

University of Hawai'i Community Colleges
Community College Council of Faculty Senate Chairs

February 22, 2007, 1-3 pm
UH Manoa, Bachman Hall 203

MINUTES

Present: Joseph Chernisky, Harry Davis, Rob Edmonson, Daniel Kruse (polycom),
Floyd McCoy, John Morton, Debbie Nakagawa, Jill Savage (polycom),

Absent: Carmela Tamme

I. Chair Kruse called the meeting to order at 1:15 pm.

II. Accreditation Status

All campuses have been fully accredited and none remain on warning. Morton summarized the progress/midterm report and visit requirements for each campus. The WASC/ACCJC recommended that the UHCC System conduct a systematic evaluation process to determine the effectiveness of the new CC organization and governance structure between and among the system and its CC in the following areas: a. Strategic planning processes, b. Program review and assessment practices, c. Allocation of resources, and d. Facilities management, and Board and administrative leadership.

III. 2007 Legislature

A. FB 2007-09 Budget

The Operating Executive budget includes BOR approved tiers 1 and 2 budget requests and the Legislature is inquiring about selected tier 3 requests. Capital Improvement Projects (CIP) design funds for WinCC Library and MauCC Science buildings were recently released by the Governor. The BOR CIP budget request for the CC is \$103.6M for FY 2008 and \$93.1M for FY 2009.

B. Initiatives

Governor Lingle's innovation package, designed to raise the standard of living for the people of Hawai'i while decreasing an over-reliance on land development as the foundation of the State's economy, includes strengthening STEM (science, technology, engineering and math) skills among Hawai'i's students and preparing them to contribute in significant ways to a sustainable economy based on innovation . The UHCC will work closely with the DOE on this initiative.

IV. Grading System

Kruse stated that variety of grading systems are used in the UH system, e.g., use of N grade, considering use of N grade only for remediation/development courses, treatment of repeat grades, credit grade counts either as "D" or "C" at other colleges, +/- is used at 80% of US colleges (UHM and UHH and use +/-) and should participation be mandatory or voluntary? Need a fairer system as grades are affected by students' effort until the end of the semester. Other issues are the conversion/recalculation of grades for transfer student and academic forgiveness policy relating to the "F" grade for returning students. A request to Joanne Itano, VPAPP Office, to obtain the latest UH Grading System Report will be made. Currently, each campus has the authority to change their grading policy.

V. Duplication of Programs and Competition Between CC Campuses

McCoy noted that there is discussion to duplicate KapCC's nursing program at another O'ahu campus and WinCC's Mele music program at HonCC. Issues include: when is competition good, when to make those decisions, when to conduct a pilot program and when should the decision to allow duplication of programs be made? Various options were discussed - perception vs. reality, and need to find a way to accomplish goals without stifling initiative. Should and how can the VPCC coordinate, control, and communicate the review and establishment of programs for the UHCC? This issue will be discussed at the 3/8/07 UHCC Executive Retreat.

Historically, on O'ahu, a specific campus has been designated as the lead to avoid duplication of programs and need for costly resources while neighbor island campuses are more comprehensive as they are the only CC college in their respective counties. This rationale is still valid considering population shifts, etc. Also, further discussion is needed based on current interest and need to prevent duplication statewide. Also, the State may not have the capacity for duplicate programs even within an island e.g., electro-optical, based on interest levels and cost effective ness.

VI. Degree Pathway Partnership Agreement Between KapCC and UH Manoa - Update and Next Steps

Currently, it appears that the UHM Faculty Senate has accepted the degree pathway less the GPA and transfer requirements (and has indicated that they need more time to discuss admission requirements). Level of counseling may be an issue. UHM Administrative leadership changes may affect this agreement.

VII. What's on Your Mind?

Energy Conservation Initiative: McCoy inquired if the UHCC has an energy conservation initiative similar to UHM. Mike Unebasami, Associate VP for Administration CC, can

update the CCCFSC on current and proposed energy conservation and recycling efforts at a future meeting.

KapCC's AS Degree in Natural Sciences: Kruse asked about the status of KapCC's AS degree in Natural Sciences with concentration in life sciences and physical sciences. This request will be sent to BOR for approval at its March 5-16, 2007 meeting.

Articulation Issues: According to McCoy, the UHPA contract defines that all labs are 2.5 hours but UHM labs are 3 hrs and taught by TAs who are not covered by UHPA. A concern was raised that due to the difference between the 2.5- and 3-hour labs, the UHCC 2.5-hour lab may not be accepted at UHM. Morton clarified that a lecturer who teaches a science lab is compensated for only 1 credit. Another issue is contact vs. credit hours and science faculty are adversely affected.

McCoy –UHM library is severely under funded by approximately \$1M. Budget funding remains flat but the cost of online journals , personnel, and operating costs are increasing. Hawai'i digital library vs. UHM library to enable systemwide access. Will costs be reduced based on economies of scale, and will campuses be willing/able to contribute funds for a system library rather than each campus handling/funding their own library?

Proctoring: Edmonson explained a proctoring problem. Morton will check with Hae Okimoto, ITS, on this matter.

Faculty SLO: Chernisky inquired about the status of faculty SLO. Morton will send his remarks on this subject after he participates on an UHPA panel on 2/24/06

Student Behavior: Edmonson raised a concern relating to student behavior and student conduct code. Examples include emotional problems, threats against faculty, resolution process is secretive, decisions are delayed for months while students continue to attend classes and faculty are fearful, and need to be able to recognize students who are on drugs and how to deal with that situation.. Faculty (within a campus or transfers to another position/campus) should be informed about a problem student. Davis mentioned that a faculty who requested an escort to her car was refused by security. Per Morton, a judgment call is made initially by the dean of students to determine if imminent danger exists and the student can be removed. However, if not sure, then it is more difficult to remove a student and due process must be followed. Will check with DOSS for more specific information.

VIII. Next Meeting: March 16, 2007, Hawai'i Community College

IX. Meeting adjourned at 2:50 pm

Submitted by: Debbie Nakagawa