



*Matching Institutional Practice
With Accreditation Expectations*

January 6, 2004

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A Familiar Process

Established Campus Programs and Practices



Self-Study Using ACCJC Standards



Campus Evaluation Visit By ACCJC Team



ACCJC Re-Accreditation Action



A Process With Deadlines

ACCJC
Visit

ACCJC
Midterm
Report

ACCJC
Visit

ACCJC
Midterm
Report

2001

2002

2003

2004

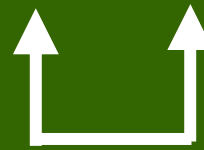
2005

2006

2007

2008

2009



Campus
Self-Study



A Process With New Themes

- **Institutional Commitments**
- **Evaluation, Planning & Improvement**
- **Student Learning Outcomes**
- **Organization**
- **Dialogue**
- **Institutional Integrity**





*Do we have all the pieces in place to
meet the new requirements?*



*Evaluation, Planning, &
Improvement*

**Meeting the Challenge of
Good Practice**

ACCJC

The planning cycle is comprised of evaluation, goal setting, resource distribution, implementation, and reevaluation.

Guide To Evaluating Institutions
Using ACCJC 2002 Standards



ACCJC

Evaluation focuses on student achievement, student learning, and the effectiveness of processes, policies, and organization.

Improvement is achieved through an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation.



ACCJC

The planning cycle begins with evaluation of student needs and college programs and services.

This evaluation in turn informs college decisions about where it needs to improve, and the college identifies improvement goals campus-wide.

Resources are distributed in order to implement these goals.



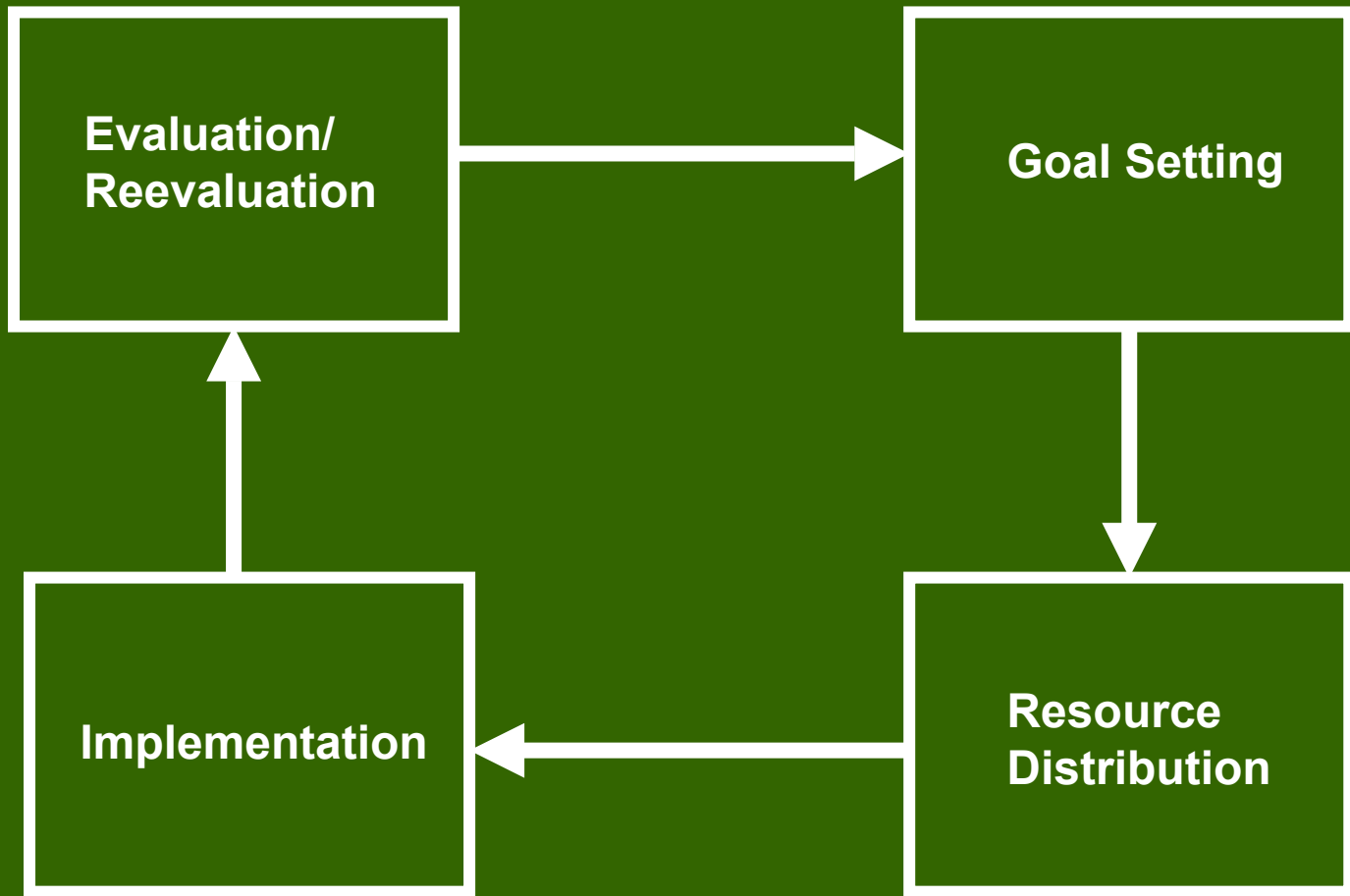
ACCJC

When resources are insufficient to support improvement goals, the college adjusts its resource decisions to reflect its priorities or seeks other means of supplying resources to meet its goals.

Once improvement plans have been fully implemented, evaluation of how well the goals have been met ensues.



ACCJC Expectations



**Evaluation/
Reevaluation**

Goal Setting

Implementation

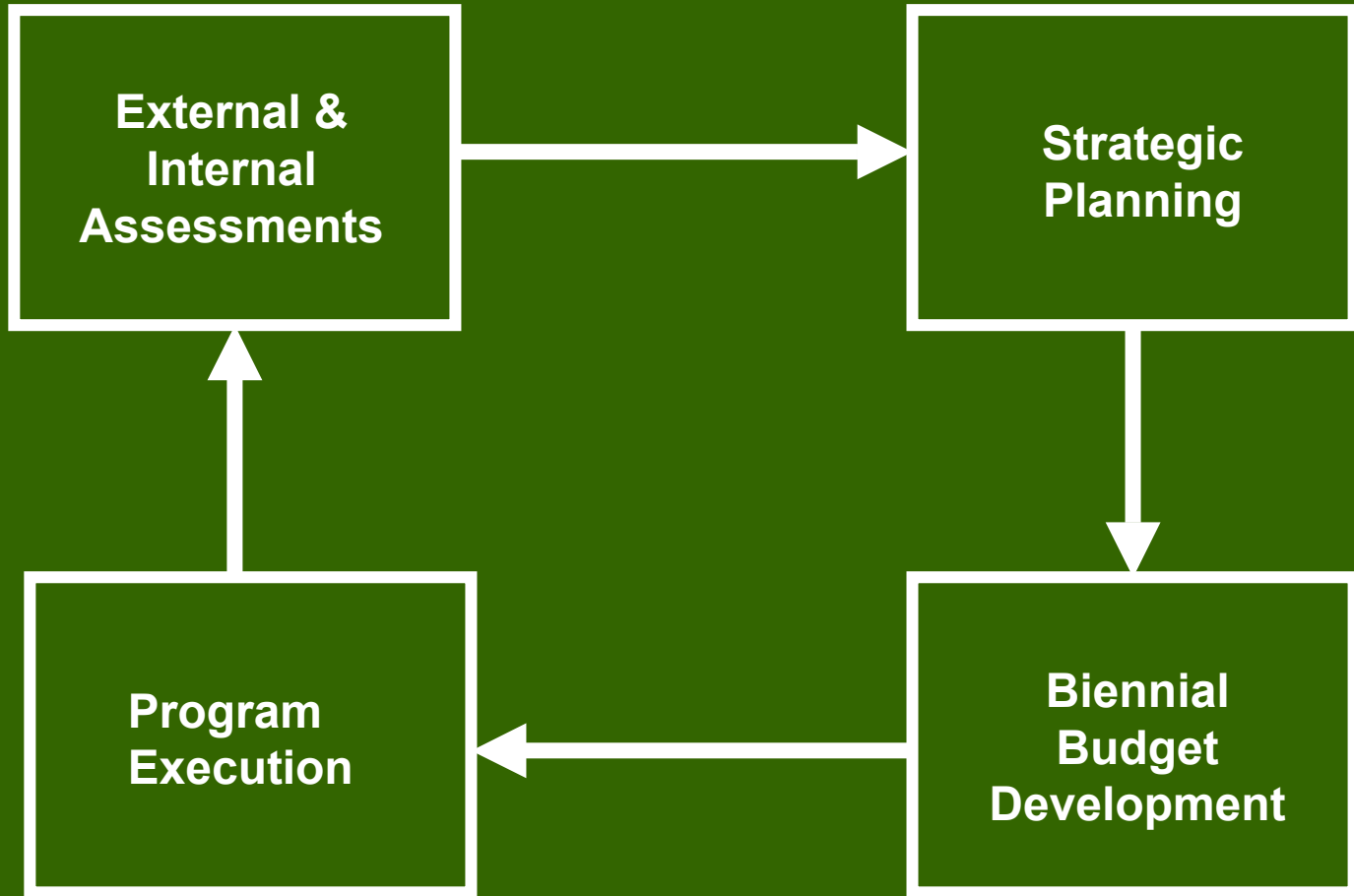
**Resource
Distribution**



UHCC Implementation

Does each campus have the policies, procedures, data tools and institutional practices necessary to meet ACCJC expectations?

UHCC Implementation



All the Pieces are Related

UH
Strategic
Plan

UHCC
Strategic
Plan

Campus
Strategic
Plan

Biennial
Budget

Biennial
Budget

Biennial
Budget

Biennial
Budget

Annual Program Reviews & Campus Evaluation

ACCJC
Visit

ACCJC
Midterm
Report

Campus
Self-Study
Process

ACCJC
Visit

ACCJC
Midterm
Report

2001

2002

2003

2004

2005

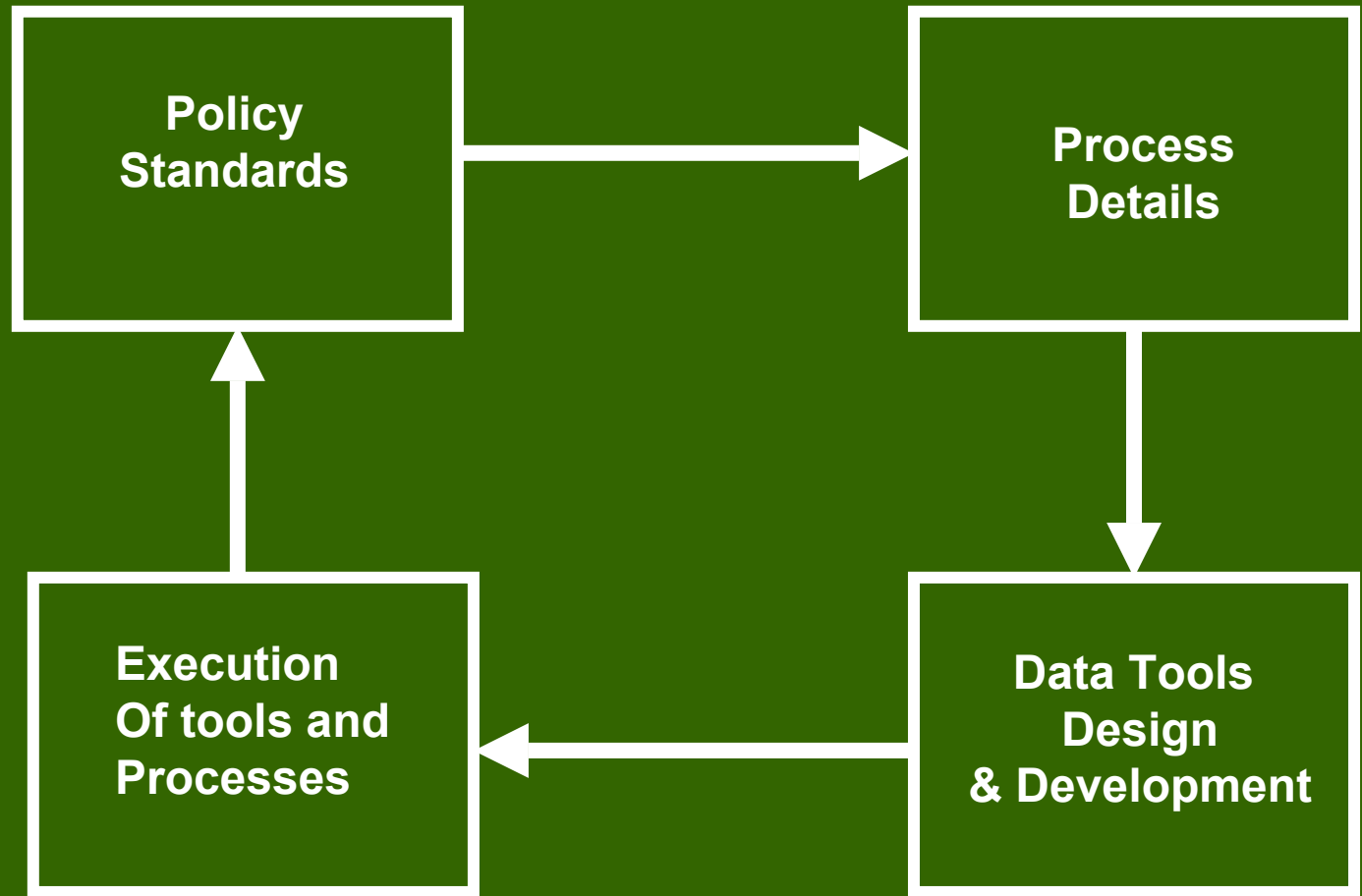
2006

2007

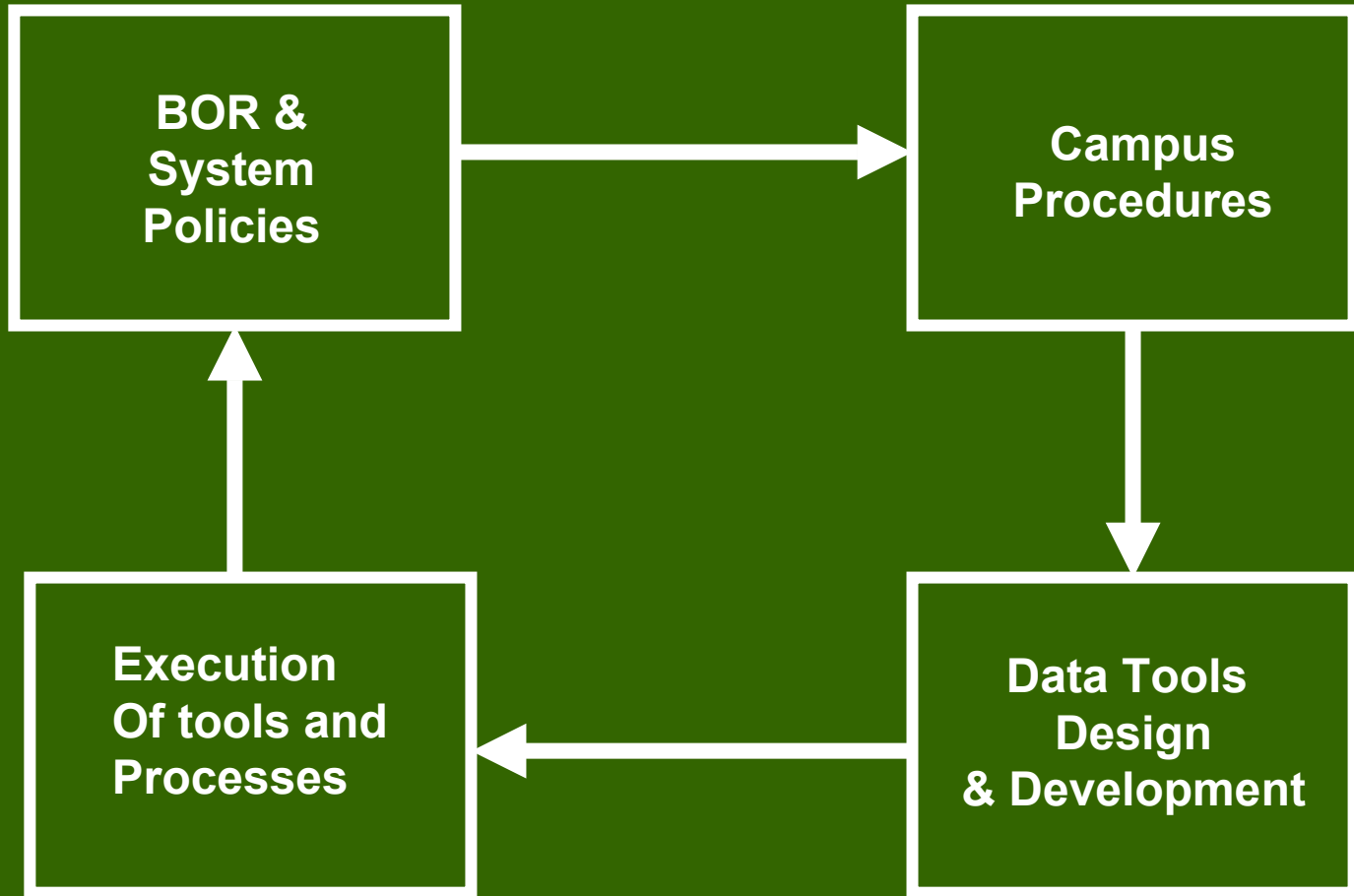
2008

2009

Process Design



UHCC Implementation



UH System Policies

- **Board of Regents Policies**
- **System Executive Policies**
- **Campus Policies**



UH System Policies

- **Board of Regents** - www.hawaii.edu/svpa/borp/
- **Chapter 4. Planning**
 - 4-2 Strategic Planning
 - 4-3 Unit Academic Planning
 - 4-4 Long-Range Physical Development Plans
 - 4-5 Institutional Accountability and Performance
 - 4-6 Enrollment Planning



UH System Policies

- **Board of Regents** - www.hawaii.edu/svpa/borp/
 - **Chapter 5. Academic Affairs**
 - **5-1 Instructional and Research Programs**
 - **Chapter 8. Business and Finance**
 - **8-3 Biennial Budget**



UH System Policies

- **Executive Policies** www.hawaii.edu/svpa/ep/ep.html
 - **E4.000 Planning**
 - **E4.201 Long Range Planning**
 - **E5.000 Academic Affairs**
 - **E5.202 Review of Established Programs**
 - **E5.210 Educational Assessment**
 - **E5.215 Establishment and Review of Centers**



UH System Policies

- **Executive Policies** www.hawaii.edu/svpa/ep/ep.html
 - **E8.000 Business and Finance**
 - **E8.203 Budget Policy Paper**
 - **E8.204 University Audit Plan**



UH System Policies

- **Board of Regents** - www.hawaii.edu/svpa/borp/
 - **Chapter 5. Academic Affairs**
 - **5-1 Instructional and Research Programs**

All established programs at UH-Manoa, UH-Hilo, and UH-West Oahu shall receive an in-depth review every seventh year unless otherwise stipulated by the Board. Established programs at the Community Colleges shall be reviewed on a five-year cycle unless otherwise stipulated by the Board.



UH System Policies

- **Executive Policies** www.hawaii.edu/svpa/ep/ep.html
 - **E5.000 Academic Affairs**
 - **E5.202 Review of Established Programs**

All degree/certificate programs that have been approved by the Board of Regents as Continuing programs and all instructional areas that utilize substantial University resources are subject to review at least once every five years....



UH System Policies

E5.202 Review of Established Programs

Content and method of review. The review of established programs begins with a self-study. A quantitative profile of program activity and resource indicators is prepared Centrally and transmitted to the responsible program personnel for analysis and inclusion in the review document (see Appendix B). The program submits a review document including at least the following information. Appendix C details specific guidelines to Consider in the program evaluation.



UH System Policies

E5.202 Review of Established Programs

Appendix B

The following data are provided for each of the past five years. Wherever possible, data are broken down by the level of instruction (e.g., lower division, upper division, graduate or C.C., C.A., A.S.).

- 1. Number of majors**
- 2. Student semester hours (SSH) taught, fall semester**
- 3. Etc.**



UH System Policies

E5.202 Review of Established Programs

Appendix C

Guidelines for Assessment of Provisional and Established Programs

- 1. Is the program organized to meet its objectives?**
- 2. Are program resources adequate?**
- 3. Is the program efficient?**
- 4. Evidence of program quality.**
- 5. Are program outcomes compatible with the objectives?**
- 6. Are program objectives still appropriate functions of the college and University?**

A decorative graphic on the left side of the slide. It features a large, stylized star with a gradient from light blue to dark blue. To the right of the star are two vertical bars, one light blue and one dark blue, with a gradient effect. The background of the slide is a solid dark blue.

Are Existing Policies Sufficient?

What do We Need to Change?

- **Are existing policies sufficient to meet the scope of the new accreditation requirements?**
- **If not,**
 - **Do we need to create new policies?**
 - **Do we need to modify existing policies?**
 - **Should each campus develop its own unique policies?**
 - **Should the community colleges develop common policies?**

