2015 ANNUAL REPORTS OF PROGRAM DATA
GENERAL PRE PROFESSIONAL PROGRAMS SCORING RUBRICS

Numbers in parentheses refer to the data elements of the UHCC Annual Reports of Program Data.

<table>
<thead>
<tr>
<th>Area</th>
<th>Benchmark</th>
<th>Scoring</th>
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</table>
| 1) **Demand**
Increasing the number of Liberal Arts Majors by 3% | Healthy: 3% or higher  
Cautionary: 0 – 2.9%  
Unhealthy: negative growth | 2 = Healthy  
1 = Cautionary  
0 = Unhealthy |

**Source:** Percent Change Majors from Prior Year (#2)

| 1) **Efficiency**
Class fill rate | Healthy: 75 – 100%  
Cautionary: 60 – 74%  
Unhealthy: less than 60% | Six possible outcomes:  
(only five different scores) |

**Source:** Fill Rate (#9)

| 2) **Efficiency**
Student/Faculty Ratio | **Pre Calculated:**
Healthy: 15 – 35  
Cautionary: 36 – 60; 7 – 14  
Unhealthy: 61+; 6 or fewer | Use the scoring rubric to determine “Efficiency” Health call score: |

**Source:**
Majors to FTE BOR Appointed Faculty
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</table>
| **1) Effectiveness**        | Increasing the number of Associate Degrees awarded by 3% per year | Healthy: 3% or higher  
Cautionary: 0 – 2.9%  
Unhealthy: negative growth  
Each element is assigned a score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy  
and then,  
add the three scores, use the same rubric as for the overall health call to determine category health call range:  
5 – 6 = Healthy  
2 – 4 = Cautionary  
0 – 1 = Unhealthy  
and then,  
use the scoring rubric to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| **Source**: Difference Between Unduplicated Awarded and Goal (#19d) |                                  |                                                                         |
| **2) Effectiveness**        | Increase the number of Transfers to UH 4-yr institutions by 3% per year | Healthy: 3% or higher  
Cautionary: 0 – 2.9%  
Unhealthy: negative growth  
Each element is assigned a score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy  
and then,  
add the three scores, use the same rubric as for the overall health call to determine category health call range:  
5 – 6 = Healthy  
2 – 4 = Cautionary  
0 – 1 = Unhealthy  
and then,  
use the scoring rubric to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| **Source**: Difference Between Transfers and Goal (#20d) |                                  |                                                                         |
| **3) Effectiveness**        | Persistence Fall to Spring       | Healthy: 75 – 100%  
Cautionary: 60 – 74%  
Unhealthy: less than 60%  
Each element is assigned a score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy  
and then,  
add the three scores, use the same rubric as for the overall health call to determine category health call range:  
5 – 6 = Healthy  
2 – 4 = Cautionary  
0 – 1 = Unhealthy  
and then,  
use the scoring rubric to determine “Effectiveness” Health call score:  
2 = Healthy  
1 = Cautionary  
0 = Unhealthy |
| **Source**: Persistence (Fall to Spring) (#18) |                                  |                                                                         |
| **1) Overall Health**       | Scoring Range for Overall Health:  
5 – 6 = Healthy  
2 – 4 = Cautionary  
0 – 1 = Unhealthy  
Note: These values preclude an overall “Healthy” call on a program with an unhealthy call in one category or “Cautionary” in two of the three categories. | Add health call scores from Demand, Efficiency, and Effectiveness. |