



UNIVERSITY
of HAWAII®
SYSTEM

University of Hawai'i Community Colleges
HALE Akoakoa 201
1:00 – 4:00 PM April 30, 2012
IR Cadre Agenda

PRESENT:

Facilitator: Cheryl Chappell-Long, OVPCC-APAPA

Shawn Flood, HAW

Steve Shigemoto, HON

Jeffrey Arbuckle, KAP

Yao Hill, KAP

Jon Kalk, KAU

Guy Nishimoto, LEE

Charlotte Watanabe, LEE

Shuqi Wu, LEE

Jeannie Pezzoli, MAU

Jeff Hunt, WIN

Jan Lubin, WIN

Nalani Kaun, WIN

Ivan Wu, WIN

Kyle Hunt, APAPA

Wilson Lau, APAPA

Geri Imai, Registrars

Earl Nishiguchi, VCSS

New Business

- ❑ Herzog/Markee April 26, 2012 presentation on at-risk student forecasting models and operationalizing the use of the data at the University of Nevada, Reno. Discussion by those who participated in the presentation. Note made that at first the polycorn didn't work. Questions regarding application of model developed for selective, 4-yr institution. The model is in the early stage and while they indicate some progress, there is not much data available. Cadre members looking forward to seeing additional results.
- ❑ VPCC Spring 2012 Campus Visits. Overall the VPCC's visits were viewed as positive. – VPCC focused on Remedial/Developmental course success and Part Time Student Success. Discussion that policy impacts results (e.g. HAW has high success rates, and has a policy of administratively dropping students who miss three classes effectively removing them from the denominator). VPCC encouraged use of cohorts scheduling such as Maui's Weekend College which ensures that students get needed courses at times best for them. One member commented that when the VPCC points out negatives, people at the college were angry rather than motivated to improve.
 - Follow up question from VPCC regarding jump in math remediation numbers. Data show large increases from 2006 AtD Cohorts testing as college-ready. Discussion regarding what may have caused increase. Consensus that increase was most likely a change in methodology. In 2006, "college-ready" was limited to Math 100+. In later cohorts, "college-ready"

was appropriate to student's major requirements (i.e. CTE programs with requirements < Math100).

- ❑ Remedial and Developmental Strategy mini-grant RFPs due April 23rd included consolation with college IR. Question asked if this had happened? Three Cadre members said that they had knowledge of the proposals. Two indicated that it had been last minute and more “compliance” than consultation. All Cadre members questioned proposals that will draw upon the resources of the IR Office and do not include proposals for funding to cover the increases.
- ❑ Comparative Data. Question asked regarding the access and use of other UH institutions data without prior consent of the institution. Just because you can get to it, can you use it? Cheryl Chappell-Long stated there is no “blanket” agreement to do this. She noted that the work of the Data Governance Group which is tightening policies and practices.

Continuing Business

- ❑ NCCBP updates – Shawn Flood and Cheryl Chappell-Long led a discussion on Forms 2 (300% graduation), 13A (faculty and staff diversity), and 20 A (expenditures). APAPA will compile and provide the data for 300% graduation. Data for 13A was not mandatory for this year's IPEDS and was not completed by UH-HR. Consensus that all colleges will leave this item blank on this year's NCCBP. Expenditure data has not yet received from IRAO (received mid-May 2011). APAPA will forward upon receipt. Wilson Lau stated that the data for Forms 10 & 16 is complete and on BWIKI. Shawn Flood also requested that Cadre members correct for “hard coded” data in scripts for which they were responsible. Completed data-collection forms (web submission) are due June 15, 2012.
- ❑ Analytical studies. Some Cadre members questioned how the “wish list” was developed. Considerable discussion regarding the items, the reasonableness of the time-line, reorganizing the assignments and questioning the staff available to complete the studies. Cadre members are requesting a meeting with VP Morton to express their concerns. Cheryl Chappell-Long agreed to forward the request. Cadre members agreed to individually assess the current “wish list” items for *Reach/Scope/Impact, Actionable, and Data Availability, Time/Hours Needed to Complete*. They developed a template and scoring rubric which will be used to establish priority for the reports and to be presented to the VPCC as solutions.
- ❑ ARPD 2012 updates/revisions – Cheryl Chappell-Long stated that ARPD will include several features:
 - Instructional Programs – Program Student Learning Outcomes
 - Course Alignment to Program Files have been sent to VCAs.

- Remedial & Developmental Education – New elements, scoring rubric, and calculated health calls.
- Academic Support – web submission
- ❑ Vice Chancellors Academic Affairs Update – No report
- ❑ Vice Chancellors/Dean of Student Services Update. Earl Nishiguchi stated that the VCSS have agreed that upon completion of the degree, all colleges will administratively change the student's major. ARPD --Two VCAAs are working on the scoring rubric and removing some of the elements. All colleges are engaged in Auto Degree and Reverse Transfer.
- ❑ Registrars Update. Geri Imai announced that with the changes in financial aid eligibility for students lacking a high school diploma or GED, the on-line application would be changed to make these required application elements.

Reminders/Announcements/ What's On Your Mind

- ❑ **Next meetings** – May 21, June 25, 2012