Notice of Meeting
UNIVERSITY OF HAWAIʻI

BOARD OF REGENTS COMMITTEE ON STUDENT SUCCESS
Members: Regents Tochiki (Chair), Haning (Vice-Chair), Loo, Mawae, and Wilson

Date: Thursday, October 5, 2023
Time: 9:30 a.m.
Place: University of Hawaiʻi at Mānoa
Information Technology Building
1st Floor Conference Room 105A/B
2520 Correa Road
Honolulu, Hawaiʻi 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

AGENDA

I. Call Meeting to Order

II. Approval of Minutes of the August 3, 2023, Meeting

III. Public Comment Period for Agenda Items:

Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received after posting of this agenda and up to 48 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board at the beginning of the meeting. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 209, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register here. Given the constraints with the format of hybrid meetings, individuals wishing to orally testify virtually must register no later than 7:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7,
Hawai‘i Revised Statutes (HRS). Therefore, the meeting will continue notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board’s website.

IV. Agenda Items
A. University of Hawai‘i System Academic Priorities and Policy Overview 2023-2024
B. Report on Academic Programs for Academic Year (AY) 2022-2023
C. Athletics Health and Safety Report
D. Athletics Academic Progress Report
E. Athletic Facilities Update

V. Adjournment
I. CALL TO ORDER

Chair Laurie Tochiki called the meeting to order at 2:30 p.m. on Thursday, August 3, 2023, at the University of Hawai‘I (UH) at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai‘i 96822, with regents participating from various locations.

Committee members in attendance: Chair Laurie Tochiki; Vice-Chair William Haning; Regent Laurel Loo; Regent Abigail Mawae; and Regent Ernest Wilson.

Others in attendance: Board Chair Alapaki Nahale-a; Regent Neil Abercrombie; Regent Lauren Akitake; Regent Gabriel Lee; Regent Diane Paloma (ex officio committee members); President David Lassner; Vice President (VP) for Administration Jan Gouveia; VP for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Budget and Finance/Chief Financial Officer Kalbert Young; Interim VP for Community Colleges Della Teraoka; UH-Mānoa (UHM) Provost Michael Bruno; UH-Hilo Chancellor Bonnie Irwin; UH-West O‘ahu Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

II. APPROVAL OF MINUTES

Chair Tochiki inquired if there were any corrections to the May 4, 2023, meeting minutes for the committees formerly known as the Committees on Academic and Student Affairs and Intercollegiate Athletics which had been distributed. Hearing none, the minutes for both meetings were approved.

III. PUBLIC COMMENT PERIOD

Board Secretary Lau announced that the Board Office did not receive any written testimony, and no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Request for Approval of a $500.00 Professional Fee in the Academy for Creative Media (ACM) at UHM

VP Halbert explained that Regents Policy (RP) 6.203 requires board approval for any proposal to establish a new fee impacting a student’s cost of attendance, including...
professional fees. She also noted that, once established, fees may be adjusted by the President of the University in accordance with authority granted under RP 6.203.

Christine Acham, ACM Department Chair, provided information about the growth of the Bachelor of Arts in ACM degree program at UHM noting that over 330 students were enrolled in the program during the 2022-2023 academic year; spoke about the rationale for the proposed fee stating that it will be used to provide students greater access to industry-standard equipment, computers, and software, and allow for innovative class offerings geared towards preparing students to successfully enter a variety of industries upon graduation; and discussed the program’s potential to diversify Hawai‘i’s economy.

Regents lauded the administration for the detail and thoroughness of the programmatic operational and financial plans that accompanied the request for approval of the proposed fee.

Board Chair Nahale-a expressed his appreciation for the targeted approach of using fees to cover expenses of programs that have high costs in comparison to other instructional programs with the same tuition, which is something that was brought up during board deliberations on the university’s tuition schedule in January of this year.

Regent Paloma asked whether professional fees are eligible for financial aid. President Lassner responded in the affirmative.

Regent Wilson moved to recommend board approval of a $500 professional fee in the ACM at UHM, seconded by Regent Loo, and the motion carried with all members present voting in the affirmative.

Regent Akitake arrived at 2:40 p.m.

B. Discussion of New Committee Structure, Duties, and Functions

1. Annual Review of Table of Duties for the 2023-2024 Academic Year (Annual Review Table)

Chair Tochiki referenced the Annual Review Table which was contained within the materials packet noting that it lists the committee’s duties and functions as stated in the recently amended Bylaws of the Board of Regents (Bylaws) and would be used as a tool to guide the committee’s work during the coming academic year. She asked committee members if they had any questions or comments about the new committee structure, duties, or functions, or the Annual Review Table.

Regents, engaged in discussions about the roles, responsibilities, and duties of the committee, particularly with regard to strategic goals and objectives for research, innovation, and technology transfer at the university which can have an impact on both student and institutional success; oversight responsibility for the Research Corporation of the University of Hawai‘i which theoretically could fall under the jurisdiction of several committees, including the Committees on Independent Audit and Institutional Success; the mental well-being of students from a broader perspective inclusive of student-
Chair Tochiki thanked regents for the healthy dialogue stressing that the new committee structure was a work in progress and that adjustments can be made as the academic year progresses. She also emphasized that the Annual Review Table was a dynamic document subject to change and that referrals of subject matter areas where committee oversight responsibility is questionable would best be addressed on a case-by-case basis.

C. Discussion and Possible Action on Revisions of Bylaws for New Committee Structure

Although Chair Tochiki remarked that she did not believe there was a need to amend the Bylaws with respect to the articulation of committee duties and responsibilities, she did raise for contemplation, the idea of changing the Bylaw requirement regarding the inclusion of regents from the four major islands within the committee membership and asked committee members for their thoughts on this matter.

Regents deliberated the issue of committee membership raised by Chair Tochiki with several conveying their desire to maintain the major island representation requirement citing the unique needs and concerns of students and faculty on each island. Many also felt that maintaining this requirement would ensure adequate representation for campuses on each island and strengthen the board’s focus on the university as a system. However, some regents noted the logistical challenges posed by this requirement especially with respect to overall committee assignments.

In light of these conversations, Regent Haning suggested the possibility of amending the noted language to stipulate that every rational effort should be made to include a regent from each county rather than requiring such representation.

Board Chair Nahale-a remarked that, in theory, the issue of campus representation is already being addressed since the board consists of at least one representative from each county who can serve as an advocate for campuses within their county. Additionally, the issue of campus representation should be thought of in a broad sense given that the enrollment at many campuses within the university’s 10-campus system include students from every county. He also opined that the membership requirement is fairly constraining and liked the compromise language put forth by Regent Haning.

Chair Tochiki recommended that the committee not amend the Bylaws at this time and review this matter again should it become necessary in the future. She asked if committee members had any thoughts on this recommendation, or wanted to propose other changes to the Bylaws. None were raised.

D. Discussion of Committee Goals for the 2023-2024 Academic Year

Chair Tochiki stated that, after reviewing the minutes and agendas from the Committee on Academic and Student Affairs and Intercollegiate Athletics, she envisioned including updates on the completion of the general education redesign.
initiative, student mental health and well-being inclusive of student-athletes, and the university’s meeting of basic student needs within the context of the strategic plan as part of the goals of the committee. She asked if committee members felt a need to include any additional objectives for the committee to achieve over the coming year.

Committee members discussed the possibility of including an examination of the changes made to instructional modalities, primarily as a response to the COVID-19 pandemic, and the impacts this has had on meeting the educational wants and needs of students, as well as its impacts to student success, as a committee goal.

Regent Akitake left at 3:14 p.m.

Chair Tochiki and Vice-Chair Mawae praised the administration for their work to ensure that the educational needs of students were met during the pandemic highlighting the seamless transition that occurred from in-person to online course instruction. Vice-Chair Mawae also referenced several new programmatic options that were initiated during the pandemic, such as the online Juris Doctorate degree program launched by the William S. Richardson School of Law, as examples of the university’s ability to quickly pivot its educational programming to meet student demand.

Regent Abercrombie congratulated Board Chair Nahale-a for his work and leadership in implementing the board’s new committee structure which was approved earlier this year.

V. ADJOURNMENT

There being no further business, Chair Tochiki adjourned that meeting at 3:21 p.m.

Respectfully Submitted,

Yvonne Lau
Executive Administrator and Secretary
of the Board of Regents
# 2023-2024 Projects

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<td>Generative Artificial Intelligence (AI)</td>
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<td>Systemwide Internship Portal</td>
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<td>Cross-Campus Course Sharing (C3S)</td>
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<td>NASH Equity Action Intensive Project</td>
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Generative AI/Chat GPT

• Hosting webinars and discussions systemwide on the impacts of AI.
• Considering what, if any, policies may need to be revised or created due to AI.
• Discussing impacts of AI with systemwide groups such as with the Academic Affairs leaders.
• Developing resources for faculty regarding student uses and approaches.
• Strategic Plan Imperatives: Student Success, Workforce, and Research and Innovation
Systemwide Internship Portal

- Strada grant for $100,000 to address post-graduate outcomes.
- National survey data collected by Strada demonstrates that internships (especially paid) have a positive impact on post-graduation outcomes for students.
- UH currently does not have a systemwide method of making internships visible to students.
- Have collected data on the extensive nature of for-credit internship opportunities across the system.
- Working with the STAR Team and UH Mānoa’s (UHM’s) Center for Community Engagement to include a new tab in STAR where students can easily identify internship opportunities.
- Strategic Plan Imperatives: Student Success and Workforce
Cross-Campus Course Sharing (C3S)

• Goal: To increase the educational opportunities available to all UH students by leveraging the University’s full academic portfolio.
• Received support from National Assn. of System Heads (NASH) via its National Improvement Community (NIC) efforts—$10,000 initial support and $75,000 to institutionalize the process.
• First pilot was a UH West O‘ahu course opened to community college students.
• Next pilots will be Spring 2024 and involve both 2-year to 4-year and 4-year to 4-year.
• Challenges: Banner capacity, variable student fees and tuition schedules.
• Opportunities: Collaborative programming (Sustainability, Marine Options Program, etc.)
• Strategic Plan Imperative: Student Success
NASH Equity Action

- NASH has provided UHM with $37,000 to support UH equity goals.
- The Equity Action Framework is designed to be student-centric and flexible; it seeks to encompass a broad spectrum of system and campus activity.
- The framework is organized around nine categories—essential equity practices—for self-assessment and action: 1) public commitment, 2) leadership, 3) data, 4) policy, 5) curriculum and co-curriculum, 6) student success interventions and treatment, 7) faculty and staff hiring, retention, promotion, and rewards, 8) professional development, and 9) community engagement.
- Proposal: Map the Equity Action Framework onto the UH System Strategic Plan and identify key metrics for measuring success along equity lines.
- Strategic Plan Imperative: Student Success + Foundational Principle of Equity
Microcredentials

- A task force began work by defining microcredentials in Spring of 2022.
- Draft policy is ready for consultation
- Tentatively numbered: EP 5.231
- UH is part of the 2023 “Credentials as you Go” cohort coordinated by the UH Online Innovation Center.
Workforce Initiatives

- Strong emphasis on meeting current workforce needs in the state of Hawai‘i.
- Hiring a Workforce Development Coordinator at UH System level.
- Convening sector partnerships with industry representatives in high demand sectors.
- Using Good Jobs Hawai‘i grants to fund short-term training programs and internships.
- UH and Hawai‘i State Dept. of Education (HIDOE) work collaboratively with leadership from P-20 to work on alignment.
- Working with the Legislature to create strong pathways from HIDOE to College and Career.
- Using Early College courses to start the pathway towards UH for in demand jobs.
### 2023-24 Ongoing Activities

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<td>*Student Basic Needs and Mental Health</td>
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<td>*Policy Revisions</td>
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General Education Redesign

• In June 2023, community college faculty participated in an American Assn. of Colleges and Universities (AAC&U) General Education Institute to kick off a year long evaluation of general education (GenEd) requirements.
• UHM has decided to further study the issue within the GenEd Committee.
• This year will revise RP 5.213 on General Education.
• Innovative practices are being evaluated and considered for implementation.
• Next step: Discuss with the Faculty Senates how to create a common core that is transferable across the 10 campuses. One possible method is to review and recommend changes to GenEd one competency at a time.
Policy Revisions (Abbreviated)

• SCR 201 related policies
• GenEd RP 5.213: Provides the UH Regents with authority to approve the UH GenEd curriculum. As we seek to create a systemwide general education that is seamlessly transferable, the Regent’s Policy on GenEd needs updating to reflect the need for a common core curriculum that is transferable.
• Executive Policies associated with C3S on student fees and concurrent admissions.
Student Basic Needs

- UH System Student Basic Needs Committee includes representation from all 10 campuses with support and leadership provided by the Office of the Associate Vice President for Student Affairs.
- Committee is in final year of the first ever UH System Basic Needs Master Plan.
- Most campus plans included goals to increase access to food and mental health services; progress has been slow...but is steady.
- Planning already under way for development of 2024-2027 UH System Basic Needs Master Plan.
- Expanding hours of Student Basic Needs Virtual Cafe from 8pm-12am to also include 8am-12pm (based on usage data from Spring 2023).
- Developed a Basic Needs Communications Plan (July 2023) with implementation starting this semester.
- Launching a Brown Bag series this semester to highlight the Basic Needs work being done across all campuses.
- Recently formed an ad hoc committee to research and develop a Financial Wellness program to pilot in Spring 2024.
September 15, 2023

MEMORANDUM

TO: Laurie Tochiki  
Chair, BOR Committee on Student Success

VIA: David Lassner  
President

FROM: Debora Halbert  
Vice President for Academic Strategy

Attached is the Academic Program Actions Report for AY2022-2023, which includes the following program actions for all ten UH campuses:

- New programs and certificates approved
- Authorizations to plan new programs
- Status of provisional programs
- Provisional programs granted established status
- Stop-outs and terminations of provisional and established programs

Associate Vice President Alan Rosenfeld and I will be presenting this report to the BOR Committee on Student Success at the October 5, 2023, meeting and will be available to answer any questions the Regents may have. Thank you for your consideration of this report.

Attachment
UNIVERSITY OF HAWAI‘I
Academic Program Actions
AY2022-2023

The University of Hawai‘i (UH) continually monitors program innovation and quality to ensure that it addresses state workforce needs and the needs of its students, while it strives to develop programs that help UH campuses keep pace with technological, economic, and cultural shifts that shape the nature of employment and career paths. The Academic Program Actions Report covers new programs created, provisional programs and their transition to established status, program stop-outs, and program terminations for the prior academic year. This information is provided so that the Board of Regents (BOR) has a summary of the full scope of recent program actions, including those completed at the campus level.

Managing program actions and facilitating system-wide conversations regarding new programs requires an ongoing dialogue between each campus and the UH System over how best to meet state needs, maintain rigorous academic programs that provide students with relevant skills and degrees, and appropriately allocate institutional resources. The program actions process is detailed in the table below, primarily for the benefit of new BOR members. The program proposal process is lengthy in part to be sure that each program is scrutinized on the basis of its contribution and place within the UH System as a whole.

By the time a program is presented to the BOR as a provisional program proposal, it has been vetted by the campus in question (faculty and administration), the UH Officers, and the Council of Chief Academic Officers (CCAO). An aspiring program is first discussed within the context of the authorization to plan (ATP) process with both the UH Officers and CCAO. Once the ATP has been approved, the campus develops a more robust provisional program proposal, which is again reviewed by CCAO prior to being submitted to the BOR. Critical components to justify the creation of a new program include a demonstration of state needs (e.g., workforce), ability to support smooth student transfer, the soundness of the proposed programming, and how the new program fits within the larger UH System structure, mission, and strategic plan.
I. Authorizations to Plan New Programs

Programs are vetted by the UH System Officers during the Authorization to Plan process. The review begins prior to the ATP being transmitted to CCAO, which then reviews and comments on the ATP.

A. Authorization to Plan New Academic Programs and Certificates in AY 2022-23:
   1. Graduate Certificate (GCert) in Reading Intervention (Special Education), UH Mānoa, President approved September 15, 2022.
   2. GCert in Applied Computing, UH Mānoa, President approved February 15, 2023.
   3. Bachelor of Science (BS) in Educational Studies, UH Hilo, President approved April 10, 2023.
   5. GCert in Philosophy for Children Hawai‘i, UH Mānoa, Provost approved June 6, 2023.

II. Provisional Programs and Certificate Actions

After a program has received authorization to plan, it submits a provisional program proposal to CCAO for review. Once CCAO has discussed the proposal and offered feedback, the proposing campus executes revisions before submitting the provisional program proposal to the BOR for approval, via the BOR Committee on Student Success. Provisional program status affords programs the time needed to build a constituent base by advertising and recruiting students, developing and implementing new courses, and evaluating the program’s effectiveness in terms of student learning and success.

Regents Policy 5.201, Instructional Programs, as amended in 2022, authorizes the president or a designee to approve certain types of program actions that do not require significant resources. Examples include new stand-alone certificates as well as new minors and concentrations consisting solely of courses within BOR-approved programs. Twenty such approvals were authorized at the campus level in academic year 2022-23.

A. New Provisional Programs Approved by the Board of Regents:
   1. Master of Education in School Counseling, UH Mānoa, Board of Regents approved October 20, 2022, effective Fall 2024.
   2. BS in Data Science, UH Hilo, Board of Regents approved May 18, 2023, effective Fall 2024.

B. New Certificates, Minors, Concentrations Approved by the President or Campus Administration:
5. UCert in One Health, UH Mānoa, President approved January 30, 2023.
7. Minor in Gender and Women’s Studies, new minor under BOR approved degree program, UH Hilo, Chancellor approved February 1, 2023.
8. Minor in Dance, new minor under BOR approved degree program, UH Hilo, Chancellor approved February 1, 2023.
9. Subject Certificate (SC) in Dance Kinesiology, new subject certificate, UH Hilo, Chancellor approved February 1, 2023.
10. SC in Alternative Dispute Resolution, new subject certificate, UH Hilo, Chancellor approved February 1, 2023.
12. SC in Social Science Health and Medicine, new subject certificate, UH West O'ahu, Chancellor approved March 1, 2023.
19. Minor in Philosophy for Children, UH Mānoa, Interim VPAE approved May 23, 2023

C. Changes to Provisional Programs:
1. CA in Creative Media, modification of course requirements, UH Maui College, Chancellor approved January 9, 2023.
3. AS in Creative Media Filmmaking concentration, modification of course requirements, UH Maui College, Chancellor approved January 9, 2023.
4. AS in Creative Media Graphic Design concentration, modification of course requirements, UH Maui College, Chancellor approved January 9, 2023.
5. AS in Creative Media Web Development (concentration) name changed to Creative Media Animation (concentration); (Web Development stop-out Fall 2023 and termination effective Spring 2025, UH Maui College, Chancellor approved April 3, 2023).

D. New Extensions of Provisional Programs Status:
1. MS in Information Systems, UH Mānoa, one-year extension through Summer 2024, President approved April 26, 2023.
2. MS in Finance, UH Mānoa, one-year extension through Summer 2024, President approved April 26, 2023.
3. MS in Marketing Management, UH Mānoa, one-year extension through Summer 2024, President approved April 26, 2023.

E. Stop-Out of Provisional Programs:
1. CA in Creative Media Graphic Design concentration, UH Maui College, stop-out Fall 2023 and termination effective Spring 2025, Chancellor approved January 9, 2023.
2. CA in Creative Media Web Development concentration, UH Maui College, stop-out Fall 2023 and termination effective Spring 2025, Chancellor approved January 9, 2023.
4. CA in Creative Media Filmmaking concentration, UH Maui College, stop-out Fall 2023 and termination effective Spring 2025, Chancellor approved June 5, 2023.

F. Removal of Stop-Out of Provisional Programs:
1. BS in Aeronautical Science, stop-out removed Fall 2023, UH Hilo, Chancellor approved April 19, 2023

G. Termination of Provisional Programs: None

H. Ongoing Provisional Programs for each Campus:

The Academic Program Actions Report tracks the transition of provisional programs to established status and ensures that the University moves programs through the process efficiently while giving them the necessary time to be successful. Listed below are the programs currently operating under provisional status. The disruption of the coronavirus pandemic from 2020-2022 caused some programs to delay their proposals to move to established status. Formal permission from the President (or designee) is required to receive an extension beyond the initial provisional term, and a clear justification for such an extension must be provided. Where relevant, extensions for programs are also noted below.
Table 1. Status of Provisional Programs

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<tr>
<th>UH Mānoa</th>
<th>Credential and Program</th>
<th>Provisional Until / Comments</th>
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<tbody>
<tr>
<td>Arts &amp; Humanities, Engineering, Natural Sciences</td>
<td>Undergraduate Certificate, Creative Computational Media</td>
<td>Effective Spring 2021, provisional until 2025.</td>
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<tr>
<td>Education</td>
<td>Graduate Certificate, Sustainability &amp; Resilience Education</td>
<td>Effective Spring 2020, provisional until 2024.</td>
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<tr>
<td>Education</td>
<td>Undergraduate Certificate, Sustainability</td>
<td>Effective Spring 2021, provisional until 2025.</td>
</tr>
<tr>
<td>Education</td>
<td>Master of Education, School of Counseling</td>
<td>Effective Fall 2024 (delayed due to HTSB review), provisional until Fall 2027.</td>
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<tr>
<td>Engineering</td>
<td>BS, Construction Engineering</td>
<td>Effective Fall 2019, provisional until 2025.</td>
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<tr>
<td>Engineering</td>
<td>BS, Engineering Science</td>
<td>Effective Fall 2019, provisional until Fall 2025.</td>
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<tr>
<td>JABSOM</td>
<td>Graduate Certificate, Clinical Research</td>
<td>Effective Fall 2021, provisional until 2025.</td>
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<tr>
<td>Social Sciences</td>
<td>Undergraduate Certificate, Queer Studies</td>
<td>Effective Spring 2021, provisional until 2025.</td>
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<tr>
<td>Shidler College of Business (3)</td>
<td>MS in Information Systems MS in Finance MS in Marketing Management</td>
<td>Effective Fall 2020, provisional until Fall 2023. Extension request submitted Spring 2023 due to professional accreditation visit alignment. One-year extension through Summer 2024 approved 4/26/23.</td>
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<th>UH Hilo</th>
<th>Credential and Program</th>
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<tbody>
<tr>
<td>College of Agriculture, Forestry &amp; Natural Resource Management</td>
<td>BS, Aeronautical Science</td>
<td>Stopped out from Fall 2021 through Summer 2023. Stop-out removed Fall 2023, provisional until Fall 2025.</td>
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<td>UH Hilo</td>
<td>Credential and Program</td>
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<tr>
<td>College of Arts &amp; Sciences</td>
<td>BA, Gender &amp; Women’s Studies</td>
<td>Stopped out Fall 2021 through Summer 2023. One-year extension through Summer 2024 approved on 9/13/23.</td>
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<tr>
<td>College of Natural &amp; Health Sciences</td>
<td>BS, Data Science</td>
<td>Effective Fall 2024, provisional until Fall 2030.</td>
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<tr>
<td>Academy for Creative Media</td>
<td>BA, Creative Media</td>
<td>Effective Fall 2019, provisional until Fall 2025.</td>
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<tr>
<td>Mathematics, Natural &amp; Health Sciences</td>
<td>BS, Natural Science</td>
<td>Effective Fall 2019, provisional until Fall 2025.</td>
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<tr>
<td>Business Administration</td>
<td>BS, Cybersecurity</td>
<td>Effective Fall 2020, provisional until Fall 2026.</td>
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<tr>
<td>Center for Labor Education &amp; Research</td>
<td>Certificate in Labor Studies</td>
<td>Effective Fall 2022, provisional until Fall 2025.</td>
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<tr>
<th>UH Maui College</th>
<th>Credential and Program</th>
<th>Provisional Until / Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Media</td>
<td>AS, Creative Media – Animation concentration, Film Making concentration, Graphic Design concentration</td>
<td>Provisional until Fall 2018. One-year extension granted 3/20/20. Extension to 6/30/23 approved 2/18/21. Hawai‘i CC/Kaua‘i CC/UH Maui College request for established status reviewed by CCAO in June 2023 and awaiting final approval at October Board meeting.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Windward CC</th>
<th>Credential and Program</th>
<th>Provisional Until / Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
III. Established Programs and Certificate Actions

Programs are granted provisional status for sufficient time to build the program and allow for at least one cohort of students to graduate. It should be noted that several programs scheduled to transition to established status were delayed by the pandemic and associated academic disruptions yet most of those earned BOR approval in May 2023.

Executive Policy 5.201 provides either the campus Chancellor/Provost or the President with authority to stop out a program, according to the criteria described in section III.J. Stopping out a program means that it is no longer accepting new students, and this measure may either (a) allow faculty to revise the curriculum with the intent of reactivating the redesigned program in a format that better addresses student interest and workforce needs or (b) be taken in anticipation of future termination of the program. If student demand is low, programs may be stopped out and terminated to reallocate resources needed elsewhere. While we have listed the stop-outs here, the list does not tell the full story as there can be many reasons for a program to be stopped out. However, as both the stop-out and termination lists indicate, campuses are thinking about their curricula, attempting to consolidate where necessary, and engaged in an ongoing reevaluation and revision of academic programs to better meet future needs.

A. Provisional Programs Granted Established Status by the Board of Regents:
   1. BS in Dietetics, UH Mānoa, Board of Regents approved May 18, 2023, effective upon approval.
   2. Master of Landscape Architecture, UH Mānoa, Board of Regents approved May 18, 2023, effective Fall 2023.
   3. AS in Integrated Industrial Technology, Leeward CC, Board of Regents approved May 18, 2023, effective upon approval.
   4. AS in Sustainable Agriculture, Leeward CC, Board of Regents approved May 18, 2023, effective upon approval.
   5. Master of Asian International Affairs, UH Mānoa, Board of Regents approved May 18, 2023, effective upon approval.
   6. Advanced Professional Certificate (APC) in Hospitality Operations Management, Kapi‘olani CC, Board of Regents approved May 18, 2023, effective upon approval.

B. Changes to Established Programs Approved by the Board of Regents: None

C. Changes to Established Programs Approved by the President:
   1. BA in Creative Media name changed to BA Cinematic Arts, course code changed to CINE, stop-out of existing BA Creative Media program effective Fall 2023, UH Mānoa, President approved April 1, 2023.
   2. MA in Dance and MA in Theatre names changed to Master of Arts in Theatre and Dance, stop-out existing program effective Fall 2023, UH Mānoa, President approved May 12, 2023.
   3. Master of Fine Arts (MFA) in Dance and MFA in Theatre names changed to MFA in Theatre and Dance, stop-out of existing programs effective Fall 2023, UH Mānoa, President approved May 12, 2023.
4. Doctorate of Philosophy (PhD) in Theatre name changed to PhD in Theatre and Dance, stop-out of existing program effective Fall 2023, UH Mānoa, President approved May 12, 2023.
5. BA in Dance and BA in Theatre names changed to BA in Theatre and Dance, stop-out of existing programs effective Fall 2023, UH Mānoa, President approved May 12, 2023.
6. Bachelor of Fine Arts (BFA) in Dance and BFA in Theatre names changed to BFA in Theatre and Dance, stop-out of existing programs effective Fall 2023, UH Mānoa, President approved May 12, 2023.

D. Stop-Out of Admissions Approved by President:

E. Removal of Stop-Outs Approved by President: None

F. Terminations Approved by President:
1. Certificates in French, German, Latin American and Iberian Studies, and Spanish, UH Mānoa, termination effective Fall 2023, President approved February 3, 2023.
3. AAS and Certificate of Achievement (CA) in Business Technology, UH Maui College, termination effective Spring 2025, President approved June 27, 2023.
4. BA in Economics, UH Hilo, termination effective Fall 2023, President approved June 29, 2023.

IV. Campus-Level Program Actions

Although BOR policy does not require the University to report on campus-level program actions (other than stop-outs and terminations), the ten campuses have assisted the Office of the Vice President for Academic Strategy in compiling an annual list of campus-level program modifications. Indeed, academic programs are continually evaluating and revising their content and structure to ensure that degrees and certificates remain current in the context of a rapidly changing economy. A table containing a sample of such actions is provided below and a more exhaustive list has been shared with the chief academic officers. This longer list also serves as a repository for each campus to monitor changes occurring elsewhere in the system in support of student transfer and articulation.

A. Program Modifications (samples)
<table>
<thead>
<tr>
<th>Campus</th>
<th>Program</th>
<th>Modification</th>
</tr>
</thead>
<tbody>
<tr>
<td>UH Mānoa</td>
<td>Bachelor of Science (BS) in Earth Science</td>
<td>Modification to existing tracks &amp; creation of four new tracks, interim Vice Provost for Academic Excellence approved January 24, 2023</td>
</tr>
<tr>
<td>UH Hilo</td>
<td>Master of Arts in Teaching</td>
<td>Modification to course requirements, UH Hilo, Chancellor approved January 11, 2023.</td>
</tr>
<tr>
<td>UH West O'ahu</td>
<td>Bachelor of Arts (BA) in Creative Media</td>
<td>Addition of course options in electives Design and Media concentration, Chancellor approved December 27, 2022.</td>
</tr>
<tr>
<td>UH West O'ahu</td>
<td>Bachelor in Applied Science (BAS), Health Professions Concentration</td>
<td>Addition of new track in Pre-Pharmacy, Chancellor approved December 27, 2022.</td>
</tr>
<tr>
<td>Honolulu Community College</td>
<td>Certificate of Competence (CO) in Child Development Associate Preparation</td>
<td>Change of name to Initial Early Childhood Education, Chancellor approved January 20, 2023.</td>
</tr>
<tr>
<td>Kaua‘i Community College</td>
<td>Certificate of Achievement (CA) in Medical Assisting</td>
<td>Modification of program description and student learning outcomes, Chancellor approved October 24, 2022.</td>
</tr>
<tr>
<td>Leeward Community College</td>
<td>Associate in Science (AS) in Digital Media Production</td>
<td>Addition of Creative Media Specialization and modification of course requirements for Digital Photography Specialization, Chancellor approved March 20, 2023.</td>
</tr>
<tr>
<td>Leeward Community College</td>
<td>AS in Health Information Technology</td>
<td>Addition of course options, Leeward CC, Chancellor approved April 6, 2023.</td>
</tr>
<tr>
<td>Windward Community College</td>
<td>CA in Agripharmatech (both Ethnopharmacognosy and Plant Biotechnology)</td>
<td>Modification of core courses and electives, Chancellor approved May 3, 2023.</td>
</tr>
</tbody>
</table>
B. Stop-Out of Admissions Approved by Campus Administration:
   1. AS Business Technology, Leeward Community College, stop-out Fall 2023 until Fall 2025, Chancellor approved February 7, 2023.

C. Removal of Stop-Outs Approved by Campus Administration: None

D. Terminations Approved by Campus Administration: None

V. Future Program Actions

As we move into the next few years, it is important to note that each campus continues to evaluate its academic programs with a critical lens. While the coronavirus pandemic hindered the development of some provisional programs and delayed the submission of several program proposals, most of those programs earned BOR approval in May 2023 to move from provisional to established status. It is also worth noting that, while the volume of proposals for provisional programs declined during the pandemic years, those proposals that have moved forward in recent years are better integrated as part of the UH System and more supportive of state workforce needs than was generally the case in past years and decades. The BOR’s adoption of a new Strategic Plan in November 2022 offers the ten UH campuses a post-pandemic vision and set of priorities that we expect to catalyze forward-looking program development in the years ahead.
Report on Academic Program
Actions for AY2022-2023

BOR Committee on Student Success
October 5, 2023

Debora Halbert, VP for Academic Strategy
Alan Rosenfeld, Assoc. VP for Academic Programs and Policy
Cycle of Annual Academic Reports

• Last year the Academic Program Actions Report for AY2021-2022 was presented at the May 2023 Academic and Student Affairs Committee meeting along with the Report on Programs with a Small Number of Graduates and the Program Reviews Report.

• This year, the Academic Program Actions Report for AY2022-2023 is being presented earlier in the academic year to provide the BOR with more current information.

• The Report on Programs with a Small Number of Graduates and Program Reviews Report are currently anticipated to be presented to the BOR Student Success Committee in May 2024 as data for these reports become available later in the academic year.
Program Action Process

Current Program Proposal Process

1. Campus Initiates
2. Campus Approves
3. Authorization to Plan (ATP1)
4. UH Officers Review
5. CCAO Endorses

- Full Proposal
  - CCAO Endorses
  - President Endorses
  - ASA Committee Approves
  - Full BOR Approves

- Provisional
  - CCAO Endorses
  - ASA Committee Approves
  - BOR Approves
  - Established
## Summary of Academic Program Actions Report for AY 2022-2023

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Provisional Programs Approved by BOR</td>
<td>2</td>
</tr>
<tr>
<td>Authorizations to Plan New Academic Programs</td>
<td>6</td>
</tr>
<tr>
<td>Provisional Programs Granted Established Status by BOR</td>
<td>6</td>
</tr>
<tr>
<td>Ongoing Provisional Programs</td>
<td>24</td>
</tr>
<tr>
<td>Total Program Terminations and Stop Outs</td>
<td>10</td>
</tr>
</tbody>
</table>
University of Hawai‘i Hilo Athletics

Presentation to
University of Hawai‘i
Board of Regents
Committee on Student Success

Athletics Update

October 5, 2023
Agenda

• Student-Athlete Health and Safety
• Academic Progress Report
• Facilities Update
University of Hawai‘i Hilo Athletics

Presentation to

University of Hawai‘i
Board of Regents
Committee on Student Success

Student-Athlete Health and Safety

October 5, 2023
Mental Health
The physical well-being and mental health of our student-athletes is our highest priority. Our goal is to educate student-athletes, coaches and staff to help create a culture that promotes care seeking and mental well-being and resilience.

Proactive/Preventative Efforts:
• In 2021 we implemented standardized mental health screening for all student-athletes at the same time of their pre-participation physicals and clearance.
• Coach/Staff educational sessions in collaboration with UHH Counseling Services and Student Health and Wellness Program
• Team sessions for education and awareness in collaboration with Student Health & Wellness Programs.
• Talk Campus App: Online app for peer-to-peer support community (safe space for mental health)
• Guest speakers

Treatment:
• Face-to-Face counseling through on-campus Counseling Services in Student Health & Wellness
• “Walk-in Wednesdays” occur every Wednesday from 1:00 pm to 4:00 pm in Counseling Services for 30-minute sessions, no appointment needed.
• Students may also contact confidential mental health hotlines 24/7
University of Hawai‘i Hilo Athletics

Presentation to

University of Hawai‘i
Board of Regents
Committee on Student Success

Academic Progress Report

October 5, 2023
2022-23 Academic Highlights

- Academic All-PacWest (3.0+ gpa): 127 student-athletes honored
- D2 ADA Academic Achievement Award (3.5+ gpa): 65 student-athletes honored
- Hawai‘i Hilo Student-Athlete Academic Honors (3.30+ gpa): 105 student-athletes honored
- College Sports Communicators Academic All-District (3.50+ gpa): 28 student-athletes honored
- CSC Academic All-America: 2 student-athletes honored
- United Soccer Coaches National Scholar Player of the Year (Daelenn Tokunaga-Women’s Soccer)
- United Soccer Coaches Scholar All-American: 2 student-athletes honored (Women’s Soccer)
- United Soccer Coaches Team Academic Award (3.0+ gpa)-Women’s Soccer honored
- USMC/AVCA Team Academic Award (3.30+ gpa)-Volleyball honored
- NABC Team Academic Excellence Award (3.30+ gpa)-Men’s Basketball honored
- NABC Honors Court (3.2+ gpa): 3 student-athletes honored (Men’s Basketball)
- WBCA Academic Special Mention (3.0+ gpa)-Women’s Basketball
- WGCA All-American Scholar Team (3.50+ gpa): 3 student-athletes honored (Women’s Golf)
## Student-Athlete GPA by Sport

<table>
<thead>
<tr>
<th>SPORT</th>
<th>FALL 2021 GPA</th>
<th>SPRING 2022 GPA</th>
<th>OVERALL 21-22 GPA FALL/SPRING</th>
<th>FALL 2022 GPA</th>
<th>SPRING 2023 GPA</th>
<th>OVERALL 22-23 GPA FALL/SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>3.038</td>
<td>2.879</td>
<td>2.962</td>
<td>3.072</td>
<td>2.888</td>
<td>3.036</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SPORT</th>
<th>FALL 2021 GPA</th>
<th>SPRING 2022 GPA</th>
<th>OVERALL 21-22 GPA FALL/SPRING</th>
<th>FALL 2022 GPA</th>
<th>SPRING 2023 GPA</th>
<th>OVERALL 22-23 GPA FALL/SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Tennis</td>
<td>3.478</td>
<td>3.301</td>
<td>3.394</td>
<td>3.430</td>
<td>3.177</td>
<td>3.193</td>
</tr>
<tr>
<td>MEN'S SPORTS</td>
<td>3.194</td>
<td>2.989</td>
<td>3.099</td>
<td>3.308</td>
<td>3.180</td>
<td>3.244</td>
</tr>
<tr>
<td>ALL SPORTS</td>
<td>3.259</td>
<td>3.133</td>
<td>3.201</td>
<td>3.357</td>
<td>3.298</td>
<td>3.328</td>
</tr>
</tbody>
</table>
# Academic Success Rate (ASR)

2015-16 UH Hilo: 70% (latest cohort)

NCAA II National Average: 76%

<table>
<thead>
<tr>
<th>Men’s Sports</th>
<th>ASR</th>
<th>Fed Rate</th>
<th>Women’s Sports</th>
<th>ASR</th>
<th>Fed Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>73</td>
<td>45</td>
<td>Basketball</td>
<td>76</td>
<td>75</td>
</tr>
<tr>
<td>Basketball</td>
<td>55</td>
<td>0</td>
<td>Cross Country</td>
<td>70</td>
<td>57</td>
</tr>
<tr>
<td>Golf</td>
<td>50</td>
<td>17</td>
<td>Golf</td>
<td>63</td>
<td>63</td>
</tr>
<tr>
<td>Soccer</td>
<td>68</td>
<td>33</td>
<td>Soccer</td>
<td>70</td>
<td>39</td>
</tr>
<tr>
<td>Tennis</td>
<td>75</td>
<td>25</td>
<td>Softball</td>
<td>79</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Tennis</td>
<td>88</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Volleyball</td>
<td>64</td>
<td>40</td>
</tr>
</tbody>
</table>
# Student-Athlete Retention Rates

<table>
<thead>
<tr>
<th>Sport</th>
<th>2021-22 to 2022-23 Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>79.3%</td>
</tr>
<tr>
<td>M. Basketball</td>
<td>56.3%</td>
</tr>
<tr>
<td>W. Basketball</td>
<td>76.9%</td>
</tr>
<tr>
<td>W. Cross Country</td>
<td>75%</td>
</tr>
<tr>
<td>M. Golf</td>
<td>100%</td>
</tr>
<tr>
<td>W. Golf</td>
<td>85.7%</td>
</tr>
<tr>
<td>M. Soccer</td>
<td>73.3%</td>
</tr>
<tr>
<td>W. Soccer</td>
<td>77.4%</td>
</tr>
<tr>
<td>Softball</td>
<td>60.9%</td>
</tr>
<tr>
<td>M. Tennis</td>
<td>75%</td>
</tr>
<tr>
<td>W. Tennis</td>
<td>83.3%</td>
</tr>
<tr>
<td>Volleyball</td>
<td>73.7%</td>
</tr>
<tr>
<td>AVERAGE</td>
<td>76.4%</td>
</tr>
</tbody>
</table>
## Student-Athlete Graduation Numbers

<table>
<thead>
<tr>
<th>SPORT</th>
<th>FALL 2022</th>
<th>SPRING 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>M Basketball</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>W Basketball</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Cross Country</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>M Golf</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>W Golf</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>M Soccer</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>W Soccer</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>M Tennis</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>W Tennis</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MEN'S SPORTS</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>WOMEN'S SPORTS</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>ALL SPORTS</td>
<td>6</td>
<td>36</td>
</tr>
</tbody>
</table>

Includes student-athletes who graduated with a second degree in a subsequent semester.

Summer graduates are included in Spring semester count.
Facilities Overview

Completed Projects

• Soccer Field / Softball Field / Multipurpose Building (AUG 2022)
• Tennis Courts (FEB 2022)
• Training Room (JAN 2021)

Future Priority Projects

• Gymnasium / Locker Rooms / Team Rooms
• Weight Room / Fitness Facility
• Baseball Field
Completed Projects

Soccer/Softball/Multipurpose Building
- $4.2M Project completed and fully online as of August 2022
- Project includes artificial turf soccer field with new scoreboard
- Artificial turf softball outfield, with state of the art drainage
- Multipurpose building with restrooms, concessions, team room and storage

Tennis Courts
- Completely refurbished and resurfaced tennis courts
- Brand new fencing
- Updated drainage
- Remodeled hitting court
- Addition of two pickle ball courts

Training Room
- Doubling size of existing Athletic Training Room
- Add treatment tables, rehabilitation and taping area and treatment modalities
- Provide additional and much needed office space for Athletic Trainers
Completed Projects

Before

After
Completed Projects

Before

After
Future Priority Project

Gymnasium / Locker Room / Team Room

Health & Safety Project – Structural Repairs

- $7.5M CIP funding identified (FY 2024)
- Currently play basketball games off campus at Afook-Chinen Civic Auditorium
- Assess gym floor for structural viability – install synthetic flooring
- Complete renovation of men’s & women’s locker rooms
- Original restrooms, locker rooms, weight room and Athletic Trainers room built in 1978
Current Condition

UHH Locker Room
Summer Refresh

UHH Vulcan Gym
Future Priority Project

Weight Room / Fitness Facility

- Expand facility to accommodate student athletes
- Re-furbish facility (new floor, paint, AC)
- Install new equipment
  - Free Weights
  - Rig Station
  - Rack Stations and platforms
  - Benches
  - Pro-Select Machines
  - Core Training
  - Treadmills
  - Life Cycles
Current Condition

UHH Weight Room
Future Priority Project

Baseball Field

- Currently play baseball games off-campus at Francis Wong Stadium
- On-campus baseball field serves as practice field only. Facility has had no renovations since 1984
- Updating facility will assist with:
  - Recruiting
  - Competition
  - Retention
  - Student Life
  - Benefit to intramurals and directly impact college experience
- Facility Needs are:
  - Field Turf
  - Replace/Update lighting
  - Grandstand Roof
  - Scoreboard
  - Replace rusted backstop
Current Condition

Baseball Field
Mahalo!
University of Hawai‘i at Mānoa Athletics

Presentation to

Board of Regents
Committee on Student Success

Athletics Update

October 5, 2023
Agenda

- Student-Athlete Health and Safety
- Academic Progress
- Facilities Update
Student-Athlete Health and Safety and Safety Matters

Jonathan Sladky, M.D.
Our medical leadership has made mental health care for athletes the top medical priority over the past three years. The well-being and mental health of student-athletes remains our highest priority. We have made great strides in caring for mental health, both proactively and in response to needs and crises that arise.

**How We Got Here**

- Nationwide shortage of mental health providers and resources

- Added challenges for student-athletes
  - Practice, travel, competition schedules
  - Limited availability for mental healthcare
  - Stress, pressure and demands of being a Division I student-athlete
  - Work requirements

- Access to mental health care
  - Extended wait times
  - Limited to more acute care
  - Limits on the number of visits or the types of care provided

- Student-athlete demands and needs are often more acute
Student-Athlete Health and Safety

Mental Health - UH Athletics “Firsts”

- Contracted out for dedicated part-time coverage in a certified mental health specialist clinic beginning Fall of 2019

- Partnered with TalkSpace during the Covid-19 pandemic to provide access to licensed psychologists through smartphone app

- Hired Kelly Hee in Spring 2021 half-time to broaden availability to athletes and increase proactive mental health care

  - Progressive growth in response to mental healthcare demand and high utilization of services by our student-athletes

  - Currently at 1.75 FTE mental health professionals, and growing
    - 0.75 FTE fully licensed therapist
    - 1 FTE from two “pre-licensed” therapists with Masters degrees
Student-Athlete Health and Safety  
Mental Health - UH Athletics “Firsts”

- Implemented a variety of mental health programming
  - Collaboration with Hilinski’s Hope for suicide prevention
  - Eating disorder symposiums (including upcoming eating disorders training for our medical staff)

- Implemented yearly mental health screening for all student-athletes beginning summer 2022

- Dr. Jonathan Sladky and Kelly Hee presented at the 2023 Annual Meeting of the Coalition on Intercollegiate Athletics (COIA), a national organization, on the successes and strategies of our mental health program

- Working towards hiring a full-time licensed mental health counselor to meet NCAA requirements
Website:  https://hawaiiacollege.com/RainbowWellness
Email:  “athmh@hawaii.edu”
Meet UHM Athletics Mental Health Team

Kelly Hee
- Licensed Clinical Social Worker.
- Played D1 soccer (2005-2008) at UCSB, and has coached high school and club soccer (O‘ahu and Maui).
- Been in the field of mental health for over a decade, working with Olympic, professional, semi-professional, and amateur athletes, with a focus on eating disorders, athletes, exercise habits, and the transition from sport.
- Certified Eating Disorder Specialist (CEDS), and one of very few specializing in eating disorders in the athletic population.

Diane Kay
- Diane has both a Masters in Counseling Psychology (Chaminade) as well as a Master’s in Education (University of Illinois).
- Prior to becoming a psychotherapist, Diane worked in student development at the collegiate level. She spent time working in multicultural student services, student leadership, and women’s services.
- Diane is a trauma-informed therapist who provides a systemic approach to therapy. She has experience treating stress, anxiety, depression, eating disorders, relationship issues.

JR Bunda
- The newest member of our staff, JR Bunda earned his Masters in Counseling (Clinical Mental Health) from Concordia University Irvine.
- JR played baseball at ‘Iolani and University of Portland (2009-2014), as well as professionally both internationally and in the US.
- JR embraces a holistic approach to therapy, and his practice focuses on anxiety / depression / trauma, but he has also focused / specialized in athletic mental healthcare.
Proactive / Preventative Efforts:
- Newsletters, emails, and information provided to student-athletes and staff
- Standardized mental health screening for all student-athletes, with proactive mental health counseling
- Presentations to teams on a variety of proactive mental health topics
- Large-scale presentations (Mental Health Week / Hilinski’s Hope, Kelly Hee, Eating Disorder summit, Dr. Sladky)
- CDSC partnerships and Counselors in Residence (CIR)

Reactive / Treatment: Students may contact CSDC or local mental health hotlines directly, or may be triaged through our medical staff and our Emergency Actions Plans
- **Acute, Emergent**: CSDC Blue Line, Queen's Psych ER, Castle Psych ER, State and National Suicide Hotlines
- **Acute, Non-emergent**: UH Athletics therapists(s), CSDC counseling, partnership with multiple community psychiatrists and mental health clinics/programs
- **Chronic**: UH Athletics therapist(s), CSDC counseling, partnership with multiple community psychiatrists
Working towards hiring a full-time licensed mental health counselor to meet NCAA requirements (NCAA Transformation Committee)

Working to increase clinical therapy hours to avoid waitlist for growing needs/demands of student-athlete mental healthcare

Ongoing proactive mental healthcare programming for student-athletes, coaches and staff

Progression towards “Rainbow Wellness and Performance”
Mental Skills / Performance: Kelly Hee and our therapists are trained in, and working to provide proactive counseling for mental skills and sports performance.

Sports Scientist: Addition in 2023 of a full-time Sports Scientist
  - Trevor Short, part of our UH Kinesiology faculty, is an amazing resource for our student-athletes
  - Working on a wide variety of performance measures including sleep, workload, recovery, etc. – all of which impact burnout / overtraining and mental health.

Dr. Trevor Short completed his doctorate at the University of Hawai‘i at Mānoa and has published several articles focused on the pursuit of peak athletic performance. He has previously worked as a Collegiate Strength and Conditioning Coach, a Sports Performance Coach for NFL athletes, a COO of a multimillion-dollar training facility, and has consulted for professional organizations.

The Redding, Calif., native played collegiate football at Humboldt State from 2012-15. In addition to his doctorate, he holds two degrees from Humboldt State, a Master’s in exercise science and Bachelor’s in kinesiology.
Best Practice No. 1

Clinical Licensure of Practitioners Providing Mental Health Care

Schools are encouraged to ensure that the mental health care of a college athlete is provided by a licensed individual who is qualified to provide mental health services.

Best Practice No. 2

Procedures for Identification and Referral of Student-Athletes to Qualified Practitioners

Athletics departments are encouraged to work with sports medicine and campus mental health services to develop written emergency and non-emergency action plans for situations in which college athletes face a mental health challenge.

Best Practice No. 3

Pre-Participation Mental Health Screening

Schools are encouraged to develop and apply mental health screening tools, as well as a written mental health referral plan, prior to a student-athlete’s initial participation in college athletics.

Best Practice No. 4

Health-Promoting Environments That Support Mental Well-Being and Resilience

Athletics departments are encouraged to educate student-athletes, coaches, and faculty athletics representatives to help create a culture that promotes care seeking and mental well-being and resilience.
## Student-Athlete Health and Safety

### Concussion Tracking

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Questions?
Academic Progress

Roxanne Levenson, Associate Athletics Director
Student-Athlete Services
**Academic Progress**

**Continued Athletics Initiatives**

- **Academic Services** – increased staff to sustain an upward trend in student-athlete/team GPAs

- **Alston Academic Awards Program** – building from Spring 2023 awarding Alston monies to student-athletes who meet established criteria

- **Cost of Attendance** – financial support of student-athletes introduced in FY 2016 at $243,724 and increased to $481,880 in FY 2022. Full COA was offered for the first time in FY 2023 $737,442. COA will remain at the same amount for FY 2024.

- Celebrated our Straight A student-athletes with a 4.0 Straight A Luncheon in Spring 2023
# Academic Progress

**Grade Point Averages (Past 8 Years)**

## Sport: All Sports

The grading system used in Spring 2020 (seen in red text) impacted the calculation of GPAs greatly.

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<th>SEMESTER</th>
<th># OF ATHLETES</th>
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105 Degrees Earned

306 Student-Athletes on the Dean’s List

312 student-athletes earned cumulative GPAs of 3.00 or higher

19 of 21 sports earned team cumulative GPAs of 3.00 or higher

340 student-athletes earned UH Scholar-Athlete honors while many also earned conference and national academic honors

73 student-athletes achieved 4.0 GPAs during the 2022-23 academic year

65% of student-athletes earned a semester GPA of 3.0 or higher while 62.5% earned a cumulative GPA of 3.0 or higher

The average semester GPA among all student-athletes was 3.13 in Fall and 3.25 in Spring, while the average cumulative GPA among all student-athletes was 3.16 in Fall and 3.30 in Spring 2023

Women's Tennis (3.69 semester and 3.64 cumulative) and Women's Soccer (3.64 cumulative) had the highest team GPAs in the Fall while Women's Golf (3.73 semester) and Women's Sailing (3.74 cumulative) had the highest team GPAs in the Spring
Graduation Success Rate (GSR) and Federal Graduation Rate (FGR)

- NCAA Student-Athlete GSR of 87% for the latest single year class (2015-16 cohort) and four-class average (2012-13 through 2015-16 cohorts)

- FGR of 65% for the latest single year class (2015-16 entering freshman class) and 62% for the latest four-class average (2012-13, 2013-14, 2014-15 and 2015-16)

- Our student-athletes performed at a higher rate than the UH Mānoa student body, whose 2015-16 single year and multi-year graduation rates are 59%

Note: based on the most recent available data that the NCAA has publicized for the entering freshman cohort of 2015-16
**Academic Performance Rate (APR)**

- NCAA Student-Athlete APR of 980 for the 2021-22 academic year (single-year APR)

- 8 teams had perfect single-year APRs of 1,000 in 2021-22 (Men’s Basketball, Men’s Golf, Men’s Swimming and Diving, Men’s Tennis, Softball, Beach Volleyball, Women’s Tennis and Women’s Volleyball)

- 2 teams had perfect multi-year APRs of 1,000 (Men’s Golf and Women’s Tennis) in 2018-19, 2019-20, 2020-21 and 2021-22

- 12 teams had multi-year APRs greater than 985 (Men’s Golf, Men’s and Women’s Swimming and Diving, Men’s and Women’s Tennis, Men’s and Women’s Volleyball, Softball, Women’s Soccer, Beach Volleyball, and Women’s Water Polo)

Note: based on the most recent available data that the NCAA has publicized for student-athletes enrolled during the 2021-22 academic year
Academic Progress
Questions?
Facilities Update

Craig Angelos, Athletics Director
Recently Completed Project

- Clarence T.C. Ching Football Stadium Expansion
  - Increased capacity from 10,000 to 15,000
  - Cost: $15.7 Million
  - Started: April 2023
  - Completion: August 2023
Facilities Update
Capital Improvement Projects

Current Projects

- Alexander Waterhouse Strength and Conditioning Facility Renovation
  - Cost: $3.06 Million
  - Started: December 2022
  - Completion: October 2023
Current Projects

- Track and Field/Soccer Complex
  - Cost: $13.5 Million (Phase I)
  - Start: October 2023
  - Projected Completion: October 2024
Facilities Update

Capital Improvement Projects

Current Projects

- SimpliFi Arena at Stan Sheriff Center Projects
  - LED court lighting change out ($80,000) – awaiting material
  - Dome renovation ($2.56 Million) – Projected Summer 2024
Mahalo