Student and Faculty Information

1 - Annual Unduplicated Student Headcount

Data Source: ODS - IRO_BASE_UH

Definition / Description
Fall and Spring unduplicated student headcount (CENSUS) at the college.

2 - Annual FTE Faculty

Data Source: Most recent Human Resources Report, Human Resources Component Summary

Definition / Description
Annual FTE faculty as reported on IPEDS Human Resources Component Summary report.

2a - Annual FTE Staff

Data Source: Most recent Human Resources Report, Human Resources Component Summary

Definition / Description
Annual FTE staff as reported IPEDS Human Resources Component Summary report.

3 - Annual FTE Student

Data Source: ODS - IRO_BASE_UH

Definition / Description
Annual FTE student is the sum of all credits attempted at the college in Fall and Spring (CENSUS) divided by 30.
Library

Library Overall Health Call

Determined by the College.

Library Demand Indicators

Library data definitions

- Data will be given for annual activities between July 1 and June 30 of a given year. Use Summer, Fall, Spring student enrollment numbers when needed

- Student FTE and Analytic Faculty FTE will be provided by system office to each campus.

- UH = University of Hawaii Library System Data report, that includes statistics gathered from all UH campus libraries for a given fiscal year.

4 - Number of students attending presentations, sessions per student FTE

Total number of participants attending presentations divided by student FTE (ARPD #3). Count the total number of participants who attended all sessions, single or multiple, e.g., class of 15 students meets one time per week for 10 weeks, attendance = 150.

5 - Number of circulations, electronic books used, full-text journal articles downloaded per student and faculty FTE

Sum of library circulation including laptops, headphones, DVDs, books, and items checked out for use in library or off site (UH #7c), electronic books used plus full-text journal articles downloaded (UH #11b plus #11d) divided by student and faculty (ARP#2 and #3) FTE.

6 - Number hits on library homepage per student and faculty FTE

Number of hits on the library home page (UH#10) divided by student and faculty FTE (ARP#2 and #3)

Library Demand Health

Indicate: Healthy, Cautionary, or Unhealthy.
Library Efficiency Indicators

7 - Number of reference questions answered per FTE librarian (=UH#4)

Number of reference questions answered (UH#4) divided by FTE librarian.

8 - Number of book volumes per student FTE

Number of print book volumes plus electronic books owned by library plus number of ebrary titles (UH #13 plus #17a plus 18a titles) divided by student (ARPD #3) FTE.

9 - Total materials expenditures per student FTE

Total materials expenditures including books, AV materials, DVDs, microfilm, and journals divided by student FTE (ARPD #3).

10 - Total library expenditures per student and faculty FTE

Total library expenditures for materials, operating, and personnel from all sources of funding (UH #25) divided by student and faculty FTE (ARPD #3 and #2). Expenditures from all revenue sources including donations and grants.

Library Efficiency Health

Indicate: Healthy, Cautionary, or Unhealthy.

Library Effectiveness Indicators

11 - Common Student Learning Outcomes: The student will evaluate information and its sources critically

Common Student Learning Outcome: The student will evaluate information and its sources critically. Libraries will use same SLO but use own assessment methods. Provide percentage of students that achieve SLO. To get percentage take number of students achieving SLO divided by total number of students in the assessed population.
12 - Student satisfaction measurements using Common Survey questions

Student Satisfaction Measurements using common survey questions:
12-1 I usually find enough books to meet my course needs.
12-2 I get enough articles from the library databases to meet my class needs.
12-3 The library staff guide me to resources I can use.
12-4 The library’s instruction sessions have increased my ability to do research and use library resources.
12-5 The library website is useful.
12-6 I feel comfortable being in the library.
12-7 The computer resources in the library contribute to my success at the College.

Provide average percentage for those who responded positively to question. There should be 5 responses: Strongly agree — Agree — Neither agree nor disagree — Disagree — Strongly disagree. The data entered into the ARPD is the average of positive responses. Use results for respondents to questions, i.e., if 50 people took the survey, and 40 users responded to question and 10 users left the question blank or checked not applicable, then use results from the 40 respondents. If, for example, 30 of the 40 responses for Item 12-1 were “strongly agree” or “agree,” then 75% of the responses were positive and that number would be reported in the ARPD. Each question might have a different number of respondents.