UHCC
Second Decade Planning

Setting System Wide Goals

- Organizing Principles with be Second Decade/Biennium Budget Categories

  - Increasing the Educational Capital of the State
  - Meeting Workforce Development Needs
  - Diversifying the State's Economy
  - Serving Underrepresented Regions and Populations
  - Creating an Efficient, Sustainable Organization

- For each category, a small number of goals will be set that will

  - Be clearly defined
  - Be quantifiable
  - Have a baseline
  - Have a best practice benchmark
  - Have a target
  - Have a progress report
  - Be derivative to the campus
  - Be integrated with other UH benchmarking/goal setting projects

Increasing the Educational Capital of the State

ENROLLMENT	Baseline	Benchmark	Goal
High School Enrollment Should be done HS by going rate with rollups to colleges and to total. Build in the HS demographic as well			
Adult Resident Enrollment by age cohort			
Non-resident enrollment			
Sum of above to get overall growth			

TRANSFER	Baseline	Benchmark	Goal
AA transfer/graduation rate as set by NASH. Take into account student intent.			
Student GPA performance upon transfer			
Student Graduation rate after transfer			

DEVELOPMENTAL EDUCATION	Baseline	Benchmark	Goal
Successful completion of remedial/developmental English			
Student performance in subsequent classes			
Successful completion of remedial/developmental Math			
Student performance in subsequent classes			

Meeting the State's Workforce Development Needs

STUDENT SUCCESS	Baseline	Benchmark	Goal
Student graduation			
Employer Satisfaction			
Continuing Education Course Completion			

Additionally, some other goals related to specific shortage category areas, such as reducing the gaps in nursing, teachers, ???, ???, ???

Diversifying the State's Economy

1. The number of STEM AS degree and/or transfer students.

2. The number of IT AS degree and/or transfer students.

3. Other targeted areas?

4. Developing new degree or transfer programs to enroll A students in C, D, and E.

Serving Underrepresented Areas and Populations

(Note: goals 1 through 6 are the NASH goals)

1. Reduce the gap in half between graduation/transfer rates of low income students and all students.

2. Reduce the gap in half between graduation/transfer rates of native Hawaiian students and all students.

3. Reduce the gap in half between graduation/transfer rates of X students and all students.

4. Reduce the gap in half between retention rates of low income students and all students.

5. Reduce the gap in half between retention rates of native Hawaiian students and all students.

6. Reduce the gap in half between retention rates of X students and all students.

7. Reduce the gap in half between the going rate of individuals in area X, Y, and Z and the going rate in the State.

8. Increase the number of students earning degrees through the University Centers to A.

Creating an efficient, sustainable organization

Haven't thought as much about the goals in this area but think there should be goals in the following areas

1. R & M

2. Finance

3. Energy

4. Staffing

5. Information Systems

6. ?

Once we have agreement on the above what questions, we could then turn campuses and/or cross campus groups loose on the how questions, but everyone would ultimately have to come back to these goals.

We would also do the work you propose on examining duplication of programs, possible reallocation opportunities given the retirements expected, etc., etc. It might be fun to do this while we are relatively rich, rather than under a budget crisis.