ACCJC Data Requirements

- Student preparedness (placement)
- Student needs, including local employment needs, transfer education needs, basic skills needs, etc.
- Course retention (completion) data
- Persistence of students from term-to-term
- Student progression to next course
- Student program (major) completion

Items in Red are those that will be added to the DIAD
ACCJC Data Requirements

- Student graduation rates
- Student transfer rates to 4-year institution
- Student job placement rates
- Student scores on licensure exams
- Full Time Part Time Enrollments
- Student Educational Goals

Items in Red are those that will be added to the DIAD
ACCJC Data Requirements

- Data collection is intentional and designed to answer questions the institution has raised
- Data are interpreted and reflected upon, not just offered up in raw form
- Data are integrated
- Data are cumulative and corroborated by multiple sources
- Data and analysis guide improvement
ACCJC and Distance Education

- Hot button for Federal Government and, therefore, hot button for ACCJC
- Distance education programs (both off-site and on-line) must be evaluated separately
- Same criteria as on-campus courses
- Comparable services for students as on-campus services