I. Chair Kruse called the meeting to order at 2:30 pm.

II. Organization for AY 2006-2007

Daniel Kruse, MauCC, was selected as Chair for the CCCFSC.

III. Meeting Schedule for AY 2006-2007

A. The All Campus Council of Faculty Senate Chairs (ACCFSC) plans to meet 10 am – 1 pm on Fridays, following the BOR meetings. The CCCFSC meeting will follow the ACCFSC from 1-3 pm monthly and will be cancelled if not necessary.

B. The CCCFSC will hold its first meeting on 9/22/06 at KauCC from 1-3:30 pm to set the planning agenda for the academic year.

IV. Planning Agenda for AY 2006-2007

A. Codify policies.

B. Remedial/developmental education – work with Patricia Hamamoto, DOE.

C. Student transfer to baccalaureate campus policy – Conducting analysis to determine student break points for transfer to a baccalaureate campus (data relating to success rate, credits, etc.). Current policy allows transfer from CC to UHM with minimum 24 credits and 2.0 GPR. Proposing graduated transfer requirement – more credits, lower GPR. Goal is to obtain better treatment of students such as: registering earlier than August, moving freely between campuses, qualifying for scholarships without having to wait for UHM GPR, and enjoying the same benefits as baccalaureate students. Keep options open for students who want to transfer to UHH and UHWO. Need to incorporate academic forgiveness (attended years ago, return to school and now do well) and enable CC students to take class at UHM (be UHM eligible vs. UHM home-based).
D. Create pipeline to enable flow of majors from CC to baccalaureate campus. Currently, KapCC is working with UHM. Students will have access to counselors, dormitories, athletic facilities, etc.

E. Student financial aid – Hawai‘i’s participation rate in federal financial aid is 15%-30% while the national rate is 50%. Reason for variance in participation includes tuition waivers and past practices.

F. Workforce development and flow of students into CC programs from the Department of Education. Currently, working with the DOE through the Construction Academy that was funded by the 2006 Legislature.

G. Student Learning Outcomes (SLO) and faculty classification plan – when evaluating yourselves as faculty, student achievement outcomes should be a factor in the evaluation and definition, competencies vs. SLO.

H. Adopt UHM hallmarks.

I. How decisions are made (especially at UHM) and the importance of collaborating with the CC.

J. CC best practices (and what’s not working) – assessment, KapCC one-stop center, SLO, teaching and learning, model/share with all campuses, and strengthen internal communication for faculty.

K. Business processes - MauCC Academic Senate is concerned about business processes – bureaucracy, timeliness, reimbursements. Some business practices that CC can address: Office of Research Services – transfer of authority for closed classes and affiliation agreements (other than grants and formal contracts) have been delegated to campus Chancellors. Future delegation may include allowing Chancellors to submit grant application directly to grant agency. Need to determine resources/staffing needs at campuses resulting from devolution (push authority to the lower levels but work is also pushed down). Need to identify areas to automate and/or eliminate such as online travel, per diem calculation, and online leave.

L. Faculty views/comments – solicit to address issues and concerns.

V. Retreat Plans

To be discussed later.

VI. What’s on Your Mind?
A. Davis – concern that remedial increases in Holomua results in expenses in other areas.

B. Chernisky – What are faculty collective bargaining increases and scholarship fund sources? Part of the collective bargaining increases will to be funded with the BOR approved tuition increases and financial aid to assist students will be doubled.

C. Morton - Spellings Commission – The Commission on the Future of Higher Education called for an overhaul of higher education, emphasizing the need to make colleges and universities more innovative, more accountable to the public, and more affordable. The Spellings Commission, 19 representatives from business, foundations, and higher education, has spent the past year discussing ways to ensure that America’s system of higher education remains competitive and is able to meet the changing needs of the country’s increasingly diverse population. Report contains recommendations in six broad areas including access, student financial aid, accountability, quality improvement, lifelong learning, and global competitiveness. Criticism of the report is that it takes a “one size fits all’ approach, neglects graduate and professional education, and ignores many factors contributing to rising college costs.

D. Morton - Currently recruiting for IT position in VPCC Office for program review that was funded in the Supplemental Budget 2007. Training for institutional research individuals relating to Brio will be held on 8/30-31, 2006. Web CT, good communication tool for students and faculty but not for committee/organization use/meetings, and is getting expensive. Need to consider alternatives such as Sakai.

E. Morton - FB 2007-09 Budget request includes support for CC enrollment growth of 5% in FY 2008 and 5% in FY 2009 to add classes based on demand. Funds will be held centrally and allocated as needed.

VII. Next Meeting: 9/22/06, 1-3:30 pm at Kaua’i CC

VIII. Meeting adjourned at 3:30 pm.

Submitted by: Deborah Nakagawa