

## Affirming/Updating the UH System Strategic Plan

Strategic Plan Goals/Objectives		Action			
		Keep	Dump	Revise	Suggested Measure
<b>Goal 3</b>	<b>A Model Local, Regional, and Global University</b>			Add an Objective 3? Action plans specific to other students of diverse cultures and backgrounds on an international scale <i>These are not measurable objectives: they need new action verbs; need goal-specific verbs</i>	
Objective 1	To establish the UH and the state of Hawai'i as the research, service, and training hub of Oceania, with bridges to the Asia-Pacific region, Americas, and world.	√			
Action 1	Identify and capitalize on strategic international markets for profit-generating programs based on existing partnerships and UH strengths and capacity.	√		Existing <i>and potential</i> partnerships <i>Increase</i>	
Action 2	Encourage interaction between international students and students from local ethnic groups & continue support for the study of diverse cultures and languages.	√√		Broaden to include all “non-resident” students rather than int'l students	
Action 3	Expand on- & off-campus intercultural & education abroad opportunities for students; facilitate networking & intercultural exchanges for visiting scholars, administrative staff, and students.	√√			
Action 4	Develop administrative and financial support for international education, integrating teaching and research with international programs and partnerships.	√	√	<i>Monetary support comes AFTER w/ prioritization / funding</i>	
Action 5	Play an active leadership & participatory role in Oceania/Asia/Pacific-focused organizations.	√√		“Play an active “global” leadership...w/ particular emphasis...” <i>Increase</i>	
Action 6	Increase/celebrate relationships with the East-West Center & strengthen mutually beneficial affiliations with highly regarded institutions, businesses, entrepreneurs in Asia-Pacific region.	√√	√	Appears redundant with Actions 1-5 or broaden scope of Action 5 and leave Action 6	
Objective 2	To strengthen UH role in preserving & perpetuating Hawaiian culture, language, and values.			<i>Actions 1-8: some of these repeat each other; need to revise and make 4 have more specific actions; “less is more”</i>	
Action 1	Serve as a resource to facilitate the equitable and peaceful reconciliation between the US government and the Hawaiian people.	√		Re-word to emphasize educational and cultural awareness issues <i>Mediate; “negotiation” instead of “reconciliation”?</i>	
Action 2	Provide positive system-wide executive support in the development, implementation, and improvement of programs and services for Native Hawaiians; solicit consultation from Pūko'a, the system-wide council of Native Hawaiian faculty, staff, and students.	√		<i>2 separate actions; “Increase support for the development, implementation....”</i>	
Action 3	Increase representation of Native Hawaiians in all facets of UH efforts on affirmative action and equal employment opportunities in its educational mission and as an employer.	√	√	<i>Covered under EEO</i>	
Action 4	Support full participation of Native Hawaiians in all matters of the University; such initiatives or programs may or may not be conducted exclusively for Hawaiians.	√	√	Second sentence is redundant; remove “full”	
Action 5	Promote the use of the Hawaiian language within the University system, as appropriate and consistent with the Hawai'i State Constitution.	√		<i>Objective unclear; purpose?</i>	
Action 6	Increase funding & provide for the study, development, & research of the Hawaiian language, culture, & history within the UH, as consistent with the Hawai'i State Constitution.	√	√	<i>Doesn't belong here—funding comes after selection / prioritization</i>	

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Action 7	Encourage Native Hawaiians to practice their language, culture, and traditions throughout the University system and provide Hawaiian environments and facilities for such activities.				
Action 8	Employ outreach to address the needs of Native Hawaiians, the state of Hawai'i, and the world at large in the areas of Hawaiian language, culture, and history.				