

2014 Strategic Planning Glossary

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Native Hawaiian Educational Attainment

1.1 - Increase Native Hawaiian Enrollment

Section	Field Name	Description & Definition	Source (for IR staff)
1.1	Fall Enrollment	Native Hawaiian Fall Enrollment (sum recent high school graduates, <22 year olds, 22-24 year olds, 25-49 year olds, >49 year old and age not reported)	ODS; Source ID: 1102/2101
1.1	Potential Pell	Native Hawaiian students enrolled in the Fall semester excluding those that have "Non Degree Seeking" majors, "International" or "Other" (Home-based in CC other than the CC they are enrolled in.)	ODS; SourceID: 1101 / 1201
1.1	Exclusions for Pell Calculation	Native Hawaiian Students who by status will not be considered for Pell at this college. Sums "Non Degree Seeking", "International", and "Home Campus other"	ODS; SourceID: 1101 / 1201
1.1	Non Degree Seeking	Native Hawaiian students counted in the Fall enrollment with home campus as this college, and with Major = Unclassified, Special Early Admit, Special Concurrent	
1.1	International	Native Hawaiian students counted in the Fall enrollment with home campus as this college and who because they are international (Visa Type List provided by Chancellor Richards, October 2008) are not eligible for Pell Grant.	
1.1	Home Campus Other	Native Hawaiian students counted in the Fall enrollment for whom this is not their home campus. Not considered for Pell Grant from this college.	
1.1	Recent HS Graduate	Count of recent Native Hawaiian high school graduates entering fall semester. A recent graduate is one with a high school graduation date in the spring preceding fall matriculation. Recent high school graduates are excluded from their respective age groupings.	ODS; SourceID: 1102 / 2102
1.1	Other <22 year olds	Native Hawaiian Students less than or equal to 21 years of age AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
1.1	22-24 year olds	Native Hawaiian Students older than 21 years of age but younger than 25 years of age AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
1.1	25-49 year olds	Native Hawaiian Students older than or equal to 25 years of age AND younger or equal to 49 years of age, AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
1.1	>49 years old	Native Hawaiian Students older than 49 years of age AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
1.1	Age Not Reported - Actual	Age not reported - birthday left blank on admissions application. This measure reports only actual counts – there are no goals for this measure.	ODS; SourceID: 1102 / 2102
1.1	AtD Fall Cohort	The number of Native Hawaiian Students reported in the AtD cohort (first-time enrolled at this community college in the fall.	College submitted data to JBL. ODS; SourceID: 2113

Section	Field Name	Description & Definition	Source (for IR staff)
1.1	AtD Cohort Full Time in Fall	Native Hawaiian Students counted in the appropriate AtD cohort who attempted 12 or more credits in the entering cohort first fall term.	College submitted data to JBL. ODS; SourceID: 2113
1.1	AtD Cohort Part Time in Fall	Native Hawaiian Students counted in the appropriate AtD cohort who attempted less than 12 credits in the entering cohort first fall term.	College submitted data to JBL. ODS; SourceID: 2113

1.2 - Increase Financial Aid Participation/Award - Native Hawaiian

Section	Field Name	Description & Definition	Source (for IR staff)
1.2	Participation Rate (Pell Grant)	Number of Native Hawaiian Pell recipients divided by Native Hawaiian Potential Pell.	Auto Calculated
1.2	AtD Cohort receiving Pell Grant	Number of students in the cohort receiving Pell Grant in their Initial Fall Semester.	College submitted data to JBL. ODS; SourceID: 2202
1.2	Total Pell \$ Disbursed	The sum of Pell amounts disbursed to Native Hawaiian Pell recipients in the Academic Year Beginning Fall.	ODS; SourceID: 1203 / 2203
1.2	Number of PELL Recipients	The count of Pell amounts disbursed to Native Hawaiian Pell recipients in Academic Year beginning Fall.	ODS; SourceID: 1203 / 2203
1.2	Number maintaining satisfactory financial aid progress	TBD by Deans of Student Services (DOSS)	TBD DOSS
1.2	Percent maintaining satisfactory financial aid progress	TBD by Deans of Student Services (DOSS)	TBD DOSS
1.2	Participation Rate (All Financial Aid)	Number of Native Hawaiian Financial Aid Recipients divided by "Potential Pell" (the potentially eligible amount of Native Hawaiian Students that could have received any aid for that campus.)	Auto Calculated
1.2	Total Financial Aid \$ Disbursed	Total amount of financial aid given out in an academic year to Native Hawaiian recipients. E.g. For academic year 2006, (Fall 2006, Spring 2007, Summer 2007).	ODS; SourceID: 1203
1.2	Number Financial Aid Recipients	Count Native Hawaiian Students receiving any type of financial aid at that college for the academic year. E.g. For academic year 2006, (Fall 2006, Spring 2007, Summer 2007).	ODS; SourceID: 1203

1.3 - Increase Developmental Education Success - Native Hawaiians

Section	Field Name	Description & Definition	Source (for IR staff)
<p>Reading, Writing, and Math levels (college level, developmental level) were determined by each college's Vice Chancellor Academic Affairs/ Dean of Instruction. In math, levels were established for Liberal Arts/Transfer and for CTE majors. Updated annually by the Vice Chancellors to reflect classes taught.</p> <p>Descriptions and definition based on Fall 2006 applied to subsequent cohort years using same methodology.</p>			
Reading			
1.3	AtD Cohort placing into Developmental Reading	<p>Native Hawaiian students with Reading placement test 1,2,3 or more levels below College Level Reading (does not include placement that could be not be determined).</p> <p>The increase (figured as % of Fall 2006 compounded - growth) is displayed in the row below this measure.</p>	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>
1.3	% of AtD Cohort	Percentage AtD Cohort placed at Developmental Reading.	Auto Calculated
1.3	AtD Cohort placing into College Level Reading	Native Hawaiian students with Reading placement test as College Level Reading (does not include "missing").	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>
1.3	% of AtD Cohort	Percentage AtD Cohort placed at College Level Reading.	Auto Calculated
1.3	AtD Cohort Placement Test Missing	Native Hawaiian students with Reading placement test results that could not be determined.	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>
1.3	% of AtD Cohort	Percentage AtD Cohort with Placement Test Missing.	Auto Calculated
1.3	AtD Cohort enrollment in Developmental Reading in 1st year	Native Hawaiian students who placed in Developmental Reading levels and enrolled in any Developmental Reading course in first year.	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>

Section	Field Name	Description & Definition	Source (for IR staff)
1.3	% of Placing AtD Cohort	Percentage AtD Cohort who placed at Developmental Reading and enrolled any Developmental Reading course.	Auto Calculated
1.3	Successful completion of any Developmental Reading in 1st Year	Native Hawaiian students who placed in Developmental Reading levels below College Level Reading enrolled in any Developmental Reading course in first year and completed any Developmental Reading course in first year.	College submitted data to JBL. ODS; SourceID: 1300
1.3	Percentage Enrolled Successful	Percentage AtD Cohort who enrolled into Developmental Reading successfully completed (grades => C).	Auto Calculated
Writing			
1.3	AtD Cohort placing into Developmental Writing	Native Hawaiian students with Writing placement test 1,2,3 or more levels below College Level Writing (does not include placement that could not be determined). The increase (figured as % of Fall 2006 compounded - growth) is displayed in the row below this measure.	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of AtD Cohort	Percentage AtD Cohort placed at Developmental Writing.	Auto Calculated
1.3	AtD Cohort placing into College Level Writing	Native Hawaiian students with Writing placement test as College Level Writing (does not include "missing").	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of AtD Cohort	Percentage AtD Cohort placed at College Level Writing.	Auto Calculated
1.3	AtD Cohort Placement Test Missing	Native Hawaiian students with Writing placement test results that could not be determined.	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of AtD Cohort	Percentage AtD Cohort with Placement Test Missing.	Auto Calculated

Section	Field Name	Description & Definition	Source (for IR staff)
1.3	AtD Cohort enrollment in Developmental Writing in 1st year	Native Hawaiian students who placed in Developmental Writing levels and enrolled in any Developmental Writing course in first year.	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of Placing AtD Cohort	Percentage AtD Cohort who placed at Developmental Writing and enrolled any Developmental Writing course.	Auto Calculated
1.3	Successful completion of any Developmental Writing in 1st Year	Native Hawaiian students who placed in Developmental Writing levels below College Level Writing enrolled in any Developmental Writing course in first year and completed any Developmental Writing course in first year.	College submitted data to JBL. ODS; SourceID: 1300
1.3	Percentage Enrolled Successful	Percentage AtD Cohort who enrolled into Developmental Writing successfully completed (grades => C).	Auto Calculated
Math			
1.3	AtD Cohort placing into Developmental Math	Native Hawaiian students with Math placement test 1,2,3 or more levels below College Level Math (does not include placement that could not be determined). The increase (figured as % of Fall 2006 compounded - growth) is displayed in the row below this measure.	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of AtD Cohort	Percentage AtD Cohort placed at Developmental Math.	Auto Calculated
1.3	AtD Cohort placing into College Level Math	Native Hawaiian students with Math placement test as College Level Math (does not include "missing").	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of AtD Cohort	Percentage AtD Cohort placed at College Level Math.	Auto Calculated
1.3	AtD Cohort Placement Test Missing	Native Hawaiian students with Math placement test results that could not be determined.	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of AtD Cohort	Percentage AtD Cohort with Placement Test Missing.	Auto Calculated

Section	Field Name	Description & Definition	Source (for IR staff)
1.3	AtD cohort enrollment in Developmental Math in 1st year	Native Hawaiian students who placed in Developmental Math levels and enrolled in any Developmental Math course in first year.	College submitted data to JBL. ODS; SourceID: 1300
1.3	% of Placing AtD Cohort	Percentage AtD Cohort who placed at Developmental Math and enrolled any Developmental Math course.	Auto Calculated
1.3	Successful completion of any Developmental Math in 1st year.	Native Hawaiian students who placed in Developmental Math levels below College Level Math enrolled in any Developmental Math course in first year and completed any Developmental Math course in first year.	College submitted data to JBL. ODS; SourceID: 1300
1.3	Percentage Enrolled Successful	Percentage AtD Cohort who enrolled into Developmental Math successfully completed (grades => C).	College submitted data to JBL. ODS; SourceID: 1300

1.3 - Increase Developmental Education Success - Native Hawaiians (continue)

1.3	Student performance in subsequent classes.	Performance at English, Reading, Math college level of students who successfully completed developmental English, Reading, Math	TDB
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1.4 - Increase Persistence/Graduation/Transfers -- Native Hawaiians

Section	Field Name	Description & Definition	Source (for IR staff)
1.4	Full Time AtD Cohort who complete at least 20 credits in the first academic year with a gpa >= 2.00	AtD Cohort Native Hawaiians enrolled full time (12 or more credits attempted) in the fall who in Academic Year 06 (Fall 2006 & Spring 2007) have completed 20 or more credits from the Cohort /same college and have a cumulative GPA >= 2.00	College submitted data to JBL. ODS; SourceID: 1401 / 2401
1.4	Percentage of FT AtD Cohort meeting measure	Numerator = AtD Cohort Native Hawaiians enrolled full time (12 or more credits attempted) in the fall who in the 1 st year have completed 20 or more credits and have a cumulative GPA >= 2.00 Denominator = # FT Native Hawaiian students in AtD Cohort in the Fall	Auto Calculated
1.4	Part Time AtD Cohort who complete at least 12 credits in the first academic year with a gpa >=2.00	Atd Cohort Native Hawaiian Students enrolled at the college Part-time (taking 11 or less credits) who in Academic Year 06 (Fall 2006 & Spring 2007) have completed 12 or more credits from the Cohort/same college and have a cumulative GPA >= 2.00	College submitted data to JBL. ODS; SourceID: 1401 / 2401
1.4	Percentage of PT AtD Cohort meeting measure	Numerator = AtD Cohort Native Hawaiians enrolled part time (Less than 12 credits attempted) in the fall who in the 1 st year have completed 12 or more credits and have a cumulative GPA >= 2.00 Denominator = # PT Native Hawaiian students in AtD Cohort in the Fall	Auto Calculated

Section	Field Name	Description & Definition	Source (for IR staff)
1.4	AtD Cohort who re-enroll in Spring semester	Native Hawaiian AtD cohort students who were enrolled in Fall, year 1, and enrolled in the spring of that same academic year. *Excludes students who have received an Associates Degree or higher at the end of the Fall semester.	College submitted data to JBL. ODS; SourceID: 2407
1.4	Percentage Reenrollment	Native Hawaiian AtD cohort students who re-enroll in the Spring semester over the AtD cohort adjusted to excludes students that have received an Associates Degree or higher at the end of the Fall semester.	Auto Calculated
1.4	AtD Cohort who re-enroll subsequent Fall semester	Native Hawaiian AtD cohort students who were enrolled in Fall, year 1, and enrolled in the fall of that following academic year. *Excludes students who have received an Associates Degree or higher at the end of the Fall, Spring and/or Summer semester before the subsequent Fall semester.	College submitted data to JBL. ODS; SourceID: 2409
1.4	Percentage Reenrollment	Native Hawaiian AtD cohort students who re-enroll subsequent Fall semester over the AtD cohort adjusted to exclude students that have received an Associates Degree or higher by the end of the Summer term before the subsequent Fall semester.	Auto Calculated
1.4	Annual Fiscal Year number degrees and Certificates of Achievement. Includes multiple awards to same student.	Degrees and certificates of Native Hawaiian graduates from the campus for the fiscal year. Will include multiple degrees/certificates achievement awarded to same student.	ODS; SourceID: 1406 / 2406
1.4	Transfers to UHM, UHH, UHWO, UHMC	The number of Native Hawaiian students who are home-based at a UH system 4-yr institution for the first time in Fall who were home-based at any community college prior to that Fall. Each community college receives the count for Native-Hawaiian students who were home-based at their college prior to the Fall. An individual student may be counted in more than one community college. For the overall UHCC system count, the student is counted only once. UH Maui College is included when students transfer from a UH 2-year program to the UH Maui College four year programs.	ODS; SourceID: 1407 / 2407

Section	Field Name	Description & Definition	Source (for IR staff)
1.4	Number First Year GPA >= 2.00	Of the transfers in line above, the number who have a first year GPA >= 2.00 at the transfer UH system 4-yr institution. First year is defined as the first Fall that the student is enrolled AND is home-based at the 4-yr Institution. The first year includes the grades for Fall and if the student enrolled in the following Spring and/or Summer the grades for those terms are also included.	ODS; SourceID: 1407 / 2407
1.4	Percent w/GPA >= 2.00	The percent of those transfers with a first year GPA >=2.00	ODS; SourceID: 1407 / 2407
1.4	Transfers to Non-UH baccalaureate granting institutions	Native Hawaiian Students who were home based at a UH Community College in the reporting Academic Year, not enrolled at any UH System institution in the following Academic Year and enrolled in a 4-yr institution that is not part of the UH system. Enrollment in other than UH 4-yr institution uses information from the National Student Clearinghouse.	ODS; SourceID: 1408 / 2408

Educational Capital

2.1 - Increase Enrollment

Section	Field Name	Description & Definition	Source (for IR staff)
2.1	Fall Enrollment	Fall Enrollment (sum Recent high school graduates, <22 year olds, 22-24 year olds, 25-49 year olds, >49 year old)	ODS; Source ID: 1102/2101
2.1	Potential Pell	Number of students enrolled in the Fall semester excluding those that have "unclassified" majors, "International" and/or "Other" (Home-based in CC other than the CC they are enrolled in.	ODS; SourceID: 1101 / 1201
2.1	Exclusions for Pell Calculation	Students who by status will not be considered for Pell at this college. Sums "unclassified", "international", and "home campus other"	ODS
2.1	Non Degree Seeking	Students counted in the Fall enrollment with home campus as this college, and with Major = Unclassified, Special Early Admit, Special Concurrent	
2.1	International	Students counted in the Fall enrollment with home campus as this college and who because they are international (Visa Type List provided by Chancellor Richards, October 2008) may not be considered for Pell Grant.	
2.1	Home Campus Other	Students counted in the Fall enrollment for whom this is not their home campus are not considered for Pell Grant from this college.	

Section	Field Name	Description & Definition	Source (for IR staff)
2.1	Recent HS Graduate	Count of recent high school graduates entering fall semester of that year. A recent graduate is one with a high school graduation date in the spring preceding fall matriculation. Recent high school graduates are excluded from their respective age groupings.	ODS; SourceID: 1102 / 2102
2.1	Other <22 year olds	Students less than or equal to 21 years of age and NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
2.1	22-24 year olds	Students older than 21 years of age but younger than 25 years of age AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
2.1	25-49 year olds	Students older than or equal to 25 years of age AND younger or equal to 49 years of age, AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
2.1	>49 years old	Students older than 49 years of age AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102
2.1	Age Not Reported - Actual	Age not reported - birthday left blank on application. Actual count. There are no goals for this measure.	ODS; SourceID: 1102 / 2102
2.1	AtD Fall Cohort	The number of students' first-time enrolled at the CC campus in Fall.	College submitted data to JBL. ODS; SourceID: 2113
2.1	AtD Cohort Full Time in Fall	Students counted in the appropriate AtD cohort who attempted 12 or more credits in the entering cohort term.	College submitted data to JBL. ODS; SourceID: 2113
2.1	AtD Cohort Part Time in Fall	Students counted in the appropriate AtD cohort who attempted less than 12 credits in the entering cohort term.	College submitted data to JBL. ODS; SourceID: 2113

2.2 - Increase Pell Participation/Award

Section	Field Name	Description & Definition	Source (for IR staff)
2.2	Participation Rate (Pell Grant)	Number of Pell recipients divided by Potential Pell.	Auto Calculated
2.2	AtD Cohort receiving Pell Grant	Number of students in the cohort receiving Pell Grant in their Initial Fall Semester.	College submitted data to JBL. ODS; SourceID: 2202
2.2	Total Pell \$ Disbursed	The sum of Pell amounts disbursed to Pell recipients in the Academic Year Beginning Fall.	ODS; SourceID: 1203 / 2203
2.2	Number of PELL Recipients	The count of Pell amounts disbursed to Pell recipients in Academic Year beginning Fall.	ODS; SourceID: 1203 / 2203

Section	Field Name	Description & Definition	Source (for IR staff)
2.2	Number maintaining satisfactory financial aid progress	TBD by Deans of Student Services (DOSS)	TBD DOSS
2.2	Percent maintaining satisfactory financial aid progress	TBD by Deans of Student Services (DOSS)	TBD DOSS

2.3 - Increase Developmental Education Success

Section	Field Name	Description & Definition	Source (for IR staff)
<p>Reading, Writing, and Math levels (college level, developmental level) were determined by each college's Vice Chancellor Academic Affairs/ Dean of Instruction. In math, levels were established for Liberal Arts/Transfer and for CTE majors. Updated annually by Vice Chancellors to reflect classes taught.</p> <p>Descriptions and definition based on Fall 2006 applied to subsequent cohort years using same methodology.</p>			
Reading			
2.3	AtD cohort placing into Developmental Reading	<p>Students with Reading placement test 1,2,3 or more levels below College Level Reading (does not include placement that could not be determined).</p> <p>The increase (figured as % of Fall 2006 compounded - growth) is displayed in the row below this measure.</p>	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>
2.3	% of AtD Cohort	Percentage AtD Cohort placed at Developmental Reading.	Auto Calculated
2.3	AtD cohort placing into College Level Reading	Students with Reading placement test as College Level Reading (does not include "missing").	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>
2.3	% of AtD Cohort	Percentage AtD Cohort placed at College Level Reading.	Auto Calculated
2.3	AtD Cohort Placement Test Missing	Students with Reading placement test results that could not be determined.	<p>College submitted data to JBL.</p> <p>ODS; SourceID: 1300</p>
2.3	% of AtD Cohort	Percentage AtD Cohort with Placement Test Missing.	Auto Calculated

Section	Field Name	Description & Definition	Source (for IR staff)
2.3	AtD Cohort enrollment in Developmental Reading in 1st year	Students who placed in Developmental Reading levels and enrolled in any Developmental Reading course in first year.	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of Placing AtD Cohort	Percentage AtD Cohort who placed at Developmental Reading and enrolled any Developmental Reading course.	Auto Calculated
2.3	Successful completion of any Developmental Reading in 1st Year	Students who placed in Developmental Reading levels below College Level Reading enrolled in any Developmental Reading course in first year and completed any Developmental Reading course in first year.	College submitted data to JBL. ODS; SourceID: 1300
2.3	Percentage Enrolled Successful	Percentage AtD Cohort who enrolled into Developmental Reading successfully completed (grades => C).	College submitted data to JBL. ODS; SourceID: 1300
Writing			
2.3	AtD Cohort placing into Developmental Writing	Students with Writing placement test 1,2,3 or more levels below College Level Writing (does not include placement that could be not be determined). The increase (figured as % of Fall 2006 compounded - growth) is displayed in the row below this measure.	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of AtD Cohort	Percentage AtD Cohort placed at Developmental Writing.	Auto Calculated
2.3	AtD Cohort placing into College Level Writing	Students with Writing placement test as College Level Writing (does not include "missing").	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of AtD Cohort	Percentage AtD Cohort placed at College Level Writing.	Auto Calculated
2.3	AtD Cohort Placement Test Missing	Students with Writing placement test results that could not be determined.	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of AtD Cohort	Percentage AtD Cohort with Placement Test Missing.	Auto Calculated

Section	Field Name	Description & Definition	Source (for IR staff)
2.3	AtD Cohort enrollment in Developmental Writing in 1st year	Students who placed in Developmental Writing levels and enrolled in any Developmental Writing course in first year.	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of Placing AtD Cohort	Percentage AtD Cohort who placed at Developmental Writing and enrolled any Developmental Writing course.	
2.3	Successful completion of any Developmental Writing in 1 st Year.	Students who placed in Developmental Writing levels below College Level Writing enrolled in any Developmental Writing course in first year and completed any Developmental Writing course in first year.	College submitted data to JBL. ODS; SourceID: 1300
2.3	Percentage Enrolled Successful	Percentage AtD Cohort who enrolled into Developmental Writing successfully completed (grades => C).	Auto Calculated
Math			
2.3	AtD Cohort placing into Developmental Math	Students with Math placement test 1,2,3 or more levels below College Level Math (does not include placement that could not be determined). The increase (figured as % of Fall 2006 compounded - growth) is displayed in the row below this measure.	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of AtD Cohort	Percentage AtD Cohort placed at Developmental Math.	Auto Calculated
2.3	AtD Cohort Placing into College Level Math	Students with Math placement test as College Level Math (does not include "missing").	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of AtD Cohort	Percentage AtD Cohort placed at College Level Math.	Auto Calculated
2.3	AtD Cohort Placement Test Missing	Students with Math placement test results that could not be determined.	College submitted data to JBL. ODS; SourceID: 1300
2.3	% of AtD Cohort	Percentage AtD Cohort with Placement Test Missing.	Auto Calculated
2.3	AtD cohort enrollment in Developmental Math in 1st year	Students who placed in Developmental Math levels and enrolled in any Developmental Math course in first year.	College submitted data to JBL. ODS; SourceID: 1300

Section	Field Name	Description & Definition	Source (for IR staff)
2.3	% of Placing AtD Cohort	Percentage AtD Cohort who placed at Developmental Math and enrolled any Developmental Math course.	Auto Calculated
2.3	Successful completion of any Developmental Math in 1st year	Students who placed in Developmental Math levels below College Level Math enrolled in any Developmental Math course in first year and completed any Developmental Math course in first year.	College submitted data to JBL. ODS; SourceID: 1300
2.3	Percentage Enrolled Successful	Percentage AtD Cohort who enrolled into Developmental Math successfully completed (grades => C).	College submitted data to JBL. ODS; SourceID: 1300

2.3 - Increase Developmental Education Success (continue)

2.3	Student performance in subsequent classes.	Performance at English, Reading, Math college level of students who successfully completed developmental English, Reading, Math	TDB
2.3	CCSSE Active and Collaborative Learning (Percentile)	CCSSE survey occurs in even number years. The score is the college's percentile rank as compared to all other colleges same size. http://www.ccsse.org/ College Benchmark Reports available from College's IR Office.	CCSSE Benchmark Report

2.4 - Increase Persistence/Graduation/Transfers (All Students)

Section	Field Name	Description & Definition	Source (for IR staff)
2.4	Full Time AtD Cohort who complete at least 20 credits in the first academic year with a gpa >= 2.00	AtD Cohort full time (12 or more credits attempted) in the fall who in Academic Year 06 (Fall 2006 & Spring 2007) have completed 20 or more credits from the same college and a cumulative GPA of 2.00	College submitted data to JBL. ODS; SourceID: 1401 / 2401
2.4	Percentage of FT AtD Cohort meeting measure	Numerator = AtD Cohort enrolled full time (12 or more credits attempted) in the fall who in the 1 st year have completed 20 or more credits and have a cumulative GPA >= 2.00 Denominator = # FT students in AtD Cohort in the Fall	Auto Calculated
2.4	Part Time AtD Cohort who complete at least 12 credits in the first academic year with a gpa >=2.00	Students enrolled at the college, Part-time (taking 11 or less credits) whom in Academic Year 06 (Fall 2006 & Spring 2007) had 12 or more credits from the same college and a cumulative GPA of 2.00	College submitted data to JBL. ODS; SourceID: 1401 / 2401
2.4	Percentage of PT AtD Cohort meeting measure	Numerator = AtD Cohort enrolled part time (Less than 12 credits attempted) in the fall who in the 1 st year have completed 12 or more credits and have a cumulative GPA >= 2.00 Denominator = # PT students in AtD Cohort in the	Auto Calculated

Section	Field Name	Description & Definition	Source (for IR staff)
		Fall	
2.4	AtD Cohort who re-enroll in Spring semester	All AtD cohort students who were enrolled in Fall, year 1, and enrolled in the spring of that same academic year. *Excludes students who have received an Associates Degree or higher at the end of the Fall semester.	College submitted data to JBL. ODS; SourceID: 2407
2.4	Percentage Reenrollment	All AtD cohort students who re-enroll in the Spring semester over the AtD cohort adjusted to excludes students that have received an Associates Degree or higher at the end of the Fall semester.	Auto Calculated
2.4	AtD Cohort who re-enroll subsequent Fall semester	All AtD cohort students who were enrolled in Fall, year 1, and enrolled in the fall of that following academic year. *Excludes students who have received an Associates Degree or higher by the end of the Summer term before the subsequent Fall semester.	College submitted data to JBL. ODS; SourceID: 2409
2.4	Percentage Reenrollment	All AtD cohort students who re-enroll subsequent Fall semester over the AtD cohort adjusted to exclude students that have received an Associates Degree or higher at the end of the Fall, Spring and/or Summer semester before the subsequent Fall semester.	Auto Calculated
2.4	Annual Fiscal Year number degrees and Certificates of Achievement. Includes multiple awards to same student.	Degrees and certificates from the campus for the fiscal year. Will include multiple degrees/certificates achievement awarded to same student.	ODS; SourceID: 1406 / 2406
2.4	Transfers to UHM, UHH, UHWO, UHMC	The number of students who are home-based at a UH system 4-yr institution for the first time in Fall who were home-based at any community college prior to that Fall. Each community college receives the count for students who were home-based at their college prior to the Fall. An individual student may be counted in more than one community college. For the overall UHCC system count, the student is counted only once. UH Maui College is included when students transfer from a UH 2-year program to the UH Maui College four year programs.	ODS; SourceID: 1407 / 2407
2.4	Number First Year GPA >= 2.00	Of the transfers in line above, the number who have a first year GPA >= 2.00 at the transfer UH system 4-yr institution. First year is defined as the first Fall that the student	ODS; SourceID: 1407 / 2407

Section	Field Name	Description & Definition	Source (for IR staff)
		is enrolled AND is home-based at the 4-yr Institution. The first year includes the grades for Fall and if the student enrolled in the following Spring and/or Summer the grades for those terms are also included.	
2.4	Percent w/ GPA >= 2.00	The percent of those transfers with a first year GPA >=2.00	ODS; SourceID: 1407 / 2407
2.4	Transfers to Non-UH baccalaureate granting institutions	Students who were home based at a UH Community College in the reporting Academic Year, not enrolled at any UH System institution in the following Academic Year and enrolled in a 4-yr institution that is not part of the UH system. Enrollment in other than UH 4-yr institution uses information from the National Student Clearinghouse.	ODS; SourceID: 1408 / 2408

2.5 - Increase Distance Learning Programs/ Enrollment/ Degrees Awarded

Section	Field Name	Description & Definition	Source (for IR staff)
2.5	Distance Learning – degrees and certificates awarded by distance learning technology	A count of the programs in which Degrees or certificates achievement may be earned through distance.	Measuring Our Progress Report -- updated every two years
2.5	Degrees and Certificates of Achievement awarded to students from underserved regions of the state – Waianae/ Ewa/ West Hawaii/ Maui County/ North Shore Oahu/ East Hawaii.	The UH System Second Decade Project http://www.hawaii.edu/offices/app/seconddecade/ identified geographic regions underserved b higher education. The underserved regions are Waianae, Ewa, West Hawaii, Maui County, North Shore Oahu, and East Hawaii. Measure includes all degrees and Certificates Achievement awarded to students with permanent zip code from one of the underserved regions.	ODS; SourceID: 2502
2.5	Student Enrollment in underserved regions of the state – Waianae/ Ewa/ West Hawaii/ Maui County/ North Shore Oahu/ East Hawaii.	The UH System Second Decade Project http://www.hawaii.edu/offices/app/seconddecade/ identified geographic regions underserved b higher education. The underserved regions are Waianae, Ewa, West Hawaii, Maui County, North Shore Oahu, and East Hawaii. Measure includes all students enrolled at the college in the fall term with permanent zip code from one of the underserved regions.	ODS; SourceID: 2501

Economic Contribution

3.1 - Increase Extramural Funds (E & E)

Section	Field Name	Description & Definition	Source (for IR staff)
3.1	Extramural Fund E&E	See OVPCC - Budget and Planning for detail definition.	UHCC - Budget & Planning SourceID: 3100

Globally Competitive Workforce

4.1 - Increase Degree Completion in Selected Fields

Section	Field Name	Description & Definition	Source (for IR staff)
4.1	Degrees and Certificates of Achievement in programs that lead to occupations where wage is above US Average	Degrees and Certificates of Achievement awarded to students in CTE Programs where the average wage in the occupation is above the US average (Approximately \$39,000 a year). Uses economic data from Economic Modeling Specialist, Inc (EMSI) based on Standard Occupation Classification (SOC) codes identified by Program.	ODS; SourceID: 4101
4.1	Degrees awarded to former CC students at UHM, UHH, UHWO, UHMC in programs that lead to occupations where wage is above US average	Baccalaureate degrees awarded to former CC students at UHM, UHH, UHWO, UHMC in Programs where the average wage in the occupation is above the US average (Approximately \$39,000 a year). Uses economic data from Economic Modeling Specialist, Inc (EMSI) based on Standard Occupation Classification (SOC) codes identified by Program.	ODS; SourceID: 4102
4.1	Number of students transferred to UHM, UHH, UHWO or UHMC	Refer to section 1.4 / 2.4 - Transfers to Mānoa, UHH, UHWO, and UH Maui College four year programs.	*

4.2 - Increase the enrollment of 25-49 year olds in credit programs

Section	Field Name	Description & Definition	Source (for IR staff)
4.2	Enrollment: 25 to 49 year olds	Students older than or equal to 25 years of age AND younger than or equal to 49 years of age, AND NOT in the Recent HS Graduate count.	ODS; SourceID: 1102 / 2102

4.3 - Increase Degree Completion in STEM Fields

Section	Field Name	Description & Definition	Source (for IR staff)
4.3	Degrees and Certificates of Achievement awarded in STEM	Associate and Certificate Achievement level STEM (Science, Technology, Engineering, and Mathematics) programs identified by University of Hawaii System, See MAPS report Fall 2011. https://www.hawaii.edu/institutionalresearch/stemMajors.action?reportId=STEM_MAJORS	ODS; SourceID: 4301, 4301A
4.3	Degrees awarded in STEM at UHM, UHH, UHWO, UHMC to former CC students	Baccalaureate level STEM (Science, Technology, Engineering, and Mathematics) programs identified by University of Hawaii System, See MAPS report Fall 2011. https://www.hawaii.edu/institutionalresearch/stemMajors.action?reportId=STEM_MAJORS If the student graduated from UHM, UHH, UHWO or UHMC, in a major identified by the UH System (See MAPS report), and the student was previously home-based at a UHCC, they were counted. The UHCC System student count is unduplicated. The student count at the college level may be duplicated if the student home-based at more than one community college. UHMC graduates in baccalaureate level STEM programs are counted in this measure and not duplicated or counted with the UHMC Associate and Certificate Achievement level STEM awards.	ODS; SourceID: 4302

4.4 - Non Credit Certificate Programs

Section	Field Name	Description & Definition	Source (for IR staff)
4.4	Registrations in Non Credit Certificate Programs leading to occupations with high state demand or high wage	TBD by DOCETS	TBD by DOCETS

4.5 - International Students

Section	Field Name	Description & Definition	Source (for IR staff)
4.5	Total Number International Students	Any student (unduplicated count) from the academic year (Fall, Spring, Summer) with Visa Type identified in the list provided by Chancellor Richards, October 2008.	ODS; SourceID: 4501

Resources and Stewardship

5.1 - Professional Development Investment

Section	Field Name	Description & Definition	Source (for IR staff)
5.1	Professional Development E&E	See UHCC Budget and Planning for detail definition.	UHCC Budget and Finance; SourceID: 5101
5.1	GF+TFSF Pers Costs (4% Incr)	General Funds, Tuition Fees, and Special Funds (GF+TFSF) grown at a 4% rate compounded every fiscal year. See UHCC Budget and Planning for detail definition.	UHCC Budget and Finance; SourceID: 5101
5.1	Professional Development Ratio	Professional Development E&E divided by GF+TFSF See UHCC Budget and Planning for detail definition.	UHCC Budget and Finance; SourceID: 5101

5.2 - Repairs and Maintenance Requirements

Section	Field Name	Description & Definition	Source (for IR staff)
5.2	Repairs and Maintenance Funding Requests	See UHCC Budget and Planning for detail definition.	UHCC Budget and Finance; SourceID: 5201
5.2	CCSSE Support for Learners (Percentile)	Community College Survey Student Engagement (CCSSE) survey occurs in even number years. The score is the college's percentile rank as compared to all other CCSSE colleges same size. http://www.ccsse.org/ College Benchmark Reports available from College's IR Office.	CCSSE Benchmark Report

5.3 - Increase Non State Revenues

Section	Field Name	Description & Definition	Source (for IR staff)
5.3	Non-State Revenues	See UHCC Budget and Planning for detail definition.	*

5.4 - Promote Sustainability

Section	Field Name	Description & Definition	Source (for IR staff)
5.4	Annual KWH/Gross Sq. Ft consumed per year	Amount of electricity used per square foot of building space (Includes classrooms, offices, cafeterias, bathrooms, meeting rooms, etc.) See UHCC Budget and Planning for detail definition.	*

5.5 - Institutional Environment and Culture of Evidence

Section	Field Name	Description & Definition	Source (for IR staff)
5.5	Environment that enables and supports the dissemination and sharing of information.	Community College Inventory responses (in odd numbered years)	Completed by CC Chancellors and Faculty Senate Chair
5.5	Strategic Focus, Planning, and Resource Allocation	Community College Inventory responses (in odd numbered years)	Completed by CC Chancellors and Faculty Senate Chair
5.5	Strengthen student information and institutional analysis offices with the staffing, training, and data tools that support implementation of a system wide Culture of Evidence	Community College Inventory responses (in odd numbered years)	Completed by CC Chancellors and Faculty Senate Chair