

*Office of the Vice President
for Community Colleges*

SELF STUDY

DEMOGRAPHIC INFORMATION

AND ACHIEVEMENT DATA (DIAD)

(Revised February 18, 2010)

FIGURES AND TABLES

UHCC SYSTEM

FALL 2007 Data

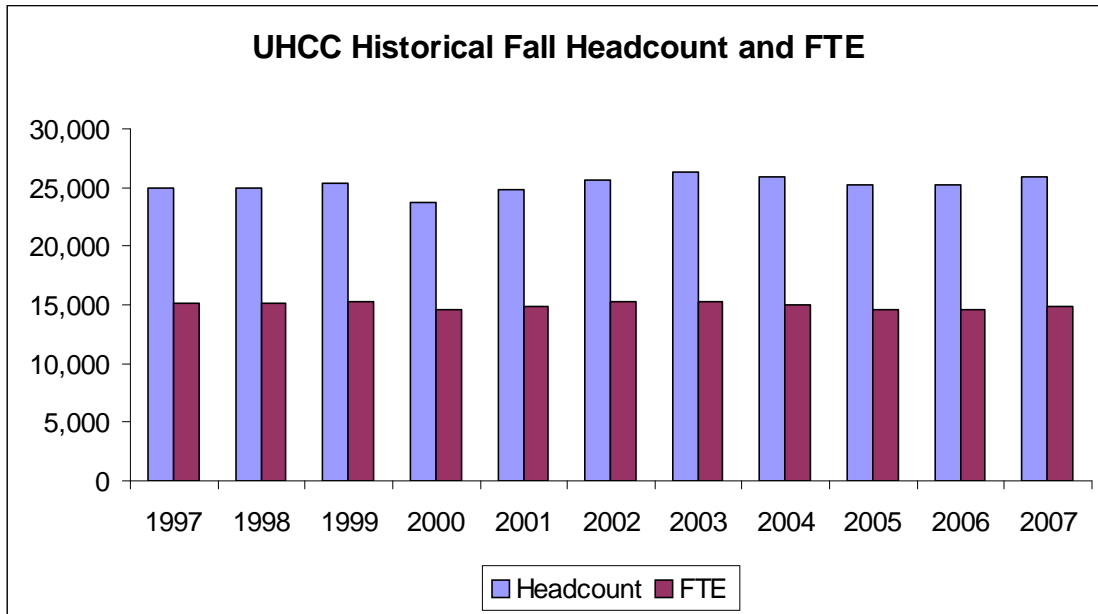
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STUDENT ENROLLMENT

Full Time Equivalent (FTE) is defined as the total student semester hours, summed across all course enrollments in regular credit courses, divided by 15.

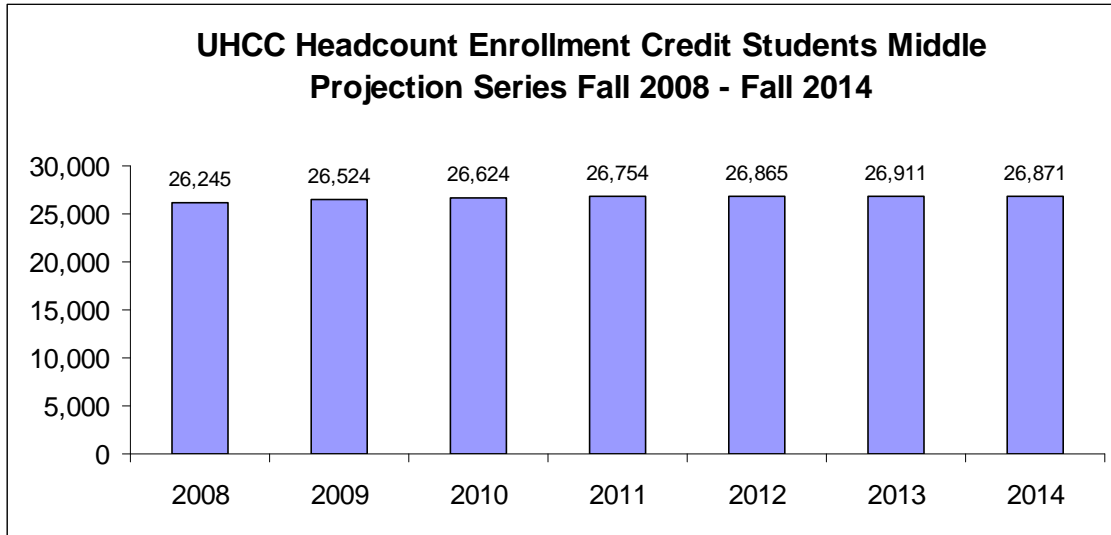
Figure 1
Historical Fall Headcount and Full-Time Equivalent (FTE) Enrollment



Source: MAPS Fall Enrollment Report, University of Hawaii, Community Colleges Fall 2007, Table 1, Table 2

ENROLLMENT PROJECTIONS

Figure 2
Enrollment Projections

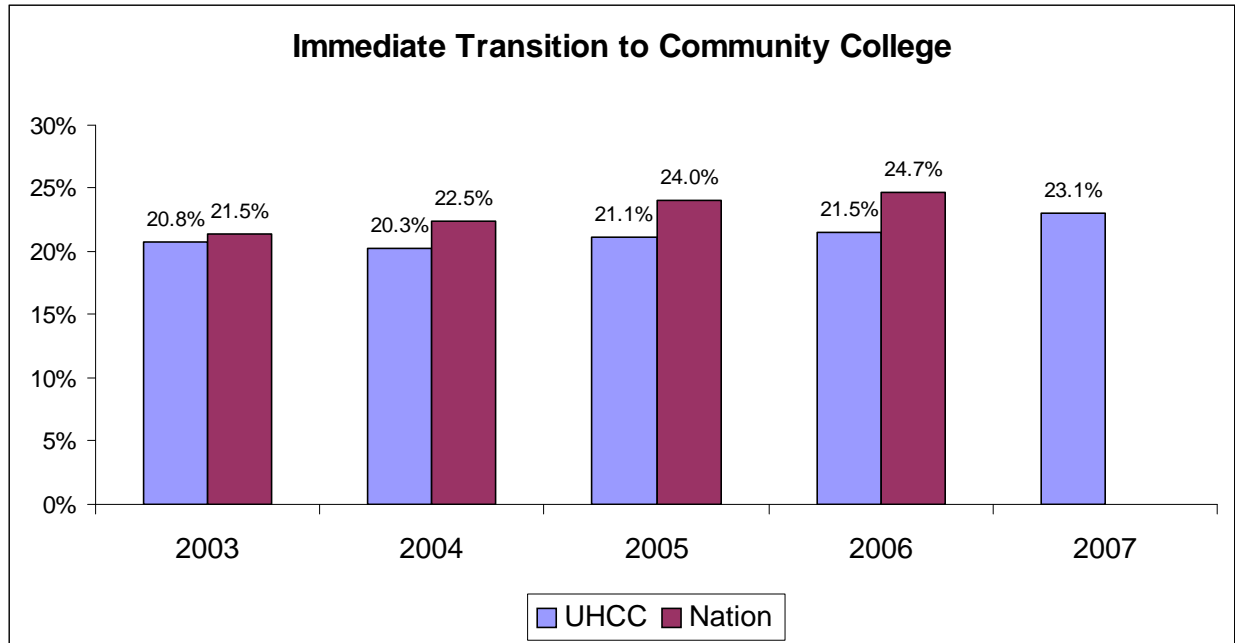


Source: MAPS Enrollment Projections University of Hawaii Community Colleges Fall 2008 To Fall 2014, Table 1, Middle Projection Series

GOING RATE

Going Rate – Percentage Hawaii public and private June high school graduates who enroll in a community college the following fall semester

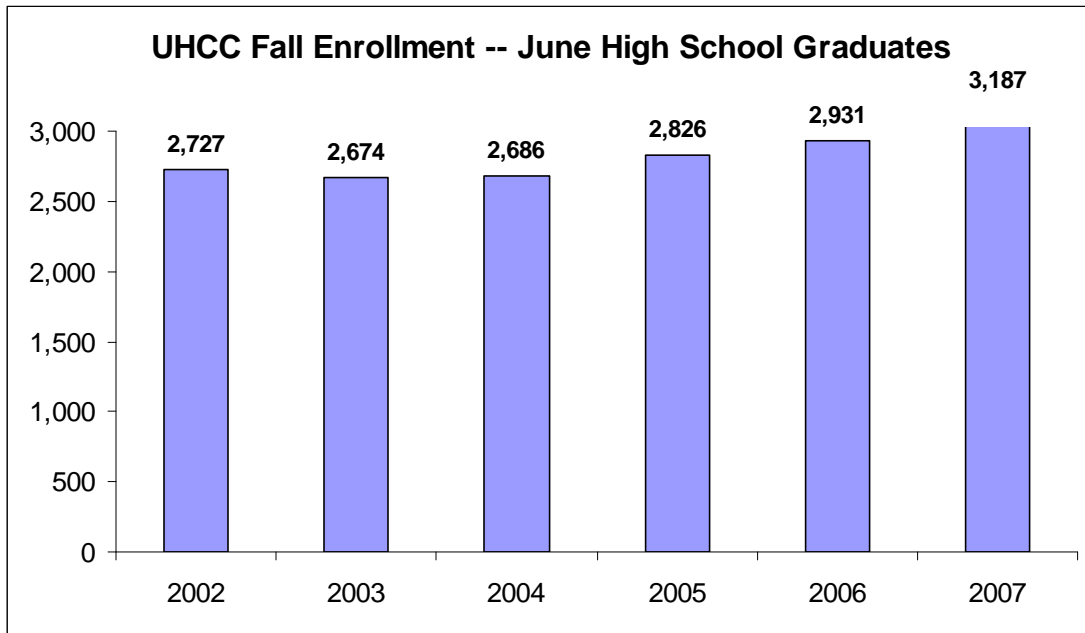
Figure 3
Going Rate High School Graduates (percentage)



Sources:

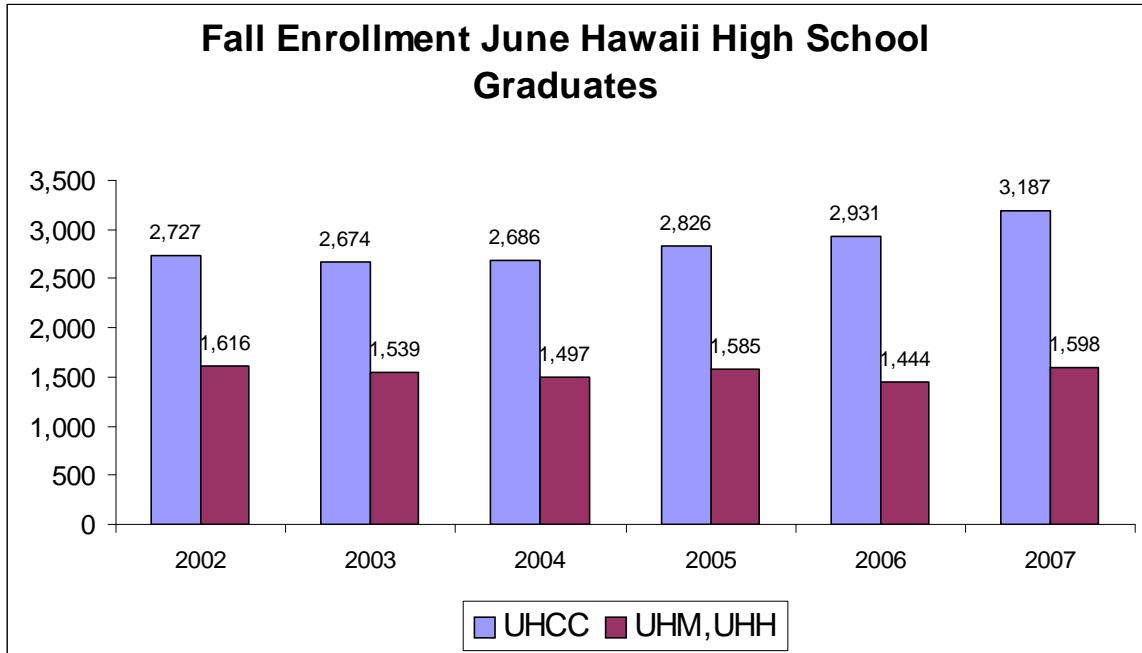
- 1) Hawaii: MAPS, High School Background of First-Time Students, Table 4
Includes public and private graduates
- 2) Nation: National Center for Education Statistics 2005. Digest Education Statistics: Table 375
College Enrollment and Labor Force Status of High School Completers tables. (Figure not yet available for 2007).

Figure 4
Number High School Graduates Immediate Transition to UH Community Colleges



Source: MAPS, High School Background of First-Time Students, Table 4

Figure 4.a
Number of High School Graduates Immediate Transition to UH System by Unit

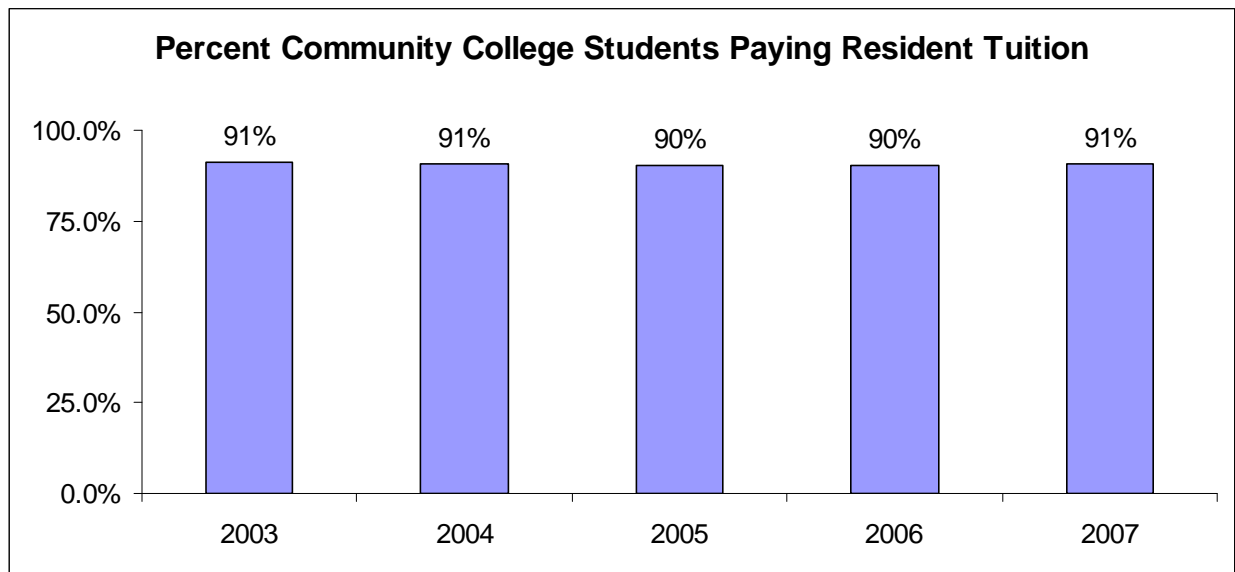


Source: MAPS, High School Background of First-Time Students, Table 4

ENROLLMENT BY RESIDENCY FOR TUITION STATUS

Table 1
Enrollment by Residency for Tuition Status, Fall 2003 to Fall 2007

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	No.	%	No.	%	No.	%	No.	%	No.	%
Resident	23,791	90.3%	23,243	89.7%	22,466	89.0%	22,542	89.2%	23,202	89.6%
Resident Converted	253	1.0%	257	1.0%	269	1.1%	282	1.1%	246	1.0%
Residents Subtotal	24,044	91.3%	23,500	90.7%	22,735	90.1%	22,824	90.4%	23,448	90.6%
Not Exempted	990	3.8%	1,110	4.3%	1,271	5.0%	1,297	5.1%	1,338	5.2%
West Undergraduate Exchange					19	0.1%	37	0.1%	44	0.2%
Military Exemption	897	3.4%	826	3.2%	776	3.1%	693	2.7%	669	2.6%
Faculty/Staff Exemption	22	0.1%	16	0.1%	20	0.1%	16	0.1%	20	0.1%
Institutional Exemption	228	0.9%	230	0.9%	226	0.9%	220	0.9%	119	0.5%
Student Exchange	1	0.0%	2	0.0%	1	0.0%	0	0.0%	1	0.0%
Pacific-Asian Exemption	6	0.0%	10	0.0%	11	0.0%	16	0.1%	14	0.1%
East-West Center	0	0.0%	0	0.0%	0	0.0%	2	0.0%	1	0.0%
Hawaiian Exemption	132	0.5%	167	0.6%	171	0.7%	155	0.6%	161	0.6%
Rev Institutional/Exempt									60	2.5%
Hawai'i National Guard & Reserve									12	0.5%
Non-Resident Subtotal	2,276	8.6%	2,361	9.1%	2,495	9.9%	2,436	9.6%	2,439	9.4%
No Data	24	0.1%	37	0.1%	3	0.0%	0	0.0%	0	0.0%
GRAND TOTAL	26,344	100%	25,898	100%	25,233	100%	25,260	100%	25,887	100%



Source: MAPS Fall Enrollment Report University of Hawaii Community Colleges, Appendix B Selected Characteristics of Credit Students

INTERNATIONAL STUDENT ENROLLMENT

The University's long-standing interest in International Education has attracted a wealth of academic expertise, resources, and linkages. The campuses of the University of Hawai'i system undertake a variety of international programs and projects, reflecting their commitment to developing institutional expertise in international education, with a particular focus on the Asia and Pacific region.

Table 2
International Student Enrollment Fall 2007

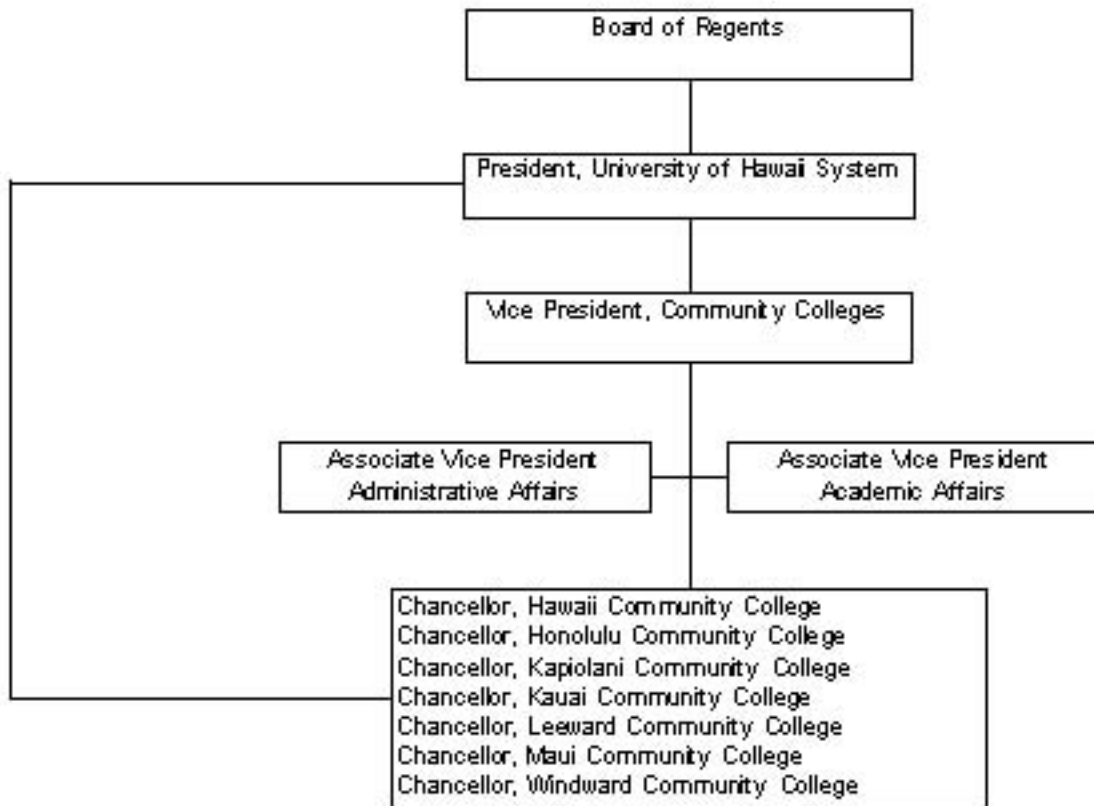
Region of Origin	HAW	HON	KAP	KAU	LEE	MAU	WIN	UHCC
Africa			3		1			4
Americas	3	4	13		3	11	1	35
Asia	43	28	457	5	25	39	1	598
Europe	3	2	14		3	1	1	24
Middle East			1					1
Australia			1		1			2
Oceania		1	14		1			16
No Data								0
Total	49	35	503	5	34	51	3	680

Source: ODS End of Semester

ORGANIZATIONAL CHART

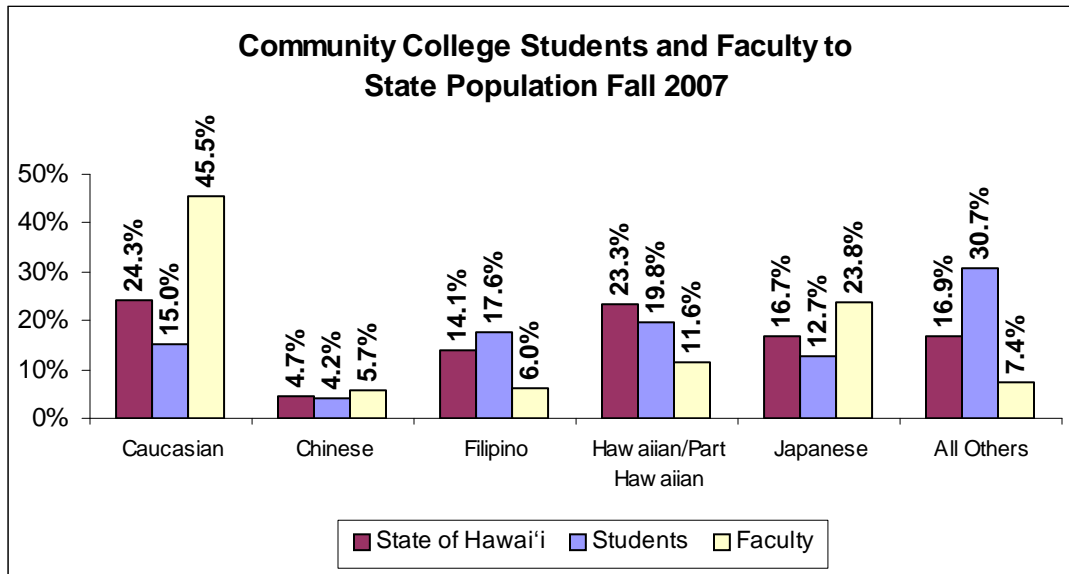
Figure 5
University Hawaii Community College System Organizational Chart

ORGANIZATIONAL CHART



DIVERSITY

Figure 6
State of Hawaii, Students, and Faculty Diversity

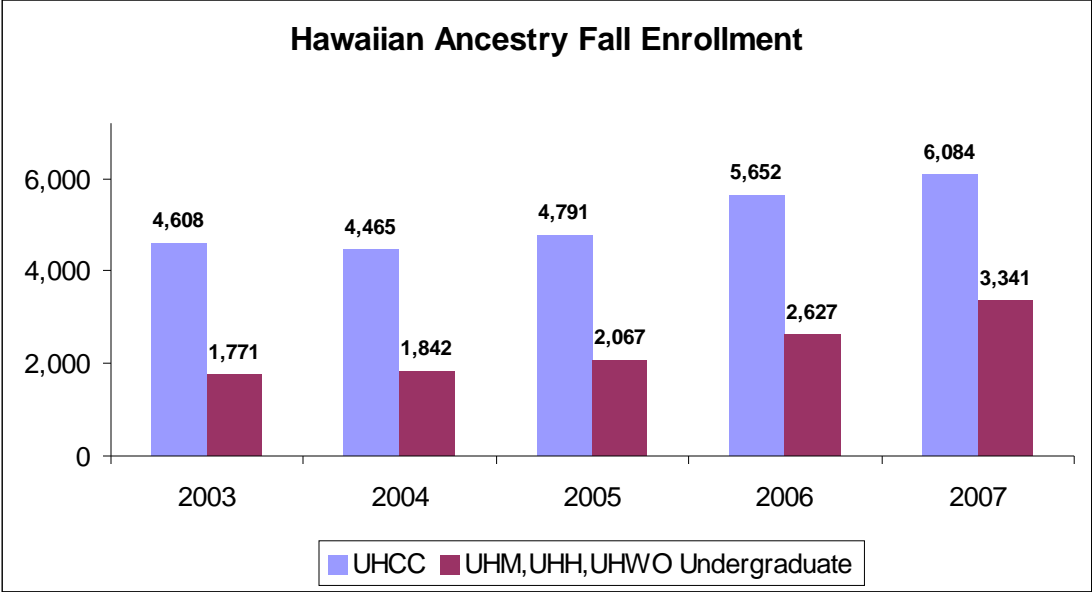


Sources:

- 1) State of Hawaii --Population - Profile of General Demographic Characteristics: 2000, Data Set: Census 2000 Summary File 1 (SF1) 100 Percent Data; Geographic Area: Hawaii (Native Hawaiian Race Alone or in combination with one or more races)
- 2) Students – MAPS Fall 2007 Enrollment Table 3 Selected Characteristics of Credit Students University of Hawaii Community Colleges
- 3) Full Time Faculty – Community Colleges Human Resource Office

HAWAIIAN AND PART HAWAIIAN ENROLMENT

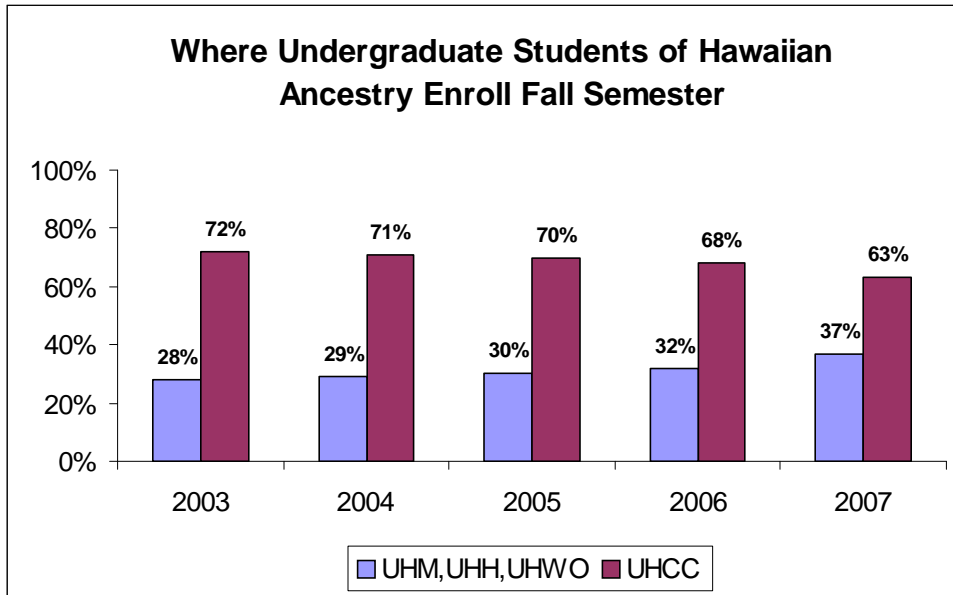
Figure 7
Hawaiian/Part Hawaiian Students Enrolled University of Hawai'i System



Sources:

ODS IRO_REGS Census

Figure 8
Where Hawaiian/Part Hawaiian Students Enroll (Fall Semester)



Source: ODS IRO_REGS Census

EMPLOYEE PROFILE

Table 3
Staff by Ethnicity and Gender Fall 2007

UHCC System	Total		Exec/Mgr		Admin, Prof & Tech		Civil Service		Instruct Faculty		Other Faculty	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
All Employees	1,597		59	3.7	277	17.3	441	27.6	700	43.8	120	7.5
Asian and Pacific Islander	842	52.7	30	1.9	166	10.4	293	18.3	289	18.1	64	4.0
Chinese	109	6.8	2	0.1	22	1.4	30	1.9	41	2.6	14	0.9
Filipino	161	10.1	4	0.3	22	1.4	92	5.8	39	2.4	4	0.3
Indian Subcontinent	10	0.6	0	0.0	2	0.1	0	0.0	8	0.5	0	0.0
Japanese	494	30.9	23	1.4	105	6.6	141	8.8	179	11.2	46	2.9
Korean	20	1.3	1	0.1	4	0.3	5	0.0	10	0.6	0	0.0
Laotian	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Thai	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Vietnamese	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Asian	47	2.9	0	0.0	11	0.7	24	1.5	12	0.8	0	0.0
Hawaiian and Pacific Islander	207	13.0	3	0.2	39	2.4	92	5.8	66	4.1	7	0.4
Guam Chamorro	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hawaiian/Part Hawaiian	188	11.8	3	0.2	37	2.3	77	4.8	65	4.1	6	0.4
Micronesian	14	0.9	0	0.0	0	0.0	14	0.9	0	0.0	0	0.0
Samoaan	3	0.2	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1
Tongan	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Pacific Islander	2	0.1	0	0.0	2	0.1	0	0.0	0	0.0	0	0.0
Mixed Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Mixed Asian Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other Ethnic Groups	522	32.7	26	1.6	71	4.4	34	2.1	343	21.5	48	3.0
African American	7	0.4	1	0.1	0	0.0	2	0.1	2	0.1	2	0.1
American Indian/Alaska Native	8	0.5	1	0.1	1	0.1	0	0.0	5	0.3	1	0.1
Caucasian	480	30.1	24	1.5	58	3.6	24	1.5	329	20.6	45	2.8
Portuguese	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic	26	1.6	0	0.0	12	0.8	7	0.4	7	0.4	0	0.0
Mixed	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
No Response	26	1.6	0	0.0	1	0.1	22	1.4	2	0.1	1	0.1
Gender												
Female	921	57.7	29	1.8	151	9.5	311	19.5	354	22.2	76	4.8
Male	676	42.3	30	1.9	126	7.9	130	8.1	346	21.7	44	2.8

Source: UH Community Colleges Human Resources Office, August 2008

FACULTY BY RANK, ETHNICITY, AND GENDER

Table 4

Full Time Faculty by Rank, Ethnicity, and Gender Fall 2007

UHCC	Total		Professor		Associate		Assistant		Instructor	
	Count	%	Count	%	Count	%	Count	%	Count	%
All Faculty	848		216	25.5	126	14.9	194	22.9	312	36.8
Asian and Pacific Islander	443	52.2	114	13.4	60	7.1	107	12.6	162	19.1
Chinese	48	5.7	17	2.0	8	0.9	10	1.2	13	1.5
Filipino	51	6.0	8	0.9	5	0.6	14	1.7	24	2.8
Hawaiian/Part Hawaiian	98		10		7		24		57	
Indian Subcontinent	9	1.1	3	0.4	1	0.1	3	3.0	2	0.2
Japanese/Okinawan	202	23.8	65	7.7	38	4.5	50	5.9	49	5.8
Korean	16	1.9	6	0.7	0	0.0	4	0.5	6	0.7
Samoan	2		0		0		0		2	
Other Asian Pacific Islander	17	2.0	5	0.6	1	0.1	2	0.2	9	1.1
Caucasian	386		100		66		84		136	
Hispanic	8	0.9	1	0.1	0	0.0	2	0.2	5	0.6
Black	4		0		0		1		3	
American Indian/Alaskan Native	7		1		0		0		6	
No Response	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gender										
Female	435	51.3	108	12.7	63	7.4	94	11.1	170	20.0
Male	413	48.7	109	12.9	63	7.4	99	11.7	142	16.7

Source: UH Community Colleges Human Resources Office, September 2008

STUDENT PROFILE

Table 5
Student Enrollment - Ethnicity and Gender Fall 2007

	All Students		Male		Female		No Data	
	Count	%	Count	%	Count	%	Count	%
All Students	25,890		10,884	42.0	14,927	57.7	79	0.3
Asian and Pacific Islander	17,403	67.2	7,409	28.6	9,943	38.4	51	0.2
Asian	11,487	44.4	5,139	19.8	6,323	24.4	25	0.1
Chinese	1,082	4.2	515	2.0	566	2.2	1	0.0
Filipino	4,552	17.6	1,965	7.6	2,576	9.9	11	0.0
Indian Subcontinent	18	0.1	8	0.0	10	0.0	0	0.0
Japanese	3,296	12.7	1,423	5.5	1,866	7.2	7	0.0
Korean	613	2.4	284	1.1	328	1.3	1	0.0
Laotian	48	0.2	16	0.1	32	0.1	0	0.0
Thai	39	0.2	8	0.0	31	0.1	0	0.0
Vietnamese	203	0.8	87	0.3	115	0.4	1	0.0
Other Asian	123	0.5	60	0.2	63	0.2	0	0.0
Mixed Asian	1,513	0.0	773	0.0	736	0.0	4	0.0
Hawaiian and Pacific Islander	5,916	22.9	2,270	8.8	3,620	14.0	26	0.1
Guam Chamorro	89	0.3	35	0.1	54	0.2	0	0.0
Hawaiian Part Hawaiian	5,122	19.8	1,949	7.5	3,152	12.2	21	0.1
Micronesian	143	0.6	64	0.2	78	0.3	1	0.0
Samoan	184	0.0	66	0.3	118	0.5	0	0.0
Tongan	68	0.3	23	0.1	44	0.2	1	0.0
Other Pacific Islander	115	0.4	43	0.2	70	0.3	2	0.0
Mixed Pacific Islander	195	0.8	90	0.3	104	0.4	1	0.0
	0	0.0	0	0.0	0	0.0	0	0.0
Other Ethnic Groups	8,044	31.1	3,275	12.6	4,748	18.3	21	0.1
African American	293	1.1	150	0.6	142	0.5	1	0.0
American Indian/Alaska Native	104	0.4	45	0.2	59	0.2	0	0.0
Caucasian	3,887	15.0	1,568	6.1	2,308	8.9	11	0.0
Hispanic	577	2.2	233	0.9	342	1.3	2	0.0
Mixed	3,183	12.3	1,279	4.9	1,897	7.3	7	0.0
No Response	443	1.7	200	0.8	236	0.9	7	0.0

Source: MAPS Fall Enrollment UH, Community Colleges 2005, Appendix C (series)

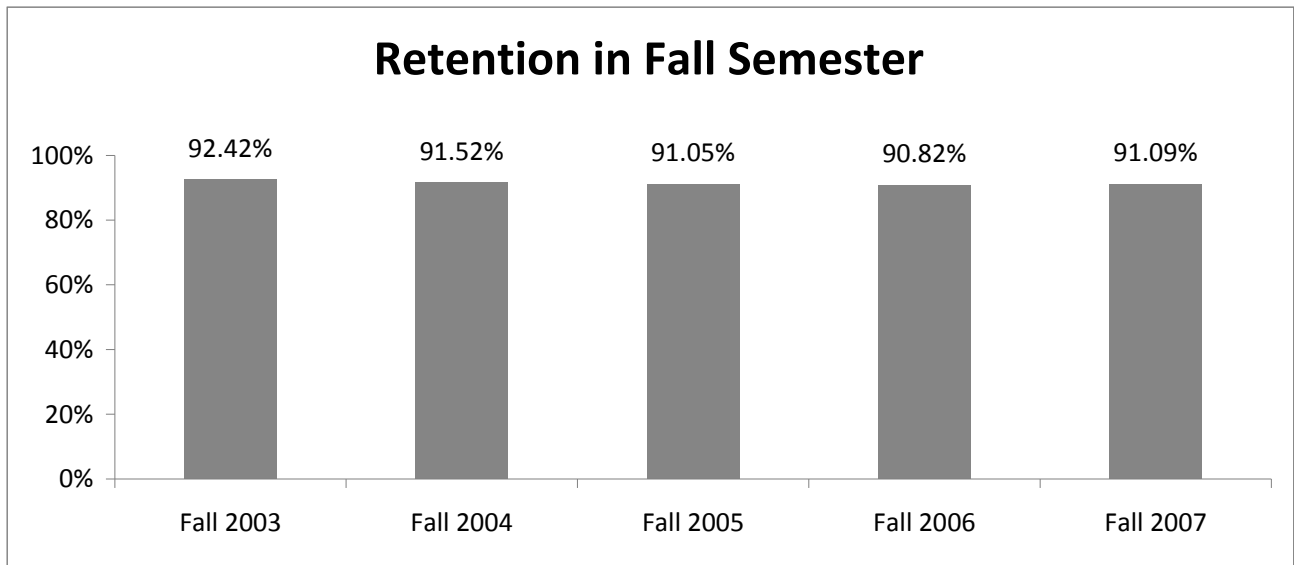
STUDENT RETENTION, PERSISTENCE, AND DEGREES AND CERTIFICATES AWARDED

The following figures show measures of student success in meeting educational objectives and demonstrating student movement.

RETENTION

Retention refers to those students who are enrolled in a course at the fall census date and who do not drop or withdraw before the end of the semester. Within the University of Hawai‘i Community College System, this has also been called Course Completion Rate.

Figure 9
Retention

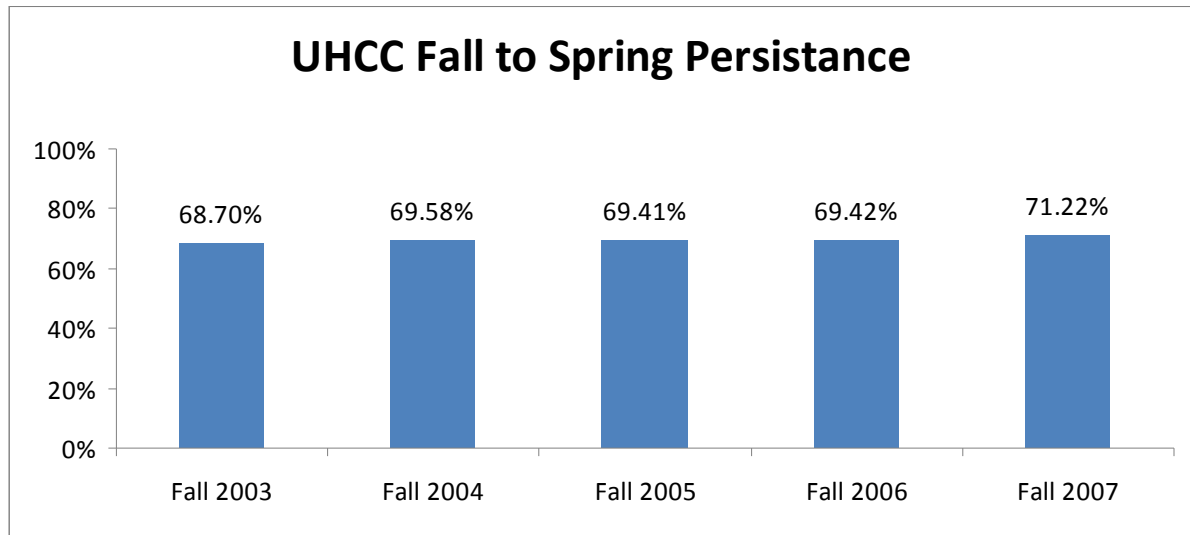


Source: ODS IRO_REGS End of Semester and Checked

PERSISTENCE

Persistence refers to students enrolled in the fall at a college declared to be their home college and who are also enrolled in that college in the following spring.

Figure 10
Persistence

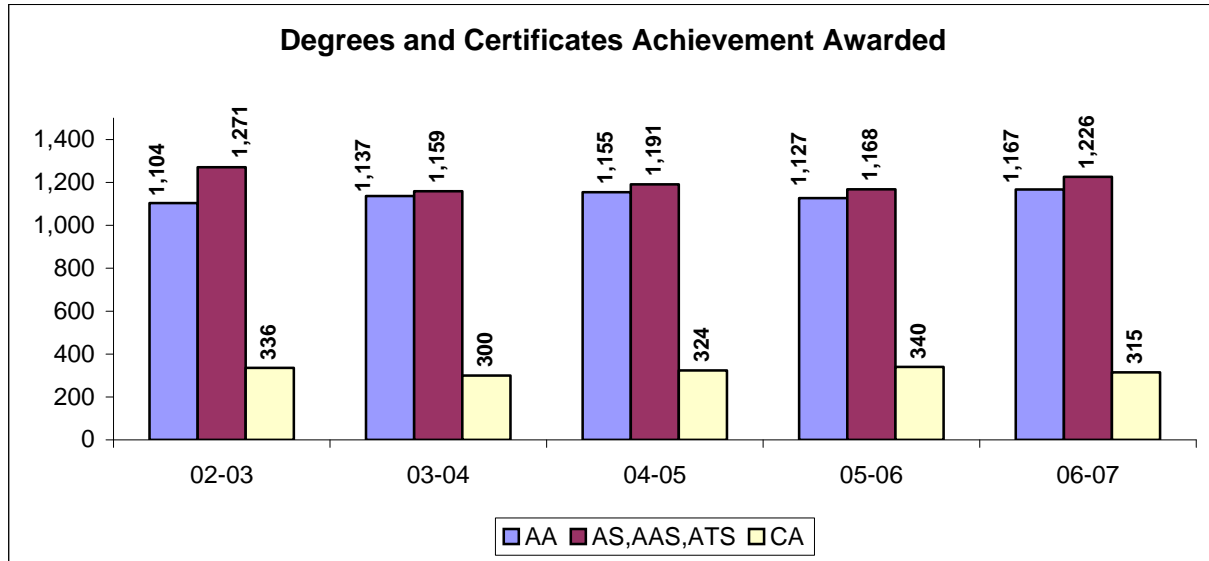


Sources:

- 1) ODS IRO_REGS Census

DEGREES AND CERTIFICATES AWARDED

Figure 11
Annual Number Degrees and Certificates Awarded

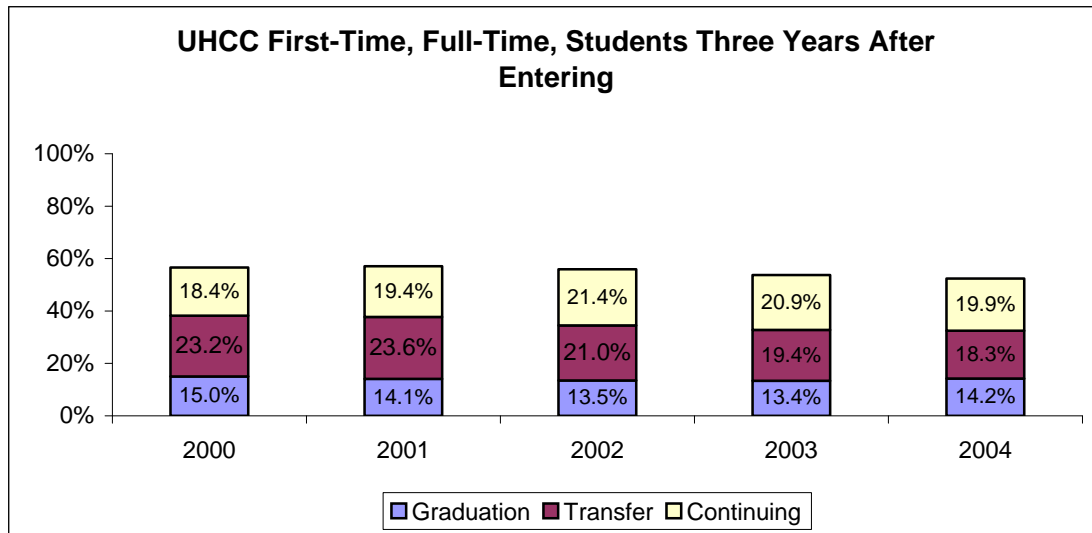


Source: MAPS Degrees and Certificates Earned Fiscal Year Table 1 (series)

CONTINUING ENROLLMENT, TRANSFER, AND GRADUATION

Figure 12

Continuing Enrollment, Transfer, and Graduation of first-time, full-time, degree-seeking students within 150% of first time enrollment



Source: IPEDS Graduation Rate Survey

Notes:

- 1) Numbers are unduplicated
- 2) Graduation – first time, full time students who received a degree or certificate within 150% of time from first time enrollment
- 3) Transfer – first time, full-time students who transfer (as matched by National Student Clearinghouse data) to another postsecondary institution within 150% of time from first time enrollment
- 4) Continuing – first time, full time students who are still enrolled at the same institution within 150% of time from first time enrollment and who have not received a degree or certificate

TRANSFERS TO COLLEGES AND UNIVERSITIES

Table 6 looks at the transfer behaviors of students whose last term of attendance was between the semesters of Fall 2004 to Summer 2007 compared against National Student Clearinghouse (NSC) data in August 2008. As some students have attended multiple colleges, the first college that a student attended was selected for this analysis.

Table 6
Transfer Numbers and Rates

Last Term Attended	Total Number of Records	Total Transfers		Transfer to UH 4-Year Institutions		Transfers to a UH Community College		Transfers to Hawaii Private Institutions		Transfer to Out of State Institutions	
		N	%	N	%	N	%	N	%	N	%
Fall 2004	5396	1616	29.95	466	28.84	388	24.01	118	7.30	644	39.85
Fall 2005	5277	1538	29.15	394	25.62	422	27.44	125	8.13	597	38.82
Fall 2006	5512	1425	25.85	440	30.88	360	25.26	101	7.09	524	36.77
Fall 2007	6537	896	13.71	331	36.94	207	23.10	73	8.15	285	31.81
Spring 2005	6566	1960	29.85	743	37.91	430	21.94	116	5.92	671	34.23
Spring 2006	5846	1733	29.64	669	38.60	379	21.87	115	6.64	570	32.89
Spring 2007	6321	1406	22.24	674	47.94	387	27.52	68	4.84	277	19.70
Summer 2005	1313	699	53.24	281	40.20	91	13.02	36	5.15	291	41.63
Summer 2006	1286	652	50.70	256	39.26	90	13.80	33	5.06	273	41.87
Summer 2007	1385	419	30.25	197	47.02	68	16.23	34	8.11	120	28.64

Sources:

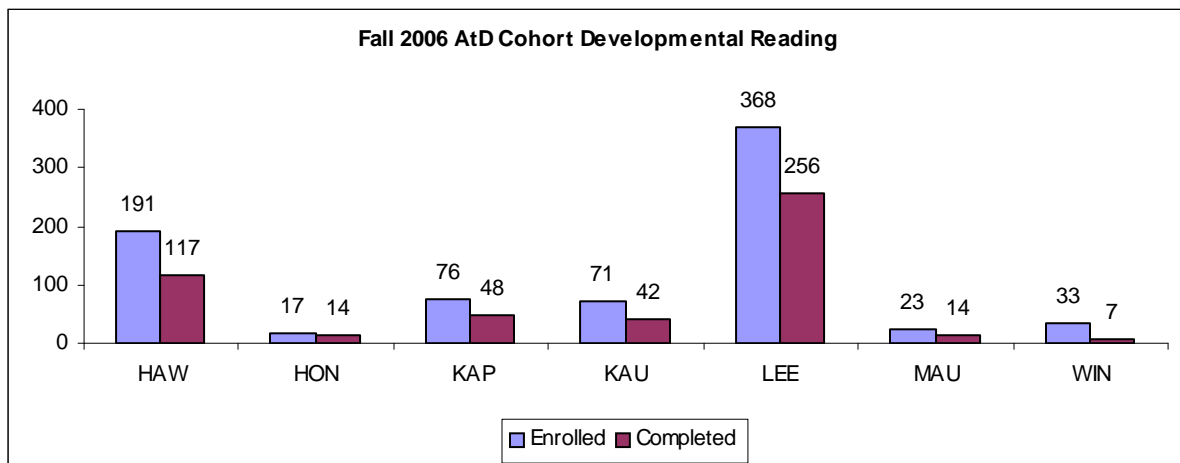
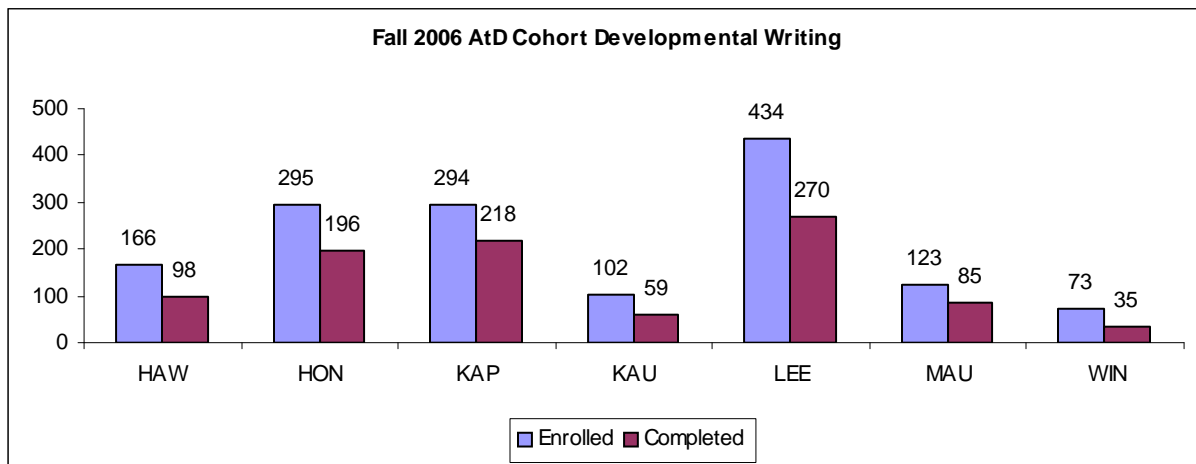
- 1) National Student Clearinghouse
- 2) Operational Data Store (ODS)

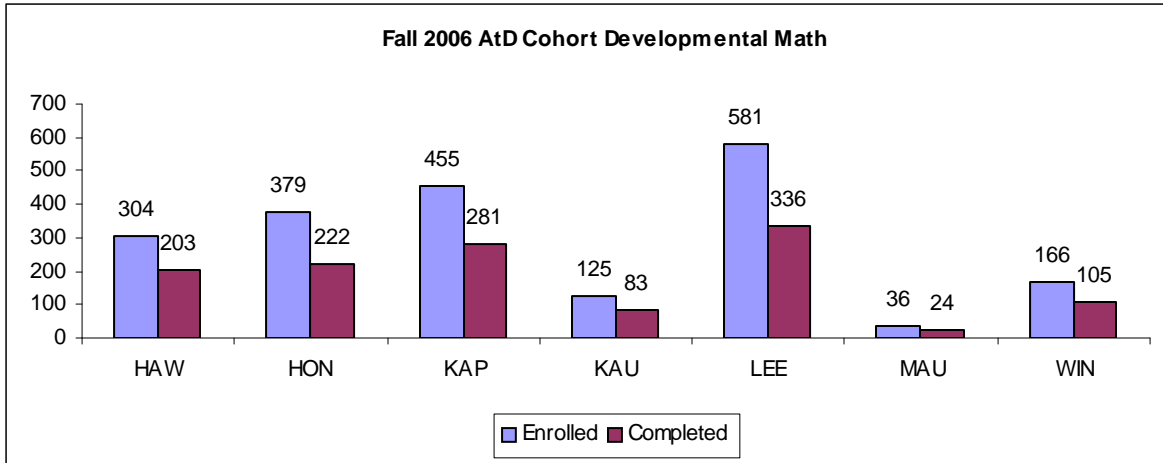
DEVELOPMENTAL EDUCATION COMPLETION

Students lacking academic preparation for their chosen college programs is a national and local concern. The University of Hawaii Community College system is committed to increasing the number and percent of students enrolled in developmental intervention who successfully complete at least one course in the developmental sequence within their first academic year thus making progress towards degree applicable instruction.

The following are measures of the Achieving the Dream Cohort students who enroll in any developmental course and successfully complete at least one developmental course within the first academic year.

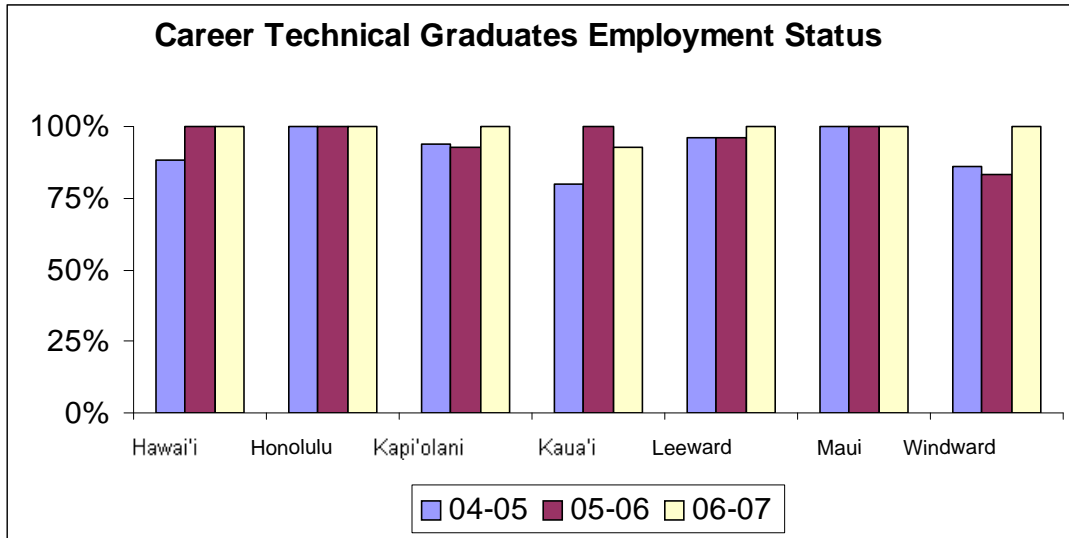
Figure 13
Developmental Education Completion





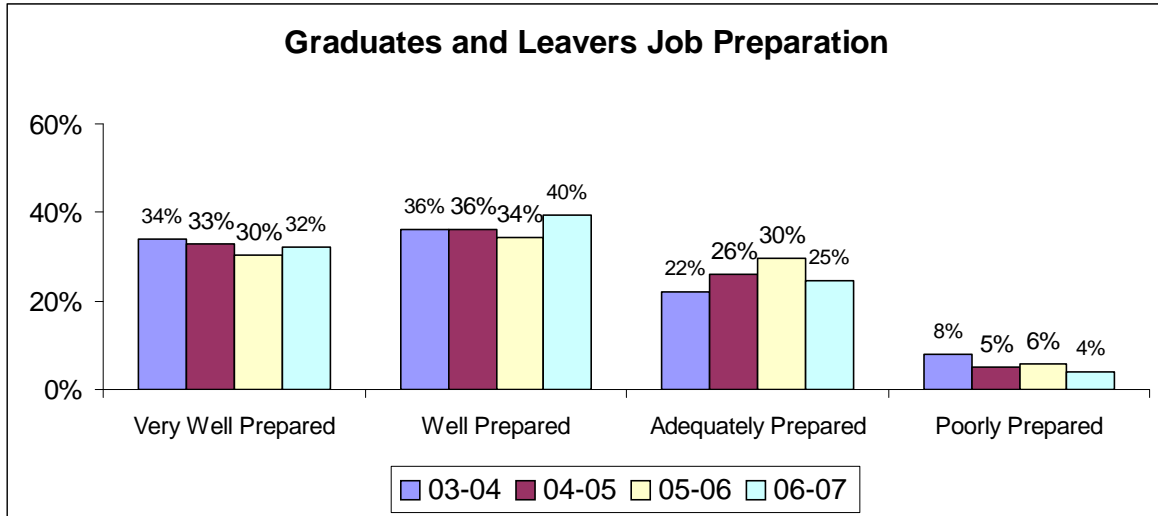
Job Placement and Preparation

Figure 14
Employment Status



Source: UH Community Colleges campus Graduate and Leavers surveys

Figure 15
Graduates and Leavers Job Preparation

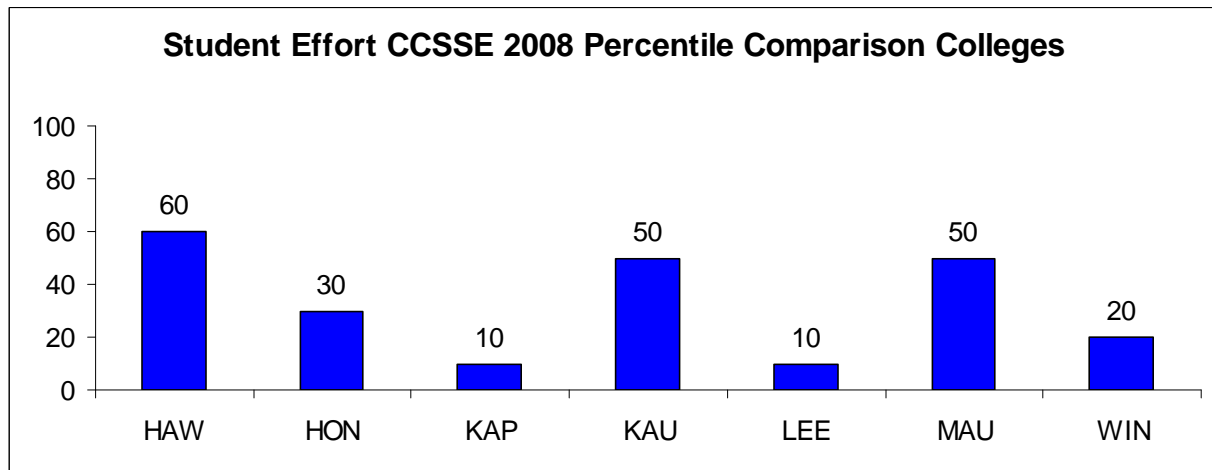
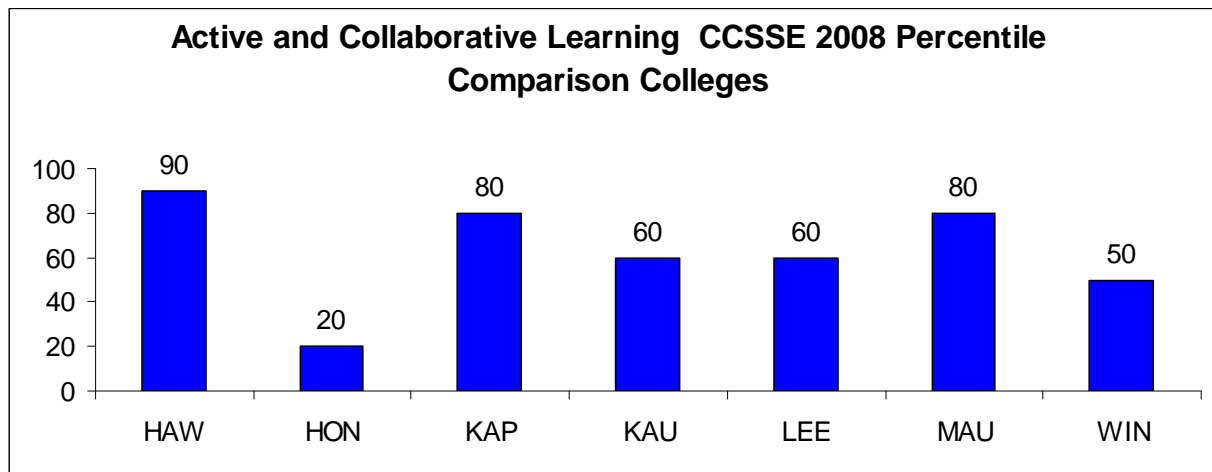


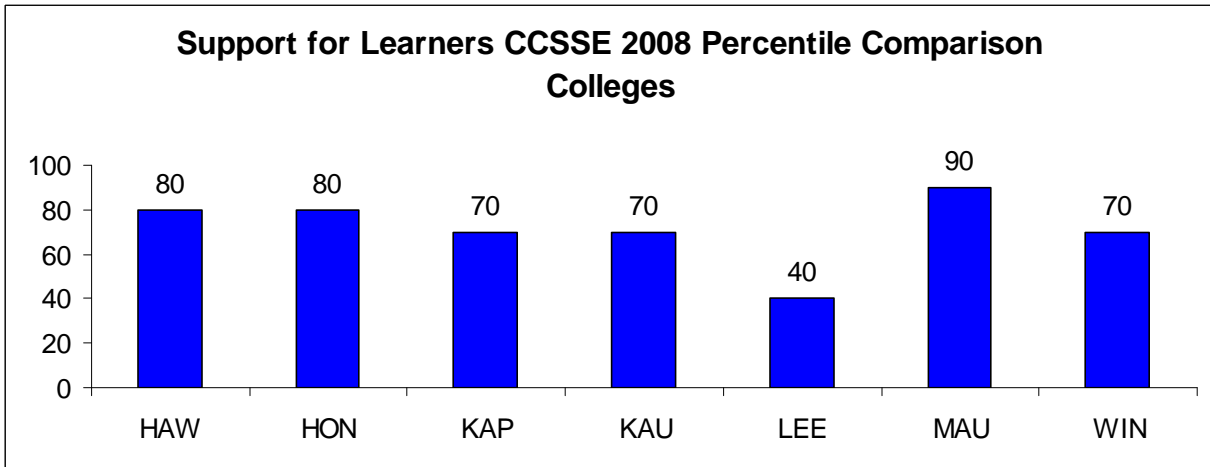
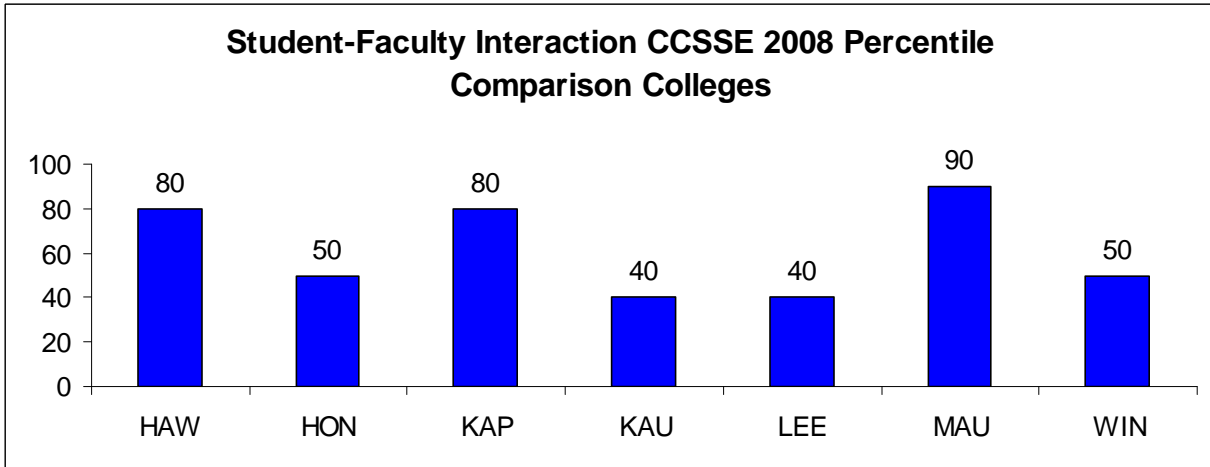
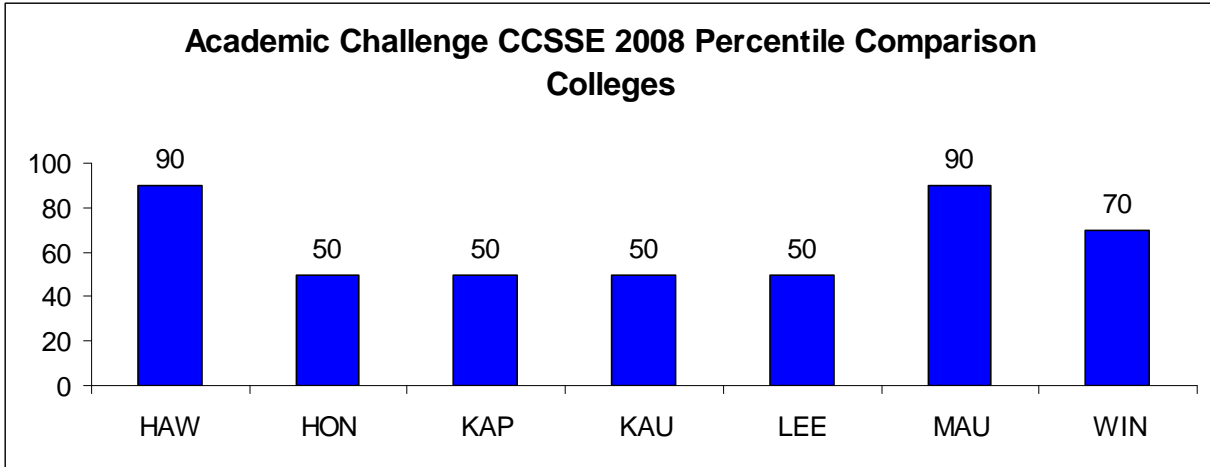
Source: UH Community Colleges campus Graduate and Leavers surveys

STUDENT ENGAGEMENT

Research shows that the more actively engaged students are –with college faculty and staff, with other students, and with the subject matter they study – the more likely they are to learn and persist toward achieving their academic goals. Student engagement, therefore, is a valuable yardstick for assessing whether, and to what extent, an institution is employing educational practices likely to produce successful results. Scores are displayed in percentiles against all other Community College Survey Student Engagement (CCSSE) colleges surveyed of similar size.

Figure 16
CCSSE Benchmark Percentiles





Source: CCSSE 2008 National Report