

University of Hawai'i Community Colleges  
**Community College Council of Faculty Senate Chairs**

September 22, 2006

Kaua'i CC, Theater

**MINUTES**

Present: Joseph Chernisky, Harry Davis, Rob Edmonson, Daniel Kruse, Floyd McCoy, John Morton, Deborah Nakagawa Jill Savage, Carmela Tamme

- I. Chair Kruse called the meeting to order at 1:10 pm.
- II. UHCC – UHM Transfer Proposal

Distributed the UHCC Students Transferring to UHM in Fall 2004 and Fall 2005 – Cluster Analysis of Two and Three Variable Models report. The report found that as UHCC transfer credits increase, UHCC transfer GPR decreases but student success as measured by UHM GPR increases. Transfer proposal is:

<u>Credits</u>	<u>GPR</u>
24-35	3.0
36-47	2.5
48+	2.0

Current UHM transfer standard is minimum 24 credits with 2.0 GPR. Goal of adopting transfer proposal is to enable CC students to receive UHM student benefits. A paper to address various issues will be prepared and will be shared with other groups (Chancellors, Chief Academic Officers):

- Computation of GPR if class is retaken (average GPR of both classes, take higher GPR); meeting WASC SLO and UH performance goals;
- Is it a disincentive for students to complete an AA/AS degree and then transfer to UHM? Students may take longer to graduate as not all classes transfer. Found that when CC students transfer to UHM, these students return to take CC classes;
- Need data to show success; and
- Differentiated transfer policy to UHM, UHH, and UHWO

Other concerns/issues: is it a disincentive to complete a CC degree, is graduation rate important, students taking classes at multiple campuses, and need differential admission policies between UHM vs. UHH and UHWO.

### III. Developmental Education Discussions with the DOE

Morton and Michael Rota met with Patricia Hamamoto, DOE Superintendent, to discuss student readiness for college. Need to collect data on recent high school graduate vs. older student relating to English and math proficiency levels: A) test students, and B) determine what courses taken in high school (took lower level course or took college prep course but failed). A UHCC group lead by Louise Pagotto, funded by the Program Improvement Fund, is studying Remedial/Developmental Education.

Comments – High School counselors are advising students not to take math classes but extra math classes are essential to succeed in college, need to gather data and use case studies to understand problem and find a solution, students need motivation to learn about the real world, need of percentage of DOE teachers who are qualified to teach math, and need to create DVD with relevant info for wide distribution.

### IV. General Education Requirements

Currently, HonCC, KapCC, and LeeCC have adopted UHM's Hallmarks. Status of other CC: MauCC is starting to look at the GenEd requirements, KauCC and WinCC may be interested, and HawCC needs to tie to UHH. If all CC adopt the approach, then the students will benefit. Goal is to have all CC campuses adopt hallmarks/foundation and minimize different requirements at each campus with option to add campus-specific items. HonCC can share their experiences with campuses pending adoption of the hallmarks/foundation.

### V. Accreditation Comprehensive Evaluation Visit 10/06

Campus pre-visits will be conducted soon and expect large visit teams. MauCC's team will include two Senior WASC members. A UHCC system overview is scheduled for 10/22/06 for the team chairs and team assistants focusing on the differences between California and Hawai'i. The UHCC system exit meeting is scheduled for 10/27/06.

During this visit, off campus sites, including the West Hawaii, Molokai, Waianae, EMS programs on the neighbor islands, etc., that offer 50% or more of a degree or certificate program need a formal record of approval. Under US DOE regulations for accreditors, the ACCJC is required to provide a substantive change review and approval of all such sites, and under ACCJC Substantive Change Policy, the Colleges are required to seek approval for all such sites. The Commission now visits each site during comprehensive evaluation visits.

### VI. UHCC Faculty Classification Plan Draft

The UHCC is in consultation with UHPA. LeeCC and KapCC Faculty Senates have raised concerns about faculty review linked to student achievement of SLOs. Concern is that if the faculty classification plan includes SLOs, then faculty will be punished for a

negative SLO. SLO is one of the many factors considered when reviewing faculty. Suggestions include need pre- and post-testing, need to define SLO, and SLO should be published in the campus catalog.

## VII. Program Review

A UHCC system template has been developed for instructional, administrative services, and student support services programs. The 2006 Legislature appropriated \$250,000 for the Program Improvement Fund to provide flexible resources to differentially allocate resources across the colleges based on needs identified in the program review process as outlined in the ACCJC/WQASC accreditation standards. Projects to date include: remedial/developmental education, distance education, research data training, and financial aid.

## VIII. What's on Your Mind?

A. Davis/Kruse – Library access for CC is limited due to licensing/costs concerns while UHM faculty and students have wider access. Suggest that CC collectively determine costs and if any duplication exists within the CC, and add on to UHM's licenses.

B. McCoy – Status of VPCC academic program officer. Joanne Itano's position will be filled by flo wiger who will transfer from MauCC.

IX. Next Meeting: 10/20/06, 1-3 pm at UHH.

X. Meeting adjourned at 3:05 pm.

Submitted by: Debbie Nakagawa