*As a current student, I see Windward Community College as a cornerstone of Windward Oahu. Allowing societal debts to be paid and economic, intellectual, and cultural credit to be made, it prepares students for the workforce and their careers.*

With the closure of Covid pandemic, UH could be encouraging in-person attendance. While there are financial incentives to having both remote and in-person education, everyone on this Board has benefited from a physical face-to-face relationship cultivated either with peers or professors while at school. Like I had mentioned, remote learning is great and financially savvy, but clubs and student organizations are key to retaining students and forming connections that lead into venture or professional and economic development.

Let's take some insight from the Frankfurt school and Theodor Adorno. Let's encourage types of leisure and recreation that come from student organizations competing with media and entertainment for students' attention. Let's come to understand that students don’t need degrees, that students are often looking for community, and we can sell them that very thing, all with a degree too.

Finally, I’d like the board to respond to the following question? Does the Board fear student organizations, especially after Thirty Meter Telescope 2019 or the COVID pandemic and its health precautions?

Most colleges have D&D clubs. As I walked around school asking about one, former D&D members John and Nick of pre-COVID, elated at old memories, said there wasn’t one. Later, it struck me how empty the library was and how quiet the halls were. Are the absence of a D&D club and the empty library connected?

I think so. I humbly ask the board to encourage and support Student Organizations.