‘A’ohe hana nui ke alu ‘ia

No task is too big when done together by all

‘Olelo No’eau #14
Strengthen the pipeline from K-12 to improve college readiness and increase attendance.

- Increase outreach through tours, college nights
- Assist with Student Transition Plans
- Provide Early College, Running Start and Jump Start
- Provide professional development and curriculum alignment opportunities for high school teachers
- Host Kids College, Science Olympiad, and other events for middle/high school students
Implement structural improvements that promote persistence to degree and timely completion

- Revise placement methods to enable student progress
- Accelerate Math and English developmental sequences and link to college level courses
- Provide financial aid incentives to reward progress
Implement structural improvements that promote persistence to degree and timely completion

- Continue Wai’ale’ale and Kipaipai support systems to increase persistence and retention to graduation
- Increase STEM internships
- Use Embedded Tutors
- Indigenize STEM curriculum
Implement structural improvements that promote persistence to degree and timely completion

- Create Veterans Center
- Provide transfer assistance through clear pathways and hands-on assistance
- Improve the quality of distance education
- Provide hands-on, real-world, relevant experiences that lead to employment
Anticipate and align curricula with community and workforce needs

- New Career Center
- Strengthen Advisory Committees
- Serve on Kaua‘i Economic Development Board and Workforce Investment Board
- New Degrees and Certificates in ASNS, Sustainable Science Certificate, AS in Business, and Medical Assisting
Anticipate and align curricula with community and workforce needs

- Prepare for jobs in clean-technologies — energy efficiency, renewable energy, green infrastructure, green buildings, electric vehicles, waste reduction, sustainable agriculture, and natural resource conservation and management
- Ready our students for local and global challenges
- Create and sustain mutually beneficial partnerships to address real challenges
Partnerships

- With the Hyatt to install a hydroponics unit. KCC interns and CTAHR
- With the National Tropical Botanical Gardens to discover best growing conditions for Ulu
- With the County of Kaua‘i to explore affordable housing solutions
- With NOAA on shoreline research
Performance Measures 2006-2014

- Degrees and Certificates: 114 to 203
- NH Degrees and Certificates: 24 to 39
- STEM Degrees and Certificates: 37 to 53, 37 to 79 including those who transfer and complete and four-year
- Pell Recipients: 186 to 633 (2013)
- Transfers in UH: 43 to 78 in 2014
‘A’ohe ‘ulu e loa’a l ka pokole o ka lou
No breadfruit can be reached when the picking stick is too short
There is no success without preparation
‘Olele No’eau #213