

## MINUTES

### STATE BOARD FOR CAREER AND TECHNICAL EDUCATION MEETING

MAY 16, 2019

#### I. CALL MEETING TO ORDER

Chair Lee Putnam called the meeting to order at 9:31 a.m. on Thursday, May 16, 2019, at Windward Community College, 45-720 Kea'ahala Road, Hale Akoakoa 101 & 103, Kāne'ohe, Hawai'i 96744.

Quorum (15): Chair Lee Putnam; Vice Chair Jeffrey Portnoy; Vice Chair Wayne Higaki; Regent Simeon Acoba; Regent Kelli Acopan; Regent Eugene Bal; Regent Ben Kudo; Regent Michael McEnerney; Regent Randy Moore; Regent Alapaki Nahale-a; Regent Jan Sullivan; Regent Michelle Tagorda; Regent Robert Westerman; Regent Ernest Wilson Jr.; and Regent Stanford Yuen.

Others in attendance: President David Lassner; Vice President for Community Colleges John Morton; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Academic Planning and Policy Donald Straney; Vice President for Research and Innovation Vassilis Syrmos; Vice President for Information Technology/Chief Information Officer Garret Yoshimi; Vice President for Budget and Finance/Chief Financial Officer Kalbert Young; UH-Mānoa (UHM) Provost Michael Bruno; Interim UH-Hilo Chancellor Marcia Sakai; UH-West O'ahu Chancellor Maenette Benham; Windward Community College (WinCC) Chancellor Ardis Eschenberg; Honolulu Community College Chancellor Erika Lacro; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

#### II. APPROVAL OF MINUTES OF THE MARCH 28, 2019 MEETING

Regent Moore moved to approve the minutes of the March 28, 2019, meeting, seconded by Vice Chair Higaki, and the motion carried unanimously.

#### III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office received no written testimony and no individuals signed up to provide oral testimony.

#### IV. AGENDA ITEMS

##### A. State Updates: Integration of Career and Technical Education and the University of Hawai'i at Mānoa Language Roadmap Initiative

Bernadette Howard, State Director for Career and Technical Education (CTE), opened by noting that Ian Acosta, a senior in the engineering CTE pathway at Waipahu High School, was one of 20 students nationwide who was named a 2019 Presidential

Scholar by the U.S. Department of Education for his accomplishments in CTE.

Dr. Dina Yoshimi, Director of the Hawai'i Language Roadmap Initiative (Roadmap Initiative) and Associate Professor in the UHM East Asian Languages and Literatures department provided an overview of the Roadmap Initiative, which was initiated in 2013, and its integration with CTE. Dr. Yoshimi highlighted the growing demand in the workforce, citing an increasing multilingual citizenry, needs in the visitor and convention industry, economic growth opportunities, and changes in the Pacific that have created climate change refugees. There is also a need for bilingual service providers as it would be more cost efficient than having separate interpreters. She noted that the need is not unique to Hawai'i.

Dr. Yoshimi highlighted the eight Roadmap Initiatives: create a coordinating entity for Roadmap implementation, garner awareness of and engagement with the Language Roadmap, increase advocacy and leadership training, create a database and web portal of language needs/resources, create and implement the Hawai'i World Language Initiative, retain multilingual talent for key economic sectors, improve interpretation and translation training/certification, and create jobs by branding Hawai'i as the place for multilingual talent.

Regent Kudo arrived at 9:40 a.m.

Another goal of the Roadmap Initiative is to improve students' capacity to bring language into the workforce. The Roadmap Initiative was instrumental in establishing the Seal of Biliteracy through Board of Education Policy 105.15, which allows for statewide implementation. The Seal of Biliteracy allows multilingual students to receive recognition upon graduation for proficiency in two or more languages. The Roadmap Initiative has also worked with the Department of Labor and Industrial Relations' database, Career Kōkua, a web-based career counseling tool, which adds language skills to occupation descriptions.

Ms. Howard noted that there has not been a strong focus in CTE and they are doing what they can to integrate it into programs without using Perkins funds.

Regent Moore noted that he was impressed with the initiative and that it appears that the state Department of Education (DOE) is capitalizing on students who already have a background in another language. He questioned if CTE has a role in introducing a foreign language to students who are currently not proficient or knowledgeable in another language. Ms. Howard responded that it is integrated with other resources and programs. The CTE Center is assisting by raising awareness.

As the university has the competency to prepare students for jobs that require more than one language, Chair Putnam asked if non-resident students were being recruited. Dr. Yoshimi explained that the Roadmap Initiative is involved with two flagship programs federally funded by the Department of Defense at UHM, Korean and Chinese, and out-of-state students are recruited to participate in those programs. The university has tremendous strength in East Asian languages, which attracts out-of-state students. UH

also has expertise in Pacific Island languages so languages such as Samoan, Filipino, and Ilocano are now recognized and have assessments available nationally which were created by UHM in conjunction with the national assessment organization through the Roadmap Initiative. They are working on the same for Chuukese. Dr. Yoshimi also noted that the Seal of Biliteracy has a global capacity, meaning the seal can be earned after graduating from high school to allow employers to recognize the seal as a workforce credential.

**B. Review and Approval of the Perkins V 2019-2020 Transition Plan for Submission to the U.S. Department of Education**

Ms. Howard requested the board approve the Perkins V 2019-2020 Transition Plan for submission to the U.S. Department of Education. The Perkins V Transition Plan was designed to reflect the priorities, strategies, and activities derived from Perkins IV, while preparing for new activities and requirements consistent with Perkins V. The plan is in compliance with legislation and with the CTE Center's priorities consisting of program excellence, teaching excellence, and system change. The 2019 transition year provides the opportunity to pursue a complete review of Hawai'i's CTE Career Pathway System, together with the Workforce Development Council as they work to update Hawai'i's Workforce Innovation and Opportunity Act plan to ensure the system is more effective. Ms. Howard noted that the plan is intentionally broad to allow room for modification.

Regent Sullivan requested clarification on how success is being measured and noted that it would be helpful if metrics were developed to measure success and expenditures. Ms. Howard responded that the metrics used are designed by law and set by the federal government and noted in the consolidated annual report. The law provides an opportunity to create new metrics to include in the four-year plan, which will be developed during the summer in conjunction with other stakeholders. CTE is working with Hawai'i Data Exchange Partnership and can bring the results back to the board. The goal is to have metrics that are more useful.

Regent Acoba questioned what the terms, "not applicable" and "not required," signify in the budget. He also asked what the "\$" noted next to juvenile justice facilities identifies. Ms. Howard clarified that the law is authorized for five years and the term "not applicable" refers only to this year's transition plan. Regarding the institutions, one percent of the Perkins allocation is required to be given to state correctional facilities. The funds are provided to the Department of Public Safety for men's and women's prisons. CTE is currently not allowed to give money directly to juvenile justice facilities and institutions that serve individuals with disabilities.

Chair Putnam noted that she learned that WinCC is reaching out to the women's prison and juvenile facility at the Olomana site. Ms. Howard also added that Kapi'olani Community College has consistently reached out to the women's prison and offered a culinary program.

Regent Nahale-a noted that he appreciated the announcement regarding the Presidential Scholar and asked if it was a DOE award. Ms. Howard confirmed that DOE spearheads the effort with the Council of Chief State School Officers and school

principals. He also commented that he was impressed with the work that is being done and agreed with Regent Sullivan that having measures would be helpful in order for the board to be stronger advocates for CTE. He expressed a desire to have more discussion on the direction of CTE program, and how the board can be supportive.

Regent Westerman moved to approve submission of the Perkins V 2019-2020 Transition Plan to the U.S. Department of Education, seconded by Regent Acoba. The motion was put to a vote and carried unanimously.

**V. ADJOURNMENT**

There being no further business, Regent Moore moved to adjourn, and Regent Sullivan seconded, and with unanimous approval, the meeting was adjourned at 10:01 a.m.

Respectfully Submitted,

/S/

Kendra Oishi  
Executive Administrator and Secretary  
of the Board of Regents