

A RUBRIC FOR DETERMINING PROGRAM HEALTH

Comment: In all cases, programs are able to provide additional explanations for the determination of program health as part of their program review analysis. Different programs have unique requirements and the focus should be that these benchmarks are tools for assessing programs and for determining where attention needs to be paid. Numbers in parentheses refer to the data elements of the UHCC Program Review.

Measure	Benchmark	Note	Overall Category Health Scores
1) <u>Demand</u> Majors(#3) divided by new/replacement positions (#2)	Healthy: 1.5 – 4.0 Cautionary: .5 – 1.49; 4.1 – 5.0 Unhealthy: < .5; > 5.0	Other available systematically and consistently acquired data may be used to support program demand.	2 = Healthy 1 = Cautionary 0 = Unhealthy
2) <u>Efficiency</u> Class fill rate (#11)	Healthy: 75 – 100% Cautionary: 60 – 74% Unhealthy: < 60%		Assign each element a score: 2 = Healthy 1 = Cautionary 0 = Unhealthy
3) <u>Efficiency</u> Students/BOR Faculty ratio (#13)	Healthy: 75% of program capacity Cautionary: 60 – 74% Unhealthy: < 60% - OR - Healthy: 15-35 Cautionary: 36-60; 7-14 Unhealthy: 61+; 6 or fewer	Programs for which there is a mandated enrollment capacity would choose the first measure (% of program capacity). Programs for which no such capacity measures exist would choose the second alternative.	and then, find the average of the two scores, use the rubric below for the overall health call for program efficiency: 1.5 - 2 Healthy 0.5-1 Cautionary 0 Unhealthy

<p>4) <u>Effectiveness</u> Degrees earned (#20) divided by majors (#3)</p>	<p>Healthy: > 20 % Cautionary: 15% –20 % Unhealthy: < 15 %</p>	<p>*In the future, #20 will be refined to unduplicated degrees (unique person) *[For 2008-2009 cycle, use existing data.]</p>	<p>Assign each element a score: 2 = Healthy 1 = Cautionary 0 = Unhealthy and then, add the three scores, use the rubric below for the overall health call</p>
<p>5) <u>Effectiveness</u> Degrees earned (#20) divided by annual new and replacement positions (#2)</p>	<p>Healthy: .75 – 1.5 Cautionary: .25 - .75 and 1.5 – 3.0 Unhealthy: < .25 and >3.0</p>		<p>5 - 6 Healthy 2 - 4 Cautionary 0 - 1 Unhealthy and then, use the scoring rubric below to determine “Effectiveness”</p>
<p>6) <u>Effectiveness</u> Persistence Fall to Spring (#19)</p>	<p>Healthy: 75 – 100% Cautionary: 60 – 74% Unhealthy: < 60%</p>	<p>Persistence of majors fall to spring.</p>	<p>Health call score: 2 = Healthy 1 = Cautionary 0 = Unhealthy</p>
<p>7) Overall Health Scoring Rubric</p>		<p>Add health call scores from Demand, Efficiency, and Effectiveness.</p>	<p>Scoring Range for Overall Health 5– 6 Healthy 2 – 4 Cautionary 0 -- 1 Unhealthy Note: These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories</p>