MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

MAY 21, 2015

I. CALL TO ORDER

Chair Randy Moore called the meeting to order at 9:00 a.m. on Thursday, May 21, 2015, at University of Hawai‘i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, HI 96822.

Quorum (13): Chair Randy Moore; Vice Chair Jan Sullivan; Vice Chair Eugene Bal; Regent Simeon Acoba; Regent Chuck Gee; Regent Wayne Higaki; Regent David Iha; Regent Coralie Matayoshi; Regent Helen Nielsen; Regent Jeffrey Portnoy; Regent Lee Putnam; Regent Michelle Tagorda; and Regent Stanford Yuen.

Excused (2): Regent Ben Kudo, Regent Barry Mizuno.

Others in Attendance: President David Lassner; Vice President for Academic Affairs, Risa Dickson; Vice President for Community Colleges, John Morton; UH Hilo (UHH) Chancellor, Donald Straney; UH-West O‘ahu (UHWO) Chancellor, Rockne Freitas; Honolulu Community College (HonCC) Chancellor, Erika Lacro; Leeward Community College (LeeCC) Chancellor Manuel Cabral; Executive Administrator and Secretary of the Board of Regents, Cynthia Quinn; and others as noted.

II. APPROVAL OF MINUTES OF THE FEBRUARY 19, 2015 MEETING

Upon motion by Regent Gee and seconded by Vice Chair Sullivan, the minutes of the February 19, 2015 meeting were unanimously approved.

III. AGENDA ITEMS

A. For Information:
1. Federal and State Updates

Bernadette Howard, Career and Technical Education (CTE) Director welcomed new board members and offered to meet with them to explain what CTE is, how the Perkins Grant works, and the role of the regents. Ms. Howard provided an update on activities at the federal and state level related to Perkins and CTE.

The focus at the federal level is on the new Workforce Innovation & Opportunity Act (WIOA), which replaced the Workforce Investment Act. There are implications in WIOA for the Perkins Loan Program, specifically the community colleges funds. Work is underway on setting common measures and streamlining things between labor and education, and health and human services. She will keep the board apprised as things progress. The community colleges within the state have collaborated for many years with the One-Stop Centers and the Department of Labor, which will facilitate creating a new plan under WIOA.
She reported no change in the Perkins Loan Program allocation and funding of the first allocation of the $5.5 million is expected on July 1st. No cuts are anticipated as there is strong support for the Perkins Loan Program, workforce training, and job development. However, there is no indication when the funds will be reauthorized, which is already three years past due.

Work continues on the Elementary & Secondary Education Act funding reauthorization. Some proposals that may have a positive effect on the Perkins Loan Program include: expanding career counseling and advising at the lower grades, which would save the university money and provide the ability to spend that money on other things; making CTE a core academic subject; and most controversial is using Pell Grants for high school students earning college credit while still in high school (dual credit). There is mixed reaction as there could be negative consequences of less funding for students overall.

At the state level, there were positive comments by a national accreditation team that reviewed the LeeCC Alternative Certification Program for CTE Teacher Licensure. Run by Associate Professor Bobbie Martel, LeeCC is the only place in Hawai‘i where business people can get licensed to teach CTE in high schools. The program is in its third year. The accreditation document may be ready in June. She highlighted that the program is on all islands, and in all pathways. There were 2 candidates the first year, and 27 this year. The first group of candidates finished the program last December, and 8 of the 11 that graduated are already working and licensed at the Department of Education (DOE). Of the 8 candidates that graduated this month, 7 are already hired, and all candidates are recommended for licensure by the state board for licensing. There are 15 new candidates coming in the fall. She noted that a memorandum of understanding (MOU) had been signed with the DOE. One of the challenges in hiring CTE teachers is, despite having higher levels of experience, DOE still requires these individuals to have higher level degrees, or receive less pay or ranking. The MOU allows these individuals to use their experience and education together to qualify to teach at a high school. LeeCC administration and the staff involved in this program have made great strides in a very short time and are commended.

The dual credit bill initiated by the Hawai‘i P-20 Partnerships for Education (P-20) received support but did not get funded by the Legislature this past session. Right now, the program is funded with grants or based on a weighted student formula from the DOE budget. It is an extraordinarily successful way to accelerate students through a program, and they are more likely to graduate, and saves money for a college education. The bill will be proposed again with hopes that it will gain traction thanks to Karen Lee, Associate VP & Executive Director of P-20, and her staff.

The Jump Start program is in its second year, and allows high schools students to take full time CTE programs at the college during their junior and senior year. In the past two years, high school students earned a total of 754 college credits, and 7 high school students will receive college certificates when they graduate this month. This is a national trend, although Hawai‘i is new to the program. The graduates are LeeCC students; one will receive a Certificate of Achievement, and the others will receive Certificates of Competence.

The University of Hawai‘i School Health Aide (SHA) Level I training program that was brought to the board, is offered at KapCC with mostly grant funds and support from Department of Health (DOH), DOE and UH Mānoa (UHM). A total of 68 students have
completed the program and are currently employed. They receive a certificate and 5 college credits, which lead to the SHA Level II Program, and after completing Level II they are eligible for a raise. This program helps get individuals through the health pathway to better careers and also ensures that school children are better served. KapCC Health Academy Dean Patricia O’Hagan wrote the grant for the SHA program, and is working with DOH and DOE on the program.

The committee asked whether Pell grants could be available for high school students taking CTE courses. Ms. Howard explained that currently the DOE pays for the dual credit with a weighted student formula at no expense to the colleges. In addition to JUMP Start, other models such as early college are cost effective and students do not have to pay. Students generally must be 18 years old or high school graduates to receive Pell grants. Those who oppose this proposal are concerned that it reduces amount of time students have to get a full bachelor’s degree.

B. For Action:
1. Review and Approval of Report to Governor, pursuant to Hawai‘i Revised Statutes §304A-302

She reported that the CTE Advisory Council voted unanimously to recommend the Board accept the full 2014 Annual Report as the official document to be submitted to the Governor. If accepted, the UH Government Relations Office will transmit it to the Office of the Governor.

The regents commended Ms. Howard and her team for exceeding almost every expectation on the metrics performance, except placement of post secondary students into the workforce. Ms. Howard explained that an analysis revealed that there might be problems with the data. The community colleges have a corrective action plan that the U.S. Department of Education’s Office of Career, Technical, and Adult Education approved.

This spring they will be assessing special populations in CTE to determine level of service and needs. A report is expected to be completed next month.

Upon motion by Chair Moore to approve transmitting the full 2014 Annual Report to the Governor, and seconded by Vice Chair Bal, and the motion was unanimously approved.

2. Review and Approval of the 2015 Perkins Basic Grant Annual Plans for the State Department of Education, University of Hawai‘i Community Colleges System, and the State Department of Public Safety Corrections Program

Ms. Howard presented for approval the annual plans of the DOE, UH community colleges, and Department of Public Safety (DPS), recipients of Perkins Loan Program funds. By law, they submit an annual report on their objectives and costs. The CTE Advisory Council has reviewed and recommended approval.

Upon motion by Regent Matayoshi and seconded by Regent Gee, the motion to approve the 2015 Annual Plans for the DOE, UH community colleges, and DPS was unanimously approved.

IV. ADJOURNMENT
There being no further business, Regent Gee moved and Vice Chair Sullivan seconded the motion, and upon unanimous approval, the meeting was adjourned at 9:14 a.m.

Respectfully Submitted,

/S/

Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents