



# UNIVERSITY OF HAWAI'I SYSTEM

## ANNUAL REPORT

REPORT TO THE 2007 LEGISLATURE

Annual Report on Government Operations  
Act 100, SLH 1999

And

Biennium Report on Benchmarks and Performance Indicators  
HRS §304-4.5 (2005)  
HRS §304A-2001 (2006)

December 2006

UNIVERSITY OF HAWAII  
REPORT TO THE 2007 LEGISLATURE

**Annual Report on Goals, Objectives/Policies, Action Plan, and Performance Measures  
As Required By Act 100, SLH 1999**

**And**

**Biennium Report on Benchmarks and Performance Indicators  
As Required by HRS §304A-2001 (2006)**

Act 100 of the 1999 Legislature requires every state department and agency to develop and submit twenty days prior to the start of each regular session an annual report that addresses their goals, objectives/policies, action plan, and process to measure performance of programs and services in meeting stated goals, objectives, and policies.

§HRS 304A-2001 (Act 161) requires the University of Hawai'i Board of Regents to adopt benchmarks tied to Master Plan goals and to use these benchmarks in the development of budget and tuition schedules, the periodic review of programs, and the submission of a report to the Legislature in the second year of each fiscal biennium. This activity was required effective FY 1998. This report requirement is also cited in the preamble of Act 115 as an accountability measure important to greater University autonomy.

*Due to the related nature of Act 100 and HRS §304A-2001 (Act 161) requirements, the following information and enclosed documents are presented together to minimize redundancies.*

**SYSTEM MISSION, VISION, GOALS, OBJECTIVES, AND ACTION PLANS**

The University of Hawai'i's strategic plan is in effect until 2010. The plan includes the system mission, vision, and goals, as well as specific objectives and action plans for the University of Hawai'i System. To ensure that the University's strategic direction remains current in the decade following the University's strategic plan, President McClain charged the Office of Academic Planning and Policy to analyze the demographic data and information relevant to the current and anticipated higher education needs of the state. As a result of the analysis of this "Second Decade Project," a public agenda for higher education in Hawai'i has been advanced to inform UH planning and priorities for 2006 and the future. The agenda underscores the need to:

- ***Increase the educational capital of the state.*** The University addresses Hawai'i's educational pipeline issues by partnering with early childhood and K-12 education providers in order to improve student preparation, participation, and performance from preschool through a lifetime of learning.
- ***Expand workforce development initiatives.*** Building on a strong liberal arts foundation, the University prepares the full array of workers who are needed in a technologically advanced and globally competitive island state with special attention to areas of critical need.
- ***Assist in expanding and diversifying the economy.*** The University expands knowledge and skills through research and training, and contributes to the expansion of the economy and the creation of quality, living wage jobs.
- ***Address underserved regions and populations of the state, particularly Native Hawaiians.*** The University ensures that the economy and quality of life are enhanced in all parts of the state and that all Hawai'i's citizens have access to the benefits of postsecondary education.

The *University of Hawai'i System Strategic Plan: Entering the University's Second Century, 2002–2010* full report and summary brochure (Enclosures)

[www.hawaii.edu/ovppp/stratplansys.html](http://www.hawaii.edu/ovppp/stratplansys.html)

Presentations on the Second Decade Project

[www.hawaii.edu/offices/app/seconddecade/](http://www.hawaii.edu/offices/app/seconddecade/)

## UNIT PLANS

The four Unit strategic plans of the University (UH Mānoa, UH Hilo, UH-West O'ahu, and UH Community Colleges) defines each unit's unique mission and vision. Though distinct in their missions and vision, they are intimately linked to the System strategic plan in their commitment to functioning as a system in service to the state.

[www.uhm.hawaii.edu/vision/](http://www.uhm.hawaii.edu/vision/)

[www.uhh.hawaii.edu/uhh/strategic/](http://www.uhh.hawaii.edu/uhh/strategic/)

[www.uhwo.hawaii.edu/aboutuhwo/strategicplan.pdf](http://www.uhwo.hawaii.edu/aboutuhwo/strategicplan.pdf)

[www.hawaii.edu/ccp/Prpp/prpp\\_fameset.html](http://www.hawaii.edu/ccp/Prpp/prpp_fameset.html)

## MONITORING AND REPORTING

**Policy.** Board of Regents' policy requires regular and systematic assessment of programs, services, campuses, and the University system as a whole.

- In accordance with Hawai'i Revised Statutes §304A-2001 (also known as Act 161), institutional effectiveness measures (or benchmarks/performance indicators) tied to Master (Strategic) Plan goals have been adopted (Board of Regents' action October 1996) and implemented.

### Performance Measures.

- **Program Review.** All University of Hawai'i academic programs are subject to periodic review. Within established University policy, these reviews assess the extent to which academic programs are meeting their stated objectives and whether these objectives are still appropriate to the campus, Unit, and University missions. The University prepares an annual status report on the results of the program review process. The most recent is 2005–2006. (Enclosure)
- **University of Hawai'i Measuring Our Progress, 2006.** This is the University's seventh report in a series produced biennially to fulfill the requirements of Act 161. In 2004, the report title was changed to reflect the importance the University places on linking its goals with evidence of specific achievements. As in previous efforts, the report identifies relevant performance measures associated with strategic goals and details levels of performance or achievement at a point in time, over time, and/or relative to a standard or reference point.

The report continues to honor the University's commitment to be accountable to the people of Hawai'i. The taxpayers, donors, and families who support the University of Hawai'i and students who enroll for instruction deserve to know they are receiving maximum value for time and resources invested. For each publication of this report, the University has refined and added measures and narrative that help demonstrate the effectiveness of programs and services. This is done not only to satisfy accountability concerns but also to inform our improvement efforts. The next update will be in 2008. (Enclosure)

[www.hawaii.edu/ovppp/mop/](http://www.hawaii.edu/ovppp/mop/)

- **Tuition Benchmark Comparisons.** The University develops data on tuition changes at comparable institutions. This data is routinely used as a frame of reference and is an important component for tuition setting at the University of Hawai'i.  
[www.hawaii.edu/iro/maps.htm](http://www.hawaii.edu/iro/maps.htm)

The current University of Hawai'i tuition schedule runs from fall 2006 through spring 2012. The scheduled was adopted by the Board of Regents in spring 2005. (Enclosure)  
[www.hawaii.edu/apis/ep/e6/tuition.html](http://www.hawaii.edu/apis/ep/e6/tuition.html)

- **Budget Preparation.** The University of Hawai'i 2007–2009 Biennium Budget is informed by relevant benchmarks and performance indicators and addresses the high priority needs of the state, as documented in the Second Decade Project.