

September 2013 Completion Report

GOAL A (part 1): Educational Effectiveness and Student Success

- *Part time students – access and success*
- *Adult Learners*

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Meetings held (list all dates): June 7, 2013

Current Strategic Planning Performance Measures to Delete

Current Performance Measure	Rationale for Deletion
<i>B4. Increase CCSSE Benchmark percentile rank for Active and Collaborative Learning benchmark to among the top performing institutions.</i>	The members discussed whether the CCSSE Benchmark percentile rank is an appropriate outcome measure of educational capital.

Under Consideration for Deletion

B1. Increase enrollment to 6,363 students by 2015, particularly in regions and with groups who are underserved.

The members discussed whether enrollment data should be considered as one of key outcome measures reflecting Hawaii's Educational Capital. Current focus seems to be on progress and completion (not enrollment).

Current Strategic Planning Performance Measures for Revision

Revised Performance Measure	Rationale for Revision

Under Consideration for Revision

B2. Promote low-income student success and graduation by increasing the Pell Grant participation rate to 38% by 2015; the total annual amount of Pell Grant disbursed to \$4,142,298, and the number of aid recipients making financial aid satisfactory progress.

The members discussed possibly modifying this outcome measure to focus more on part-time students.

B3. Increase the number and percent of students enrolled in developmental intervention that successfully complete at least one course in the developmental sequence within their first academic year thus making progress toward degree applicable instruction.

The current data shows that students who were placed in developmental courses two or more levels below the college-level were unlikely to go on to complete a degree. Members discussed possibly focusing on appropriate placement of students using methods other than COMPASS scores.

B5. Increase by 3% per year the number of students who successfully progress and graduate, or transfer to baccalaureate institutions, while maintaining the percentage of transfers who achieve a first year GPA of 2.0 or higher at the transfer institution.

The members argued that both community colleges and four-year institutions are responsible for transfers' success at the transfer institution. It was recommended we keep the transfer measure but remove the GPA requirement.

Additional Strategic Planning Performance Measure

New Performance Measure	Rationale for Addition

Under Consideration for Addition

The committee members had much discussion about how to increase access and success for part-time students as well as understanding how to meet the needs of the adult learner. We agreed that we need to review more data on these target groups.

We also discussed possible new outcome measures. Below are some of the ideas generated at the first meeting.

- Determine how long does it take PT students to graduate and use that as a goal.
- Set a goal for students to finish a specific number of credits per year.
- Reduce the percentage of students who attend part-time.
- Goal to move students to 9 credits if part-time.
- Finish by Five – get PT students to finish in 5 years.
- If create outcome for PT students, then also add goal for FT students.