

Affirming/Updating the UH System Strategic Plan

Strategic Plan Goals/Objectives		Action			
		Keep	Dump	Revise	Suggested Measure
Goal 2	A Learning, Research, and Service Network	√√		Use a verb in the Goal. 'Create' 'Maintain' or 'improve' a learning research and service network. need to somehow first CREATE this network...currently not highly visible at Manoa---service is totally devalued in the current infrastructure---both internal and external service	
Objective 1	To excel in basic & applied research for the discovery & dissemination of new knowledge.	√√√		keep but do not let it overshadow the basics of Arts & Sciences undergraduate education	Provide examples Has UH been able to find solutions to our traffic congestion? Has UH been able to contribute to environmental protection in Hawaii? Has UH been able to make us less dependent on fossil fuels? Has UH been able to reduce poverty? Has UH found medical cures for anything: cancer, arthritis, AIDS, Alzheimer's? Peer-reviewed publication rates Patents Establishment of commercial enterprises Awards
Action 1	Assume leadership in knowledge creation by building on existing research strengths, addressing critical gaps, and capitalizing on Hawai'i's natural advantages.	√√√		Build on existing research strengths, address critical gaps, and capitalize on Hawaii's natural advantages.	Provide examples Has UH been able to find solutions to our traffic congestion? Has UH been able to contribute to environmental protection in Hawaii? Has UH been able to make us less dependent on fossil fuels? Has UH been able to reduce poverty? Has UH found medical cures for anything: cancer, arthritis, AIDS, Alzheimer's?
Action 2	Promote research through collaboration across disciplines, campuses, and internationally.	√√√		Promote collaboration in research across disciplines, campuses, and internationally.	Provide examples Has UH been able to find solutions to our traffic congestion? Has UH been able to contribute to environmental protection in Hawaii? Has UH been able to make us less dependent on fossil fuels? Has UH been able to reduce poverty? Has UH found medical cures for anything: cancer, arthritis, AIDS, Alzheimer's?

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Action 3	Provide administrative leadership & support to facilitate research & training across system.	√√√		Evaluate and improve the administrative and physical infrastructure in order to better serve research and training across the system.	Give examples of grants; assigned time etc. Benchmark report on quality of administrative and physical infrastructure. Analysis and targets set for improvement of services. Objectives for service improvements established and progress monitored through completion.
Action 4	Strengthen library resources & enhance the system-wide digital library service.	√√√√			At LCC I should be able to see the list of History DVDs at UHM and be able to borrow them at no cost. I should also be able to view on line a summary, the date, the length and the availability of those DVDS. It doesn't seem possible now. AMEN Support as if it was the most important part as it is! A report by the library that critically assesses its collection in the light of meeting the needs of the UH community. A study to look at the physical storage needs of the library for the next 10 years, with recommendations for solutions. A study to analyze personnel needs for the next 10 years, with recommendations. A budget plan that takes into account inflation for the next 10 years. Objectives for physical storage space mitigation and personnel resource development established and acted on.

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Objective 2	To support Hawai'i's economy, workforce development, & improved access & flow of education in Hawai'i from preschool through a lifetime of learning.	√√	√	this should be a goal for the Legislature...not simply higher education within one state Do not have the burden of saving the service economy fall upon us.	Linda Johnsrud's charts seem to be able to measure this and demonstrate as to whether or not we are doing this, improving or not. -National Accreditation -Early Childhood Education Programs at HawCC, HnlCC, MCC, and KauCC now have the opportunity to work towards National Accreditation by the National Association for the Education of Young Children (NAEYC). Accreditation is a stand
Action 1	Foster and maintain a working partnership that focuses on public education (P-20), teacher education, Hawaiian language and culture education, student preparation, and lifelong learning, beginning with a State DOE/UH summit.	√√√		too many unrelated goals in one sentence	Linda Johnsrud's charts seem to be able to measure this and demonstrate as to whether or not we are doing this, improving or not. Continue on. anything we do would qualify...makes it a poor goal
Action 2	Expand UH research enterprise, including appropriate commercialization, provide more technology employment, and facilitate technology education.	√√		Provide the infrastructure that accomplishes this----Manoa does not allow basic technology skill courses. Would have to happen at CC level. do not fall for low paying and low yielding projects	Linda Johnsrud's charts seem to be able to measure this and demonstrate as to whether or not we are doing this, improving or not.
Action 3	Expand training & workforce development programs in coordination with state & industry.	√√√√			Linda Johnsrud's charts seem to be able to measure this and demonstrate as to whether or not we are doing this, improving or not.
Action 4	Emphasize liberal arts education as the foundation for an educated & competent workforce.	√√√√			Is liberal arts faculty and course offerings increasing or decreasing throughout the system? We should be able to measure that. Get back to basics. Require World Civ I and I throughout the system. Required English and American literature, basic math and science. Require ALL to recognize that Arts & Sciences IS college and other things, like specialized programs are just training.

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Action 5	Recognize & support the application of UH research in service to Hawai'i, nation, and world.	√√√		Too vague...any little thing would count as success on this...how much support? How much recognition?	Provide examples Has UH been able to find solutions to our traffic congestion? Has UH been able to contribute to environmental protection in Hawaii? Has UH been able to make us less dependent on fossil fuels? Has UH been able to reduce poverty? Has UH found medical cures for anything: cancer, arthritis, AIDS, Alzheimer's?
Action 6	Involve faculty in developing efficient articulation process across all campuses & maximize enrollment & transfer opportunities for students.	√√	√	Yes involve faculty, but also make sure articulation happens.	Measure how many student credits do not transfer or cannot be applied to a program on another campus. Improve those statistics. do not make students duplicate courses
Action 7	Maintain affordable access to UH for Hawai'i residents & work with public policy leaders toward state financial assistance & enrollment incentives in high demand community needs.	√√√	√	this can be viewed as a primary problem of the system...not always a solution	Measure tuition supplement; the percentage to state assistance should go down, not up. Have more scholarships
Action 8	Cooperate, as appropriate, with other higher education institutions in Hawai'i.	√√√		The caveat negates the goal ---'as appropriate'???	Distance education courses should be listed with each campuses 'regular' courses so that all campuses clearly see those options at registration time. Having a DE page (list) is not enough marketing.
Action 9	Develop standards & criteria for awarding credit for learning outside of formal schooling.	√√√	√		Show them. Where are they?
Objective 3	To provide access for students, faculty, & staff to a first-class information technology infrastructure, support, & services that enhances UH services in UH, the state, & beyond.	√√√√			More 'smart' classrooms with the technology for PowerPoint presentations and web access readily available.
Action 1	Maintain & continually fund basic technology infrastructure, training, and support to improve the efficiency/effectiveness of the entire University community.	√√√			Survey faculty. How many benefited; are satisfied etc.
Action 2	Mainstream institutional response to distance learning and ensure that professional development & support are integrated to benefit on campus as well as distance learning.	√√√√			Survey faculty. How many receive the training they need and want in a timely manner?
Action 3	Facilitate high quality distance learning through system-wide council with leaders from instruction & support; use grass-roots task forces to leverage expertise/experience.	√√√√			Survey faculty. How many receive the training they need and want in a timely manner? Survey students and make teachers accountable for the quality of DE courses.

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Action 4	Develop UH's entire faculty & staff to create a pervasive, technology-rich instructional environment that serves on-campus and off-campus learners.	√√√			Offer more DE courses. Survey students and hold teachers accountable for quality. Advertise (list) All DE courses on All campuses in the 'regular' listings, not just on a DE page.
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Additional Comments:

Are you going to be able to read all this and compile it and do anything about it the results? Or is this just busy work?

For many of these objectives we need to identify established measures (peer-reviewed publication rates, etc.), then measure current output, then set target for desired output.