Achieving the Dream

UHCCs Data Team

IN GOD WE TRUST

• Everyone else brings DATA!

AtD Facilitators

• Coach: Dr. Bernadine Chuck Fong
  • President Emeriti of Foothill College

• Data Facilitator: Dr. Bill Piland
  • Emeritus Professor, San Diego State University

AtD Points

• 90+ Colleges in 15 States
• Data Driven Decision Making
• Culture of Evidence
• Cohort Tracking
• Institutionalization
• 5 Year Initiative
  • Year 1 - Planning Year
  • Year 2 - Implementation Year
  • Years 3-5 - Evaluation, Improvements, Implementation
AtD Priorities

1. Successful completion of all courses (C Grade or Better)
2. Successful completion of Gatekeeper courses
3. Successful completion of Dev Ed sequence
4. Increase student Persistence
5. Increase attainment of Degrees/Certificates

AtD Variables

Important Variables
1. Ethnicity (Native Hawaiians)
2. Income
3. 1st Generation
4. Gender
5. Others?

UHCCs AtD Structure

System-wide CORE Team
System-wide DATA Team
College CORE Teams
Role of DATA Team

1. Analyze Data
2. Ask Questions
3. Drill Down into the Data
4. Draw Conclusions
5. Share Conclusions w/CORE Team
6. Suggest Interventions w/CORE Team
7. Evaluate Intervention Impacts
8. Make Recommendations w/CORE Team for Improvement

Data Facilitator Role

- Be a (Critical) Friend
- Suggest Data to Review
- Review Data
- Ask Questions and More Questions
- Suggest Ideas for Implementation
- Review Implementation Proposal
- Assist with Interventions, and Policies/Procedures Evaluations

DATA TYPES

- Quantitative Data
- Qualitative Data
Quantitative Data
- AtD Cohort Tracking (1st Time, Full & Part-Time, Degree or Certificate Seeking)
- UHCCs Student Data (Banner)
- IPEDS (1st Time, Full-Time, 3 Yr.)
- Hi-PASS
- CCSSE Data
- Johnson County CC Benchmarks

Qualitative Data
- Methodologies
  - 1. Focus Groups
  - 2. Interviews
  - 3. Open-ended Surveys
- Participants
  - Successful Students (Native Hawaiians)
  - Students w/Less Success (Native Hawaiians)
  - Faculty, Staff, Adms
  - Community Members
  - Researchers
  - Student Services Staff
  - Data Team Members
  - Students in Certain Classes
  - Student Government

Critical Issues
- Important Dates
  - Feb 1st, Strategies Institute
  - March 15th, Draft of Implementation Proposal Due
  - May 1st, Implementation Proposal Due
- Identify Gaps in Achievement
- Liaison with CORE Teams
- Tracking through Dev Ed Sequences

The TO DO List
- ASAP
- Identify available data to analyze
- Make a list of Key Questions to answer
- Analyze the data
- Draw Conclusion/Implications
- Share data and Cons/Imps with the CORE Team in a user friendly format
The TO DO List (Continued)

- Fairly Soon
- Identify additional Key Questions
- Secure needed data
- Analyze data
- Draw additional Conclusions/Implications
- Share data and Cons/Imps with CORE Team

The TO DO List (Continued)

- Afterwards
- Suggest strategies for improvement to the CORE Team
- Identify additional Key Questions to drill down into the data
- Draw Conclusions/Implications
- Share with CORE Team
- Suggest strategies for improvement
- Prepare for evaluation of Implementation Plan activities

Let's Talk!