University of Hawai'i Community Colleges Community College Council of Faculty Senate Chairs

January 12, 2007, 1-3 pm UH Manoa, Bachman Hall 113

MINUTES

Present: Joseph Chernisky, Harry Davis, Rob Edmonson, Daniel Kruse, Floyd McCoy, John Morton, Debbie Nakagawa Jill Savage, Carmela Tamme

I. Chair Kruse called the meeting to order at 1:30 pm.

II. Degree Pathway

The Degree Pathways Program includes a defined set of courses, and eligible CC students can be accepted into the respective baccalaureate program while still at a CC. Advantages include advising from both the CC campus and baccalaureate faculty, and continuing student status when transferring to the baccalaureate campus. All CC campuses have agreed to work within the framework. UHM is interested in working with the UHCC and a graduated transfer rate is included. Morton has met with UHWO and will renegotiate with UHH. Need to imbed this program into policy to ensure continuity.

Morton provided the status of various efforts to promote successful undergraduate educational experiences for students who wish to follow academic degrees that began at a CC and completed at a baccalaureate campus. Benefit to students – transfer GPA, students treaded as continuing, cross-registration, access to advisors and services/entitlements.

Edmonson express HonCC's concern about the short turn around review time in December 2006. Originally this involved only KapCC but was shared with all CC campuses as each could benefit from this program. It is hoped that all CC campuses will agree to participate in this program. UHM approval is pending. Each CC campus should have campus discussions and be ready to move forward. Goal is to have this effective in Spring 2007.

III. Curriculum Central

Currently exploring expansion of LeeCC's model/functionality (learning objectives are tied to template), which is compatible with the Degree Pathway Program. LeeCC's model can be customized for all campuses, expanded to add other components, and implemented for the UH System. Also, KapCC is working on their own curriculum review model and may move info/data into new system. May need adjustments to the online system to allow others to see what is in progress. Those with authority can comment, move from layer to layer, obtain approval/comments, feed Banner directly,

and make curriculum changes online. The data is housed in a central location and reports can be generated and each campus may develop campus-specific templates. It is estimated that it will take 12-18 months for full development and integration into Banner. Sam Rhoad's system is similar and he should be involved.

The Program Improvement Fund has available funds that can be used to form a user group with experienced individuals to develop a systemwide plan that includes an articulation component. It was suggested to involve UHM from the onset.

IV. 2007 Legislature

A. Budget Testimony

Official UH testimony is available at UH Government Relations webpage: http://www.hawaii.edu/offices/eaur/govrel/briefings/2007/index.html

Executive budget includes BOR approved requests in Tiers 1 and 2 and 3 (tier 3 - UHM and UHH only). UHCC budget items include, but not limited to: workforce development-nursing, enrollment increases, student support, Wai'anae Expansion, etc.

B. Legislative Reports

Official UH legislative reports are available at UH Government Relations webpage: http://www.hawaii.edu/offices/eaur/govrel/briefings/2007/index.html

V. Meeting Schedule CY 2007

A. BOR

The current Schedule of Meetings for CY 2007 for the BOR, ACCCFSC, and CCCFSC was discussed. This year, the BOR has changed its meeting format from a monthly 2-day meeting to alternating by month a 2-day meeting and a 1-day workshop. The 2/23/07 BOR workshop at HawCC-WH is open to the public. Possible agenda items include: Public/Private partnership, accreditation results.

B. ACCFSC

Format and date for next meeting is pending as the BOR is holding a one-day workshop in Kona. The ACCCFSC and CCCFSC may meet on 2/22/07 (place to be determined).

C. CCCFSC

Continue to meet after ACCFSC in the same location. Proposed CCCFSC Retreat should include incoming/outgoing FSC.

VI. Associate in Science Degree in Natural Sciences with Concentration in Life Sciences and Physical Sciences

KapCC's proposed A.S. degree in Natural Sciences will prepare students to transfer to four-year institutions, majoring in STEM (Science, Technology, Engineering, and Mathematics) disciplines. The degree proposal requires no additional courses, faculty, or resources and provides focused advising and appropriate course sequencing for efficient transfer to UHM, UHH, UHH and mainland schools. This program will directly contribute to meet the State's needs for an educated workforce and the nation's needs for a more robust STEM infrastructure. This proposal will expose students to STEM courses early in their college education rather than having them wait until the completion of their General Education courses. This allows students to have experiences in and exposure to possible fields of study to enable them to decide early if the field is appropriate for them. The cost of the program's first year is greatly offset by a National Science Foundation grant and KapCC is already offering courses under existing budget allocations. This proposal; presented to the Chief Academic Officers, includes a transfer degree and clustering of existing courses. Also, KapCC has hired a STEM outreach coordinator and a summer bridge program provides a continuous pathway from high school to college.

VII. Inverted Degree

The BOR approved UHWO's Bachelor of Applied Science (BAS) degree at its November 2006 meeting. UHWO's Inverted Degree is designed to meet the academic and professional needs of CC graduates who hold an AS or AAS degree and now desire to earn a baccalaureate degree. Professional or technical fields such as early childhood education, respiratory therapy, occupational therapy culinary arts, fire science, etc., are experiencing a demand for increased professionalism. The BAS degree provides a new educational pathway to meet State workforce needs. Questions that may arise: Do we feel comfortable with this model? Are there other areas to be pursued, e.g., CENT, piggyback campus programs, etc. This new degree provides opportunity for students and benefits CC ability to offer baccalaureate paths. Each campus may start discussions at the respective campus for other fields that may desire to use the BAS for an advanced degree. Nakagawa to send copies of the degree proposal from UHWO.

VIII. Faculty Classification

Morton will participate as a panel member on the UHPA faculty forum on 2/24/07. Discussion included: Does faculty classification plan need to omit words SLO, use term assessment instead then allows us to work through issues and meet accreditation requirements, etc. Still in consultation with UHPA. Accreditors informed campuses to include SLO in catalogs to communicate info but this will waste a lot of paper. The catalog should be more focused and access to SLO as well as other info should be made available.

IX. 4-Day Teaching Schedule

Postpone to another meeting.

X. UHCCP – Policies Update

Postpone to another meeting.

XI. What's on Your Mind?

XII. Next Meeting: February TBD, 2007, HawCC-Kona

XIII. Meeting adjourned at 3:15 pm

Submitted by: Debbie Nakagawa