MINUTES
UNIVERSITY OF HAWAI‘I BOARD OF REGENTS’ MEETING
April 13, 2007

I. CALL TO ORDER

Chairperson Kitty Lagareta called the meeting to order at 9:32 a.m. on Friday, April 13, 2007, at the Kapi‘olani Community College, ‘Oheio Bldg., Tamarind Banquet Room, 2nd Floor, 4303 Diamond Head Road, Honolulu, Hawai‘i 96816.

Regents in attendance: Chairperson Kitty Lagareta; Vice Chair Ronald K. Migita; Andres Albano, Jr.; Byron W. Bender, Ph.D.; Ramón S. de la Peña, Ph.D.; Marlene M. Hapai, Ph.D.; James J.C. Haynes II; Allan R. Landon; and Jane B. Tatibouet.

Others in attendance: President David McClain, Ph.D.; Vice President for Administration Sam Callejo; Vice President for Budget and Finance/Chief Financial Officer Howard Todo; Interim Vice President for Community Colleges John Morton, Ph.D.; Vice President for Information Technology Services David Lassner, Ph.D.; Vice President for Legal Affairs and University General Counsel Darolyn Lendio, Esq.; Interim Executive Administrator and Secretary of the Board Presley Pang, Esq.; and others as noted.

II. APPROVAL OF MINUTES

Regent Landon moved to approve the minutes of February 23, 2007, seconded by Regent Haynes. Regent Hapai noted a typographical error on page 15, second paragraph: “HIEDP” should have been “HIEPB.” She also questioned the accuracy of the first two bulleted items on page 3. Vice President Linda Johnsrud subsequently confirmed that the statements were accurate as stated. The minutes were unanimously approved, with the correction of “HIEPB.”

Chair Lagareta concurred with Regent Albano’s suggestion to furnish the Governor the approved February 2007 minutes.

III. PUBLIC COMMENT PERIOD

No testimonies were received.

IV. REPORT OF THE PRESIDENT

President McClain acknowledged the presence of Manuel Cabral, newly appointed Interim Chancellor of Leeward Community College. He also introduced Hae Okimoto, who will act for Karen Lee as Acting Associate Vice President for Student Affairs.
President McClain reported that in 2005, the Board had directed the Administration to develop an installment tuition plan. That plan will be implemented this fall 2007 semester, allowing students to pay their tuition in three or four payments, rather than in one lump sum. The Student Caucus is enthusiastic about this plan.

The President congratulated Windward Community College Chancellor Angela Meixell, for being a finalist in the Pacific Business News Business Woman Leader of the Year.

The President noted that Windward Community College, in conjunction with Chaminade University, will offer a Bachelor of Science degree in Criminal Justice, beginning in Fall 2007. Students will be able to take classes from both institutions.

The President reported on the status of the University's budget in the Legislature. The University requested $39 million for the first year and $58 million of the second year. The Governor proposed $22 million and $30 million. The House proposed $25 million and $37 million. The Senate proposed $25 million and $38 million.

Regarding the capital improvements program (CIP), the University requested $540 million in general obligation bonds. The Governor approved $153 million, the House approved $208 million, and the Senate approved $207 million.

The President invited Kapi'olani Community College Chancellor Leon Richards to introduce his campus.

Chancellor Richards welcomed the Regents to his campus and presented KCC's New Media Arts program. This program prepares students for 3D animation, web interface design, digital media, and multimedia design and production. According to a recent study by the U.S. Department of Labor, multimedia and animation jobs will increase by more than 40 percent by the year 2012.

The New Media Arts program has two specializations. The interface design prepares students for careers in web design. The animation specialization prepares students for careers in industries utilizing 3D computer graphics. Graduates are working in leading local and international media companies. Students Jared Matsushige and Chris Ota presented projects they worked on.

Regent Hapai suggested job possibilities with the Mauna Kea Astronomy Education Center and the Imaginarianum at Windward Community College.

V. UNIVERSITY OF HAWAI'I FOUNDATION REPORT

Donna Vuchinich, President of the UH Foundation, reported that as of March 31st, campaign totals are almost at $174 million. She noted that $131 million came from individuals and private foundations, while $22 million came from corporations.

Ms. Vuchinich reported that alumni participation has increased at Mānoa, Hilo, and West O'ahu; $46 million in private funds have gone to the endowment fund, and investment returns have been at $65 million. The endowment is currently almost $166 million, almost double the $85 million of five years ago.
Ms. Vuchinich shared U.S. Senator Daniel Inouye’s comments about his endowed chair:

“I want to be involved for two reasons: first, I feel profound emotional connections with the University of Hawai‘i. This stems in part from my time as a student. It’s also where I met my wife, Maggie, who was on the faculty. Second, UH is a key part of this place we call Hawai‘i. I want to do my part to ensure that the UH reaches its full potential and achieves excellence. Their successes accrue to the greater community. I would like to tell my friends and colleagues that the UH is number one in a range of academic fields like astronomy and oceanography. I'm ready to work with you to make this happen. I'm ready to do my part.”

Ms. Vuchinich described various donors and gifts.

Kevin Takamori provided a brief update on alumni relations. The membership is expected to reach 5,500 by June 30th. There is a strong alumni base in California and Arizona. Internationally, chapters are being developed in Korea, Beijing, and Japan.

VI. AGENDA ITEMS

Award of the Honorary Doctor of Humane Letters to Mr. John F. Gifford, University of Hawai‘i at Hilo

UH Hilo Chancellor Rose Tseng requested approval of the Honorary Doctor of Humane Letters to Mr. John F. Gifford in recognition of his distinguished reputation as a pioneer in the electronics industry and his public service in support of education programs for youth. Mr. Gifford is a part-time resident of Hawai‘i and has been working with UH Hilo’s baseball team, and is a supporter of UH Mānoa’s Law School.

Regent Hapai moved, seconded by Regent Tatibouet, to approve the Honorary Doctor of Humane Letters to John F. Gifford with an effective date corrected to May 12, 2007, the date of UH Hilo’s commencement. The motion was unanimously approved.

The meeting was recessed at 10:34 a.m., and reconvened at 10:52 a.m.

Report on University Activities in International Education

Jenny Samaan from the System office; Ed Shultz from UH Mānoa; Audrey Furukawa from UH Hilo; and Leon Richards from Kapi‘olani Community College provided information on international education programs and activities in the UH system. Their PowerPoint presentations are attached to these minutes for detailed information. The following are highlights of their presentations:

- International education is not just the presence of international students; equally important are the opportunities for U.S. students to study abroad, through international exchanges and partnerships.

- International education also involves visiting scholars and researchers at our campuses, as well as our faculty going abroad.

- International education involves having a curriculum that is global in its emphasis and in its reach so that our students, regardless of institutional type and major,
have the opportunity to fit into the global context they undoubtedly will be required to work in. The campus co-curriculum is equally important.

- International educators and their professional associations are now talking about global competence that enables students to live, work, and play successfully in the world.
- There are about a half million international students in the U.S.
- Hawai‘i has about 5,600 degree-seeking international students; 2,870 in the UH system.
- Nationally, 58 percent come from Asia; in the UH system, it’s 80 percent.
- Only 1 percent, or 205,000 students in the U.S. go abroad to study and do research. There is Congressional legislation to fund one million American students to study abroad every year by the year 2017.
- Faculty diversity provides global experience for students unable to go abroad. UH faculty diversity means a variety of ethnicities, a variety of training in various institutions, and also means our faculty can study and research abroad to globalize the curriculum they teach in Hawai‘i.
- The UH system has about 562 visiting researchers and scholars, mostly at the Mānoa campus.
- Another important component of international education is short-term training, which includes English as a second language as well as customized contract training. The UH assists in international workforce training for China, Vietnam, Taiwan, and other countries.
- Mānoa has an MBA program in Vietnam, will have a joint MBA with Sun Yat Sen University in China, and a TIM program in Singapore.
- The UH system has an international education steering committee composed of a representative from each campus. The committee indicated that areas of concern are: expanded housing options; more effective enrollment management, including recruitment and marketing; and student retention.
- UH Mānoa established the Office of International Exchange Programs to bring together the different programs dealing with international education: faculty and scholar integration services; study abroad; international student services and exchange.
- UH Hilo has a Center for Global Education and Exchange, and enrolled 405 students from 34 countries, the largest number from Japan. There are 64 exchange students from 25 universities in Korea, Taiwan, Japan, Belize, Norway, Sweden, New Zealand, and Germany.
- UH Hilo students face three challenges to study abroad: availability; accessibility; affordability.
- The Community Colleges’ strategic plan includes diversity in local, regional, and global learning. There are four operating principles: (1) international education
should build on and support the languages, cultures and history of Hawai‘i; (2) students’ capacity to understand and respect diverse cultures must be developed; (3) international education must build strong and viable economic and educational partnerships for the Community Colleges, the University, and the State; (4) international education should strengthen the Community Colleges’ role as a bridge between Asia, the Pacific, the Americas, and the world.

- The Community Colleges have established the Honda International Center, situated on the Kapi‘olani Community College campus, to promote, develop and implement programs, activities and services to underscore multiculturalism, internationalism, and the interconnectedness of the global communities. The Center supports all seven Community Colleges in enrollment management, international student services, customized contract training, partnerships and agreements.

- The community college model is beginning to take hold in Asia and the Pacific Basin, and UH Community Colleges are being asked to help in their development.

- The Community Colleges’ culinary arts program graduates are working on six of the seven continents.

- The Community Colleges are training health care practitioners in Okinawa, Japan, the Philippines, Korea, Hong Kong, China, the Northern Marianas, and American Samoa.

- At Kapi‘olani Community College, about $8.2 million a year is collected in tuition, 40 percent of which is paid by international students.

Regent Albano asked how the non-resident enrollment cap is reconciled with the recruitment of international students. Chancellor Richards responded that the Community Colleges have a 15 percent cap, and in the aggregate, the Community Colleges are under the cap. UH Hilo has exceeded its 30 percent cap, while UH Mānoa is at 30 percent. President McClain informed that the Student Caucus has encouraged a reduction of the 30 percent cap to 15 or 20 percent for baccalaureate campuses. It was suggested that opposition to the cap might be alleviated if nonresident students paid the full cost of education.

In response to Regent Tatibouet’s question, Chancellor Richards said that the cap does not include non-degree, non-credit programs, so international students enrolled in English as a Second Language, for example, are not counted in the cap.

Regent Tatibouet commented about the housing problem for international students, and cited the benefits of hosting a foreign student in private homes.

The meeting was recessed for lunch at 12:23 p.m. and reconvened at 2:10 p.m.

Regent Hapai commented that other states see Hawai‘i as somewhat “foreign,” but safe, so the University should promote itself as a stepping stone from multiculturalism to internationalism, for both U.S. and international students. The tuition revenues from these nonresident students benefits the University and the State.

Chair Lagareta urged further discussion on the nonresident cap. The University must ensure that its students are global citizens. It can attract international students,
but it should not be at the expense of Hawai‘i’s residents. There must be proper balance and accommodation. Regent Hapai said that the University must look at its available resources: for example, local students like to attend day classes, but perhaps international students could attend evening classes.

**Report on University Activities in Sustainable Development**

UH Mānoa’s Denise Konan, Kathy Cutshaw, Mary Tiles, Shanah Trevanna, Lorenz Magaard, Jack Kittinger, and Steve Meder spoke about sustainability programs on their campus. Their PowerPoint presentations are attached for detailed information. Highlights of their presentations are as follow:

- UH Mānoa’s rising electricity costs are forcing the campus to inventory its existing systems and prioritize the order of retrofitting those systems.

- The Mānoa Campus energy goals are to reduce electricity consumption by 30 percent by 2012 and 50 percent by 2015, and to create an Energy Management Office dedicated to minimizing energy and water use.

- The Energy Management Office will work closely with the Center for Smart Building and Community Design to develop an education and outreach program for the State.

- Mānoa’s initiative is to build the Campus into a model of energy efficiency for the State and the nation by partnering with Hawaiian Electric Company to establish a formal mechanism to address the energy challenges and bring the experts together to find enabling solutions.

- UH Mānoa established the Chancellor’s Sustainability Council to raise the visibility of the various initiatives, maintain the coordination and develop synergies.

- The Campus is trying to integrate both the researchers and faculty to develop a sustainability curriculum. Mānoa has identified over 60 courses from various disciplines, and hopes to develop an introductory course on sustainability studies.

- UH Mānoa established the Mānoa Climate Change Commission to adapt to and mitigate climate change and its consequences for Hawai‘i. It serves as a resource to advance public awareness of the consequences of climate change on Hawai‘i and beyond.

- The Mānoa Campus has a multidisciplinary student group that supports the Climate Change Commission. This student group will have specific initiatives headed by student leaders to interface with the Commission to integrate the professors, graduate and undergraduate students in accomplishing their objectives.

- Hawai‘i pays the highest energy cost in the nation, is the most dependent on fossil fuel energy, and is using more energy than needed, yet Hawai‘i has one of the most comfortable climates in the world.

- The Center for Smart Building and Community Design, administered by the Sea Grant College program and directed by School of Architecture Professor Steven
Meder, looks at the expertise and resources within the University community and pools those resources to solve issues facing the University.

- Those issues involve water and energy usage, materials and electronic waste. These problem areas can create job opportunities within the State.

- The Center has an outreach component, looking at the needs in the community that the University can help address, using that as an elevated educational experience for the students while improving conditions in the State.

UH Hilo Chancellor Rose Tseng discussed the various campus projects related to sustainability. Many of the student theses in the Tropical Conservation Biology and Environmental Science program are sustainability projects. The Hilo Campus is engaged in numerous cultural, economic, and environmental sustainability activities.

Janet Six, archaeologist at Maui Community College, and a member of the steering committee for sustainable living in the Maui, spoke about the Sustainable Living Institute of Maui (SLIM). The steering committee includes people from the community, from businesses, as well as from various University campuses, to work on sustainability. They bring in scholars working on a Ph.D. or post-doctorate to work with the local population, especially children, to help them understand research and sustainability. She described Maui Community College sustainability initiatives, such as wind power and solar energy, and a sustainability 101 seminar course which will bring in speakers to address all aspects of sustainability.

VII. ANNOUNCEMENTS

Chair Lagareta announced that the next meeting will be held on May 16 and 17, 2007, at the University of Hawai‘i – West O‘ahu in Kapolei Hale in Kapolei.

President McClain announced the appointment of Bob Nash as the men’s head basketball coach for UH Mānoa.

VIII. ADJOURNMENT

Regent Tatibouet moved to adjourn the meeting, seconded by Regent Albano. The motion was unanimously approved, and the meeting was adjourned at 3:55 p.m.

Respectfully Submitted,

Presley Pang
Interim Executive Administrator
and Secretary of the Board

Attachments: PowerPoint Presentations