

# 2012 ANNUAL REPORTS OF PROGRAM DATA

## CAREER TECHNICAL EDUCATION PROGRAMS SCORING RUBRICS

Numbers in parentheses refer to the data elements of the UHCC Annual Reports of Program Data.

Area	Benchmark	Note	Scoring
<p>1) <b><u>Demand</u></b> Majors divided by New &amp; Replacement Positions</p> <p><b><u>Source:</u></b></p> <p style="padding-left: 40px;">Number of Majors (#3) New &amp; Replacement Positions (County Prorated) (#2)</p>	<p><b>Healthy:</b> 1.5 – 4.0 <b>Cautionary:</b> .5 – 1.49 or 4.1 – 5.0 <b>Unhealthy:</b> &lt; .5 or &gt; 5.0</p>		<p>2 = Healthy 1 = Cautionary 0 = Unhealthy</p>
<p>2) <b><u>Efficiency</u></b> Class Fill Rate</p> <p><b><u>Source:</u></b> Fill Rate (#10)</p>	<p><b>Healthy:</b> 75 – 100% <b>Cautionary:</b> 60 – 74% <b>Unhealthy:</b> &lt; 60%</p>		<p>Assign each element a score: 2 = Healthy 1 = Cautionary 0 = Unhealthy</p> <p>and then, find the average of the two scores, use the rubric below for the overall health call for program efficiency:</p>
<p>3) <b><u>Efficiency</u></b> Student/Faculty ratio</p> <p><b><u>Source:</u></b></p> <p>Majors to FTE BOR Appointed Faculty (#12)</p>	<p><b>Healthy:</b> 15 – 35 <b>Cautionary:</b> 36 – 60 or 7 – 14 <b>Unhealthy:</b> 61+ or 6 or fewer</p> <p style="text-align: center;">– OR –</p> <p><b>Healthy:</b> 75% of program capacity <b>Cautionary:</b> 60 – 74% <b>Unhealthy:</b> &lt; 60%</p>	<p>Programs for which no capacity measures exist will automatically be calculated using the first method.</p> <p>Programs for which there is a mandated enrollment capacity will be calculated using the second measure (% of program capacity).</p>	<p>1.5 – 2.0 = Healthy 0.5 – 1.0 = Cautionary 0.00 = Unhealthy</p>

Area	Benchmark	Note	Scoring
<p>4) <b>Effectiveness</b> Unduplicated Degrees &amp; Certificates Awarded (#20) divided by Number of Majors (#3)</p> <p><b>Source:</b></p> $\frac{\text{Unduplicated Degrees \& Certificates Awarded (\#20)}}{\text{Number of Majors (\#3)}}$	<p><b>Healthy:</b> &gt; 20 % <b>Cautionary:</b> 15% – 20 % <b>Unhealthy:</b> &lt; 15 %</p>		<p>Assign each element a score: 2 = Healthy 1 = Cautionary 0 = Unhealthy</p> <p>Then, add the three element scores to determine the category score. 5 – 6 = Healthy (=2) 2 – 4 = Cautionary (=1) 0 – 1 = Unhealthy (=0)</p>
<p>5) <b>Effectiveness</b> Unduplicated Degrees &amp; Certificates Awarded (#20) divided by New &amp; Replacement Positions (County Prorated) (#2)</p> <p><b>Source</b></p> $\frac{\text{Unduplicated Degrees \& Certificates Awarded (\#20)}}{\text{New \& Replacement Positions (County Prorated) (\#2)}}$	<p><b>Healthy:</b> .75 – 1.5 <b>Cautionary:</b> .25 – .75 or 1.5 – 3.0 <b>Unhealthy:</b> &lt; .25 or &gt;3.0</p>		<p>Then, use the category score to determine “Effectiveness” Health call score: 2 = Healthy 1 = Cautionary 0 = Unhealthy</p>
<p>6) <b>Effectiveness</b> Persistence Fall to Spring</p> <p><b>Source:</b> Persistence (Fall to Spring) (#19)</p>	<p><b>Healthy:</b> 75 – 100% <b>Cautionary:</b> 60 – 74% <b>Unhealthy:</b> &lt; 60%</p>	<p>Persistence of majors Fall to Spring in the same major.</p>	

Area	Benchmark	Note	Scoring
7) Overall Health Scoring Rubric		Add health call scores from Demand, Efficiency, and Effectiveness.	<p>Scoring Rubric for Overall Health</p> <p>5– 6 = Healthy  2 – 4 = Cautionary  0 – 1 = Unhealthy</p> <p><b>Note:</b> These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories.</p>