MINUTES

STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

FEBRUARY 23, 2017

I. CALL TO ORDER

Chair Jan Sullivan called the meeting to order at 9:02 a.m. on Thursday, February 23, 2017, at Honolulu Community College, Norman W.H. Loui Conference Center, Building 2, Room 201, 874 Dillingham Blvd., Honolulu, Hawai‘i 96817.

Quorum (13): Chair Jan Sullivan, Vice Chair Randy Moore; Regent Simeon Acoba; Regent Eugene Bal; Regent Brandon Marc Higa; Regent Wayne Higaki; Regent David Iha; Regent Michael McEnerney; Regent Jeff Portnoy; Regent Lee Putnam; Regent Michelle Tagorda; Regent Ernest Wilson, Jr.; and Regent Stanford Yuen.

Excused: Vice Chair Benjamin Kudo.

Others in Attendance: President & Interim UH Mānoa (UHM) Chancellor David Lassner; Vice President for Academic Planning & Policy Risa Dickson; Vice President for Administration Jan Gouveia; Vice President for Community Colleges John Morton; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Research & Innovation Vassilis Syrmos; Vice President for Information Technology/Chief Information Officer, Garret Yoshimi; UH-Hilo (UHH) Chancellor Donald Straney; UH-West O‘ahu (UHWO) Chancellor Maenette Benham; Honolulu Community College (HonCC) Chancellor Erika Lacro; Executive Administrator & Secretary to the Board Cynthia Quinn; and others as noted.

II. APPROVAL OF MINUTES OF THE AUGUST 18, 2016 MEETING

Upon motion by Vice Chair Moore and seconded by Regent Bal, the minutes of the August 18, 2016 meeting were unanimously approved.

III. PUBLIC COMMENT PERIOD

Executive Assistant to the Board Melissa Matsuura announced that the board office received no written testimony and no individuals signed up to give oral testimony.

IV. AGENDA ITEMS

A. For Information:
   1. Federal and State Updates

   Bernadette Howard, Career and Technical Education (CTE) Director provided Federal and State updates. Highlights included that February 23, 2017 marks the 100th anniversary of CTE. Prior to the creation of CTE was vocational education, and prior to the passing of the Carl D. Perkins Career & Technical Education Act (Perkins) there was the Smith-Hughes Vocational Education Act of 1917. She reported that in September 2016 the U.S. House of
Representatives passed their version of the legislation reauthorizing Perkins Act by a 405 to 5 vote, but was stalled in the Senate. It appears that House will continue with hearings, and no major changes are anticipated.

Due to the efforts of Warren Kawano, Business Technology Program Coordinator at LeeCC and his committee, Hawai’i was accepted as a state chapter of the National Association for CTE (NACTE), the largest organization representing CTE in the nation for practitioners. Teachers from the secondary and post-secondary level are driving the work of this Hawai’i ACTE and will be a welcome voice for CTE in the state.

Hawai’i was one of the states selected to submit a proposal for a JP Morgan Chase Foundation grant to support CTE, which was very competitive, and even though Hawai’i was not selected, it was one of the best committees in terms of collaboration and participation. The committee recently reaffirmed it was going to carry out the plan utilizing local, private funding sources. The plan was designed around the secondary level, but is aligned with the workforce system, higher education system, and K-12 system as far as career education; planning focused on economics, employer-driven processes, rigorous programs of study and career pathways with access for everyone, career-focused accountability, scaling programs to end in certificates and degrees, aligning state and federal funds, and cross agency alignment between K-12 and post-secondary education.

Regarding fiscal updates, there have been no cuts this year which is unusual, however there may be cuts to discretionary funds under the new administration. They are working with agencies on a back-up plan that minimizes the disruption to the schools should there be a 10% cut in discretionary funds.

**B. For Action:**

1. **Review & Approval of Report to the Governor, pursuant to Hawai’i Revised Statutes §304A-302**

Bernadette Howard, CTE Director requested approval of the report to the Governor, pursuant to Hawai’i Revised Statutes §304A-302, which has been unanimously approved by the CTE Advisory Council. She reported that the state met all of its performance indicators, expended all grant funds timely and appropriately, and no funds were returned. The number of high school CTE students remained steady at 38,589, and graduated at higher rates than the regular student population, 99% compared to 82%. The number of community college students that received a certificate or degree increased by 3% to 1,559. She recognized the faculty, administrators and staff, counselors and the DOE and community colleges for the successes. She added that an annual report is also submitted to the federal government, and is included as an appendix to this report; they are in good standing with both the federal government and the state.

Regent Yuen moved to approve transmitting the full 2016 Annual Report to the Governor, and seconded by Regent Tagorda.

Questions and comments were raised regarding the reason for the decline in participants and concentrators from 2014 to 2016; the number of degrees or certificates in comparison to peer organizations; if funds were focused on CTE training for underrepresented groups only,
and if any investment was being made in the area of software coding, particularly for women, as there is a growing need for workforce development in this area.

Ms. Howard explained that the decline in participants and concentrators was due to students at the secondary level doing more exploring of multiple programs and not finishing one program. The good economy is the main reason for the decline at the post-secondary level, and students are choosing to enter the workforce. This report includes the measures required by the federal government and the U.S. Department of Education for the Perkins Act. A great deal of working is happening right now with P-20’s Hawai’i Data eXchange Partnership to review the current measures and come up with supplemental measures that will provide information to improve the programs. This annual report is based on Perkins data, so there is not specific information regarding subareas like software coding. CTE serves all students; however, there is focus on 6 special populations, one of which is women in non-traditional fields. There is a sector committee from the workforce system and supported by the community colleges and university, and meetings were recently held with a group of chief information officers who identified cybersecurity and software coding as top priority areas for CTE. The community colleges are working on a cybersecurity certificate program; private sector companies are working on software coding; and there are opportunities within the workforce system for individuals to get support for taking short-term training in software coding. Funds may get applied to this area if the school chooses to create this kind of program.

There being no further discussion and a motion having been moved and seconded, the motion was put to a vote and the motion passed unanimously. Ms. Howard indicated the report would be sent to the UH Government Relations Office for transmittal to the Governor.

V. ADJOURNMENT

There being no further business, Regent Tagorda moved to adjourn, Vice Chair Moore seconded the motion, and upon unanimous approval, the meeting adjourned at 9:14 a.m.

Respectfully Submitted,

/S/

Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents