MINUTES

BOARD OF REGENTS’ MEETING

February 19, 2015

I. CALL TO ORDER

Vice Chair Jan Sullivan as Acting Chair called the meeting to order at 10:00 a.m. on Thursday, January 22, 2015, at Kaua‘i Community College, 3-1901 Kaumualii Highway, Office of Continuing Education & Training Room 160 C&D, Līhu‘e, HI 96766.

Quorum (13): Vice Chair Jan Sullivan; Vice Chair Eugene Bal; Regent Simeon Acoba; Regent Chuck Gee; Regent Pete Hoffmann; Regent Ben Kudo; Regent Coralie Matayoshi; Regent Barry Mizuno; Regent Helen Nielsen; Regent Jeffrey Portnoy; Regent Lee Putnam; Regent Michelle Tagorda; and Regent Stanford Yuen.

Excused (2): Chair Randy Moore; Regent Dileep G. Bal.

Others in Attendance: President David Lassner; Vice President for Academic Affairs, Risa Dickson; Vice President for Administration, Jan Gouveia; Vice President for Legal Affairs and University General Counsel, Darolyn H. Lendio; Vice President for Community Colleges, John Morton; Vice President for Research, Vassilis Syromos; Vice President for Information Technology and Chief Information Officer, Garrett Yoshimi; Interim UH Mānoa Chancellor, Robert Bley-Vroman; Kaua‘i Community College Chancellor, Helen Cox; Executive Administrator and Secretary of the Board of Regents, Cynthia Quinn; and others as noted.

II. APPROVAL OF MINUTES OF JANUARY 22, 2015 MEETING

Regent Mizuno moved to approve the minutes of January 22, 2015 meeting. Regent Gee seconded the motion, and the minutes were unanimously approved.

III. PUBLIC COMMENT PERIOD

Executive Administrator and Secretary to the Board of Regents, Cynthia Quinn announced that no written testimony was received and no one signed up to present oral testimony.

IV. REPORT OF THE PRESIDENT

President Lassner shared the following news and activities for the month:

1. He showed a video of a new course in collaborative game development being jointly taught from UH Mānoa (UHM) to UH-West O‘ahu (UHWO) via high speed links and advanced visualization technology by Professor Jason Leigh in
2. The 3rd Annual Hawai‘i Sustainability in Higher Education Summit begins next week Thursday with some great national speakers. Since the Board’s adoption of a sustainability policy as part of the mission a year ago, administration is finalizing an executive policy on sustainability to adopt next week that provides defined goals in operations, curriculum, research and scholarship to advance sustainability locally, nationally and globally; campus and community engagement; and cultural connections that incorporate indigenous practices. The executive policy also calls for establishing a sustainability office to provide a permanent focus, starting with one position located in the office of the VP for Administration. Systemwide councils on sustainability and sustainability curriculum will also be formally established. Teaching, learning and research will be at the campus level and the role of the system will be to set targets, monitor, and facilitate collaboration. Information regarding the summit can be found at the website (http://web.hawaii.edu/sustainabilitysummit/).

3. This morning President Obama announced the establishment of the Honouliuli National Monument, located in a gulch that Monsanto donated to the federal government. UH granted access to the monument via UHWO lands as indicated in the UHWO land plan approved by the board. The Director of the National Park Service (NPS) and Secretary of Department of the Interior will be visiting next month. Administration expects to provide a permanent easement to that land in the future. This monument is important not only in terms of community benefit and as part of Hawai‘i history, but UHWO students are extremely engaged in the work being done by the NPS as evidenced by the Certificate of Forensic Anthropology that the board had approved.

4. Administration has engaged WICHE as advisory consultant on the ongoing assessment of UHM President and Chancellor positions and UHM/System interface. WICHE has begun their review and talked to other systems with flagship campuses, and will be visiting next week to talk with groups from the different campuses and the system. WICHE plans to provide a report by the end of March. In addition there are four working task groups that will provide a report by the end of April, with three of the four groups expected to give recommendations on improving efficiencies and effectiveness in areas of communications/public relations/government relations/external relations; facilities and construction; research and innovation; and human resources. The human resources group will provide a status update.

5. There were three personnel transitions: Risa Dickson is the new VP for Academic Affairs; Lynne Waters, AVP for External Affairs & University Relations
is leaving to accept the position of VP for Communications at the University of Texas at Arlington; Greg Willems, VP of Development at UH Foundation, is leaving to accept the position of President & CEO of the Kansas State University Foundation.

6. For the first time in history, the UH Foundation surpassed $100 million of philanthropy in February and the goal is to maintain momentum.

7. Standard & Poor’s (S&P), the toughest bond rating agency for the university, reaffirmed the university’s current A+ bond rating and gave a stable outlook, despite its negative outlook on higher education as a whole. It expressed concern over the decline in reserves and also looked favorably on the reduction of the decline. Fitch Ratings has rated the university at AA and Moody’s has rated the university at AA2.

Report of All Campus Council of Faculty Senate Chairs (ACCFSC)

President Lassner introduced Christine Beaule, UHM faculty member and secretary, and David Krupp, WCC faculty member and co-chair, from ACCFSC. He noted that at the last Student Affairs Committee meeting they discussed how to increase engagement of the regents for direct communication with university governance groups. This report is the first of what will be a regularly scheduled feature of the president’s report, and the University of Hawai’i Student Caucus will make a presentation next month.

Secretary Beaule and Co-Chair Krupp gave a powerpoint presentation (Attachment 1) that covered the purpose, caveats, composition, and officers of ACCFSC; provided some useful links to information on ACCFSC; and reviewed 2014-2015 activities, including results of a faculty worklife survey done at their August retreat, academic and shared governance concerns.

Report of Host Campus

Chancellor Cox welcomed everyone to Kaua’i Community College (KauCC) and gave a presentation updating progress on the UH strategic directions using original performance measures (Attachment 2), specifically the Hawai’i Graduation Initiative which is most relevant to the community colleges. The presentation covered activities such as: strengthening the pipeline from K-12 to improve college readiness and increase attendance; implementing structural improvements that promote persistence to degree and timely completion; aligning curricula with community and workforce needs; creating and sustaining mutually beneficial partnerships; and tracking performance measures from 2006 to spring 2014, which currently shows a steady increase in meeting goals.

Kaua’i is above the state average for Associate Degrees but below the state average for 4 year degrees due to limited options for obtaining 4 year degrees. In terms of
distance education, the college is focusing on pedagogy (the actual design and teaching method) because upfront design of a distance course is critical. An instructional design piece was added to an existing professional development position in order to improve the designing of distance courses, giving faculty the necessary tools to deliver the course, and ensuring sufficient student-to-student and student-to-faculty interaction. The university is assisting with training and technical support, and the community colleges are looking at what can be done across the UH community college system to adequately equip faculty. KauCC is sending faculty to Leeward Community College (LeeCC) for training because onsite expertise is not available.

As a result of Kaua‘i County’s recent approval of a creative technology center, the digital media program at KauCC is growing and aligns well with creative technologies. The Kaua‘i Economic Development Board (KEDB) approved funding for a production kitchen to support value added products in agriculture, as a result of KauCC students involvement in agriculture, culinary, and business programs. Both facilities may end up being located at KauCC, which would give students the opportunity to utilize the facilities. Also under discussion with KEDB is supporting arts and culture to jump start that sector. The electronics program has been a success in job placement at the Pacific Missile Range Facility (PMRF). KauCC has been discussing with PMRF about meeting the need for advanced skill level students by looking at pre-engineering transferability to UH Mānoa.

The Board recognized KauCC as a model on collaborating with the community that could be utilized for new campuses like Pālamanui. VP Morton added that System has begun to help in transition for Pālamanui and is actively engaged with the community and articulate measures similar to KauCC.

V. REPORT OF THE UNIVERSITY OF HAWAI‘I FOUNDATION

President Lassner noted that the UHF Development Operations Report for the period July 1, 2014 to December 31, 2014 and fundraising report and the Quarterly UHF Financial Overview as of December 31, 2014 were distributed earlier to the board. He indicated that even though the report shows a $98 million balance, UHF actually exceeded $100 million in January due to a large gift, which are booked at the time they are committed whether cash, endowment or commitment.

VI. REPORT ON GIFTS, GRANTS, AND CONTRACTS

VP Syrmos reported that the month of January closed at $21 million in total extramural sponsor awards, up from $15 million in January 2014. Year to date, the total in extramural sponsor awards is $289 million, up from $256 million last year for the same time period, which is a 13% increase trend with four months remaining in the fiscal year.

Concerns were raised regarding overhead rates and utilization for debt service or new construction, and legislator concern about research progress. VP Syrmos noted
that per quarter and six months figures are better data to show trends than a monthly snapshot, and that research is doing well.

VII. COMMITTEE REPORTS

A. Report from the Committee on Budget and Finance

Committee Chair Sullivan reported that the committee met on February 13 to discuss three items:

1. Review of research indirect cost rate recovery. The current Mānoa cost rate is at 41% since 2011 and the Kakaako rate, which is calculated separately, is higher. Comparative institutions are higher. The rate is reviewed every 4 years, and the university will seek to increase the rate to 46% in the upcoming negotiation and audit. The challenge is justifying administrative and facilities costs that are dedicated to research. The university currently recovers $50 million annually, depending on research dollars generated. The Research Training & Revolving Fund (RTRF) monies have historically been allocated 25% to the VP for Research Office, 25% to the VC for Research, and 50% to deans and directors. Overhead is treated like new research dollars and is reinvested for the benefit of research. For the first time, a portion of the RTRF monies will go to pay some utility costs at Mānoa. The committee hopes to look at a strategic treatment of how monies are being spent to improve transparency and accountability.

2. Update on progress on UH Mānoa tuition allocation model. The Mānoa task group is moving toward recommending a revenue-based and activity-based hybrid model to set allocations based on performance metrics. Historically, 38% of tuition is allocated back to instructional units. It will be adjusted so allocation is made using the hybrid model. The committee will recommend the model to the chancellor for a roll out by July 2016. An interim transitional plan is expected by July 2015. The committee will be updated on the progress.

3. Review of quarterly financial report 2014. The committee discussed further improvements to the report to provide more meaningful information. Currently, the report compares year to year numbers, and while the prior year’s loss was large, there is less of a loss this year.

B. Report from the Committee on Independent Audit

Committee Chair Kudo reported that the committee met on February 12, and reviewed and accepted the following external and internal audit reports.

1. Associated Students at the University of Hawai‘i at Mānoa (ASUH) Financial Statements July 1, 2013 – June 20, 2014, that was requested by the ASUH, had no exceptions or concerns.

2. University of Hawai‘i A-133 Financial & Compliance Report for the Year Ended
June 30, 2014, a report required by the federal government because the university expends $574 million of federal funds, had no exceptions or serious concerns.

3. University of Hawai‘i Internal Control & Business Issues Report for Year Ended June 30, 2014, a management letter and observations of the external auditor during the audit, had no exceptions or serious concerns.

4. University of Hawai‘i Supplemental Schedules, a report for the accreditation agencies which separates financials by campus as the audit is generally done on a system basis, had no exceptions or concerns.

5. Sales audit of the H-Zone, May 1, 2014 (Commencement of Operations) – December 31, 2014, which is required as part of the lease agreement with Ward Center, had no exceptions or concerns.


The committee also received a status update on the UH Cancer Center (UHCC) Review, Plan of Action & Proposed Next Step. A report was issued finding that the $37 million current financial and management reserves would be depleted in three years. There is an exigency to develop a plan and options to maintain National Cancer Institute (NCI) designation. The committee recommended utilizing a third party who could oversee development of the plan moving forward for the UHCC, which would list all options and administration would report to the board on those options in March, or have a third party assess the options and make a final recommendation for the board to consider.

The board noted the visibility and importance of transparency, timeliness, and recognition of this matter as a public health issue beyond academics, and expressed concerns that the review should be comprehensive and inclusive. Regent Acoba disclosed that regarding matters concerning UHCC and JABSOM, his son is a part-time assistant professor at JABSOM, and son’s wife is a full-time associate professor at JABSOM. Regent Acoba stated that he would participate as to policy matters only. There were no objections by regents.

C. Report from the Committee on Planning and Facilities

Committee Chair Mizuno reported that the committee held its meeting on February 13 to discuss a utilization plan for university real property and receive an update on the status of major capital improvement projects (CIP).

Utilization Plan for University Real Property: Approximately 17,000 acres under the university’s control are not all for educational purposes. The committee discussed and recommended that a task group be formed to discuss the process to determine the best utilization of real property for the benefit of the university. The creation of a task force is on today’s agenda.
Major CIP: The committee was given an update on all CIP projects in construction and design and will continue monitoring the projects.

Other matters discussed in executive session were possible acquisition or lease of the Atherton YMCA property on University Avenue, and the former Sprint Building on Dillingham Boulevard near Honolulu Community College. Any approvals for acquisition or lease would need to be brought back to the full board.

D. Report from the Committee on Intercollegiate Athletics

Committee Chair Portnoy reported that the committee met twice, once on February 12, and because the meeting ran out of time, it was continued to February 16. A report on the financial state of UH Mānoa Athletics Report was submitted timely in January, and Athletic Director Jay explained the report to the committee. The report is available to the community on the board’s public website. The report outlines the current financial situation and future financial needs, provides a comparison of income and expenditure matters with peer institutions in the Mountain West conference and those on the same competitive level. The report concludes that the program needs substantial additional support.

Chancellor Bley-Vroman gave an update on the athletic director search. The committee was reviewing approximately 70 applications that were received by the best consideration date, and may consider additional applications that might come in. The applications will be narrowed down, interviews held, and a recommendation made to the president by April.

Regent Acoba disclosed at the committee meeting that he had consulted with opposing counsel on a private matter and therefore will not participate in matters regarding the NCAA investigation.

Most work was done in executive session, which is on the board agenda today. Discussions were held regarding an update on the NCAA investigation and its letter that outlined allegations. Outside counsel updated the committee on the status substantively and procedurally. Discussions were also held regarding the Gib Arnold contract and claims being made under the contract related to his termination. Outside counsel provided the committee with a briefing on the history and legal issues. Regent Acoba made the same disclosure and statement at today's regent meeting to reflect that disclosure was made in addition to that at the committee meeting.

E. Report from the Committee on Personnel Affairs

Committee Chair Matayoshi reported that in August 2013 the board approved a policy that requires approval of executive/managerial (E/M) salaries over $150,000. Even though E/M employees represent only 2.8% of all UH employees, they are the most visible and set the tone for the rest of the salaries. Personnel costs represent the majority of the budget, highlighting the seriousness of this matter. She reported that a
salary survey done last year found that between 2006 and 2013, 40% of new E/M employees were hired between the College & University Professional Association (CUPA) median and maximum. This number has decreased to 26% since the committee began reviewing these hires. The survey also found that between 2006 and 2013, 17% of new E/M hires were above the CUPA maximum. This number has decreased to 8.7%. These reviews are making a difference and work still needs to be done to adjust salary ranges to take into account the local market rates for government, non-profit and businesses.

F. Report from the Committee on Community Colleges

Committee Chair Bal reported that the committee did not meet due to lack of quorum, but members were taken on a tour of KauCC to see the ongoing work being done by the campus.

G. Report from the Task Group on Fossil Fuel Divestment and Sustainability

Task Group Chair Sullivan reported that the task group met on January 28 and created two subgroups on divestment and sustainability policies. Both sub taskgroups have been meeting; Regent Matayoshi is chairing the sustainability sub taskgroup. The regent members indicate they are impressed with administration’s progress regarding implementing executive policies on sustainability. The divestment sub taskgroup has met with UBS Financial Services and will meet with them again tomorrow. The biggest issue is a potential increase in management fees associated with changing the portfolio. The task group hopes to conclude and submit a report and recommendations to the board by the end of March.

H. Report from the Legislative Task Group

Task Group Chair Kudo reported that there were no recent task group meetings. The task group has coordinated scheduling of individual meetings with legislators and receiving reports on those meetings. He encouraged regents who have not scheduled meetings to do so and let him know the results of those meetings afterwards. The Legislature is approaching the March crossover date, and hopefully all meetings will be completed by then. He is continuing to meet with external constituencies regarding the budget needs of the university and is meeting with administration as well.

IV. ITEMS FOR DISCUSSION & APPROVAL

A. Board of Regents:

1. Appointment of University Real Property Assets Task Group

Vice Chair Sullivan explained that creating a task group on the utilization of university property was discussed with administration and Regents’ Chair Moore developed and endorsed the appointment of a real estate task group whose charge is to
assist administration in charting a path to monetize appropriate university real estate assets, to evaluate real estate matters that are complex or require timely responses, and to help solicit and evaluate proposals from private partners. Proposed task group membership is Regent Kudo as chair, Regent Sullivan as vice chair, along with Regent Mizuno and Regents’ Chair Moore as ex-officio voting.

Regent Matayoshi so moved, seconded by Regent Mizuno, and the motion was unanimously approved. President Lassner noted that administration is in full support of the task group and appreciates the assistance.

B. UH System:

1. Deep Dive on Financial Aid

VP Dickson provided a presentation on financial aid that covered cost of attendance, the types and sources of financial aid/financial assistance; how student financial need is addressed, who is receiving financial aid; and the kinds of support for Native Hawaiian and Pacific Islander students.

She explained that the largest percentage of the total financial aid provided by the university is federal need-based financial aid, at 60%. Institutional aid, which is made up of tuition, UHF scholarships, and student wages, is the next largest percentage at 29%. External aid is 10%, and state aid is only 1%. Mānoa provides the most federal aid and institutional aid of all the campuses.

The Free Application for Federal Student Aid (FAFSA) is a form that students should fill out if they think they might have financial need. Some schools require all students to fill out the FAFSA form because need goes unrecognized by students. Aid is based on a number of variables such as family income, and Expected Family Contribution (EFC). The form is required to receive any federal financial aid. The numbers of students submitting the FAFSA are rising and vary by campus. People find the FAFSA overwhelming and confusing, and many states hold classes for high school students and their families on how to fill out the form and make it part of the curriculum. The more federal financial aid the university can get for its students the more it frees up other aid for students. Systemwide at UH, 51% of students have an EFC of under $1,000, which means students have high levels of need. The majority of campuses have an EFC of $1,000 to $5,000.

The Federal Pell Grant is the biggest portion of federal financial aid. There are a high number of students receiving Pell Grants on the various campuses, with Mānoa having the lowest number of recipients and the community colleges having the highest. The number of students receiving Pell Grants is rising and has nearly doubled in the recent years showing that the university is doing a good job of getting students to apply for aid.

The total need versus unmet need of undergraduates showed that at every level
there are still unmet needs. She cautioned that living expenses were not included in these numbers and if students go to school full time they still need some way to pay for food and rent. Covering the direct costs may not be enough for some students, so those additional needs should be taken into consideration and the consequences and implications need to be thought through.

VP Dickson reviewed the return to aid policy percentages and need/non-need allocations for academic year 2013-2014 and the revised policy for academic year 2015-2016 that goes into effect this fall. The revised policy allows chancellor discretion on non-need based aid, provided the amounts are not less than what was awarded in 2013-2014. The return to aid figures for 2013-2014 show there was more need and non-need based aid given across the system.

The total aid, in terms of traditional need-based aid that Native Hawaiian and other Pacific Islander students receive, matches very closely to the respective population percentages. However, tuition waivers and nonresident tuition differentials were not included in the need-based aid numbers, which increases the total support these students receive.

President Lassner noted that cost of attendance is different from the cost of education. Administration regularly looks at the extent to which tuition is covering the cost of education for both residents and non-residents, and some analysis was done and presented to the board’s Tuition Task Group last year. The current philosophy is the cost of education for residents is subsidized at 50% for Mānoa, 80% for community colleges, and UH-West O‘ahu and UH-Hilo are somewhere in between. For non-residents, the university targets roughly recovering full cost of education with some variability. In terms of how well the university is doing at addressing need relative to cost, the federal government tells us how to calculate the cost of attendance, and by law it must be published on websites. In a recent study, UH was among the lowest at a 49th or 50th percentile of students who graduate with debt, and UH was 45th to 50th in the level of that debt for students who graduate with debt, so as a state Hawai‘i is doing very well in controlling student debt.

The board raised concerned regarding: (1) factors and calculation of indirect costs; (2) the difference between cost of education versus cost of attendance; (3) the level of subsidizing cost of education at different campuses for residents versus nonresidents; (4) philosophy and equity for allocating tuition to financial aid; types of non-need aid such as tuition differential for non-resident athletes, student employment, scholarships for resident athletes, merit, band, departmental, and external scholarships, and return to aid; (5) reducing and controlling escalation of the cost of education; (6) using metrics that factor cost as part of the strategic directions; (7) utilizing appropriate cost analysis; (8) the tuition raise impact on financial aid with current policy setting a minimum floor for new money but not for non-need, which could go to support more instructional cost than the prior year; (9) looking to peers for more ways to help students fill out paperwork to get more money; (10) examining methods other institutions employ to maximize the number of students filling out FAFSA forms.
2. **2015 Legislative Session Update and Discussion**

VP Gouveia provided an update on approximately 500 current bills that the university is monitoring and tracking. The government relations staff reviewed over 3,000 bills, and narrowed them down to identify anything that directly/indirectly affected the university from an education, state agency or public board perspective. Of the 500 bills, 76 are considered priority because they have a significant impact systemwide. Five of the priority bills are university-sponsored measures that involve a Chapter 91/92 housekeeping bill; a technology transfer bill that amends conflict of interest laws to facilitate the university’s ability to structure complex arrangements with private sector organizations to promote the commercialization of research; a dual credit bill that broadens the opportunity for high school students to take UH college credits; a financial management system bill that permits the university to continue to have its own financial management system independent of the state; and a cybersecurity bill that funds the creation of a cybersecurity degree and career pathway that begins in high school and continues to advanced degree.

There are many bills that were not introduced or sponsored by the university, with the measures and university’s stance shown below:

- S.B. No. 114 amends the Hawai‘i State Constitution to divest autonomy.  
  (Oppose)
- Two separate bills impact membership of the board of regents. One adds three voting members from undergraduate students, research faculty, and other faculty; another requires a minimum of two regents to be students. (Oppose)
- A measure repeals the Regents Candidate Advisory Council. (Support)
- House bill language sweeps unspent tuition & fees funds to the general fund with reappropriation of the same amount in the following fiscal year. (Oppose)
- A technical, housekeeping bill restricts the university’s ability to manage the day-to-day operational and financial affairs of the university. (Oppose)
- A bill mandates that 60% of UH’s operating costs be financed through general funds. (Support)
- A bill repeals the office of the university general counsel. (Oppose)
- A bill requires the board to study the feasibility of selling or leasing the UHCC facility. (No position)
- A bill requires the State Auditor to audit the university’s management of faculty workload. (Oppose)
- A bill requires net-zero energy use goal for the university by 2035 with special fund to support projects. (Support)
- A bill requires extension of the Mānoa Innovation Center lease. (Oppose)
- A bill establishes DAGS as leasing agent for all state departments. (Oppose)
- Bills create a collective bargaining unit for graduate students. (Oppose)

The board discussed at length appropriate processes to take a position as the university or as the board versus testifying in individual capacity, as the president or
board chair. Board members commented that no board position can be taken on any bill without holding a public meeting, that it is critical to understand the larger impact of certain bills before taking a board position, and that each member should share any concerns individually with the board chair. The administration will continue keep the board apprised as matters at the legislature develop.

Acting Chair Sullivan recognized that this was the first time that VP Gouveia had presented this information, it was a good start, and the board would like this to be a regular report while the Legislature is in session. If practical for next session, she suggested that administration bring bills of concern to the board for discussion. She reminded regents that this information is available to regents on its information resource website.

V. EXECUTIVE SESSION

Upon motion by Regent Mizuno, seconded by Regent Kudo, the Board unanimously approved convening in executive session, pursuant to HRS §92-5(a)(2), to discuss personnel matters. The Board convened in executive session at 12:51 p.m. Following a motion to come out of executive session by Regent Matayoshi, seconded by Regent Kudo, which was unanimously approved, executive session was adjourned at 2:52 p.m.

The meeting reconvened at 2:55 p.m.

VI. PERSONNEL ACTIONS

Vice Chair Sullivan stated that the board discussed confidential personnel and legal matters in executive session as indicated on the agenda.

Attachment B-1 (For Approval)

Vice Chair Sullivan asked for a motion to approve all 3 personnel actions on Attachment B-1. Regent Putnam so moved. Regent Kudo seconded the motion. The motion carried upon unanimous vote.

VII. ADJOURNMENT

There being no further business, Regent Gee moved and Regent Kudo seconded, and with unanimous approval, the meeting was adjourned at 3:00 p.m.

Respectfully Submitted,

/S/

Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents
The All Campus Council of Faculty Senate Chairs

University of Hawai‘i
Purpose

Provide a formal, independent voice and organization through which the faculty of the University of Hawai‘i System can participate in the development and interpretation of system-wide policy, and to promote and improve coordination, communication, and understanding among the faculty, students, community, administration, and Board of Regents.
Purpose

- To advise the President of the University and the Faculty Senates or equivalent organizations on system-wide academic and governance issues.
- To share information regarding the various campuses and programs of the University of Hawai‘i System.
Purpose

- To promote an open, democratic, and collegial discussion of issues of system-wide concern
- To promote the involvement of faculty at all levels of the University in matters of shared governance and academic policy and planning
Some Caveats

- The ACCFSC does not deal with issues subject to collective bargaining
- Policy recommendations of the ACCFSC shall not supersede academic policies of the individual Senates
Composition

- One Senate Chair from each of the Faculty Senates or equivalent faculty governance organizations from each campus, school, and college of the University of Hawai'i System
Composition

- Each campus of the UH Community Colleges including Maui College (seven members)
- UH West Oʻahu (one member)
Composition

- UH Hilo (seven members)
  - UH Hilo Faculty Congress
  - College of Arts and Sciences
  - College of Business and Economics
  - College of Agriculture, Forestry and Natural Resource Management
  - Ka Haka ‘Ula O Keʻelikōlani, College of Hawaiian Language
  - Library Faculty Senate
  - College of Pharmacy
Composition

- UH Mānoa (twelve members)
  - UH Mānoa Faculty Senate
  - School of Architecture
  - Colleges of Arts and Sciences
  - Shidler College of Business
  - College of Education
  - College of Engineering
Composition

- UH Mānoa (twelve members)
  - John A Burns School of Medicine
  - Library
  - School of Nursing and Dental Hygiene
  - Office of Student Affairs
  - College of Tropical Agriculture and Human Resources
  - School of Travel Industry Management
ACCFSC Officers

- ACCFSC Co-Chair representing UH Hilo, UH Mānoa & UH West Oʻahu
- ACCFSC Co-Chair representing the UH Community Colleges (including Maui College)
- Secretary
Useful Links

- Susan Hippensteele memo to the BOR dated March 4, 2011:
  http://www.hawaii.edu/accfsc/docs/BOR%20Policy%20Amendments/UH%20Faculty%20Senates.doc

- ACCFSC Website:
  http://www.hawaii.edu/accfsc/index.html
Useful Links

- ACCFSC Charter: http://www.hawaii.edu/accfsc/charter.html
- ACCFSC Bylaws: http://www.hawaii.edu/accfsc/bylaws.html
2014-2015 activities

- Annual retreat in August: Quality of Faculty Worklife survey analyzed to identify common priority concerns
  - Faculty morale: mutual understanding across units, faculty-administration relationship, faculty-BOR relationship, budget cuts and support, salary and compensation
2014-2015 activities: Faculty worklife survey continued

- Improving public image of university, and relations with legislators
- UH administration-Faculty Senates-UHPA shared governance imbalances
2014-2015 activities

- Academic concerns:
  - Online laboratories course designation proposal
  - Sustainability across the curriculum
  - Consulted on changes to Executive policies on Academic Minors and Certificate Credentials
2014-2015 activities

- Shared governance:
  - UH administration-Faculty Senates-UHPA Memorandum of Agreement
  - Relations with BOR (meeting attendance, bill to add Student and Faculty Regents)
  - Relations with system administration
No task is too big when done together by all

‘Olelo No‘eau #14
Strengthen the pipeline from K-12 to improve college readiness and increase attendance.

- Increase outreach through tours, college nights
- Assist with Student Transition Plans
- Provide Early College, Running Start and Jump Start
- Provide professional development and curriculum alignment opportunities for high school teachers
- Host Kids College, Science Olympiad, and other events for middle/high school students
Implement structural improvements that promote persistence to degree and timely completion

- Revise placement methods to enable student progress
- Accelerate Math and English developmental sequences and link to college level courses
- Provide financial aid incentives to reward progress
Implement structural improvements that promote persistence to degree and timely completion

- Continue Wai’ale’ale and Kipaipai support systems to increase persistence and retention to graduation
- Increase STEM internships
- Use Embedded Tutors
- Indigenize STEM curriculum
Implement structural improvements that promote persistence to degree and timely completion

- Create Veterans Center
- Provide transfer assistance through clear pathways and hands-on assistance
- Improve the quality of distance education
- Provide hands-on, real-world, relevant experiences that lead to employment
Anticipate and align curricula with community and workforce needs

- New Career Center
- Strengthen Advisory Committees
- Serve on Kaua‘i Economic Development Board and Workforce Investment Board
- New Degrees and Certificates in ASNS, Sustainable Science Certificate, AS in Business, and Medical Assisting
Anticipate and align curricula with community and workforce needs

- Prepare for jobs in clean-technologies — energy efficiency, renewable energy, green infrastructure, green buildings, electric vehicles, waste reduction, sustainable agriculture, and natural resource conservation and management
- Ready our students for local and global challenges
- Create and sustain mutually beneficial partnerships to address real challenges
Partnerships

- With the Hyatt to install a hydroponics unit. KCC interns and CTAHR
- With the National Tropical Botanical Gardens to discover best growing conditions for Ulu
- With the County of Kauaʻi to explore affordable housing solutions
- With NOAA on shoreline research
Degrees and Certificates: 114 to 203

NH Degrees and Certificates: 24 to 39

STEM Degrees and Certificates: 37 to 53, 37 to 79 including those who transfer and complete and four-year

Pell Recipients: 186 to 633 (2013)

Transfers in UH: 43 to 78 in 2014
‘A’ohe ‘ulu e loa’a l ka pokole o ka lou
No breadfruit can be reached when the picking stick is too short

There is no success without preparation

‘Olele No’eau #213