

# UNIVERSITY OF HAWAI‘I SYSTEM ANNUAL REPORT



REPORT TO THE 2016 LEGISLATURE

Annual Report on Goals, Objectives/Policies, Action Plan and Performance Measures  
Act 100 SLH 1999

December 2015

UNIVERSITY OF HAWAII  
REPORT TO THE 2016 LEGISLATURE

**Annual Report on Goals, Objectives/Policies, Action Plan, and Performance Measures As Required By Act 100, SLH 1999**

Act 100, Session Laws of Hawai'i 1999, requires every state department and agency to develop and submit twenty days prior to the start of each regular session an annual report that addresses their goals, objectives/policies, action plan, and process to measure performance of programs and services in meeting stated goals, objectives, and policies.

**SYSTEM VISION, GOALS, AND ACTION PLAN**

In 2008, the University established ten UH performance measure goals from 2008–2015. The ten measures have been annually reported to the state legislature and are the primary benchmarks the University measures itself against. For the 2016 Legislature, fiscal year 2014-15 data will be reported in the University's annual dashboard brochure on the ten performance measures.

Four strategic directions were established to guide the University's priorities for the next three biennia (2015–2021) along with an expanded set of proposed productivity and efficiency measures. The four strategic directions outlined below describe the University's priorities for 2015–2021. The progress of these measures were reported to the Board of Regents at their November 2015 meeting.

**Hawai'i Graduation Initiative (HGI).** HGI focuses on increasing the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students and those from underserved regions and populations and preparing them for success in the workforce and their communities. As the state's sole public higher education system, the University is committed to helping meet the state's 55 by '25 Campaign goal of having 55 percent of working age adults with a two- or four-year degree by 2025.

**Hawai'i Innovation Initiative (HII).** The goal of HII is to create more high-quality jobs and diversify Hawai'i's economy by leading the development of a \$1 billion innovation, research, education and training enterprise that addresses the challenges and opportunities faced by Hawai'i and the world.

**21<sup>st</sup> Century Facilities (21CF).** 21CF seeks to eliminate the university's deferred maintenance backlog and modernize facilities and campus environments to be safe, sustainable and supportive of modern practices in teaching, learning and research.

**High Performance Mission-Driven System (HPMS).** Through cost-effective, transparent and accountable practices, the University's goals are to provide affordable access to a diverse student population and to offer a superb higher education experience.

Key imperatives include being a foremost indigenous-serving university and advancing sustainability. Both imperatives are part of the institutional mission of the university.

## **MONITORING AND REPORTING**

**Policy.** Board of Regents' policy requires regular and systematic assessment of programs, services, campuses, and the University system as a whole.

In accordance with Hawai'i Revised Statutes 304A-2001, institutional effectiveness measures (or benchmarks/performance indicators) tied to Master (Strategic) Plan goals have been adopted (Board of Regents' action October 1996) and implemented.

### **System and Campus Assessments.**

- **UH System Performance Measures.** As previously mentioned, the University annually reports a set of performance measures related to productivity (refer to the following website). A new set of performance measures was approved by the Board of Regents in January 2015 for 2015–2021 and consists of nine measures.

Sources:

*UH System Strategic Outcomes and Performance Measures, 2008–2015* and  
*UH System Performance Measures Dashboard Indicators* brochures

[www.hawaii.edu/ovppp/uhplan/](http://www.hawaii.edu/ovppp/uhplan/)