

Annual Report of Remedial/Developmental Data Glossary 2010

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Demand Indicators

1 - Enrolled Students placed below College Level (unduplicated)

Data Source: N/A

Definition / Description

Students with home campus at the college with proficiency below College-level

2 - Enrolled in any Remedial/Developmental

Data Source: IRO_REGGS_UH, OVPCC_APR_PROGOWNER

Definition / Description

Students enrolled in any class identified by the college as remedial developmental in the subject area.

Captured at fall and spring census.

3 - Percent Placed Below College Level and Enrolled

Data Source: N/A

Definition / Description

4 - Enrolled Students With No Placement

Data Source: N/A

Definition / Description

5 - Semester Hours Taught

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

The sum of fall and spring Semester Hours (SH) taught at the remedial/ developmental level in the subject area.

Based on remedial/ developmental course listing provided by the college.

6 - Student Semester Hours (SSH) Taught

Data Source: IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

The sum of remedial developmental Student Semester Hours (SSH) taught. Captured at fall and spring census and excludes students who have already withdrawn (W) at this point.

Does not include students who have already withdrawn by census.

7 - Full Time Students (Fall) Enrolled

Data Source: IRO_REGS_UH, IRO_BASE_UH

Definition / Description

Of those students enrolled in any remedial/ developmental subject class in the fall term, the number who are taking 12 or more credits overall (any discipline) in the fall term.

8 - Full Time Students (Spring) Enrolled

Data Source: IRO_REGS_UH, IRO_BASE_UH

Definition / Description

Of those students enrolled in any remedial/ developmental subject class in the spring term, the number who are taking 12 or more credits overall (any discipline) in the spring term.

9 - Number of Classes Taught

Data Source: IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Total number of classes taught that have been identified as remedial/ developmental in the subject area. Concurrent and Cross listed classes are only counted once for the primary class.

Efficiency Indicators

10 - Average Class Size

Data Source: IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Total student registrations at Census in remedial/ developmental classes divided by number of classes taught (#9).

11 - Fill Rate

Data Source: IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Total active student registrations in remedial and developmental classes (number of seats filled) at fall and spring census divided by the maximum enrollment (number of seats offered).

Note: excludes students who have already withdrawn (W) at Census.

12 - Number of Low-Enrolled (<10) Classes

Data Source: IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Classes taught (#9) with 9 or fewer students.

13 - BOR Appointed Faculty (FTE)

Data Source: OVPCC_APR_HRGPP

Definition / Description

Sum appointments (1.0, 0.5, etc.) of all BOR appointed faculty (excludes lecturers and other non BOR appointees) hired to teach in the remedial developmental subject area.

Uses Human Resources data as source.

Data as of Spring 2010

14 - Non-BOR Appointed Faculty Teaching Classes

Data Source: IRO_SOCAD_UH, OVPCC_APR_PROGOWNER, OVPCC_APR_HRGPP

Definition / Description

Number of those actually teaching remedial and developmental classes not included in #13. If classes are taught by lecturers, APT, or BOR faculty from other disciplines, they will be counted here.

15 - Percentage Classes Taught by Regular Discipline Faculty

Data Source: IRO_SOCAD_UH, OVPCC_APR_PROGOWNER, OVPCC_APR_HRGPP

Definition / Description

Percentage of those remedial and developmental classes taught (#9) who are taught by BOR faculty (#13).

16 - Percentage Classes Taught by non Regular Discipline Faculty

Data Source: IRO_SOCAD_UH, OVPCC_APR_PROGOWNER, OVPCC_APR_HRGPP

Definition / Description

Percentage of those remedial and developmental classes taught (#9) who are taught by non-BOR faculty (#14).

17 - Program Budget Allocation

Data Source: College

Definition / Description

18 - Cost per SSH

Data Source: College

Definition / Description

To be determined by the College using these guidelines from DOI/ADOI -- Salaries (general funds, special funds, etc.), overload, lecturer costs for all faculty and staff assigned to this remedial and developmental area supply and maintenance and amortized equipment.

Effectiveness Indicators

RETENTION (COURSE COMPLETION)

19 - 1 Level Below College Level

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Students actively enrolled in remedial and developmental classes at fall and spring census who at end of semester receive a grade not = W.

20 - 2 Levels Below College Level

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Students actively enrolled in remedial and developmental classes at fall and spring census who at end of semester receive a grade not = W.

Note: if the college does not have a course at this level, the data will display as N/A.

21 - 3 or More Levels Below College Level

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Students actively enrolled in remedial and developmental classes at fall and spring census who at end of semester receive a grade not = W.

Note: if the college does not have a course at this level, the data will display as N/A.

SUCCESSFUL COMPLETION (EQUIVALENT C OR HIGHER)

22 - 1 Level Below College Level

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Percentage of students actively enrolled at Census in a class that has been designated as 1 level below College level who at the End of the Semester have earned a grade equivalent to a C or higher.

23 - Withdrawals (Grade = W)

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Number of students actively enrolled at Census in a class that has been designated as 2 levels below College level who at the End of the Semester have a grade = W.

24 - 2 Levels Below College Level

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Percentage of students actively enrolled at Census in a class that has been designated as 2 level below College level who at the End of the Semester have earned a grade equivalent to a C or higher.

Note: if the college does not have a course at this level, the data will display as N/A.

25 - Withdrawals (Grade = W)

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Number of students actively enrolled at Census in a class that has been designated as 2 levels below College level who at the End of the Semester have a grade = W.

Note: if the college does not have a course at this level, the data will display N/A.

26 - 3 or More Levels Below College Level

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Percentage of students actively enrolled at Census in a class that has been designated as 3 or more level below College level who at the End of the Semester have earned a grade equivalent to a C or higher.

Note: if the college does not have a course at this level, the data will display as N/A.

27 - Withdrawals (Grade = W)

Data Source: IRO_REGGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Number of students actively enrolled at Census in a class that has been designated as 3 or more levels below College level who at the End of the Semester have a grade = W.

Note: if the college does not have a course at this level, the data will display N/A.

Achieving the Dream

28 - Cohort Enrolled in Remedial Developmental Course

Data Source: Strategic Plan 2008 - 2015

Definition / Description

Students included in the appropriate fall cohort who at any time (fall, spring, or summer) enrolled in a class designated as a remedial or developmental class.

This is an unduplicated count. Students who enroll in classes designated as remedial or development in more than one term will be counted only once.

29 - Cohort Successful Completion at Least One Remedial/Developmental Course with in First Academic Year

Data Source: Strategic Plan 2008 - 2015

Definition / Description

Cohort students enrolled in remedial and developmental classes (#28) who have received a C or higher equivalent grade.

This is an unduplicated count. The student is counted only once even if they were successful in more than one remedial or developmental class.

30 - Percent Cohort Successful Completion

Data Source: Strategic Plan 2008 - 2015

Definition / Description

Percent of the enrolled cohort who are successful
(#28 and #29)

Longitudinal Tracking

Persistence (Fall to Spring)

31 - From 1 Level Below College Level, To College level

Data Source: N/A

Definition / Description

32 - From 2 Levels Below College Level, To 1 Level Below

Data Source: N/A

Definition / Description

33 - From 3 or More Levels Below College Level, To 2 Levels Below

Data Source: N/A

Definition / Description

Success in Subsequent Semester Course (C Equivalent or Higher)

34 - From 1 Level Below College Level, To College Level

Data Source: N/A

Definition / Description

35 - From 2 Levels Below College Level, To 1 Level Below

Data Source: N/A

Definition / Description

36 - From 3 or More Levels Below College Level, To 2 Levels Below

Data Source: N/A

Definition / Description