

Affirming/Updating the UH System Strategic Plan

| Strategic Plan Goals/Objectives | | Action | | | |
|---------------------------------|---|--------|------|--|---|
| | | Keep | Dump | Revise | Suggested Measure |
| Goal 1 | Educational Effectiveness and Student Success | ✓ | | <i>“improve Educational Effectiveness and Student Success”</i> | <ul style="list-style-type: none"> – Agree w/ all in concept but all need to be stated more clearly – Less detail at the system level – Better integration among campus per mission – Analysis of why rates so low – graduation, admission – Let campuses define action plans – Have inter-campus planning sessions & periodic meetings |
| Objective 1 | To achieve a shared institutional culture that makes student learning and success the responsibility of all. | ✓ | ✓ | Combine objective 1 and action 1 (Make the overall objective) | <ul style="list-style-type: none"> Graduation & completion rates Retention at each level Progression at each level |
| Action 1 | Design & implement an effective plan to improve the entry, retention, & success of diverse groups, including Native Hawaiians and underrepresented ethnic groups. (See page 10 of the UH System Strategic Plan for more details). | ✓ | | <i>“...success of diverse groups all, including...”</i> | |
| Action 2 | Enhance the involvement of undergraduate students in the creation & transfer of knowledge through research-intensive courses & other opportunities (see page 10 of the UH System Strategic Plan for more details). | ? | | | |
| Action 3 | Enhance the student experience by implementing programs such as student leadership training, community service opportunities and career networks, and learning communities. | ✓ | | <i>“...experience by implementing strengthening programs...learning communities to increase student engagement.”</i> | |
| Objective 2 | To achieve a shared institutional culture that treasures diversity and inclusion, honors collegiality, and continuously strives for exceptional performance. | ✓ | | | <ul style="list-style-type: none"> Increase representation of under-represented groups – Graduation/completion rates – Retention among groups – Progression at each level |
| Action 1 | Improve the structure of decision-making, promote core values, and build quality conversations among different parts of the system. | ✓ | | | |
| Action 2 | Develop processes that enable students, faculty, & administrators to evaluate faculty and administrative effectiveness & encourage faculty to improve their pedagogies & curricula. | ✓ | | | |
| Action 3 | Continue to give admission preference to qualified residents, increase participation of underrepresented populations, & actively recruit non-resident students. | ✓ | | <i>“...underrepresented populations, & actively recruit non-resident students.”</i> | |
| Action 4 | Continue active recruitment of underrepresented faculty and staff and support for spousal hire, domestic partnerships, mentoring, and related programs. | ✓ | | | |
| Action 5 | Recruit & support academic achievers by providing financial support & honors opportunities. | ✓ | | | |