

## Affirming/Updating the UH System Strategic Plan

Strategic Plan Goals/Objectives		Action			
		Keep	Dump	Revise	Suggested Measure
<b>Goal 1</b>	<b>Educational Effectiveness and Student Success</b>				
Objective 1	To achieve a shared institutional culture that makes student learning and success the responsibility of all.	✓✓✓		Put in job descriptions for “responsibility of all”	CCSSE, NSSE; transfer/grad rates (these are output measures only – not outcomes)
Action 1	Design & implement an effective plan to improve the entry, retention, & success of diverse groups, including Native Hawaiians and underrepresented ethnic groups. (See page 10 of the UH System Strategic Plan for more details).	✓		Expand group to include women, people w/ disabilities, underrepresented ethnic groups, etc – “...and underrepresented ethnic groups.” Define to whom retention and success are important – from student point of view – leaving college for a “good” job may meet their need – is this not success? Need levels of success – not just final product – 2 yr. or 4 yr. Educational capital – \$.01 to \$1K	Count – track changes
Action 2	Enhance the involvement of undergraduate students in the creation & transfer of knowledge through research-intensive courses & other opportunities (see page 10 of the UH System Strategic Plan for more details).		✓	“...transfer of knowledge <i>and application of concepts</i> through such activities as research-intensive courses, <del>and other opportunities</del> internships, practica, service-learning.” “...research-intensive/practical based/industry based/application courses & other opportunities.”	
Action 3	Enhance the student experience by implementing programs such as student leadership training, community service opportunities and career networks, and learning communities.	✓✓		What has the literature indicated is the impact of “enhanced student experience” – on student success – then put our energies in those specific areas	Use existing data collection to view impact.
Objective 2	To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance.	✓✓		“...for exceptional performance for all students.” What’s the plan for those who struggle?	

## Affirming/Updating the UH System Strategic Plan

Strategic Plan Goals/Objectives		Action			
		Keep	Dump	Revise	Suggested Measure
Action 1	Improve the structure of decision-making, promote core values, and build quality conversations among different parts of the system.	✓	✓	“...parts of the system especially between system CCs & 4 yr & 2 yr programs.”	
Action 2	Develop processes that enable students, faculty, & administrators to evaluate faculty and administrative effectiveness & encourage faculty to improve their pedagogies & curricula.	✓✓			
Action 3	Continue to give admission preference to qualified residents, increase participation of underrepresented populations, & actively recruit non-resident students.	✓✓		Actively recruit diverse & underrepresented resident & non-resident students Contradiction of values Local students vs \$ from non-res.	
Action 4	Continue active recruitment of underrepresented faculty and staff and support for spousal hire, domestic partnerships, mentoring, and related programs.		✓	Define underrepresented faculty to include women, people w/ disabilities, etc.	
Action 5	Recruit & support academic achievers by providing financial support & honors opportunities.	✓		Not an equitable system – omits many underrepresented groups.	