

Annual Report of Remedial/Developmental Data Glossary 2013

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Demand Indicators

1 - Enrolled in any Remedial/Developmental

Data Source: ODS - IRO_REGS_UH, OVPCO_APR_PROGOWNER

Definition / Description

Students enrolled in any class identified by the college as remedial developmental in the subject area. Expressed as a whole number.

Captured at fall and spring census.

2 - Semester Hours Taught

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCO_APR_PROGOWNER

Definition / Description

The sum of fall and spring Semester Hours (SH) taught at the remedial/ developmental level in the subject area. Expressed as a whole number.

Based on remedial/ developmental course listing provided by the college.

3 - Student Semester Hours (SSH) Taught

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCO_APR_PROGOWNER

Definition / Description

The sum of remedial developmental Student Semester Hours (SSH) taught. Captured at fall and spring census and excludes students who have already withdrawn (W) at this point. Expressed as a whole number.

Does not include students who have already withdrawn by census.

4 - Full Time Students (Fall) Enrolled

Data Source: ODS - IRO_REGS_UH, IRO_BASE_UH

Definition / Description

Of those students enrolled in any remedial/ developmental subject class in the fall term, the number who are taking 12 or more credits overall (any discipline) in the fall term. Expressed as a whole number.

5 - Full Time Students (Spring) Enrolled

Data Source: ODS - IRO_REGS_UH, IRO_BASE_UH

Definition / Description

Of those students enrolled in any remedial/ developmental subject class in the spring term, the number who are taking 12 or more credits overall (any discipline) in the spring term. Expressed as a whole number.

6 - Number of Classes Taught

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Total number of classes taught that have been identified as remedial/ developmental in the subject area. Concurrent and Cross-listed classes are only counted once for the primary class. Expressed as a whole number.

7 - Percent AtD Cohort with Placement

Data Source: ODS - OVPCC_ATD_GENERAL

Definition / Description

Students identified as having in Reading, Writing and Math over the AtD cohort size in the reported year.

8 - AtD Cohort Placing Remedial/Developmental

Data Source: ODS - OVPCC_ATD_GENERAL

Definition / Description

Students identified as placing in 1 level below college level, 2 levels below college level or 3 or more levels below college level in Reading, Writing and Math over the AtD cohort size in the reported year.

This measure is shown as a percentage.

9 - Cohort Enrolling Remedial/Developmental

Data Source: ODS - OVPCC_ATD_GENERAL, OVPCC_ATD_STUDENT

Definition / Description

Students identified as placing in 1 level below college level, 2 levels below college level or 3 or more levels below college level in Reading, Writing and Math and enrolled in a Reading, Writing or Math course respectively.

9a - Cohort Enrolling Remedial/Developmental (%)

Data Source: Calculated

Definition / Description

Students identified as placing in 1 level below college level, 2 levels below college level or 3 or more levels below college level in Reading, Writing and Math and enrolled in a Reading, Writing or Math course respectively over the AtD cohort placing into remedial/developmental level.

This measure is shown as a percentage.

10 - Increase Percent Enrolling

Data Source: Calculated

Definition / Description

The percent difference in the reported year's remedial/developmental course enrollment and the enrollment of the year before.

This measure is shown as a percentage.

Efficiency Indicators

11 - Average Class Size

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Total student registrations at Census in remedial/ developmental classes divided by number of classes taught (#6). Expressed as a whole number.

12 - Fill Rate

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Total active student registrations in remedial and developmental classes (number of seats filled) at fall and spring census divided by the maximum enrollment (number of seats offered). Expressed as a whole percent.

Note: excludes students who have already withdrawn (W) at Census.

13 - Number of Low-Enrolled (<10) Classes

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER

Definition / Description

Classes taught (#9) with 9 or fewer students. Expressed as a whole number.

14 - BOR Appointed Faculty (FTE)

Data Source: ODS - OVPCC_APR_HRGPP

Definition / Description

Sum appointments (1.0, 0.5, etc.) of all BOR appointed faculty (excludes lecturers and other non BOR appointees) hired to teach in the remedial developmental subject area.

Uses Human Resources data as source.

Data as of Spring 2010

15 - Non-BOR Appointed Faculty Teaching Classes

Data Source: ODS - IRO_SOCAD_UH, OVPCC_APR_PROGOWNER, OVPCC_APR_HRGPP

Definition / Description

Number of those actually teaching remedial and developmental classes not included in #13. If classes are taught by lecturers, APT, or BOR faculty from other disciplines, they will be counted here. The source to identify who actually teaches the class is the IRO_SOCAD_UH.

16 - Percentage Classes Taught by Regular Discipline Faculty

Data Source: ODS - IRO_SOCAD_UH, OVPCC_APR_PROGOWNER, OVPCC_APR_HRGPP

Definition / Description

Percentage of those remedial and developmental classes taught (#6) that are taught by BOR faculty (#10).

17 - Percentage Classes Taught by non Regular Discipline Faculty

Data Source: ODS - IRO_SOCAD_UH, OVPCC_APR_PROGOWNER, OVPCC_APR_HRGPP

Definition / Description

Percentage of those remedial and developmental classes taught (#6) who are taught by non-BOR faculty (#11).

18 - Program Budget Allocation

Data Source: College Provided

Definition / Description

To be determined by the College using these guidelines from DOI/ADOI -- Salaries (general funds, special funds, etc.), overload, lecturer costs for all faculty and staff assigned to the program, supply and maintenance and amortized equipment

19 - Cost per SSH

Data Source: College Provided

Definition / Description

Calculated by dividing the SSH (#3) by the Program Budget Allocation (#14).

Effectiveness Indicators

RETENTION (COURSE COMPLETION)

20 - 1 Level Below College Level

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Students actively enrolled in remedial and developmental classes at fall and spring census who at end of semester receive a grade not = W. Expressed as a whole number.

21 - 2 Levels Below College Level

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Students actively enrolled in remedial and developmental classes at fall and spring census who at end of semester receive a grade not = W. Expressed as a whole number.

Note: if the college does not have a course at this level, the data will display as N/A.

22 - 3 or More Levels Below College Level

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Students actively enrolled in remedial and developmental classes at fall and spring census who at end of semester receive a grade not = W. Expressed as a whole number.

Note: if the college does not have a course at this level, the data will display as N/A.

SUCCESSFUL COMPLETION (EQUIVALENT C OR HIGHER)

23/23a - 1 Level Below College Level

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Percentage of students actively enrolled at Census in a class that has been designated as 1 level below College level who at the End of the Semester has earned a grade equivalent to a C or higher. Expressed as a percentage and whole number.

24 - Withdrawals (Grade = W)

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Number of students actively enrolled at Census in a class that has been designated as 2 levels below College level who at the End of the Semester have a grade = W. Expressed as a whole number.

25/25a - 2 Levels Below College Level

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Percentage of students actively enrolled at Census in a class that has been designated as 2 level below College level who at the End of the Semester have earned a grade equivalent to a C or higher. Expressed as a percentage and whole number.

Note: if the college does not have a course at this level, the data will display as N/A.

26 - Withdrawals (Grade = W)

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Number of students actively enrolled at Census in a class that has been designated as 2 levels below College level who at the End of the Semester have a grade = W. Expressed as a whole number.

Note: if the college does not have a course at this level, the data will display N/A.

27/27a - 3 or More Levels Below College Level

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Percentage of students actively enrolled at Census in a class that has been designated as 3 or more level below College level who at the End of the Semester has earned a grade equivalent to a C or higher. Expressed as a percentage and whole number.

Note: if the college does not have a course at this level, the data will display as N/A.

28 - Withdrawals (Grade = W)

Data Source: ODS - IRO_REGS_UH, IRO_SOCEX_UH, OVPCC_APR_PROGOWNER, OVPCC_ATD_COURSE

Definition / Description

Number of students actively enrolled at Census in a class that has been designated as 3 or more levels below College level who at the End of the Semester have a grade = W. Expressed as a whole number.

Note: if the college does not have a course at this level, the data will display N/A.

Achieving the Dream

29 - Cohort Enrolled in Remedial Developmental Course

Data Source: Strategic Plan 2008 - 2015

Definition / Description

Students included in the appropriate fall cohort who at any time (fall, spring, or summer) enrolled in a class designated as a remedial or developmental class. Expressed as a whole number.

This is an unduplicated count. Students who enroll in classes designated as remedial or development in more than one term will be counted only once.

30 - Cohort Successful Completion at Least One Remedial/Developmental Course within First Academic Year

Data Source: Strategic Plan 2008 - 2015

Definition / Description

Cohort students enrolled in remedial and developmental classes (#29) who have received a C or higher equivalent grade.

This is an unduplicated count. The student is counted only once even if they were successful in more than one remedial or developmental class. Expressed as a whole number.

31 - Percent Cohort Successful Completion

Data Source: Strategic Plan 2008 - 2015

Definition / Description

Percent of the enrolled cohort who are successful (#30 over #29)

REMEDIAL/DEVELOPMENTAL PIPELINE

32 - AtD Cohort Size

Data Source: ODS - OVPCC_ATD_COHORT

Definition / Description

The number of students identified in the AtD Cohort for Fall 2008, 2009, 2010 and 2011.

33 - Percent AtD Students Placing Into Remedial/ Developmental Level

Data Source: ODS - OVPCC_ATD_GENERAL

Definition / Description

Students identified as placing in 1 level below college level, 2 levels below college level or 3 or more levels below college level in Reading, Writing and Math over the AtD cohort size in the reported year.

34 - Percent AtD Cohort Enrolled in Remedial/ Developmental Course

Data Source: ODS - OVPCC_ATD_GENERAL, OVPCC_ATD_STUDENT

Definition / Description

Students identified as placing in 1 level below college level, 2 levels below college level or 3 or more levels below college level in Reading, Writing and Math and enrolled in a Reading, Writing or Math course respectively over the AtD cohort size in the reported year.

35 - Percent AtD Cohort Successfully Completing Any Remedial/ Developmental Course Within First Academic Year

Data Source: ODS - OVPCC_ATD_GENERAL, OVPCC_ATD_STUDENT

Definition / Description

Students identified as placing in 1 level below college level, 2 levels below college level or 3 or more levels below college level in Reading, Writing and Math and enrolled in a Reading, Writing or Math course respectively and passing with a letter grade of A, B or C over the AtD cohort size in the reported year.

36 - Percent AtD Cohort Successfully Completing College Level Course Within First Academic Year

Data Source: ODS - OVPCC_ATD_GENERAL, OVPCC_ATD_COURSE, IRO_REGS_UH

Definition / Description

The number of students identified in the Fall AtD Cohort passing a college level course within the 1st academic year of entering the cohort with a letter grade of A, B, C or D over the AtD cohort size in the reported year.

Successful Next Level

PERSISTENCE (FALL TO SPRING)

37 - Percent From 1 Level Below College Level, To College level

Data Source: ODS - IRO_REGS_UH

Definition / Description

This is a measure of student movement through remedial developmental courses to college-level courses as quickly and directly as possible.

Item 37a divided by students enrolled in a Math, Reading, or Writing course designated as one level below college level in the fall.

37a - From 1 Level Below College Level, To College level

Data Source: ODS - IRO_REGS_UH

Definition / Description

This is a measure of student movement through remedial developmental courses to college-level courses as quickly and directly as possible.

Students enrolled in a Math, Reading, or Writing course designated as one level below college level in the fall who successfully complete the one-level below course and in the following Spring* enrolled in a course designated college-level in the same Math Reading, or Writing subject at the same college.

* It includes students enrolled in an accelerated course which allows completion of the one-level below course and the college-level course in the fall term.

38 – Percent From 2 Levels Below College Level, To 1 Level Below

Data Source: ODS - IRO_REGS_UH

Definition / Description

Item 38a divided by students enrolled in a Math, Reading, or Writing course designated as two levels below college level in the Fall.

38a - From 2 Levels Below College Level, To 1 Level Below

Data Source: ODS - IRO_REGS_UH

Definition / Description

Students enrolled in a Math, Reading, or Writing course designated as two levels below college level in the Fall and in the following Spring, enrolled in a course designated as one level below college level in the same Math, Reading, or Writing subject at the same college.

39 - From 3 or More Levels Below College Level, To 2 Levels Below

Data Source: ODS - IRO_REGS_UH

Definition / Description

Item 39a divided by students enrolled in a Math, Reading, or Writing course designated as three or more levels below college level in the Fall.

39a - From 3 or More Levels Below College Level, To 2 Levels Below

Data Source: ODS - IRO_REGS_UH

Definition / Description

Students enrolled in a Math, Reading, or Writing course designated as three or more levels below college level in the Fall and in the following Spring, enrolled in a course designated as two levels below college level in the same Math, Reading, or Writing subject at the same college.

SUCCESS IN SUBSEQUENT LEVEL (C EQUIVALENT OR HIGHER)

40 - College Level From 1 Level Below

Data Source: ODS - IRO_REGS_UH

Definition / Description

Students earning an equivalent to a C or higher grade in a Math, Reading, or Writing course designated as college-level in the Spring* in which their previous Fall course in the same Math, Reading, or Writing subject was designated as one-level below college level.

* It includes students enrolled in an accelerated course which allows completion of the one-level below course and the college-level course in the fall term.

40a - Percent College Level From 1 Level Below

Data Source: ODS - IRO_REGS_UH

Definition / Description

Percent of item #40 divided by item #37a.

41 - 1 Level Below From 2 Levels Below College Level

Data Source: ODS - IRO_REGS_UH

Definition / Description

Students earning an equivalent to a C or higher grade in a Math, Reading, or Writing course designated as one level in the Spring in which their previous Fall course in the same Math, Reading, or Writing subject was designated as two levels below college level.

42 - 2 Levels Below From 3 or More Levels Below College Level

Data Source: ODS - IRO_REGS_UH

Definition / Description

Students earning an equivalent to a C or higher grade in a Math, Reading, or Writing course designated as two levels in the Spring in which their previous Fall course in the same Math, Reading, or Writing subject was designated as three or more levels below college level.