

The President is charged with providing the academic and administrative executive leadership and vision to the University of Hawai'i: a land-grant, sea-grant and space-grant institution, composed of baccalaureate, graduate, and research campuses; community colleges and a workforce training unit. The President must be sensitive to the multicultural climate of the State of Hawai'i and the cultural diversity of its students. The President must also be well versed in the major issues of higher education on a national level. The role of the President involves leading through senior executive administrators to ensure that academic, instructional, research and service excellence are achieved and that its students, the public, and the members of the university community are well served by the State's sole public institution of higher education. The President must also provide the guidance and leadership to ensure that the policies and goals of the Board of Regents are implemented effectively; the strategic plans and missions of the campuses are developed and met; that fiscal stewardship is effective; that a collaborative decision-making environment sustained; the University environment fosters, sustains, attracts and retains faculty of the highest caliber and encourages superior teaching, scholarship and creativity; that the image and the desirability of the University as the premier institution integrating teaching, research, professional training, service and extension in Hawai'i and the Asian and Pacific region are enhanced; that the University, its students, its programs and its future are advocated, internally within the University as well as outside the University community; that entrepreneurial and innovative research and applications are fostered; and that the institution's human resources, including faculty, staff and administrators, are supported, with a commitment to ensure collaborative involvement of these groups.

A fundamental role of the President includes substantive effort and dedication to fundraising efforts to enhance the ability of the University to support innovative and creative enterprises, endowments, and academic programs and services.

The President must have a demonstrated commitment to maintain and enhance the quality of student life and student services as well as a commitment to enhance diversity and equal opportunity, affirmative action and non-discrimination. In addition, the President must be experienced and knowledgeable in the area of collective bargaining, mediation and arbitration in the public sector environment.

The President exercises broad discretionary authority in the management of the University and must successfully work with a variety of constituencies including university senior executives and administrators, legislators, students, community leaders, the public, and national and international governments, educational institutions, and businesses.

In accordance with the Board of Regents' action taken on September 22, 2000, this class is retitled to President, effective September 22, 2000.



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Chair, Board of Regents

11/8/2000

Date