ACCJC Data Requirements

➤ Student preparedness (placement)

➤ Student needs, including local employment needs, transfer education needs, basic skills needs, etc.

➤ Course retention (completion) data

➤ Persistence of students from term-to-term

➤ Student progression to next course

➤ Student program (major) completion

Items in Red are those that will be added to the DIAD

ACCJC Data Requirements

➢ Student graduation rates

➢ Student transfer rates to 4-year institution

➢ Student job placement rates

➢ Student scores on licensure exams

➢ Full Time Part Time Enrollments

➢ Student Educational Goals

Items in Red are those that will be added to the DIAD

ACCJC Data Requirements

➢ Data collection is intentional and designed to answer questions the institution has raised

➢ Data are interpreted and reflected upon, not just offered up in raw form

➢ Data are integrated

➢ Data are cumulative and corroborated by multiple sources

➢ Data and analysis guide improvement

ACCJC and Distance Education

➢ Hot button for Federal Government and, therefore, hot button for ACCJC

➢ Distance education programs (both off-site and on-line) must be evaluated separately

➢ Same criteria as on-campus courses

➢ Comparable services for students as on-campus services