University of Hawai‘i Community Colleges
Evaluation, Planning, and Assessment Workshop

Kaua‘i CC
Leeward CC
Honolulu CC
Kapi‘olani CC
Windward CC
Maui CC
Hawai‘i CC

January 6-7, 2004
Windward Community College

Office of Academic Planning, Assessment and Policy Analysis
Evaluation, Planning, and Assessment Workshop
Cheryl Chappell-Long
(808) 956-4561
I have a theological question...
When you die and go to heaven, are you graded on a percentage or a curve?
On a curve, naturally! How can you be so sure?
I'm always sure about things that are a matter of opinion.
Quality Institutions Engage In

- Implementation
- Evaluation
- Reevaluation
- Goal Setting
- Resource Distribution

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Our Task for January 6th and 7th

Develop an institutional culture of evidence by:

- Understanding the policies, data tools and procedures we have adopted
- Agreeing upon what we need to change and create to meet the new standards
- Evaluating their appropriateness to the new ACCJC standards
Regarding the Evidence

ACCJC requires several different kinds:

- Evidence of Structure
- Evidence of Resources
- Evidence of Process
- Evidence of Student Progress
- Evidence of Student Learning

Evidence should be about

- Achievement
- Student learning outcomes
- Effectiveness of the institution’s procedures and policies

Achievement

How students move through the college

✓ Course completion rates
✓ Retention rates
✓ Persistence rates
✓ Completion of program or degree sequence
✓ Graduation and Transfer rates
✓ Basic Skills completion rates

☐ Job Placement & Employer Satisfaction
Student Learning Outcomes

Acquisition of knowledge, skills, abilities, and attitudes that the institution intended students to learn, and which are defined by the institution as the intended learning outcomes.

Institutional Effectiveness

The presence and effective use of institutional resources, structures, and policies to achieve the institutions educational mission

Current Sources of Evidence

- Academic Program Profile
- CCSSE
- IPEDS Reports
- MAPS Reports
- Program Health Indicators
- Program Review
- Small Class Report
- UHCC Strategic Plan
- UH System Policy and Data Portfolio
- Other ????
Example: Small Class Report

**Policy:** E5.207 Small Undergraduate Classes reported annually.

**Data Tool:** ACCESS file sent to each campus for review, revision, comment. Includes data since 1986.

**Procedure:** How is the Small Class Report used in campus planning process? For example-- Establishing priorities?
Example: Academic Program Profile

Policy: E5.201 Approval of New Academic Programs and Review of Provisional Academic Programs.

E5.202 Review of Established Programs

Data Tool: ACCESS file sent to each campus for review, revision, comment. Includes data since 1986 (see handout).

Procedure: How is it used at the campus?
Common Tools? Common Measures?

Wednesday Breakout Session

Discussion