

September 2013 Completion Report

GOAL A (part 2): Native Hawaiian Educational Attainment

- *Other underserved populations*

Chancellor Noreen Yamane Faculty Senate Ann Emmsley
 Student Representative Desha D'Acosta

Meetings held (list all dates): August 13, 2013 & September 11, 2013

[please add rows as needed]

Current Strategic Planning Performance Measures to Delete

Current Performance Measure	Rationale for Deletion
None identified for deletion	

Current Strategic Planning Performance Measures for Revision

Revised Performance Measure	Rationale for Revision
1.1 1.2 1.3 1.4 Continue to track AtD cohort? Use same data elements for ALL NH students	UHCC continue with the AtD initiative for 2015 and beyond?
Replace data for full time & part time students with data for students by no. of credits: 1-6 cr; 7-11 cr; 12+ cr	Impacts time to degree

Additional Strategic Planning Performance Measure

New Performance Measure	Rationale for Addition
1.1 No. of non degree seeking NH students HAW or HWST as part of a	Not all NH students are degree seeking students. Students who attend classes

series of courses. i.e HAW 101, 102, 201, 202	for professional development and complete the classes can be deemed successful because they have attained their goal to increase language or cultural proficiency.
Measure student success by scaffolding certificates and/or degrees earned?	Example: student earns CC, then CA, then AS, then Bachelors in same major
Shall we collect the same kind of data to increase NH enrollment for other ethnicities? Have not identified ethnicities.	
No. of NH students completing a degree on time	NH students generally take longer to complete a degree. Recommendation: extend completion rate. What is the impact on financial aid?
No. of students completing a degree at the rate of 150% - 200%	“
No. of students completing a degree at the rate of 200+%	“
NH success in STEM class/programs	
Track data of students in AA – HWST, transfer number, graduation no, retention, persistence of these students	New Degree Offering
Track data of students in ASNS, transfer number, graduation no, retention, persistence of these students	New Degree Offering for STEM majors
Use success measures for NH students in underserved regions in the State as identified in the 2 nd decade report.	Strong System emphasis on underserved regions of the state.
Enrollment & success in HWST courses	
NH high school going rate	For Comparison
NH high school going rate from Hawaiian Culture Schools & Language Schools track “going rate” of students to include students from Charter or Immigrant Schools) Na Pua No’eau tracks these students. Recommendation use the same set of data that Na Pua No’eau uses. How are they doing?	For Comparison

NH enrollment by Program and Majors How well are they doing?	
NH success in gatekeeper courses	
Separate CCSSE data for NH	
ADD NH Globally Competitive Workforce data. See 4.1 High wage, STEM Certificates & Degrees, 4 yr Certificate & Degree	
1.2 data for external financial aid award for NH	

Other	
Include on the application a question like, "Are you a degree seeking student?"	

Return to Cheryl Chappell-Long cchappel@hawaii.edu by September 27, 2013