



Matching Institutional Practice With Accreditation Expectations II

May 18, 2004

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A Familiar Process

Established Campus Policies and Practices



Self-Study Using ACCJC Standards



Campus Evaluation Visit By ACCJC Team

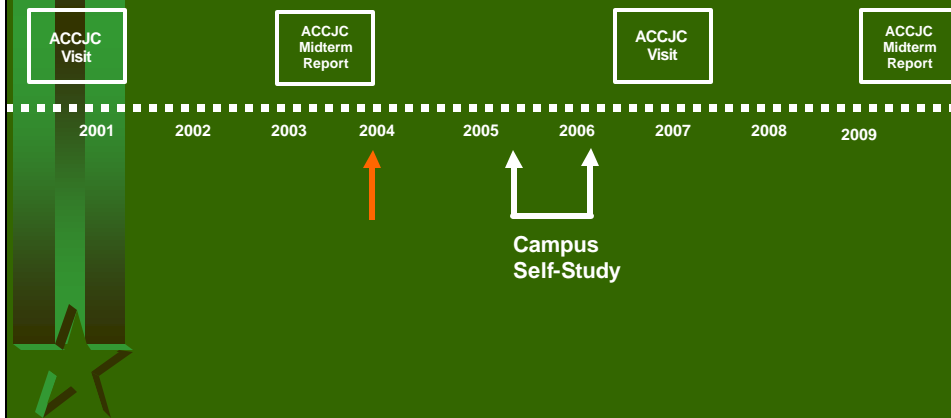


ACCJC Re-Accreditation Action

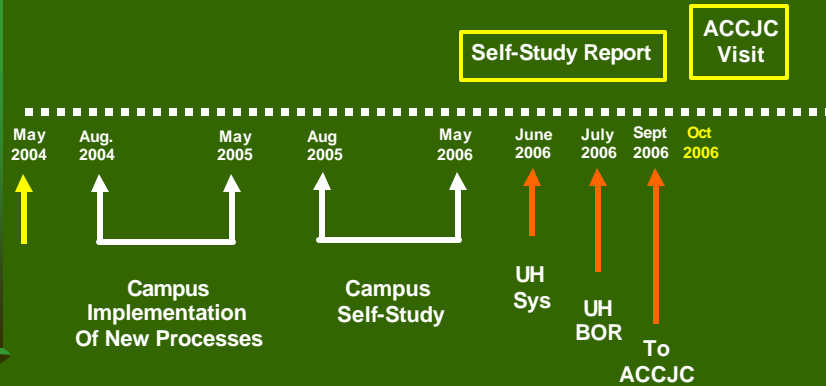
A Process With New Themes

- Institutional Commitments
- Evaluation, Planning & Improvement
- Student Learning Outcomes
- Organization
- Dialogue
- Institutional Integrity

A Process With Deadlines



A Process With Deadlines



Do we have all the pieces in place to meet the new requirements?

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- **The Team recommends that the UH Community Colleges develop policies and procedures to ensure:**
 - that the community colleges engage in regular assessment of Institutional effectiveness, including program review;
 - that the community college system as well as each college sets priorities for implementing plans for improvement that are based in an analysis of research data;

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- that the colleges and the UHCC system incorporates these priorities into resource distribution processes and decisions;
- that the colleges and the UHCC system develop and employ a methodology for assessing overall institutional effectiveness and progress toward meeting goals expressed through plans for improvements;



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- and that the colleges and the UHCC system report regularly to internal constituencies and the Board on this progress.



Evaluation, Planning, & Improvement

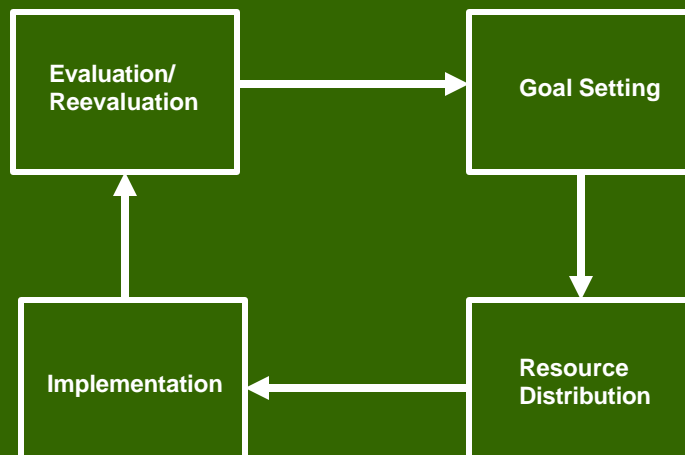
**Meeting the Challenge of
Good Practice**

ACCJC Expectations

The planning cycle is comprised of evaluation, goal setting, resource distribution, implementation, and reevaluation.

Guide To Evaluating Institutions
Using ACCJC 2002 Standards

ACCJC Expectations





UHCC Implementation

Does the system and each campus have the policies, procedures, data tools and institutional practices necessary to meet ACCJC expectations?



UH System Policies

- **Board of Regents Policies - OK (Jan 04)**
- **System Executive Policies - OK (Jan 04)**
- **Campus Policies - ?**

UH System Policies

- **Board of Regents** - www.hawaii.edu/svpa/borp/
 - **Chapter 5. Academic Affairs**
 - 5-1 Instructional and Research Programs
 - **Chapter 8. Business and Finance**
 - 8-3 Biennial Budget

UH System Policies

- **Board of Regents** - www.hawaii.edu/svpa/borp/
 - **Chapter 4. Planning**
 - 4-2 Strategic Planning
 - 4-3 Unit Academic Planning
 - 4-4 Long-Range Physical Development Plans
 - 4-5 Institutional Accountability and Performance
 - 4-6 Enrollment Planning

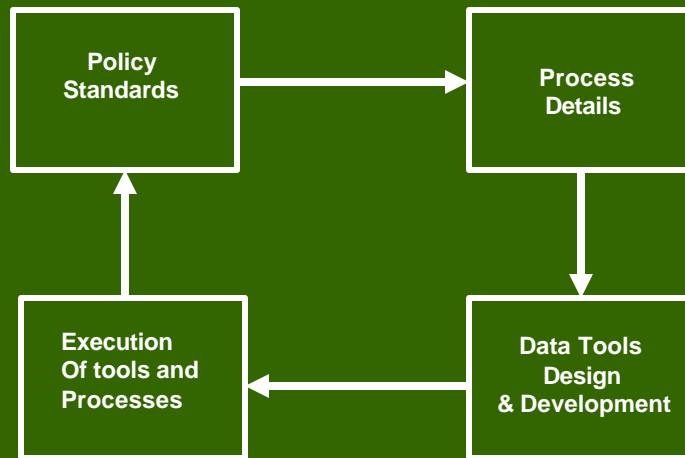
UH System Policies

- **Executive Policies** www.hawaii.edu/svpa/ep/ep.html
 - **E4.000 Planning**
 - E4.201 Long Range Planning
 - **E5.000 Academic Affairs**
 - E5.202 Review of Established Programs
 - E5.210 Educational Assessment
 - E5.215 Establishment and Review of Centers

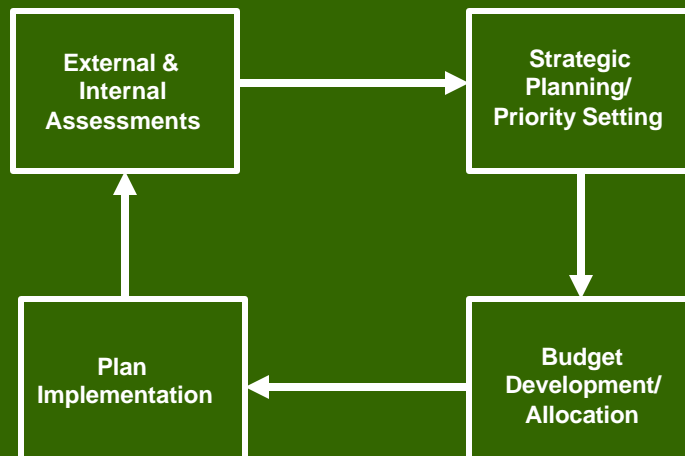
UH System Policies

- **Executive Policies** www.hawaii.edu/svpa/ep/ep.html
 - **E8.000 Business and Finance**
 - E8.203 Budget Policy Paper
 - E8.204 University Audit Plan

Process Design



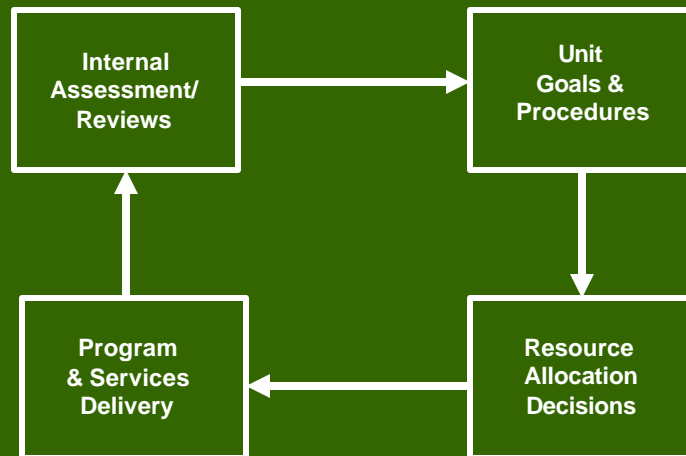
System & Campus Strategic Level



Strategic Level Implementation Factors

- System Policies
 - Campus Policies
 - System Procedures
 - Campus Procedures
 - System Data Appropriate to Task
 - Campus Data Appropriate to Task
 - System Implementation
 - Campus Implementation
- OK
 - ?
 - OK
 - ?
 - OK
 - ?
 - OK
 - ?

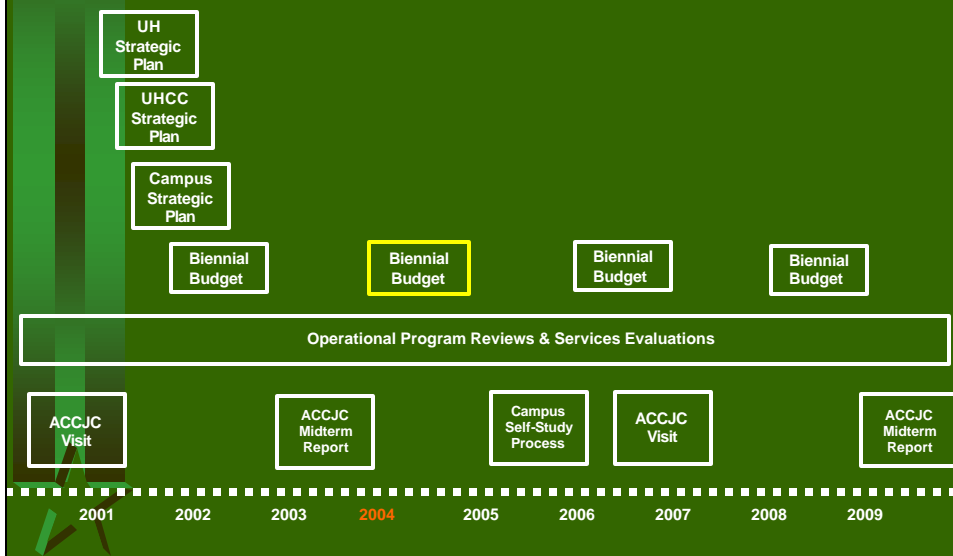
System & Campus Operational Level



Operational Level Implementation Factors

- System Policies
 - Campus Policies
 - System Procedures
 - Campus Procedures
 - System Data Appropriate to Task
 - Campus Data Appropriate to Task
 - System Implementation
 - Campus Implementation
- ?
 - ?
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All the Processes are Related



What More to Do To Be Prepared For the Next Accreditation?

