

## Achieving the Dream

UHCCs Data Team

IN GOD WE TRUST

- ◆ Everyone else brings DATA!

## AtD Facilitators

- ◆ Coach: Dr. Bernadine Chuck Fong
  - ◆ President Emeriti of Foothill College
- ◆ Data Facilitator: Dr. Bill Piland
  - ◆ Emeritus Professor, San Diego State University

## AtD Points

- ◆ 90+ Colleges in 15 States
- ◆ Data Driven Decision Making
- ◆ Culture of Evidence
- ◆ Cohort Tracking
- ◆ Institutionalization
- ◆ 5 Year Initiative
  - ◆ Year 1 - Planning Year
  - ◆ Year 2 - Implementation Year
  - ◆ Years 3-5 - Evaluation, Improvements, Implementation



## AtD Priorities

- ◆ 1. Successful completion of all courses (C Grade or Better)
- ◆ 2. Successful completion of Gatekeeper courses
- ◆ 3. Successful completion of Dev Ed sequence
- ◆ 4. Increase student Persistence
- ◆ 5. Increase attainment of Degrees/Certificates

## AtD Variables

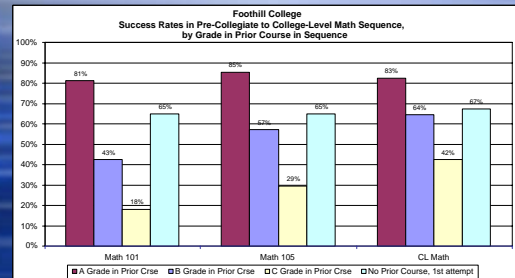
- ◆ Important Variables
- ◆ 1. Ethnicity (Native Hawaiians)
- ◆ 2. Income
- ◆ 3. 1st Generation
- ◆ 4. Gender
- ◆ 5. Others?

## UHCCs AtD Structure

- ◆ System-wide CORE Team
- ◆ System-wide DATA Team
- ◆ College CORE Teams

## Role of DATA Team

1. Analyze Data
2. Ask Questions
3. Drill Down into the Data
4. Draw Conclusions
5. Share Conclusions w/CORE Team
6. Suggest Interventions w/CORE Team
7. Evaluate Intervention Impacts
8. Make Recommendations w/CORE Team for Improvement



## Data Facilitator Role

- ◆ Be a (Critical) Friend
- ◆ Suggest Data to Review
- ◆ Review Data
- ◆ Ask Questions and More Questions
- ◆ Suggest Ideas for Implementation
- ◆ Review Implementation Proposal
- ◆ Assist with Interventions, and Policies/ Procedures Evaluations

## DATA TYPES

- ◆ Quantitative Data
- ◆ Qualitative Data

## Quantitative Data

- ◆ AtD Cohort Tracking (1st Time, Full & Part-Time, Degree or Certificate Seeking)
- ◆ UHCCs Student Data (Banner)
- ◆ IPEDS (1st Time, Full-Time, 3 Yr.)
- ◆ Hi-PASS
- ◆ CCSSE Data
- ◆ Johnson County CC Benchmarks

## Qualitative Data

- ◆ Methodologies
  - ◆ 1. Focus Groups
  - ◆ 2. Interviews
  - ◆ 3. Open-ended Surveys
- ◆ Participants
  - ◆ Successful Students (Native Hawaiians)
  - ◆ Students w/Less Success (Native Hawaiians)
  - ◆ Faculty, Staff, Adms
  - ◆ Community Members
- ◆ Researchers
  - ◆ Student Services Staff
  - ◆ Data Team Members
  - ◆ Students in Certain Classes
  - ◆ Student Government

## Critical Issues

- ◆ Important Dates
  - ◆ Feb 1st, Strategies Institute
  - ◆ March 15th, Draft of Implementation Proposal Due
  - ◆ May 1st, Implementation Proposal Due
- ◆ Identify Gaps in Achievement
- ◆ Liaison with CORE Teams
- ◆ Tracking through Dev Ed Sequences

## The TO DO List

- ◆ ASAP
- ◆ Identify available data to analyze
- ◆ Make a list of Key Questions to answer
- ◆ Analyze the data
- ◆ Draw Conclusion/Implications
- ◆ Share data and Cons/Imps with the CORE Team in a user friendly format

## The TO DO List (Continued)

- ◆ Fairly Soon
- ◆ Identify additional Key Questions
- ◆ Secure needed data
- ◆ Analyze data
- ◆ Draw additional Conclusions/Implications
- ◆ Share data and Cons/Imps with CORE Team

## The TO DO List (Continued)

- ◆ Afterwards
- ◆ Suggest strategies for improvement to the CORE Team
- ◆ Identify additional Key Questions to drill down into the data
- ◆ Draw Conclusions/implications
- ◆ Share with CORE Team
- ◆ Suggest strategies for improvement
- ◆ Prepare for evaluation of Implementation Plan activities

Let's Talk!