



UNIVERSITY OF HAWAI'I

REPORT TO THE 2004 LEGISLATURE

RELATING TO GOVERNMENT OPERATIONS

ACT 100, SLH 1999

November 2003

UNIVERSITY OF HAWAII
REPORT TO THE LEGISLATURE

ANNUAL REPORT ON GOALS, OBJECTIVES/POLICIES, ACTION PLAN,
AND PERFORMANCE MEASURES AT THE UNIVERSITY OF HAWAII
AS REQUIRED BY ACT 100, S.B. 1518, 1999

Act 100 of the 1999 Legislature requires every state department and agency to develop and submit twenty days prior to the start of each regular session an annual report that addresses their goals, objectives/policies, action plan, and process to measure performance of programs and services in meeting stated goals, objectives, and policies. The following information and enclosed documents are provided in response to this annual reporting requirement.

SYSTEM MISSION, VISION, GOALS, OBJECTIVES AND ACTION PLANS

In 2001, with the arrival of President Evan Dohelle, the University of Hawai'i reviewed its mission, goals, and directions, and produced a new system Strategic Plan: *University of Hawai'i System Strategic Plan: Entering the University's Second Century, 2002-2010* (Enclosure). The plan is a result of visionary leadership by faculty, students, staff, regents, and friends of the University system. The new plan includes the system mission, vision, and goals, as well as specific objectives and action plans for the University of Hawai'i system. (<http://www.hawaii.edu/ovppp>)

UNIT PLANS

An ambitious and successful system-wide planning effort in Fall 2002 resulted in the creation of four Unit strategic plans of the University (UH Mānoa, UH Hilo, UH-West O'ahu, and UH Community Colleges). Though the plans reflect each unit's unique mission and vision, they maintain an intimate and cohesive link to the System plan (Enclosures).

<http://www.uhm.hawaii.edu/vision/>

<http://www.uhh.hawaii.edu/uhh/strategic/>

<http://www.uhwo.hawaii.edu/aboutuhwo/strategicplan.pdf>

http://www.hawaii.edu/ccc/Prpp/prpp_fameset.html

MONITORING AND REPORTING

Policy. Board of Regents' policy requires regular and systematic assessment of programs, services, campuses, and the University system as a whole.

- + In accordance with Hawai'i Revised Statutes 304.4-5 (also known as Act 161) institutional effectiveness measures (or benchmarks/performance indicators) tied to Master (Strategic) Plan goals have been adopted (Board of Regents' action 10/96) and implemented.

Performance Measures.

- + **Program Review.** All University of Hawai'i academic programs are subject to periodic review. Within established University policy, these reviews assess the extent to which academic programs are meeting their stated objectives and whether these objectives

are still appropriate to the campus, Unit, and University missions. The University prepares an annual status report on the results of the program review process. Enclosed is the Executive Summary of the most recent report (2002-03).

- + **Institutional Effectiveness Report, 2002 Update** (Enclosure). This is the University's fifth report; it updates the *2000 Benchmarks/Performance Indicators Report*. The title of this report has changed to reflect the importance the University places on linking University goals with evidence of specific achievements. As in previous efforts, the report identifies relevant effectiveness measures associated with University strategic goals and details levels of performance or achievement at a point in time, over time, and/or relative to a standard or reference point. A sixth update will be available in late 2004.

The institutional effectiveness measures presented respond to accountability concerns and assist in internal efforts directed at program improvement and mission/goal achievement. (<http://www.hawaii.edu/ovppp>)

- + **University of Hawai'i Performance Indicators, July 2003** (Enclosure). This brochure highlights a subset of the University's performance indicators that are included in the *Institutional Effectiveness Report, 2002 Update*. This abbreviated set of indicators include participation (enrollment as a percent of state population and the going rates of Hawai'i high school graduates), performance (retention and transfer rates, graduate rates, degrees earned, and professional licensing exam pass rates), affordability (accessibility of tuition and financial aid), and funding (general funds and tuition and fees, and research and training funds).