Notice of Meeting
UNIVERSITY OF HAWAI‘I
STATE BOARD FOR CAREER AND TECHNICAL EDUCATION

Date: Thursday, November 18, 2021
Time: 8:30 a.m.
Place: Virtual Meeting

In light of the evolving COVID-19 situation, protecting the health and welfare of the community is of utmost concern. As such, this will be a virtual meeting and written testimony and oral testimony will be accepted in lieu of in-person testimony. See the Board of Regents website to access the live broadcast of the meeting via livestream: www.hawaii.edu/bor. Mahalo for your consideration.

AGENDA

I. Call Meeting to Order

II. Approval of the Minutes of the March 18, 2021 Meeting

III. Public Comment Period for Agenda Items:

All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via the board’s website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail, or facsimile at (808) 956-5156. All written testimony submitted are public documents. Therefore, any testimony that is submitted for use in the public meeting process is public information and will be posted on the board’s website.

Those wishing to provide oral testimony for the virtual meeting may register here. Given constraints with the online format of our meetings, individuals wishing to orally testify must register no later than 7:00 a.m. on the day of the meeting in order to be accommodated. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

IV. Agenda Items

A. Merging of the State Career and Technical Education Office with Hawai‘i P-20
B. Act 163, Session Laws of Hawai‘i 2021, Industry-Recognized Credentials

V. Adjournment

For disability accommodations, contact the Board Office at (808) 956-8213 or bor@hawaii.edu. Advance notice requested five (5) days prior to the meeting.
STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

March 18, 2021

Note: On January 30, 2020, the World Health Organization declared the outbreak of COVID-19 a public health emergency of international concern, subsequently declaring it a pandemic on March 11, 2020. On March 16, 2020, Governor David Y. Ige issued a supplementary proclamation that temporarily suspended Chapter 92, Hawaii Revised Statutes, relating to public meetings and records, “to the extent necessary to enable boards to conduct business in person or through remote technology without holding meetings open to the public.”

I. CALL TO ORDER

Chair Benjamin Kudo called the meeting to order at 8:33 a.m. on Thursday, March 18, 2021. The meeting was conducted with regents participating from various locations.

Quorum (8): Chair Benjamin Kudo; Vice-Chair Randy Moore; Regent Simeon Acoba; Regent Kelli Acopan; Regent Wayne Higaki; Regent Michelle Tagorda; Regent Robert Westerman; and Regent Ernest Wilson.

Excused (3): Vice-Chair Alapaki Nahale-a; Regent Eugene Bal; Regent Jan Sullivan.

Others in attendance: President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Community Colleges Erika Lacro; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Information Technology/Chief Information Officer Garret Yoshimi; VP for Budget and Finance/Chief Financial Officer Kalbert Young; VP for Advancement/UH Foundation Chief Executive Officer Tim Dolan; UH-Mānoa Provost Michael Bruno; UH-Hilo Chancellor Bonnie Irwin; UH-West O‘ahu Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES

Vice-Chair Moore moved to approve the minutes of the August 20, 2020, meeting, seconded by Regent Westerman, and noting the excused absences of Vice-Chair Nahale-a, Regent Bal, and Regent Sullivan, the motion carried with all members present voting in the affirmative.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office did not receive written testimony and that no individuals signed up to provide oral testimony.
IV. AGENDA ITEMS

A. Report on United States Department of Education (USDOE) State and Federal Updates

Bernadette Howard, State Director for Career and Technical Education (CTE), reported that USDOE is being headed by a new Secretary of Education, Dr. Miguel Cardona, who is a product of a high school CTE program. She stated that the federal allocation for CTE has been increased by $356,000 for a total allotment of approximately $6.5 million; the State Department of Education (DOE) has received specific authorization to use monies awarded through the various COVID-19 emergency relief measures to support CTE activities statewide; and the USDOE has accepted CTE’s annual report on its progress in Hawai‘i, noting that Hawai‘i is in compliance with, and has met all of the statutory requirements of, the Perkins V Act.

On the State level, Ms. Howard provided an update on Hawai‘i’s Perkins V State Plan noting that the State is currently in the second year of a five-year plan. She stated that CTE was experiencing success in addressing system building objectives and improving equity of access, participation, and outcomes to all students across the state, and reviewed specific actions being taken by CTE, DOE, the community colleges, and other stakeholders to continue to improve and ensure access to high-quality career and technical education programs that meet size, scope, and quality criteria in both their design and delivery, and increases participation in those programs. It was noted that progress has been made in many of these areas and CTE is expecting to witness increased achievement of educational and workforce outcomes of program participants.

Vice-Chair Moore remarked that it was great to hear that the DOE is revamping its secondary CTE programs to reflect current economic realities and workforce need.

Regent Acoba congratulated Ms. Howard for her efforts and noted the progress made by, and increased activity of, the CTE program under her leadership. He also stated that money spent on educational programs within the correctional institutions is very worthwhile, even though it is a small fraction of the overall work performed by the CTE program.


Ms. Howard explained that the Annual Report is a report on the management of federal CTE funds that is required to be submitted to the USDOE under the Perkins V Act, as well as to the Governor, under the Hawai‘i Revised Statutes. She stated that, prior to submission to the Governor, the Annual Report requires formal approval by the board.

While several changes to the end-of-year reporting requirements were made under the Perkins V Act and are reflected in the Annual Report, Ms. Howard stated that the State has met all of its abbreviated reporting requirements and is in good standing with USDOE and that the Annual Report has been accepted by the federal government and received unanimous approval from the State CTE Advisory Council.
Regent Westerman asked whether changes in the reporting requirements affected actual CTE programs and if adjustments to these changes will be relatively simple to achieve going forward. Ms. Howard replied that the number of concentrators and secondary students contained in the data has increased dramatically because of changes made to several defined terms, including concentrator. However, these changes did not have any impact on the receipt or use of CTE resources.

Regents noted Ms. Howard’s impending retirement, acknowledged her work and dedication to improving CTE programs in Hawai‘i, and offered their thanks and appreciation for her service.

Regent Wilson moved to approve the Annual Report, seconded by Regent Westerman, and noting the excused absences of Vice-Chair Nahale-a, Regent Bal, and Regent Sullivan, the motion carried with all members present voting in the affirmative.

V. ADJOURNMENT

There being no further business, Regent Westerman moved to adjourn, seconded by Vice-Chair Moore, and noting the excused absences of Vice-Chair Nahale-a, Regent Bal, and Regent Sullivan, and with all members present voting in the affirmative, the motion carried and the meeting was adjourned at 8:49 a.m.

Respectfully Submitted,

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents
Merging of the State CTE Office with Hawaii P-20

ACT 163 Industry-Recognized Credentials

November 18, 2021
• Hawaii P-20 is a statewide partnership led by the Executive Office on Early Learning, the Hawaii Department of Education and the University of Hawaii

• Hawaii P-20’s work focuses on strengthening the educational pipeline for all students, from early education through postsecondary education and training, with data-informed decision-making, advocacy, policy coordination, and stakeholder engagement, all in support of student achievement
Our Goals

• Increase 3rd grade academic proficiency
• Increase 9th grade success
• Increase high school graduation rate
• Increase college-going rate
• Decrease college remediation rate
• Create pathways from middle and high school to college and the workforce
Purpose of Reorganization

• Enhance cohesive communication and collaboration among state- and local-level secondary, postsecondary, and business/industry partners;
• Enable Hawaii P-20 to use its expertise to leverage federal, state, and private funding to support the development and implementation of aligned career pathway programs;
• Utilize Hawaii P-20’s capacity for data use, analysis and sharing to augment the existing work in OSDCTE; and
• Reduce duplication of effort and inefficient layers of administrative bureaucracy.
Our Goals in CTE

- Set up true partnerships between high schools and UH CCs that include, curriculum alignment, early college, dual-credit opportunities, work-based learning, industry recognized credentials, employability/transferable skills, and a continuum of counseling and advising
- Increase college-going rate, particularly to UH CCs in CTE programs
- Use labor market data to drive program development in high-skill, high-wage, and in-demand career pathways
- Ensure equitable access, participation, and outcomes of CTE program participants
- Collaborate and coordinate with the Workforce Development Council to align efforts in CTE and workforce development
Act 163 Industry-Recognized Credentials

- Requires the state board for career and technical education to oversee and review annually the statewide data collection process, reporting requirements and business rules related to student attainment of industry-recognized credentials;
- Requires the state board for career and technical education to provide an annual report to the governor and legislature on students’ attainment of industry-recognized credentials; and
- Include career and technical education and credential data in the statewide longitudinal data system.
• Industry-recognized credentials are important because they teach the specific skills that are required for an occupation or industry
• Full-time employees with industry credentials earn more than their uncredentialed counterparts
• State has critical shortage of qualified and credentialed workers in sectors including healthcare, education, air travel and technology
• Need for credential attainment data to be disaggregated and consistently collected and reported by state agencies
• Promising Credentials project identified high-value industry credentials in the State
Promising Credentials

- Published October 2020
- Hosted on the Hawaii Career Pathways and Hawaii P-20 websites
- Online form for new/additional credential inclusion
  - Evaluation on wage and labor market data
- 2022: Re-evaluation of credential criteria
July 1, 2021

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

This is to inform you that on July 1, 2021, the following bill was signed into law:

SB516 SD1 HD2 CD1 RELATING TO EDUCATION ACT 163 (21)

Sincerely,

DAVID Y. IGE
Governor, State of Hawai‘i
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that, in the current job market, nearly sixty-five per cent of available positions require postsecondary credentials. Industry-recognized credentials are important because they teach the specific knowledge and skills that are required for an occupation or industry. Full-time employees with industry credentials earn more than their uncredentialed counterparts, and, in some cases, the salaries of credential holders who do not hold college degrees are similar to the salaries of college graduates.

The legislature also finds that the State has critical shortages of qualified and credentialed workers in sectors including health, education, air travel, and technology. Given the recent downturn in the State's economy and the rise in unemployment, it is especially important for Hawaii to equip its students for the existing job market. To this end, the Promising Credentials project, a collaborative effort aimed at using Hawaii labor market data and local employer insights to identify high-value industry credentials in the State, was...
launched. This information will enable local career readiness
programs to better tailor their offerings to Hawaii's job market
and to deliver more effective services to both students and
employers. However, there is a need for the data to be
disaggregated by credential and to be consistently collected and
reported by state agencies.

Accordingly, the purpose of this Act is to:

(1) Require the state board for career and technical
education to oversee and review annually the statewide
data collection processes, reporting requirements, and
business rules related to the student attainment of
industry-recognized credentials;

(2) Require the state board for career and technical
education to provide an annual report to the governor
and the legislature on students' attainment of
industry-recognized credentials; and

(3) Include career and technical education and credential
data in the statewide longitudinal data system to help
assess the longitudinal education and workforce
outcomes of students who attempted an educational
course, training program, career program,
postsecondary program, or other workforce training program.

SECTION 2. Chapter 304A, Hawaii Revised Statutes, is amended by adding a new section to subpart C of part I to be appropriately designated and to read as follows:

"§304A- Industry-recognized credentials; data collection. (a) The board shall review annually the statewide data collection processes, reporting requirements, and business rules related to the student attainment of industry-recognized credentials. The board shall ensure consistent data collection and transparent reporting across relevant state educational systems and agencies. The board shall provide an annual report to the governor and the legislature on students' attainment of industry-recognized credentials.

(b) All state data collection processes, reporting requirements, and business rules shall support the collection of student-level data to include data that is disaggregated specifically for Hawaii's population, including but not limited to disaggregated data for Native Hawaiians and Pacific Islanders, of industry-recognized credential attainment."
(c) The board's annual report shall be published digitally and shall be made available to all relevant stakeholders, including students and families, educational institutions, educators, employers, and community members.

(d) As used in this section:

"Board" means the state board for career and technical education.

"Industry-recognized credential" means a credential recognized as having value to the holder of the credential in the labor market in Hawaii."

SECTION 3. Act 46, Session Laws of Hawaii 2020, is amended by amending section 13 to read as follows:

"SECTION 13. Section 27-7, Hawaii Revised Statutes, is amended to read as follows:

"§27-7 Departmental data sharing. (a) The department of education, the University of Hawaii, the department of labor and industrial relations, and other state agencies, as appropriate, shall share data through the statewide longitudinal data system to support research that will improve educational and workforce outcomes [and meet the longitudinal data requirements of the federal American Recovery and Reinvestment Act of 2009, as
amended]. The data to be shared shall be determined jointly by the department of education, the University of Hawaii, the department of labor and industrial relations, and other state agencies, as appropriate, and shall be shared no less than annually.

(b) The department of education, the University of Hawaii, the department of labor and industrial relations, and other state agencies, as appropriate, shall share data in a manner that safeguards the confidentiality of student education records, as defined by the federal Family Educational Rights and Privacy Act, and workforce data, as provided by applicable federal and state laws, rules, and regulations.

(c) The statewide longitudinal data system shall store and analyze career and technical education data it receives from all state educational systems and workforce training agencies pursuant to section 304A to analyze the cross-agency longitudinal education and workforce outcomes of students who attempted an educational course, training program, career program, postsecondary program, or other state-supported workforce training program. Data to be shared shall be
determined jointly by the relevant agencies and shall be shared no less than annually.

[d] (d) All data shared by or with the department of human services, department of education, public charter school authorizers, public charter schools, executive office on early learning, and other entities as required by statute shall be subject to any administrative rule regarding privacy adopted by the department or agency that collected the data.

d (e) The department of education, the University of Hawaii, the department of labor and industrial relations, and other state agencies, as appropriate, shall [establish a data governance and access committee that meets on a quarterly basis] partner to collectively govern the statewide longitudinal data system and determine protocols to:

(1) Prioritize analyses and research questions that will provide information to improve educational and workforce outcomes and policies; and

(2) Approve requests for access to data provided by the department of education, the University of Hawaii, the department of labor and industrial relations, and other state agencies, as appropriate.
[4e+] (f) All state agency directors shall consider sharing data for the statewide longitudinal data system."

SECTION 4. Statutory material to be repealed is bracketed and stricken. New statutory material is underscored.

SECTION 5. This Act shall take effect upon its approval; provided that section 2 shall take effect on July 1, 2022.

APPROVED this 01 day of JUL, 2021

GOVERNOR OF THE STATE OF HAWAII
SB No. 516, SD 1, HD 2, CD 1

THE HOUSE OF REPRESENTATIVES OF THE STATE OF HAWAII

Date: April 27, 2021
Honolulu, Hawaii

We hereby certify that the above-referenced Bill on this day passed Final Reading in the House of Representatives of the Thirty-First Legislature of the State of Hawaii, Regular Session of 2021.

Scott K. Saiki
Speaker
House of Representatives

Brian L. Takeshita
Chief Clerk
House of Representatives
THE SENATE OF THE STATE OF HAWAI‘I

Date: April 27, 2021
Honolulu, Hawaii 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the Senate of the Thirty-First Legislature of the State of Hawai‘i, Regular Session of 2021.

[Signature]
President of the Senate

[Signature]
Clerk of the Senate