Achieving the Dream

Success is what counts.
Opportunity

Community colleges provide opportunity for students to meet their educational goals:

- Earning credits, certificates and degrees
- Job training
- Personal growth

Success is what counts.
Opportunity is a starting point, but certificates and degrees change lives

Higher levels of education lead to higher earnings for all racial and ethnic groups and for both men and women. People with associate degrees generally earn 20 to 30 percent more than people with only high school diplomas.
Success is what counts.

Fewer than half of students meet their educational goals

Nationally, of community college students who seek an associate degree or higher, 45 percent earn an associate or bachelor’s degree or transfer to a four-year institution within six years.

Nationally, of students enrolled in a certificate program, 41 percent achieve that goal, earn a degree or transfer to a four-year institution within six years.


Success is what counts.
If they don’t come back they don’t complete

In the top states, 62% of first year community college students return their second year.

In Hawai‘i, only 51% of first year community college students return their second year.

Source: Measuring Up 2006 Completion
Success is what counts.

UHCC student groups

Completion at the same institution within three years

Graduation, Transfer, or Continuation within three years – success rate

Source: IPEDS Graduation Rate Survey for first time, full time students who entered Fall 2002.
Students are not prepared to begin college level work

In 2006, most recent Hawai‘i high school graduates who took the UHCC placement test were not ready to begin English 100 or Math 100.

Success is what counts.
Achieving the Dream

- Achieving the Dream is a national initiative to help more community college students succeed (complete courses, earn certificates and earn degrees).

- The initiative is particularly concerned about student groups that have faced the most significant barriers to success, including Native Hawaiians, low-income students, and other underserved students.
National partner organizations

The initiative’s national partners are American Association of Community Colleges; Community College Leadership Program, University of Texas-Austin; Community College Research Center, Teachers College, Columbia University; Institute for Higher Education, University of Florida; Jobs for the Future; MDC (managing partner); MDRC; and Public Agenda.
Achieving the Dream colleges (cont’d)

2007 INSTITUTIONS

ARKANSAS
National Park Community College, Hot Springs
Ouachita Technical College, Malvern
Phillips Community College, Helena
Pulaski Technical College, North Little Rock

HAWAI
The University Of Hawaii Community College System, statewide

MASSACHUSETTS
Bunker Hill Community College, Boston
Northern Essex Community College, Lawrence
Roxbury Community College, Roxbury

MICHIGAN
Bay De Noc Community College, Escanaba
Henry Ford Community College, Dearborn
Jackson Community College, Jackson
Lake Michigan College, Benton Harbor
North Central Michigan College, Petoskey
Wayne County Community College, Detroit

OKLAHOMA
Oklahoma City Community College, Oklahoma City
Rose State College, Midwest City
Tulsa Community College, Tulsa

SOUTH CAROLINA
Aiken Technical College, Aiken
Orangeburg-Calhoun Technical College, Orangeburg
Technical College Of The Lowcountry, Beaufort
Trident Technical College, Charleston

TEXAS
Paris Junior College, Paris
The Victoria College, Victoria
University Of Houston, Houston

VIRGINIA
Northern Virginia Community College, Annandale

Success is what counts.
Funders

Achieving the Dream is funded by:

HAWAII COLLEGES
Kamehameha Schools
Office of Hawaiian Affairs
The University of Hawaii Community Colleges
We can help more community college students succeed

- Achieving the Dream supports colleges’ efforts to help students stick with their studies and attain their academic goals.

- Colleges work within a culture of evidence, a collective mindset in which critical decisions affecting students are informed by data and evaluated in light of whether student achievement increases.

Success is what counts.
We can help more community college students succeed

- Central to this work is being open and forthright about our college’s current performance — and improving where we need to.
Hawaiʻi’s Educational Pipeline

Success Rate per 100 Ninth Graders at each Transition Point 2004 (includes 2 and 4 yr)

- high 9th graders: 100%
- Graduate h.s. on time: 65%
- Enter college: 33%
- Return second year: 21%
- Graduate on Time: 13%

Source: NCHEMS

Success is what counts.
The University of Hawaiʻi Community Colleges are committed to:

- examining data on student achievement;
- basing decisions on data;
- confronting and addressing achievement gaps;
- monitoring our progress closely; and
- sharing our findings broadly.

Success is what counts.
UHCC Achieving the Dream Process

**WHAT**
- (IR Cadre)
- Generate Data

**SO WHAT**
- (Data Team)
- Analyze Data

**NOW WHAT**
- (Core Team)
- Identify and Implement Strategies

**WHAT HAPPENED**
- If we changed something, did it work?
- Did we get better outcomes?

<- State Policy Team ->
We can close achievement gaps

Success is what counts.