

UNIVERSITY OF HAWAI‘I SYSTEM ANNUAL REPORT



REPORT TO THE 2015 LEGISLATURE

Annual Report on Goals, Objectives/Policies, Action Plan and Performance Measures
Act 100, SLH 1999

And

Biennium Report on Benchmarks and Performance Indicators
HRS 304A-2001

December 2014

UNIVERSITY OF HAWAII
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Annual Report on Goals, Objectives/Policies, Action Plan, and Performance Measures As Required By Act 100, SLH 1999

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Biennium Report on Benchmarks and Performance Indicators As Required by HRS 304A-2001

Act 100, Session Laws of Hawai'i 1999, requires every state department and agency to develop and submit twenty days prior to the start of each regular session an annual report that addresses their goals, objectives/policies, action plan, and process to measure performance of programs and services in meeting stated goals, objectives, and policies.

HRS 304A-2001 requires the University of Hawai'i Board of Regents to adopt benchmarks tied to Master Plan goals and to use these benchmarks in the development of budget and tuition schedules, the periodic review of programs, and the submission of a report to the Legislature in the second year of each fiscal biennium. This activity was required effective FY 1998. This report requirement is also cited in the preamble of Act 115, SLH 1998, as an accountability measure important to greater University autonomy.

Due to the related nature of Act 100 and HRS 304A-2001 requirements, the following information and enclosed documents are presented together to minimize redundancies.

SYSTEM VISION, GOALS, AND ACTION PLAN

In 2008, the University established ten UH performance measure goals from 2008–2015. The ten measures have been annually reported to the state legislature and are the primary benchmarks the University measures itself against. For the 2015 Legislature, fiscal year 2013-14 data will be reported in the University's annual dashboard brochure on the ten performance measures.

With the impending expiration of the ten performance measures in 2014–2015, the University began discussions in 2013 to establish a new set of measures. Four strategic directions were established to guide the University's priorities for the next three biennia (2015–2021) along with an expanded set of proposed productivity and efficiency measures. The measures continue to be refined and are expected to be finalized with related action steps in spring 2015.

The four strategic directions outlined below describe the University's priorities for 2015–2021.

Hawai'i Graduation Initiative (HGI). HGI focuses on increasing the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students and those from underserved regions and populations and preparing them for success in the workforce and their communities. As the state's sole public higher education system, the University is committed to helping meet the state's 55 by '25 Campaign goal of having 55 percent of working age adults with a two- or four-year degree by 2025.

Hawai'i Innovation Initiative (HII). The goal of HII is to create more high-quality jobs and diversify Hawai'i's economy by leading the development of a \$1 billion innovation, research, education and training enterprise that addresses the challenges and opportunities faced by Hawai'i and the world.

21st Century Facilities (21CF). 21CF seeks to eliminate the university's deferred maintenance backlog and modernize facilities and campus environments to be safe, sustainable and supportive of modern practices in teaching, learning and research.

High Performance Mission-Driven System (HPMS). Through cost-effective, transparent and accountable practices, the University's goals are to provide affordable access to a diverse student population and to offer a superb higher education experience. Key imperatives include being a foremost indigenous-serving university and advancing sustainability. Both imperatives are part of the institutional mission of the university.

MONITORING AND REPORTING

Policy. Board of Regents' policy requires regular and systematic assessment of programs, services, campuses, and the University system as a whole.

In accordance with Hawai'i Revised Statutes 304A-2001, institutional effectiveness measures (or benchmarks/performance indicators) tied to Master (Strategic) Plan goals have been adopted (Board of Regents' action October 1996) and implemented.

Institutional Effectiveness Review.

- **UH System Performance Measures.** As previously mentioned, the University annually reports a set of performance measures related to productivity (refer to the following website). A new set of performance measures is being finalized for 2015–2021 and consists of productivity and efficiency types of measures.

Sources:

UH System Strategic Outcomes and Performance Measures, 2008–2015 and
UH System Performance Measures Dashboard Indicators brochures
www.hawaii.edu/ovppp/uhplan/

- **Program Review.** All University of Hawai'i academic programs are subject to periodic review. Within established University policy, these reviews assess the extent to which academic programs are meeting their stated objectives and whether these objectives are still appropriate to the campus, unit, and University missions. The University prepares an annual status report on the results of the program review process.
www.hawaii.edu/offices/app/acadprog/
- **Tuition Benchmark Comparisons.** The University monitors the average tuition of flagship institutions and western regional institutions. This comparative data is routinely used as a frame of reference and is one important component of tuition setting at the University of Hawai'i.

The current AY 2012–13 through 2016–17 tuition schedule was approved by the Board of Regents in fall 2011. A mid-schedule review was completed in spring 2014.

www.hawaii.edu/apis/ep/e6/tuition.html