E nā Kahu Kulanui o ke Kulanui o Hawai'i. aloha nui 'oukou.

'O Maunakea ke kuahiwi kū haʻo i ka mālie. He kuahiwi 'alo pū me ke kēhau. 'O ka piko ia o kēia mokupuni nei a 'o ka piko pū nō hoʻi ia o Hawaiʻi paeʻāina.

Eia hoʻi mākou he mau haumāna o Ka Haka 'Ula O Keʻelikōlani e 'imi ana i ka naʻauao ma o ka 'ōlelo makuahine e ola ikaika ai ka mau li Hawaiʻi i kēia mua aku. A i loko o kēia 'imi 'ana o mākou. ua ahuawe ke 'ano e kūpono ai ko mākou hoʻohanana 'ana i ka 'ike e paʻa nei ma ke Kulanui no ka 'imi 'ana i nā ala kōkua i ko Hawaiʻi nei poʻe.

'O kēia mau mea e 'ike 'ia nei no Maunakea. he haʻawina kūikāwā nō ia na mākou haumāna. He pōmaikaʻi maoli nō no mākou 'oiai ke kū nei i mua pono o ka maka i kēia wā 'ānō i pōʻaiapili e hoʻohanana ai mākou i ka 'ike e aʻo nei no ke kōkua 'ana aku. Ma luna o ia manaʻo i mālama 'ia ai he lā hoʻonui 'ike, he lā piha hoʻi i ma ko mākou Koleke 'o KIIʻUOK i 'o i ai aku ai ko mākou naʻauao e hiki ai iā mākou ke kālailai maoli i kekahi 'ano e komo kino ai a kōkua.

A no laila ko mākou nei kū 'ana i mua o 'oukou kahu kulanui e hōʻike ana i ko mākou 'iʻini e komo ma kekahī 'ano kōkua ma ka mālama a hoʻokele kūpono aku i ke 'ano e mālama 'ia ai 'o Maunakea. I waena o mākou haumāna, ua nui nā manaʻo ike o le no kēia mea o ka mālama. He kuleana ia i pono e ʻauamo kūpono ʻia. No kekahī o mākou, he wahi laʻa loa ʻo luna o Maunakea. ʻIke kekahī o mākou. ʻo ka wao akua nō ia. Paʻakiki no kekahī o mākou ka ʻike i kēia mau hale kilolani nui loa i uka o laila, ma kēia wahi koʻikoʻi a laʻa nō. A no laila, ʻo kekahī mea koʻikoʻi iā mākou. ʻo ia ke ʻano e hoʻokele a manakia ʻia ai ia wahi i kēia mau aku.

He huliu kēia. Ua ahuawe. I loko o kēia mau pule pōkole i hala iho nei. ua ʻi ke ʻia ke kū ʻana mai o nā alakaʻi o kēia hanauna o mākou no ka ʻimi ʻana i ka pono. ʻO kekahī o ia mau alakaʻi. aia i luna ala o Maunakea a ʻo kekahī eia nō ma loko o ka ʻōnachana kulanui e ʻimi ana i ka pono. ʻOiai aʻohe hāʻina maʻalahi no kēia hihia e kū nei ʻānō no TMT a e mau ana ka ʻimi i ke ʻano e hoʻopono ʻia i ia kiʻina i hoʻomaka ʻia he mau makahiki aku nei. e ʻimi nō mākou i kekahī mau ʻano e hiki ai ke kōkua. ʻO ka hoʻonui ʻike kahi mea e hiki ai iā mākou ma ka liʻiliʻi loa ke kōkua ma ka hoʻonaʻauo i nā hoa me nā ʻohana.

Ua ʻi ke naʻe mākou, ʻoiai ke kū nei he mau alaʻa ʻia ma kēia pōʻaiapili kikoʻi, he hōʻoia maoli nō ia o ka ili ʻana nō o kēia kuleana alakaʻi i i luna o mākou ʻōpio i kēia mau aku. ʻIke mākou, he nui ka ʻi ke i koe i pono e ʻimi ʻia a paʻa iā mākou. Eia naʻe mākou ma ʻaneʻi e noʻi nei e hoʻomaka ʻānō i ke ʻano e ili ai kēia kuleana hoʻokele a manakia iā Maunakea ma luna o ka hanauna hou. E ʻimi aku i mau ala e komo kino ai mākou i loko o ka hana i kēia manawa i mau kiaʻi mau li ola Hawaiʻi no ke ʻano e mālama maikaʻi ʻia ai ʻo Maunakea ma ke kikōʻi akā, no nā ʻano hana pili aloha ʻāina a aloha kanaka o kēia mau aku.
ʻO ka ʻaelike hoʻolimalima nui nō paha ka pōʻaiapili e ʻimi pono ʻia aku ai nā manaʻo haumāna no kēia mua aku no Maunakea. A iā hoʻomaka ma laila. ua hiki paha ke lilo kēia he hoʻokolohua no ke ʻano e komo a lohe ʻia ai nā manaʻo o nā haumāna ma kekahi mau pōʻaiapili hou aku.

A no laila e nā kahu. me kēlā mākou e waiho nei i kēia mau manaʻo ʻoiaʻiʻo i mua o ʻoukou me ka paipai e ʻimi aku ʻoukou i ka pono.

ʻO mākou nō me ka haʻahaʻa.

kekahi mau haumāna o Ka Haka ʻUla O Keʻelikōlani
Aloha Members of the Board of Regents,

“Maunakea ke kuahiwi kū ha‘o i ka mālie, he kuahiwi ‘alo pū me ke kēhau”
‘Maunakea mountain standing alone in the calm - a mountain accompanied by dew, mist, frost, and snow’. This is the topmost peak, the connecting point for this island of Hawai‘i and indeed for all of the Hawaiian Islands.

We are students of Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language who are pursuing our education through the Hawaiian language to provide for the survival of a strong Hawaiian cultural identity for the future. Along our journey in pursuing this goal, we have come to better understand how we can use the knowledge that we are gaining here at the university to find a way to assist the people of Hawai‘i nei.

What is currently happening relative to Maunakea is a unique learning opportunity for us as students. We are truly fortunate because we have before us at the present time a situation where we can use the knowledge that we are gaining through our studies to assist others. With that goal in mind, our entire community of Ka Haka ‘Ula O Ke‘elikōlani College held a day long event to share information, a day to increase our knowledge to allow us to analyze the situation and find a way to become personally involved.

Because of that effort we stand before you, members of the Board of Regents, to inform you of our desire to become involved in some way to assist in the effort to mālama or care for, and to ho‘okele or manage the direction of, Maunakea in a proper way. Among us, the students, we found that there are many different opinions of what mālama means. It is however, a responsibility that must be properly carried out. For some of us, the heights of Maunakea are a most sacred place. Some of us see those heights as the wao akua or place of gods. For some of us, it is emotionally difficult seeing these large observatories up in this important and sacred area.

This is a time of change. It is clear to us that change is happening. In the past few weeks, we have seen leaders of our generation come forward to seek pono. Some have been up on Maunakea, and others are here within the university system seeking pono. Although there is no easy answer for this situation at the present time regarding the TMT, we continue to seek to find a way to find the proper course for what truly began years ago. We will continue to seek out ways that we can assist. One small way in which we can assist is to further educate our friends, associates and families.

We do know, however, that the emergence of leaders from our generation within this specific circumstance verifies that we young people have responsibility to assume leadership for the
future. We realize that we have much knowledge to seek out and to master. We are requesting however, that preparations be made now for the transfer of leadership and management of Maunakea on to the new generation. Seek ways that we can become personally and specifically involved in present day activities to be guardians of the mauli ola Hawai‘i or living Hawaiian identity incorporated into proper care of Maunakea, and for other future aspects and activities relating to love of the land and love of the people.

We see the Master Lease as a context within which our thoughts for the future of Maunakea could be pursued. If a start is made there, it may provide pilot project through which the thoughts of students can be included and heard in other contexts as well.

Therefore, in closing, kahu ‘regents and guardians’ in the above spirit we present our sincere thoughts to you and urge you to seek out pono.

With respect,

A number of students from Ka Haka ʻUla O Keʻelikōlani College of Hawaiian Language