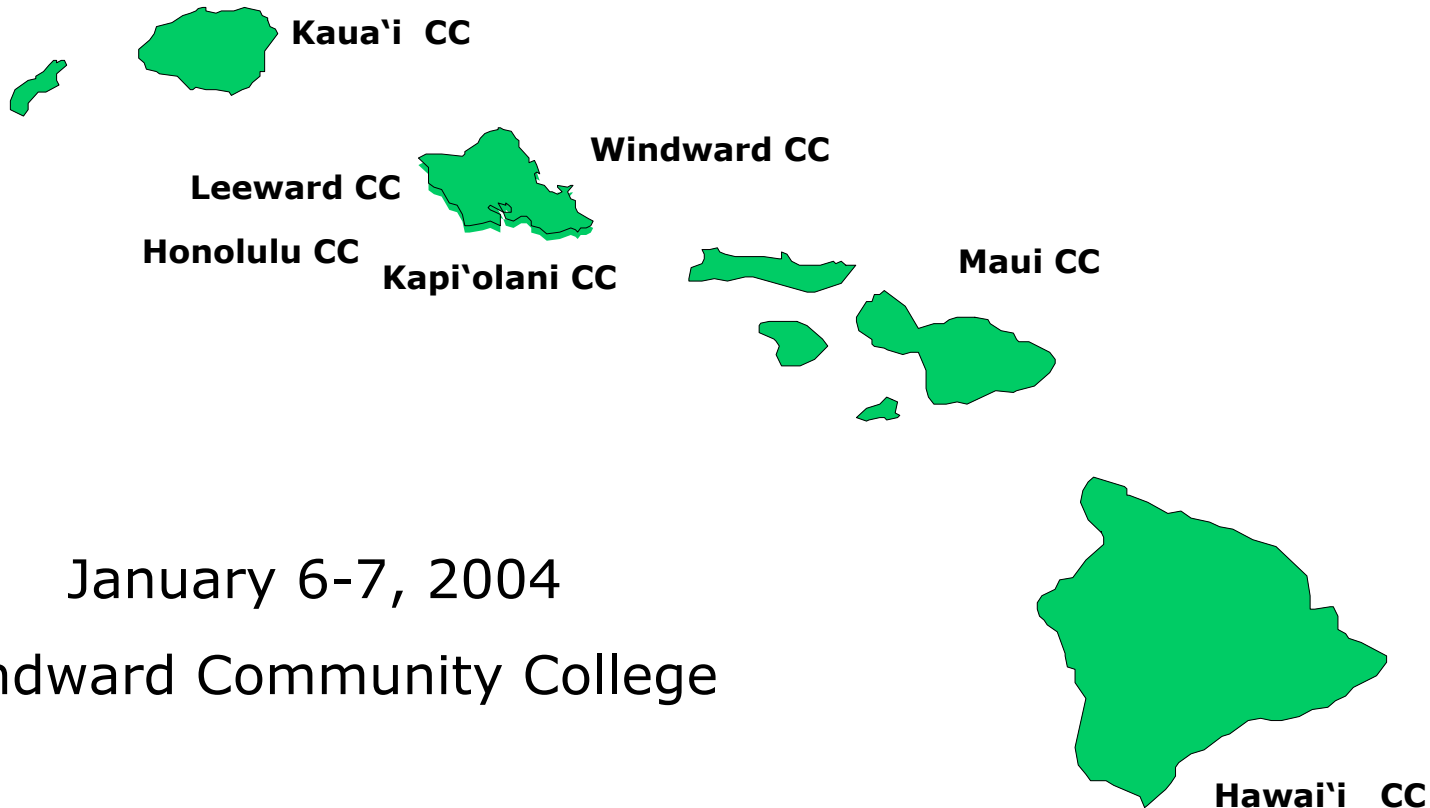# University of Hawai'i Community Colleges Evaluation, Planning, and Assessment Workshop

Kaua'i CC

Windward CC

Leeward CC

Honolulu CC

Kapi'olani CC

Maui CC

January 6-7, 2004

Windward Community College

Hawai'i CC

Office of Academic Planning,
Assessment and Policy Analysis

Evaluation, Planning, and
Assessment Workshop

Cheryl Chappell-Long
(808) 956-4561
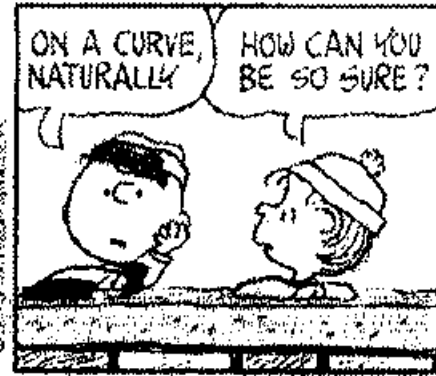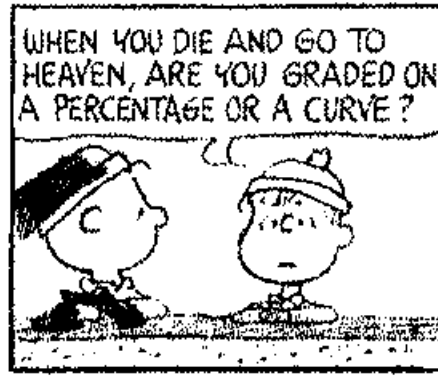
Quality Institutions Engage In

Evaluation
Reevaluation

Goal Setting

Implementation

Resource Distribution
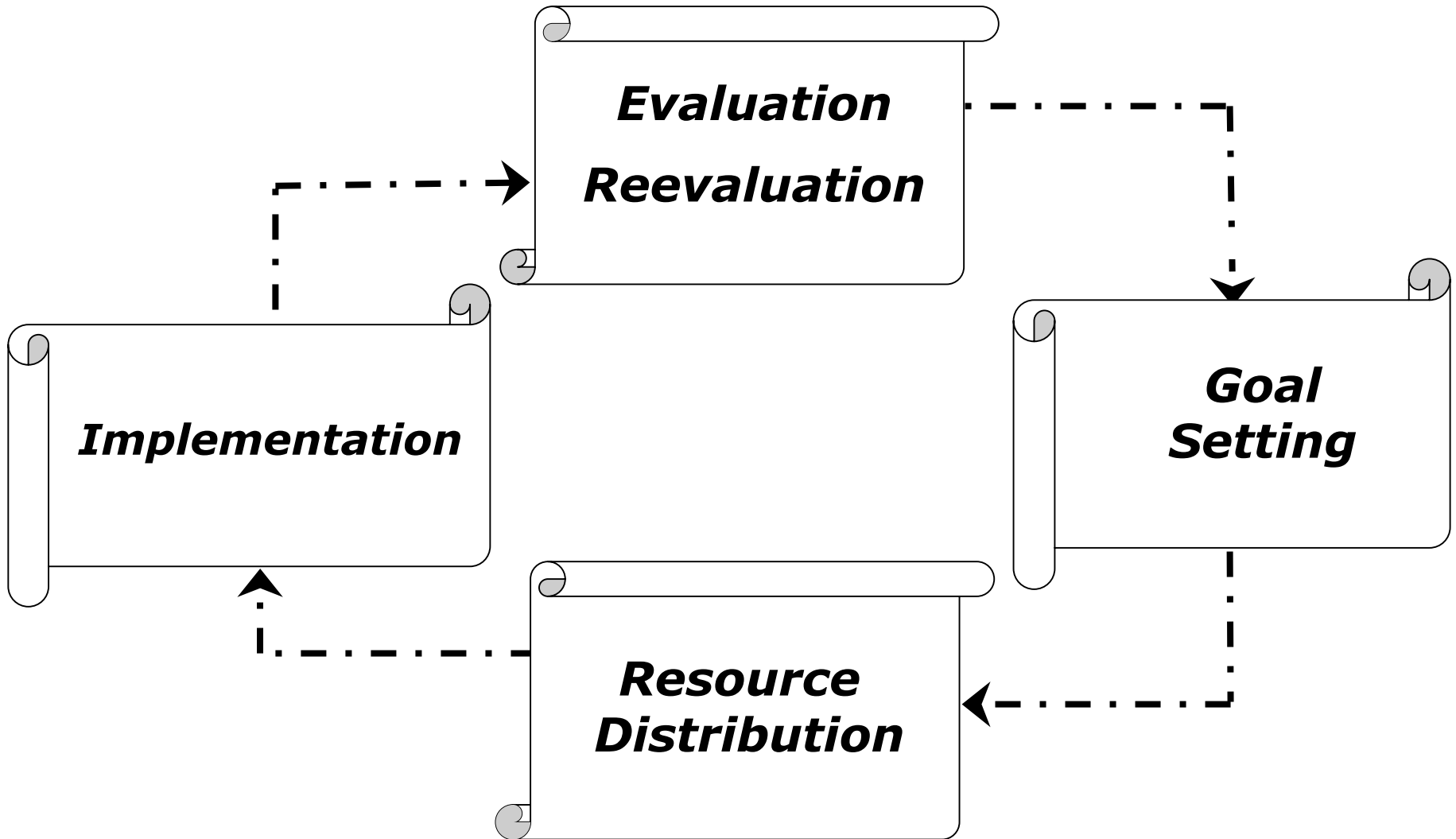
Our Task for January 6th and 7th

Develop an institutional culture of evidence by:

❑ Understanding the policies, data tools and procedures we have adopted

❑ Agreeing upon what we need to change and create to meet the new standards

❑ Evaluating their appropriateness to the new ACCJC standards

Regarding the Evidence

ACCJC requires several different kinds:

❑ Evidence of Structure

❑ Evidence of Resources

❑ Evidence of Process

❑ Evidence of Student Progress

❑ Evidence of Student Learning

Guide to Evaluating Institutions Using ACCJC 2002 Standards; Introduction; page 3.

Evidence should be about

❑ Achievement

❑ Student learning outcomes

❑ Effectiveness of the institution's procedures and policies

Guide to Evaluating Institutions Using ACCJC 2002 Standards; Accreditation, Quality Assurance and Evidence; page 9.

Achievement

How students move through the college

- ✓ Course completion rates

- ✓ Retention rates

- ✓ Persistence rates

- ✓ Completion of program or degree sequence

- ✓ Graduation and Transfer rates

- ✓ Basic Skills completion rates

- ❑ Job Placement & Employer Satisfaction

Student Learning Outcomes

Acquisition of knowledge, skills, abilities, and attitudes that the institution intended students to learn, and which are defined by the institution as the intended learning outcomes

Guide to Evaluating Institutions Using ACCJC 2002 Standards; Accreditation, Quality Assurance and Evidence; page 9.

Institutional Effectiveness

The presence and effective use of institutional resources, structures, and policies to achieve the institutions educational mission

Guide to Evaluating Institutions Using ACCJC 2002 Standards; Accreditation, Quality Assurance and Evidence; page 9.

Current Sources of Evidence

- Academic Program Profile
- CCSSE
- IPEDS Reports
- MAPS Reports
- Program Health Indicators
- Program Review
- Small Class Report
- UHCC Strategic Plan
- UH System Policy and Data Portfolio
- Other ???

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Example: Small Class Report

Policy: E5.207 Small Undergraduate Classes reported annually.

Data Tool: *ACCESS* file sent to each campus for review, revision, comment. Includes data since 1986.

Procedure: How is the Small Class Report used in campus planning process? For example-- establishing priorities?

Example: Academic Program Profile

<u>Policy</u>: E5.201 Approval of New Academic Programs and Review of Provisional Academic Programs.

E5.202 Review of Established Programs

<u>Data Tool</u>: *ACCESS* file sent to each campus for review, revision, comment. Includes data since 1986 (see handout).

<u>Procedure</u>: How is it used at the campus?

Common Tools? Common Measures?

Wednesday Breakout Session

Discussion

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