

NATIVE HAWAIIAN EDUCATIONAL ATTAINMENT

1.1 Increase Native Hawaiian Enrollment

	Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC												
Fall Enrollment		8,956	9,493	10,063	10,667	11,307	11,985	12,704	13,467	14,275	15,131	
6% Compounded			537	570	604	640	678	719	762	808	856	6,175
Actual		8,956										
Difference between Actual & Goal		0	-9,493									6%
Home Campus Other		1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383	
0% Compounded			0	0	0	0	0	0	0	0	0	0
Actual		1,383										
Difference between Actual & Goal		0	-1,383									0%
Recent High School Graduate												
Recent High School Graduate		1,285	1,362	1,444	1,530	1,622	1,720	1,823	1,932	2,048	2,171	
6% Compounded			77	82	87	92	97	103	109	116	123	886
Actual		1,285										
Difference between Actual & Goal		0	-1,362									6%
Traditional Age (Includes Recent High School Graduate)												
Traditional Age (Includes Recent High School Graduate)		0	0	0	0	0	0	0	0	0	0	
6% Compounded			0	0	0	0	0	0	0	0	0	0
Actual												
Difference between Actual & Goal		0	0									6%
Early Admit												
Early Admit		0	0	0	0	0	0	0	0	0	0	
0% Compounded			0	0	0	0	0	0	0	0	0	0
Actual												
Difference between Actual & Goal		0	0									0%
25-49 Year Olds (Adult Learners)												
25-49 Year Olds (Adult Learners)		0	0	0	0	0	0	0	0	0	0	
6% Compounded			0	0	0	0	0	0	0	0	0	0
Actual												
Difference between Actual & Goal		0	0									6%
Number Students Full Time This Institution												
Number Students Full Time This Institution		0	0	0	0	0	0	0	0	0	0	
6% Compounded			0	0	0	0	0	0	0	0	0	0
Actual												
Difference between Actual & Goal		0	0									6%
Percent Students Full Time This Institution												
Percent Students Full Time This Institution		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded			0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual		0%										
Difference between Actual & Goal		0%										
Number Students 15+ credits												
Number Students 15+ credits		0	0	0	0	0	0	0	0	0	0	
6% Compounded			0	0	0	0	0	0	0	0	0	0
Actual												
Difference between Actual & Goal		0	0									6%
Percent Students 15+ credits												
Percent Students 15+ credits		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded			0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual		0%										
Difference between Actual & Goal		0%										

Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Number Students Part Time This Institution	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Students Part Time This Institution	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										
Part Time Students With 1-5 Credits	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Part Time Students With 6 - 11 Credits	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Native Hawaiian Male Students	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual Number Native Hawaiian Males											
Actual Percent Native Hawaiian Males	0%										6%
Increase Student Semester Hours Native Hawaiian Students	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Fall Cohort	2,297	2,435	2,581	2,736	2,900	3,074	3,258	3,454	3,661	3,881	
6% Compounded		138	146	155	164	174	184	196	207	220	1,584
Actual	2,297										
Difference between Actual & Goal	0										6%
Entering Cohort Full Time in Fall	1,325	1,405	1,489	1,578	1,673	1,773	1,880	1,992	2,112	2,239	
6% Compounded		80	84	89	95	100	106	113	120	127	914
Actual	1,325										
Difference between Actual & Goal	0										6%
Entering Cohort Part Time (6 to 11 Credits) in Fall	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	0										
Difference between Actual & Goal	0										6%
Entering Cohort Part Time (0 to 5 Credits) in Fall	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	0										
Difference between Actual & Goal	0										6%

1.2 Increase Financial Aid Participation/Award - Native Hawaiian

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Entering Cohort Receiving Pell Grant	1,307	1,385	1,469	1,557	1,650	1,749	1,854	1,965	2,083	2,208	
6% Compounded		78	83	88	93	99	105	111	118	125	901
Actual	1,307										
Difference between Actual & Goal	0										6%
Percent of All Pell Recipients Who Are In Entering Cohort	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	60%										
Difference between Actual & Goal	0%										
Total Pell \$ Disbursed	\$ 3,530,947	\$ 3,742,804	\$ 3,967,372	\$ 4,205,414	\$ 4,457,739	\$ 4,725,204	\$ 5,008,716	\$ 5,309,239	\$ 5,627,793	\$ 5,965,461	
6% Compounded		\$ 211,857	\$ 224,568	\$ 238,042	\$ 252,325	\$ 267,464	\$ 283,512	\$ 300,523	\$ 318,554	\$ 337,668	\$ 2,434,514
Actual	\$ 7,159,084										
Difference between Actual & Goal	\$ 3,628,137										6%
Number of Pell Recipients	2,182	2,313	2,452	2,599	2,755	2,920	3,095	3,281	3,478	3,686	
6% Compounded		131	139	147	156	165	175	186	197	209	1,504
Actual	2,182										
Difference between Actual & Goal	0										6%
Percent Pell Recipients	28.8%	28.5%	28.2%	28.0%	27.8%	27.5%	27.3%	27.2%	27.0%	26.8%	
6% Compounded		-0.3%	-0.3%	-0.3%	-0.2%	-0.2%	-0.2%	-0.2%	-0.2%	-0.2%	-2.0%
Actual	28.8%										
Difference between Actual & Goal	0.0%										
Number Pell Recipients Full Time	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	0										
Difference between Actual & Goal	0										6%
Percent Pell Recipients Full Time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Number Pell Recipients Part time	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	0										
Difference between Actual & Goal	0										6%
Percent Pell Recipients Part Time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Number Pell Recipients Adult Learners	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	0										
Difference between Actual & Goal	0										6%
Percent Pell Recipients Adult Learners	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Number Pell Recipients Traditional Age	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	0										
Difference between Actual & Goal	0										6%
Percent Pell Recipients Traditional Age	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Number Financial Aid Recipients	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Number Maintaining Satisfactory Financial Aid Progress	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Maintaining Satisfactory Financial Aid Progress	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Total Financial Aid \$ Disbursed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6% Compounded		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Actual											
Difference between Actual & Goal	\$ -										6%

1.3 Increase College Readiness - Native Hawaiian

Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
READING											
Percent of Entering Cohort Students Placed Remedial/Developmental Reading And Enrolling Within First Year	38%	40%	43%	45%	48%	51%	54%	57%	61%	64%	
6% Compounded		2%	2%	3%	3%	3%	3%	3%	3%	4%	26%
Actual	38%										
Difference between Actual & Goal	0%	-40%									6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Reading in First Year	62%	66%	70%	74%	78%	83%	88%	93%	99%	105%	
6% Compounded		4%	4%	4%	4%	5%	5%	5%	6%	6%	43%
Actual	62%										
Difference between Actual & Goal	0%	-66%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Reading	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
READING FULL TIME											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Reading And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%	0%									6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Reading in First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%	0%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Reading	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%

READING PART TIME											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Reading And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%	0%									6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Reading in First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%	0%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Reading	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
WRITING											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Writing And Enrolling Within First Year	68%	72%	76%	81%	86%	91%	96%	102%	108%	115%	
6% Compounded		4%	4%	5%	5%	5%	5%	6%	6%	7%	0%
Actual	68%										
Difference between Actual & Goal	0%	-72%									6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Writing Within First Year	63%	67%	71%	75%	80%	84%	89%	95%	100%	106%	
6% Compounded		4%	4%	4%	5%	5%	5%	5%	6%	6%	0%
Actual	63%										
Difference between Actual & Goal	0%	-67%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Writing	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%

WRITING FULL TIME											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Writing And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Writing Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Writing	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
WRITING PART TIME											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Writing And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Writing Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Writing	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%

MATH											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Math And Enrolling Within First Year	60%	64%	67%	71%	76%	80%	85%	90%	96%	101%	
6% Compounded		4%	4%	4%	4%	5%	5%	5%	5%	6%	41%
Actual	60%										
Difference between Actual & Goal	0%	-64%									6%
Percent of Entering Cohort Students Successful Completion of Any Developmental/Developmental Math Within First Year	56%	59%	63%	67%	71%	75%	79%	84%	89%	95%	
6% Compounded		3%	4%	4%	4%	4%	4%	5%	5%	5%	39%
Actual	56%										
Difference between Actual & Goal	0%	-59%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Math	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
MATH FULL TIME											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Math And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent of Entering Cohort Students Successful Completion of Any Developmental/Developmental Math Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Math	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%

MATH PART TIME											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Math And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent of Entering Cohort Students Successful Completion of Any Developmental/Developmental Math Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%
At End of Academic Year, Percent College Level Math	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%	0%									6%

1.4 Increase Persistence

Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Full Time Entering Student Cohort Who Complete at Least 24 Credits in the First Academic Year With a GPA >= 2.00	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent of Full Time Entering Student Cohort Meeting Measure	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										
Part Time Entering Student Cohort 6-11 Credits in Fall Who Complete at Least 12 Credits in the First Academic Year With a GPA >=2.00											
6% Compounded	0	0	0	0	0	0	0	0	0	0	0
Actual		0	0	0	0	0	0	0	0	0	0
Difference between Actual & Goal	0	0									6%
Percent of Part Time Entering Student Cohort Taking 6-11 in Fall Meeting Measure	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										
ALL NATIVE HAWAIIAN STUDENTS IN ENTERING COHORT											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Student Cohort Who Persist to Spring Semester (Second Term)	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Persistence to Second Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										
Entering Student Cohort Who Persist to Subsequent Fall Semester (Third term)	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Persistence to Third Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										

FULL TIME NATIVE HAWAIIAN STUDENTS IN ENTERING COHORT											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Student Cohort Who Persist to Spring Semester (Second Term)	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Persistence to Second Term	0%	0	0%	0%	0%	0%	0%	0%	0%	0%	
0% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										
Entering Student Cohort Who Persist to Subsequent Fall Semester (Third Term)	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Persistence to Third Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										6%
PART TIME (6 TO 11) CREDITS NATIVE HAWAIIAN STUDENTS IN ENTERING COHORT											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Student Cohort Who Persist to Spring Semester (Second Term)	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Persistence to Second Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										
Entering Student Cohort Who Persist to Subsequent Fall Semester (Third Term)	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Persistence to Third Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										

1.5 Increase Graduation

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Annual Fiscal Year Number Degrees and Certificates of Achievement Awarded. Includes Multiple Awards to Same Student.	914	969	1,027	1,089	1,154	1,223	1,297	1,374	1,457	1,544	
6% Compounded		55	58	62	65	69	73	78	82	87	630
Actual	914										
Difference between Actual & Goal	0	-969									6%
Number Native Hawaiian Students Completing Degree In Two Years											
6% Compounded	0	0	0	0	0	0	0	0	0	0	0
Actual		0	0	0	0	0	0	0	0	0	0
Difference between Actual & Goal	0	0									6%
Number Native Hawaiian Students Completing Degree In Three Years											
6% Compounded	0	0	0	0	0	0	0	0	0	0	0
Actual		0	0	0	0	0	0	0	0	0	0
Difference between Actual & Goal	0	0									6%
Number Native Hawaiian Students Completing Degree In Four Years											
6% Compounded	0	0	0	0	0	0	0	0	0	0	0
Actual		0	0	0	0	0	0	0	0	0	0
Difference between Actual & Goal	0	0									6%
Average Number Semesters To Earn Degree											
6% Compounded	0	0	0	0	0	0	0	0	0	0	0
Actual		0	0	0	0	0	0	0	0	0	0
Difference between Actual & Goal	0	0									6%
Fiscal Year											
Number Native Hawaiian Students Completing Certificates of Achievement In One Year	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Native Hawaiian Students completing Certificates of Achievement in two years											
6% Compounded	0	0	0	0	0	0	0	0	0	0	0
Actual		0	0	0	0	0	0	0	0	0	0
Difference between Actual & Goal	0	0									6%

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
Number Native Hawaiian Students Completing Certificates of Achievement in Three Years	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Average Number Semesters to Earn Certificate Achievement	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Native Hawaiian Degree Attainment Pell Recipients (From UH System Plan)											
0% Compounded											
Actual											
Difference between Actual & Goal											
Number STEM Degrees And Certificates Achievement Awarded to Native Hawaiian Students	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Degrees and Certificate of Achievements to Native Hawaiians in Programs That Lead To Occupation Where Wage Is Above US Average	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Degrees Awarded to Native Hawaiian Former CC Students at UHM, UHH, UHWO, UHMC in Programs That Lead to Occupations Where Wage is Above US Average	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Degrees and Certificate of Achievements to Native Hawaiians Who Are Adult Learners	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Degrees and Certificate of Achievements to Native Hawaiians Who Are Traditional Age	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%

1.6 Increase Transfer

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Annual Transfers to UHM, UHH, UHWO, UHMC	414	439	465	493	523	554	587	623	660	699	
6% Compounded		25	26	28	30	31	33	35	37	40	285
Actual	414										
Difference between Actual & Goal	0										6%
Full Time Transfer	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Part Time (6-11 Credits) Transfer	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Transfers Adult Learners	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Transfers Traditional Age	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Annual Number Native Hawaiian Students Transferring to UH 4 Year in STEM Program											
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Transfers to Non-UH Baccalaureate Granting Institutions											
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%

1.7 Underserved Regions

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Degrees and Certificates of Achievement Awarded to Native Hawaiian Students From Underserved Regions of the State -- Waianae/ Ewa/ West Hawai'i/Maui County/ North Shore O'ahu/ East Hawai'i	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Academic Year Beginning Fall											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Native Hawaiian Student Enrollment From Underserved Regions of the State -- Waianae/ Ewa/ West Hawai'i/ Maui County/ North Shore O'ahu/ East Hawai'i	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%

HAWAII'S EDUCATIONAL CAPITAL

2.1 Increase Enrollment

Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Fall Enrollment	33,715	35,738	37,882	40,155	42,564	45,118	47,825	50,695	53,737	56,961	
6% Compounded		2,023	2,144	2,273	2,409	2,554	2,707	2,870	3,042	3,224	23,246
Actual	33,715	32,531									
Difference between Actual & Goal	0	-3,207									6%
Home Campus Other	5,711	5,711	5,711	5,711	5,711	5,711	5,711	5,711	5,711	5,711	
0% Compounded		0	0	0	0	0	0	0	0	0	0
Actual	5,711	5,378									
Difference between Actual & Goal	0	-333									0%
Going Rate Public and Private High School Graduates -- UHCC Level Only											
	25.4%	26.9%	28.5%	30.3%	32.1%	34.0%	36.0%	38.2%	40.5%	42.9%	
6% Compounded		1.5%	1.6%	1.7%	1.8%	1.9%	2.0%	2.2%	2.3%	2.4%	17.5%
Actual	25.4%	23.1%									
Difference between Actual & Goal	0.0%	-3.8%									6.0%
Recent High School Graduate	3,624	3,841	4,072	4,316	4,575	4,850	5,141	5,449	5,776	6,123	
6% Compounded		217	230	244	259	275	291	308	327	347	2,499
Actual	3,624	3,314									
Difference between Actual & Goal	0	-527									6%
Traditional Age (Includes Recent High School Graduate)	3,624	3,841	4,072	4,316	4,575	4,850	5,141	5,449	5,776	6,123	
6% Compounded		217	230	244	259	275	291	308	327	347	2,499
Actual	3,624	3,314									
Difference between Actual & Goal	0	-527									6%
Early Admit	0	0	0	0	0	0	0	0	0	0	
0% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									0%
25-49 Year Olds (Adult Learners)	11,000	11,660	12,360	13,101	13,887	14,720	15,604	16,540	17,532	18,584	
6% Compounded		660	700	742	786	833	883	936	992	1,052	0
Actual	11,000	10,593									
Difference between Actual & Goal	0	-1,067									6%
Number Students Full Time This Institution											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Students Full Time This Institution											
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%	0%									
Difference between Actual & Goal	0%	0%									0%
Number Students 15+ credits											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Students 15+ credits											
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%	0%									
Difference between Actual & Goal	0%	0%									0%

Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Number Students Part Time This Institution	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Percent Students Part Time This Institution	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%	0%									
Difference between Actual & Goal	0%	0%									
Part Time Students With 1-5 Credits	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Part Time Students With 6 - 11 Credits	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Male Students	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual Number Males											
Actual Percent Males	0%	0									6%
Increase Student Semester Hours	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Cohort	7,216	7,649	8,108	8,594	9,110	9,657	10,236	10,850	11,501	12,191	
6% Compounded		433	459	486	516	547	579	614	651	690	4,975
Actual	7,216										
Difference between Actual & Goal	0										6%
Entering Cohort Full Time in Fall	4,098	4,344	4,605	4,881	5,174	5,484	5,813	6,162	6,532	6,923	
6% Compounded		246	261	276	293	310	329	349	370	392	2,825
Actual	4,098										
Difference between Actual & Goal	0										6%
Entering Cohort Part Time (6 to 11 Credits) in Fall	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Entering Cohort Part Time (0 to 5 Credits) in Fall	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%

2.2 Increase Pell Participation/Award - All Students

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Entering Cohort Receiving Pell Grant	3,326	3,526	3,737	3,961	4,199	4,451	4,718	5,001	5,301	5,619	
6% Compounded		200	212	224	238	252	267	283	300	318	2,293
Actual	3,326										
Difference between Actual & Goal	0										6%
Percent All Pell Recipients Who Are in Entering Cohort	28.0%	28.0%	28.0%	28.0%	28.0%	28.0%	28.0%	28.0%	28.0%	28.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	28.0%										
Difference between Actual & Goal	0.0%										
Total Pell \$ Disbursed	\$ 38,580,031	\$ 40,894,833	\$ 43,348,523	\$ 45,949,434	\$ 48,706,400	\$ 51,628,784	\$ 54,726,511	\$ 58,010,102	\$ 61,490,708	\$ 65,180,151	
6% Compounded		\$ 2,314,802	\$ 2,453,690	\$ 2,600,911	\$ 2,756,966	\$ 2,922,384	\$ 3,097,727	\$ 3,283,591	\$ 3,480,606	\$ 3,689,442	\$ 26,600,120
Actual	\$ 38,580,031										
Difference between Actual & Goal	\$ -										6%
Number of Pell Recipients	11,879	12,592	13,347	14,148	14,997	15,897	16,851	17,862	18,933	20,069	
6% Compounded		713	756	801	849	900	954	1,011	1,072	1,136	8,190
Actual	11,879										
Difference between Actual & Goal	0										6%
Percent Pell Recipients	42.4%	41.9%	41.5%	41.1%	40.7%	40.3%	40.0%	39.7%	39.4%	39.2%	
6% Compounded		-0.5%	-0.4%	-0.4%	-0.4%	-0.4%	-0.3%	-0.3%	-0.3%	-0.3%	-3.3%
Actual	42.4%										
Difference between Actual & Goal	0.0%										
Number Pell Recipients Full Time	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Pell Recipients Full Time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Number Pell Recipients Part time	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Pell Recipients Part Time	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Number Pell Recipients Adult Learners	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Pell Recipients Adult Learners	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Number Pell Recipients Traditional Age	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Pell Recipients Traditional Age	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										
Number Financial Aid Recipients	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Number Maintaining Satisfactory Financial Aid Progress	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0										6%
Percent Maintaining Satisfactory Financial Aid Progress	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
6% Compounded		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Actual	0.0%										
Difference between Actual & Goal	0.0%										

2.3 Increase College Readiness - All Students

Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
READING											
Percent of Entering Cohort Students Placed Remedial/Developmental Reading And Enrolling Within First Year	12%	13%	13%	14%	15%	16%	17%	18%	19%	20%	
6% Compounded		1%	1%	1%	1%	1%	1%	1%	1%	1%	8%
Actual	12%										
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Reading in First Year	69%	73%	78%	82%	87%	92%	98%	104%	110%	117%	
6% Compounded		4%	4%	5%	5%	5%	6%	6%	6%	7%	48%
Actual	69%										
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	69%	73%	78%	82%	87%	92%	98%	104%	110%	117%	
6% Compounded		4%	4%	5%	5%	5%	6%	6%	6%	7%	48%
Actual	69%										
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Reading	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Actual	2%										
Difference between Actual & Goal	0%										6%
READING FULL TIME											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Reading And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Reading in First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Reading	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%

READING PART TIME											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Reading And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Reading in First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Reading	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
WRITING											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Writing And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Writing Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Writing	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%

WRITING FULL TIME											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Writing And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Writing Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Writing	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
WRITING PART TIME											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Writing And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of any Remedial/Developmental Writing Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Writing	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%

MATH											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Math And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of Any Developmental/Developmental Math Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Math	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
MATH FULL TIME											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Math And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of Any Developmental/Developmental Math Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Math	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%

MATH PART TIME											
Actual	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Percent of Entering Cohort Students Placed Remedial/Developmental Math And Enrolling Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent of Entering Cohort Students Successful Completion of Any Developmental/Developmental Math Within First Year	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
Percent Enrolled Successful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
At End of Academic Year, Percent College Level Math	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between Actual & Goal	0%										6%
CCSSE Survey Year	2012		2014		2016		2018		2020		
CCSSE Active and Collaborative Learning (Percentile)	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	
Hawaii CC	90	90	90		90		90		90		
Honolulu CC	70	80	80		80		80		80		
Kapiolani CC	70	70	80		80		80		80		
Kauai CC	70	90	80		80		80		80		
Leeward CC	70	90	80		80		80		80		
UH Maui C	80	60	80		80		80		80		
Windward CC	70	80	80		80		80		80		

2.4 Increase Persistence

Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Full Time Entering Student Cohort Who Complete at Least 24 Credits in the First Academic Year With a GPA >= 2.00	1,897	2,011	2,131	2,259	2,395	2,539	2,691	2,852	3,024	3,205	
6% Compounded		114	121	128	136	144	152	161	171	181	0
Actual	1,897										
Difference between Actual & Goal	0										6%
Percent of Full Time Entering Student Cohort meeting measure	46%	49%	52%	55%	58%	62%	66%	70%	74%	78%	
6% Compounded		3%	3%	3%	3%	4%	4%	4%	4%	4%	0%
Actual	46%										
Difference between Actual & Goal	0%										6%
Part Time Entering Student Cohort 6-11 Credits in Fall Who Complete at Least 12 Credits in the First Academic Year With a GPA >= 2.00											
	921	976	1,035	1,097	1,163	1,233	1,306	1,385	1,468	1,556	
6% Compounded		55	59	62	66	70	74	78	83	88	0
Actual	921										
Difference between Actual & Goal	0										6%
Percent of Part Time Entering Student Cohort Taking 6-11 in Fall Meeting Measure	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										
Difference between Actual & Goal	0%										6%
ALL STUDENTS IN ENTERING COHORT											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Student Cohort Who Persist to Spring Semester (Second Term)	5,204	5,516	5,847	6,198	6,570	6,964	7,382	7,825	8,294	8,792	
6% Compounded		312	331	351	372	394	418	443	469	498	0
Actual	5,204										
Difference between Actual & Goal	0										6%
Percent Persistence to Second Term	72%	76%	81%	86%	91%	97%	102%	108%	115%	122%	
6% Compounded		4%	5%	5%	5%	5%	6%	6%	7%	7%	0%
Actual	72%										
Difference between Actual & Goal	0%										6%
Entering Student Cohort Who Persist to Subsequent Fall Semester (Third Term)	3,597	3,813	4,042	4,284	4,541	4,814	5,102	5,409	5,733	6,077	
6% Compounded		216	229	242	257	272	289	306	325	344	0
Actual	3,597										
Difference between Actual & Goal	0										6%
Percent Persistence to Third Term	50%	53%	56%	59%	63%	67%	71%	75%	79%	84%	
6% Compounded		3%	3%	3%	4%	4%	4%	4%	4%	5%	0%
Actual	50%										
Difference between Actual & Goal	0%										6%

FULL TIME STUDENTS IN ENTERING COHORT											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Student Cohort Who Persist to Spring Semester (Second Term)	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											0
Difference between Actual & Goal	0										6%
Percent Persistence to Second Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										0%
Difference between Actual & Goal	0%										6%
Entering Student Cohort Who Persist to Subsequent Fall Semester (Third term)	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											0
Difference between Actual & Goal	0										6%
Percent Persistence to Third Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										0%
Difference between Actual & Goal	0%										6%
PART TIME (6 TO 11) CREDITS IN ENTERING COHORT											
Entering Fall Cohort	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Entering Student Cohort Who Persist to Spring Semester (Second Term)	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											0
Difference between Actual & Goal	0										6%
Percent Persistence to Second Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										0%
Difference between Actual & Goal	0%										6%
Entering Student Cohort Who Persist to Subsequent Fall Semester (Third Term)	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											0
Difference between Actual & Goal	0										6%
Percent Persistence to Third Term	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual	0%										0%
Difference between Actual & Goal	0%										6%

2.5 Increase Graduation

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Annual Fiscal Year Number Degrees and Certificates of Achievement Awarded. Includes Multiple Awards to Same Student.											
	3,645	3,864	4,096	4,341	4,602	4,878	5,171	5,481	5,810	6,158	
6% Compounded		219	232	246	260	276	293	310	329	349	0
Actual	3,645	4,106									
Difference between Actual & Goal	0	242									6%
Number Students Completing Degree In Two Years											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Students Completing Degree In Three Years											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Students Completing Degree In Four Years											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Average Number Semesters To Earn Degree											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Students Completing Certificates of Achievement In One Year											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Students Completing Certificates of Achievement in Two Years											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number Students Completing Certificates of Achievement in Three Years											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Average Number Semesters to Earn Certificate Achievement											
	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
Degree Attainment Pell Recipients (From UH System Plan)	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Number STEM Degrees And Certificates Achievement Awarded to Students	603	639	678	718	761	807	855	907	961	1,019	
6% Compounded		36	38	41	43	46	48	51	54	58	17,320
Actual	603	728									
Difference between Actual & Goal	0	89									6%
Degrees and Certificate of Achievements in Programs That Lead To Occupation Where Wage Is Above US Average	1,314	1,393	1,476	1,565	1,659	1,758	1,864	1,976	2,094	2,220	
6% Compounded		79	84	89	94	100	106	112	119	126	906
Actual	1,314	1,459									
Difference between Actual & Goal	0	66									6%
Degrees Awarded to Former CC Students at UHM, UHH, UHWO, UHMC in Programs that Lead to Occupations Where Wage is Above US Average	1,106	1,172	1,243	1,317	1,396	1,480	1,569	1,663	1,763	1,869	
6% Compounded		66	70	75	79	84	89	94	100	106	763
Actual	1,106	1,206									
Difference between Actual & Goal	0	34									6%
Degrees and Certificate of Achievements Awarded to Adult Learners	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Degrees and Certificate of Achievements Awarded to students of Traditional Age	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%

2.6 Increase Transfer

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Annual Transfers to UHM, UHH, UHWO, UHMC	1,520	1,611	1,708	1,810	1,919	2,034	2,156	2,286	2,423	2,568	
6% Compounded		91	97	102	109	115	122	129	137	145	1,048
Actual	1,520	1,506									
Difference between Actual & Goal	0	-105									6%
Full Time Transfer	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Part Time (6-11 Credits) Transfer	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Transfers Adult Learners	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Transfers Traditional Age	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Annual Number Students Transferring to UH 4 Year in STEM Program	0	0	0	0	0	0	0	0	0	0	
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between Actual & Goal	0	0									6%
Transfers to Non-UH Baccalaureate Granting Institutions	652	691	733	777	823	873	925	980	1,039	1,102	
6% Compounded		39	41	44	47	49	52	55	59	62	0
Actual	652	851									
Difference between Actual & Goal	0	160									6%

2.7 Underserved Regions

Fiscal Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Degrees and Certificates of Achievement Awarded to Students From Underserved Regions of the State -- Waianae/ Ewa/ West Hawai'i/Maui County/ North Shore O'ahu/ East Hawai'i	1,477	1,566	1,660	1,759	1,865	1,977	2,095	2,221	2,354	2,495	
6% Compounded		89	94	100	106	112	119	126	133	141	1,018
Actual	1,477	1,655									
Difference between Actual & Goal	0	89									6%
Academic Year Beginning Fall											
Student Enrollment From Underserved Regions of the State -- Waianae/ Ewa/ West Hawai'i/ Maui County/ North Shore O'ahu/ East Hawai'i	14,934	15,830	16,780	17,787	18,854	19,985	21,184	22,455	23,803	25,231	
6% Compounded		896	950	1,007	1,067	1,131	1,199	1,271	1,347	1,428	10,297
Actual	14,934	14,477									
Difference between Actual & Goal	0	-1,353									6%

2.8 Increase Distance Education

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Availability of Distance Education											
Annual Number All Classes Taught											
Annual Number Classes Taught Any Distance Education Method											
Annual Number of DCO taught	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%
Annual Number Non-DCO taught	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%
Percent of DCO taught	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between actual & Goal	0%	0%									6%
Percent DCO Success (C or Higher)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between actual & Goal	0%	0%									6%
Percent Non-DCO Success (C or higher)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between actual & Goal	0%	0%									6%
Average Number of Withdrawals DCO	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%
Average Number Withdrawals Non-DCO	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%
DCO Persistence Fall to Spring	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%

Measures for UHCC System Only											
Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
DCO Classes	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%
Non-DCO Classes	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%
DCO Persistence Fall to Spring	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
6% Compounded		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Actual											
Difference between actual & Goal	0%	0%									6%
Campus Home Based Students Taking 12 or More DCO Credits Per Year	0	0	0	0	0	0	0	0	0	0	0
6% Compounded		0	0	0	0	0	0	0	0	0	0
Actual											
Difference between actual & Goal	0	0									6%

ECONOMIC CONTRIBUTION

3.1 Increase Extramural Funds (E & E) by 3% Per Year

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Extramural Fund E&E	\$ 32,054,244	\$ 33,015,871	\$ 34,006,347	\$ 35,026,538	\$ 36,077,334	\$ 37,159,654	\$ 38,274,444	\$ 39,422,677	\$ 40,605,357	\$ 41,823,518	
3% Compounded		\$ 961,627	\$ 990,476	\$ 1,020,190	\$ 1,050,796	\$ 1,082,320	\$ 1,114,790	\$ 1,148,233	\$ 1,182,680	\$ 1,218,161	\$ 9,769,274
Actual	\$ 32,054,244	\$ -									
Difference between Actual & Goal	\$ -	\$ (33,015,871)									3%

Do not have the data form fiscal past 2011-12.

Projections are flat 3% based off of actual fiscal numbers for that year

GLOBALLY COMPETITIVE WORKFORCE

4.1 Increase Degree Completion in Selected Fields

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Degrees and Certificate of Achievements in Programs that Lead to Occupation Where Wage is Above US Average	1,314	1,393	1,476	1,565	1,659	1,758	1,864	1,976	2,094	2,220	906
6% Compounded		79	84	89	94	100	106	112	119	126	
Actual	1,314	1,459									
Difference between Actual & Goal	0	66									
Degrees Awarded to Former CC Students at UHM, UHH, UHWO, UHMC in Programs That Lead to Occupations Where Wage is above US average	1,106	1,172	1,243	1,317	1,396	1,480	1,569	1,663	1,763	1,869	763
6% Compounded		66	70	75	79	84	89	94	100	106	
Actual	1,106	1,206									
Difference between Actual & Goal	0	34									
Academic Year Beginning Annual											
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
Annual Transfers to UHM, UHH, UHWO, UHMC	1,520	1,611	1,708	1,810	1,919	2,034	2,156	2,286	2,423	2,568	1,048
6% Compounded		91	97	102	109	115	122	129	137	145	
Actual	1,520	1,506									
Difference between Actual & Goal	0	-105									

4.2 Increase the Enrollment of 25- 49 Years Olds in Credit Programs

Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Enrollment: 25 to 49 year olds	11,000	11,660	12,360	13,101	13,887	14,720	15,604	16,540	17,532	18,584	0
6% Compounded		660	700	742	786	833	883	936	992	1,052	
Actual	11,000	10,593									
Difference between Actual & Goal	0	-1,067									

4.3 Increase Degree Completion in STEM Fields

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Degrees and Certificates of Achievement Awarded in STEM	603	639	678	718	761	807	855	907	961	1,019	17,320
6% Compounded		36	38	41	43	46	48	51	54	58	
Actual	603	728									
Difference between Actual & Goal	0	89									
Degrees Awarded in STEM at UHM, UHH, UHWO, and UHMC to Former CC Students											
	275	283	292	300	310	319	328	338	348	359	84
3% Compounded	0	8	8	9	9	9	10	10	10	10	
Actual	275	329									
Difference between Actual & Goal	0	46									

4.4 Sustainability Focused Curriculum

Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Students Enrolled in Sustainability-focused Curriculum as Defined by AASHE											
0% Compounded											
Actual											
Difference between Actual & Goal											

4.5 Non Credit Certificate Programs

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Registrations in Non Credit Certificate Programs Leading to Occupations With High State Demand or High Wage.											
0% Compounded											
Actual											
Difference between Actual & Goal											

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
Non Credit Certificates Awarded											
0% Compounded											
Actual											
Difference between Actual & Goal											
Non Credit Certificates Awarded in Health											
0% Compounded											
Actual Non Credit in Health											
Difference between Actual & Goal											
Non Credit Certificates Awarded in Agriculture											
0% Compounded											
Actual Non Credit in AG											
Difference between Actual & Goal											
Non Credit Certificates Awarded in Information Technology											
0% Compounded											
Actual Non Credit in IT											
Difference between Actual & Goal											
Performance Goal of 3% for Non Credit/Continuing Education. Measurement of Success Based on Data Captured by Destiny Software Platform Measuring the Following											
0% Compounded											
Actual											
Difference between Actual & Goal											
International Student Non Credit Headcount											
0% Compounded											
Actual											
Difference between Actual & Goal											
Number of Classes Delivered											
0% Compounded											
Actual Number Delivered											
Difference between Actual & Goal											

4.6 Employment of Graduates

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Number CTE Graduates (Degrees or Certificates of Achievement) Working in Hawaii One Year Following Graduation											
0% Compounded											
Actual											
Difference between Actual & Goal											
Percent CTE Graduates (Degrees or Certificates of Achievement) Working in Hawaii One Year Following Graduation											
0% Compounded											
Actual											
Difference between Actual & Goal											
Number CTE Graduates (Degrees and Certificates of Achievement) Working in Hawaii Three Years Following Graduation											
0% Compounded											
Actual											
Difference between Actual & Goal											
Percent CTE Graduates (Degrees and Certificates of Achievement) Working in Hawaii 3 Years Following Graduation											
0% Compounded											
Actual											
Difference between Actual & Goal											

4.6 International Students

Academic Year Beginning Fall	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Total
UHCC											
Total Annual Number International Students (unduplicated)	1,193	1,229	1,266	1,304	1,343	1,383	1,425	1,467	1,511	1,557	
3% Compounded		36	37	38	39	40	41	43	44	45	364
Actual	1,193										
Difference between Actual & Goal	0										3%
Actual Fall Semester											
Actual Spring Semester											
Actual Summer Term											

RESOURCES AND STEWARDSHIP

5.1 Professional Development Investment

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Professional Development E&E	\$ 3,398,403	\$ 3,500,355	\$ 3,605,366	\$ 3,713,527	\$ 3,824,933	\$ 3,939,680	\$ 4,057,871	\$ 4,179,607	\$ 4,304,995	\$ 4,434,145	
Amount Changed		\$ 101,952	\$ 105,011	\$ 108,161	\$ 111,406	\$ 114,748	\$ 118,190	\$ 121,736	\$ 125,388	\$ 129,150	\$ 1,035,742
Actual	\$ 3,398,403	\$ -									
Difference between Actual & Goal	\$ -	\$ (3,500,355)									3%
GF+TFSF Pers Costs (4% Incr)	\$ 127,833,263	\$ 131,668,261	\$ 135,618,309	\$ 139,686,858	\$ 143,877,464	\$ 148,193,788	\$ 152,639,601	\$ 157,218,789	\$ 161,935,353	\$ 166,793,414	
Amount Changed		\$ 3,834,998	\$ 3,950,048	\$ 4,068,549	\$ 4,190,606	\$ 4,316,324	\$ 4,445,814	\$ 4,579,188	\$ 4,716,564	\$ 4,858,061	\$ 38,960,151
Actual	\$ 127,833,263	\$ -									
Difference between Actual & Goal	\$ -	\$ (131,668,261)									3%
Professional Development Ratio	2.66%	2.74%	2.82%	2.82%	2.82%	2.82%	2.82%	2.82%	2.82%	2.82%	
Actual	2.66%										
Difference between Actual & Goal	0.00%										3.00%

5.2 Repairs and Maintenance Requirements

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21
UHCC											
Repairs and Maint Funding Requests											
Actual											
Difference between Actual & Goal											
CCSSE Survey Year											
	2012		2014		2016		2018		2020		
CCSSE Support for Learners (Percentile)	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	
Hawaii CC	80	80	80		80		80		80		
Honolulu CC	80	80	80		80		80		80		
Kapiolani CC	70	70	70		80		80		80		
Kauai CC	70	70	70		80		80		80		
Leeward CC	40	40	60		70		70		70		
UH Maui C	80	90	80		80		80		80		
Windward CC	70	70	70		80		80		80		

5.3 Increase Non-State Revenues

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Non-State Revenues											
% Change From Previous Year											
Actual											
Difference between Actual & Goal											

5.4 Promote Sustainability

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
UHCC											
Annual KWH/Gross Sq. Ft Consumed Per Year											
Reduce rate by 1% per year											
Actual											
Difference between Actual & Goal											
Total Consumption and power quality. Match or exceed state energy goal 70% clean energy by 2030 with 30% from efficiency measures and 40% coming from locally generated renewable sources.											
State Mandated											
Actual											
Difference between Actual and Goal											
Match or exceed state goal of 50% waste reduction											
State Mandated											
Actual											
Difference between Actual and Goal											
Build and maintain community partnerships											
Actual											
Difference between Actual and Goal											
Increase % of food locally sourced from current of approximately 90% imported											
Actual											
Difference between Actual and Goal											
Match or exceed state goal of water reduction											
Actual											
Difference between Actual and Goal											
Increase sustainability-focused workforce development -- number of graduates in programs leading to sustainable occupation											
Actual											
Difference between Actual and Goal											
Increased educational awareness of sustainability issues among faculty and staff											
Define this											
Actual											
Difference between Actual and Goal											

5.5 Institutional Environment and Culture of Evidence

Fall	2013	2015	2017	2019	2021
UHCC					
Scale - 1 Low, 5 High Community College Inventory					
Environment that enables and supports the dissemination and sharing of information.	3.15				3.50
5.45% Compounded					0.18
Actual	2.94				
Difference between Actual & Goal	-0.21				
Strategic Focus, Planning, and Resource Allocation					
3.25% Compounded	3.28				3.50
Actual	2.67				0.11
Difference between Actual & Goal	-0.61				
Strengthen student information and institutional analysis offices with the staffing, training, and data tools that support implementation of a system wide Culture of Evidence					
8.24% Compounded	2.99				3.50
Actual	2.93				0.27
Difference between Actual & Goal	-0.06				

5.6 Cost of Education

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21
UHCC											
Cost of Completion (from UH System Plan)											
8.24% Compounded											
Actual											
Difference between Actual & Goal											
Student/Staff Ratios (from UH System Plan)											
8.24% Compounded											
Actual											
Difference between Actual & Goal											

5.7 Entrepreneurship, Commercialization, Resource base

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21
UHCC											
Develop data sharing systems and agreements to better identify training and educational needs, address specific workforce areas, and build entrepreneurial activities											
Actual											
Difference between Actual and Goal											
Number of data sharing agreements that align future planning agendas for workforce areas. Increase official agreements by 3% per year											
Actual											
Difference between Actual and Goal											
Number of policy changes due to effective data analyses. Increase policy changes that will create direct job placement opportunities for students in degree focused areas by 5% per year											
Actual											
Difference between Actual and Goal											
Number of workforce solutions through credit and non-credit course offerings that were developed as a result of predictive modeling analysis that addresses industry training needs.											
Actual											
Difference between Actual and Goal											
Foster an environment of institutional entrepreneurship to build capacity for training and educational programs for underserved regions											
Actual											
Difference between Actual and Goal											

5.8 Government/Non-profit Partnerships

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21	
UHCC												
Improve the system's ability to build synergistic relationships to provide partnerships and alliances between public, private, and non-profit organizations to increase the number and diversity of education and training programs offered												
Actual												
Difference between Actual and Goal												
Increase number of credit and non-credit training programs developed to meet the needs of industry through partnerships involving effective industry validation (i.e. PPWGs)												
Actual												
Difference between Actual and Goal												

5.9 Native Hawaiian Serving Institution

Fiscal Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21	
UHCC												
Leverage resources with community partners to improve social justice outcomes throughout the state with a strong focus on the Native Hawaiian population												
Actual												
Difference between Actual and Goal												
Increase number of partnerships with community organizations by 5% per year												
Actual												
Difference between Actual and Goal												
Increase the number of residents serviced through these partnerships												
Actual												
Difference between Actual and Goal												