Student and Faculty Information

1 - Annual Unduplicated Student Headcount

**Data Source:** ODS - IRO_BASE_UH

**Definition / Description**

Fall and Spring unduplicated student headcount (CENSUS) at the college.

2 - Annual FTE Faculty

**Data Source:** Most recent Human Resources Report, Human Resources Component Summary

**Definition / Description**

Annual FTE faculty as reported on IPEDS Human Resources Component Summary report.

2a - Annual FTE Staff

**Data Source:** most recent Human Resources Report, Human Resources Component Summary

**Definition / Description**

Annual FTE staff as reported IPEDS Human Resources Component Summary report.

3 - Annual FTE Student

**Data Source:** ODS - IRO_BASE_UH

**Definition / Description**

Annual FTE student is the sum of all credits attempted at the college in Fall and Spring (CENSUS) divided by 30.
Tutoring Services

Tutoring Services Overall Heath Call

Determined by the College.

Tutoring Services Demand Indicators

- Data will be given for annual activities between July 1 and June 30 of a given year. Use Summer, Fall, Spring student enrollment numbers when needed

Student FTE and Faculty FTE will be provided by system office to each campus.

4 - Unduplicated number of students tutored in one-on-one sessions per student FTE

Total unduplicated number of students who received individual tutoring services divided by student FTE (ARPD #3). This measure excludes students who receive tutoring as part of classroom-based learning. Each student who receives individualized tutoring is counted only once, no matter how many tutoring sessions s/he receives.

5 - Unduplicated number students enrolled in Developmental and Remedial Education classes who were tutored per number of students enrolled in Developmental and Remedial Education classes.

Total unduplicated number of students enrolled in Developmental and Remedial Education classes who received individual and group/classroom tutoring services divided by the total number of students enrolled in these classes. Each student who receives individualized or group/classroom tutoring is counted only once, no matter how many tutoring sessions s/he receives.

Tutoring Demand Health

Indicate: Healthy, Cautionary, or Unhealthy.

Tutoring Services Efficiency Indicators

6 - Tutor contact hours in one-on-one sessions per tutor paid hours

Tutor contact hours are the hours tutors actually worked with the individual regardless of type such as online, email, face-to-face and phone tutoring divided by the hours that tutors were paid. Also include all paid tutors regardless of funding source.
7 - Duplicated number of students tutored in groups per tutor paid hours

Group sessions can take place in a class, learning center, or other setting. For group tutoring, calculate the duplicated number of students tutored as the total number of participating students. Divide this number by the number of hours the tutor was paid. Example: a tutor serves in a classroom setting: 20 students, meeting 2 x week for 150 minutes for 15 weeks = 600 duplicated number of students (assuming that all students are present at each session)/37.5 tutor paid hours = 16. Include all paid tutors regardless of funding source. This data can be separated by type: appointment, drop-in, and outsourced, but total hours are needed for the system report.

8 - Tutoring budget per student contact hours

Tutoring budget includes payroll cost of professional staff, tutoring labor costs, and tutoring supplies cost.

Tutoring Services Efficiency Health

Indicate: Healthy, Cautionary, or Unhealthy.

Tutoring Services Effectiveness Indicators

9 - Common Student Learning Outcome: Students who receive tutoring will pass their tutored course.

Community College Survey Student Engagement (CCSSE)

The following items use frequency scores from the most recent CCSSE survey and uses the scoring scale for the CCSSE item

10 - 4.h Tutored or taught other students (paid or voluntary), Mean and Frequency Very Often, Often, Sometimes, Never.

11 - 13.d Peer or other tutoring (Mean, frequency, satisfaction, Importance).

12 - 13.e Skill labs (writing, math, etc.) (Mean, frequency, satisfaction, Importance)

Effectiveness Health

Indicate: Healthy, Cautionary, or Unhealthy