

**MINUTES OF REGULAR MEETING OF THE
UNIVERSITY OF HAWAI'I BOARD OF REGENTS**

March 19, 2004

I. CALL TO ORDER

The monthly meeting of the Board of Regents was called to order by Chairperson Patricia Y. Lee on Friday, March 19, 2004, at 9:00 a.m., in Room 102, Fine Arts Building, Leeward Community College.

Attendance

Present were Regents Byron W. Bender, James J. C. Haynes II, Ted H. S. Hong, Trent K. Kakuda, Charles K. Kawakami, Kitty Lagareta, Walter Nunokawa, Alvin A. Tanaka, and Myron A. Yamasato; President Evan S. Dobbelle; Executive Administrator and Secretary of the Board David Iha; and Executive Assistant Carl H. Makino. Regent Jane B. Tatibouet was excused.

Also present were Mr. Walter Kirimitsu, University General Counsel; Mr. Sam Callejo, Chief of Staff; Dr. Doris Ching, Vice President for Student Affairs; Dr. James Gaines, Interim Vice President for Research; Dr. David McClain, Vice President for Academic Affairs; Dr. Linda Johnsrud, Interim Associate Vice President for Planning and Policy and Acting Chancellor, University of Hawai'i at West O'ahu; Mr. James Sloane, Vice President for Administration; Ms. Carolyn Tanaka, Associate Vice President for External Affairs and University Relations; Ms. Peggy Cha, Chancellor, Kaua'i Community College; Dr. Peter Englert, Chancellor, University of Hawai'i at Mānoa; Dr. Angela Meixell, Chancellor, Windward Community College; Dr. John Morton, Chancellor, Kapi'olani Community College; Mr. Ramsey Pedersen, Chancellor, Honolulu Community College; Dr. Mark Silliman, Chancellor, Leeward Community College; Dr. Karla Jones, Director, State Board for Career and Technical Education; Ms. Mary E. Tiles, President, University of Hawai'i Professional Assembly; Ms. Donna Vuchinich, Vice President for Development, University of Hawai'i Foundation; Mr. Prescott Stewart, Executive Assistant; and others.

II. APPROVAL OF MINUTES

Upon motion by Regent Kakuda and second by Regent Nunokawa, the Board approved the minutes of the February 20, 2004 meeting, as circulated.

III. RECOMMENDATIONS FOR ACTION AND GENERAL INFORMATION

Establishment of a Graduate Certificate Program in Museum Studies, Department of American Studies, College of Arts and Humanities, University of Hawai'i at Mānoa

Chancellor Englert requested that the Board approve the establishment of a graduate certificate program in museum studies to be offered by the Department of American Studies of the College of Arts and Humanities on the Mānoa campus effective Fall 2004.

The goal of the proposed certificate program is to provide graduate training in museum studies for students enrolled in graduate degree programs such as art, American studies, history, and botany and for individuals interested in taking the certificate as a stand-alone program and professionals already working in the field. There is currently no museum training program in Hawai'i.

The proposed graduate certificate program in museum studies is an interdisciplinary program that organizes existing courses into a coherent program of study. It is an 18-credit graduate program that consists of three required courses, two elective courses, and an internship/practicum. Core courses within the program address issues pertinent to Hawai'i and the Native Hawaiian community including concerns of Native Hawaiians regarding the representation of their culture and their active participation in museums in Hawai'i and cultural tourism and the concerns of some Native Hawaiians over the tourist industry's misappropriation and exploitation of Hawaiian cultural resources and people. While the program will be led by the Department of American Studies, cooperating faculty for the program are drawn from numerous fields such as art, anthropology, library and information sciences, and education.

The proposed program will be the only program in museum studies in Hawai'i. In 1993, there were approximately 76 museums in the state. Today, there are 97 museums and cultural centers that are registered as members of the Hawai'i Museum Association. There is a critical need for well-trained museum staff, docents, and board of directors or trustees. It is anticipated that the certificate program will enroll approximately 15 students per year. Over the period of a few years, the program seeks to raise the level of professionalism in the State's museums, increase general interest in museum activity, assist the Board of Directors in its governance of the museums, and expand opportunities for younger students to stay in Hawai'i for training and subsequent work in the museum field.

The program is supported by the Hawai'i Museum Association and has been positively reviewed by the Graduate Council and the Mānoa Faculty Senate. The proposed program supports the objectives of the UH-Mānoa strategic plan which encourages interdisciplinary areas of inquiry that respond to societal needs and honoring indigenous people and promoting social justice for Native Hawaiians.

Board of Regents' Policy 5-1(a) provides that all new academic programs, once approved, shall have provisional status until a review is conducted. Reviews are initiated once a full cycle of graduates has been completed. As a graduate certificate program, the required review will be conducted during the 2006-2007 academic year. As the

proposed certificate program is not part of a Board-authorized academic program, approval of the Board is required.

Chancellor Englert stated that the proposed program will not require any additional resources or funding from the University. The American Studies Department has hired a tenure-track faculty to provide leadership for the proposed certificate program. This faculty member will also be seeking extramural funds to support the program and its outreach activities. Clerical assistance will be provided by the department secretary.

Regent Nunokawa moved to approve the establishment of a graduate certificate program in museum studies in the Department of American Studies of the College of Arts and Humanities on the Mānoa campus, effective Fall 2004, subject to the Regents' policy on provisional academic programs as presented in Item A-1 of the Board of Regents' agenda dated March 19, 2004. Regent Kakuda seconded the motion which was unanimously carried.

Proposed Reorganization of the Office of Human Resources

Regent Tanaka reported that Agenda Item A-2, "Proposed Reorganization of the Office of Human Resources" had been tabled in committee.

Kaua'i Community College Mission Statement and Strategic Plan

Chancellor Cha requested that the Board approve the mission statement and approve in principle the Strategic Plan, 2003-2010, for Kaua'i Community College with the understanding that the College shall review its mission on a regular basis and seek the Board's approval of any subsequent updates or revisions.

The Strategic Plan is a product of periodic and regular systemwide planning and consultation and will be reviewed and revised in tandem with the University of Hawai'i System planning efforts. Any specific actions arising from this Plan which require the approval of the Board would be presented to the Board as appropriate.

In order to meet the standards of the college's accrediting agency, the Accrediting Commission for Community and Junior Colleges - Western Association of Schools and Colleges, the Mission Statement of the College must be approved by the Board of Regents.

The mission of Kaua'i Community College is aligned with the common purpose of the University of Hawai'i system, which is "...to serve the public by creating, preserving, and transmitting knowledge in a multi-cultural environment." (*University of Hawai'i System Strategic Plan: Entering the University's Second Century, 2002-2010*).

Aligned with the University of Hawai'i mission, the Kaua'i Community College mission reflects its island culture and the University's commitment to education.

Kaua'i Community College is an open access, post-secondary institution that serves the community of Kaua'i and beyond. We provide education/training in a caring, student-focused, and intellectually stimulating environment. This education/training contributes to the development of life-long learners who think critically, appreciate diversity, and lead successful, independent, socially responsible, and personally fulfilling lives.

The College's Strategic Plan Goals are consistent with and founded in the University of Hawai'i system and the University of Hawai'i Community Colleges (UHCC) system goals.

UHCC Goal A: Promote Learning and Teaching for Student Success

Kaua'i Community College Goal 1: Develop an integrated campus retention plan to improve the retention and success rate of all students.

UHCC Goal B: Function as a Seamless State System

The University of Hawai'i system will function seamlessly when student learning becomes the core of the mission, and when students who demonstrate adequate preparation, regardless of their education level or where they are currently enrolled, are able to take courses from any program or campus that meets their educational interests. As a seamless system, we will function collaboratively, foster collegiality, and respect the diversity of each campus.

The UHCC system Goal B serves as Kaua'i Community College Goal 2 with a focus on student flow.

UHCC Goal C: Promote Workforce and Economic Development

To promote workforce and economic development by responding quickly with education and training programs that meet changing workforce requirements, by developing strategic partnerships with selected businesses and training providers and by offering select baccalaureate degrees in response to demonstrated market demands.

Kaua'i Community College Goal 3: Capitalize upon and maintain the strengths of our programs and respond to identified community workforce needs, including appropriate credit/non-credit hybrid programs, especially in:

- C *Complementary medicine, nursing, and health education*
- C *Sustainable technology/energy/information technology*
- C *Teacher education/education related careers*
- C *Excellence in undergraduate education*

UHCC Goal D: Develop Human Resources: Recruitment, Retention and Renewal to sustain and enhance a skilled knowledgeable and productive workforce, committed to the delivery of high quality education and service.

UHCC system Goal D serves as Kaua'i Community College Goal 4 with a focus on staff renewal and development

UHCC Goal E: Develop an Effective, Efficient, and Sustainable Infrastructure to Support Learning and Teaching Promote effective learning through a continuing commitment to the maintenance and improvement of the campus physical environment and through the application of new technologies to better serve traditional and non-traditional students.

Kaua# Community College Goal 5: Develop a technology system, which is consistent, reliable and timely, and provide professional development opportunities for all technology users.

Regent Kawakami moved to approve the Kaua# Community College Mission Statement and approve in principle the Kaua# Community College Strategic Plan, 2003-2010, with the understanding that implementation details shall be subject to applicable Board policies and as presented in Item A-3 of the Board of Regents' agenda dated March 19, 2004. Regent Kakuda seconded the motion which was unanimously carried.

Amended Service Agreement Between University of Hawai'i and University of Hawai'i Foundation

Agenda Item A-4, "Amended Service Agreement Between University of Hawai# and University of Hawai# Foundation" was deferred at the request of President Dobbelle

Proposed Increase in University of Hawai'i Foundation's Gift Assessment

Agenda Item A-5, "Proposed Increase in University of Hawai# Foundation's Gift Assessment" was deferred at the request of President Dobbelle.

Proposed Revisions to the Policy on "Naming of Campus Improvements and Academic Programs"

Agenda Item A-6, "Proposed Revisions to the Policy on Naming of Campus Improvements and Academic Programs" was deferred at the request of President Dobbelle.

Proposed Overarching Campaign Themes for the University of Hawai'i Centennial Campaign Themes

University of Hawai# Foundation's Vice President for Development, Ms. Vuchinich, requested the endorsement by the Board of Regents of the overarching, broad campaign themes that the University of Hawai# Foundation has developed to align The Centennial Campaign for the University of Hawai# with the systemwide objectives set forth in the University of Hawai# System Strategic Plan. These campaign themes are:

1. Enhancing Academic Excellence (includes endowed chairs, professorships, lectureships, graduate fellowships, and research opportunities);
2. Strengthening Undergraduate Education (includes scholarships, student and faculty exchange opportunities, and the undergraduate research experience);
3. Promoting Hawai#'s Economy [includes the Biosciences Complex at Kaka'ako (John A. Burns School of Medicine and the Cancer Research Center of Hawai#), the Culinary Institute of the Pacific (Cannon Club), the Academy for Creative Media, and the Mauna Kea Astronomy Education Center (Hilo), among others];
4. Maximizing the Mid-Pacific Setting (includes Hawaiian, Asian and Pacific studies and library collections); and

5. Fostering the University's Relationship with the Community (includes arts and athletics).

The endorsement by the Board of Regents of the campaign themes – the overarching funding opportunities that have emerged from the priority setting, planning and feasibility stages of the Campaign, is the next step in the campaign planning process. With the endorsement of these broad themes by the governing body of the University system, the UH Foundation will develop the core messages of the Campaign and build a compelling case for support that will appeal to its donor constituencies and allow the UH Foundation to proceed with The Centennial Campaign for the University of Hawai'i.

Over the past 18 months, with the advice and counsel of representatives of the Marts & Lundy consulting firm, the UH Foundation has engaged academic leadership, faculty, alumni and friends throughout the ten campuses of the University system in the Campaign planning and priority setting process. The recommendations that emerged from the priority setting process resulted in a preliminary list of campaign funding themes and opportunities, which were tested by Marts & Lundy as part of a feasibility study process involving one-on-one interviews with a representative sample of alumni and friends in Hawai'i and on the mainland. In addition, over 600 academic leaders and faculty participated in an on-line faculty survey conducted by Marts & Lundy. The results of the feasibility study and faculty survey are now incorporated into the consultant's final recommendations of the themes and projects that tested best.

Regent Lagareta moved to endorse, in concept, the five overarching, broad campaign themes, as presented herein and in Item A-7 of the Board of Regents' agenda dated March 19, 2004 for The Centennial Campaign of the University of Hawai'i Foundation. Regent Kakuda seconded the motion which was unanimously carried.

Leeward Community College Mission Statement and Strategic Plan

Chancellor Silliman requested that the Board approve the Leeward Community College Strategic Plan, 2002-2010, and the Leeward Community College Mission Statement.

Board policy establishes the Regents as the approving authority for the University strategic plan. The Board of Regents is the approving authority for the University of Hawai'i Community Colleges academic or strategic plan and the mission statements for the community colleges.

The current University of Hawai'i Strategic Plan was adopted by the Board of Regents on June 21, 2002, and the UH Community Colleges strategic plan was adopted on November 22, 2002. The current community college mission statement was adopted by the Board of Regents in 1996 and reaffirmed as part of the current strategic planning process.

The Leeward Community College Mission Statement and Strategic Plan were developed through a broad-based process as a part of the overall University and Community Colleges strategic plans development. The mission and planned directions for the College are consistent with these previously approved documents. Upon approval, the Leeward Community College Strategic Plan will serve as the planning guide for the College for the period 2002-2010, subject to regular review and revision.

The staffing and resource requirements of the Strategic Plan are articulated within the planning document.

Regent Kawakami moved to approve the Leeward Community College Strategic Plan, 2002-2010, and the Leeward Community College Mission Statement in principle with implementation details subject to applicable Board policies, as presented in Item A-8 of the Board of Regents' agenda dated March 19, 2004. Regent Kakuda seconded the motion which was unanimously carried.

Capital Improvements Program and Repairs and Maintenance Project Contracts for Fiscal Year 2003-2004

Chief of Staff Callejo requested that the Board of Regents amend its agenda to include the Capital Improvements Program (CIP) and Repair and Maintenance (R&M) Projects Contracts for Fiscal Year 2003-2004.

Regent Haynes moved to amend the agenda to add this item. Regent Hong seconded the motion which was unanimously carried.

Director Yokota requested that the Board approve CIP and R&M planning and design consultants and construction projects, specifically for design of construction and for consulting contracts for various campuses at the University, two for projects at the University of Hilo, and several repairs and maintenance projects at the M-noa campus and several community colleges campuses.

Regent Haynes moved to authorize the University administration to enter into consultant and construction contracts for CIP and R&M projects as listed in Attachments 1 and 2 of the recommendation. Upon its second, Regent Hong moved to amend the original motion that the contracts would be subject to inquiry and written disclosure from all contractors and consultants for any convictions, pleas of guilt for no contest, acceptance of a deferred acceptance of a guilty plea and/or no contest plea for any campaign spending violations, state or federal, by any principals, officers, and employees of any and all consultant and construction contracts in companies that accept any of the contracts and that a disclosure be made if the contractor has a close relationship with the University, such as someone who either sits on the Board or on the University of Hawai'i Foundation Board. Regent Lagareta seconded the motion to amend. Regent Kakuda asked if a no contest plea is an admission of guilt. Regent Hong responded that it basically was the same. This motion was carried unanimously.

Upon call, the main motion as amended was unanimously carried.

IV. GIFTS, GRANTS AND CONTRACTS

Interim Vice President Gaines reported that during the period January 16, 2004 through February 15, 2004, the University of Hawai'i system received a total of \$17,870,438. The University of Hawai'i at Hilo received a total of \$545,786 during the same period. He also stated that a consultant has been hired to work with his office to try to increase the overhead rate which is currently at 36 percent.

V. APPOINTMENTS, CHANGES IN APPOINTMENTS, LEAVES OF ABSENCE, PROMOTION, TENURE, WAIVER OF MINIMUM QUALIFICATIONS, EMERITUS TITLES, SHORTENING OF PROBATIONARY PERIOD, SALARY ADJUSTMENTS, POSITION ACTIONS, CLASSIFICATION, PRICING

President Dobbelle recommended the appointments, changes in appointments, leaves of absence, promotion, tenure, waivers of minimum qualifications, emeritus titles, shortening of probationary period, salary adjustments, position actions, classification, and pricing as follows:

UNIVERSITY OF HAWAII, SYSTEM

Managerial

HANAOKA, KEVIN
Institutional Support (Fiscal Acctg Sp)
Office of Research Services
Temporary Assignment as Interim Director
of Research Services
March 1, 2004 - February 28, 2005 or until
the appointment of a Director, whichever
occurs sooner.

SAMAAN, JANETTE S.
Director of International Affairs
Office of the VP for International Affairs
January 1, 2004 - December 31, 2004,
or until the Vice President's position is
filled or redescribed, whichever occurs
sooner

WILHELM, KARI
Director of Risk Management
Office of the VP for Admin & CFO

UNIVERSITY OF HAWAII AT MANOA

Managerial

KINOSHITA, CHARLES
Interim Associate Dean for Academic Aff
College of Tropical Ag & Human Resources
January 5, 2004 - January 4, 2005

Professor or equivalent

JOHNSON, JULIE ELAINE
Professor
School of Nursing and Dental Hygiene
Faculty Appointment and Expedited Tenure Review

Emeritus

BLAISDELL, RICHARD K.
Professor
Medicine
John A. Burns School of Medicine

CARLSON, JOHN G.
Professor
Psychology
College of Social Sciences

FAND, RICHARD M.
Professor
Mechanical Engineering
College of Engineering

FOK, AGNES K.
Professor
Biology Program
College of Natural Sciences

GREENFIELD, DAVID W.
Professor
Zoology
College of Natural Sciences

HASTINGS, JAMES E.
Professor
Medicine
John A. Burns School of Medicine

HOOPER, PAUL F.
Professor
American Studies
College of Arts and Humanities

KING, ARTHUR R. JR.
Professor
Curriculum Research & Development Group
College of Education

MARSELLA, ANTHONY J.
Professor
Psychology
College of Social Sciences

MOORE, RICHARD E.
Professor
Chemistry
College of Natural Sciences

SHARMA, JAGDISH
Professor
History
College of Arts and Humanities

TAM, LESLIE Q.
Professor
Tropical Medicine & Medical Microbiology
John A. Burns School of Medicine

WANG, JAW-KAI
Researcher
Molecular Biosciences & Bioengineering
College of Tropical Ag & Human Resources

UNIVERSITY OF HAWAII AT HILO

Executive

FUJII, JACK K.
Interim Dean
College of Agriculture, Forestry and
Natural Resource Management
December 16, 2003 - December 15, 2004
or until a permanent Dean is appointed,
whichever occurs sooner.

COMMUNITY COLLEGES

Managerial

BLUMHARDT, JON
Assistant Dean (CC)
Honolulu Community College

CHOCK, KYLE
Assistant to Senior Executive
Honolulu Community College

RIDGELL, REILLY
Assistant Dean (CC)
Honolulu Community College

ROBINSON, SUZETTE
Acting Dean of Instruction (CC)
Maui Community College
Upon Board Approval - February 28, 2005
or until the incumbent Dean of Instruction
returns, or until the position is regularly filled,
whichever occurs soonest.

Regent Lagareta moved to approve the appointments, changes in appointments, leaves of absence, promotion, tenure, waiver of minimum qualifications, emeritus titles, shortening of probationary period, salary adjustments, position actions, classification, pricing as recommended. Regent Nunokawa seconded the motion which was unanimously carried.

Resignations and Retirements of Board of Regents' Appointees

The list of resignations and retirements of Board of Regents' appointees and retirements of Civil Service employees was presented for information. (The list of resignations and retirements is presented in the Board of Regents' agenda dated March 19, 2004).

VI. NEW OR OTHER BUSINESS

Status Report by the Subcommittee on the Graphic Identity for the University of Hawai'i

Regent Lagareta reported that the Task Group on Graphic Identity for the University of Hawai'i was established at the Board's meeting in May, 2003. The Task Group formulated a selection process along with a request to submit graphic design qualifications. The Task Group recommended that the following selection process be approved by the Board:

1. Interested graphic designers and design firms will be requested to submit their graphic design qualifications for consideration by a special 15-member evaluation and advisory panel made up of respected residents of Hawai'i who are knowledgeable in the arts, University of Hawai'i students, faculty and staff, and representatives of the business community with experience in identity marketing and merchandising. The panel as a whole will represent the University of Hawai'i system and the major islands of the State and will reflect the ethnic, gender, and cultural diversity of Hawai'i.
2. Second, the panel will select three (3) professional designers and/or firms from the graphic design qualifications submitted. Each professional designer and/or firm selected will be paid the sum of FIVE THOUSAND DOLLARS (\$5,000.00) including tax to create and submit a design concept(s) to the University.
3. Of the three professional designers and/or firms selected to create and submit a design concept(s) in phase two, the panel will then select a winning design and will be authorized to pay the successful professional designer or firm an additional \$5,000.00 including tax to complete the final design, assuming there is a design that is acceptable.

Regent Lagareta stated that should the Board approve this process it would be granting an exception to its policy on consultant contracts. In essence, Board policy requires all consultant contracts having a systemwide impact to be approved by the Board. She added that a new University of Hawaii logo will have an impact on the entire system and as such, the selection of the design consultant requires the prior approval of the Board. However, the Task Group felt that the process and the University would be best served if the selection was by a panel comprised of individuals who are familiar with design as well as those representing the ethnic, gender, and cultural diversity of the State. If the recommended process is approved, the Task Group would be authorized to select the actual designer. The final design, in accordance with policy, would still be brought to the Board for approval.

Associate Vice President Tanaka presented the probable time line for the process.

April 2	Advertisement
April 30	Closing date for submission of design qualifications
May 1-31	Evaluation period
June 1	Selection of three designers/firms
July 9	Submission of designs by the three selectees
July 1 - September	Evaluation period
September	Award of final design

Regent Lagareta thanked the external affairs team and Regent Emeritus Momi Cazimero, Clarence Lee, Jan Nakamura, and Stacey Mills with the Graphic Design Professional Group for their input. Regent Kakuda thanked Regent Lagareta for ensuring that there would be student representation on the ultimate 15-member committee which would be conducting the evaluations.

Regent Tanaka expressed his concerns about deviating from Board policy on the approval of consultant contracts by the Board. Chairperson Lee agreed and recommended that the final design consultant as identified by the panel be presented to the Board for approval.

Progress Report to the Accrediting Commission for Community and Junior Colleges (ACCJC) from Leeward Community College

Vice President McClain reported that Chancellor Silliman had presented the progress report from Leeward Community College at a Community Colleges Committee meeting on March 18, 2004.

Selection of Office of Management and Budget (OMB) Circular A-133, Bond System and Athletics Auditor for the Fiscal Years Ending June 30, 2004 through June 30, 2006

Chief of Staff Callejo recommended that the Board authorize the administration to negotiate a contract with PricewaterhouseCoopers for a period of one year with the possibility of a one-year extension to conduct a financial and compliance audit in

accordance with OMB Circular A-133 and financial audits of athletics and bond system.

The selection process historically had been that the State of Hawai'i Department of Accounting and General Services (DAGS) selected the CPA firms to perform various audits for the University. Selection of the CPA firms was made from the DAGS list of prequalified certified public accountants. DAGS has allowed the University to select the CPA firm to perform the OMB Circular A-133, Athletics and Bond System Audits. Additionally, DAGS has authorized the University to utilize this list of prequalified CPA firms to solicit informal proposals. The University solicited proposals from all six CPA firms on the prequalified list classified as large CPA firms. The University of Hawai'i's evaluation committee consisted of the Director of Financial Management and Comptroller, Russell Miyake; the Director of Accounting and Loan Collection, Paul Kikuchi; and the Director of Internal Audit, Alex Uyeda.

During a Committee on Community Colleges meeting, the Board was informed about the ACCJC's policy related to annual audits of each community college. The Commission noted that the University of Hawai'i community colleges need to develop an annual independent audit that addresses commission policies, financial management, and stability. The Commission requested two full audits of the most recent years by the next comprehensive review in Fall 2006. However, it is not clear at this time to ACCJC what level of audit will meet this requirement for a multi-campus system. In an attempt to clarify this requirement, the ACCJC organized a work group from among its member colleges to determine the most appropriate and cost effective way for campuses in multi-campus systems to meet this requirement. The Commission is hopeful that this issue will be resolved within the next two months.

In consideration of the above factors, Regent Yamasato moved to authorize the administration, in consultation with the University Audits Committee, to negotiate a contract with PricewaterhouseCoopers to perform the University's OMB Circular A-133 Athletics and Bond System Audits for the fiscal year ending June 30, 2004 with the possibility of performing an audit for a second year ending June 30, 2005. Regent Tanaka seconded the motion which was unanimously carried.

VIII. REPORT OF EXECUTIVE OFFICER

President Dobbelle welcomed Dr. Neal Smatresk, the recently appointed Vice Chancellor for Academic Affairs for the University of Hawai'i at Mānoa.

President Dobbelle reported that he thought that the accreditation meeting of the Western Association of Schools and Colleges (WASC) which was held in March 2004 was positive. He said that WASC had mentioned that enormous progress had been made in all of their concerns that were brought to the University's attention several months ago.

IX. ANNOUNCEMENT

Next Meeting

Chair Lee announced that the next monthly meeting of the Board of Regents would be held on April 16, 2004 at 8:30 a.m. at Windward Community College. Chair Lee

thanked Chancellor Silliman and the faculty, staff and students of Leeward Community College for their hospitality and the excellent breakfast.

X. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 10:03 a.m.

Respectfully submitted,

David Iha, Executive Administrator
and Secretary of the Board