

**2013 ANNUAL REPORTS OF PROGRAM DATA  
REMEDIAL / DEVELOPMENTAL PROGRAMS SCORING RUBRICS**

Numbers in parentheses refer to the data elements of the UHCC Annual Reports of Program Data.

Area	Benchmark	Scoring
<p><b>1) <u>Demand</u></b></p> <p>Increase Percent AtD Cohort enrolled in Remedial Developmental Level who placed into Remedial Developmental.</p> <p><b><u>Source:</u></b> Increase Percent Enrolling (#10)</p>	<p>Strategic Plan goal is an increase of 3% percent over previous year.</p> <p>Healthy: 3% or higher Cautionary: 1 – 2.9% Unhealthy: &lt; 1%</p>	<p>2 = Healthy 1 = Cautionary 0 = Unhealthy</p>
<p><b>2) <u>Efficiency</u></b></p> <p>Class Fill Rate</p> <p><b><u>Source:</u></b> Fill rate (#12)</p>	<p>Healthy: 75 – 100% Cautionary: 60 – 74% Unhealthy: less than 60%</p>	<p>2 = Healthy 1 = Cautionary 0 = Unhealthy</p> <p>Average the two scores together and use the scoring rubric to determine the final “Efficiency” Health call score:</p>
<p><b>3) <u>Efficiency</u></b></p> <p>Student/Faculty ratio</p> <p><b><u>Source:</u></b> <math display="block">\frac{\text{Student Semester Hours (SSH) Taught (\#3)} / 30}{\text{BOR Appointed Faculty (FTE) (\#14)}}</math></p>	<p><b><i>Pre Calculated:</i></b> Healthy: 15-35 Cautionary: 36-60; 7-14 Unhealthy: 61+; 6 or fewer</p> <p>Student Semester Hours Taught to calculate student FTE and FTE used to calculate student faculty ratio (students to regular faculty).</p>	<p>1.5 – 2.0 Healthy 0.5 – 1.0 Cautionary 0.0 – 0.4 Unhealthy</p>

**2013 ANNUAL REPORTS OF PROGRAM DATA  
REMEDIAL / DEVELOPMENTAL PROGRAMS SCORING RUBRICS**

Area	Benchmark	Scoring
<p><b>4) <u>Effectiveness</u></b></p> <p>Persistence (Fall to Spring) from 1 level below college level to College Level (%)</p> <p><b><u>Source:</u></b></p> <p>Percent From 1 Level Below College Level, To College Level (#37)</p>	<p>Healthy: 70% or higher            Cautionary: 50% – 69%            Unhealthy: &lt; 50%</p>	<p>Each element is assigned a score:            2 = Healthy            1 = Cautionary            0 = Unhealthy  <b>and then,</b>            average the two scores for the overall health call:            1.5 – 2.0 Healthy            0.5 – 1.0 Cautionary            0.0 – 0.4 Unhealthy  <b>and then,</b>            use the scoring rubric to determine “Effectiveness” Health call score:            2 = Healthy            1 = Cautionary            0 = Unhealthy</p>
<p><b>5) <u>Effectiveness</u></b></p> <p>Success in College Level Course from 1 level below.</p> <p><b><u>Source:</u></b></p> <p>Percent College Level From 1 Level Below (#40a)</p>	<p>Healthy: 80% or higher            Cautionary: 70% – 79%            Unhealthy: &lt; 70%</p>	
<p><b>7) <u>Overall Health</u></b></p>	<p>Add the health call scores from Demand, Efficiency, and Effectiveness.</p>	<p>Scoring Rubric for Overall Health            5 – 6 = Healthy            2 – 4 = Cautionary            0 – 1 = Unhealthy</p>