THE UH COMMUNITY COLLEGES: A PROFILE

WHO WE ARE...

The UH Community College System

KAUA'I

Kaua'i Community College
University of Hawai'i Center, Kaua'i

LCC Wa'anae Ed. Ctr.
Leeward Community College
Honolulu Community College
Employment Training Center

O'AHU

Windward Community College
Kapi'olani Community College
MCC Molokai Ed. Ctr.

MAUI

MCC Lāna'i Ed. Ctr.

HAWAI'I

University of Hawai'i Center, West Hawai'i
Hawai'i Community College

MAUIMOLOKA'I

MCC  Moloka'i Ed. Ctr.
MCC Hana Ed. Ctr.

LANA'I

MCC Lāna'i Ed. Ctr.
HOW WE ARE ORGANIZED

President UH System

Vice President for Community Colleges

Assoc VP for Administrative Affairs

Assoc VP for Academic Affairs

Chancellors
Hawai‘i CC, Honolulu CC, Kapi‘olani CC, Kaua‘i CC, Leeward CC, Maui CC, Windward CC

ACCREDITATION

• All seven colleges of the UHCC System are fully accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

• The next reaccreditation visit for all colleges is scheduled for fall 2006.

• Separate professional accreditation of 22 Community College programs.
**OUR MISSION**

• **Focus on Access** –
  
  We are the “Open Door” to higher education for all members of the community who can benefit from such opportunities. To provide that access, we must be affordable, adaptable and flexible.

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**OUR MISSION (cont.)**

• **Focus on Learning and Teaching** –
  
  We are student-centered, building communities one life at a time. We meet the students where they are. We are innovative in delivery method, innovative in supporting non-traditional students, and accountable for student outcomes.
OUR MISSION (cont.)

• Focus on Community –

We are responsive to the needs of our unique communities, and we are partners in defining and answering those needs. We are of our Communities, not just in them.

OUR MISSION (cont.)

Focus on Workforce and Economic Development –

We are active partners with industry, secondary and elementary education, and community agencies in developing a well-trained, effective workforce for the state and promoting economic development.
OUR STRATEGIC PLAN

“The UH Community Colleges System Strategic Plan, 2002-2010”

...sets goals, assumptions, planning principles, and strategies that direct the development of the Community Colleges into the 21st century.

(Adopted by the Board of Regents in November 2002.)

OUR STRATEGIC GOALS

I. Promote Learning and Teaching for Student Success

II. Function as a Seamless State System

III. Promote Workforce and Economic Development

IV. Develop Our Human Resources: Recruitment, Retention, and Renewal

V. Develop an Effective, Efficient, and Sustainable Infrastructure to Support Student Learning
**HISTORICAL ENROLLMENT–FALL SEMESTERS**

### Historical and Projected Enrollments, by Unit

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Actual</th>
<th>Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>1909</td>
<td></td>
<td></td>
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<tr>
<td>1919</td>
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<td>1929</td>
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<td>1939</td>
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<tr>
<td>1949</td>
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<tr>
<td>1959</td>
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<td>1969</td>
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<td>1989</td>
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<tr>
<td>1999</td>
<td></td>
<td></td>
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<tr>
<td>2009</td>
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</tbody>
</table>

**Total Credit**
- 50,309

**Manoa**
- 20,619

**Hilo**
- 3,431

**West O'ahu**
- 869

**Community Colleges**
- 26,127

**Total Non-credit (Fall ’04)**
- 32,079
**STUDENT PROFILE - FALL 2004**

- 59% are female
- Mean age is 26 years
- 40% are enrolled full-time
- 91% have resident tuition status
- 22% are from neighbor islands (non-O'ahu permanent address)

**ENROLLMENT BY ETHNICITY - 2004**

- Japanese 14.5%
- Caucasian 16.1%
- Filipino 17.8%
- Hawaiian 17.2%
- All Other 34.4%
### CREDENTIALS OFFERED

<table>
<thead>
<tr>
<th></th>
<th>Mānoa</th>
<th>Hilo</th>
<th>WO</th>
<th>CC 1/</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cert of Achievement</td>
<td>83</td>
<td></td>
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<td>83</td>
<td>83</td>
</tr>
<tr>
<td>Associate</td>
<td>105</td>
<td></td>
<td></td>
<td>105</td>
<td>105</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>87</td>
<td>29</td>
<td>4</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td>89</td>
<td>2</td>
<td></td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>57</td>
<td></td>
<td></td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>1st Professional</td>
<td>5</td>
<td></td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Subt Deg</td>
<td>238</td>
<td>31</td>
<td>4</td>
<td>188</td>
<td>461</td>
</tr>
<tr>
<td>Other Certificates</td>
<td>50</td>
<td>16</td>
<td>1</td>
<td>66</td>
<td>133</td>
</tr>
<tr>
<td>Grand Total</td>
<td>288</td>
<td>47</td>
<td>5</td>
<td>254</td>
<td>594</td>
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</tbody>
</table>

1/ Sum across CC campuses

Source: University of Hawai‘i Management and Planning Support Reports

### ANNUAL FULL-TIME TUITION & FEES

**AY 2005-2006**

<table>
<thead>
<tr>
<th></th>
<th>Resident ($)</th>
<th>Non-Resident ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UH Mānoa</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3,504</td>
<td>9,988</td>
</tr>
<tr>
<td>Graduate</td>
<td>4,800</td>
<td>11,088</td>
</tr>
<tr>
<td><strong>UH Hilo</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>2,472</td>
<td>8,040</td>
</tr>
<tr>
<td>Graduate</td>
<td>4,320</td>
<td>9,984</td>
</tr>
<tr>
<td><strong>UH West O‘ahu</strong></td>
<td>2,256</td>
<td>7,392</td>
</tr>
<tr>
<td><strong>UH Community Colleges</strong></td>
<td>1,176</td>
<td>5,808</td>
</tr>
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</table>

Source: University of Hawai‘i OVPAPP
HAWAI‘I’S UNIQUE ENVIRONMENT

The UHCC’s program offerings and services to the community strive to take advantage of Hawai‘i’s unique location, physical and biological environment, and rich cultural setting.

HAWAI‘I’S UNIQUE ENVIRONMENT (cont.)

But the communities we serve have significant differences in a number of important areas, including:

- Population
- Level of Education
- Personal Income
- Rate of Poverty
- Participation in the Workforce
**TOTAL POPULATION - 2000**

- **Hawaii** = 1,211,537
  - Source: U.S. Census Bureau, 2000 Census

**PERCENT OF POPULATION AGE 18-24**

- **Less than a HS Diploma, 2000**
  - Hawaii = 14.2%
  - Source: U.S. Census Bureau, 2000 Census
**Number of Residents Age 18-24**

Less than a HS Diploma, 2000

- **Hawaii** = 16,245
- **Source**: U.S. Census Bureau, 2000 Census

<table>
<thead>
<tr>
<th>Range</th>
<th>Hawaii</th>
<th>Maui</th>
<th>Kauai</th>
<th>Honolulu</th>
</tr>
</thead>
<tbody>
<tr>
<td>832 to 996</td>
<td></td>
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<td></td>
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<tr>
<td>996 to 1,867</td>
<td></td>
<td></td>
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<tr>
<td>1,857 to 2,010</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2,010 to 3,303</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Not Determined</td>
<td></td>
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</tbody>
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**Percent of Population Age 25-64**

with at Least a Bachelor’s Degree, 2000

- **Hawaii** = 28.7%
- **Source**: U.S. Census Bureau, 2000 Census

<table>
<thead>
<tr>
<th>Range</th>
<th>Hawaii</th>
<th>Maui</th>
<th>Kauai</th>
<th>Honolulu</th>
</tr>
</thead>
<tbody>
<tr>
<td>35.1% to 36.3%</td>
<td></td>
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<tr>
<td>23.9% to 35.1%</td>
<td></td>
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<tr>
<td>21.9% to 23.9%</td>
<td></td>
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<td></td>
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<tr>
<td>10.1% to 21.9%</td>
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</tbody>
</table>
**PER CAPITA PERSONAL INCOME - 1999**

- Hawaii: $21,525
- Source: U.S. Census Bureau, 2000 Census

Income ranges:
- $23,386 to $24,895
- $22,033 to $23,386
- $16,550 to $22,033
- $13,756 to $16,550

**NUMBER OF CHILDREN LIVING IN POVERTY - 1999**

- Hawaii: 40,542
- Source: U.S. Census Bureau, 2000 Census

Children living in poverty ranges:
- 2,100 to 2,124
- 2,124 to 3,490
- 3,490 to 6,083
- 6,083 to 9,693
- Not Determined
PERCENT OF CIVILIAN POPULATION

Age 16 and Older Participating in the Workforce, 2000

Hawaii = 60.4%

Source: U.S. Census Bureau, 2000 Census

66.6% to 68.9%
60.6% to 66.6%
58.0% to 60.6%
39.4% to 58.0%

THE COMMUNITY COLLEGES

HAWAI`I

Liberal arts transfer
> arts & humanities
> natural sciences
> social sciences

AAS Hawaiian Lifestyles
AS Forest TEAM
Digital Media Arts
HAWAIʻI

Career & Technical Education
  > construction
  > hospitality
  > business technology
  > transportation
  > nursing

HONOLULU

Liberal Arts
  > communication
  > critical thinking
  > problem solving
  > collaboration
  > quantitative skills

PCATT: Advanced Training

Community Partnerships
THE COMMUNITY COLLEGES (cont.)

HONOLULU

Career & Technical Education
  > construction
  > transportation
  > public safety
  > child care
  > apprenticeship
  > computer & networking technologies

THE COMMUNITY COLLEGES (cont.)

KAPI`OLANI

Liberal arts transfer
  > pre-transfer pathways
  > across the curriculum
  > ESL & second languages

Service Learning

International Education

Malama Hawai`i
THE COMMUNITY COLLEGES (cont.)

KAPI‘OLANI  Career & Technical Education
> health sciences & nursing
> business
> new media arts
> culinary arts/CIP
> interpretation
> biotech
> exercise and sport science
> education paraprofessional

THE COMMUNITY COLLEGES (cont.)

KAUA‘I  Liberal arts transfer
> natural sciences
> social sciences
> arts & humanities
> Hawaiian studies

Continuing Education
University Center
Performing arts
> KCC theatre

VPCC: 11/04/05
KAUA`I

Career & Technical Education
- transportation
- nursing
- culinary arts
- business
- hospitality
- early childhood

THE COMMUNITY COLLEGES (cont.)

LEEWARD

Math and sciences
- biotech lab
- observatories
- pre-engineering

Liberal arts transfer

AAT: Teaching

Performing arts
- LCC Theatre
THE COMMUNITY COLLEGES (cont.)

LEEWARD
Career & Technical Education
> television production
> digital media
> culinary arts
> accounting
> automotive tech
> computer sciences

THE COMMUNITY COLLEGES (cont.)

MAUI
Liberal arts transfer
> language institute
> distance education
> marine options

Ed Centers – Moloka`i, Lana`i, Hana

Bachelors: Applied Business & Information Technology

University Center
THE COMMUNITY COLLEGES (cont.)

MAUI

Career & Technical Education
> transportation
> culinary arts
> business
> construction
> electronics & computers

THE COMMUNITY COLLEGES (cont.)

WINDWARD

Math and sciences
> aerospace lab
> imaginarium
> bio-resource development

Liberal arts transfer
Matsuda Center
Performing arts
Hawaiian Studies
THE COMMUNITY COLLEGES (cont.)

WINDWARD  Career & Technical Education
  > Employment Training Ctr.
  > agriculture
  > bio-resources & tech
  > business
  > psycho-social development

UNIVERSITY CENTERS

- Maui
- Kaua‘i
- West Hawai‘i
UNIVERSITY CENTERS (cont.)

- Assess the higher education needs of their communities.
- Broker programs and services offered by accredited UH campuses.
- Facilitate intercampus cooperation and deliver programs to under-served populations throughout the state.

TRANSFER AND ARTICULATION

University’s transfer and articulation policy …

making it *simple* and *predictable.*
Each fall, approximately 3,000 students transfer within UH.

TRANSFER AND ARTICULATION (cont.)

UH Manoa Upper Division by Previous College Attended; Fall 1999

- None: 52%
- Mainland: 11%
- UH Other: 3%
- All Others: 4%
- UHCC: 30%
### AA Transfer and Completion

**to UH Manoa**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Transfer Rates (Sp 1997 and 1998)</th>
<th>Completion Rates (6 year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kapiʻolani</td>
<td>70%</td>
<td>77%</td>
</tr>
<tr>
<td>Honolulu</td>
<td>63%</td>
<td>76%</td>
</tr>
<tr>
<td>Leeward</td>
<td>35%</td>
<td>62%</td>
</tr>
<tr>
<td>Windward</td>
<td>42%</td>
<td>58%</td>
</tr>
<tr>
<td>Kauaʻi</td>
<td>42%</td>
<td>48%</td>
</tr>
<tr>
<td>Maui</td>
<td>42%</td>
<td>81%</td>
</tr>
<tr>
<td>Hawaiʻi</td>
<td>49%</td>
<td>42%</td>
</tr>
</tbody>
</table>

### Transfer and Completion (cont.)

**UHCC Transfers to UHM With 60+ Credits**

**Average Graduation Rates at UHM**

<table>
<thead>
<tr>
<th>After</th>
<th>2 Yrs.</th>
<th>3 Yrs.</th>
<th>4 Yrs.</th>
<th>5 Yrs.</th>
<th>6 Yrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20%</td>
<td>43%</td>
<td>57%</td>
<td>68%</td>
<td>71%</td>
</tr>
</tbody>
</table>
PERFORMANCE OF AA TRANSFERS at UH Manoa

• Compared to first-time freshman at UHM, AA transfers perform as well or better (GPA, credit earned ratio, average credit load/semester and academic standing)

• Compared to first-time freshmen who persist to the end of their third year of enrollment, AA transfers were comparable.

UHCC FUNDING SOURCES - FY 2004

Source: University of Hawai'i Management and Planning Support Reports
On average, over 7,000 degrees were awarded per year over the past 10 years.
**DEGREES EARNED**

Relative to the same population, Hawaii’s postsecondary education system awards more associate degrees than the U.S. average but fewer than the average of the top ten states.

**ECONOMIC IMPACT**

After attaining their degrees, the increase in earnings (over a high school diploma) for associate degree-earners is above the U.S. average but less than the average of the top ten states.