Adopted in final form



## **HCR 184** (Holt)

REQUESTING THE DEPARTMENT OF BUSINESS, ECONOMIC DEVELOPMENT, AND TOURISM TO COLLABORATE WITH UNIVERSITIES IN THE STATE TO CONVENE THE HAWAII CREATIVE INNOVATION GROUP.

Position: Support

Update: Adopted in final form

## **SCR 172 SD1** (Dela Cruz)

REQUESTING THE DEPARTMENT OF BUSINESS, ECONOMIC DEVELOPMENT, AND TOURISM TO COLLABORATE WITH UNIVERSITIES IN THE STATE TO CONVENE THE HAWAII CREATIVE INNOVATION GROUP.

Position: Support

Update: Failed to meet legislative deadline

## **HCR 205** (Perruso)

URGING THE UNIVERSITY OF HAWAII TO ADOPT AND PUBLICIZE A STATEWIDE EQUITY STATEMENT.

Position: Support

Update: Adopted in final form

## **SCR 143 SD1** (Dela Cruz)

REQUESTING THE UNIVERSITY OF HAWAII TO DEVELOP A COMPREHENSIVE PLAN TO ADDRESS STUDENT AND FACULTY HOUSING FACILITY NEEDS AT THE MANOA CAMPUS.

Position: Support

Update: Adopted in final form

## **SCR 144** (Dela Cruz)

URGING THE DEPARTMENT OF EDUCATION, UNIVERSITY OF HAWAII COMMUNITY COLLEGES, AND HAWAII P-20 PARTNERSHIPS FOR EDUCATION TO DEVELOP CLEAR PATHWAYS FOR STUDENTS IN DEPARTMENT OF EDUCATION CAREER AND TECHNICAL EDUCATION ACADEMIES TO SEAMLESSLY CONTINUE THEIR EDUCATION IN CAREER AND TECHNICAL EDUCATION PROGRAMS AT UNIVERSITY OF HAWAII COMMUNITY COLLEGES.

Position: [Support](#)

Update: [Failed to meet legislative deadline](#)

## **SCR 148 SD1** (Lee)

URGING THE STATE FOUNDATION ON CULTURE AND THE ARTS TO CONVENE A TASK FORCE TO DEVELOP ART, BRANDING, AND NARRATIVES FOR AN APPROPRIATE SELECTION OF HAWAII'S UNIQUE COMMUNITIES, LANDMARKS, PARKS, AND OTHER SIMILAR AREAS.

Position: [Comments](#)

Update: [Failed to meet legislative deadline](#)

## **SCR 202** (Kim)

URGING THE DEVELOPMENT OF A BACCALAUREATE DEGREE PROGRAM IN EDUCATION WITH AN ONLINE OPTION AT LEEWARD COMMUNITY COLLEGE TO ADDRESS THE EDUCATIONAL NEEDS OF WORKING ADULTS IN ALL COUNTIES.

Position: [Support](#)

Update: [Failed to meet legislative deadline](#)

May 3 – Adjournment Sine Die

June 25 (35th day after Sine Die) – Governor must notify legislature his  
“intent” to veto any bills pending his approval.

July 10 (45th day after Sine Die) – Last day for Governor to sign, veto, or allow bill  
to become law without signature.



# Conclusion



# Appropriation Bills

125

Bill	Title & Description	Appropriations	Referral	Status	Introducer
HB1148 HD1 SD2 CD1	RELATING TO MENTAL HEALTH. Appropriates funds for temporary positions to support the expansion of the University of Hawaii Windward Community College's mental health-related programs. (CD1)	\$137,250	HHS/HRE, WAM	(H)5/2/2024- Transmitted to Governor.	CC (WIN)
HB1800 HD1 SD1 CD1	RELATING TO THE STATE BUDGET. Adjusts and requests appropriations for fiscal biennium 20232025 funding requirements for operations and capital improvement projects of Executive Branch agencies and programs. (CD1)		WAM	(H)5/1/2024- Transmitted to Governor.	CFO
HB2248 HD1 SD1 CD1	RELATING TO BEACH MANAGEMENT ON THE NORTH SHORE OF OAHU. Appropriates funds to the University of Hawaii Sea Grant College Program to develop a North Shore Beach Management Plan for the North Shore of Oahu from Sunset Point to the Kapoo (Sharks Cove) area. Appropriates funds. (CD1)	\$3,000,000	HRE/WTL/A EN, WAM	(H)5/2/2024- Transmitted to Governor.	UHM-SEA
HB2743 HD2 SD1 CD1	RELATING TO WASTEWATER. Requires the University of Hawaii Water Resources Research Center and the Sea Grant College Program to develop an overlay with the Hawaii Cesspool Prioritization Tool to identify specific priority areas in which the county sewer system or other centralized treatment system may most feasibly be expanded or constructed to reduce or eliminate cesspools before 1/1/2050. Makes an appropriation. (CD1)	\$350,814	AEN/HHS/G VO, WAM	(H)5/2/2024- Transmitted to Governor.	NAKAMURA



# Appropriation Bills

Bill	Title & Description	Appropriations	Referral	Status	Introducer
SB2284 SD2 HD1 CD1	RELATING TO A WILDFIRE FORECAST SYSTEM FOR HAWAII. Establishes a two-year program at the University of Hawaii to develop a wildfire forecast system for the State using artificial intelligence. Makes an appropriation. (CD1)		WAL, HET, FIN	(S)5/3/2024-Enrolled to Governor.	DELA CRUZ
SB3068 SD1 HD1 CD2	MAKING APPROPRIATIONS FOR WILDFIRE RECOVERY. Appropriates funds to support the State's continued response to the August 2023 wildfires that affected the counties of Hawaii and Maui. Declares that the appropriation exceeds the state general fund expenditure ceiling for 2024-2025. (CD2)		FIN	(S)5/3/2024-Enrolled to Governor.	KOUCHI



# Item VII.D.

## Board Self Assessment

**NO MATERIALS**

# Item VIII.

## Executive Session

**ITEM TO BE  
DISCUSSED IN  
EXECUTIVE  
SESSION**





UNIVERSITY  
of HAWAII  
MĀNOA

UNIVERSITY OF HAWAII  
BOARD OF REGENTS

Office of the Provost

'24 MAY 10 AIO:11

April 19, 2024

**MEMORANDUM**

TO: Gabriel Lee  
Interim Chair, Board of Regents

VIA: David Lassner  
President *David Lassner*

FROM: Michael Bruno *Michael Bruno*  
Provost

SUBJECT: APPOINTMENT OF DR. THOMAS SAMUEL SHOMAKER AS DEAN OF THE  
JOHN A. BURNS SCHOOL OF MEDICINE, UNIVERSITY OF HAWAII AT  
MĀNOA

**SPECIFIC ACTION REQUESTED:**

It is requested that you approve the appointment of Dr. Thomas Samuel Shomaker as the Dean of the John A. Burns School of Medicine (JABSOM), University of Hawai'i at Mānoa (UH Mānoa), at an annual salary of \$600,000 (\$50,000 monthly), effective July 1, 2024, or shortly thereafter, subject to any executive/managerial salary adjustments as appropriate.

**RECOMMENDED EFFECTIVE DATE:**

July 1, 2024, or shortly thereafter.

**ADDITIONAL COST:**

There is an additional annual cost of \$24,372 given the requested salary is higher than the previous permanent/regular dean who retired in February 2023. The additional cost will be covered by the unit's allocated budget.

**PURPOSE:**

The purpose of the appointment of a regular Dean is to provide continuity of leadership for JABSOM, and through its ongoing initiatives including the upcoming Liaison Committee on Medical Education (LCME) accreditation. The former Dean, Dr. Jerris Hedges, retired in February 2023. Dr. Lee Buenconsejo-Lum has served as interim dean from March 2023 and will continue as interim dean until the new dean's effective date.

2500 Campus Road, Hawai'i Hall  
Honolulu, Hawai'i 96822  
Telephone: (808) 956-8447

Gabriel Lee  
April 19, 2024  
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The need for a regular executive leader is critical in providing direction, leadership and guidance in JABSOM administrative affairs; academic and research programs, student initiatives and support; and as a partner with the business and community partners in healthcare for our state and beyond.

#### BACKGROUND:

Pursuant to Executive Policy, EP 9.212, Executive/Managerial Classification and Compensation, the Board of Regents retains authority to approve initial salaries for appointments above the maximum of a salary range, and compensation adjustments that exceed the maximum of a salary band. As this is a new, regular appointment at a salary above the maximum, Board of Regents approval is required.

An executive-level search was formally announced to identify an individual for the position of Dean, JABSOM, and the position was posted on June 30, 2023. The job was posted in venues including the Chronicle of Higher Education, Association of Public and Land-Grant Universities (APLU), American Association of Medical Colleges, Diverse Jobs website and via the Search Advisory Committee networks and contacts.

The Search Advisory Committee (SAC) was led by two co-chairs, Dr. Chris Sabine, UH Mānoa Vice Provost for Research and Innovation (interim) and Mr. Ray Vara, Hawai'i Pacific Health President and Chief Executive Officer (CEO). In addition, the committee was comprised of faculty members (internal and external to JABSOM) including those in both basic sciences and clinical services, staff members, a graduate student, an undergraduate student, Kualii Council representatives, and community members from the health care industry including the CEOs of Adventist Health Castle, Queen's Health System, and Hawai'i Medical Service Association. After an extensive review of 25 applicants, the SAC deemed ten (10) candidates to be the best qualified and interviewed. The interviews were conducted via Zoom videoconference. The SAC forwarded four (4) names to me who they recommended as finalists. All four (4) candidates were invited for the campus visit phase of the search process, of which one (1) finalist withdrew.

The three (3) finalists completed the campus visits which occurred on January 29-30, 2024, February 13-14, 2024, and February 27-28, 2024. Each visit included meetings with JABSOM faculty, staff, students/residents and administrators; campus deans/directors and administrators, community members, specific state and private healthcare partners, and a public presentation. Online evaluations were made available to all attendees and collected by the Office of the Provost.

After careful consideration and review of all evaluations and references, including feedback from the search advisory committee and those attending public presentations and meetings, we entered into negotiations with Dr. Shomaker. Following these negotiations, and after discussion of the position in the April 18 BOR meeting executive session, a provisional offer was made and accepted contingent upon the Board posting and approval. Dr. Shomaker is the best qualified at this time to lead JABSOM in its goals and mission and will be a valuable leadership team member in fulfilling our vision at UH Mānoa in serving the state of Hawai'i.

Dr. Shomaker has served in various administrative capacities over his career including

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Former Jean and Thomas McMullin Dean College of Medicine (ended 2013); Vice President for Clinical Affairs; and Professor of Anesthesiology for the Texas A&M Health Science Center.

Dr. Shomaker's accomplished career includes military, law, and other private and public sector positions. He has served in various administrative capacities at Texas A&M University, UH Mānoa and University of Utah including associate dean for medical education and minority affairs, senior associate dean for academic affairs, and interim or regular dean of schools of medicine. He also served as Dean of Austin Programs for the University of Texas Medical Branch. Specifically for UH Mānoa, he is familiar with JABSOM and our community, having served as Associate Dean (Vice Dean) and then as acting and interim dean when the dean unexpectedly stepped down. He has also held senior leadership positions with the faculty group practice at UH Mānoa and Texas A&M University, and as a professor of anesthesiology at University of Utah, University of Texas Medical Branch and Texas A&M University. He has also served as an accreditation consultant for three (3) medical schools.

His accomplishments including his administrative experience and knowledge of our state and JABSOM will benefit our community as university and medical schools face changing landscapes over the years. He also has experience as a LCME site visitor and also a consultant, which will benefit UH Mānoa as we prepare for our own visit. He was part of the leadership which established and supported JABSOM's Department of Native Hawaiian Health, and was instrumental in addressing the Mānoa flood that impacted JABSOM and the Mānoa campus, the transition from Mānoa to the Kakaako site, and building working relationships with state and hospital partners. In addition, he has worked in Texas A&M University which also does not have a University hospital, and understands the opportunities and challenges JABSOM and Hawai'i has under that operating model balancing our educational responsibilities with practice plan and hospital needs.

His references spoke to his integrity, intelligence, and collaborative approach, being able to build relationships with various stakeholders. He is approachable and understands the strategic and hard work needed to continually advance a medical school, especially a single medical school for a multi-island state that also serves pacific communities and beyond. His administrative leadership experience, his career accomplishments and his thoughtful and communicative approach will move this school forward in continuing our strong medical education embracing Native Hawaiian values; in working through the challenging upcoming accreditation process; in building a workforce to support our state and island communities; and in strengthening our working relationships with the hospital and state partners and beyond.

Dr. Shomaker holds a Doctor of Medicine from the University of Hawai'i School of Medicine, a Juris Doctorate from Georgetown University School of Law, a master's degree in management from Stanford University Graduate School of Business, and a bachelor's degree from St. Louis University.

The Dean position is currently assigned to band SM-5 of the University's Executive/Managerial Salary Schedule rates effective October 1, 2022 with a minimum of \$283,500, midpoint of \$338,625 and a maximum of \$393,750. For comparison, the Association of American Medical Colleges Report on the Compensation of Medical School Deans – Public, 2023-2024, reflect the

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following survey data: 25<sup>th</sup> percentile as \$663,440, median as \$775,000, 75th percentile as \$795,894. Salary is the fixed amount by the institution and does not include additional compensation received.

Given Dr. Shomaker's experience and familiarity with Hawai'i and JABSOM, he is well qualified to manage and lead the operations and staff at JABSOM. The last regular dean incumbent retired in February 2023 with an annual salary of \$575,628. With the E/M salary adjustment later in 2023, that salary would have then been greater than \$600,000. While the proposed salary of \$600,000 is above the maximum of the salary schedule, it is lower than the higher salaries in other public institutions, and it does recognize his leadership experience and the critical work as the dean for our state's only medical school, in working with our state and hospital leaders and in providing a future workforce of doctors and professionals. Given the salary is above the maximum of SM-5, the Board of Regents is the approving authority.

Your consideration of this request is appreciated.

**ACTION RECOMMENDED:**

It is recommended that you approve the appointment of Dr. Thomas Samuel Shomaker as the Dean of the John A. Burns School of Medicine (JABSOM), University of Hawai'i at Mānoa (UH Mānoa), at an annual salary of \$600,000 (\$50,000 monthly), effective July 1, 2024, or shortly thereafter, subject to any executive/managerial salary adjustments as appropriate.

Attachments:

1. Approved Request to Fill
2. Position Description
3. Curriculum Vitae

c: Yvonne Lau, Executive Administrator and Secretary of the Board of Regents



UNIVERSITY  
of HAWAII  
MANOA

**MEMORANDUM**

January 20, 2023

TO: David Lassner  
President

VIA: Alexandra French *A French*  
Chief Business Officer

FROM: Michael Bruno *Michael Bruno*  
Provost

SUBJECT: Request for Exception to Fill Executive Position on a Permanent/Regular Basis

SCHOOL/COLLEGE: John A. Burns School of Medicine/College of Hlth Sci & SW  
DEPARTMENT: Dean's Office  
POSITION TITLE: Dean  
POSITION CLASSIFICATION: SM5  
POSITION NUMBER: 0089077  
DATE OF VACANCY: 03/01/2023  
EST. START DATE: 03/01/2023

POSITION FTE: 1.00 FTE  
MOF: General  
LAST SALARY PAID: \$575,628  
EST. ANNUAL SALARY: \$380,000

**NARRATIVE JUSTIFICATION**

**1) Describe how the position is essential to the operations of the unit and UHM, and how this hire will contribute to the overall goal and mission of the unit and UHM, including the following relevant criteria.**

One of JABSOM's primary mission is to train physicians for Hawai'i and the Pacific. More than 50% of practicing physicians in Hawai'i are graduates or faculty members of the UH Mānoa, John A. Burns School of Medicine (JABSOM) or its affiliated Hawai'i Residency Programs or serve as faculty members. The school has approximately 335 compensated faculty and 1355 faculty volunteers and a teaching relationship with all major community hospitals throughout the main Hawaiian island of O'ahu. Medical students learn in an innovative, student-centered, problem-based curriculum (PBL) that emphasizes critical thinking, medical simulation-based experiences, and life-long learning skills.

Students at JABSOM may be candidates for the Doctor of Medicine (MD); Master of Science (MS) or Doctor of Philosophy (PhD) in basic science or clinical research; Master's Degree in Communication Sciences Disorders; or Bachelor of Science degree in Medical Technology.

As a medical education institution, JABSOM maintains academic programs for undergraduate education, post-baccalaureate Education, undergraduate medical education and graduate education: Doctor of Medicine (MD), Master of Science (MS) or Doctor of Philosophy (PhD) in Biomedical Sciences, Cell and Molecular Biology, Developmental and Reproductive Biology; Master's Degree (MS) in Communication Sciences Disorders, Bachelor of Science (BS) degree

in Medical Technology, 'Imi Ho'ola Post-Baccalaureate Program, Medical Technology Post-Baccalaureate Program. Additionally, JABSOM maintains graduate medical education programs, including Internal Medicine (including Geriatrics and Cardiovascular Disease fellowships), Surgery (including Surgical Critical Care fellowship), Family Medicine (including Sports Medicine fellowship), Psychiatry (including Geriatric, Child and Adolescent, Addiction Psychiatry and Addiction Medicine fellowships), Obstetrics and Gynecology (including Complex Family Planning and Maternal-Fetal Medicine fellowships), Pediatrics (including Neonatal-Perinatal fellowship), Pathology, Orthopaedic Surgery.

This position is currently being filled on an Acting/Interim basis as the incumbent is currently on vacation and will be retiring effective March 1, 2023. The filling of this leadership position is critical since JABSOM is the only medical school in the State of Hawai'i with its mission to teach and train high quality physicians, biomedical students and allied health professionals.

This position will support the following Performance Indicators for prioritization that reflect the mission, vision, and goals identified in the UHM Strategic Plan, Mānoa 2025:

- **Native Hawaiian Place of Learning, Kuleana & Mālama:**  
 From orientation through the end of medical school, this position, the curriculum and faculty instill and reinforce these values, which are paramount in creating physicians to serve Hawai'i.
- **Responsive to the Needs of Hawai'i & Student Success:**  
 The State expects JABSOM to provide physicians to meet Hawai'i's workforce needs. Medicine and health care are high-demand/high-need identified by numerous State, private, and UH assessments.
- **Research and Creative Work:**  
 This position will be responsible for securing and supporting our faculty in obtaining funds from state and federal agencies, institutes, foundations, and health systems to support JABSOM's programs and research efforts. Furthermore, this position will work collaboratively with UH leadership, deans, directors and UH Mānoa instructional and research units.
- **Outreach/Engagement with the Community & Volunteer Service:**  
 This position will establish and maintain positive relationships with multiple community health providers, donors and sponsors. In addition, this position will promote active communication and build positive relationships with alumni of the medical school.
- **Diversity & Inclusion:**  
 All of JABSOM's departments, programs, research, and clinical activities, are committed to JABSOM's goal to enhance diversity and opportunities (within each pillar of the JABSOM strategic plan) to achieve equity in our JABSOM 'ohana and the communities we serve.

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**2) Describe other options considered to fill this need, and why these options were not adequate.**

This position will serve as the Dean of the School of Medicine and there are no other options that are adequate to fill this vital role, given the intense time commitments and need to coordinate diverse leadership responsibilities. Further, with the recent recruitment of a newly appointed cancer center director, close collaboration of the director with the medical school dean will be required to advance clinical cancer research.

**3) Describe the impact on the program and UHM if the request for exception is not approved. What are the primary and most critical job duties for this position?**

If this position is not approved, it would jeopardize our LCME accreditation for the medical school. Similarly, there are key adjustments to be made to vital academic affiliations with the major health systems in Hawaii along with active legislative work related to neighbor island training operations and planning.


**4) Significant budget reductions are expected in FY 2023. Describe what measures you will take to ensure sufficient funding for the requested exception within this budget environment.**

The School's budgets and expenditures will be monitored closely. There are multiple existing and expected faculty vacancies in addition to the retirement of the dean which will provide resources for this hire. It is vital that the compensation be kept competitive based upon national dean comparators to ensure that Hawaii has the best support for this vital role.

**APPROVED** / DISAPPROVED:



\_\_\_\_\_  
David Lassner  
President

 Digitally signed by David Lassner  
Date: 2023.01.27 16:06:23 -10'00'

\_\_\_\_\_  
Date

**UNIVERSITY OF HAWAI'I AT MĀNOA**  
**POSITION DESCRIPTION**  
**DEAN, JOHN A. BURNS SCHOOL OF MEDICINE**

Position No. 89077  
 Title: Dean  
 Reports to: Provost (#89104)  
 Campus: University of Hawai'i, John A. Burns School of Medicine

**INTRODUCTION**

The John A. Burns School of Medicine (JABSOM) is the only medical school based in the State of Hawai'i and one of 15 degree-granting schools and colleges of the University of Hawai'i at Mānoa (UH Mānoa). Situated on the island of O'ahu in Honolulu, Hawai'i, JABSOM is a community-based school and is affiliated with a strong network of partner hospitals and clinics in the state instead of operating a university-based hospital for clinical training. This structure exposes medical students and resident physicians to a diverse range of patients and health systems in our state. JABSOM's programs complement other health sciences that are organizationally located in other UH Mānoa schools and colleges. JABSOM belongs to the Association of American Medical Colleges (AAMC), and is accredited by the Liaison Committee on Medical Education (LCME) and its graduate medical education (residencies/fellowships) by the Accreditation Council for Graduate Medical Education, (ACGME).

JABSOM's [mission](#) is to teach and train high-quality physicians, biomedical students, and allied health professionals for Hawai'i and the Pacific, and to conduct clinical, epidemiologic, translational, and basic research in areas of specific interest to the community and the region. In addition to the MD program, it offers baccalaureate programs in medical technology, speech pathology and audiology, and master's and Ph.D. programs. JABSOM has 14 departments, numerous research centers, and employs approximately 160 full-time faculty (clinical and basic) and 1,400 volunteer physician faculty. JABSOM faculty supervise the clinical training of approximately 250 interns, residents, and fellows employed by the [Hawai'i Residency Program](#), (HRP) a consortium founded by JABSOM, Hawai'i's teaching hospitals, and the Hawai'i Department of Health. JABSOM is committed to diversity, equity, and inclusion excellence.

[University Health Partners of Hawai'i](#) (UHP) was developed as the primary JABSOM faculty practice plan serving the medical school and several health system partners. In 2021, much of the clinical practice supporting JABSOM was merged with two academically affiliated medical groups: the Queen's University Medical Group and the Hawaii Pacific Health Medical Group. UHP continues to provide select practice support for the medical school and other UH health unit practices outside of these academically affiliated medical groups. Further, UHP coordinates academic fiscal support of JABSOM's clinical departments as provided through the health system based academically affiliated medical group agreements.

The Dean is a visionary innovator who can leverage the many strengths of the University and the people and environments of Hawai'i to sustain and grow a world-class medical school. The Dean's charge is to provide the vision and academic and administrative leadership for the



School of Medicine, and to represent both the school and the University in medical education and health sciences research locally, nationally, and internationally. Inherent in the Dean's leadership role is the commitment and responsibility to ensure the advancement of the strategic plans at the Mānoa campus level (<https://manoa.hawaii.edu/strategicplan>), as well as that of the University of Hawai'i system (<https://www.hawaii.edu/strategic-plan/>). This includes articulating the broader perspective and responsibility to JABSOM faculty and staff to assure that the school's overall goals support both strategic initiatives. Such goals include a demonstrated commitment to actionable policies and programs supporting diversity, equality, and inclusion.

The Dean provides the leadership for the interdisciplinary education and training of medical professionals and biomedical scientists overseeing an innovative research agenda that fosters interdisciplinary programs of basic, clinical, and translational research and balances basic and applied research consistent with the needs of the University, State, national, and international organizations and governments. The Dean provides experience and guidance and collaboratively supports the UH Cancer Center, nursing, public health, and health sciences programs. Along with LCME, the JABSOM Communication Sciences & Disorders (Speech Language Pathology) program is accredited by the Council on Academic Accreditation in conjunction with the American Speech-Language-Hearing Association (ASHA). Also, the JABSOM Medical Laboratory Science program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The University of Hawai'i system is committed to being a foremost indigenous-serving institution and advancing sustainability efforts, and is designated as an Asian American and Native American Pacific Islander-Serving Institution and Minority Serving Institution. As part of the UH System, UH Mānoa is a world-class research and academic institution focused on informing solutions to some of the world's most pressing problems. UH Mānoa is a Land, Sea, Space and Sun-Grant institution, one of four in the United States and is classified by the Carnegie Foundation as R1: Doctoral Universities – highest research activity.

## **DUTIES AND RESPONSIBILITIES**

The Dean provides the visionary innovation, leadership, and direction of JABSOM, promoting the medical education, research and clinical care of its units and associated facilities.

The Dean actively and meaningfully promotes the University's commitment to diversity, equity, inclusion, and cultural values. Given the unique character and location of UH Mānoa in the Pacific region, the Dean is expected to embrace the cultural diversity of Hawai'i, and become readily knowledgeable about Native Hawaiian history, culture and health practices, the islands, its people, and Hawai'i's role in the international arena.

The Dean ensures that the vision, mission and goals of JABSOM are aligned with, and supportive of, the vision and strategic mission of UH Mānoa and the University of Hawai'i System, and therefore judiciously balances the best interest of JABSOM with those of the campus, system, and community with the highest level of integrity.

## VISIONARY INNOVATION, LEADERSHIP AND MANAGEMENT

Innovates, leads and directs the establishment, promotion, and achievement of short- and long-term development goals and initiatives, in accordance with UH Mānoa campus objectives, to innovate, promote, develop, and manage the instructional, research, and community service missions of JABSOM.

Promotes and maintains a high level of excellence in innovative instructional, research, and training programs through the recruitment and retention of high quality faculty and staff. Oversees the evaluation of JABSOM faculty and staff.

Creates and supports a working climate and environment that fosters positive faculty and staff morale, research productivity, and excellence in teaching. This work is expected to include wide consultation with department chairs, program directors, faculty, and staff on those matters affecting their working environment.

Provides executive oversight of administrative matters, including financial and human resources management, budget planning and execution, procurement and contracts management, health and safety regulations, facilities management, and overall compliance efforts.

Creates and fosters actionable policies and programs that promote diversity, equality, and inclusion in administration, research, training, and academic development.

Advocates for and secures adequate funds from the University, the State and Federal government to sustain JABSOM's instructional, research, and outreach programs, and seeks additional funds from corporate entities, foundations, philanthropic individuals, and other sources to support JABSOM's medical, research and clinical programs. Establishes positive, proactive relationships with potential donors and sponsors. Promotes active communication and builds positive relationships with alumni.

Prepares testimonies and documents relating to JABSOM's programs in response to legislative, State, and/or University inquiries.

Works collaboratively with deans and directors of all UH Mānoa instructional and research units.

Contributes to effective financial and administrative oversight of the HRP while overseeing the educational aspects of the residency programs as the UH Mānoa (ACGME sponsoring institution) liaison and a member of the HRP board of directors.

Serves as the UHP Board Chair/President as outlined in the UH-UHP affiliation agreement and works with UHP board members to maintain the financial and operational sustainability of UHP for the purpose of helping support JABSOM (and other collaborating UH Mānoa health science units), especially in support of the health system academic affiliation agreements supporting JABSOM clinical departments.

Creates and nurtures collaboration among Hawai'i's healthcare providers and the University of Hawai'i to improve healthcare services and access to care for the people of Hawai'i, and

address the physician demand for the State of Hawai'i. Routinely interacts with the healthcare organizations and systems in order to support and develop the innovative education/training and research activities and programs of JABSOM. Seeks to optimize the use of available community-wide resources to support the mission and purpose of JABSOM while also supporting these organizations and avoiding duplication of services.

Coordinates activities with local, national, and international organizations to promote JABSOM.

### RESEARCH AND TRAINING

Innovates, manages, facilitates, incentivizes and coordinates JABSOM's research and related graduate education (certificates, MS, Ph.D.) training programs.

Collaboratively articulates and promotes an overall vision for JABSOM's research enterprise.

Ensures the research, training, and service responsibilities of the faculty members and the duties and responsibilities of staff are performed at the highest level of achievement to support and enhance research excellence, and to contribute toward the overall strategic goals of the institution.

Provides innovative and entrepreneurial leadership in the formulation, development, and implementation of research initiatives; supports and mentors faculty in their research endeavors.

Leads and manages technology transfer of biomedical research innovation. Encourages and cooperates with companies and innovation centers in developing the intellectual property of JABSOM faculty. Facilitates and manages faculty involvement in the protection and commercialization of valuable discoveries.

Effectively collaborates with JABSOM program directors, faculty, and staff on research initiatives and financial and infrastructure support requirements.

Creates an environment that fosters positive faculty and staff morale, research productivity, and training excellence.

Encourages, fosters, and promotes rigorous, innovative research led by JABSOM faculty and encourages, fosters, and promotes research collaboration with appropriate research and academic units within the university, the state, nationally, and internationally.

### ACADEMIC PROGRAM MANAGEMENT

Promotes and supports excellence in the recruitment, education, training and support of top medical students, postgraduate medical education of residents and fellows, graduate students in biomedical sciences, and undergraduate students in allied health fields and consistent with the UH's mission.

Supports the Problem-Based Learning (PBL) methodology utilized in the medical education program and innovative curriculum development.

Provides executive oversight through direct reports over all aspects of both graduate and postgraduate medical education and of the accreditation processes for these components.

Provides executive management of activities related to the accreditation of all JABSOM educational programs, including LCME and ACGME.

Provides executive leadership in the development, innovation and management of high-quality instructional and student services programs in keeping with the changing needs of the community. Ensures that the clinical primary care and subspecialty needs of the community are met through appropriate student and faculty recruitment. Works with faculty and students in the continuous review, revision, and development of academic programs.

#### CLINICAL PROGRAM COLLABORATION

Develops and nurtures a collaborative working environment among JABSOM affiliated hospitals, and community institutions and organizations.

Serves as President/Chair of the Board of Directors of the UHP to support academic clinical, educational, and research activities in the health sciences. As outlined previously, work in a collaborative manner with other board members and UHP employees to sustain operations supporting JABSOM and other collaborating UH health science units, especially JABSOM clinical departments embedded within affiliated health system medical groups.

Collaborates with department chairs and health system (including affiliated medical group) executives to strengthen faculty clinical services to the hospitals in an efficient and cost-effective manner.

Collaborates with the appropriate health system executives in the recruitment of high quality clinical faculty and the development of additional clinical programs to serve the people of Hawai'i and the Pacific Rim.

Leads or actively participates in the development of clinical joint ventures with health system executives, independent clinicians, and other community members to further JABSOM's mission.

#### DEVELOPMENT, CONSTITUENT RELATIONS AND OUTREACH/COMMUNITY ENGAGEMENT

Serves as the executive chief public spokesperson for JABSOM within the University and to external constituencies at the state, national and global levels to further promote JABSOM's reputation, and as needed, collaborate communication with other UH Mānoa health sciences leaders.

Builds community within JABSOM and the state of Hawai'i and works collaboratively to encourage connections to peoples of the Pacific and around the world which advance health and healthcare delivery.

Promotes and supports instructional, research, outreach, and community service programs that serve the community at large and builds upon strong relationships with academic,

community, and agency partners to enhance networking and career opportunities for students and alumni.

Advocates for JABSOM and provides testimony to the legislature to garner financial and other support for JABSOM, in alignment with UH, UHM and statewide priorities.

Partners with UH Foundation and other entities to fundraise and cultivate major gifts. Builds and nurtures new relationships and networking mechanisms among JABSOM's students, staff, faculty, alumni and friends, and other constituencies.

Develops strong relationships, as JABSOM's primary representative, with government officials and legislators at the City, County, State, and Federal levels of government, the Native Hawaiian communities, and the community-at-large.

### **DIRECT REPORTS**

Direct reports are in accordance with the official organization chart.

### **NATURE AND EXTENT OF GUIDANCE AND DIRECTION RECEIVED**

The Dean works under the general supervision of the UH Mānoa Provost, with the exercise of independent, executive-level judgment and initiative, as well as substantive decision-making under broad policy and general operational guidance as set forth by the President, Board of Regents, other University guidelines, and applicable state and federal laws and regulations.

### **NATURE AND EXTENT OF CHECK OR REVIEW OF WORK**

Work is reviewed by the Provost on goals and objectives achieved such as effective program results, successful federal and state audits, successful professional accrediting reviews, development of extramural funding, and alignment with UH and UHM mission and goals.

### **DESCRIPTION OF CONTACTS WITH OTHER DEPARTMENTS OR UNIVERSITY ORGANIZATIONS, OUTSIDE ORGANIZATIONS, AND THE GENERAL PUBLIC**

The Dean provides professional leadership and represents JABSOM and the University in the health sciences community locally, nationally, and internationally. In fulfilling that role, the Dean works with UH executives, administrators, faculty, staff, students, alumni, legislators, state and federal personnel, and business and community members. The Dean's responsibilities also involve extensive collaboration, contact, and dialogue with all health systems, especially the state's teaching hospitals, private companies, corporations, and funding agencies, and with large public organizations advancing health and health care. In addition, the Dean interacts with visiting scientists and other health science groups. The Dean fulfills a leading healthcare advocacy role in the community and is a visible, visionary innovator and leader in advancing quality healthcare in the state in collaboration with the health systems along with business and community members.

## MINIMUM REQUIREMENTS

1. An earned MD degree and current American Board of Medical Specialties Board certification.
2. Current unrestricted MD license to practice in the State of Hawai'i or eligible for licensure in the State of Hawai'i.
3. Experience in academic medical settings in the areas of biomedical research, medical education, academic administration, medical school accreditation by the Liaison Committee on Medical Education, and residency/fellowship accreditation by the Accreditation Council for Graduate Medical Education.
4. Five years of demonstrated, successful professional experience at the level of chairperson, leadership in an academic setting (e.g., associate dean), or comparable experience in a medical school or academic medical center.
5. Rank of full professor, or a demonstrated record of comparable professional experience prior to appointment.
6. Demonstrated record of commitment to teaching, research, invention, and service with a successful record of federal and other extramural funding support.
7. Demonstrated commitment to diversity, equity, and inclusion and working with multicultural populations.
8. Demonstrated experience and ability to establish and maintain effective working relationships with multiple and diverse internal and external constituencies, including healthcare organizations, business and community organizations and legislators at the community, State, national and international levels.
9. Strong leadership record with effective interpersonal communication and decision-making skills with commitment to the highest ethical and academic standards.
10. Demonstrated ability to establish partnerships and alliances in support of innovative medical education, research and training, and provide academic leadership in faculty scholarship and research.
11. Demonstrated experience and understanding of the complex administration of medical schools, universities and healthcare organizations including strategic planning, financial and human resources management, clinical operations and faculty practice plans, and facilities and operations management.
12. Demonstrated commitment to building consensus using consultative and collaborative processes, and a solid understanding of shared governance within higher education.
13. Demonstrated ability to successfully fundraise and build partnerships with public and private organizations and individuals.

14. Broad understanding of current national health policy and future challenges to medical education, research and training.

### **DESIRABLE QUALIFICATIONS**

1. Leadership experience in a private or public sector organization or an academic institution at the level of associate dean or higher.
2. National and international recognition and reputation in the health sciences community; ability to command the respect of colleagues in teaching, research, university administration, federal agencies, and other extramural funding sources.
3. Familiarity with or experience in a unionized environment in higher education with varying collective bargaining terms.
4. Understanding and appreciation of the state's unique island and Native Hawaiian culture, and serving as an innovative partner to the State to address healthcare needs in our multicultural communities.

**CURRICULUM VITAE**

8/2023

**PERSONAL DATA**

Name: T. Samuel Shomaker, M.D., J.D. , M.S.M. (Sam)

Birthplace: [REDACTED]

Citizenship: USA

Home Address: [REDACTED]

**EDUCATION**

Baccalaureate Degree: 1976, St. Louis University

Advanced Degrees: 2017 Masters of Science in Management, Stanford University Graduate School of Business  
 A one year, intensive program for experienced leaders  
 1979, Juris Doctor, Georgetown University School of Law  
 1986, Doctor of Medicine, University of Hawai`i School of Medicine

Resident Training: 1986-87, General Surgery, University of Hawai`i  
 1987-89, Anesthesiology, University of Utah  
 1989-90, Anesthesiology, University of Florida

Limited Term Instructor: 1990-91, Anesthesiology, Texas Scottish Rite Hospital for Children

Board Certification: 1992, American Board of Anesthesiology; indefinite term

**POSITIONS**

08/13-12/13

Special Assistant to the President  
 Professor with Tenure, Department of Anesthesiology  
 Texas A&M Health Science Center  
 College Station, TX  
 (979)- 436-0206

08/10-08/13

The Jean and Thomas McMullen Dean, College of Medicine and  
 Vice President for Clinical Affairs



- Texas A&M Health Science Center  
Chief Executive Officer of the College of Medicine with an annual budget of \$138.6M with four regional campuses (Bryan/College Station, Round Rock, Dallas and Temple), 200 students per class, and over 2,000 faculty
- 08/10-08/13 Vice President, Texas A&M Physicians  
Chief Operating Officer for faculty group practice with \$11M in annual revenues for 2011
- 08/10-12/13 Professor with tenure, Department of Anesthesiology  
Texas A&M Health Science Center College of Medicine
- 09/06-08-10 Professor with tenure, Department of Anesthesiology,  
The University of Texas Medical Branch
- 08/09-08/10 Chancellor's Health Fellow in Healthcare Reform/Reimbursement  
University of Texas System
- 09/06-12/09 Dean of Austin Programs, The University of Texas Medical Branch  
Chief executive officer for a regional campus with a \$40M annual budget, 115 full time faculty, 10 residency programs with 170 residents and 90 full time medical students
- 09/07-11/09 President, Central Texas Institute, a community advocacy and support group seeking to build academic medicine in Central Texas
- 02/2005-09/2006 Acting/Interim Dean, John A. Burns School of Medicine,  
University of Hawai'i  
Chief Executive Officer of the School of Medicine responsible for managing an organization with an annual budget of \$113.5M and 650 employees
- 2005-2006 President, University Clinical, Education and Research Associates  
A faculty practice plan with \$12M in annual revenues
- 2002-2005 Vice President and Chief Operating Officer, University Clinical, Education and Research Associates
- 2000-2006 Vice Dean, Academic Affairs, University of Hawai'i John A. Burns School of Medicine  
Chief Operating Officer responsible for all day-to-day operations of the medical school including management of the budget, space and faculty recruiting; 2004-2005 Flood Coordinator responsible for coordinating JABSOM efforts to recover from a flood which

severely damaged the Biomedical Sciences building on October 30, 2004; 2000-2005 LCME Accreditation Coordinator, University of Hawai'i John A. Burns School of Medicine, supervised and coordinated all aspects of School of Medicine reaccreditation process and LCME site visit, including editing/writing of institutional self study and educational data base

- 2000 Professor  
University of Utah  
Department of Anesthesiology  
Salt Lake City, Utah
- 1999-2000 Senior Associate Dean, University of Utah School of Medicine  
Responsible for day-to-day operations of the School of Medicine.  
Project Manager, Health Sciences wide Mission-Based  
Management initiative (in conjunction with the Association of  
American Medical Colleges and Computer Sciences Corporation)
- 1998-1999 Interim Dean  
University of Utah College of Medicine  
Salt Lake City, Utah  
Chief Executive Officer responsible for managing an organization  
with an annual budget of \$300M and 700 full-time faculty
- 1998-2000 Associate Professor  
University of Utah  
Department of Anesthesiology  
Salt Lake City, Utah
- 1998 Senior Associate Dean for Academic Affairs  
University of Utah College of Medicine  
Salt Lake City, Utah  
Chief Academic Officer of the School of Medicine
- 1996-1998 Residency Program Director, Anesthesia Residency Training  
Program, University of Utah College of Medicine
- 1994-1998 Assistant Professor  
University of Utah  
Department of Anesthesiology  
Salt Lake City, Utah
- 1996-1998 Associate Dean for Curriculum and Minority Affairs  
University of Utah College of Medicine  
Salt Lake City, Utah

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1994-1996	Assistant Dean for Medical Education and Minority Affairs University of Utah College of Medicine Salt Lake City, Utah
1993-1994	Instructor University of Utah Department of Anesthesiology Salt Lake City, Utah
1992-Present	Lieutenant Commander, US Navy Reserves (Inactive Status)
1991-1992	Private Practice Anesthesiology Kona Hospital Kealahou, Hawai'i
1988-1992	Lieutenant, US Navy Reserves (Active)
1979-1980	Chun, Kerr and Dodd (Associate) Attorneys at Law Honolulu, Hawai'i
1978-1979	Legislative Assistant Senator Daniel K. Inouye Washington, D.C.
1977	Legislative Intern Senator John C. Danforth Washington, D.C.

### **RESEARCH AWARDS**

2006-2007	Principal Investigator, University of Hawaii Health Disparities Endowment, NIH/NCMHHD, Grant No. 2S21MD000228-04A1, budget: \$312,500
2005-2006	Principal Investigator, RCMC Clinical Research Infrastructure Initiative, NIH/NCRR, Grant No. 2 P20RR011091-11; budget: \$1,773,584

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- 2005-2006 Principal Investigator, A COBRE Center for Cardiovascular Research, NIH/NCRR, Grant No. 5 P20RR016453-05; budget: \$1,894,420
- 2005-2006 Principal Investigator, Selective Research Excellence in Biomedicine and Health, NCRR; Grant No. G 12RR003061-20; budget: \$2,642,437
- 2002-2005 Principal Investigator, JABSOM Endowed Chair for Native Hawaiian Health, NICMHD, Grant No. M D00228-01; budget: \$1,562,500
- 9/1/00-6/29/05 Principal Investigator, Hawaii Outcomes Institute, State of Hawaii Department of Health, Contract No. 01-200; budget: \$6,428,550
- 6/30/05-12/31/05 Principal Investigator, Hawaii Outcomes Institute, State of Hawaii Department of Health, Contract No. 06-093; budget: \$1,200,000
- 2003-2005 Principal Investigator, HRP Tobacco Prevention Program, Hawaii Community Foundation, Proposal ID No. 20031432; 2005 budget: \$67,500
- 2001-2003 Principal Investigator, HRP Tobacco Prevention Program, Hawaii Community Foundation, Proposal ID No. 20011101, budget: \$135,000
- 1997-2000 Project Coordinator, National Institutes of Health Summer Laboratory Research Program (Jerry Kaplan, Ph.D., Principal Investigator)
- 1997-1998 Betty Ford Summer Institute for Medical Students, E.L. Wiegand Foundation, Grant, Principal Investigator
- 1997-1998 Undergraduate Peer Study Group, Western Alliance to Expand Student Opportunities, Grant, Principal Investigator
- 1997-1998 Faculty-Directed Undergraduate Research Project, Western Alliance to Expand Student Opportunities, Grant, Principal Investigator
- 1996-1997 Peer Study Group Project, Ruth Eleanor and John Ernest Bamberger Foundation, Grant, Principal Investigator
- 1995-1996 Peer Study Group Project, Coalition to Increase Minority Degrees (CIMD), Grant, Principal Investigator

## **SELECTED HONORS**

- Medicine:
- 2001, Selected as commencement speaker, University of Utah College of Medicine commencement
  - 2000, Award for outstanding service in the cause of advancing diversity, University of Utah College of Medicine
  - 2000, Award for outstanding service to the Utah Area Health Education Center
  - 1999, Director's Award for outstanding service to the Utah Physician's Assistant Program and the Physician Assistant Profession-Utah Physician Assistant Program
  - 1996, Selected for participation in the inaugural class of "Administration for Physicians: A Medical Leadership Program" of the David Eccles School of Business, FHPF Center for Health Care Studies and the School of Medicine of the University of Utah
  - 1995, Selected as Harvard-Macy Institute "Leader in Medical Education", Harvard University School of Medicine
  - 1995, Selected for participation Association of American Medical Colleges Executive Development Seminar
- Medical School:
- Alpha Omega Alpha
  - Lange Medical Publishing Company, Medical Student Award
  - 1982-1986, Student Standing and Promotion Committee
  - Member LCME Accreditation Site Visit Student Panel
- Law School:
- Magna Cum Laude
  - Law Review
- Undergraduate:
- Phi Beta Kappa
  - Summa Cum Laude
  - Intercollegiate Tennis, St. Louis University (Captain)

Intercollegiate Club Soccer, Tulane University

Curriculum Revision Committee, St. Louis University

### **TEXAS A&M COMMITTEES**

- 2010-2013 Chair, College of Medicine Executive Committee
- 2010-2013 Chair, College of Medicine Academic Council
- 2010-2013 Chair, College of Medicine Dean's Staff Committee
- 2010-2013 Chair, College of Medicine Vice Deans Committee
- 2010-2013 Chair, College of Medicine Basic Science Chairs Committee
- 2010-2013 Chair, VA Dean's Committee, Central Texas Veterans Health System
- 2010-2013 Chair, Texas A&M Physicians Executive Committee
- 2010-2013 Chair, Texas A&M Physicians Compliance and Ethics Committee
- 2010-2013 Chair, then Member, College of Medicine Diversity Task Force
- 2010-2013 Vice Chair, Texas A&M Physicians Board of Directors
- 2010-2013 Member, Texas A&M Health Science Center Executive Committee
- 2010-2013 Member, Texas A&M Health Science Center Council of Deans
- 2010-2013 Member, Ex Officio, Board of Trustees, Scott and White Healthcare
- 2012 Chair, Texas A&M University OneHealth building Task Force
- 2012-2013 Member, Texas A&M University Strategic Oversight Committee

### **AUSTIN COMMITTEES**

- 2009-2010 University of Texas System Healthcare Reform Working Group
- 2006-2010 President, Central Texas Institute
- 2008-2009 Seton Healthcare Network Clinical Quality Committee
- 2006-2010 Austin Indigent Care Collaborative

2008-2009 Board of Directors, American Diabetes Association, Austin Chapter

**JOHN A. BURNS SCHOOL OF MEDICINE COMMITTEE MEMBERSHIPS**

2005-2006 Chair, JABSOM Executive Committee

2005-2006 Chair, Advisory Committee of Hospital CEO's

2005-2006 President, University Clinical, Education and Research Associates  
(JABSOM faculty practice plan)

2000-2006 Chair, Hawaii Residency Programs, Program Directors Committee

2000-2006 Chair, Hawaii Residency Programs, Graduate Medical Education Committee

2000-2006 Member, JABSOM Curriculum Committee

2000-2006 Member, Kaka'ako Medical School Planning Committee

2002-2005 Chair, Medicine Chair Search Committee

2001-2005 Chair, Genetics Chair Search Committee

2000-2005 Vice President, University Clinical, Education and Research Associates  
(JABSOM faculty practice plan)

2000-2005 Chair, LCME Re-accreditation Steering Committee

2000-2005 Chair, Space Committee

2000-2005 Co-chair, Executive Committee

2000-2005 Member, Advisory Committee of Hospital CEOs

2000-2002 Chair, Family Medicine Chair Search Committee

2000-2003 Member, Native Hawaiian Health Partnership Planning Committee

2000-2002 Member, DOD-VA-JABSOM Research Institute Planning Committee

2000-2002 Chair, Family Medicine Chair Search Committee

2000-2001 Member, OME Director Search Committee

### **PROFESSIONAL COMMUNITY ACTIVITIES**

- 2013 Accreditation Consultant, University of Arizona College of Medicine
- 2012-2013 Member, Association of American Medical Colleges, Council of Deans  
Workgroup on Graduate Medical Education Financing
- 2010-2013 Member, Association of American Medical Colleges, Council of Deans
- 2009 Accreditation Consultant, University of California, Irvine School of Medicine
- 2008 Accreditation Site Visitor, Indiana University School of Medicine, Liaison  
Committee on Medical Education
- 2008 Accreditation Consultant, University of California, Irvine School of Medicine
- 2006 Accreditation Site Visitor, University of California, Davis School of Medicine,  
Liaison Committee on Medical Education
- 2005-2006 Member, Association of American Medical Colleges, Council of Deans
- 2001 Accreditation Site Visitor, Medical College of Georgia, Liaison Committee on  
Medical Education
- 2000 Accreditation Consultant United Arab Emirates Faculty of Medicine and Health  
Sciences Al Ain, United Arab Emirates
- 1999-2000 Association of American Medical Colleges/Milbank Memorial Fund joint  
initiative, Educating Medical Students
- 1999-2000 Association of American Medical Colleges, Mission-Based Management Project,  
Participating Schools Forum
- 1999 Association of American Medical Colleges Development Course for New Deans
- 1998 Association of American Medical Colleges, Mission-Based Management Project,  
Expert Panel on Education
- 1999 Member, Association of American Medical Colleges, Council of Deans
- 1998 Presenter, American Society of Anesthesiologists National Meeting



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- 1998 Accreditation Site Visitor, University of Arkansas College of Medicine, Liaison Committee on Medical Education
- 1998 Presenter, Association of American Medical Colleges Group on Student Affairs National Meeting
- 1997 Presenter, Association of American Medical Colleges 1997 National Meeting
- 1997-2000 Association of American Medical Colleges Medical School Objectives Project, Curriculum Review Consortium, Steering Committee member
- 1997 Accreditation Site Visitor, Creighton University School of Medicine, Liaison Committee on Medical Education
- 1996-2000 Association of American Medical Colleges, Dean's Delegate, University of Utah School of Medicine
- 1996-2000 Committee member, American Society of Anesthesiologists Committee on Standards of Care
- 1995-2000 Delegate, Utah Medical Association

#### **UNIVERSITY OF UTAH COMMUNITY ACTIVITIES**

- 1999-2000 Member, Search Committee for University of Utah Dean of the College of Nursing
- 1999 Member, Search Committee for University Vice-President for Student Affairs
- 1998-2000 Member, Council of Academic Deans
- 1998-2000 Bennion Center Advisory Board
- 1998-2000 Matheson Health Policy Center Advisory Board
- 1999 Member, Search Committee for University Director of Financial Aid
- 1997-2000 Member, University Curriculum Review Board
- 1998 Member, Campus Wide Semester Conversion Coordination Council
- 1996-1998 Member, Council of Academic Dean's Task Force on the Future Faculty Roles and Responsibilities

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- 1997           Member, Student Code Revision Committee
  
- 1995-1996     University of Utah Self-Study Steering Committee (University of Utah Accreditation); Wrote all School of Medicine documents in preparation for University of Utah accreditation

**UNIVERSITY OF UTAH COMMITTEE MEMBERSHIPS (SCHOOL OF MEDICINE AND HEALTH SCIENCES)**

- 1999-2000     Chair, Medical Education Research Committee
  
- 1999-2000     Member, Health Sciences Senior Leadership Council
  
- 1999-2000     Member, Mission-Based Management Advisory Committee
  
- 1999-2000     Member, Steering Committee to Revise the Faculty Group Practice
  
- 1999-2000     Member, Salt Lake City School District – University of Utah Health Sciences Center Health Professions Academy Steering Committee
  
- 1999-2000     Member, AHEC Rural Residency Development Committee
  
- 1999-2000     Member, Educational Computing Committee
  
- 1999           Member, Health Sciences Mission-Based Management Steering Committee
  
- 1999           Member, Strategic Space Planning Committee for the Academic Mission
  
- 1998-2000     Chair, School of Medicine Curriculum Steering Committee
  
- 1998-2000     Member, Health Sciences Council of Academic Deans
  
- 1998-2000     Member, Health Sciences Facilities Construction Committee
  
- 1998-2000     Member, UUHN Academic Affairs Committee
  
- 1998-2000     Member, Faculty Practice Organization Subcommittee on Strategic Planning
  
- 1998-1999     Chair, Medical Sciences Council, School of Medicine
  
- 1998-1999     Chair, Executive Committee, School of Medicine
  
- 1998-1999     Chair, Medical Education Council, State of Utah

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- 1998-1999 Chair, Executive Space Planning Committee
- 1997-2000 Member, Small Case Settlement Committee
- 1997-2000 Member, Large Case Settlement Committee
- 1997-2000 Chair, Curriculum Integration Committee
- 1997-2000 Member, Matheson Health Policy Advisory Board
- 1997-2000 Member, Small and Large Settlement Committees
- 1997-2000 Member, Faculty Practice Organization Executive Committee
- 1997-1998 Member, Medical Education Council
- 1997-1998 Member, Dean's Committee on Funding the Academic Mission
- 1997-1998 Member, Madsen Professional Training & Support Building Planning Committee
- 1997-1995 Medical Legal Case Consultant University Hospital
- 1997 Member, Project 3000 by 2000 Grant Committee
- 1996-2000 Chair, Curriculum Reform Implementation Committee
- 1996-1998 Chair, Curriculum Reform Executive Advisory Committee
- 1996-1997 Chair, Month I Course Design Committee
- 1996-2000 Member, Graduate Medical Education Committee
- 1996-1997 Member, State of Utah Educational Consortium, HCFA Waiver Task Force
- 1996-2000 Member, Faculty Track Task Force
- 1996-1998 Member, Transition Team
- 1996-1999 Member, Advisory Board, College of Nursing PEW Service Learning Grant
- 1996-2000 Member, Advisory Board, School of Business Medical MBA Program
- 1996-1998 Program Director, Anesthesia Residency Training Program
- 1996 Member, Working Group on the Cost of Health Professions Education Study

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- 1995-2000 Member, AHEC Advisory Board
- 1995-2000 Member, Health Sciences Committee on Ethnic Diversity
- 1995-2000 Faculty Advisor, Minority Organization for Diversity Advancement
- 1995-2000 Member, Hospital Risk Management Committee
- 1995-1998 Member, Department Executive Committee
- 1995-1996 Director of Residency Affairs (responsible for all departmental activities related to resident selection and training)
- 1995-1996 Interim Director, Acute Pain Service
- 1995-1996 Chair, LCME Accreditation Steering Committee
- 1995-1996 Member, Health Professions Education/Research Steering Committee
- 1995-1996 Member, Rural Health Care Task Force
- 1995-1996 Member, Working Group State of Utah Health Profession Education Consortium,  
1995 Chair, Dean's Task Force on Student Health Issues
- 1995 Chair, Project 3000 by 2000 Grant Committee
- 1994-2000 Member, First, Second, Third and Fourth Year Curriculum Committees
- 1994-1998 Member, Curriculum Steering Committee
- 1994-1996 Coordinator, Dept. Quality Assurance Committee
- 1994-1996 Chair, Dean's Ad hoc Committee on Curriculum Reform
- 1994-1996 Member, Utah Health Manpower Committee
- 1994-1995 Member, University Hospital Quality Assurance Committee
- 1994-1995 Member, Vice President for Health Sciences Physician's Task Force
- 1993-1998 Department Legal Advisor

### **EDITORIAL EXPERIENCE**

- 2013 American Journal of Public Health Invited Reviewer
- 2013 Academic Medicine Invited Reviewer
- 2007-2010 Editor, Philosophy, Ethics and Humanities in Medicine
- 2005 Institutional Self Study Document for the University of Hawai`i School of Medicine Re-accreditation, Editor and Author
- 2004-2006 Teaching and Learning Medicine Invited Reviewer
- 2000-2006 Pain Medicine Invited Reviewer
- 1998-2006 Association of American Medical Colleges, reviewer, annual issue on “Innovations in Education” for Academic Medicine
- 1997-2006 Association of American Medical Colleges, Group on Education Affairs, Reviewer for program submissions for annual meeting.
- 1995-1996 Institutional Self-Study Document for University of Utah School of Medicine Reaccreditation, Editor and Author
- 1995-1996 Study Document for University of Utah Reaccreditation, Section Editor and Author
- 1994-1995 University of Utah School of Medicine Educational Objectives, Editor and Author

### **PROFESSIONAL SOCIETY MEMBERSHIPS**

- 2010-2013 Council of Deans, Association of American Medical Colleges
- 2006-2010 Group on Regional Medical Education, Association of American Medical Colleges
- 2005-2006 Council of Deans, Association of American Medical Colleges
- 1998-1999 Council of Deans, Association of American Medical Colleges
- 1994-2000 Fellow, American College of Legal Medicine
- 1994-2000 Group on Educational Affairs and Western Group on Educational Affairs, Association of American Medical Colleges

1991-2000 American Society of Anesthesiologists

### **TEACHING RESPONSIBILITIES/ASSIGNMENTS**

- 2010-2013 Medical Student Elective in Leadership:  
Students Mentored:  
Manik Aggarwal (2010-present)  
Luan (Henry) Yang (2012-present)  
Antoine Scott (2012-present)  
Babak Abbassi (2013-present)
- 2001-2004 Unit 4 tutor, John A. Burns School of Medicine 2<sup>nd</sup> year curriculum  
  
Teaching evaluations: Excellent
- 2000-2004 Unit 3 tutor, John A. Burns School of Medicine 1<sup>st</sup> year curriculum.  
  
Teaching evaluations: Excellent
- 1997-2000 MD ID 7010, Introduction to Medicine – Required first year course for 100 medical students. Course designer and director. Supervision of all aspects of course including scheduling, design of all materials, and evaluation of students. Also serve as lecturer and a small group facilitator in the course. This course serves as the medical students' introduction to medicine and medical school. It covers the areas of professionalism and ethics, information management, and epidemiology.
- 1999 Instructor rating 3.9/4 Course rating 3.0/4
- 1998 Instructor rating 3.9/4 Course rating 3.1/4
- 1997 Instructor rating 4.0/4.0 Course rating 3.3/4
- 1997 INTMD 789, Ethical Considerations in the Health Professions – Elective for 25 Medicine, Nursing, Pharmacy and Law Students. Teaching rating 3.7/4
- 1994- 2000 Curriculum Reform – Supervised all aspects of the design and implementation of the School of Medicine's new curriculum including financing, personnel, educational content, logistics and evaluation.
- 1992- 2000 Anesthesiology Resident Teaching – Supervise legal and economic parts of resident didactic curriculum.

### **PEER REVIEWED SCIENTIFIC ARTICLES**

1. Patel BCK, Burns TA, Crandall A, Shomaker TS. A comparison of topical and retrobulbar anesthesia for cataract surgery; *Ophthalmology* 1996; 103:1196-1203.
2. Patel BCK, Clinch TE, Burns T, Shomaker TS, et al. Prospective evaluation of topical versus retro bulbar anesthesia: A converting surgeon's experience, *J Cataract Refract Surg* 1998; 24:853-860.
3. Shomaker TS, Ashburn MA. Evaluating skin anesthesia following administration of a local anesthetic system consisting of an S-caine™ patch and a controlled heat aided drug delivery patch™ in volunteers. *The Clinical Journal of Pain*, 2000; 16:200-04.
4. Shomaker TS, Ashburn MA. Assessing the impact of heat on the systemic delivery of Fentanyl through the Transdermal Fentanyl Delivery System™. *Pain Medicine*, 2000; 1:225-30.
5. Shomaker TS, Zhang J, Ashburn MA. A pilot study assessing the impact of heat on the transdermal delivery of testosterone. *J Clin Pharmacol* 2001 Jun;41(6):677-682.
6. Battistone MJ, Pendleton B, Milne C, Battistone ML, Sande MA, Hemmer PA, Shomaker TS. Global descriptive evaluations are more responsive than global numeric ratings in detecting students' progress during the inpatient portion of an internal medicine clerkship. *Acad Med* 2001 Oct;76(10 Suppl):S105-7.
7. Battistone MJ, Milne C, Sande MA, Pangaro LN, Hemmer PA, Shomaker TS. The feasibility and acceptability of implementing formal evaluation sessions and using descriptive vocabulary to assess student performance on a clinical clerkship. *Teach Learn Med* 2002 Winter;14(1):5-10.
8. Shomaker TS, Ricks DJ, Hale DC. A prospective, randomized controlled study of computer-assisted learning in parasitology. *Acad Med* 2002 May;77(5):446-9.

### **PEER REVIEWED POLICY ARTICLES**

1. Shomaker TS, Zesk PA. A study in government separation of powers: Judicial responseto state shield laws; *Georgetown University Law Journal*, 1978;66: 1273-1300.
2. Shomaker TS. Practice policies in anesthesia: A foretaste of practice in the twenty-firs century, *Anesthesia & Analgesia*; 1995; 80:388-403.

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3. Shomaker TS, Marshal S. The Medical School without Walls. *Telemedicine* 1996 Oct: 27-32.
4. Shomaker TS. The Americans with Disabilities Act and family practice residency programs. *Family Medicine*, 1999; 31:622-3.
5. Shomaker TS, Whitman N, Mousley H. Introduction to Medicine – Do freshmen medical students have to flounder? *Basic Sciences Educator*, 1999; 9:8-12.
6. Shomaker TS. The medical and legal professions: What can we learn from each other? *Journal of Cancer Education*, 1999; 14:254-256.
7. Nutter DO, Bond JS, Coller BS, D'Alessandri RM, Gewertz BL, Nora LM, Perkins JP, Shomaker TS, Watson RT. Measuring faculty effort and contributions in medical education. *Acad Med* 2000 Feb;75(2):199-207.
8. Shomaker TS, Ashburn MA. The legal implications of healthcare communications: What every pain physician needs to know. *Pain Medicine*, 2000; 1: 89-96.
9. Shomaker TS, Ashburn MA. The American health care system: Is the patient in critical condition? *The Journal of Pain*, 1999; 1:199-203
10. Shomaker TS, Ashburn MA. Fraud and abuse: A pain physician's guide. *Pain Medicine*, 2000; 1:173-80.
11. Shomaker TS, Betz AL. Curriculum Reform at the University of Utah School of Medicine. *Acad Med*, 2000; 75 (9 supp), S 375-8.
12. Shomaker TS, Ashburn MA. Health Care Policy Update 2000: Much sound and fury signifying nothing? *Pain Med*, 2001; Mar; 2(1):72-82.
13. Shomaker TS. The role of accreditation in medical education. *Hawaii Med J* 2001 Aug; 60(8):211-2.
14. Shomaker TS. Integrative medicine: an academic discipline? *Hawaii Med J* 2001 Nov; 60(11):280,300.
15. Shomaker TS, Harrigan RC, Easa D. Growth in clinical research productivity and funding at the University of Hawai'i's John A Burns School of Medicine: The Past 10 Years. *Hawaii Med J*. 2005; 65: 209-215.
16. Harrigan RC, Easa D, Le Saux C, Millar L, Kagihara LE, Shomaker TS, Greer MHK, Beck JD, Offenbacher S. Oral health disparities and periodontal disease in Asian and Pacific Island populations. *Ethnicity and Disease*. 2005; 15 (4 Suppl 5): S39-S46.



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17. Easa D, Norris K, Kim K, Hammatt ZH, Hernandez E, Kato K, Balaraman B, Ho T, Shomaker TS. The research subjects advocate at minority clinical research centers: An added resource for protection of human subjects. *Ethnicity and Disease*. 2005; 15 (4 Suppl 5): S107-S110.
18. Easa D, Kim K, Kato K, Ho T, Balaraman V, Medina L, Hammatt Z, Shomaker TS. The research subject advocate at the University of Hawai`i Clinical Research Center: An added resource for protection of human subjects. *Hawaii Med J*. 2006; 65: 50-53.
19. Shomaker TS, Easa D, Harrigan R, Berry M, Gubler D, Andrade N, Mau M, Palafox N, Blanchette PL, Rayner M, Kasuya R, Withy K, Davis J. Excellence in research and education at the John A. Burns School of Medicine: A tribute to Edwin Cadman's vision. *Hawaii Med J*. 2005; 64; 264-270.
20. Kasuya R, Greene G, Shomaker TS. The Office of Medical Education at the John A Burns School of Medicine. *Hawaii Med J*. 2005; 64: 312-313.
21. Withy KM, Yamada S, Dever G, Veehala D, Moore N, Shomaker TS. Community outreach, training, and research: The Hawai'i/Pacific Basin Area Health Education Center of the UH John A. Burns School of Medicine. *Hawaii Med J*. 2006; 65:46-49.
22. Harrigan R, Shomaker TS. Use of provider delivered complementary and alternative therapies in Hawaii: Results of the Hawai'i Health Survey. *Hawaii Med J*. 2006; 65:130-39,51.
23. Ward K, Shomaker TS. Microarray technology in biomedical research. *Hawaii Med J* 2006; 65:253-56.
24. Shomaker TS. The Texas physician workforce: current status and future direction. *Texas Medicine*, 2009;105(11)e1 (published on-line November, 2009).
25. Shomaker TS. For-profit medical education: back to the future? *Acad Med* 2010; 85(2): 363-369.
26. Shomaker TS. Healthcare payment reform and academic medicine: threat or opportunity? *Acad Med* 2010; 85(5):756-758.
27. Shomaker TS. Five challenges facing the U.S. physician workforce (and what to do about them). *Tex Med*. 2010;106:e1.
28. Shomaker TS. The Medical Marshall Plan: rebuilding public trust in American medicine *Acad Med* 2010; 85:1680.

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29. Ogden P, Green B, Sadowski M, Shomaker TS. The Texas A&M Health Science Center College of Medicine Curriculum. *Acad Med.* 2010;85:S675-S677. doi:10.1097/ACM.0b013e3182103443.
30. Shomaker TS. Preparing for health reform: ten recommendations for academic health centers. *Acad Med.* 2011;86:555-558.
31. Shomaker TS. AM last page: Accountable Care Organizations (ACOs). *Acad Med* 2011;86:1598.
32. Shomaker TS, Dodge C, Sherwood EJ. Organizational performance and team work: achieving interactive excellence. *Acad Med* 2012;87:1474. doi:10.1097/ACM.0b013e31826cf67e.
33. Shomaker TS, Green EM, Yandow SM. One Health: a compelling convergence. *Acad Med* 2013;88:49-55. Doi: 10.1097/ACM.0b013e31827651b1.
34. Shomaker TS. OneHealth: a paradigm for interdisciplinary collaboration. *Acad Med*, 2015;90:997.

### **OTHER PUBLICATIONS**

1. Shomaker TS. Curriculum reform: More small groups, less class time. *Eklekitikos.* December 1994; 2.
2. Shomaker TS. American medical education and curriculum reform: A historical perspective; *Eklekitikos.* October 1995; 3-5.
3. Shomaker TS. The importance of diversity in medicine. *Eklekitikos.* October 1995; 3-4.
4. Dean's Ad hoc Committee on Curriculum Reform; Curriculum Reform Plan for the University of Utah, School of Medicine. March 1996.
5. Dean's Ad hoc Committee on Curriculum Reform; Educational Objectives of the University of Utah, School of Medicine. January 1996.
6. Shomaker TS. Physician assisted suicide – The state of the law. *Eklekitikos.* February, 1997; 3-6.
7. Shomaker TS. Communications in medicine: Some legal pitfalls. *American Pain Society Bulletin*, Sept./Oct., 1999: 6-7, 20.
8. Balcazar H, Begley CE, Calhoun KA, Shomaker TS, et al. Code Red: The Critical Condition of Health in Texas 2012. Austin, TX.: Code Red Task Force; 2012.

9. Shomaker TS. Millennials and medicine: How generation Y will change medicine. The Texas Lyceum, 2012.

### **BOOK CHAPTERS**

1. Shomaker TS. Practice Guidelines for Pain Management in *The Management of Pain*; Ashburn, MA, Rice LJ eds; New York, NY: Churchill Livingstone; 1998.
2. Shomaker TS. Practice Guidelines in Cardiovascular Anesthesia. In *Outcomes Measurements in Cardiovascular Medicine*. Tuman KJ, ed Society of Cardiovascular Anesthesiologists. Lippincott, Williams and Wilkins; 1999.
3. Shomaker TS. Association of American Medical Colleges/Milbank Memorial Fund Joint Report “The Education of Medical Students: Ten Stories of Curriculum Change”. New York, NY: Milbank Memorial Fund; 2000.

### **MAJOR PRESENTATIONS**

1. Alpha Omega Alpha Induction banquet. Antibiotic Resistance. Be Afraid, Be Very Afraid (April 23, 2013) Temple, TX.
2. 2013 Economic Outlook Conference. “Money and Medicine” (January 23, 2013) College Station, TX.
3. The Texas Lyceum’s 26<sup>th</sup> Public Conference. Healthcare Innovation: The Next Spindletop for Texas. “Educating, Recruiting and Retaining Talent” (October 19, 2012) Houston, TX.
4. Association of American Medical Colleges 2010 National Meeting. “The Medical Marshall Plan: Rebuilding Public Trust in American Medicine. (November 5, 2010) Washington, D.C.
5. “The Future of Academic Medicine: Opportunities for Leadership in a Time of Change” (May 11, 2010) College Station, TX
6. For the Health of Texas: Improving the Quality of Perinatal Care: “Payment Bundling in Perinatal Care.” (May 5, 2010) Dallas, TX
7. Texas Medical Association Council on Medical Education Annual Meeting: “Thought Provoking Questions in American Medical Education: Where do You Stand?” (April 29, 2010) Ft. Worth, TX
8. For the Health of Texas: Health Homes for Children and Adults with Chronic Illness: “Reimbursement Issues in Health Home Design” (March 22-23, 2010) Austin, TX

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9. American College of Legal Medicine Annual Meeting, “Planning the US Physician Workforce: Feast or Famine” (Feb, 2008) Houston, TX
10. John A. Burns School of Medicine new campus dedication, Master of Ceremonies. September 30, 2005, Kaka`ako, Hawaii
11. Japan Bio 2005 “JABSOM Kaka’ako: A Catalyst for Hawaii’s Life Sciences Industry” (2005) Yokohama, Japan
12. Association of American Medical Colleges, 2003 National Meeting “The Use of Affirmative Action in Awarding Scholarships: The State of the Law” (2003) Washington, D.C.
13. Planning Committee Chair/Host, Association of American Medical Colleges Western Group on Educational Affairs Annual Meeting, (1999) Salt Lake City, Utah
14. American Society of Anesthesiologists Annual Meeting “Employment Law” (1998) Orlando, FL.
15. Association of American Medical Colleges, National Meeting Group on Student Affairs “The Role of the Shaman in Western Medicine”. (1998) Chicago, IL.
16. Association of American Medical Colleges Curriculum Review Consortium “The New Medical School Curriculum At The University of Utah” (1997) Washington, D.C.
17. Association of American Medical Colleges 1997 National Meeting. “The University of Utah’s New Medical School Curriculum” (1997) Washington, D.C.
18. Program Committee Cochair/Cohost: Association of American Medical Colleges Western Group on Student Affairs Annual Meeting, (1997) Asilomar, CA.
19. Eccles Health Sciences Library InfoFair (1996), “The Role of Technology in Medical Education” Panel Discussant, Salt Lake City, Utah
20. Conference on Problem Based Learning, University of Utah, (1995) Salt Lake City, Utah
21. Chief Planner “Health Sciences Academy” University of Utah, (1995-1996) Salt Lake City, Utah
22. Chief Planner “A Day in the Health Sciences for High School Guidance Counselors and Math/Science Teacher” University of Utah, (1995,1996) Salt Lake City, Utah
23. Chief Planner “A Day In the Health Sciences for Minority High School Students” University of Utah, (1995,1996) Salt Lake City, Utah

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24. "Current Issues in Anesthesia Malpractice" U.S. Department of Justice Medical Malpractice Seminar, (1993) Salt Lake City, Utah
25. "Medical-Legal Education and Its Relationship to the Medical Legal Climate," University of Hawaii Medical School Alumni Meeting, (1983) Honolulu, HI

## **HOBBIES**

Collegiate Athletics: Captain St Louis University tennis team

Martial Arts: 2nd Degree Black Belt Chikarar Karate Salt Lake City UT  
Instructor Bill Puder  
1st Degree Black Belt Judo Texas A&M Judo Club  
Instructor Bob Perez  
1st Degree Black Belt Brazilian JiuJitsu Paragon BJJ Santa Barbara, CA  
Instructor John Sandoval  
Brown Belt Kajukenbo Hawaiian Kajukenbo Association  
Honolulu, HI  
Instructor George Iverson  
Green Belt Krav Maga Austin Austin, TX