

## Affirming/Updating the UH System Strategic Plan

Strategic Plan Goals/Objectives		Action			
		Keep	Dump	Revise	Suggested Measure
<b>Goal 1</b>	<b>Educational Effectiveness and Student Success</b>	√		<p><b>Make constant relationship w/ media; we need more PR on local news &amp; national level about UH system</b></p> <p>Define terms, add verbs                      “Support Educ Effectiveness...”</p> <p>Many vague terms; need ways to connect w/ other professors on other campuses; what has been implemented? Results?</p>	
Objective 1	To achieve a shared institutional culture that makes student learning and success the responsibility of all.	√√√√	√	<p>Statement too amorphous—actions aren’t connected to goal;</p> <p>“Increase institutional and faculty commitment to a learning-centered culture that makes student learning and success....”</p> <p>How do we involve non-instructional areas?</p>	
Action 1	Design & implement an effective plan to improve the entry, retention, & success of diverse groups, including Native Hawaiians and underrepresented ethnic groups. (See page 10 of the UH System Strategic Plan for more details).	√√√√	√	<p>Keep retention and success; separate entry from them</p> <p>Keep but be more specific</p> <p>Address it as a plan for Waianae coast; must be more specific</p>	Detailed stats pre, during, post
Action 2	Enhance the involvement of undergraduate students in the creation & transfer of knowledge through research-intensive courses & other opportunities (see page 10 of the UH System Strategic Plan for more details).	√√√		<p>Perhaps project-based learning?</p>	
Action 3	Enhance the student experience by implementing programs such as student leadership training, community service opportunities and career networks, and learning communities.	√√√√		<p>Separate into 4 objectives:</p> <ol style="list-style-type: none"> <li>1) student leadership training</li> <li>2) community service opportunities</li> <li>3) career networks</li> <li>4) learning communities</li> </ol> <p>Yes, very important; have PE courses on all campuses</p> <p>KCC? Need support</p>	Separate into 4 indicators vs. 1
Objective 2	To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance.	√√	√	<p>“To incorporate policies and activities that encourage University inclusion and honors collegiality” (remove last phrase)</p> <p>More attendance at Intraunited? Festival</p> <p>Seems to be two separate objectives—diversity and performance</p> <p>Does diversity promote educational effectiveness?</p> <p>Shouldn’t we promote success of diverse groups; more of a list of things than a coherent goal; should our graduates reflect the diversity of our population?</p> <p>Mix of possibly unrelated concepts</p>	

## Affirming/Updating the UH System Strategic Plan

Action 1	Improve the structure of decision-making, promote core values, and build quality conversations among different parts of the system.	√√		Re core values, what values? Whose values? <b>Make Friday a non-instruction day &amp; schedule meetings between different campuses, parts of the system</b>	
Action 2	Develop processes that enable students, faculty, & administrators to evaluate faculty and administrative effectiveness & encourage faculty to improve their pedagogies & curricula.	√	√√	Keep last phrase on improving pedagogies and curricula; dump the rest. Offer more professional development re teaching and specialization; avoid matching student achievement w/ faculty tenure/evals: incentives vs punishment Have some of these plans & studies been conducted? Where are they? What advice was offered? Can we move beyond the planning & do something? <b>We have that process</b>	
Action 3	Continue to give admission preference to qualified residents, increase participation of underrepresented populations, & actively recruit non-resident students.		√	Admissions policies not equal to effectiveness & success Who isn't included? Who aren't we targeting; as written, too vague	
Action 4	Continue active recruitment of underrepresented faculty and staff and support for spousal hire, domestic partnerships, mentoring, and related programs.	√		Remove "domestic partnerships"— already policy? Too confusing; how are all of these related and to which part of the objective? Very confusing; is this better placed in Goal 4?	
Action 5	Recruit & support academic achievers by providing financial support & honors opportunities.	√√√√		Instead of "academic achievers" replace with "students/learners"	