

UHCC ACHIEVING THE DREAM
Meeting of the CORE & DATA Teams
Wednesday, August 13, 9:00am – 4:00pm
Dole Street Conference Room plus Polycom to HawCC, KauCC & MauCC
Facilitator: T. K. Chun, Initiative Director

Attendees:

Hawai'i CC: R. Freitas, M. Kitchen

Leeward CC: W. Akama, M. Cabral, P. Dudoit, G. Nishimoto, C. Watanabe

Honolulu CC: K. Kato, J. Petersen, M. Rota, C. Miller

Maui CC: P. Adams, B. Guerrero, J. Pezzoli, D. Winkler

Kapi'olani CC: K. de Silva, L. Pagotto

Windward CC: L. Hokoana

Kaua'i CC: K. Chun, M. Kincaid, E. Nishiguchi

UHCC System: C. Chappell-Long

Guests:

Agenda Item	Discussion	Action/ Recommendation
1. Welcome and Introductions	This is the second meeting of the Core and Data teams combined. The teams will continue to be separate but meet collaboratively.	
2. Minutes from last meeting	Approved with corrections and will be posted to Achieving the Dream at the UHCC website.	
3. Website posting	Achieving the Dream documents are available online : http://www.hawaii.edu/vpaa/system_aa/dream.html	
4. Recommendation from Carol Lincoln regarding Implementation Plan	<p>More and deeper data analysis—Next Steps:</p> <ul style="list-style-type: none"> • Colleges are implementing strategies based on data results. <ul style="list-style-type: none"> ○ Windward CC found that external factors (work load, child care, etc.) are requiring them to increase social service type support for students. ○ Leeward CC is disaggregating their data to find characteristics they can flag as alerts to potential problems. ○ Kaua'i CC is checking early alert data in the first 4 weeks instead of the usual 4-8 weeks prior to drop class date. • The AtD Core team added 15 questions to CCSSE and in November will receive means & frequency reports disaggregated by Native Hawaiian and all others. • Colleges continue to have challenges in compiling and sharing data collected across the college (e.g. information from the COMPASS demographics, such as first generation). • At the Test Coordinators meeting later this month, topics will include how this information is shared • Another example of data collected and not shared, is financial aid attendance information. • Is the Student Tracking Academic Record (STAR) a helpful student tracking tool? 	
Recommendation from Carol Lincoln regarding Implementation Plan (continued)	<p>Deeper and broader engagement of key leaders and stakeholders—Next steps:</p> <p>AtD Director presented an Achieving the Dream update at the CC Chancellors on August 6 and shared possible ways to implement AtD at their campuses:</p> <ul style="list-style-type: none"> • Via developmental/remedial groups • Involve key campus groups such as (Puko'a council, key campus leader groups) • Have Achieving the Dream visible on your campuses websites • AtD outcomes are already part of the UHCC and College strategic plans • Align remedial/developmental system wide so there are no barriers when students transfer between campuses. <ul style="list-style-type: none"> ○ Core Team members Kristine Korey-Smith and flo wiger are working on incorporating recent UHM developments into remedial Math and English. • VP Morton discussed the Algebra II end of course exam developed by Hawai'i and 13 other states. The DOE had added passing the exam as a requirement for the DOE Honors diploma by 2012. <ul style="list-style-type: none"> ○ The goals of this unprecedented multi-state assessment are: <ul style="list-style-type: none"> ○ To improve high school Algebra II curriculum and instruction; ○ to serve as an indicator of readiness for first-year college credit-bearing courses; and ○ to provide a common measure of student performance across states over 	

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	<p>time.</p> <ul style="list-style-type: none"> ○ All DOE Algebra II students and approximately 500 UHCC students took the exam in May 2008. Results of this pilot will be available in October. ● ...disaggregating student outcome data by such variables as gender, income, first-time enrollee, and age. <ul style="list-style-type: none"> ▪ How can implementation strategies apply to other students 	
Recommendation from Carol Lincoln regarding Implementation Plan (continued)	<p>Continuing attention to evaluation—Next steps:</p> <ul style="list-style-type: none"> ● Evaluation processes are already in place. Data results should be posted at each college’s website as agreed earlier. ● At the Windward CC website, updated gatekeeper course data has just been posted along with national benchmarks. ● It was suggested that all the campuses agree to a common set of reports from ESTATS and post those. ● VP Morton would like a system program review for remedial/developmental that would transcend campus program reviews. This program review would follow some of the parameters of other program reviews. ● Find the best and worst strategies system wide and find out why they work and why they don’t work. Strategies that work at one campus may not always work at another. 	
5. Campus Reports	<p>Hawai’i CC:</p> <ul style="list-style-type: none"> ● Campus leaders are sharing how Achieving the Dream will benefit everyone in any type of dialog and interaction with the community. ● They are currently in the process of hiring a Strategic Enrollment Manager. <p>Honolulu CC:</p> <ul style="list-style-type: none"> ● They have implemented a Mini Corp Team consisting of Ken Kato, Jan Petersen, Erika Lacro and Charles Miller to coordinate integrating AtD campus wide. <p>Kapi’olani CC:</p> <ul style="list-style-type: none"> ● They have begun to engage 9 and 11 month faculty, hired a Pathways Coordinator and are working with cohorts and academies to move “undecideds” into a pre major. ● STEM programs will be added as a career choice. ● The Math and English conversation has begun on their campus. E-portfolios will be used extensively. ● Currently hiring vacant positions in the Institutional Effectiveness ● Kristine is developing focus groups with compass diagnostics as a topic. <p>Kaua’i CC:</p> <ul style="list-style-type: none"> ● Mona will be meeting with implementation groups this week and will present AtD at their Fall 2008 convocation. <p>Leeward CC:</p> <ul style="list-style-type: none"> ● Embedding AtD into their Strategic Plan. ● Their Developmental group is working on intervention strategies. ● In the process of hiring a native Hawaiian coordinator and counselor (G funds). When they are hired, they will join the AtD team. <p>Maui CC:</p> <ul style="list-style-type: none"> ● Suzette will present AtD at the Fall 2008 convocation and to the faculty senate that same week. ● They will be working to involve other areas/groups into AtD for implementation purposes. ● AtD is on their website (under faculty and staff next to program review) and includes a summary and links to national sites. ● Early Alert system will be implemented. ● Retention coordinator position is in the process of being filled. <p>Windward CC:</p>	

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	<ul style="list-style-type: none"> • AtD has been integrated into their Strategic Plan and embedded into their convocation. • Lui will be working with counseling, financial aid, remedial education and other faculty. <p>It was suggested to post the “Why Native Hawaiians” narrative from Kamehameha Schools on the system AtD website.</p>	
6. Other items	<ul style="list-style-type: none"> • Strategy 2 could apply to Distance Learning. • The following will be submitting the online reporting for the narrative <ul style="list-style-type: none"> ○ http://www.achievingthedream.org/Intervention/InterventionHome1.aspx ○ NoeNoe Wong-Wilson—HawCC, Jan Petersen—HonCC, Kristin Korey-Smith—KapCC, Ramona Kincaid—KauCC, Kathy Hill—LeeCC, Ben Guerrero—MauCC and Lui Hokoana—WinCC. 	
7. Next meetings	<ul style="list-style-type: none"> • Monday, Sept 29—9:30am-4:00pm, Honolulu CC, Norman Loui Conference Center • Monday, Oct 20—9am-noon, Polycom • Wed, Nov 12—9am-4pm, WinCC; Akoakoa 101 CCSSE survey outcomes (with Bernadine Fong & Bill Piland) • Mon, Dec 8—9am-noon, Polycom • Wed, Jan 14, 2009—9am-noon, Polycom • Wed, Feb 11—9am-noon, Polycom • Wed, Mar 11—9:30am-4pm, location TBA • Wed, April 15—9am-noon, Polycom (subject to change) • Mon, May 11—9am-noon, Polycom (subject to change) 	