Matching Institutional Practice With Accreditation Expectations II

May 18, 2004
Michael Rota

A Familiar Process

Established Campus Policies and Practices
Self-Study Using ACCJC Standards
Campus Evaluation Visit By ACCJC Team
ACCJC Re-Accreditation Action
A Process With New Themes

- Institutional Commitments
- Evaluation, Planning & Improvement
- Student Learning Outcomes
- Organization
- Dialogue
- Institutional Integrity

A Process With Deadlines
A Process With Deadlines

Do we have all the pieces in place to meet the new requirements?
ACCJC January 2004

• The Team recommends that the UH Community Colleges develop policies and procedures to ensure:

  • that the community colleges engage in regular assessment of Institutional effectiveness, including program review;

  • that the community college system as well as each college sets priorities for implementing plans for improvement that are based in an analysis of research data;

  • that the colleges and the UHCC system incorporates these priorities into resource distribution processes and decisions;

  • that the colleges and the UHCC system develop and employ a methodology for assessing overall institutional effectiveness and progress toward meeting goals expressed through plans for improvements;
• and that the colleges and the UHCC system report regularly to internal constituencies and the Board on this progress.

Evaluation, Planning, & Improvement

Meeting the Challenge of Good Practice
The planning cycle is comprised of evaluation, goal setting, resource distribution, implementation, and reevaluation.
**UHCC Implementation**

Does the system and each campus have the policies, procedures, data tools and institutional practices necessary to meet ACCJC expectations?

**UH System Policies**

- Board of Regents Policies - **OK** (Jan 04)
- System Executive Policies - **OK** (Jan 04)
- Campus Policies - ?
UH System Policies

• Board of Regents - www.hawaii.edu/sypa/borp/

• Chapter 5. Academic Affairs
  • 5-1 Instructional and Research Programs

• Chapter 8. Business and Finance
  • 8-3 Biennial Budget

UH System Policies

• Board of Regents - www.hawaii.edu/sypa/borp/

• Chapter 4. Planning
  • 4-2 Strategic Planning
  • 4-3 Unit Academic Planning
  • 4-4 Long-Range Physical Development Plans
  • 4-5 Institutional Accountability and Performance
  • 4-6 Enrollment Planning
UH System Policies

  - E4.000 Planning
    - E4.201 Long Range Planning
  - E5.000 Academic Affairs
    - E5.202 Review of Established Programs
    - E5.210 Educational Assessment
    - E5.215 Establishment and Review of Centers

- E8.000 Business and Finance
  - E8.203 Budget Policy Paper
  - E8.204 University Audit Plan
Process Design

- Policy Standards
- Process Details
- Execution Of tools and Processes
- Data Tools Design & Development

System & Campus Strategic Level

- External & Internal Assessments
- Strategic Planning/ Priority Setting
- Plan Implementation
- Budget Development/ Allocation
Strategic Level
Implementation Factors

- System Policies
- Campus Policies
- System Procedures
- Campus Procedures
- System Data Appropriate to Task
- Campus Data Appropriate to Task
- System Implementation
- Campus Implementation

System & Campus
Operational Level

Internal Assessment/Reviews → Unit Goals & Procedures

Program & Services Delivery

Resource Allocation Decisions
Operational Level Implementation Factors

- System Policies
- Campus Policies
- System Procedures
- Campus Procedures
- System Data Appropriate to Task
- Campus Data Appropriate to Task
- System Implementation
- Campus Implementation

All the Processes are Related

Operational Program Reviews & Services Evaluations

- ACCJC Visit
- ACCJC Midterm Report
- Campus Self-Study Process
- ACCJC Visit
- ACCJC Midterm Report

2001 2002 2003 2004 2005 2006 2007 2008 2009
What More to Do
To Be Prepared
For the Next Accreditation?


Campus Implementation Of New Processes → Campus Self-Study → UH Sys → UH BOR → To ACCJC